

# OREGON AT-A-GLANCE DISTRICT PROFILE

## Winston-Dillard SD 116

SUPERINTENDENT: Kimberly Kellison | 620 NW Elwood, Winston 97496 | 541-679-3000

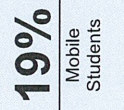
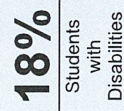
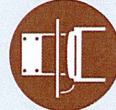
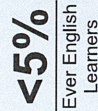


### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	2%
Students	2%
Teachers	2%
Asian	<1%
Students	<1%
Teachers	1%
Black/African American	0%
Students	<1%
Teachers	0%
Hispanic/Latino	10%
Students	10%
Teachers	2%
Multiracial	6%
Students	6%
Teachers	0%
Native Hawaiian/Pacific Islander	<1%
Students	<1%
Teachers	0%
White	81%
Students	81%
Teachers	95%

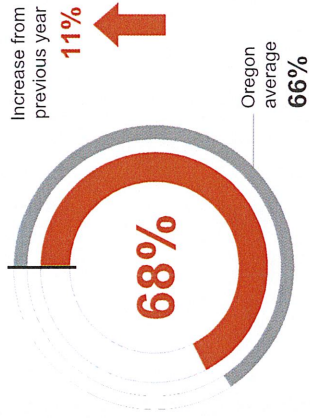


\*<10 students or data unavailable

### District Environment

#### REGULAR ATTENDERS

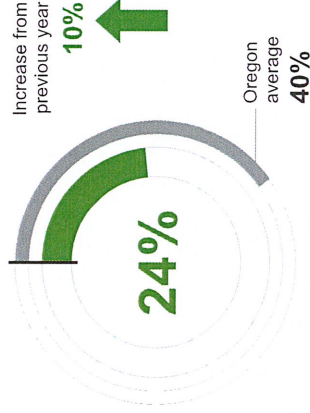
Students who attended more than 90% of their enrolled school days.



### Academic Success

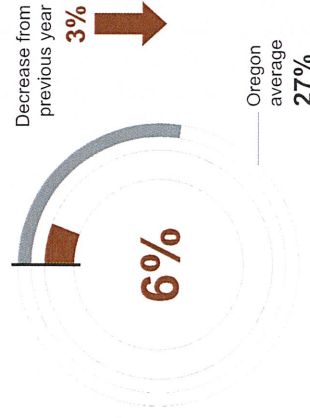
#### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### Grade 8 MATHEMATICS

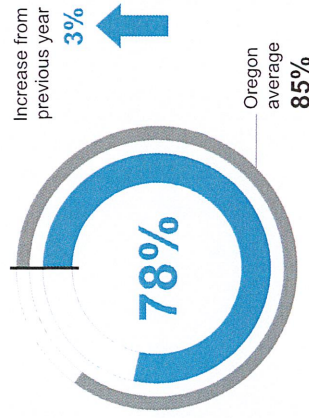
Students meeting state grade-level expectations.



### High School Success

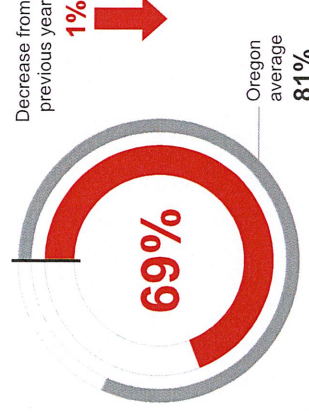
#### ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



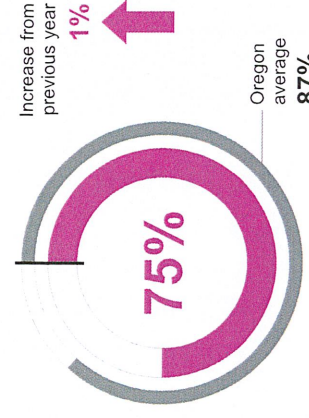
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



### District Goals

The Winston-Dillard School District is working diligently to improve our school district in a way that includes the voices and thoughts of various stakeholder groups. We developed the following longitudinal goals as part of the Integrated Program required by the Oregon Department of Education:

1. 3rd grade reading proficiency will increase to 31.4%.
2. Regular attenders in the district will increase to 58.7%.
3. 9th grade students on track to graduate will increase to 73%.
4. Five-year cohort completion rate will increase to 79.6%.
5. District-wide four-year graduation rate will increase to 73.7%.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



# OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Winston-Dillard SD 116

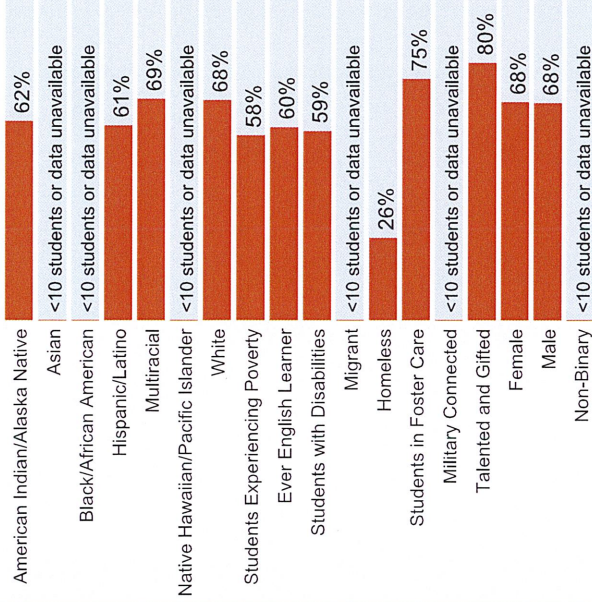
Outcomes



## Our Staff (rounded FTE)

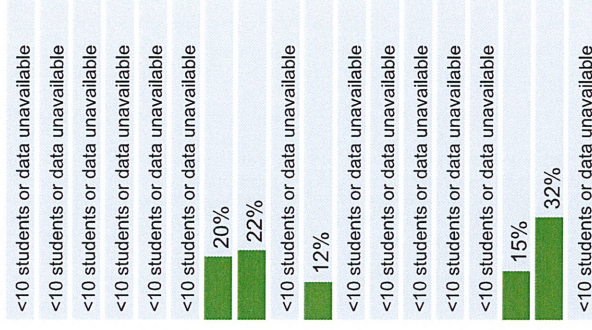


## REGULAR ATTENDERS



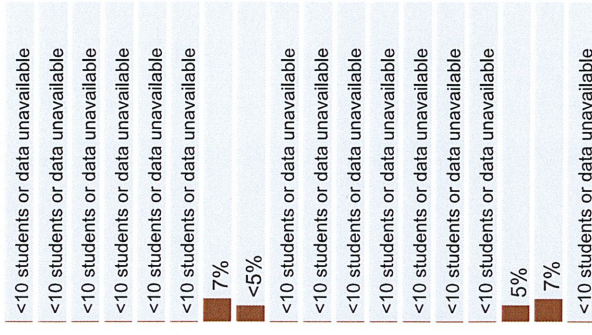
## Grade 3

### ENGLISH LANGUAGE ARTS

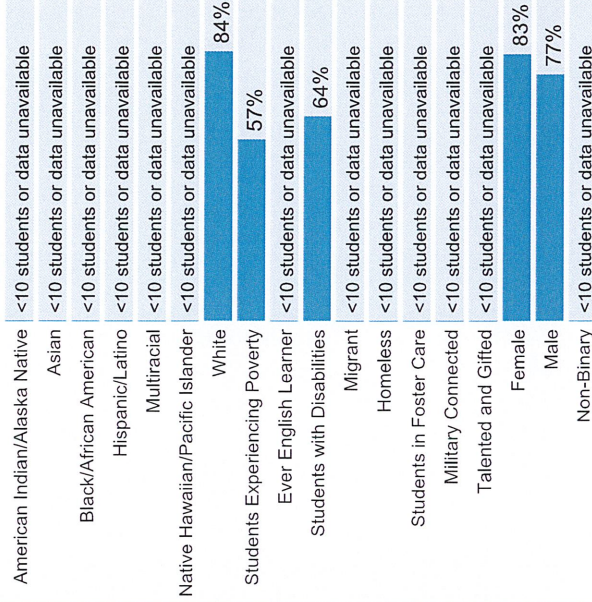


## Grade 8

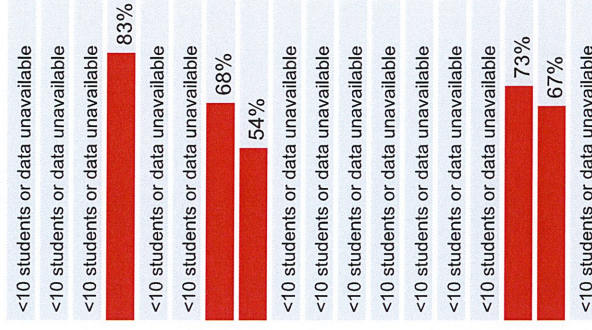
### MATHEMATICS



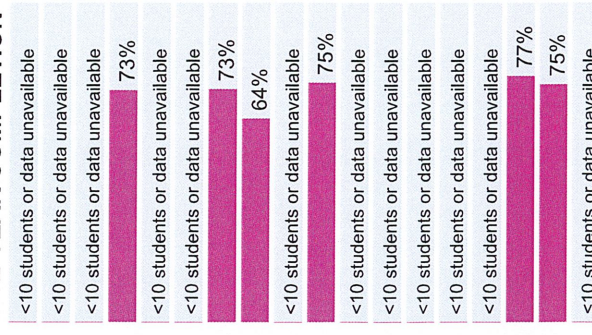
## ON-TRACK TO GRADUATE



## ON-TIME GRADUATION



## FIVE-YEAR COMPLETION





# OREGON AT-A-GLANCE SCHOOL PROFILE

## Douglas High School

PRINCIPAL: Craig Anderson | GRADES: 9-12 | 1381 NW Douglas, Winston 97496 | 541-679-3001



### Students We Serve



**326**  
Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native



Asian



Black/African American



Hispanic/Latino



Multiracial



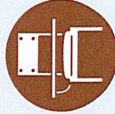
Native Hawaiian/Pacific Islander



White



\*



Ever English Learners

**12%**

Students with Disabilities

**5**

Languages Spoken

**93%**

Required Childhood Vaccinations

**31%**

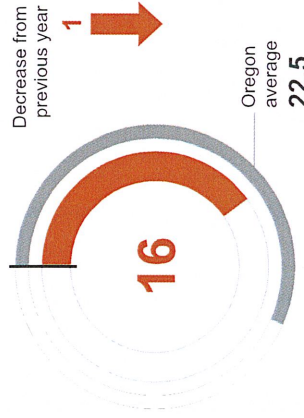
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

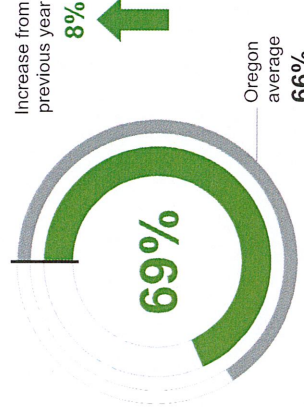
#### CLASS SIZE

Median size of classes in core subjects.



