

Manor Independent School District

Board of Trustee Meeting Agenda Item

5/2/2022

INFORMATION ITEM SHEET

RE: HMH Biliteracy Resources

Supporting Documents:

1. [HMH K-2nd English student materials](#)
2. [HMH 3RD-5TH Arriba la Lectura student materials and Dual Language Implementation Guides for teachers](#)

District Goals*:

Goal 1: ACADEMIC ACHIEVEMENT GAPS- By 2026, 100% of Manor ISD scholars will graduate prepared for college, career, trade, and/or military services based upon their individual goals.

Goal 2: COMMUNICATION- By 2026, 100% of Manor ISD communication to all scholars, family, staff, & community members will be interactive, accurate, timely, & accessible to ensure the Manor ISD community is routinely informed.

Goal 3: COMMUNITY & FAMILY ENGAGEMENT- By 2026, Manor ISD will collaboratively engage in opportunities with 100% of families, as well as new and existing community partners.

Goal 4: EQUITY & INNOVATION- By 2026, 100% of Manor ISD scholars, staff, campuses, and school communities will have equitable access to innovative academic, human, financial, capital, technological, and all other necessary resources and supports.

Goal 6: STAFF DEVELOPMENT- By 2026, Manor ISD will attract, develop, and retain highly-effective staff through an environment of equitable opportunity, growth, & innovation.

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Background Information:

When the district adopted Houghton Mifflin Harcourt (HMH) as the elementary English and Spanish Language Arts adoption, Spanish Language Arts resources were only purchased in digital format. These high-quality instructional materials from HMH will support the implementation of our biliteracy curriculum for our 1-way & 2-way dual language programs. These resources will help meet the content standards, language development, vision, goals, and assessment needs of both program languages. Previously, student materials were purchased in Spanish for K-2nd and English for 3th-5th. With the proposed purchase, dual language scholars will be provided with more equitable access to resources and materials in each program language (English & Spanish) for each grade level.

Fiscal Implications:

3rd-5th Arriba la lectura \$38,520.00
Budget Code: 199 E 11 6329 00 999 0 25 350

3rd-5th Arriba la lectura \$3,000
Budget Code: 199 E 13 6329 00 913 0 25 350

K-2nd Into Reading \$9,660
Budget Code: 199 E 11 6329 00 999 0 11 300

Administrative Recommendation:

No action is needed by the Board since this is an information item.

Alejandro Góngora
Contact Person

Dr. Andre Spencer
Approved by Superintendent