

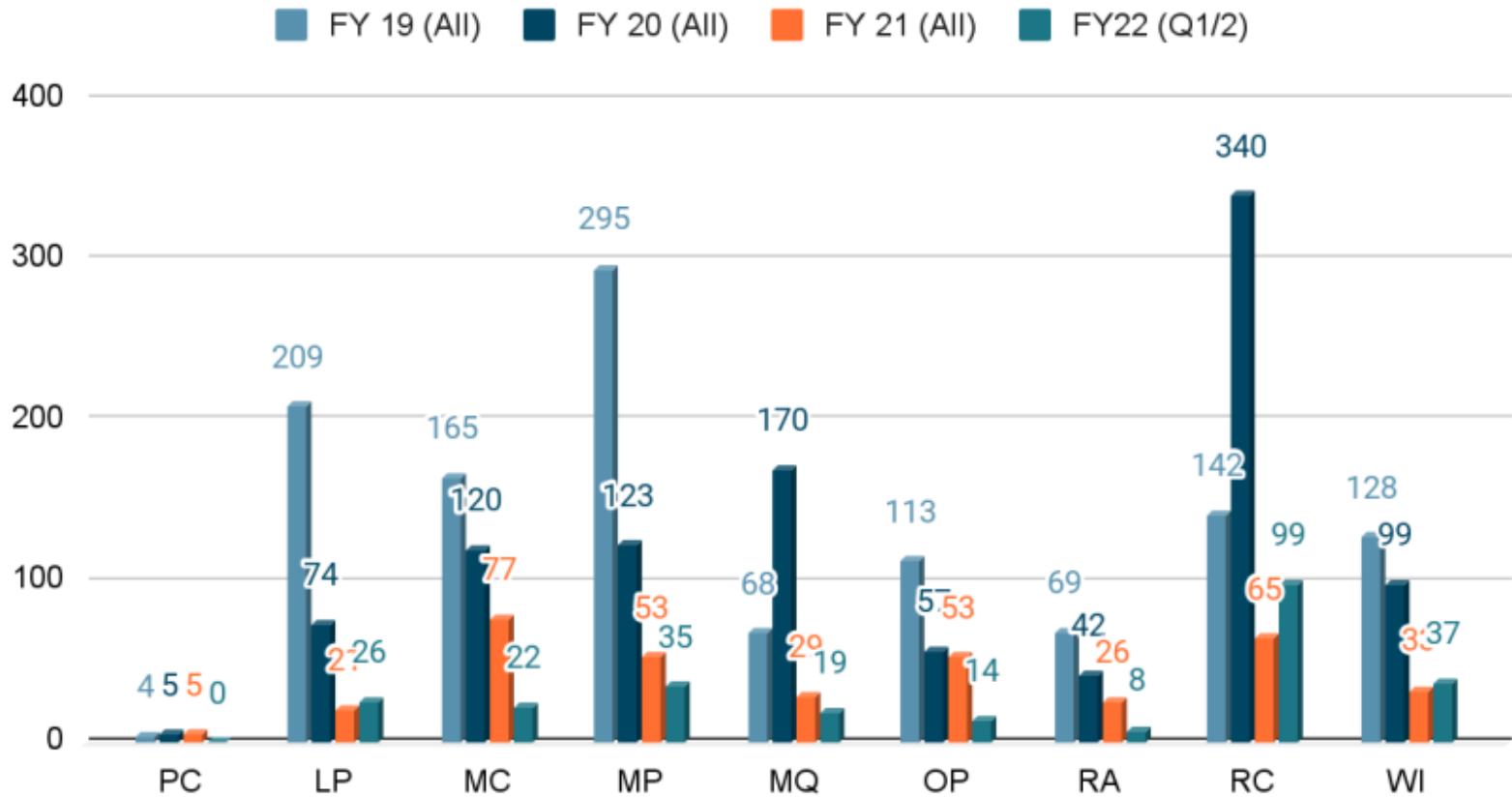


# *Education Committee Meeting*

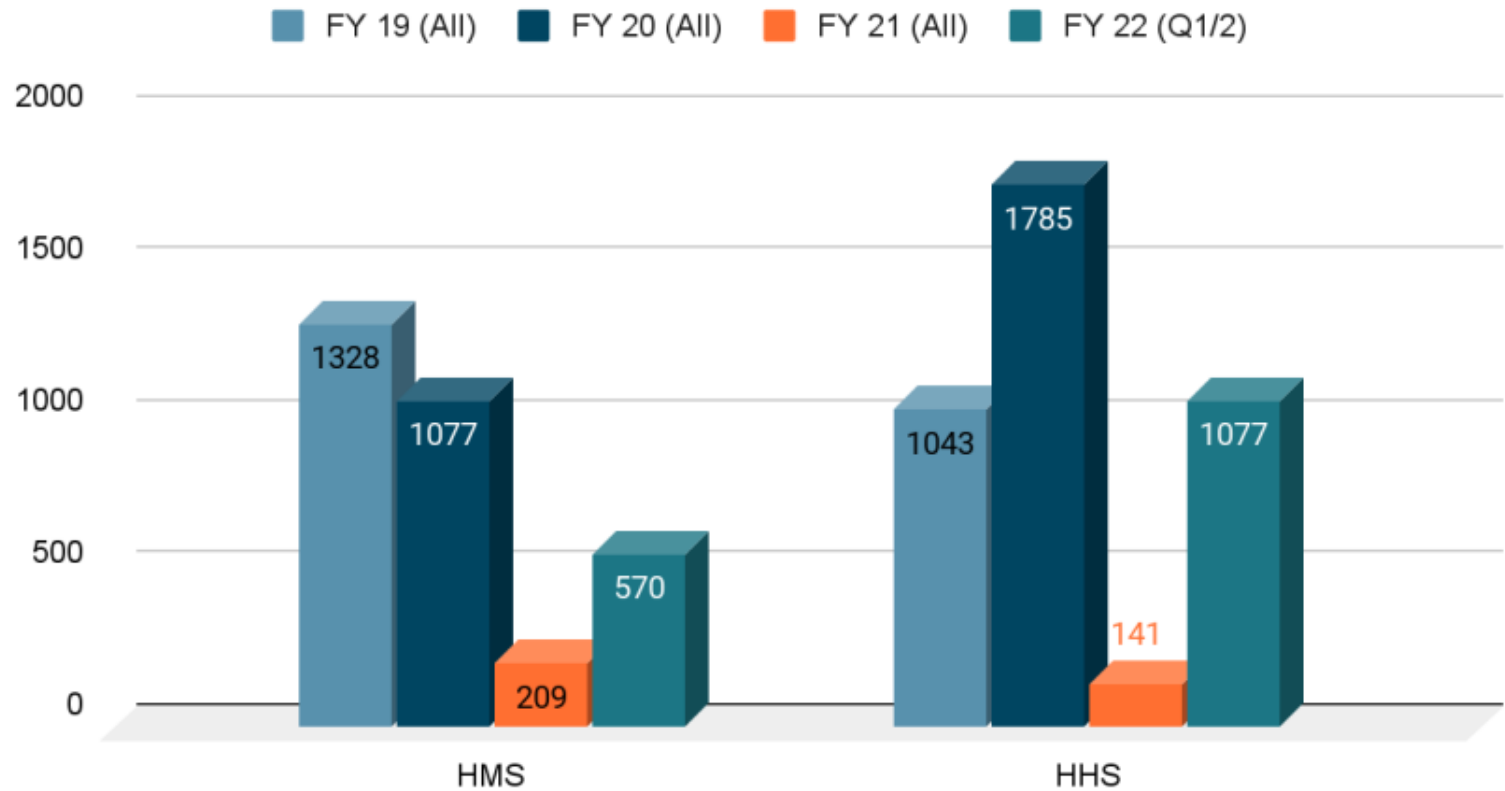
February 2022

Quarter 2 Data -  
(Oct. 18 - Dec. 17)