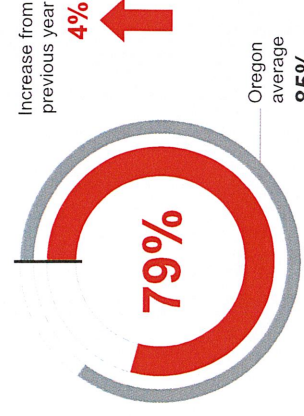
#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



#### ON-TRACK TO GRADUATE

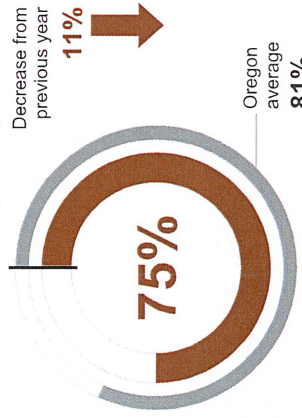
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

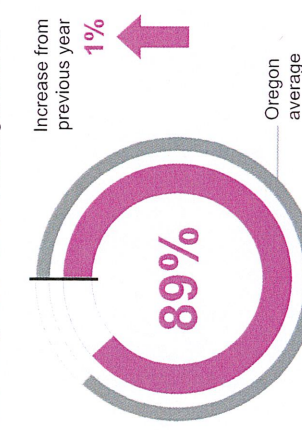
#### ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



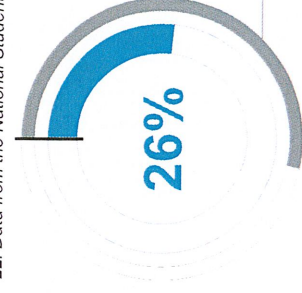
#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



#### COLLEGE GOING

Students enrolling in a two or four year college within 12 months of completing high school in 2021-22. Data from the National Student Clearinghouse.



### School Goals

Douglas high school is committed to High Attendance Rate, High Graduation Rate, High on track Graduation Rate, Low Drop-out Rate, PLC's, Community engagement and teacher retention.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Douglas high school offers free Daily Breakfast Program, free lunch, free after school Supper program, 9th grade on track Center for high School Success, anti-Bullying Program, Character Strong, District behavior Specialist.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Douglas High School

### Outcomes

#### Our Staff (rounded FTE)



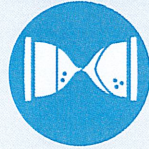
**23**  
Teachers



**6**  
Educational assistants



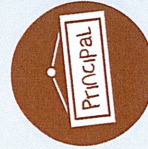
**2**  
Counselors/  
Psychologists/  
Social Workers



**84%**  
Average teacher retention rate over the past three years

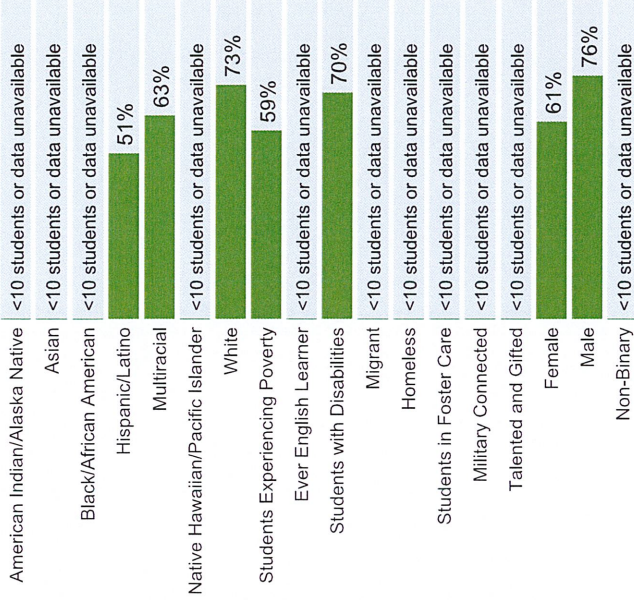


**74%**  
% of licensed teachers with more than 3 years of experience

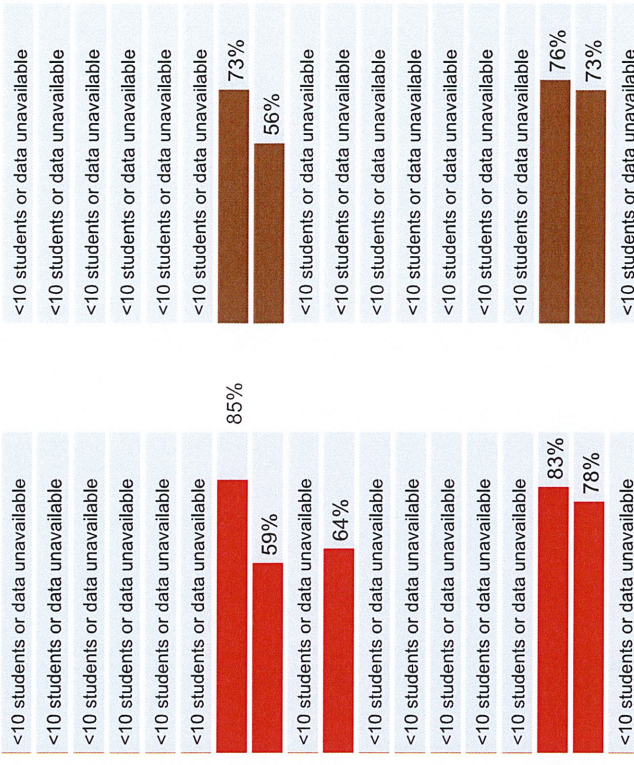


**Yes**  
Same principal in the last 3 years

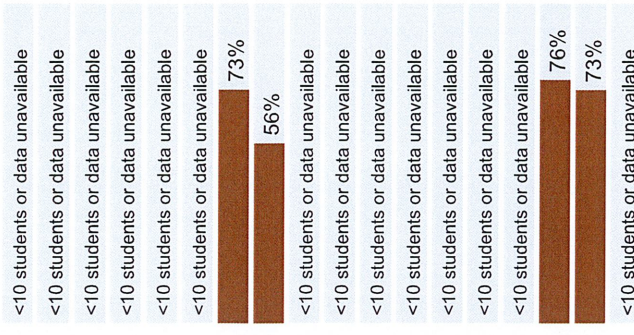
#### REGULAR ATTENDERS



#### ON-TRACK TO GRADUATE



#### ON-TIME GRADUATION



#### About Our School

#### ADVANCED COURSEWORK

Douglas High School has made a commitment to offer many equitable advanced coursework opportunities.

