

Successes

Strategic plan

The strategic plan language is starting to take hold. The Planning Committee is working hard to ensure that our strategic plan measurements guide district success.

Bond program

We have come a long way with the bond program this year and feel good about this progress.

New members and leadership to the Bond Accountability Committee have helped improve communication and oversight. Found audit by Cornerstone to be insightful and educational in the understanding of how the bond program works.

Communication with stakeholders

The board and staff were transparent in addressing the issue of lead in the water in some of our facilities. The board addressed through FAQs and press releases questions about school construction and the hiring/salary of new superintendent.

Advocacy

We, as a board, are involved at the state and local level.

Student achievement

Our steadily improving student achievement is the result of a lot of work and focus. I know the Board prioritizes our students....Progress being made with some sub groups, but still more that we can do as a district.

Support for multi-year financial plan aligned to Strategic Plan

We stay aware of district debt limitations and set priorities based on the financial needs of the district while trying to maintain an adequate financial reserves.

Prudent to have rainy day fund for protection in years to come. Board must continue to work with staff to ensure that we are properly spending tight budgetary dollars on staff, programs and curriculum that are benefiting the most students in ways that are improving student outcomes.

Increased diversity of community voice

Progress has been made in recruiting more diverse members on district committees and advisory groups, such as Student Advisory Committee, Budget Committee and Boundary Committees.

I feel that Don & the Board are implementing practices that really show we value our community. We listen, really listen to our community. Our community may not always like what we say, but we are listening and evolving because of what they say.

Decision-making process

The School Board has high integrity and is transparent during decision-making times. We have had to weather some difficult situations with boundaries, bond and Superintendent hiring. I think we did it with integrity and in an ethical manner.... The boundary process changed between the high School boundary & the elementary school process.

Building a team with the Superintendent

Hiring of the superintendent is one of our most important roles and fostering a good working relationship with that person is imperative. We have done a GREAT job in our hiring decision and have a good relationship with him. The Board asks good questions when presented with information from staff reports and isn't afraid to ask for further information to make sure our student needs are being met.

I feel that we have a very strong Board that stays out of the weeds, working to ensure our policies are up to date and relevant. We have a very collaborative relationship with the District. Communication has improved between the District & Board.

Governing

Board utilizes its team members (7) well across sub-committees to work with district cabinet on efficient use of resources and programs.

I believe all members of our Board are ethical leaders and face criticism with professionalism.

Our Board is focused on student success. We are honest and transparent in our decision-making and statements. We respect one another and each member contributes to our success.

Board development

Board members attend OSBA conferences for professional development and learn best practices from other districts. The Beaverton board has a representative in OSBA leadership.

District facility planning

We have begun the process of long-range facility planning....Great addition to have a staff member with experience and expertise to focus on long-range planning.

Suggestions

Ensuring policy guides efforts

WE have heard a few of the effects of the implementation of policy changes. Would like to see a schedule in front of the board so we could know what ones will be highlighted or if we have a process in place of which ones will be selected.

Building effective community outreach and engagement

I would like to see us actively engage students, families and other community resources in collaboration of this goal (strategic plan).

I know we all want more involvement by our diverse community and struggle to figure out how to make that happen.

The board can build more community relationships by attending events with stakeholders at school and community events and school PTO meetings.

District facility planning efforts

The Board can better manage some of our facilities improvements. The Board should understand a district-wide plan and ensure that proposed projects adhere to that (such as additional capacity at William Walker and Aloha redesign).

Engaging with other agencies and officials

I believe we could do a better job representing the board at county and city meetings and should strive to schedule these among our members.

Board development

I recommend that the Board consider participating in the OSBA Promise Board Development program. Board members commit to six hours training (each) and completing a group project. If we all complete these tasks, we would be awarded scholarship money we can provide to a student(s).

Next Steps

The Board and Board leadership have already identified the following actions. The Board will discuss possible additional action plans during the work session.

1. Continue work on 2016-17 goals
2. Joint meeting with Beaverton City Council – April 2017
3. Schedule of Policy Implementation Reports

Completed

Equity – March 2016

Student Health Centers – May 2016

Facility Use – September 2016

Scheduled

Academic Achievement (grading and reporting) – Spring 2017

Title IX – in concert with audit

Performance Standard Measures

Notably, the Board’s evaluation of their own performance was aligned with that of the Superintendent. For the Board’s information, this chart indicates the difference between those two measures. In every case, the measure of the Superintendent’s performance was equal to or greater than the board’s assessment of itself.

	Visionary Leadership	Instructional Improvement	Effective Management	Inclusive Practice	Ethical Leadership	Socio-Political Context
difference	0.14	0.00	0.14	0.29	0.00	0.57

2016-17 Goals

WE Expect Excellence
<ol style="list-style-type: none"> 1. Work with OSBA Policy Team to: <ul style="list-style-type: none"> – ensure policies reflect current state law and the District Strategic Plan – identify ARs that require attention
<ol style="list-style-type: none"> 2. Evaluate Strategic Plan measures and reporting process with attention to both academic achievement and operational excellence
WE Innovate
<ol style="list-style-type: none"> 1. Work with Superintendent Grotting to ensure appropriate reporting on policy implementation
<ol style="list-style-type: none"> 2. Support long-range facility planning efforts, including attendance areas and capacity analysis
WE Collaborate
<ol style="list-style-type: none"> 1. Advocacy <ul style="list-style-type: none"> – Improve communication and relationships with local government organizations – Promote Board legislative platform – Implement plans to encourage purposeful and inclusive community engagement, particularly for underserved communities
<ol style="list-style-type: none"> 2. Achieve agreement with OSEA for new contract
WE Embrace Equity
<ol style="list-style-type: none"> 1. Provide support and oversight for successful bond program
<ol style="list-style-type: none"> 2. Provide leadership for multi-year financial plan and budget process to promote investments that align to student success as outlined in the Strategic Plan