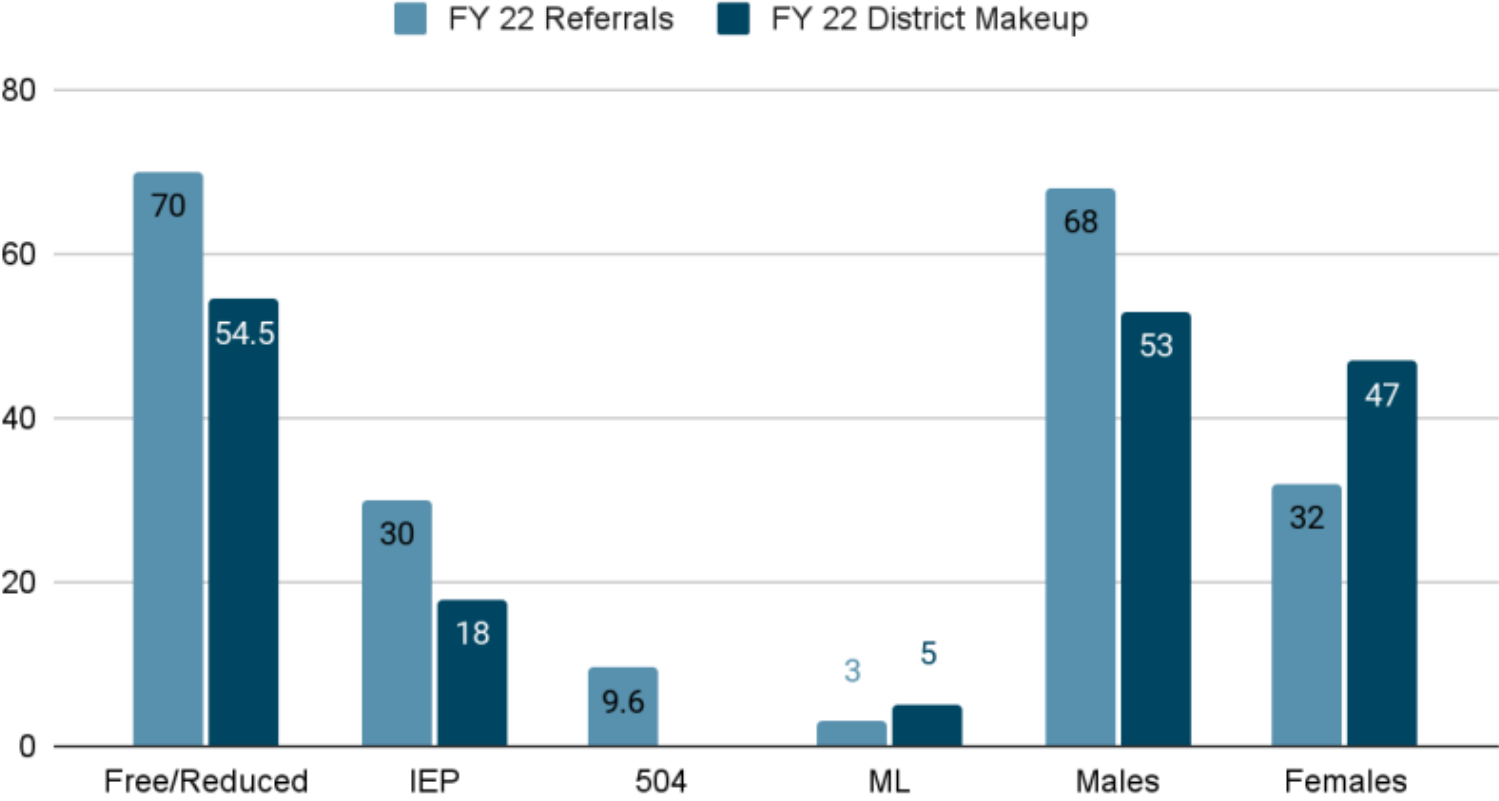
# Referrals



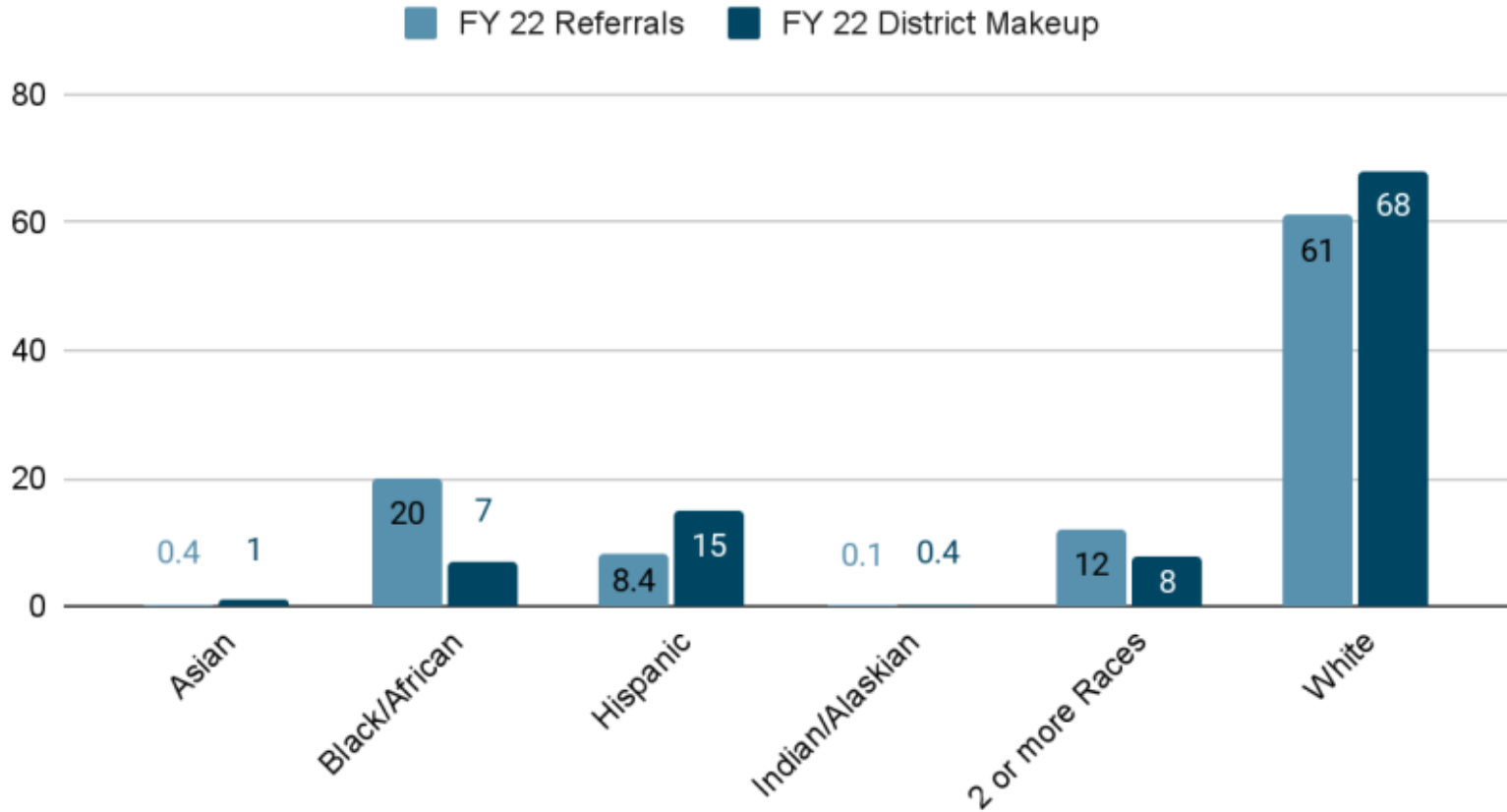
# Referrals



# Referrals by Student Group



# Referrals by Race

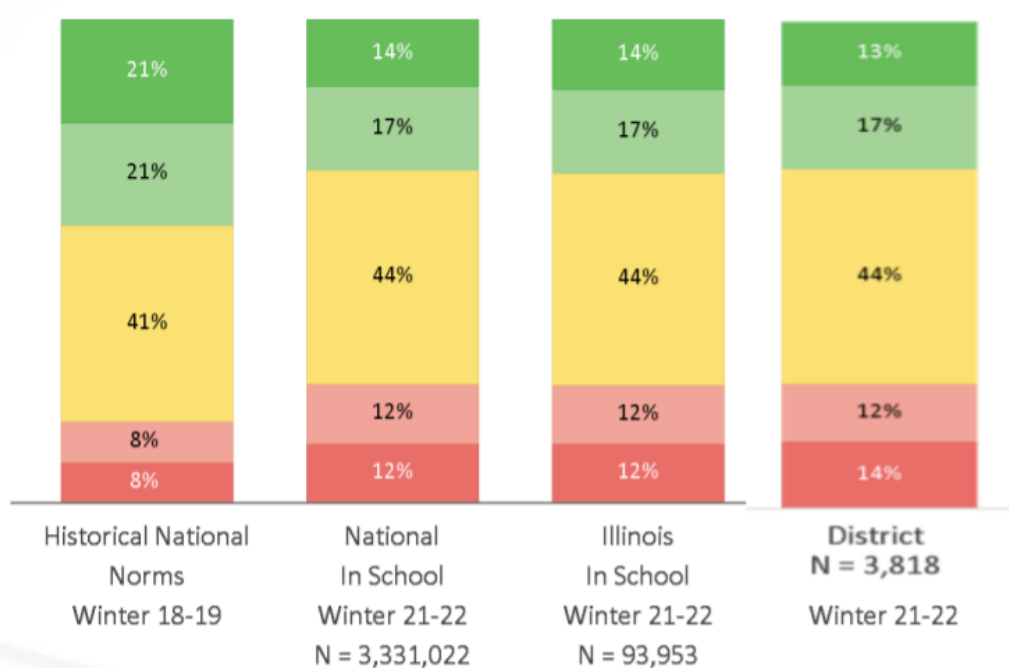




# iReady Fall to Winter

# Math

# National Norms and Illinois Placement Distribution as of 01-09



## Mid On-Grade or Above

Students who have met the minimum requirements for the expectations of college- and career-ready standards in their grade level.

## Early On-Grade

Students who have only partially met these grade-level expectations.

## 1 Grade Below

Students placed one year below grade-level.

## 2 Grades Below

Students placed two years below grade-level.

