PRIORITY 4

EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

November 17, 2025
Report to the Board of Trustees

Educate.
Inspire.
EMPOWER!

Balanced Scorecard (BSC)

In G-PISD, we believe our…

…STUDENTS are leaders and critical thinkers who embrace diversity and pursue excellence in all endeavors.

…PARENTS/FAMILIES are true partners, have a voice, and have high expectations.

…FACULTY AND STAFF build inclusive relationships and maximize student success with integrity, compassion, and talent.

…PRINCIPALS AND CAMPUS LEADERSHIP are courageous leaders who show grace, empower others, embrace diversity, and cultivate G-P pride.

…SUPERINTENDENT AND CENTRAL OFFICE advance our vision with intention, collaboration, and purpose driven leadership.

…BOARD OF TRUSTEES are strategic, collaborative leaders who model good governance and empower and inspire others to serve the G-P community.

Vision: EDUCATE. *Inspire*. Empower.
Mission: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

1: Exceptional Student Performance	1.1 Annually increase performance in reading for all students and all student groups 1.2 Annually increase performance in math for all students and all student groups 1.3 Annually increase performance in College, Career, and Military Readiness for all students and all student groups 1.4 Annually increase student engagement for all students and all student groups 1.5 Annually increase the percentage of students who feel safe at school
2: High Performing and Engaged Workforce	2.1 Annually increase the percentage of staff satisfaction 2.2 Annually increase the retention rate of highly effective faculty and staff
3: Quality Service and Impactful Community Engagement	3.1 Annually increase the percentage of student satisfaction 3.2 Annually increase the percentage of parent/family satisfaction and engagement 3.3 Annually increase the percentage of community satisfaction and engagement
4: Efficient and Effective District and Campus Operations	4.1 Annually improve operational processes 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes 4.3 Ensure strategic alignment of resources 4.4 Annually improve safety and security

Educate. *Inspire*. EMPOWER!

PRIORITY 4
EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

Priority 4.1 – Annually improve operational processes

GOALS

Promote cross-departmental and campus collaboration to streamline interconnected workflows and identify opportunities for automation that drive operational efficiency and service excellence.

Research, pilot, and implement AI-driven tools designed to automate and streamline time-intensive administrative tasks, with the goal of improving operational efficiency, reducing manual workload, and enhancing staff productivity across departments.

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MAJOR CONTRIBUTIONS…

➢ Board Approval of Budget Calendar & Budget Planning Guide

➢ Daily Support for all Budget Related Inquiries

➢ 1:1 Budget Review Meetings with Campus Principals and Directors

➢ **Monthly Roundtable Trainings with District Budget Managers**

➢ School Bonds Transparency for all Stakeholders

➢ Chapter 313 Portfolio Transparency for all Stakeholders

➢ Monitor Local, State, and Federal Fiscal Changes/Updates

➢ Annual Financial Audit Report with Zero Findings

PRIORITY 4 — **EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS**

SKYWARD®
- Finance
- Payroll
- Human Resources
- Student Information System
- Family Access

EDUHERO®
- E-Learning Platform for Required Trainings

InformedK12
- Workflow Automation Forms

frontline education™
- Substitute Management
- SHARS

DocuNav SOLUTIONS
- Paperless Records Retention for Students & Employees

incident IQ®
- Inventory
- Technology Work Orders
- Maintenance Work Orders
- Facility Use/Rental

smartsheet
- Construction Management Tool

RAPTOR TECHNOLOGIES — THE GOLD STANDARD IN SCHOOL SAFETY
- School Visitor Management Tool
- Emergency Management System

PRIORITY 4 — **EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS**

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ASK IDA

Ask IDA is a closed-source artificial intelligence tool, similar in function to ChatGPT, which is an open-source product developed by OpenAI.

Contains G-PISD essential resources, including local, state, and federal resources such as from TEA, TASB Policy, FASRG, TDA, etc.

Ask Ida

Unified Knowledge for Schools and Districts.
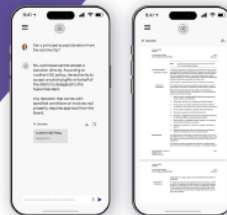
Ida is not just another AI tool—it's a fundamentally different way for people to access, understand, and act on the information they need to do their jobs. Instead of searching through files and websites, leaders, teachers, and staff simply ask Ida and get instant, policy-aligned answers and content that mirrors how an experienced colleague would help.

Ida is like ChatGPT, but tailored to your district and school—ensuring staff always receive accurate, verified answers they can trust.

Why Ida?

Trusted by District Leaders
Ida uses 100% district information ensuring relevant, accurate results.

Saves Time
No more waiting on experts to answer time-critical questions.