- Math Analysis (math 111, 112)
- Douglas Online School
- Umpqua Community College Course Offerings
- College Writing 121,122,123
- Medical Terminology
- College Success (HD 100)
- World Language Courses
- Spanish I, II and III
- Honors & Dual Enrollment Courses
- Math Analysis (math 111, 112)
- College Writing 121,122,123
- Medical Terminology
- College Success (HD 100)
- World Language Courses
- Spanish I, II and III

#### CAREER & TECHNICAL EDUCATION

Career and Technical Education courses are high priority for the community and Douglas high school.

- Intro to Agriculture
- Veterinary Science
- Forestry
- Power Mechanics
- Welding
- Woodshop
- Med Terminology
- Fire Science
- Culinary

#### EXTRACURRICULAR ACTIVITIES

- Football
- Volleyball
- Male/Female XC
- Girls Soccer
- Boys soccer
- Boys basketball
- girls basketball
- Baseball
- softball
- wrestling girls and boys
- track girls and boys
- Drama
- Marching Band

#### PARENT & COMMUNITY ENGAGEMENT

- Open House
- FAFSA Night
- Night of Excellence
- First Citizen Award
- Parent teacher conference surveys
- community job fairs



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Winston Middle School

PRINCIPAL: David Welker | GRADES: 6-8 | 330 SE Thompson, Winston 97496 | 541-679-3002



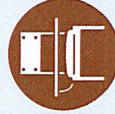
### Students We Serve



### DEMOGRAPHICS

American Indian/Alaska Native	Students	1%
	Teachers	0%
Asian	Students	0%
	Teachers	0%
Black/African American	Students	<1%
	Teachers	0%
Hispanic/Latino	Students	8%
	Teachers	0%
Multiracial	Students	6%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	<1%
	Teachers	0%
White	Students	84%
	Teachers	100%

\*



Ever English Learners

3

Languages Spoken

**18%**

Students with Disabilities

**90%**

Required Childhood Vaccinations

**45%**

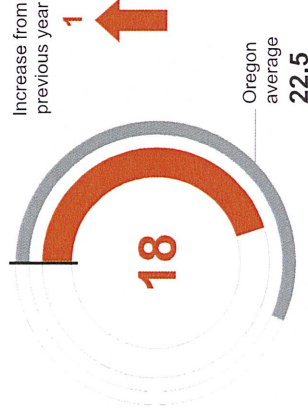
Students Experiencing Poverty

\*<10 students or data unavailable

### School Environment

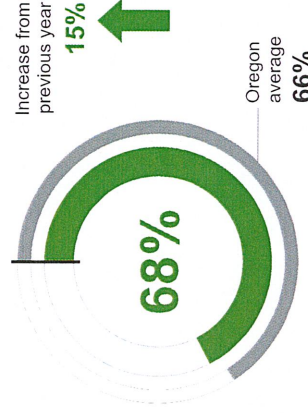
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

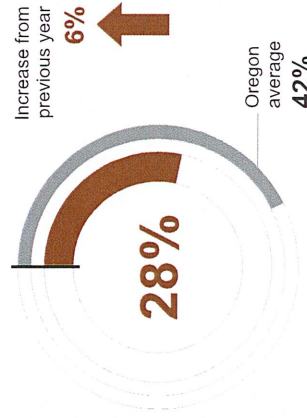
Students who attended more than 90% of their enrolled school days.



### Academic Success

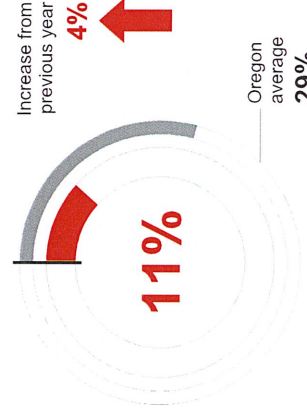
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



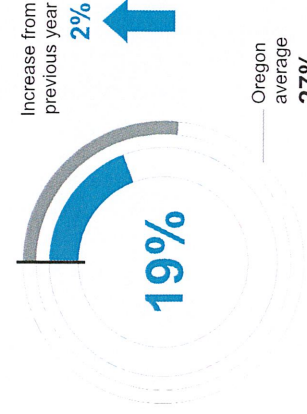
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



#### School Goals

Under the direction of the Site Council, we address achievement specific goals in Reading, Mathematics, and School Climate.

Winston Middle School supports a school-wide literacy program in addition to a rich Language Arts curriculum to bolster reading performance. Winston Middle School provides Math intervention classes to students needing support beyond the math classroom to maximize mathematical application.

#### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

#### Safe & Welcoming Environment

Our Positive Behavior Supports system for school climate is recognized as a model program in the state. We are committed to ensuring Winston Middle School is a safe and positive place where all students can maximize their learning potential.

