

# Owatonna Middle School

March 9, 2026

Presentation

# Presentation Agenda

**Introductions**

**2025-26 Theme**

**Highlights**

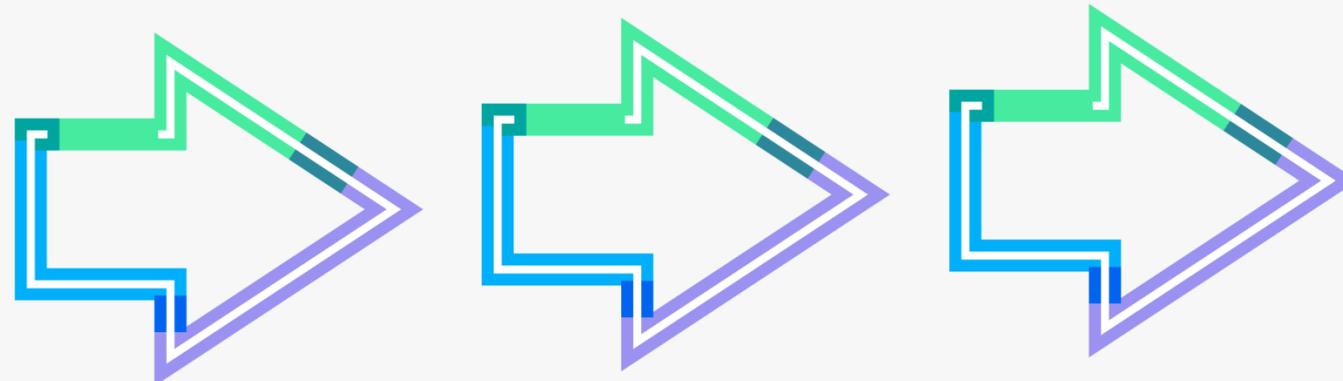
**Goal Progress**

**Changes**

**Moving Forward**

**Questions**

**Thank You**



**OMS** 1030 students

71.1% W 28.5%BIPOC

39.6% Free & Reduced

20%IEP Services

4.8%504 Plans

# Introductions

Christina Mattson, Principal [Year 3]

Erin Halverson, Assistant Principal [Year 10]

Katie Lenz, Assistant Principal [Year 4]



# Theme

# OMS

## MISSION: POSSIBLE

We believe strong relationships are the foundation for learning.

We provide positive, memorable experiences for **ALL**.

We allow **ALL** to celebrate successes and grow from failures.

We empower **ALL** to take ownership of their learning.

We continue to listen, learn, and grow to ensure an equitable experience where **ALL** are heard, valued, and respected.

# 2025-2026

# Highlights

---

## ★ Attendance & Referrals

Semester 1 data on tardy and daily attendance show positive improvements for students across the board.

Semester 1 data on Behavior Referrals show lowest referral numbers in 5 years.

Behavior data indicates fewer physical interactions and overall developmentally appropriate middle school concerns.

## ★ We Are OMS IV

We hosted the 4<sup>th</sup> We Are OMS community evening celebrating OMS student life stories. This year we partnered with Community Pathways and packed over 700 necessary items for families in need.

## ★ Notes from the Principal's Desk

Weekly video for students- opportunity for building positive school culture. Includes a What do you wonder? Q & A for students.

## ★ 6-8 PLC Groups

Change to a once a month like discipline 6-8 grade PLC groups to promote continuity across grade levels and promote staff cohesion.

## ★ Collaboration with T&L for Reading and Math

Power Up Intervention Pilot with Kelly Kruger- approx. 450 students participating  
Teaming up with Regional Math Leads and Wendy Eggermont on 6-8 Math Walkthroughs and IM fidelity.

## ★ Playground Group

8<sup>th</sup> Grade Scots Team, Mr. Heinz and Mr. Noet

## ★ Year of babies!!!

Mrs. Patton, Mrs. Gefre, Mrs. Benson, Mr. & Mrs. Brandt, and two more on the way- Ms. Kubista, Mrs. Pino

# Goal Progress

## High Quality Teaching and Learning

Increase student proficiency in reading and math by 3% through rigorous, engaging, and responsive instruction.

### Action Steps:

- Implement 6-8 PLC instructional content aligned groups- focus on teacher actions to improve student achievement.
- SOAR Intervention period focused on reading and math.
- Targeted classroom observations and walkthroughs for instructional coaching- collaboration with Teaching and Learning and Regional Math Leads
- READ Act Training

### OMS Values Connection

We allow **all** to celebrate success and grow from failures.

We empower **all** to own their learning, behavior, and future.

## 6-8 PLCS

Addition of 6-8 Grade Level PLCs encourage alignment and discussion across grade levels in discipline-alike teams. Two part goal- improve alignment in curricular areas and improve the collaborative culture in the building across grade levels. Science 6-8 PLC has been a highlight.

## Targeted Observations & Collaboration

Cooperating with T & L Coordinators and Regional Math Leads to provide coaching and curriculum fidelity checks in Math. Improving administrator knowledge of curriculum and classroom look-fors. Fidelity of curriculum implementation will lead to improved student outcomes.

## SOAR Intervention & Power Up

Approximately 450 students participating in Lexia Power Up Reading Intervention pilot program this spring. SOAR period weekly to target reading skills.

# Changes



## ➤ Dean of Students

Moving to a new Administration team model next school year. 1 Principal, 1 Assistant Principal, 1 Dean of Students.

## ➤ Scheduled Reading intervention

Students with qualifying scores in 7<sup>th</sup> and 8<sup>th</sup> grade will have a scheduled reading intervention period in place of one elective next school year.

# Moving Forward

## ➔ Academic & Developmental Focus

Academic growth and proficiency is our goal for all students. Putting in place the systems, structure, supports and staffing for this to happen are the action steps moving forward. Play is necessary for middle school! We need to continue shifting from reliance on screens to movement and outdoor time (and spaces for play.)

## ➔ Culture of Inclusion & Collaboration

Challenging our adult thinking and focusing on our roles as educators for all children will help move our building toward full inclusion. Collaboration across grade levels and disciplines supports this goal. Willingness to engage in challenging conversations helps us make meaningful change.



**Thank  
You!**



**Questions?**

---

---