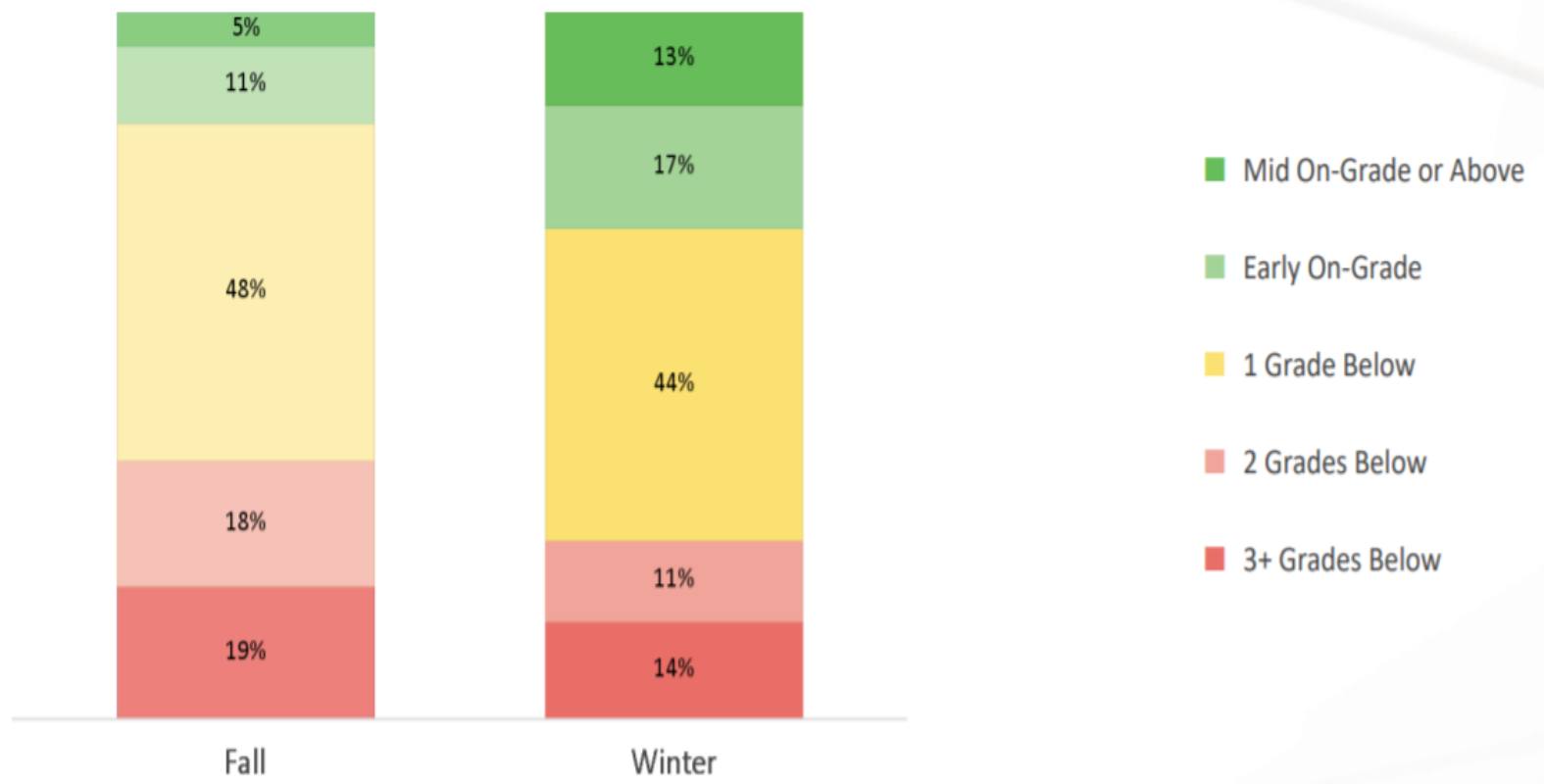
## 3+ Grades Below

Students placed three or more years below grade-level.

i-Ready's placements are an indication of what students are expected to know at each grade level. The mid on-grade