Elementary-Recognized Middle School-Acceptable High School-Acceptable District-Unacceptable 22 Indicators 1-Academically Unacceptable 4-Academically Acceptable 9-Recognized

8-Exemplary

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The one academically unacceptable indicator was African American Science. The minimum standard for this indicator was 60%. Waskom ISD scored 48% on this indicator. Thirty one African American students were tested in grades 5-8-10-11. Fifteen students met the passing standard. Waskom ISD needed seventeen students to meet the passing standard. In grades 5 & 11 at the middle school 9 out of 20 students met the passing standard for a campus percentage of 45%. In grades 10 & 11 at the high school 6 out of 11 students met the passing standard for a campus percentage of 55%. No students were tested in science at the Elementary School. Any subgroup that has 30 students in the group at the campus or district level will make the indicator aggregate into the campus or district ratings. If the Middle School or High School had 30 students on their respective campuses in this subgroup both campuses would have received the unacceptable rating. The High School could have used an exception to raise their percentage to 60% because their percentage was within 5 pts. of the minimum percentage of 60%.

DISTRIC	CT NAME:	WASKOM	ISD
CAMPUS	NAME :	WASKOM	EL
CAMPUS	NUMBER:	1029031	L03

Campus Rating: Recognized Grade Span: PK - 04

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

		2011				2010			Requin Improve			b		atus asure	
	Number		Pct	Stu	Number		Pct	Met							
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met				
Results	Std	Taking	Std	96	Std	Taking	Std	Size	Chg	RI	RI?	STD	RI	EXCP	***
Reading/ELA (70	%/80%/90%)														
All Students	114	127	90%	100%	103	120	86%		4			EX	-	-	EX
African Amer	22	27	81%	21%	27	32	84%		- 3			-	-	-	-
Hispanic	27	32	84%	25%	18	24	75%		9			RE	-	-	RE
White	*	*	98%	*	56	62	90%		8			EX	-	-	EX
Econ Disadv	68	80	85%	63%	55	68	81%		4			RE	-	-	RÉ
Writing (70%/80)	\$/90%)														
All Students	54	58	93%	100%	45	54	83%		10			EX	-	-	EX
African Amer	*	*	92%	*	11	15	73%		19			-	-	-	-
Hispanic	*	*	88%	*	*	*	75%		13			-	-	-	-
White	*	*	96%	*	27	30	90%		6			-	-	-	-
Econ Disadv	32	36	89%	62%	23	30	77%		12			RE	-	-	RE
Social Studies	(70%/80%/90	1%)													
All Students	*	*	*	*	*	*	*		*			_			-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			_	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%	\$/80%/90%)														
All Students	118	128	92%	100%	104	120	87%		5			EX	-	-	EX
African Amer	*	*	93%	*	25	32	78%		15			-	-	-	-
Hispanic	29	33	88%	26%	20	24	83%		-5			RE	_	-	RE
White	61	65	94%	51%	57	62	92%		2			EX	-	-	EX
Econ Disadv	73	81	90%	63%	55	68	81%		9			EX	-	-	EX
Science (60%/80%	\$/90%)														
All Students	*	*	*	*	*	*	*		*			_	_	-	-
African Amer	*	*	*	*	*	*	*		*			_	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	_
White	*	*	*	*	*	*	*		*			_	_	_	_
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
					*							-	-	-	-
ENGLISH LANGUAG	E LEARNERS	(ELL) PRO	GRESS II	NDICATOR	TABLE (na	1/60%/60%)									
Reading/ELA															
ELL Students	24	28	86%		16	21	76%		10			-	-	-	-

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA X All Students X Econ Disadv	40 19	127 80	31% 24%	100% 63%
Mathematics X All Students X Econ Disadv	33 18	128 81	26% 22%	100% 63%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

July 2011

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	Exceptions Applied
Evaluated	Allowed	Needed	Met?	in 2010?	
10	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

		Class	of 2010		Class of 2009						Required - Improvement				
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?			
All Students	-	-	-	-	-	-	-	-		-					
African Amer	-	-	-	-	-	-	-	-		-					
Hispanic	-	-	-	-	-	-	-	-		-					
White	-	-	-	-	-	-	-	-		-					
Econ Disadv	-	-	-	-	-	-	-	-		-					

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

		2009-1	.0		2008-09		Required Improvement				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WASKOM ISD CAMPUS NAME: WASKOM MIDDLE CAMPUS NUMBER: 102903041