Easy to Implement
Ida's plug-and-play platform allows quick onboarding with no IT headaches or maintenance.

Reliable to Use
Keeps everyone aligned with up-to-date state, district, and school-level policies and important information.

Who Benefits?

Superintendents & Administrators
Find answers to any policy, regulation, or compliance question instantly, and create content grounded in your policies.

Special Programs Staff
Clear answers, procedures, and IEP assistance for special education, 504, and other complex programs aligned to your policies and process.

Teachers
Use your local curriculum, instructional best practices, and resources to plan, create content, and more—within seconds.

Staff + Support Personnel
From cafeteria workers to counselors, any employee can use Ida to get accurate, district-specific information—no training required.

PRIORITY 4

EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

Priority 4.2 – Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting processes

GOALS

Develop multi-year financial plans and forecasting models that align with district priorities, support long-term fiscal stability, and anticipate evolving funding conditions.

Increase financial transparency and stakeholder engagement through accessible, timely, and informative communication across multiple platforms.

Adopt an Effective & Efficient Annual Budget & Tax-Rate for the Upcoming School-Year

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

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MAJOR CONTRIBUTIONS...
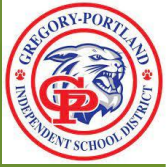
BUDGET PARAMETERS MEMO

BUDGET PARAMETERS
2024-2025 SCHOOL YEAR

Purpose:

To develop parameters that enable the district to provide a financially solvent budget that meets all short-term and long-term obligations and is aligned to the vision, mission, and goals alignment with the G-PISD balanced scorecard.

Opening Statement:

As the board of trustees prepares to adopt a budget and tax-rate for the upcoming 2024-2025 school year, the following factors will be under continuous analysis during the budget development process:

1. Enrollment & Demographic Trends
2. Current Fiscal Year Budget
3. Revenue Projections
4. Chapter 313 Limitation Agreements
5. Improving the Cost-Effectiveness of Operational Expenditures
6. Long-Range Compensation Plan

Key Budget Development Personnel:

➢ Dr. Michelle Cavazos - Superintendent of Schools
➢ Dr. Ismael Gonzalez III - Assistant Superintendent for Business-Finance & Operations

Board of Trustees Good Governance "Indicator 6" Representatives:

➢ Mrs. Carrie Gregory
➢ Mr. Mark Roach

FUND BALANCE RESOLUTION

A RESOLUTION COMMITTING FUND BALANCE

WHEREAS, the Governmental Accounting Standards Board ("GASB") has adopted Statement 54 ("GASB 54"), a new standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010; and

WHEREAS, Gregory-Portland Independent School District elects to implement GASB 54 requirements, and to apply such requirements to its year ending August 31, 2024 financial statements; and

WHEREAS, Gregory-Portland Independent School District will categorize according to the following components: Non-spendable (including but not limited to, inventory, prepaid), Restricted (external restrictions), Committed (imposed by resolution), Assigned (general intent for specific use) and Unassigned (residual);

NOW THEREFORE BE IT RESOLVED that the Gregory-Portland ISD Board of Trustees commits the following portions of its September 1, 2024, General Fund Balance as follows:

Non-spendable	
Inventories	$3,200
Prepaid Items	1,406,806
	1,410,006
Assigned	
Disaster Recovery	18,000,000
Litigation and Tax Settlements	6,000,000
Insurance Deductibles	3,000,000
Claims and Judgements	500,000
Ten-Year Capital Replacement Plan	15,000,000
Capital Improvement Contingency	5,000,000
Employee Retention Stipend for 2025-2026 "In Lieu of Pay Raise"	2,000,000
"All Kids Eat FREE" Food Service (24-25)	1,200,000
	50,700,000
Committed	
All-Purpose Practice Facility	44,832,093
	44,832,093
Unassigned	54,610,927
Total General Fund Balance	151,553,026

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

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Increase financial transparency and stakeholder engagement through accessible, timely, and informative communication across multiple platforms.

