

Eden Prairie School Board Policy Committee Meeting Minutes Friday, May 14, 2021 Via Zoom

Charter per Board Policy GP 4.8: This committee will meet at the request of the School Board to create and recommend new School Board policies and/or School Board policy revisions for School Board consideration. The Policy Committee may bring forward additional recommendations on reordering or re-wording related policies to ensure consistency. In addition, this committee will maintain the necessary processes and procedures for the School Board's review of the Ends and Executive Limitation policies.

Committee Members: Beth Fletcher, Debjyoti Dwivedi, Adam Seidel

Agenda Items End Policy 1.1

Adjusted language was proposed

1.1 Each student achieves academic success befitting an outstanding education, meeting goals including:

1.1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school

1.1.2 Each student is reading at grade level by the end of third grade.

1.1.3 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science.

1.1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

The Committee Preferred:

1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school

1.2 Each student is reading at grade level by the end of third grade.

1.3 Each student achieves individual growth expectations and proficiency annually in, but not limited to, Language Arts, Math and Science.

1.4 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.



1.5 Each student demonstrates the 21st century skills needed to succeed in the global economy.

1.6 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society.

EL 2.9.1

New language was proposed and discussed

2.9.1 Neglect to submit monitoring reports required by the School Board in a timely, accurate, and understandable fashion and with reasonably available disaggregated data.