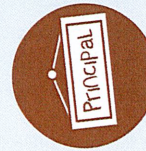
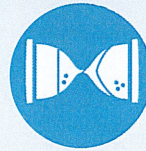
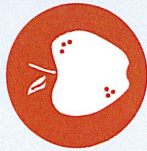


# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

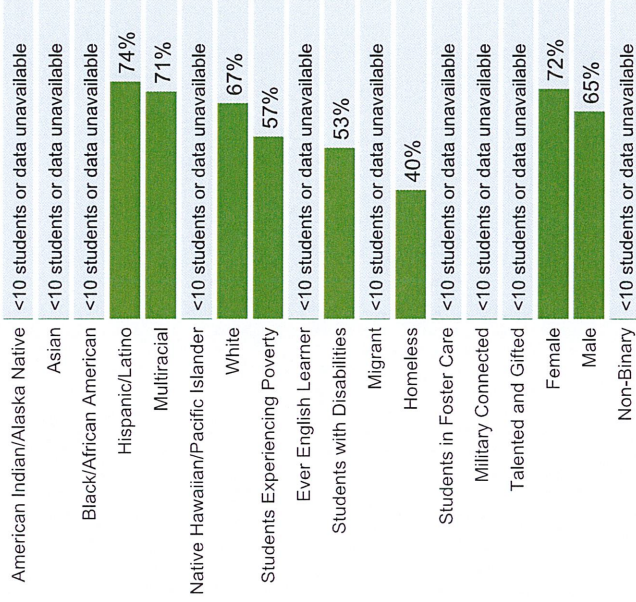
## Winston Middle School

### Outcomes

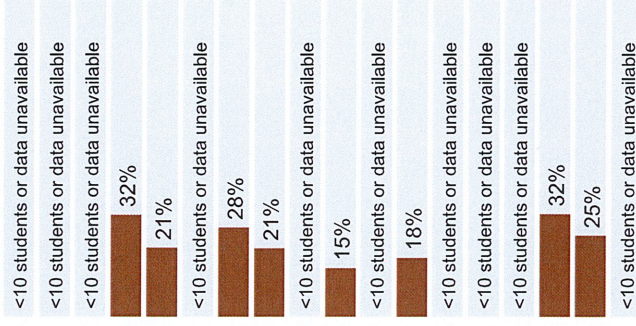
#### Our Staff (rounded FTE)



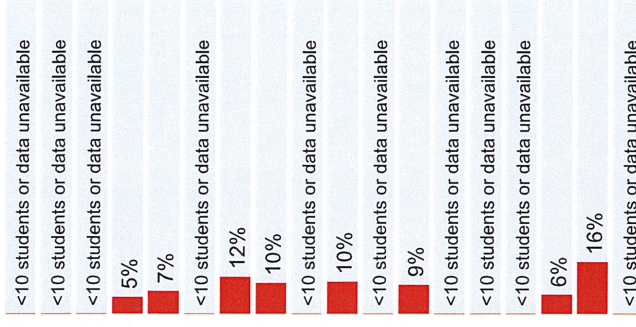
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Model PBS school  
Bullying and harassment prevention program  
Counseling for emotional, academic, and behavioral issues  
93% of students report good to excellent emotional and mental health  
Universal daily breakfast program

#### EXTRACURRICULAR ACTIVITIES

Band  
Jazz Band  
Choir  
Cross Country  
Football  
Volleyball  
Basketball  
Wrestling  
Track and Field

#### PARENT ENGAGEMENT

Staff and community meet regularly in our Site Council to guide professional development and school improvement efforts. Staff conferred with 95% of parents last school year regarding their student's progress. Parents stay abreast of school happenings using ParentVue and other popular apps such as Parent Square.

#### COMMUNITY ENGAGEMENT

Winston Middle School engages the community through the monthly publication of the Winston Community Area Happenings newsletter, our regular school newsletter, ParentVue, Facebook and other media outlets. Our WEB Leaders serve regularly at community events strengthening school and community ties.



# OREGON AT-A-GLANCE SCHOOL PROFILE

## McGovern Elementary School

PRINCIPAL: Kevin Wilson | GRADES: 3-5 | 600 NW Elwood, Winston 97496 | 541-679-3003



### Students We Serve

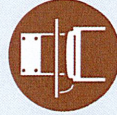


#### DEMOGRAPHICS

American Indian/Alaska Native	Students	2%
	Teachers	5%
Asian	Students	<1%
	Teachers	5%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	9%
	Teachers	0%
Multiracial	Students	7%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	81%
	Teachers	90%

\*

Ever English Learners



**21%**  
Students with Disabilities

**93%**  
Required Childhood Vaccinations

**54%**  
Students Experiencing Poverty

**3**

Languages Spoken

\*<10 students or data unavailable

### School Environment

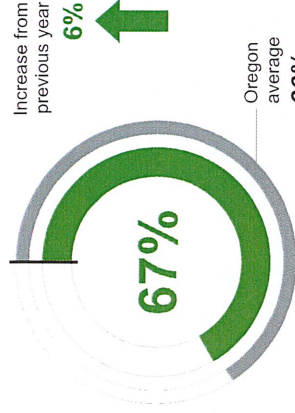
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

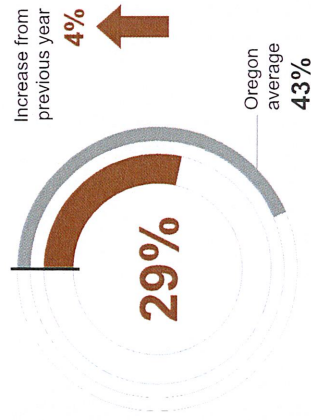
Students who attended more than 90% of their enrolled school days.



### Academic Success

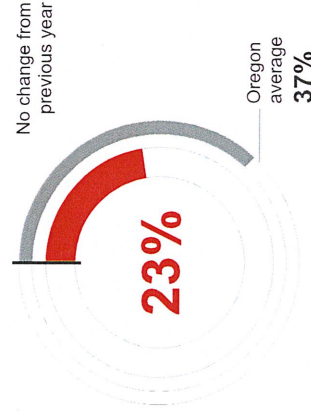
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



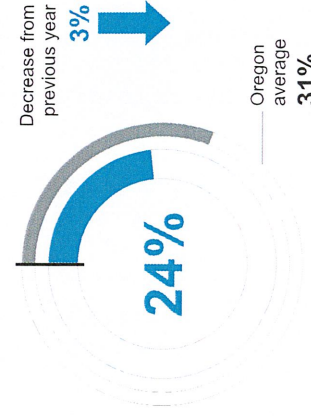
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



#### School Goals

In partnership with our community, McGovern Elementary School works with students and families to promote a positive learning environment where we encourage others to be positive, respectful, responsible and safe.

