



NORTH SLOPE BOROUGH SCHOOL DISTRICT

ALAK SCHOOL (907-763-7800)
PRINCIPAL: JENNY CAPPS
FOURTH GRADE REPORT CARD
SCHOOL YEAR: 2024-2025



EXAMPLE, SHAWN HUNTER
STUDENT ID: 40404040

ATTENDANCE	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PRESENT	0	--	--	--
ABSENT	0	--	--	--
TARDY	0	--	--	--
ATTENDANCE RATE	0.00%	--	--	--

BENCHMARK DATA	BEGINNING OF THE YEAR	MIDDLE OF THE YEAR	END OF THE YEAR
MAP Growth: Reading			

TEACHER COMMENTS

ILISAURRI:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

TEACHER:

QUARTER 1:

QUARTER 2:

QUARTER 3:

QUARTER 4:

IÑUPIAQ LANGUAGE SCORE CODES - Levels determined by NSBSD Iñupiaq Language Program Scope & Sequence. Students' language progression is determined by mastery of all components within each level.			
NYO	NOT YET OBSERVED This skill has not yet been observed.	L3	LEVEL 3 Iñupiatun Iłisaaksravut Isagurvium Pinayua
E	EMERGING Student is developing mastery.	L4	LEVEL 4 Iñupiatun Iłisaaksravut Isagurvium Sisamaja
L1	LEVEL 1 Iñupiatun Iłisaaksravut Isagurvik Sivulliq	L5	LEVEL 5 Iñupiatun Iłisaaksravut Isagurvium Tallimaja
L2	LEVEL 2 Iñupiatun Iłisaaksravut Isagurvik Tuglia	L6	LEVEL 6 Iñupiatun Iłisaaksravut Isagurvium Itchaksraja

IÑUPIAQ LANGUAGE	Q1	Q2	Q3	Q4
Demonstrates mastery of common Iñupiaq language questions through ...				
Demonstrates mastery of common Iñupiaq language commands through ...				
Demonstrates mastery of common Iñupiaq language house commands through ...				
Demonstrates mastery of productive Iñupiaq language IVALU units through ...				

GRADE LEVEL STANDARDS SCORE CODES		
4	ADVANCED	The student meets the standards and demonstrates the mastery of the knowledge and skills on a range of complex grade-level content.
3	PROFICIENT	Student meets the standards and demonstrates the mastery of the knowledge and skills of most grade-level content.
2	APPROACHING PROFICIENCY	The student partially meets the standards and may have gaps in knowledge and skills, but he or she is approaching mastery of some grade-level content.
1	NEEDS SUPPORT	The student may partially meet the standards but needs support to master the knowledge and skills of current grade-level content.
N/A	NOT YET OBSERVED	The standard was not addressed this quarter, and the student was not present enough to assess accurately.

ENGLISH LANGUAGE ARTS - READING	Q1	Q2	Q3	Q4
Read grade-level text with accuracy and fluency to support comprehension.				
Read and comprehend grade level literature and informational text independently.				
Use information from the text to answer questions and draw inferences.				
Determine a theme of a literary text, and support it with evidence.				
Summarize literary text.				
Use evidence to describe a character, setting, or event in a literary text.				
Identify the main idea and supporting details of an informational text.				
Explain events, concepts, and the structure of informational text with evidence.				
Integrate information from two texts to support the topic.				
Recognize and explain figurative language.				

ENGLISH LANGUAGE ARTS - WRITING	Q1	Q2	Q3	Q4
Using the writing process, write opinion pieces supporting a point of view with reasons and information.				
Using the writing process, write informational pieces to explain a topic and convey ideas clearly.				
Using the writing process, write real or imagined narratives with a clear sequence of events.				
Using the writing process, write a research report using several sources.				
Use the conventions of standard English (capitalization, punctuation, and spelling) throughout the writing process.				

ENGLISH LANGUAGE ARTS - LANGUAGE	Q1	Q2	Q3	Q4
Use correct grammar and sentence structure when writing or speaking.				
Determine the meaning of unknown and multiple-meaning words using context clues, prefixes, suffixes, and root words.				
Accurately use grade-appropriate academic and content-specific words and phrases in conversation.				

ENGLISH LANGUAGE ARTS - SPEAKING AND LISTENING	Q1	Q2	Q3	Q4
Participate in discussions by staying on topic, explaining personal ideas, and elaborating on the ideas of others.				
Report on a topic or text, tell a story or recount an experience in an organized manner with details to support the main idea. Speak clearly at an understandable pace.				

MATHEMATICS	Q1	Q2	Q3	Q4
Using the four operations (+, -, x, ÷), write equations for and solve multi-step word problems with whole numbers. Interpret remainders and check the reasonableness of the answer.				
Demonstrate place value understanding of multi-digit whole numbers by recognizing relationships, expressing numbers in various forms, comparing, and rounding.				
Using the standard algorithm, efficiently and accurately add and subtract multi-digit whole numbers.				
Using multiple strategies, multiply a whole number of up to 4 digits by a one-digit number and two-digit by two-digit numbers.				
Using multiple strategies, divide a whole number of up to 4 digits by a one-digit number.				
Demonstrate understanding of equivalent fractions, and comparing and ordering of fractions.				
Add and subtract fractions and mixed numbers with common denominators, including word problems.				
Multiply a whole number by a fraction, including word problems.				
Rewrite fractions with denominators of 10 or 100 as decimals, and compare these decimals.				
Solve problems converting measurements, including area and perimeter problems.				

SCIENCE	Q1	Q2	Q3	Q4
Demonstrate an understanding of the make up of the Earth's land surfaces.				
Demonstrate an understanding of the differences in landforms in different parts of the world.				
Demonstrate the ability to analyze and interpret data from maps.				

PHYSICAL EDUCATION	Q1	Q2	Q3	Q4
Be actively engaged and participate.				
Demonstrate competency in motor skills and movement patterns.				

MUSIC	Q1	Q2	Q3	Q4
Participates appropriately.				

SOCIAL-EMOTIONAL SKILLS	Q1	Q2	Q3	Q4
Contribute to the success of the group.				
Encourages others to contribute and participate.				
Follows directions.				
Listens attentively.				
Takes responsibility for choices and actions.				
Follows school routines and expectations.				
Demonstrates respect for others, materials, and learning environment.				
Makes appropriate transitions between activities.				
Works toward resolving conflicts.				
Respect the opinions and feelings of others.				
Problem solves to find answers, solutions, and compromises.				
Displays a growth mindset.				

REPORT CARDS SERVES AS A MEASURE OF EACH CHILD'S PROGRESS BASED ON THE TEACHER'S MOST ACCURATE ESTIMATE OF THE STUDENT'S PERFORMANCE AND BEHAVIOR. PLEASE CONTACT YOUR CHILD'S TEACHER IF YOU HAVE QUESTIONS OR CONCERNS.

PLACEMENT FOR NEXT SCHOOL YEAR: _____

PARENT SIGNATURE

TEACHER SIGNATURE