

STEM-CAN

STEM-CAN Supporters, Inc.
www/STEM-CAN.org

12112 N. Rancho Vistoso Blvd.
Suite A150, Unit 142
Tucson, AZ 85755
stem-can@msn.com
Ph. 520 434 9710

January 29, 2018

Erika Vasas, Principal
Lulu Walker Elem. School
1750 W. Roller Coaster Rd.
Tucson, AZ 85704

Dear Erika:

We have received your approval of Gina Graham's project. We are happy to support this praiseworthy project to the extent of \$600.00; find enclosed check #1449 in that amount made to your school.

We are proud to support such worthy projects and look forward to helping to get parents and community to take pride in helping your school excel even further.

I hope you and your staff enjoy the most important job after parenting.

Have a great 2018,

Stephen Uhl, Ph.D., President
STEM-CAN Supporters, Inc.
For 100% graduation of caring students

Enc.:

Check

Cc by email:

rgraham@amphi.com

Gina's



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Teacher Assistance Proposal (P)

STEM-CAN Supporters, Inc.

To enhance your educational effectiveness STEM-CAN Supporters (SCS) is offering direct financial assistance to teachers in regular or traditional neighborhood public schools in Southern Arizona. If you are a teacher in such a traditional public school (not charter nor magnet), you may apply for up to \$600. Your Principal's expressed approval of the project is necessary. (If you are returning a paper copy of your application, mail to the above address, keeping copies for your Principal and for your own records.)

PROPOSAL details:

1. What is something that you would like very much to do for or with your students but you cannot currently afford to do it?

I would like to purchase a variety of STEM activities for the classroom that students can access on a regular basis.

2. In 200 words or less, describe this project, listing the estimated costs of the items of the planned project totaling up to \$600.

I teach Kindergarten at Lulu Walker Elementary, a title one school. I have 24 energetic and curious students that love STEM activities. I have looked through multiple catalogs and online vendors to find some STEM activities that spiral with what we learn, enhance learning for those higher level thinkers and can still be used by those that are struggling with basic concepts. I have a list of 7 items that all the students in the class can benefit from. They range from the engineering part of STEM, the problem solving by manipulating and using math, some basic STEM kits that have some science experiments, to the very cool "decoding with a robot." These things can pique the interest of Kindergarteners and hold their attention while working in cooperative groups. I believe the addition of these items would really create an excitement for the sciences in my classroom. The total for these 7 items is \$555. With shipping it will be \$600.

3. TOTAL cost of proposal \$600

4. My Principal reviewed and approved this project on or about (date Principal approved) *Evasas*

5. Teacher/Applicant Gina Graham Room/grade Room 2 Kindergarten email rgraham@amphi.com

6. Principal Erika Vasas email evasas@amphi.com Phone 520-696-6517

7. Public School name Walker Elementary District Amphi School District

8. School mailing address 1750 W Roller Coaster Rd Tucson Az 85704

9. **Email** this completed form, or **Snail mail** a paper copy to SCS at the address above.

STEM-Community Action Network Supporters (SCS) --- basic principles:

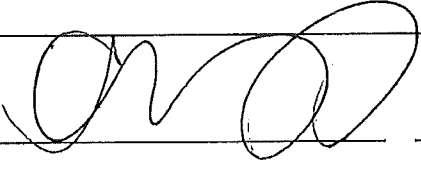
SCS is deeply convinced 'it takes a community' to educate its own youngsters maturely.
All SCS funds and efforts are motivated "For 100% graduation of caring students."
All SCS efforts are approved by the clear authority of the local Public School Principal.
No one knows a school community's needs and joys better than that community itself.
No one, no one, really cares as much about a community's success as that community does.
All SCS funds are directed to enhancing cooperation within the Public School Community

GRANTS PROJECT COORDINATION

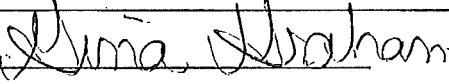

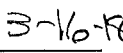
PROJECT PROFILE



*Forms should be submitted to Michael Bejarano, Chief Academic Officer Secondary

<p>Working title:</p>	<p>STEM ACTIVITIES</p>
<p>Target population: <i>(Which schools, grades, staff, etc. are impacted?)</i></p>	<p>Walker Elementary Kindergarten Mrs. Graham's Class</p>
<p>General problem addressed by the project:</p>	<p>I have a lack of STEM activities that students can access through the day.</p>
<p>Project Synopsis: <i>(Please also attach the proposal abstract or any additional clarifying information needed.)</i></p>	<p>to purchase some STEM activities for the kindergarteners to access when done with work throughout the day.</p>
<p>Source and amount of funding requested:</p>	<p>\$600</p> <p>COST REIMBURSEMENT GRANT? <input type="checkbox"/> YES <input type="checkbox"/> NO</p>
<p>Funding will pay for: <i>(People, equipment, materials, training, services, supplies, etc.)</i></p>	<p>STEM activities, books, STEM manipulatives for classroom.</p>
<p>District contribution(s):</p>	<p>0</p>
<p>Potential partners & their contributions:</p>	<p>0</p>
<p>Sustainability plan: <i>(Explain how the project will be sustained without committing district funds)</i></p>	<p>When things wear out, as they usually do, I will look at getting another grant to purchase things to replace.</p>
<p>Principal/Department Authorization:</p>	<p> Signature</p> <p>Erika VASAS 3/19/18 Name, printed Date</p>

ok S. Little 3/26/18

Submitted by:	<p style="text-align: center;">  <i>Signature</i> </p> <p style="text-align: center;">  <i>Name, printed</i> </p> <p style="text-align: right;">  <i>Date</i> </p> <p>By signing this document, I acknowledge that purchases must follow the district's required bidding/purchasing process and will adhere to USFR* regulations and any other reporting requirements of the funder. <i>All fixtures, equipment and instructional materials (or other improvements) received under this grant will become the property of the Amphitheater School District and not the applicant.</i></p>		
Phone & Email:	rgraham@amphi.com	Date:	3-16-18

*USFR = Uniform System of Financial Records required by ADE and the Auditor General's office for bookkeeping & reporting methods on expenditures.