

## AEIS Campus and District Ratings

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Elementary-Recognized

Middle School-Acceptable

High School-Acceptable

District-Unacceptable

22 Indicators

1-Academically Unacceptable

4-Academically Acceptable

9-Recognized

8-Exemplary

The one academically unacceptable indicator was African American Science. The minimum standard for this indicator was 60%. Waskom ISD scored 48% on this indicator. Thirty one African American students were tested in grades 5-8-10-11. Fifteen students met the passing standard. Waskom ISD needed seventeen students to meet the passing standard. In grades 5 & 11 at the middle school 9 out of 20 students met the passing standard for a campus percentage of 45%. In grades 10 & 11 at the high school 6 out of 11 students met the passing standard for a campus percentage of 55%. No students were tested in science at the Elementary School. Any subgroup that has 30 students in the group at the campus or district level will make the indicator aggregate into the campus or district ratings. If the Middle School or High School had 30 students on their respective campuses in this subgroup both campuses would have received the unacceptable rating. The High School could have used an exception to raise their percentage to 60% because their percentage was within 5 pts. of the minimum percentage of 60%.

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM EL  
CAMPUS NUMBER: 102903103

Campus Rating: Recognized  
Grade Span: PK - 04

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2011           |               |             |           | 2010           |               |             | Required Improvement |         |    | Status by Measure |     |    |      |     |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|-------------------|-----|----|------|-----|
|                                     | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI?           | STD | RI | EXCP | *** |
| <b>Reading/ELA (70%/80%/90%)</b>    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students                      | 114            | 127           | 90%         | 100%      | 103            | 120           | 86%         |                      | 4       |    |                   | EX  | -  | -    | EX  |
| African Amer                        | 22             | 27            | 81%         | 21%       | 27             | 32            | 84%         |                      | -3      |    |                   | -   | -  | -    | -   |
| X Hispanic                          | 27             | 32            | 84%         | 25%       | 18             | 24            | 75%         |                      | 9       |    |                   | RE  | -  | -    | RE  |
| X White                             | *              | *             | 98%         | *         | 56             | 62            | 90%         |                      | 8       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                       | 68             | 80            | 85%         | 63%       | 55             | 68            | 81%         |                      | 4       |    |                   | RE  | -  | -    | RE  |
| <b>Writing (70%/80%/90%)</b>        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students                      | 54             | 58            | 93%         | 100%      | 45             | 54            | 83%         |                      | 10      |    |                   | EX  | -  | -    | EX  |
| African Amer                        | *              | *             | 92%         | *         | 11             | 15            | 73%         |                      | 19      |    |                   | -   | -  | -    | -   |
| Hispanic                            | *              | *             | 88%         | *         | *              | *             | 75%         |                      | 13      |    |                   | -   | -  | -    | -   |
| White                               | *              | *             | 96%         | *         | 27             | 30            | 90%         |                      | 6       |    |                   | -   | -  | -    | -   |
| X Econ Disadv                       | 32             | 36            | 89%         | 62%       | 23             | 30            | 77%         |                      | 12      |    |                   | RE  | -  | -    | RE  |
| <b>Social Studies (70%/80%/90%)</b> |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| All Students                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| African Amer                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Hispanic                            | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| White                               | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Econ Disadv                         | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| <b>Mathematics (65%/80%/90%)</b>    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students                      | 118            | 128           | 92%         | 100%      | 104            | 120           | 87%         |                      | 5       |    |                   | EX  | -  | -    | EX  |
| African Amer                        | *              | *             | 93%         | *         | 25             | 32            | 78%         |                      | 15      |    |                   | -   | -  | -    | -   |
| X Hispanic                          | 29             | 33            | 88%         | 26%       | 20             | 24            | 83%         |                      | 5       |    |                   | RE  | -  | -    | RE  |
| X White                             | 61             | 65            | 94%         | 51%       | 57             | 62            | 92%         |                      | 2       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                       | 73             | 81            | 90%         | 63%       | 55             | 68            | 81%         |                      | 9       |    |                   | EX  | -  | -    | EX  |
| <b>Science (60%/80%/90%)</b>        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| All Students                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| African Amer                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Hispanic                            | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| White                               | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Econ Disadv                         | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number at | Number Taking | Pct at | Stu Grp % |
|---------------------|-----------|---------------|--------|-----------|
| Reading/ELA         | 24        | 28            | 86%    |           |
| ELL Students        |           |               |        | 16        |
|                     |           |               |        | 21        |
|                     |           |               |        | 76%       |
|                     |           |               |        | 10        |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at | Number Taking | Pct at | Stu Grp % |
|---------------------|-----------|---------------|--------|-----------|
| <b>Reading/ELA</b>  |           |               |        |           |
| X All Students      | 40        | 127           | 31%    | 100%      |
| X Econ Disadv       | 19        | 80            | 24%    | 63%       |
| <b>Mathematics</b>  |           |               |        |           |
| X All Students      | 33        | 128           | 26%    | 100%      |
| X Econ Disadv       | 18        | 81            | 22%    | 63%       |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM EL  
CAMPUS NUMBER: 102903103