placement refers to students who may be considered proficient for their grade.

# How Have Relative Placements Changed From Fall to Winter?

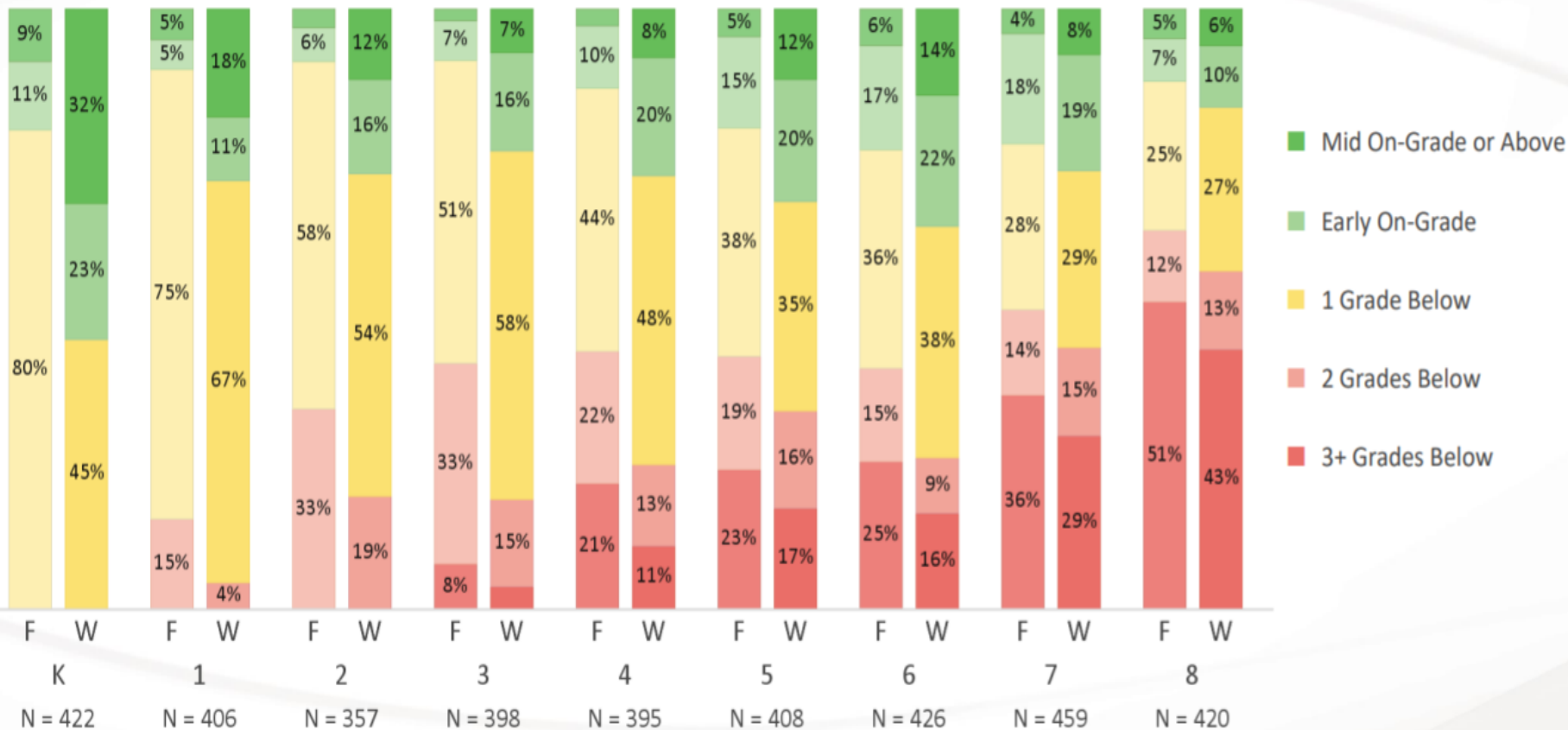
Fall 21-22 to Winter 21-22 Placement Distribution