The Goals of McGovern Elementary are:

1. McGovern Elementary will build/reinforce community/parent engagement.
2. Improve student academic achievement in the area of Math.
3. All McGovern Elementary Students will participate in Social Emotional Curriculum (Character Strong).

#### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

#### Safe & Welcoming Environment

McGovern Elementary shares a common understanding of student behavior and expectations. The Positive Behavior and Intervention Support(s) committee consistently engages opportunities to identify and reward positive behavior.

McGovern continuously improves systems for student accountability in coordination with school and district policies. McGovern has the position of Dean of Students to further support staff and students.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

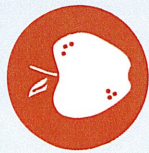
## McGovern Elementary School



2023-24

### Outcomes

#### Our Staff (rounded FTE)



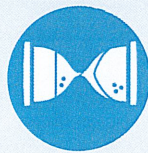
**17**  
Teachers



**8**  
Educational assistants



**2**  
Counselors/  
Psychologists/  
Social Workers



**79%**  
Average teacher retention rate over the past three years

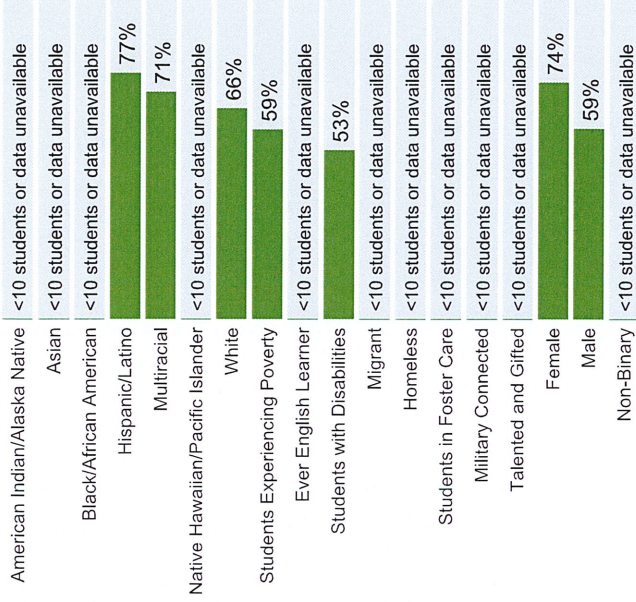


**76%**  
% of licensed teachers with more than 3 years of experience

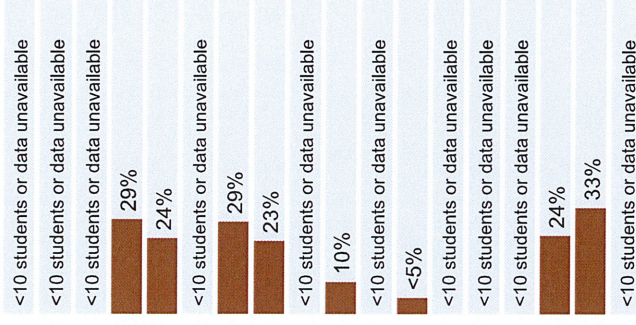


**Yes**  
Same principal in the last 3 years

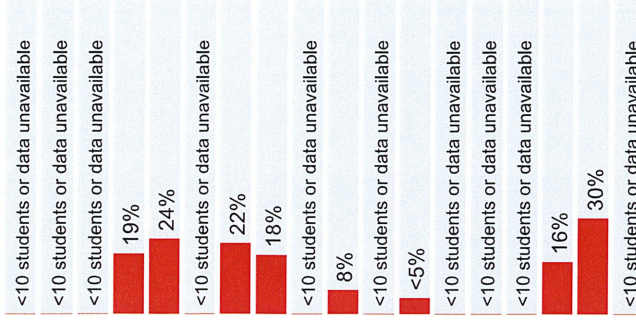
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



#### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

McGovern Elementary works in coordination with school handbook and district policies to support student safety.

Bullying and Harassment Education/Prevention is taught with curriculum that supports accountability and responsibility.

The implementation of character strong curriculum taught in each class along with Virtues: The Gifts of Character.

Immediate and Effective processes for addressing bullying and harassment allegations.

#### EXTRACURRICULAR ACTIVITIES

McGovern students are able to access the following extracurricular activities:

- Athletic opportunity through locally organized Douglas Recreation.
- Band
- Yearbook
- Garden Club
- Drama Club

#### PARENT ENGAGEMENT

McGovern Elementary is a Title One School.

- Parent Academies
- Early Learning Team
- Grandparents Day
- Literacy Night
- Open House
- Donuts with Dad and Muffins with Mom

McGovern has a staff committee designed for Engagement Activities.

#### COMMUNITY ENGAGEMENT

McGovern Elementary School values community engagement.

- Parent Academies
- Social Media updates
- Jump Rope for Heart Activity
- Student Mentors
- Grandparents Day
- Open House/ Title One Night
- School Carnival



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Brockway Elementary School

PRINCIPAL: Kerry Dwight | GRADES: K-2 | 2520 NW Brockway Rd, Winston 97496 | 541-679-3037

### Students We Serve



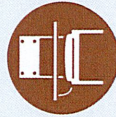
**221**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	<1%
	Teachers	0%
Asian	Students	1%
	Teachers	0%
Black/African American	Students	<1%
	Teachers	0%
Hispanic/Latino	Students	13%
	Teachers	0%
Multiracial	Students	5%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	80%
	Teachers	100%

