

Minutes of Study Session/Special Meeting

The Board of Education Mahtomedi Public Schools

A **Study Session/Special Meeting** of the Board of Education of Mahtomedi Public Schools was held **Thursday, October 27, 2016**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:06 p.m. by Acting Chair Julie McGraw

2. ROLL CALL OF ATTENDANCE

Present: Mike Chevalier; Kevin Donovan; Julie McGraw; Judy Schwartz; Stacey Stout and Superintendent Mark Larson, ex officio. Absent: Lucy Payne.

Also present: Patrick Crothers, Technology Coordinator; Nicole Flesner, Human Resource Supervisor; Rochel Manders, Director of Business Services; Kimberly O'Connor, District-wide Assessment Coordinator; Robert Pontious, Equity and MCP Coordinator; Beth Sneden, Professional Development and Special Education Supervisor; and Lynne Viker, Director of Learning and Accountability.

3. APPROVAL OF THE AGENDA

Schwartz moved to amend the agenda by removing item 5.A. Approval of the July 1, 2015-June 30, 2017 Paraprofessionals' Contract. Donovan seconded. Carried 5-0. Donovan moved, Chevalier seconded, approval of the agenda. Carried 5-0.

4. DISCUSSION/INFORMATION ITEMS

A. Adequate Yearly Progress (AYP) - Multiple Measurements Rating (MMR)/Focus Rating (FR)

Kimberly O'Connor, District-wide Assessment Coordinator, explained to the school board members the 2016 Adequate Yearly Progress (AYP) and Multiple Measurements Rating (MMR)/Focus Rating (FR) results. The Adequate Yearly Progress (AYP) federal measurement under the No Child Left Behind Act provides an opportunity to compare every public school and school district in the country academically based on participation and proficiency of standardized tests results, attendance, and graduation rates. Under Minnesota's waiver for No Child Left Behind, the MN Department of Education provides two ratings of public

schools known as the Multiple Measurement Ratings (MMR) and Focus Rating (FR) to compare schools based on proficiency, student growth and achievement gap reduction on the MCA III, along with graduation rates. All Mahtomedi Schools met AYP and all student groups meeting the minimum group size were above target. O.H. Anderson Elementary School was in the top 15% on the MMR score and was designated a Reward School.

B. Wellness Update And Goals

Nicole Flesner, Human Resource Supervisor, and Patrick Crothers, Technology Coordinator and Health and Safety Committee members updated the school board members on the district's wellness goals: employee online health assessment; monthly newsletter; clean eating challenge, district nutrition/healthy snack policy; family fun run; yoga and boot camp sessions; WELCOA membership and a partnership with National Insurance Services and the Mahtomedi District's Insurance Committee to work on strategic planning for wellness goals. The Southeast Service Cooperative provides funding to districts based on their application and wellness goals submitted in September each year.

C. Mahtomedi Compensation Plan (MCP) - Building Goals

Rob Pontious, Equity and MCP Coordinator reported on the 2016-2017 goals that were submitted to the MN Department of Education for each building site in the district to comply with Q Comp legislation. Building/Site Goals (listed below) are one of the four components of a Q Comp Program. The other three are PLC Goals, Job Embedded Professional Development, and Peer Coaching.

1. The percentage of all students in grades 1-2 at Wildwood Elementary and Mahtomedi Early Childhood Special Education who meet or exceed their fall to spring individual RIT Growth Projection on the NWEA MAP in Reading will increase from 69.6% in spring 2016 to 72.6% in spring 2017.
2. The percentage of all students enrolled Oct. 1st in grades 3-5 at O.H. Anderson Elementary school who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA and MTAS) will increase from 75.4% to 78.4%.
3. The percentage of all students enrolled October 1 in grades 6-8 at Mahtomedi Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability tests (MCA, MTAS, MOD) will increase from 78.7% in 2016 to 81.7% in 2017.
4. The percentage of all students in grade 11 at Mahtomedi High School who meet or exceed the district benchmark of 18, or individual benchmark as determined by an individual team plan, on the ACT in reading strands will increase from 89.2% in 2016 to 91.2% in 2017.

D. District Management Council (DMC)

Dr. Mark Larson, Superintendent, updated the school board on the District Management Council which is an organization that is used by many area school districts to help with their programming needs. The goals are to: 1. Develop an understanding of current practice related to special education, remediation, and intervention in the district. 2. Explore alignment of current practice with best practice research in order to raise achievement of students who struggle, with and without disabilities. 3. Align staff practices with best practices and effectively manage staffing in order to create sustained change in schools and classrooms. DMC gathers information through an extensive examination of data including student achievement data, programs and services, finances and budget. In addition, they conduct a three day site visit including several focus groups and interviews. Part of their work also includes classroom visits. Finally, as part of their information gathering, they monitor staff's self-reported schedule in which staff identifies how they are spending their work day. Part of this examination includes time spent with students, colleagues, parents, paperwork, and more. DMC will share preliminary results of this study in January 2017.

5. ADJOURNMENT

Schwartz moved, Stout seconded, adjournment. Carried 5-0. Meeting adjourned at 8:10 p.m.

KEVIN DONOVAN, ACTING CLERK