# How Have Relative Placements Changed From Fall to Winter?

Fall 21-22 to Winter 21-22 Placement Distribution

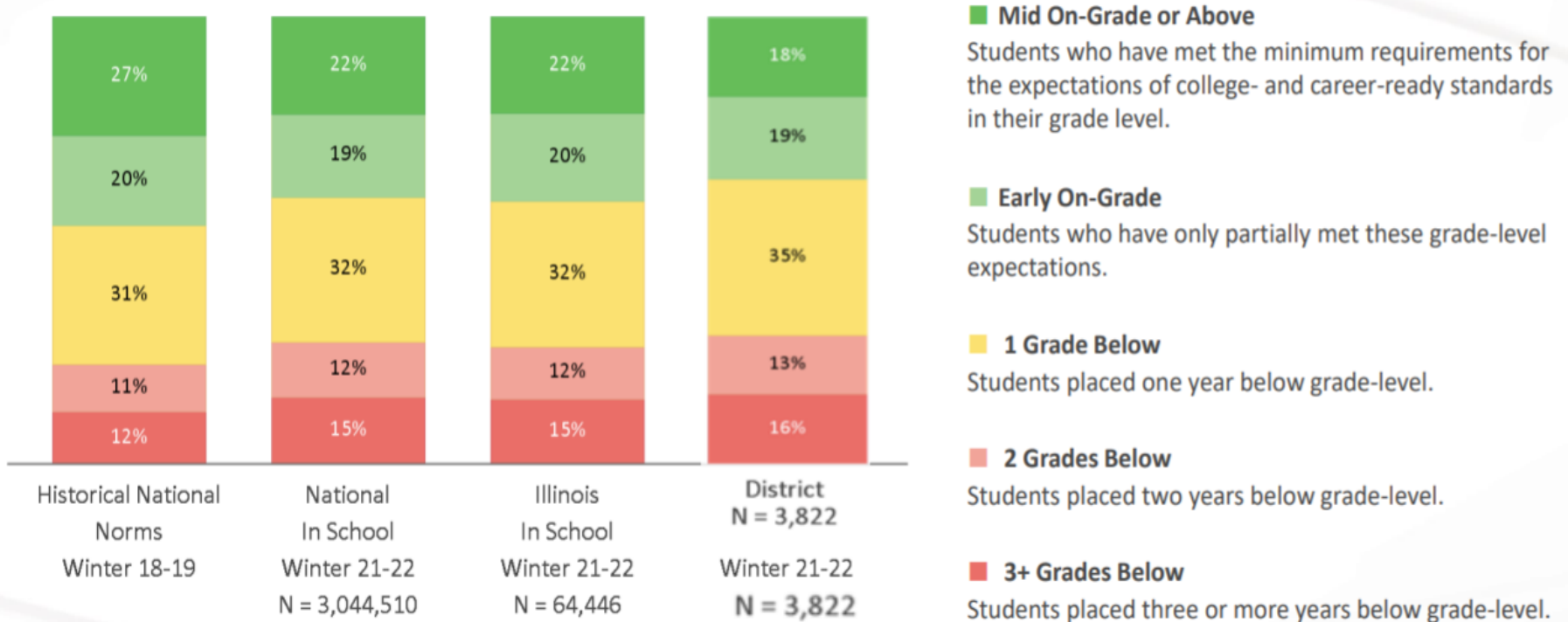




**iReady  
Fall to  
Winter**

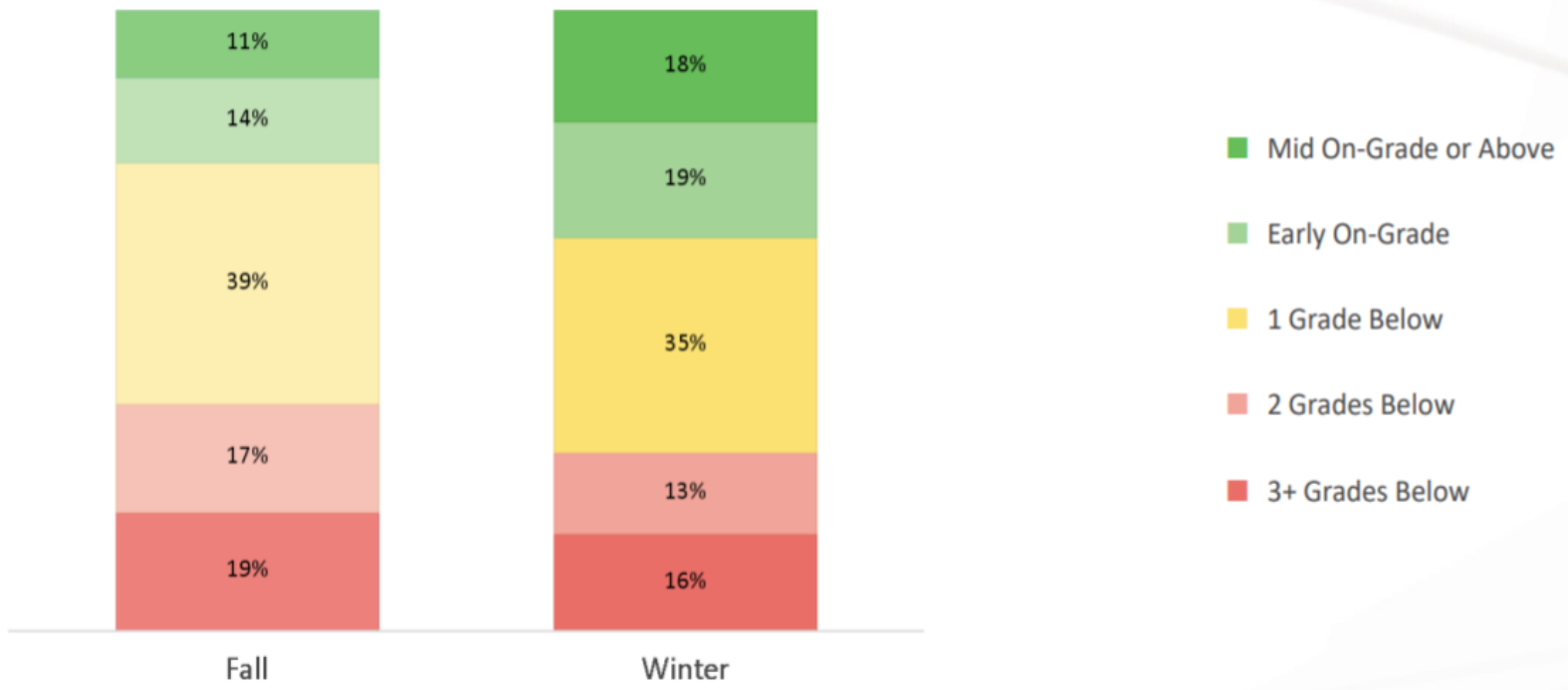