Campus Rating: Academically Acceptable Grade Span: 05 - 08

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

umber Met 5td 0%/90%) 196 40 33 118 110	Number Taking 224 49 41	Pct Met Std 88% 82%	Stu Grp % 100%	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?		RI	EXCP	
Met Std 196 40 33 118	Taking 224 49	Met Std 88%	Grp %	Met Std		Met	Min		RI		STD	RI	EXCP	***
196 40 33 118	49		100%											
196 40 33 118	49		100%											
40 33 118	49			189	222	85%		3			RE	-	-	RE
33 118			22%	42	51	82%		0			RË	-	-	RE
		80%	18%	39	47	83%		- 3			RE	-	-	RE
110	127	93%	57%	107	123	87%		6			EX	-	-	EX
	130	85%	58%	111	132	84%		1			RE	-	-	RE
)%)														
51	54	94%	100%	*	*	98%		-4			EX	-	-	EX
*	*	93%	*	*	*	> 99%		*			-	-	-	-
*	*	*	*	*	*	> 99%					-	-	-	-
*	*	94%	*	*	*	96%						-	-	EX
*	*	97%	*	*	*	96%		1			EX	-	-	EX
⊧/80%/90	¥)													
*	*	96%	*	50	54	93%					EX	-	-	EX
*	*	> 99%	*	*	*	86%					-	-	-	-
*											-	-	-	-
											-	-	-	-
*	*	92%	*	31	35	89%		3			-	-	-	-
														RE
							Yes		**	NO		-	-	AA
												-	-	RE EX
												-		RE
111	129	868	58%	103	132	/8%		0			RE	-	-	KE
								_						
							Yes		**	No		-	-	AA
												-	-	-
												-	-	-
												-	-	RE
37	59	63%	56%	36	74	49%	Yes	14	**	No	AA	-	-	AA
n size r	equiremen	it, but	did not	meet the	75% floor	for Rec	ognize	d.						
ARNERS	(ELL) PRC	GRESS I	NDICATO	R TABLE (n	a/60%/60%)									
_														
*	*	88%		10	15	67%		21			-	-	-	-
•	* * * * * 0%/90%) 195 35 36 118 111 0%) 71 9 12 47 37 m size r	* * * * * * * * * * * * * * * * * * * *	* * 94% * 97% * 97% * 97% * 97% * 97% * 99% * 99% * 94% * 92% 0%/90% 195 223 87% 35 48 73% 36 41 88% 111 129 86% 0%) 71 105 68% 9 20 45% 9 20 45% 12 24 50% 47 57 82% 37 59 63% m size requirement, but of EARNERS (ELL) PROGRESS IN	* * 94% * * 94% * * 97% * %/80%/90%) * 96% * * 99% * * 99% * * 99% * * 99% * * 99% * * 99% * * 96% * * 92% * 0%/90%) 195 223 87% 100% 35 48 73% 22% 36 41 88% 18% 118 127 93% 57% 111 129 86% 58% 0%) 71 105 68% 100% 9 20 45% 19% 12 24 50% 23% 47 57 82% 54% 37 59 63% 56% m size requirement, but did not EARNERS (ELL) PROGRESS INDICATOR	* * 94% * * * 94% * * * 94% * * * 97% * * * 97% * * * 96% * 50 * * 99% * * * 96% * * * 92% * 31 0%/90%) 195 223 87% 100% 180 35 48 73% 22% 38 36 41 88% 18% 41 118 127 93% 57% 100 111 129 86% 58% 103 0%) 71 105 68% 100% 72 9 20 45% 19% 11 12 24 50% 23% 12 47 57 82% 54% 49 37 59 63% 56% 36 m size requirement, but did not meet the EARNERS (ELL) PROGRESS INDICATOR TABLE (n	* * 