\*



Ever English Learners

**2**

Languages Spoken

**25%**

Students with Disabilities

**88%**

Required Childhood Vaccinations

**64%**

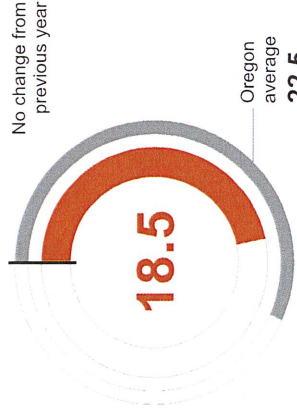
Students Experiencing Poverty

\* <10 students or data unavailable

### School Environment

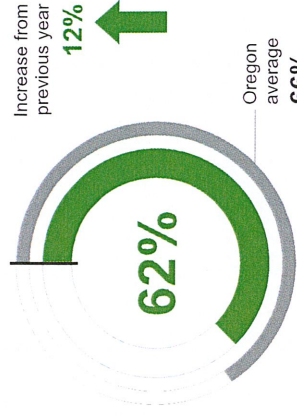
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

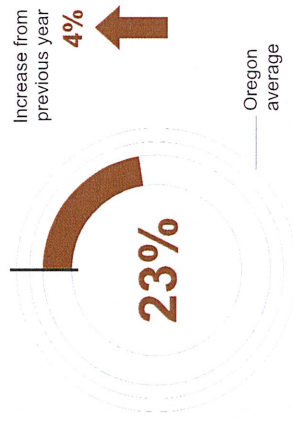
Students who attended more than 90% of their enrolled school days.



### Academic Success

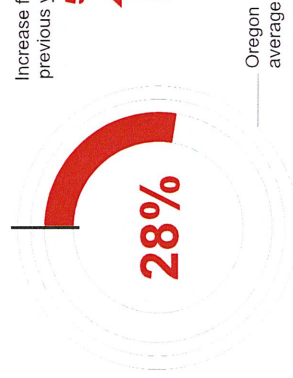
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



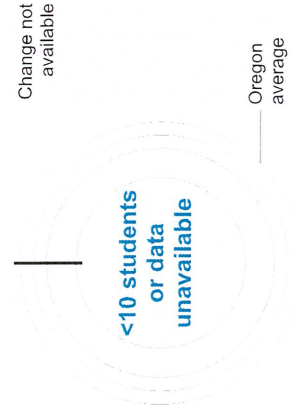
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Our staff believe, it is our responsibility to pave the way for the future that each child deserves. All students will be engaged in the educational process by exploring relevant curriculum and coursework, alongside their peers, and connecting with caring adults and community members along the way. This means helping students discover their pathway to academic success that includes progress towards graduating from high school and being prepared for their career or post secondary education.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure that students and their parents feel welcome by greeting each student or adult with a smile or hello. Parents and visitors check in at the main office and all staff wear name badges for easy identification. School communication is sent home through various platforms and can be translated for easy access. With a strong school-parent relationship, we can create a community of Curious, Caring, and Unstoppable Learners.



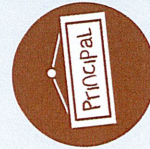
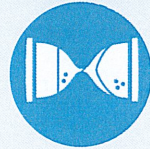
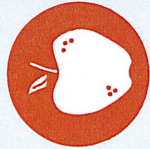
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Brockway Elementary School

### Outcomes



#### Our Staff (rounded FTE)



#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	54%
Multiracial	67%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	62%
Students Experiencing Poverty	56%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	51%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	66%
Male	59%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
21%
23%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
16%
30%
<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
26%
20%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
19%
38%
<10 students or data unavailable

#### About Our School

##### BULLYING, HARASSMENT, AND SAFETY POLICIES

Brockway Elementary School works in coordination with WDSB policy to support student safety. Bullying and Harassment Education is supported through staff engagement. Our school promotes a school wide PBIS model that is supplemented through Character Strong. Throughout the year, students learn to Be Kind, Be Strong, and Be Well by practicing Respect, Responsibility, Gratitude, Empathy, Perseverance, Honesty, Cooperation, Courage, and Creativity. Students participated in the Safer, Smarter Kids curriculum. We are also supported by two school resource officers in cooperation with the Winston Police Department.

##### EXTRACURRICULAR ACTIVITIES

Our goal is to create some after school experiences that students can enjoy through Garden Club, Drama Club, Science Club, and Art Club.

##### PARENT ENGAGEMENT

Brockway Elementary School encourages parents to play an active role in their child's education. Throughout the year, opportunities are provided to promote a higher awareness of how to support and encourage their child's academic success. Parents have the opportunity to participate in Back to School Night, Parent Academies, One School One Book, Coffee with the Principal, Reading Night, and Math Night.

##### COMMUNITY ENGAGEMENT

Brockway Elementary School utilizes our great community in promoting the academic success of our students. Brockway offers the S.M.A.R.T program, Garden Cub, Career Day, Artist in Resident, and the Celebration of Literacy programs. Our students also have opportunities to connect with the local police and fire departments. They also have the opportunity to connect with the Wildlife Safari, Brosi Orchard Farms, The Department of Fish and Wildlife, BLM, and many other community resources each year!



# OREGON AT-A-GLANCE SCHOOL PROFILE

## Lookingglass Elementary School

PRINCIPAL: Emily Ledbetter | GRADES: K-5 | 7421 Lookingglass Rd, Roseburg 97470 | 541-679-3006

### Students We Serve



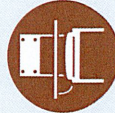
**143**

Student Enrollment

### DEMOGRAPHICS

American Indian/Alaska Native	Students	3%
	Teachers	9%
Asian	Students	0%
	Teachers	0%
Black/African American	Students	0%
	Teachers	0%
Hispanic/Latino	Students	6%
	Teachers	9%
Multiracial	Students	7%
	Teachers	0%
Native Hawaiian/Pacific Islander	Students	0%
	Teachers	0%
White	Students	84%
	Teachers	82%