Campus Rating: Recognized  
Grade Span: PK - 04

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

| Number Msrs<br>Evaluated | Number<br>Allowed | Number<br>Needed | Floor(s)<br>Met? | Msr(s) Used<br>in 2010? | Exceptions Applied |
|--------------------------|-------------------|------------------|------------------|-------------------------|--------------------|
| 10                       | 1                 | N/A              | N/A              | N/A                     | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010     |               |               |              | Class of 2009   |                   |               |              | Required Improvement |            |    |            |
|--------------|-------------------|---------------|---------------|--------------|-----------------|-------------------|---------------|--------------|----------------------|------------|----|------------|
|              | # Com-<br>pleters | #<br>Dropouts | # in<br>Class | Comp<br>Rate | Stu<br>Grp<br>% | # Com-<br>pleters | # in<br>Class | Comp<br>Rate | Met<br>Min<br>Size   | Act<br>Chg | RI | Met<br>RI? |
| All Students | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| African Amer | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Hispanic     | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| White        | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |
| Econ Disadv  | -                 | -             | -             | -            | -               | -                 | -             | -            | -                    | -          | -  | -          |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10       |                  |                 |                 | 2008-09       |                  |                 |                    | Required Improvement |    |            |  |
|--------------|---------------|------------------|-----------------|-----------------|---------------|------------------|-----------------|--------------------|----------------------|----|------------|--|
|              | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Stu<br>Grp<br>% | #<br>Dropouts | # 7-8<br>Graders | Dropout<br>Rate | Met<br>Min<br>Size | Act<br>Chg           | RI | Met<br>RI? |  |
| All Students | -             | -                | -               | -               | -             | -                | -               | -                  | -                    | -  | -          |  |
| African Amer | -             | -                | -               | -               | -             | -                | -               | -                  | -                    | -  | -          |  |
| Hispanic     | -             | -                | -               | -               | -             | -                | -               | -                  | -                    | -  | -          |  |
| White        | -             | -                | -               | -               | -             | -                | -               | -                  | -                    | -  | -          |  |
| Econ Disadv  | -             | -                | -               | -               | -             | -                | -               | -                  | -                    | -  | -          |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM MIDDLE Campus Rating: Academically Acceptable  
CAMPUS NUMBER: 102903041 Grade Span: 05 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2011           |               |             |           | 2010           |               |             |              | Required Improvement |    |         | Status by Measure |    |      |     |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|-------------------|----|------|-----|
|                                     | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg              | RI | Met RI? | STD               | RI | EXCP | *** |
| <b>Reading/ELA (70%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 196            | 224           | 88%         | 100%      | 189            | 222           | 85%         |              | 3                    |    |         | RE                | -  | -    | RE  |
| X African Amer                      | 40             | 49            | 82%         | 22%       | 42             | 51            | 82%         |              | 0                    |    |         | RE                | -  | -    | RE  |
| X Hispanic                          | 33             | 41            | 80%         | 18%       | 39             | 47            | 83%         |              | -3                   |    |         | RE                | -  | -    | RE  |
| X White                             | 118            | 127           | 93%         | 57%       | 107            | 123           | 87%         |              | 6                    |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | 110            | 130           | 85%         | 58%       | 111            | 132           | 84%         |              | 1                    |    |         | RE                | -  | -    | RE  |
| <b>Writing (70%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 51             | 54            | 94%         | 100%      | *              | *             | 98%         |              | -4                   |    |         | EX                | -  | -    | EX  |
| African Amer                        | *              | *             | 93%         | *         | *              | *             | > 99%       |              | *                    |    |         | -                 | -  | -    | -   |
| Hispanic                            | *              | *             | *           | *         | *              | *             | > 99%       |              | *                    |    |         | -                 | -  | -    | -   |
| X White                             | *              | *             | 94%         | *         | *              | *             | 96%         |              | -2                   |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | *              | *             | 97%         | *         | *              | *             | 96%         |              | 1                    |    |         | EX                | -  | -    | EX  |
| <b>Social Studies (70%/80%/90%)</b> |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | *              | *             | 96%         | *         | 50             | 54            | 93%         |              | 3                    |    |         | EX                | -  | -    | EX  |
| African Amer                        | *              | *             | > 99%       | *         | *              | *             | 86%         |              | *                    |    |         | -                 | -  | -    | -   |
| Hispanic                            | *              | *             | 94%         | *         | *              | *             | 92%         |              | 2                    |    |         | -                 | -  | -    | -   |
| White                               | *              | *             | 96%         | *         | *              | *             | 96%         |              | 0                    |    |         | -                 | -  | -    | -   |
| Econ Disadv                         | *              | *             | 92%         | *         | 31             | 35            | 89%         |              | 3                    |    |         | -                 | -  | -    | -   |
| <b>Mathematics (65%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 195            | 223           | 87%         | 100%      | 180            | 222           | 81%         | Yes          | 6                    |    |         | RE                | -  | -    | RE  |
| X African Amer                      | 35             | 48            | 73%         | 22%       | 38             | 51            | 75%         | Yes          | -2                   | ** | No      | AA                | -  | -    | AA  |
| X Hispanic                          | 36             | 41            | 88%         | 18%       | 41             | 47            | 87%         |              | 1                    |    |         | RE                | -  | -    | RE  |
| X White                             | 118            | 127           | 93%         | 57%       | 100            | 123           | 81%         |              | 12                   |    |         | EX                | -  | -    | EX  |
| X Econ Disadv                       | 111            | 129           | 86%         | 58%       | 103            | 132           | 78%         |              | 8                    |    |         | RE                | -  | -    | RE  |
| <b>Science (60%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |      |     |
| X All Students                      | 71             | 105           | 68%         | 100%      | 72             | 117           | 62%         | Yes          | 6                    | ** | No      | AA                | -  | -    | AA  |
| African Amer                        | 9              | 20            | 45%         | 19%       | 11             | 28            | 39%         |              | 6                    |    |         | -                 | -  | -    | -   |
| Hispanic                            | 12             | 24            | 50%         | 23%       | 12             | 28            | 43%         |              | 7                    |    |         | -                 | -  | -    | -   |
| X White                             | 47             | 57            | 82%         | 54%       | 49             | 61            | 80%         |              | 2                    |    |         | RE                | -  | -    | RE  |
| X Econ Disadv                       | 37             | 59            | 63%         | 56%       | 36             | 74            | 49%         | Yes          | 14                   | ** | No      | AA                | -  | -    | AA  |