94% * * * * * * * * * * * 94% * * * * * * * * * * * * * * * * * * *	* * * 94% * * * * 99% * * 94% * * * 96% * * 97% * * 96% * * 96% * 50 54 93% * * 99% * * * 86% * * 99% * * * 86% * * 99% * * * 92% * * 96% * * * 92% * * 96% * * * 92% * * 96% * * * 92% * * 92% * 31 35 89% 0%/90%) 195 223 87% 100% 180 222 81% 35 48 73% 22% 38 51 75% 36 41 86% 18% 41 47 87% 118 127 93% 57% 100 123 81% 111 129 86% 58% 103 132 78% 0%) 71 105 68% 100% 72 117 62% 9 20 45% 19% 11 28 39% 12 24 50% 23% 12 28 43% 47 57 82% 54% 49 61 80% 37 59 63% 56% 36 74 49% m size requirement, but did not meet the 75% floor for Rec	<pre>* * * 94% * * * * * * 99% * * 94% * * 96% * * 97% * * 96% * * 96% * 50 54 93% * * 99% * * * 86% * * 99% * * * 86% * * 99% * * * 92% * * 92% * 31 35 89% 0%/90%) 195 223 87% 100% 180 222 81% * * 92% * 31 35 89% 0%/90%) 195 223 87% 100% 180 222 81% 35 48 73% 22% 38 51 75% Yes 36 41 86% 18% 41 47 87% 118 127 93% 57% 100 123 81% 111 129 86% 58% 103 132 78% 0%) 71 105 68% 100% 72 117 62% Yes 9 20 45% 19% 11 28 39% 0%) 71 105 68% 100% 72 117 62% Yes 9 20 45% 19% 11 28 43% 47 57 82% 54% 49 61 80% 37 59 63% 56% 36 74 49% Yes m size requirement, but did not meet the 75% floor for Recognize EARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)</pre>	* * 94% * * 96% * 20% * * 97% * * 96% -2 * * 97% * * 96% 1 %/80%/90%) * * 96% * 50 54 93% 3 * * 99% * * 86% * * 99% * * 92% 2 * * 96% * 92% 2 * * 96% * 92% 2 * * 96% * * 92% 2 * * 96% * 100% 180 222 81% 6 35 48 73% 22% 38 51 75% Yes -2 36 41 88% 18% 41 47 87% 1 118 127 93% 57% 100 123 81% 12 111 129 86% 58% 103 132 78% 8 0%) 71 105 68% 100% 72 117 62% Yes 6 9 20 45% 19% 11 28 39% 6 12 24 50% 23% 12 28 43% 7 47 57 82% 54% 49 61 80% 2 37 59 63% 56% 36 74 49% Yes 14 m size requirement, but did not meet the 75% floor for Recognized.	* * 94% * * * 96% -2 * * 97% * * 96% -2 * * 97% * * 96% 1 * * 96% * 50 54 93% 3 * * 99% * * * 86% * * 99% * * * 92% 2 * * 96% * * 92% 2 * * 96% * * * 96% 0 * * 92% * 31 35 89% 3 0%/90%) 195 223 87% 100% 180 222 81% 6 35 48 73% 22% 38 51 75% Yes -2 ** 36 41 86% 18% 41 47 87% 1 118 127 93% 57% 100 123 81% 12 111 129 86% 58% 103 132 78% 8 0%) 71 105 68% 100% 72 117 62% Yes 6 ** 9 9 20 45% 19% 11 28 39% 6 12 24 50% 23% 12 28 43% 7 47 57 82% 54% 36 74 49% Yes 14 ** m size requirement, but did not meet the 75% floor for Recognized. EARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)	* * * 94% * * * * 96% -2 * * 97% * * 96% -2 * * 97% * * 96% 1 * * 96% * 50 54 93% 3 * * 99% * * * 86% 1 * * 99% * * * 92% 2 * * 