



San Elizario ISD
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MEMORANDUM

To: Members of the Board of Trustees
From: Edgar Ponce, Research & Evaluation Administrator
Subject: (HB 3) GPM 1.3 Progress Monitoring—Grade 3 Math
Date: March 5, 2025

HISTORY:

The Board of Trustees has approved Student Outcome Goals and Goal Progress Measures as part of HB 3 progress monitoring requirements. This report aims to provide feedback on HB 3 Goal Progress Measure (GPM) 1.3, which focuses on math growth for students in grade 3.

RATIONALE:

Goal Progress Measure (GPM) 1.3 (District; 1-year Goal)

The Growth Percentile of all 3rd graders on the MAP Mathematics assessment will increase from the 40th percentile in January of 2024 (MOY) to \geq 45th percentile in January of 2025 (MOY) as measured by the MAP School Profile Report.

In this report, three parameters will be examined related to grade 3 math growth:

- Meeting MOY math growth targets based on the MAP assessment
- Examining math achievement from BOY to MOY based on the MAP assessment
- Subgroup analysis of achievement scores.

For this report, Alarcon and Borrego's 3rd-grade math results will be reported separately and then averaged to compare to the target.

Meeting MOY math growth targets based on the MAP assessment

Alarcon had 67 students in grade 3 take the MAP test in mathematics during January 2025. The table below represents the growth data for math.

Subject	Total Number Tested	Growth Percentile	Percentage Meeting Growth Projection
Math	67	37 th	42%

The growth Percentile for Alarcon's 3rd graders was 37th. The target was 45th, which leaves our results for Alarcon 8 percentiles below the target.

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.



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Borrogo had 133 students in grade 3 take the MAP test in mathematics in January 2025. The table below represents the growth data for math.

Subject	Total Number Tested	Growth Percentile	Percentage Meeting Growth Projection
Math	133	37th	41%

The growth Percentile for Borrogo’s 3rd graders was 37th. The target was 45th, which leaves our results for Borrogo 8 percentiles below the target.

To compare these results to the target, we will average the results for both campuses. That average percentage of the growth percentile meeting their math growth projection is 37. This is 8 percentiles below the target overall.

Examining math achievement from BOY to MOY based on the MAP assessment

The second way the 3rd-grade math data will be examined is by looking at the math achievement at BOY compared to MOY on the MAP test. We want the scores to increase at MOY. There is no set target; we are looking at whether the scores have increased, decreased, or stayed the same. The data below is from Alarcon’s 3rd graders. Pink represents a decline.

Subject/Category	Total Number Tested	BOY	MOY	% Change
Math Achievement Percentile	67	38th	35th	-3%

The table shows that Alarcon’s 3rd graders declined from BOY to MOY by 3%. The table below shows the math achievement for 3rd grade at Borrogo, which reflects a decline of 3% at MOY.

Subject/Category	Total Number Tested	BOY	MOY	% Change
Math Achievement Percentile	133	44th	41st	-3%

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Subgroup Analysis

The data below show the BOY to MOY results for 3rd grade at Alarcon and Borrego, broken down for EL, SPED, and GT subgroups. There were no 3rd graders coded GT at Alarcon.

Alarcon

Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	67	38th	35th	-3%
EL	40	35th	38th	+3%
GT	1	79th	74th	-5%
SPED	17	17th	17th	-

Borrego

Subject/Category	Total Number Tested	BOY	MOY	% Change
All Students	133	44th	41st	-3%
EL	86	35th	31st	-4%
GT (None)				
SPED	27	12th	10th	-2%

From the results noted, it is evident that learning gaps must be overcome with our 3rd graders. We must also consider our approach to MAP testing, discussing the importance of this instrument to our teachers and students.

BUDGET IMPACT: There is no budget for this item.

ADMINISTRATIVE RECOMMENDATION:

It is recommended that the Board review the progress of GPM 1.3 as presented

For Approval? Yes No

If no, please check one: Presentation Report Information

Please check if applicable: Attachment Included

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