

## D. 65 Alumni Parent Survey

This survey is designed to gather feedback on your child's experiences from Pre-K through 8th grade to understand how well their education prepared them for high school. Your insights will help us improve the learning experience for future students. Please answer each question based on your observations and your child's experiences. Your responses are confidential.

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\* Indicates required question

1. How well did your child's Pre-K to 8th grade education prepare them for high school coursework? \*

*Mark only one oval.*

- ☐ Very well
- ☐ Somewhat well
- ☐ Not well
- ☐ Not at all

2. Do you feel your child's recommended courses were a good fit for them? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Not Sure

3. Which areas do you feel your child was most prepared for when starting high school? (Select all that apply) \*

*Check all that apply.*

- ☐ Math  
☐ Reading  
☐ Writing  
☐ Science  
☐ Social Studies  
☐ Other: \_\_\_\_\_

4. Which areas do you feel your child was least prepared for when starting high school? (Select all that apply) \*

*Check all that apply.*

- ☐ Math  
☐ Reading  
☐ Writing  
☐ Science  
☐ Social Studies  
☐ Other: \_\_\_\_\_

5. Which of the following competencies do you feel were most supported during your child's elementary and middle school experiences? (Select all that apply) \*

*Check all that apply.*

#### CRITICAL THINKING

- Apply disciplined thinking that is clear, rational, open-minded, and informed by evidence.
- Consistently improve the quality of one's thinking by skillfully analyzing, assessing, and reconstructing along the way.
- Understand the "bigger picture" and propose solutions that are mindful of the impact they may have on other parts of a system.

☐ Critical Thinking

#### COMMUNICATION

- Listen effectively to decipher meaning - including knowledge, values, attitudes, and intentions.
- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Use communication for a range of purposes and audiences (e.g. to inform, instruct, inspire, and persuade).

☐ Communication

#### ADAPTABILITY

- Work effectively in a climate of ambiguity and changing priorities.
- Demonstrate flexibility and agility in thoughts and actions when acclimating to various roles and situations. Respond constructively to feedback, praise, setbacks, and criticism.
- Understand, negotiate, and balance diverse views and beliefs to reach a workable solution.

☐ Adaptability

#### EMPATHY

- Seek to understand from another's perspective.
- Listen without judgment.
- Demonstrate awareness, sensitivity, concern, and respect for others' feelings, opinions, experiences, and cultures.

☐ Empathy

#### CONFIDENCE

- Believe in one's ability to ultimately attain a defined goal. Persist to overcome adversity and obstacles to uncover alternate strategies and achieve goals.
- Reflect on successes and failures as a way of refining the path forward.
- Take initiative and act with purpose.

☐ Confidence

#### CITIZENSHIP

- Value and embrace diverse cultures and unique perspectives through mutual respect and open dialogue.
- Demonstrate personal, civic, social, local, and global responsibility through empathetic and ethical behaviors.
- Contribute and take action to make the world a better place.

☐ Citizenship

6. Which of the following competencies do you feel were least supported during your child's elementary and middle school experiences? (Select all that apply) \*

*Check all that apply.*

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7. To what extent did the elementary and middle school experiences help your child develop study skills and time management habits? \*

*Mark only one oval.*

- ☐ Very helpful
- ☐ Somewhat helpful
- ☐ Not very helpful
- ☐ Not helpful at all

8. How do you feel your child was prepared to handle the increased independence and responsibility in high school? \*

*Mark only one oval.*

- ☐ Very prepared
- ☐ Somewhat prepared
- ☐ Not very prepared
- ☐ Not prepared at all

9. How well did your child's previous school experiences help them develop social and emotional skills (e.g., handling stress, working in groups)? \*

*Mark only one oval.*

- ☐ Very well
- ☐ Somewhat well
- ☐ Not very well
- ☐ Not at all

10. Did you feel that your child's teachers in District 65 provided adequate support in preparing them for high school expectations? \*

*Mark only one oval.*

- ☐ Yes, definitely
- ☐ Somewhat
- ☐ Not really
- ☐ Not at all

11. Would it have been helpful to hear more from other parents of Lake Bluff High School students prior to your child beginning 9th grade? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Maybe

12. Would you be willing to participate on a panel of high school parents if we were to provide that opportunity to parents in the future? \*

*Mark only one oval.*

- ☐ Yes
- ☐ No
- ☐ Maybe

13. What could have been done differently in Pre-K to 8th grade to better prepare your child for high school?

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14. Is there anything else you would like to share about your child's Pre-K to 8th grade experience and its impact on their high school readiness?

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