\*



Ever English Learners

**2**

Languages Spoken

**15%**

Students with Disabilities

**90%**

Required Childhood Vaccinations

**34%**

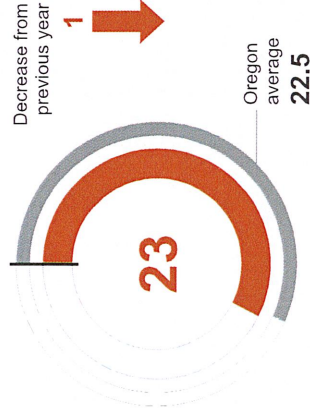
Students Experiencing Poverty

\* <10 students or data unavailable

### School Environment

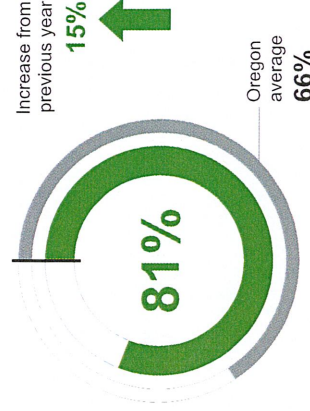
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

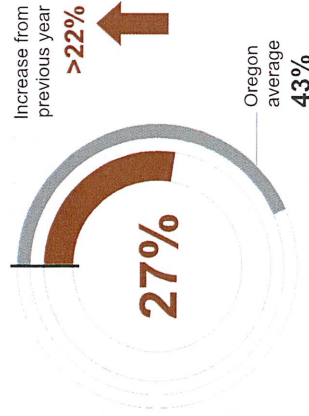
Students who attended more than 90% of their enrolled school days.



### Academic Success

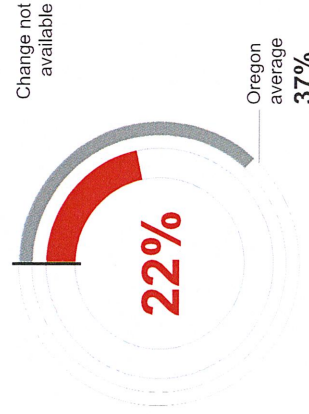
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



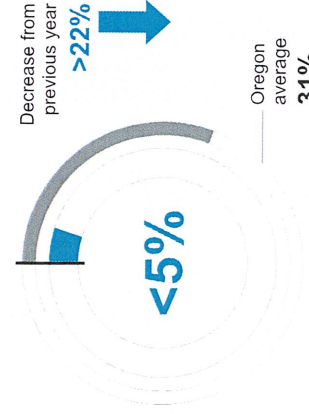
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

Lookingglass Elementary works to ensure all students and their families embrace the academic challenges and success of each new year. All students are engaged in everyday classroom activities tailored to set each one up for future academic success and encourage their utmost participation.

The goals of Lookingglass Elementary are to increase student attendance and increase student math and writing achievement.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Lookingglass strives to build a warm and welcoming atmosphere by creating a family centered environment. Lookingglass welcomes all its students, families, and community to be an active part of it. GIANT family. Staff work to engage the community and welcome them into the building whenever possible. LES works to create an environment where students feel valued and celebrated for their individuality. LES promotes positive behavior by encouraging students to be S.A.F.E., strong, accountable, friendly, and empathetic.



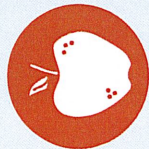
# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Lookingglass Elementary School



### Outcomes

#### Our Staff (rounded FTE)



**9**

Teachers



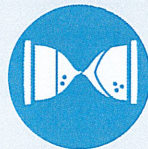
**8**

Educational assistants



**1**

Counselors/  
Psychologists/  
Social Workers



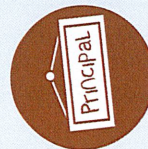
**67%**

Average teacher retention rate over the past three years



**44%**

% of licensed teachers with more than 3 years of experience



**No**

Same principal in the last 3 years

#### REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	<10 students or data unavailable
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	81%
Students Experiencing Poverty	69%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	90%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	76%
Male	86%
Non-Binary	<10 students or data unavailable

#### ENGLISH LANGUAGE ARTS

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
25%	<10 students or data unavailable
<5%	<10 students or data unavailable
17%	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
33%	<10 students or data unavailable
23%	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable

#### MATHEMATICS

<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
20%	<10 students or data unavailable
14%	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
25%	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable
21%	<10 students or data unavailable
23%	<10 students or data unavailable
<10 students or data unavailable	<10 students or data unavailable

#### About Our School

##### BULLYING, HARASSMENT, AND SAFETY POLICIES

Lookingglass Elementary works within the WDS policy to support student safety. A safety committee meets monthly to ensure students safety is continually a topic of conversation and improvement. LES promotes positive behavior through a school wide PBIS program, the implementation of Character Strong Curriculum, and utilizing the school Child Development Specialist to encourage positive behavior. LES encourages all its students to be S.A.F.E. strong, accountable, friendly, and empathic. LES is also supported by two school resource officers.

##### EXTRACURRICULAR ACTIVITIES

Lookingglass offers the following extracurricular activities:  
 \*Garden Club  
 \*Sports through locally ran Douglas Rec  
 \*Outdoor School  
 \*Battle of the Books  
 \*Drama Opportunities

##### PARENT ENGAGEMENT

Lookingglass encourages all families to take an active role in their students' academic journey. Parents have many opportunities to volunteer, observe, and participate in their student academics, celebrations, and activities. Lookingglass TAPS organization is an active nonprofit booster which works collaboratively with LES to encourage family participation, give volunteer opportunities, and support the needs of the students and staff.

##### COMMUNITY ENGAGEMENT

Lookingglass is a small school that is a large part of the rural Lookingglass community. Lookingglass works with the Lookingglass rural fire department, Lookingglass Grange, Lookingglass Store, and Lookingglass Community Church to provide opportunities, positive rewards, and fulfill student and family needs. Lookingglass works to engage the community in creating successful students leaving LES with the foundation they need to continue their educational journey.