Adopt an Effective & Efficient Annual Budget & Tax-Rate for the Upcoming School-Year

DEDICATED WEBPAGE FOR G-PISD
"Wild About Finance"
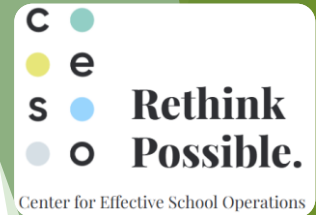
➢ **We are collaborating with the Center for Effective School Operations to develop a dedicated webpage designed to help our community better understand key aspects of school finance.**

➢ The page will include information and resources related to:
- **School Finance 101**
- **The Impact of School Bonds**
- **Recapture (Chapter 49)**
- **Chapter 313 Agreements Expiring/New Projects with New Laws**
- **And more...**

Texas Comptroller of Public Accounts

Transparency Stars

Recognizing Local Transparency Achievements

- ❑ **Traditional Finances**
- ❑ **Contracts and Procurements**
- ❑ **Economic Development**
- ❑ **Debt Obligations**
- ❑ **Public Pensions**

▶ The Texas Comptroller of Public Accounts' Transparency Stars program recognizes local governments for going above and beyond in their transparency efforts. The program recognizes government entities that accomplish the following:

   ▶ Open their books not only in their traditional finances, but also in the areas of contracts and procurement, economic development, public pensions and debt obligations; and

   ▶ Provide clear and meaningful financial information not only by posting financial documents, but also through summaries, visualizations, downloadable data and other relevant information.

PENDING COMPLETION…

Priority 4.3 – Ensure Strategic Alignment of Resources

GOALS

Conduct comprehensive resource allocation analyses—across both instructional and operational domains—leveraging data analytics to ensure equitable and strategic distribution of resources.

Ensure all construction projects—new facilities, renovations, additions, and bond-funded upgrades—are strategically planned and executed to support long-term instructional goals, operational efficiency, and alignment with the district's vision to educate, inspire, and empower every student

GREGORY-PORTLAND ISD
TOTAL TAX RATE HISTORY

Educate. Inspire. EMPOWER!

2023 - 2024
Annual Comprehensive Financial Report | Fiscal Year Ended | August 31, 2024
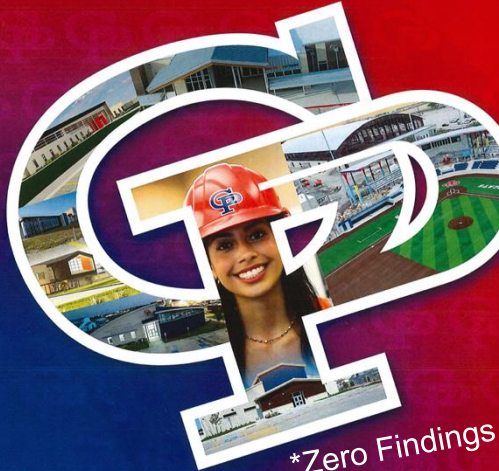
*Zero Findings

Gregory-Portland Independent School District
1200 Broadway Blvd. • Portland, TX 78374

EXCELLENCE IN FINANCIAL MANAGEMENT

PURCHASING AWARD OF MERIT
TASBO

TEA
Texas Education Agency

☐ Legislative
- ☐ House Bill 2 signed into law by Governor
  - ☐ $8.5 Billion in new funding:
    - ☐ Teacher Incentive Allotment
    - ☐ School Safety Allotment
    - ☐ Special Education Funding Adjustment
    - ☐ Allotment for Basic Costs
- ☐ Senate Bill 2 signed into law by Governor
  - ☐ $1 Billion in new funding
    - ☐ School choice program
- ☐ Senate Bill 4 (if approved by voters)
  - ☐ Increases Homestead Exemption from $100K to $140K

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

ENTITLEMENT

STATE AID
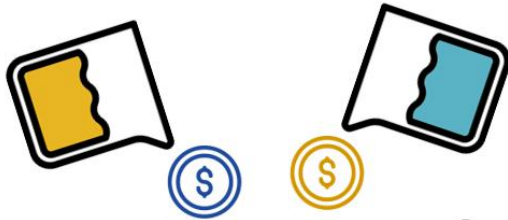
PROPERTY TAXES

Primary funding sources for public education

- Local property taxes
- State contributions
- Federal funds

Foundation School Program (FSP)

- Primary source of state funding
- Designed so all districts receive "substantially equal access to similar revenue per student at similar tax effort"
- Formula driven using both local property tax collections and state general funds