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results      | Number at | Number Taking | Pct at | Stu Grp % | Met | Act Chg | RI  | Met RI? | STD | RI | EXCP | *** |   |   |   |
|--------------------------|-----------|---------------|--------|-----------|-----|---------|-----|---------|-----|----|------|-----|---|---|---|
| Reading/ELA ELL Students | *         | *             | 88%    |           | 10  | 15      | 67% |         | 21  |    |      | -   | - | - | - |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % | Met | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
|---------------------|---------------------|---------------|------------------|-----------|-----|---------|----|---------|-----|----|------|-----|
| <b>Reading/ELA</b>  |                     |               |                  |           |     |         |    |         |     |    |      |     |
| X All Students      | 62                  | 224           | 28%              | 100%      |     |         |    |         |     |    |      | EX  |
| X Econ Disadv       | 24                  | 130           | 18%              | 58%       |     |         |    |         |     |    |      | RE  |
| <b>Mathematics</b>  |                     |               |                  |           |     |         |    |         |     |    |      |     |
| X All Students      | 33                  | 223           | 15%              | 100%      |     |         |    |         |     |    |      | RE  |
| X Econ Disadv       | 15                  | 129           | 12%              | 58%       |     |         |    |         |     |    |      | AA  |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM MIDDLE  
CAMPUS NUMBER: 102903041