96% * * 92% 2 * * 92% * 31 35 89% 3 0%/90%) 195 223 87% 100% 180 222 81% 6 35 48 73% 22% 38 51 75% Yes -2 ** No 36 41 86% 16% 41 47 87% 1 118 127 93% 57% 100 123 81% 12 111 129 86% 58% 103 132 78% 8 0%) 71 105 68% 100% 72 117 62% Yes 6 ** No 9 20 45% 19% 11 28 43% 7 47 57 82% 54% 49 61 80% 2 37 59 63% 56% 36 74 49% Yes 14 ** No m size requirement, but did not meet the 75% floor for Recognized.	* * 94% * * * 96% -2 * * 96% -2 EX * 97% * * 96% -2 EX * 97% * * 96% -2 * 99% * * 96% 1 * * 99% * * 86% * * * 99% * * 92% 2 * * 96% * 0 - * * 92% * 31 35 89% 3 - 0%/90%) 195 223 87% 100% 180 222 81% 6 35 48 73% 22% 38 51 75% Yes -2 * * 92% * 31 35 89% 3 - 0%/90%) 195 223 87% 100% 180 222 81% 6 36 41 88% 18% 41 47 87% 1 118 127 93% 57% 100 123 81% 12 111 129 86% 58% 103 132 78% 8 0%) 71 105 68% 100% 72 117 62% Yes 6 ** No AA 9 20 45% 19% 11 28 39% 6 - 71 105 68% 100% 72 117 62% Yes 6 ** No AA 9 20 45% 19% 11 28 43% 7 - 47 57 82% 54% 49 61 80% 2 37 59 63% 55% 36 74 49% Yes 14 ** No AA m size requirement, but did not meet the 75% floor for Recognized.	* * 94% * * * 96% -2 EX - * 97% * * 96% -2 EX - * 97% * * 96% 1 EX - * 96% * 50 54 93% 3 EX - * * 99% * * * 86% * - * * 94% * * * 96% 0 - * * 96% * * * 96% 0 - * * 92% * 31 35 89% 3 - * * 92% * 31 35 89% 3 - 0%/90%) 195 223 87% 100% 180 222 81% 6 AA - 36 41 88% 18% 41 47 87% 1 RE - 118 127 93% 57% 100 123 81% 12 EX - 118 127 93% 57% 100 123 81% 12 EX - 111 129 86% 58% 103 132 78% 8 RE - 0%) 71 105 68% 100% 72 117 62% Yes 6 ** No AA - 9 20 45% 19% 11 28 39% 6 - 71 105 68% 100% 72 117 62% Yes 6 ** No AA - 9 20 45% 19% 11 28 39% 6 - 71 105 68% 100% 72 117 62% Yes 6 ** No AA - 9 20 45% 19% 11 28 39% 6 - 12 24 50% 23% 12 28 43% 7 - 12 24 50% 23% 12 28 43% 7 - 137 59 63% 56% 36 74 49% Yes 14 ** No AA - m size requirement, but did not meet the 75% floor for Recognized.	* * 94% * * * 96% -2 EX * * 96% -2 EX * * 96% * * 96% -2 EX * * 96% * * * 96% 1 EX * * * 96% * * * 96% 1 EX * * * 99% * * * * 86% * * * * * 96% * * * 92% 2 * * * 96% * * * 92% 3 * * * 96% * * * 92% 3 * * * 96% * * * * 96% 3 * * * 96% * * * * 96% 3 * * * 96% * * * * 92% 3 * * * 96% * * * * 92% 3 * * * 96% * * * * 92% 3 * * * 96% 3 * * * 96% 3 * * * 96% * * * * 96% 3 * * * 92% * 31 35 89% 3 * * * * 92% * 31 35 89% 3 * * * * 92% * * 31 35 89% 3 * * * * 92% * * 31 35 89% 3 * * * * * 92% * * * * * 92% * * * * * 92% * * * * * 92% * * * * * * 92% * * * * * * 92% * * * * * * * 92% * * * * * * * 92% * * * * * * * 92% * * * * * * * 92% * * * * * * * * * * * * * * * * * * *