**Reading**

# National Norms and Illinois Placement Distribution as of 01-09



# How Have Relative Placements Changed From Fall to Winter?

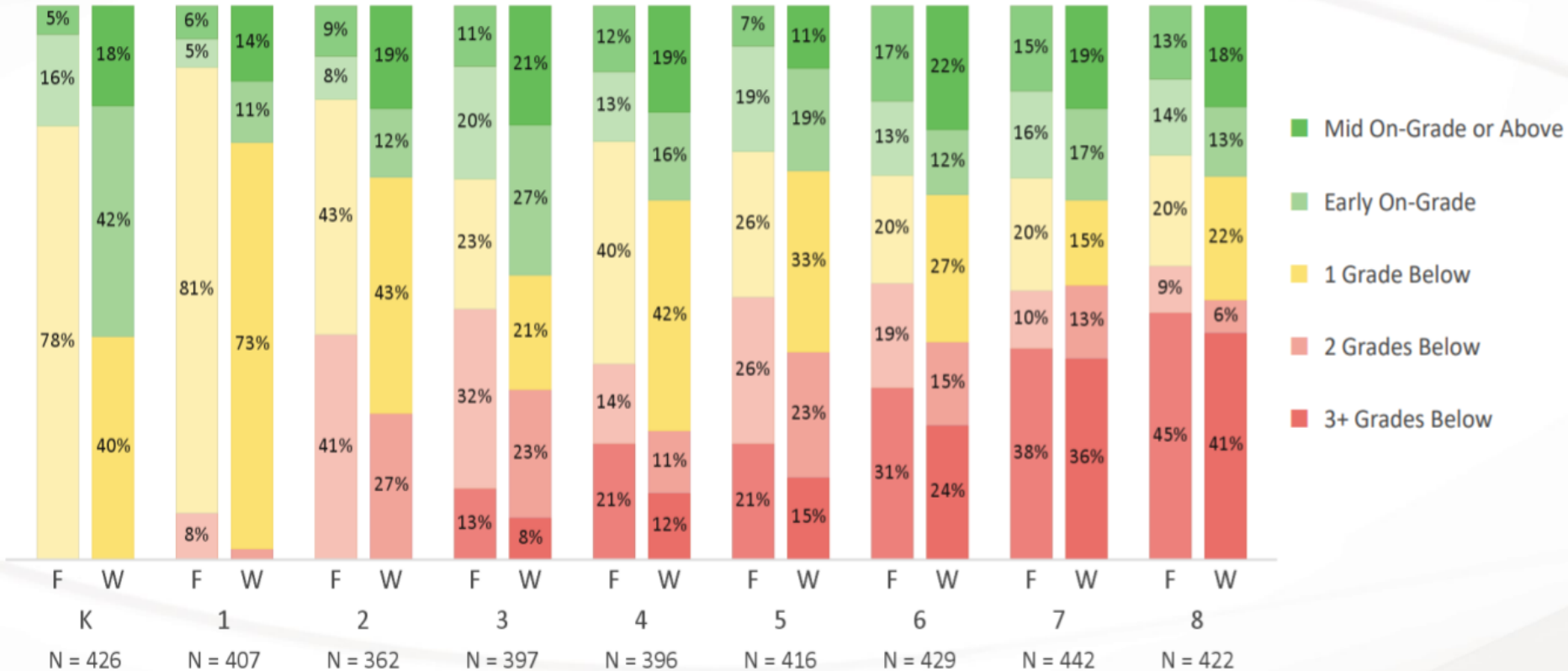
Fall 21-22 to Winter 21-22 Placement Distribution



