

School Based Decision Making in Parkrose School District

Schools have a number of decision-making groups and processes in the Parkrose School District. Most of them are listed below:

1. **Site Councils.** Mandated in 1995 in ORS 329.704 as “Local 21st Century School Councils”, schools are required to have a Site Council composed of parents, teachers and administration. In Parkrose, they help to make decisions typically around Professional Development and school events.
2. **Leadership Teams or L Teams.** The superintendent requires that every school maintain and meet monthly with their Leadership teams. These teams are made up of teachers, classified staff and administrators. They make decisions about nuts and bolts kinds of items such as schedules and lunch duties but also some curriculum and instruction decision as well. These teams are powerful in the district and represent a collaborative shared-ownership approach to decision making.
3. **PLC Leadership Teams or Professional Learning Communities Leadership Teams.** These teams are made up of staff that lead major individual professional learning teams organized by grade level or content area of teaching. Meeting at least monthly, these teams collect data, analyze data and create instructional and assessment plans for the PLC teams they lead. They meet with the administration to research and analyze class and PLC and school level data and make decisions together about how to best to proceed so all children learn and grow. We also have PLC Teams that meet at least 60 minutes per month.
4. **100% and 20% Teams.** These teams meet monthly as the school’s Data Teams. 100% Teams review all school universal assessment data about reading and math at the school level to determine needs. The 20% Data Teams meet specifically regarding those students in the top 20% of needing extra help in reading and math. These students get individualized learning plans (not IEPs as in special education) and interventions to help them accelerate learning.
5. **PBIS (Positive Behavior Intervention/Instruction and Support) Teams AKA Behavior and Attendance Teams.** These are teams composed of administrators and teachers/specialists that review behavior and

attendance data to determine the health of the school. Individual students who are struggling with persistent negative behaviors and are attending school less than 90% of the time, receive individualized plans for support. This team is responsible for the development of Multiple Tiered System of Support school-by-school also known as RTI (Response to Intervention/Instruction).

6. **Parent Teacher Organizations.** Made up of parents and attended by the principal, PTOs make decisions about school activities and events, fund raising and friend raising. They meet monthly at every school. The middle school and high school meet together the third Monday of the month.

7. **Student Study Teams.** These teams are made up of teachers, specialists and the principal to review students with persistent learning struggles. Once the determination has been made that the core curriculum has been taught with fidelity and even with certain interventions over time (and documented) the student is still not learning at a rate commensurate with his or her peers, a special education referral may result.

8. **AVID Site Teams.** Composed of AVID teachers and administration, the AVID Site teams meet monthly to review their AVID PLANS that are developed each fall as a team. At the elementary level, every teacher is an AVID teacher so teachers from each grade level are represented on the team. Decisions about how to teach AVID strategies best K-5 are discussed as a team and measures for success determined. In some schools the teams are combined such as AVID Site Team and Leadership Team.