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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DISTRICT NAME: CAMPUS NAME: CAMPUS NUMBER:	WASKOM MIDDLE		Academically Acceptable 05 – 08
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Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

July 2011

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	Exceptions Applied
Evaluated	Allowed	Needed	Met?	in 2010?	
17	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

		Class	of 2010		-	Class		Required - Improvement				
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-	-		-		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

		2009-1	.0			2008-09		-	Required Improvem		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students African Amer Hispanic White Econ Disadv	0 0 0 0	121 23 34 62 66	0.0% 0.0% 0.0% 0.0% 0.0%	100% 19% 28% 51% 55%	1 0 0 1 1	134 27 27 80 60	0.7% 0.0% 0.0% 1.3% 1.7%		-0.7 0.0 0.0 -1.3 -1.7		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WASKOM ISD CAMPUS NAME: WASKOM H S CAMPUS NUMBER: 102903002

Campus Rating: Academically Acceptable Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

	NT OF KNOWLEDGE AND SKILLS (TAKS) TABLE								Requir Improve	ment	1	Status			
	•	2011									1.1	-			
	Number		Pct	Stu	Number	Number	Pct Met	Met Min	Act		Met				
Performance	Met	Number	Met	Grp	Met	Number		Size	Chg	RI	RI?	CTD.	DТ	EXCP	***
Results	Std	Taking	Std	ૠ	Std	Taking	Stđ	Size	City	K1	KI I	510	KT.	DACI	
	(000 (000)														
Reading/ELA (709		150	0.7.0	100%	140	159	88%		-1			RE	-	-	RE
All Students	138	158	87%						-1			-	_	_	-
African Amer	20	24	83%	15%	26	31	84%					-	-	_	-
Hispanic	16	25	64%	16%	19	24	79%		-15				-	-	
White	99	106	93%	67%	95	104	91%		2			EX	-	-	EX
Econ Disadv	67	83	81%	53%	73	82	89%		- 8			RE	-	-	RE
Writing (70%/80%	\$/90%)			,	,	*	*		*			_	_	_	_
All Students	*	*	*	*	*		*					-	-	-	2
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Social Studies									•			1014			FV
All Students	89	96	93%	100%	85	101	84%		. 9			EX	-	-	EX
African Amer	*	*	91%	*	17	23	74%		17			-	-	-	-
Hispanic	11	14	79%	15%	11	14	79%		0			-	-	-	-
White	*	*	97%	*	57	64	89%		8			EX	-	-	EX
Econ Disadv	39	43	91%	45%	45	56	80%		11			EX	-	-	EX
Mathematics (65%									_						
All Students	121	152	80%	100%	119	158	75%		5			RE	-	-	RE
African Amer	15	23	65%	15%	20	31	65%		0			-	-	-	-
Hispanic	19	25	76%	16%	15	24	63%		13			-	-	-	-
White	84	101	83%	66%	84	103	82%		1			RE	-	-	RE
Econ Disadv	56	80	70%	53%	56	81	69%	Yes	1	**	No	AA	-	-	AA
Science (60%/80%	≹/90%)														
All Students	74	96	77%	100%	76	102	75%	Yes	2	3	No	AA	-	-	AA
African Amer	6	11	55%	11%	17	24	71%		-16			-	-	-	-
Hispanic	ğ	14	64%	15%	8	14	57%		7			-	-	-	-
White	57	69	83%	72%	51	64	80%		3			RE	-	-	RE
	29	43	67%	45%	40	57		Yes	- 3	**	No	AA	-	-	AA
Econ Disadv	29	40	0/10	400	40	57	/0-8	160	2						
** Met the min:	imum size r	requiremen	it, but	did not	meet the	75% floor	for Rec	cognize	đ.						
ENGLISH LANGUAG	E LEARNERS	(ELL) PRO	GRESS I	NDICATO	R TABLE (n	a/60%/60%)								
Reading/ELA															
ELL Students	*	*	22%		*	*	75%		-53			-	-	-	-
			•				-								
COMMENDED PERFOI	RMANCE TABI	E (na/15%			×.										
	Number		Pct	Stu											
Performance	at	Number	at	Grp											
Results	Commended														
REBUILS	commended	Taking C	-onmenue	~ °											
Reading/ELA															
Reading/ELA All Students	18	158	11%	100%											AA AA

Mathematics RE X All Students X Econ Disadv 24 10 152 16% 100% 80 13% AA 53%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

 DISTRICT NAME:
 WASKOM ISD

 CAMPUS NAME:
 WASKOM H S

 CAMPUS NUMBER:
 102903002

 Grade Span:
 09 - 12

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

July 2011

Number Msrs	Number	Number	Floor(s)	Msr(s) Used	Exceptions Applied
Evaluated	Allowed	Needed	Met?	in 2010?	
12	3	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

		Class	of 2010	Class of 2009					Required						
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?			
All Students African Amer Hispanic White Econ Disadv	52 19 6 27 24	2 2 0 2 2	55 21 6 28 26	94.5% 90.5% 100.0% 96.4% 92.3%	100% 38% 11% 51% 47%	36 7 * 25 13	40 9 4 27 15	90.0% 77.8% * 92.6% 86.7%		4.5 12.7 * 3.8 5.6					

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

		2009-1	LO			2008-09			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

TEXAS EDUCATION AGENCY 2011 DISTRICT ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