Campus Rating: Academically Acceptable  
Grade Span: 05 - 08

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 17                    | 4              | N/A           | N/A           | N/A                  | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| African Amer | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Hispanic     | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| White        | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |
| Econ Disadv  | -             | -          | -          | -         | -         | -             | -          | -         | -                    | -       | -  | -       |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              | Required Improvement |         |    |         |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 0          | 121           | 0.0%         | 100%      | 1          | 134           | 0.7%         | -0.7                 |         |    |         |
| African Amer | 0          | 23            | 0.0%         | 19%       | 0          | 27            | 0.0%         | 0.0                  |         |    |         |
| Hispanic     | 0          | 34            | 0.0%         | 28%       | 0          | 27            | 0.0%         | 0.0                  |         |    |         |
| White        | 0          | 62            | 0.0%         | 51%       | 1          | 80            | 1.3%         | -1.3                 |         |    |         |
| Econ Disadv  | 0          | 66            | 0.0%         | 55%       | 1          | 60            | 1.7%         | -1.7                 |         |    |         |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM H S  
CAMPUS NUMBER: 102903002

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results          | 2011           |               |             |           | 2010           |               |             | Required Improvement |         |    | Status by Measure |     |    |      |     |
|------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|----------------------|---------|----|-------------------|-----|----|------|-----|
|                              | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size         | Act Chg | RI | Met RI?           | STD | RI | EXCP | *** |
| Reading/ELA (70%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 138            | 158           | 87%         | 100%      | 140            | 159           | 88%         |                      | -1      |    |                   | RE  | -  | -    | RE  |
| African Amer                 | 20             | 24            | 83%         | 15%       | 26             | 31            | 84%         |                      | -1      |    |                   | -   | -  | -    | -   |
| Hispanic                     | 16             | 25            | 64%         | 16%       | 19             | 24            | 79%         |                      | -15     |    |                   | -   | -  | -    | -   |
| X White                      | 99             | 106           | 93%         | 67%       | 95             | 104           | 91%         |                      | 2       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 67             | 83            | 81%         | 53%       | 73             | 82            | 89%         |                      | -8      |    |                   | RE  | -  | -    | RE  |
| Writing (70%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| All Students                 | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| African Amer                 | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Hispanic                     | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| White                        | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Econ Disadv                  | *              | *             | *           | *         | *              | *             | *           |                      | *       |    |                   | -   | -  | -    | -   |
| Social Studies (70%/80%/90%) |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 89             | 96            | 93%         | 100%      | 85             | 101           | 84%         |                      | 9       |    |                   | EX  | -  | -    | EX  |
| African Amer                 | *              | *             | 91%         | *         | 17             | 23            | 74%         |                      | 17      |    |                   | -   | -  | -    | -   |
| Hispanic                     | 11             | 14            | 79%         | 15%       | 11             | 14            | 79%         |                      | 0       |    |                   | -   | -  | -    | -   |
| X White                      | *              | *             | 97%         | *         | 57             | 64            | 89%         |                      | 8       |    |                   | EX  | -  | -    | EX  |
| X Econ Disadv                | 39             | 43            | 91%         | 45%       | 45             | 56            | 80%         |                      | 11      |    |                   | EX  | -  | -    | EX  |
| Mathematics (65%/80%/90%)    |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 121            | 152           | 80%         | 100%      | 119            | 158           | 75%         |                      | 5       |    |                   | RE  | -  | -    | RE  |
| African Amer                 | 15             | 23            | 65%         | 15%       | 20             | 31            | 65%         |                      | 0       |    |                   | -   | -  | -    | -   |
| Hispanic                     | 19             | 25            | 76%         | 16%       | 15             | 24            | 63%         |                      | 13      |    |                   | -   | -  | -    | -   |
| X White                      | 84             | 101           | 83%         | 66%       | 84             | 103           | 82%         |                      | 1       |    |                   | RE  | -  | -    | RE  |
| X Econ Disadv                | 56             | 80            | 70%         | 53%       | 56             | 81            | 69%         | Yes                  | 1       | ** | No                | AA  | -  | -    | AA  |
| Science (60%/80%/90%)        |                |               |             |           |                |               |             |                      |         |    |                   |     |    |      |     |
| X All Students               | 74             | 96            | 77%         | 100%      | 76             | 102           | 75%         | Yes                  | 2       | 3  | No                | AA  | -  | -    | AA  |
| African Amer                 | 6              | 11            | 55%         | 11%       | 17             | 24            | 71%         |                      | -16     |    |                   | -   | -  | -    | -   |
| Hispanic                     | 9              | 14            | 64%         | 15%       | 8              | 14            | 57%         |                      | 7       |    |                   | -   | -  | -    | -   |
| X White                      | 57             | 69            | 83%         | 72%       | 51             | 64            | 80%         |                      | 3       |    |                   | RE  | -  | -    | RE  |
| X Econ Disadv                | 29             | 43            | 67%         | 45%       | 40             | 57            | 70%         | Yes                  | -3      | ** | No                | AA  | -  | -    | AA  |

