

# COSSA Board Report

## Career & Technical Education/COSSA Academy Report

June 16, 2025

### CRTEC report – by Shelby Cloward

#### Projected CTE Enrollment – 2025-2026 school year

Program - 10/21/24	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool/Dist.	Program Totals
Auto/Diesel I (in districts)		14	4	4	1	2		25
Automotive Technology	18	5	6	5	0	4	1-Marsing	38
Diesel Technology	3	5	4	2	2	4	1-Parma	20
Emergency Medical Tech	2	4	4	1	0	0	1-Marsing	11
Advanced EMT					1		1-Wilder	1
Pre-Engineering	5	0	1	1	0	2		9
Law Enforcement	0	2	3	2	1	1		9
Certified Nursing Assistant	6	2	3	1	1	0		13
Pharmacy Technician	0	1	0	0	0	0		1
Welding	20	3	10	6	0	1		40
Culinary Arts	1	0	4	1	6	0		12
Construction Trades	2		2			1		5
<b>District Totals</b>	57	36	41	23	12	15	Already included	184
Students on IEP's	5	3	5	5	3	2		23
504's	2	1	3	1				7

**COSSA Academy Enrollment 2025-2026 school year – 75 High school and 6 Junior High. Breakdown is as follows:**

<b>School District</b>	<b># of High School Students</b>	<b># of Junior High Students</b>
<b>Homedale</b>	20	1
<b>Marsing</b>	25	2
<b>Parma</b>	19	2
<b>Notus</b>	2	0
<b>Wilder</b>	9	1
<b>Total</b>	<b>75</b>	<b>6</b>

**Academy June 2025 Board Report – by Terry Rothamer**

**ISAT Testing and Proficiency Update**

We saw overall improvement in ISAT test scores this year. While we're not yet where we ultimately want to be, the results show positive momentum:

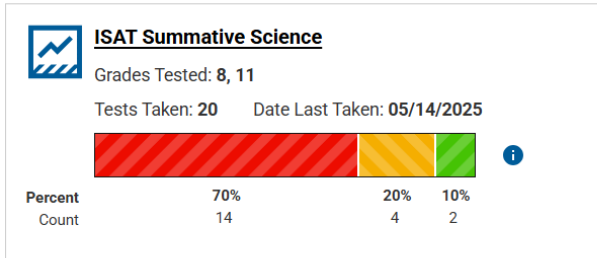
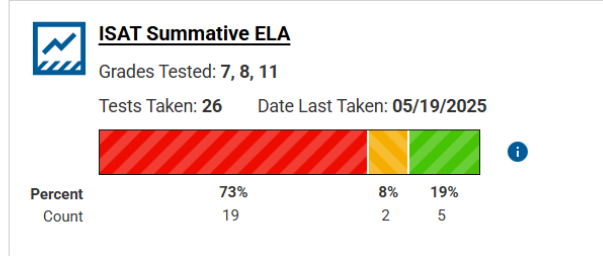
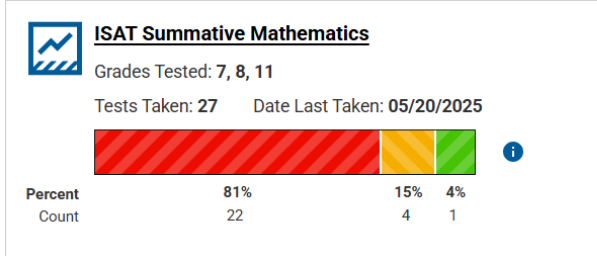
- ELA proficiency increased by 8%
- Science proficiency increased by 10%
- Math proficiency saw a 7% decline, though the drop was not considered significant in the broader context of overall performance

In addition, testing participation rates were significantly higher than the previous year, reflecting improved outreach and student engagement:

- 95% of all 11th graders were tested in both Math and ELA
- 100% of 8th graders were tested in Math and ELA
- 100% of 7th graders were tested in Math
- 80% of 7th graders were tested in ELA

Performance Distribution, By Test Group: CANYON-OWYHEE SCHOOL SERVICE AGENCY (COSSA), 2024-2025

Filtered By **Test Reasons:** All Test Reasons | **Sorted By:** Date Last Taken



## Summer School Enrollment June 2025

- 1<sup>st</sup> Session = 75 total students
- 2<sup>nd</sup> Session = 74 total student

## COSSA Academy 2024–2025 Year in Review

The 2024–25 school year marked meaningful growth and achievement at COSSA Academy. We are proud to report that 15 of 16 eligible seniors graduated, and their postsecondary accomplishments reflect the determination and resilience of our students:

- 8 seniors received the Idaho LAUNCH Scholarship, earning up to \$8,000 each toward in-demand career training or college programs
- 5 students were accepted into college programs
- 1 student enlisted in the U.S. Marine Corps

We are proud of their accomplishments and the strong foundation they have built for the future.

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- **Academic Growth & Testing:**
    - All students were baselined using STAR assessments in reading and math at the start of the year, with follow-up testing at the mid-point and end of the year to track progress and guide instruction.

- ISAT scores showed growth in ELA (+8%) and Science (+10%), with a small decline in Math (-7%).
- Testing participation rates improved significantly from the previous year, with near-universal testing in most grade levels.
- **School Culture & Recognition:**
  - Character recognition programs flourished:
    - RISE (Resilient, Innovative, Supportive, Ethical) for Academy students
    - SOAR for CTE students
  - Students were honored with certificates, recognition hoodies, and school-wide celebrations—many supported by the student council and Rollin' Store revenue.
- **Restorative Practices & Community Building:**
  - COSSA continued expanding Restorative Practices, including classroom circles and proactive relationship-building strategies.
  - Advisory lessons focused on team-building, executive functioning, and developing a sense of belonging and accountability.
  - Advisory Challenges were instrumental in building school culture.
- **Clubs & Student-Led Initiatives:**
  - A thriving music club and other student-driven groups contributed to a positive and inclusive school culture.
  - The Cruisers Rollin' Store served as both a reward system and entrepreneurial learning opportunity, boosting student engagement.
- **Professional Development & Accreditation:**
  - Staff participated in targeted Restorative Practices training, executive functioning development, and Cognia accreditation efforts.
  - COSSA Academy scored 17% above the national average on its Cognia review, reflecting substantial improvement across key educational standards.
  - Professional development days were supported with morale-boosting activities, including themed potlucks and team-building experiences.