

District: Cordova City School District

School: Mt. Eccles Elementary

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Achievement Level Summary

Group	# Tested	% in Each Level			
School	99	20.2	31.3	33.3	15.2
District	164	20.7	30.5	37.2	11.6
State	63,140	30.0	27.6	32.1	10.2

Far Below Proficient

Below Proficient

Proficient

Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	27	29.6	22.2	29.6	18.5
	District	27	29.6	22.2	29.6	18.5
	State	9,624	32.5	30.2	27.9	9.5
4	School	23	8.7	30.4	43.5	17.4
	District	23	8.7	30.4	43.5	17.4
	State	9,576	28.3	29.5	31.2	11.0
5	School	21	4.8	47.6	33.3	14.3
	District	21	4.8	47.6	33.3	14.3
	State	9,429	25.6	33.3	33.9	7.1
6	School	28	32.1	28.6	28.6	10.7
	District	28	32.1	28.6	28.6	10.7
	State	9,096	28.1	21.8	37.6	12.5

Far Below Proficient

Below Proficient

Proficient

Advanced

District: Cordova City School District

School: Mt. Eccles Elementary

SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2018

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.












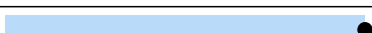
Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the school, district, and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The —●— symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at

<https://education.alaska.gov/tls/assessments/peaks.html>

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	School	27	489/494					
	District	27	489/494					
	State	9,624	486/486					
4	School	23	503/506					
	District	23	503/506					
	State	9,576	491/492					
5	School	21	489/504					
	District	21	489/504					
	State	9,429	489/491					
6	School	28	486/491					
	District	28	486/491					
	State	9,096	500/500					

District: Cordova City School District

SUBJECT: ENGLISH LANGUAGE ARTS

School: Mt. Eccles Elementary

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	School	District	State
3	27	Reading	==	==	▽
		Key Ideas and Details	==	==	▽
		Craft and Structure/Integration of Knowledge and Ideas	▽	▽	▽
		Literary Text	▽	▽	▽
		Informational Text	==	==	▽
		Writing	==	==	▽
		Text Types and Purposes	==	==	▽
		Distribution and Production/Research	==	==	▽
		Language	==	==	▽
4	23	Reading	==	==	▽
		Key Ideas and Details	==	==	▽
		Craft and Structure/Integration of Knowledge and Ideas	==	==	▽
		Literary Text	==	==	▽
		Informational Text	==	==	▽
		Writing	==	==	▽
		Text Types and Purposes	△	△	▽
		Distribution and Production/Research	==	==	▽
		Language	==	==	▽
5	21	Reading	==	==	▽
		Key Ideas and Details	==	==	▽
		Craft and Structure/Integration of Knowledge and Ideas	△	△	▽
		Literary Text	==	==	▽
		Informational Text	==	==	▽
		Writing	==	==	▽
		Text Types and Purposes	==	==	▽
		Distribution and Production/Research	==	==	▽
		Language	==	==	▽
6	28	Reading	==	==	△
		Key Ideas and Details	==	==	△
		Craft and Structure/Integration of Knowledge and Ideas	==	==	△
		Literary Text	==	==	△
		Informational Text	==	==	△
		Writing	==	==	==
		Text Types and Purposes	==	==	==
		Distribution and Production/Research	==	==	==
		Language	==	==	△

Performance Results Key

The school, district, or state

△ *did better than* the state standard for proficiency.

== *did about as well as* the state standard for proficiency.

▽ *did not do as well as* the state standard for proficiency.

■ *did not attempt any items in this category.*

District: Cordova City School District

School: Mt. Eccles Elementary

SUBJECT: MATHEMATICS

Test Date: Spring 2018

Achievement Level Summary

Group	# Tested	% in Each Level			
School	99	7.1	39.4	49.5	4.0
District	164	7.9	45.1	43.9	3.0
State	63,062	17.0	46.3	31.1	5.6

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

Achievement Level Summary | By Grade

Grade	Group	# Tested	% in Each Level			
3	School	27	7.4	25.9	59.3	7.4
	District	27	7.4	25.9	59.3	7.4
	State	9,621	15.3	40.2	36.0	8.4
4	School	23	0.0	39.1	60.9	0.0
	District	23	0.0	39.1	60.9	0.0
	State	9,585	13.9	38.7	40.6	6.9
5	School	21	4.8	42.9	47.6	4.8
	District	21	4.8	42.9	47.6	4.8
	State	9,425	18.0	39.6	35.9	6.6
6	School	28	14.3	50.0	32.1	3.6
	District	28	14.3	50.0	32.1	3.6
	State	9,081	11.6	51.1	31.6	5.7

Far Below Proficient
 Below Proficient
 Proficient
 Advanced

District: Cordova City School District

SUBJECT: MATHEMATICS

School: Mt. Eccles Elementary

Test Date: Spring 2018

Achievement Levels

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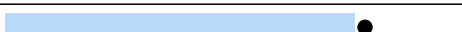





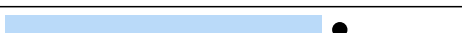
Scale Scores

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Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	School	27	519/513					
	District	27	519/513					
	State	9,621	494/497					
4	School	23	507/506					
	District	23	507/506					
	State	9,585	497/500					
5	School	21	506/513					
	District	21	506/513					
	State	9,425	492/499					
6	School	28	474/487					
	District	28	474/487					
	State	9,081	488/493					

District: Cordova City School District

SUBJECT: MATHEMATICS

School: Mt. Eccles Elementary

Test Date: Spring 2018

Performance by Reporting Category

The table below shows how the performance of the school, district, and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	School	District	State
3	27	Number and Operations in Base Ten	==	==	▽
		Number and Operations—Fractions	△	△	▽
		Operations and Algebraic Thinking	==	==	▽
		Geometry and Measurement	==	==	▽
4	23	Number and Operations in Base Ten	△	△	▽
		Number and Operations—Fractions	==	==	==
		Operations and Algebraic Thinking	△	△	△
		Geometry and Measurement	==	==	==
5	21	Number and Operations in Base Ten	==	==	==
		Number and Operations—Fractions	==	==	▽
		Operations and Algebraic Thinking	△	△	△
		Geometry and Measurement	==	==	▽
6	28	The Number System	==	==	▽
		Ratios and Proportional Relationships	==	==	▽
		Expressions and Equations	▽	▽	▽
		Geometry	▽	▽	▽
		Statistics and Probability	==	==	▽

Performance Results Key

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