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results      | Number at | Number Taking | Pct at | Stu Grp % | Met Min Size | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
|--------------------------|-----------|---------------|--------|-----------|--------------|---------|----|---------|-----|----|------|-----|
| Reading/ELA ELL Students | *         | *             | 22%    | *         | *            | 75%     |    | -53     |     |    |      | -   |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % | Met Min Size | Act Chg | RI | Met RI? | STD | RI | EXCP | *** |
|---------------------|---------------------|---------------|------------------|-----------|--------------|---------|----|---------|-----|----|------|-----|
| Reading/ELA         |                     |               |                  |           |              |         |    |         |     |    |      |     |
| X All Students      | 18                  | 158           | 11%              | 100%      |              |         |    |         |     |    |      | AA  |
| X Econ Disadv       | 8                   | 83            | 10%              | 53%       |              |         |    |         |     |    |      | AA  |
| Mathematics         |                     |               |                  |           |              |         |    |         |     |    |      |     |
| X All Students      | 24                  | 152           | 16%              | 100%      |              |         |    |         |     |    |      | RE  |
| X Econ Disadv       | 10                  | 80            | 13%              | 53%       |              |         |    |         |     |    |      | AA  |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: WASKOM ISD  
CAMPUS NAME: WASKOM H S  
CAMPUS NUMBER: 102903002

Campus Rating: Academically Acceptable  
Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 12                    | 3              | N/A           | N/A           | N/A                  | N/A                |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 52            | 2          | 55         | 94.5%     | 100%      | 36            | 40         | 90.0%     |                      | 4.5     |    |         |
| African Amer | 19            | 2          | 21         | 90.5%     | 38%       | 7             | 9          | 77.8%     |                      | 12.7    |    |         |
| Hispanic     | 6             | 0          | 6          | 100.0%    | 11%       | *             | 4          | *         |                      | *       |    |         |
| White        | 27            | 0          | 28         | 96.4%     | 51%       | 25            | 27         | 92.6%     |                      | 3.8     |    |         |
| Econ Disadv  | 24            | 2          | 26         | 92.3%     | 47%       | 13            | 15         | 86.7%     |                      | 5.6     |    |         |

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              |              | Required Improvement |    |         |  |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|--------------|----------------------|----|---------|--|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size | Act Chg              | RI | Met RI? |  |
| All Students | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| African Amer | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Hispanic     | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| White        | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |
| Econ Disadv  | -          | -             | -            | -         | -          | -             | -            | -            | -                    | -  | -       |  |

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: WASKOM  
DISTRICT NUMBER: 102903

