

MINEOLA ISD - Literacy
2018-2019

Primary / Elementary

2018-2019	Support/Component	Timeline
READING		
PK-2	Consultant Crista Black <ul style="list-style-type: none"> ● In-service Intentional Planning for comprehension, questioning, vocabulary, guided reading ● 2 x monthly coaching/support <ul style="list-style-type: none"> ○ Tier I Targeted Instruction ○ F & P Classroom implementation 	August 2018 - May 2019
PK-5	Literacy Partners Continued	School year
PK-5	Latino Family Literacy Project <ul style="list-style-type: none"> ● Teach parents strategies for reading with kids, loan books for the month 	Session 1: Sept-Dec Session 2: Jan-May
PK-3 3-5	Phonics, Spelling and Word Study (Fountas & Pinnell) <i>Training</i> Guided Reading (F & P) <i>Training</i>	August 2018
K-3	NWEA MAP Reading Fluency <ul style="list-style-type: none"> ● Large group reading fluency assessment ● Skills and/or Reading Comprehension 	BOY, MOY, EOY
3-5	TEA Interim Reading Assessments (not required) <ul style="list-style-type: none"> ● Intervention and STAAR predictability ● 2 opportunities per year (can assess up to 10 times) ● Immediate, actionable data 	November & February
	Lexia <ul style="list-style-type: none"> ● Pilot 	2018-2019
WRITING		
3-5	Writing Task Force Writing Cohort - Region 7 <ul style="list-style-type: none"> ● 3 days of PD focused on data and planning learning experiences based specifically on MISD data 	School Year

	Collins Writing Program <ul style="list-style-type: none"> Improving student performance through writing and thinking across the curriculum 	
	IXL <ul style="list-style-type: none"> Pilot Diagnostic & Curriculum Software 	2018
Secondary Reading & Writing		
6-8	Collins Writing Program <ul style="list-style-type: none"> Improving student performance through writing and thinking across the curriculum 	School Year
	IXL Language Arts <ul style="list-style-type: none"> Pilot Diagnostic & Curriculum Software 	2018
	TEA Interim Reading Assessments (not required) <ul style="list-style-type: none"> Intervention and STAAR predictability 2 opportunities per year (can assess up to 10 times) Immediate, actionable data 	November & February
H.S.	Expanded AVID training <ul style="list-style-type: none"> Social Studies and Chemistry 	Summer 2018
9-10	TEA English I and II Interim Assessments <ul style="list-style-type: none"> Intervention and EOC predictability 2 opportunities per year (can assess up to 10 times) Immediate, actionable data 	November & February
9	Targeted Intervention Classes <ul style="list-style-type: none"> Plan developed for targeted reading instruction for students reading below grade level IRLA Diagnostic and Formative Assess. tool Lexia "Power Up" pilot 	2018-2019 School Year
K-12 Vertical Alignment		
	Writing Focus <ul style="list-style-type: none"> Alignment of K-12 curriculum and instructional strategies Review new ELAR TEKS and the impact they will have on instructional planning and focus Develop a district writing plan ELAR curriculum adoption for 2019 	Oct 17 Feb 27 TBD