

Browning High School
October Board Report
2019

1, 2, 3, 4
Browning Indians are the BEST
Let's all fight for BHS!!

Mah piit

Blackfeet
Have PRIDE
Show
RESPECT

Be pikuni

Principal Instructional Goals 2019-2020

Assessment Goals

- Increase **Proficient** by 15% in Math on STARMath and Reading on ISIP by May 2020
- Decrease **Intensive** by 15% in Math on STARMath and Reading on ISIP by May 2020
- Increase writing scores in Benchmark by 15% on District Writing Assessment by February 2020
- Increase writing scores in students who raise scores 1 pt by 10 % on District Writing Assessment by February 2020
- Increase ACT scores by 10%
- Decrease behavioral incidents by 15% by May 2020
- Decrease 40+ attendance by 10% by May 2020
- Increase Graduation Rate 10% by May 2020

Staff:

Certified Attendance for **October**: %

Classified Attendance for **October**: %

BHS staff Perfect Attendance Total for October:

Students:

Perfect Attendance for Year: Total: (Due to new staff, subs, and process of adding in attendance we are checking on all student attendance to date so we can figure out perfect attendance)

95% or better for Year: Total:

Perfect Attendance for **October: Total:**

95% or better for **October: Total:**

Enrollment:

9th grade-147 10th grade-153 11th grade-140 12th grade-100 Total-540

Percentages

9th grade-73% 10th grade-70% 11th grade-74% 12th grade-76%

BHS Student % for **October: 73%**

Home visits: **October: 25**

Referrals: for **October: 122 Total for year: 191**

OSS:72

ISS:24

Bullying Reports: October: 0

Court Referrals: October:0

Absent, Transfer or Drop students: 10, 18, 32=60 from last month

Transcripts Requests: 29

CTE Community Dinner

The CTE department hosted a community advisory meeting on October 24, 2019 the Technology and Family Consumer Science Classrooms. Mr. Roger Zentzis presented on CTE and Carl Perkins plans at BHS and solicited input from the community on work-based opportunities and needed skills in the community. Participants were greeted and served a three-course dinner by Mr. Joanne Grandstaff and students. Great discussion was had regarding what employers look for in a potential employee. Based on the input, a needs assessment for the Carl Perkins' grant will be drafted for our next grant. The CTE staff and students put on a great meeting!

1. Introductions
2. Brief comments by teachers about their individual CTE programs and pathway objectives.
3. Advisory comments:
 - a. Need licensed electricians and plumbers. Problem getting enough hours as an apprentice because the applicants do not want to travel away from home for work.
 - b. All students need to improve their "soft skills" – Customer relations, verbal and written communication, following directions, no personal phone to be used on job, control temper, and time on assigned task.
 - c. GIS training would help for potential heavy equipment operators.
 - d. "Hospitals need more than doctors and nurses". Prepare students for the janitorial, reception, bookkeeping, maintenance and reception jobs.
 - e. All businesses need record keeping and spreadsheet skills – time recording, expense and purchase accountability. Customer relations is necessary
 - f. "Watch what you put on social media – it can come back to haunt you!"
 - g. Dress and act professionally when you show up for interview.
 - h. "Indian Days is NOT a paid holiday" – workers need to realize taking time off repeatedly hurts the business that provides them a paycheck.
 - i. Job shadowing can work with hospital. Casino has age restrictions so job shadowing will generally not work.
 - j. ManPower offers housekeeping, culinary arts and customer service training using real-life scenarios.



Red Ribbon Week-Halloween

All students who dressed up for Halloween received a treat from the student council officers. Mr. Zentzis and Student Body President Chris Reevis & Vice President Dulci Skunkcap.



Changes in Staff

We had restructuring and transitioning in our classrooms for the month of October. Ms. Blay - ENG 9/10 moved to ENG 11/12, and Ms. Grandstaff - Family Consumer Science moved to ENG 9/10. Our Family Consumer Science is now vacant.

We welcomed new staff Jenna Skunkcap, and SPED teacher; Daniella Rinehart, Skooknapi specialist. Mr. Jessepe has resigned from Talent Search, with Kristen Kipp assisting until the position is filled. Ms. Cinnamon Crawford has moved from GearUp to the Skooknapi program.

Counseling Center

Our grade level counseling staff has been working hard checking in with students regarding their graduation plans and social emotional needs. Having one counselor per grade level has helped tremendously to meet these needs. Meetings are held with students and parents regarding needs for graduation. They have been problem solving glitches with the scheduling so students are not missing out.

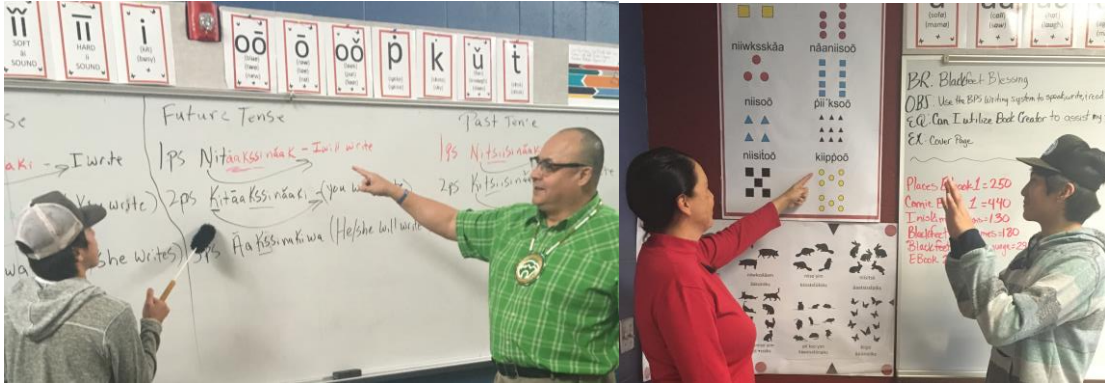
Mrs. Broere has begun scheduled counseling groups which are helping the students and her caseload. She also serves the Babb Elementary.

With the addition of Ms. Rinehart, we will begin our insight classes. We have 35 students needing to take the class thus far. These infractions are mostly for vaping. We also had

Mrs. Little Plume from the Tobacco Use Prevention Program assist in presenting about the usage of tobacco and Vaping to our student body.

BNAŞ Department

Mr. Kevin Kicking Woman and Mrs. Darcy Şkunkcap along with any student or staff who wishes to assist, sing the Flag Song every morning at 8am. Mr. Kicking Woman offers a positive message of being kind to others, and a morning greeting. Mrs. Şkunkcap offers a praise yell at the end. These consistent gestures are impactful for our student body's identity and well-being. The BNAŞ teachers along with a couple handfuls of staff, smudge every morning. Ştudents and staff who need and want to smudge are welcome to stop in to do so; without question. Walking down the hallways in the morning students are greeted with that comfort to start their day. Şociety and traditional songs as well as contemporary powwow songs can be heard in the afternoon - good wishes for the end of the day. Positive, respectful, patient talk with our students about learning language creates a safe spot to try the language in Class and in media for assignments.



INFR

BHŞ had two students compete at the Indian National Rodeo Finals last month, Ethan Marceau and Wynn Wells. We are very proud of these students.

Plan Do Ştudy Act (PDŞA)

All departments are identifying specific strategies to target in all their classes to all students to assist with our progress monitoring for IŞIP. Good collaborating and problem solving happening.

We welcome you to stop out to BHŞ and acknowledge the positives we have going on here at BHŞ!