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

| Performance Results                 | 2011           |               |             |           | 2010           |               |             |              | Required Improvement |    |         | Status by Measure |    |          |    |
|-------------------------------------|----------------|---------------|-------------|-----------|----------------|---------------|-------------|--------------|----------------------|----|---------|-------------------|----|----------|----|
|                                     | Number Met Std | Number Taking | Pct Met Std | Stu Grp % | Number Met Std | Number Taking | Pct Met Std | Met Min Size | Act Chg              | RI | Met RI? | STD               | RI | EXCP *** |    |
| <b>Reading/ELA (70%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |          |    |
| X All Students                      | 448            | 509           | 88%         | 100%      | 432            | 501           | 86%         |              | 2                    |    |         | RE                | -  | -        | RE |
| X African Amer                      | 82             | 100           | 82%         | 20%       | 95             | 114           | 83%         |              | -1                   |    |         | RE                | -  | -        | RE |
| X Hispanic                          | 76             | 98            | 78%         | 19%       | 76             | 95            | 80%         | Yes          | -2                   | 0  | No      | AA                | -  | -        | AA |
| X White                             | 281            | 298           | 94%         | 59%       | 258            | 289           | 89%         |              | 5                    |    |         | EX                | -  | -        | EX |
| X Econ Disadv                       | 245            | 293           | 84%         | 58%       | 239            | 282           | 85%         |              | -1                   |    |         | RE                | -  | -        | RE |
| <b>Writing (70%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |          |    |
| X All Students                      | 105            | 112           | 94%         | 100%      | 93             | 103           | 90%         |              | 4                    |    |         | EX                | -  | -        | EX |
| African Amer                        | *              | *             | 93%         | *         | 19             | 23            | 83%         |              | 10                   |    |         | -                 | -  | -        | -  |
| Hispanic                            | *              | *             | 90%         | *         | *              | *             | 92%         |              | -2                   |    |         | -                 | -  | -        | -  |
| X White                             | 56             | 59            | 95%         | 53%       | 51             | 55            | 93%         |              | 2                    |    |         | EX                | -  | -        | EX |
| X Econ Disadv                       | 62             | 67            | 93%         | 60%       | 49             | 57            | 86%         |              | 7                    |    |         | EX                | -  | -        | EX |
| <b>Social Studies (70%/80%/90%)</b> |                |               |             |           |                |               |             |              |                      |    |         |                   |    |          |    |
| X All Students                      | 135            | 144           | 94%         | 100%      | 135            | 155           | 87%         |              | 7                    |    |         | EX                | -  | -        | EX |
| African Amer                        | *              | *             | 94%         | *         | 29             | 37            | 78%         |              | 16                   |    |         | -                 | -  | -        | -  |
| X Hispanic                          | 27             | 31            | 87%         | 22%       | 22             | 26            | 85%         |              | 2                    |    |         | RE                | -  | -        | RE |
| X White                             | 90             | 93            | 97%         | 65%       | 84             | 92            | 91%         |              | 6                    |    |         | EX                | -  | -        | EX |
| X Econ Disadv                       | 63             | 69            | 91%         | 48%       | 76             | 91            | 84%         |              | 7                    |    |         | EX                | -  | -        | EX |
| <b>Mathematics (65%/80%/90%)</b>    |                |               |             |           |                |               |             |              |                      |    |         |                   |    |          |    |
| X All Students                      | 434            | 503           | 86%         | 100%      | 403            | 500           | 81%         |              | 5                    |    |         | RE                | -  | -        | RE |
| X African Amer                      | 75             | 98            | 77%         | 19%       | 83             | 114           | 73%         | Yes          | 4                    | 4  | Yes     | AA                | RE | -        | RE |
| X Hispanic                          | 84             | 99            | 85%         | 20%       | 76             | 95            | 80%         |              | 5                    |    |         | RE                | -  | -        | RE |
| X White                             | 263            | 293           | 90%         | 58%       | 241            | 288           | 84%         |              | 6                    |    |         | EX                | -  | -        | EX |
| X Econ Disadv                       | 240            | 290           | 83%         | 58%       | 214            | 281           | 76%         |              | 7                    |    |         | RE                | -  | -        | RE |
| <b>Science (60%/80%/90%)</b>        |                |               |             |           |                |               |             |              |                      |    |         |                   |    |          |    |
| X All Students                      | 145            | 201           | 72%         | 100%      | 148            | 219           | 68%         | Yes          | 4                    | ** | No      | AA                | -  | -        | AA |
| X African Amer                      | 15             | 31            | 48%         | 15%       | 28             | 52            | 54%         | Yes          | -6                   |    | No      | AU                | -  | -        | AU |
| X Hispanic                          | 21             | 38            | 55%         | 19%       | 20             | 42            | 48%         | Yes          | 7                    | 6  | Yes     | AU                | AA | -        | AA |
| X White                             | 104            | 126           | 83%         | 63%       | 100            | 125           | 80%         |              | 3                    |    |         | RE                | -  | -        | RE |
| X Econ Disadv                       | 66             | 102           | 65%         | 51%       | 76             | 131           | 58%         | Yes          | 7                    | ** | No      | AA                | -  | -        | AA |