DISTRICT NAME: WASKOM DISTRICT NUMBER: 102903 District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS	ASSESSMENT	OF	KNOWLEDGE	AND	SKILLS	(TAKS)	TABLE	
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TEXAS ASSESSMEN		2011				2010	11		Requir		1			tus	
	1	2011				2010			Improve	ment	1	r	у ме	asure	
	Number		Pct	Stu	Number		Pct	Met							
Performance	Met	Number	Met	Grp	Met	Number	Met	Min	Act		Met				
Results	Std	Taking	Std	%	Std	Taking	Std	Size	Chg	RI	RI?	STD	RI	EXCP	***
Reading/ELA (70)%/80%/90%)														
K All Students	448	509	88%	100%	432	501	86%		2			RE	-	-	RE
African Amer	82	100	82%	20%	95	114	83%		-1			RE	-	-	RE
(Hispanic	76	98	78%	19%	76	95	80%	Yes	-2	0	No	AA	-	-	AA
K White	281	298	94%	59%	258	289	89%		5			EX	-	-	EX
Econ Disadv	245	293	84%	58%	239	282	85%		-1			RE	-	-	RE
Writing (70%/80)%/90%)														
All Students	105	112	94%	100%	93	103	90%		4			EX	-	-	ΕX
African Amer	*	*	93%	*	19	23	83%		10			-	-	-	-
Hispanic	*	*	90%	*	*	*	92%		- 2			-	-	-	-
White	56	59	95%	53%	51	55	93%		2			EX	-	-	EX
Econ Disadv	62	67	93%	60%	49	57	86%		7			EX	-	-	EX
Social Studies	(70%/80%/9	0%)													
All Students	135	144	94%	100%	135	155	87%		7			EX	-	-	EX
African Amer	*	*	94%	*	29	37	78%		16			-	-	-	-
Hispanic	27	31	87%	22%	22	26	85%		2			RE	-	-	RE
White	90	93	97%	65%	84	92	91%		6			EX	-	-	EX
Econ Disadv	63	69	91%	48%	76	91	84%		7			EX	-	-	EX
Mathematics (65	S / 9 / 9 / 9 / 9 / 9 / 9														
All Students	434	503	86%	100%	403	500	81%		5			RE	-	_	RE
African Amer	75	98	77%	19%	83	114	73%	Yes	4	4	Yes	AA	RE		RE
	84	99	85%	20%	76	95	80%	Tea	5		165	RE	-	-	RE
Hispanic White	263	293	90%	20%	241	288	84%		6			EX	-	-	EX
Econ Disadv	263	293	83%	58%	241	280	76%		7			RE	-	-	RE
Econ Disadv	240	290	83%	26%	214	201	103		/			KE	-	-	RE
Science (60%/80															
All Students	145	201	72%	100%	148	219	68%	Yes	4	**	No	AA	-	-	AA
African Amer	15	31	48%	15%	28	52	54%	Yes	-6	3	No	AU	-	-	AU
Hispanic	21	38	55%	19%	20	42	48%	Yes	7	6	Yes	AU	AA	-	AA
White	104	126	83%	63%	100	125	80%		з			RE	-	-	RE
K Econ Disadv	66	102	65%	51%	76	131	58%	Yes	7	* *	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA											
X ELL Students	40	53	75%	32	44	73%	2	EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA X All Students X Econ Disadv	120 51	509 293	24% 17%	100% 58%
Mathematics X All Students X Econ Disadv	90 43	503 290	18% 15%	100% 58%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WASKOM DISTRICT NUMBER: 102903

KCM District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'. Accountability standards are shown in parentheses. Special formats ('*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied	
22	4	1	No	N/A	No	

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

		Class	of 2010	Required 9 Improvement								
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	52	2	55	94.5%	100%	36	40	90.0%		4.5		
African Amer	19	2	21	90.5%	38%	7	9	77.8%		12.7		
Hispanic	6	0	6	100.0%	11%	*	4	*		*		
White	27	0	28	96.4%	51%	25	27	92.6%		3.8		
Econ Disadv	24	2	26	92.3%	47%	13	15	86.7%		5.6		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

		2009-1	.0	Required 09 Improvement							
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	121	0.0%	100%	1	134	0.7%		-0.7		
African Amer	0	23	0.0%	19%	0	27	0.0%		0.0		
Hispanic	Ó	34	0.0%	28%	0	27	0.0%		0.0		
White	0	62	0.0%	51%	1	80	1.3%		-1.3		
Econ Disadv	0	66	0.0%	55%	1	60	1.7%		-1.7		

Dropout data not evaluated for your accountability rating due to small numbers or no data.