Key feature: as local property tax collections increase, state funding decreases

Zonda™ Education

Enrollment Forecast
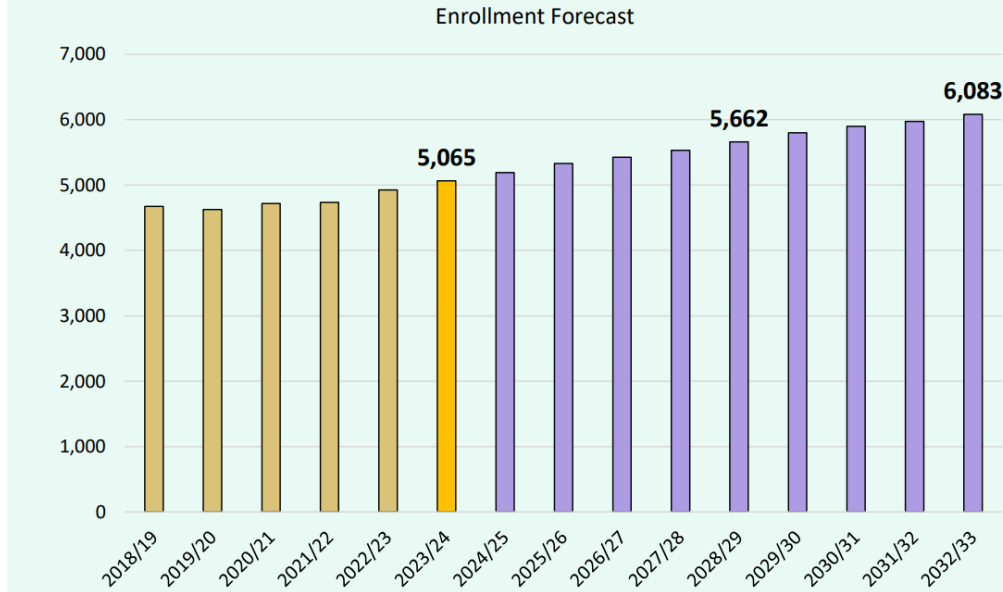
- Region is experiencing strong job growth leading to population growth
- Housing development surging with over 1,600 lots in the planning stage
- Housing growth primarily located in the Andrews, Austin and East Cliff zones
- Early Learning Center opening will open with approximately 510 students
- Andrews Elementary approaching capacity in 5-6 years
- High School approaching capacity in 3-4 years
- Gregory-Portland ISD is forecasted to enroll approximately 5,744 students by 2027/28 and 6,251 by 2032/33

Residential Development

Wildcat Republic 500

Harbor Bay 93

David Estates 575

The Pointe at Bay Ridge (Lennar) 801

Reserve at West Portland 348

Grand Estates at NS 199

Portland Village 200

Garnett Estates 92

Fox Landing 104

Bay Landing 81

Mannar Estates 12

Bay Point 17

EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

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BOND 2023/2025 PROGRESS REPORT COMING SOON...

All construction and replacement plan projects are currently in various stages — design, construction, or completion — and each is progressing in alignment with established timelines and expectations.

Priority 4.4 – Annually improve safety and security

GOALS

Full Implementation of Sentinel School Safety Platform

Develop Strategic Actions for all safety related projects involving Bond 2023 and 2025 funds

Execute the 2026 Safety and Security Audit to ensure the district remains fully compliant and to develop clear action items that support ongoing improvements

Increase the number of Safety Challenge Coins issued recognizing outstanding actions related to school safety.

What is Sentinel?

▶ Sentinel is the Texas Education Agency's (TEA) new Safety data management and monitoring system designed to streamline how districts submit, track, and review information related to school safety compliance, accountability, and monitoring.

What kinds of Safety Information?

► Threat Assessment Documentation

► Emergency Operations Plans and Documents

► Safety Drill Logs/Intruder Audit Results

► Safety Grant Compliance

► New Modules are being added frequently- Bus Safety Reporting

SENTINEL
TEXAS EDUCATION AGENCY®

Sentinel Implementation

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

Transition to Campus Level Safe and Supportive Schools Teams has occurred

All District Safety Documents are in Transition to Sentinel Platform Storage

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

Safety Bond Project Evaluations Underway

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Upgrades to Emergency Response Programs and Hardware

SRO Vehicle Purchases and Outfitting

PRIORITY 4 — EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

Safety Bond Project Evaluations Underway

Camera System Upgrades *including AI Capabilities*

Radio System Infrastructure and Equipment *Upgrades and Replacements*

2026 Safety Audit

SENTINEL
TEXAS EDUCATION AGENCY®

- ❑ **Entrance Conference**
- ❑ **Thorough Facility Assessments**
- ❑ **Facility lighting and camera coverage Assessment**
- ❑ **Student and Staff Surveys**
- ❑ **Intruder Assessment of each facility**

The Document Review for Each Facility Includes:

- ▶ Conduct data
- ▶ District, campus and facility multi-hazard emergency operations plans (EOPs and Facility Guidelines).
- ▶ Staff and Student handbooks
- ▶ Visitor management and access control procedures.
- ▶ Campus or facility crime data.
- ▶ Floor plans and site plans.

Scheduled to begin January 12th!

Safety Challenge Coins

▶ Goal:

- o Increase number of coins issued to at least 36 for the school year

- o Receive nominations from outside of the Safety Dept. utilizing nomination form shared with campus and district leaders.

Thank you!

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