

San Elizario ISD P.O. Box 920

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#### **MEMORANDUM**

Members of the Board of Trustees To:

From: Blanca I. Cruz, Associate Superintendent

**Subject:** Consider and possible Board action to approve the Bluebonnet Math Curriculum Adoption

Transition Plan

June 11, 2025 Date:

### **HISTORY:**

A transition plan is required when initially adopting or expanding implementation of SBOEapproved instructional materials for any grade level or subject/course (TEA, 2025).

### **RATIONALE:**

As per the Texas Education Agency, the transition plan components must include:

- Clear communication and stakeholder change management planning
- Timely access to print materials and related manipulatives
- Sufficient planning and instructional time
- Clear expectations for the implementation of the materials, protocols, and assessments
- Processes for stakeholder communication and public posting if materials have been modified
- Maintenance of instructional flexibility through clear guidance for acceptable teacher modifications
- Sufficient professional learning and development for school leaders, instructional coaches, and teachers

The planning and instruction team has completed the plan which includes goals for the successful implementation of the Mathematics curriculum. The plan is a fluid document and can be adjusted depending on the needs of the district. A copy of the transition plan is included for your review.

## **BUDGET IMPACT:**

There is no budget impact directly tied to the creation of the plan. However, some professional development activities may require a financial investment.

# **ADMINISTRATIVE RECOMMENDATION:**

The administrative recommendation i	s to approve the	transition pl	lan as presented.
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For Approval? ⊠ Ye	s 🗆 No		
If no, please check one	<b>:</b> □ Presentation	⊠ Report	$\square$ Information
Please check if applica	<b>ble:</b> ⊠ Attachmen	nt Included	

The mission of the San Elizario Independent School District is to graduate students with innovative skills for 21st-century careers by focusing on academic and social skills, fostering transformative practices, and building community support through positive relationships between home and school.