\*\* Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

| Performance Results | Number Met | Number Taking | Pct Met | Stu Grp % | Number Met | Number Taking | Pct Met | Met Min Size | Act Chg | RI | Met RI? | STD | RI | EXCP *** |    |
|---------------------|------------|---------------|---------|-----------|------------|---------------|---------|--------------|---------|----|---------|-----|----|----------|----|
| Reading/ELA         |            |               |         |           |            |               |         |              |         |    |         |     |    |          |    |
| X ELL Students      | 40         | 53            | 75%     |           | 32         | 44            | 73%     |              | 2       |    |         | EX  | -  | -        | EX |

COMMENDED PERFORMANCE TABLE (na/15%/25%)

| Performance Results | Number at Commended | Number Taking | Pct at Commended | Stu Grp % |
|---------------------|---------------------|---------------|------------------|-----------|
| <b>Reading/ELA</b>  |                     |               |                  |           |
| X All Students      | 120                 | 509           | 24%              | 100%      |
| X Econ Disadv       | 51                  | 293           | 17%              | 58%       |
| <b>Mathematics</b>  |                     |               |                  |           |
| X All Students      | 90                  | 503           | 18%              | 100%      |
| X Econ Disadv       | 43                  | 290           | 15%              | 58%       |

\*\*\* Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).



DISTRICT NAME: WASKOM  
DISTRICT NUMBER: 102903

District Rating: Academically Unacceptable

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

EXCEPTIONS TABLE

| Number Msrs Evaluated | Number Allowed | Number Needed | Floor(s) Met? | Msr(s) Used in 2010? | Exceptions Applied |
|-----------------------|----------------|---------------|---------------|----------------------|--------------------|
| 22                    | 4              | 1             | No            | N/A                  | No                 |

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

|              | Class of 2010 |            |            |           |           | Class of 2009 |            |           | Required Improvement |         |    |         |
|--------------|---------------|------------|------------|-----------|-----------|---------------|------------|-----------|----------------------|---------|----|---------|
|              | # Com-pleters | # Dropouts | # in Class | Comp Rate | Stu Grp % | # Com-pleters | # in Class | Comp Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 52            | 2          | 55         | 94.5%     | 100%      | 36            | 40         | 90.0%     |                      | 4.5     |    |         |
| African Amer | 19            | 2          | 21         | 90.5%     | 38%       | 7             | 9          | 77.8%     |                      | 12.7    |    |         |
| Hispanic     | 6             | 0          | 6          | 100.0%    | 11%       | *             | 4          | *         |                      | *       |    |         |
| White        | 27            | 0          | 28         | 96.4%     | 51%       | 25            | 27         | 92.6%     |                      | 3.8     |    |         |
| Econ Disadv  | 24            | 2          | 26         | 92.3%     | 47%       | 13            | 15         | 86.7%     |                      | 5.6     |    |         |

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

|              | 2009-10    |               |              |           | 2008-09    |               |              | Required Improvement |         |    |         |
|--------------|------------|---------------|--------------|-----------|------------|---------------|--------------|----------------------|---------|----|---------|
|              | # Dropouts | # 7-8 Graders | Dropout Rate | Stu Grp % | # Dropouts | # 7-8 Graders | Dropout Rate | Met Min Size         | Act Chg | RI | Met RI? |
| All Students | 0          | 121           | 0.0%         | 100%      | 1          | 134           | 0.7%         |                      | -0.7    |    |         |
| African Amer | 0          | 23            | 0.0%         | 19%       | 0          | 27            | 0.0%         |                      | 0.0     |    |         |
| Hispanic     | 0          | 34            | 0.0%         | 28%       | 0          | 27            | 0.0%         |                      | 0.0     |    |         |
| White        | 0          | 62            | 0.0%         | 51%       | 1          | 80            | 1.3%         |                      | -1.3    |    |         |
| Econ Disadv  | 0          | 66            | 0.0%         | 55%       | 1          | 60            | 1.7%         |                      | -1.7    |    |         |

Dropout data not evaluated for your accountability rating due to small numbers or no data.