N = 3,697

# How Have Relative Placements Changed From Fall to Winter?

Fall 21-22 to Winter 21-22 Placement Distribution



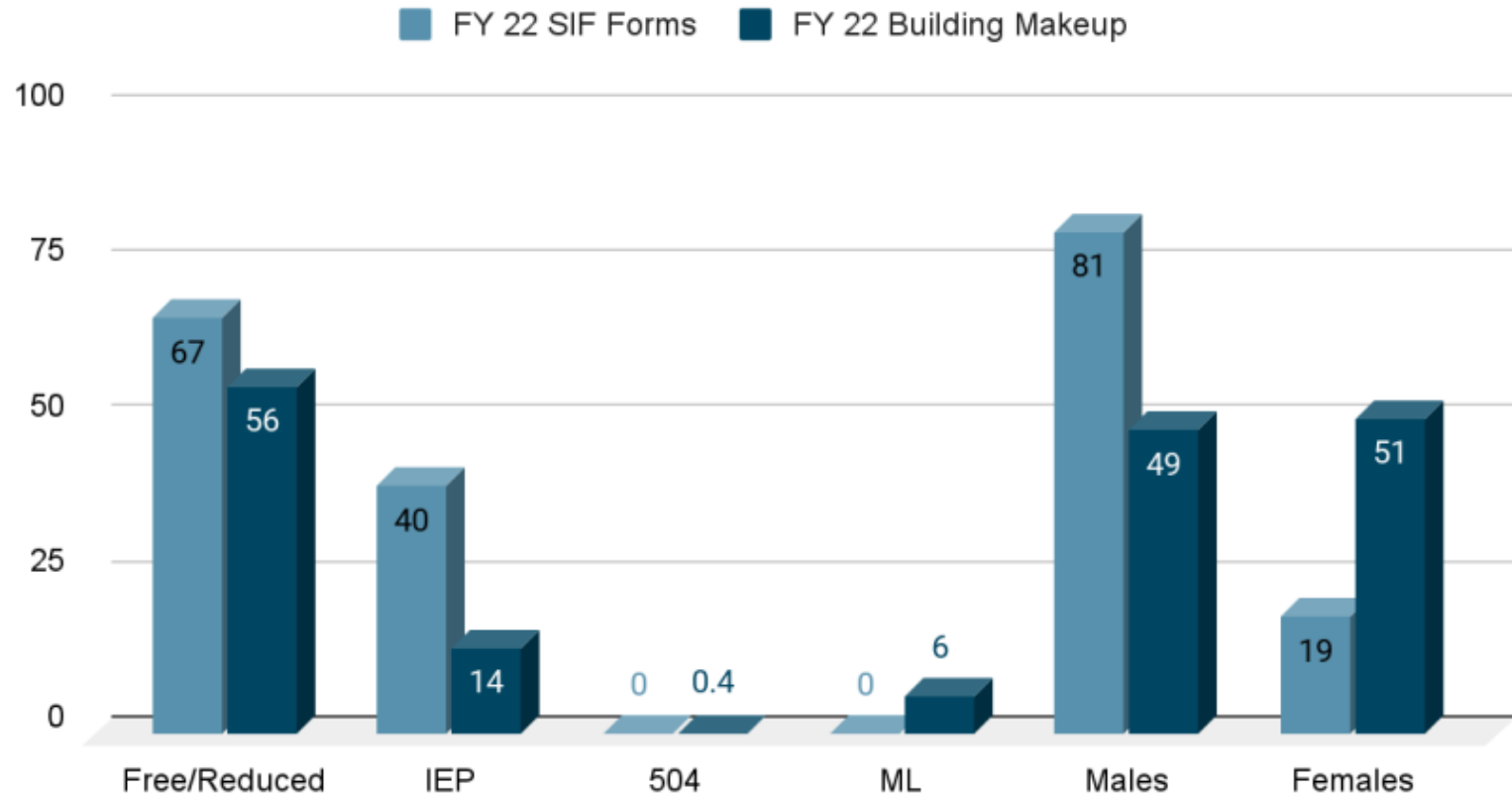
# Parker Center - Quarter 2 Data

Total Number of:	
Student Intervention Forms (SIF)	205
In School Suspension (ISS)	0
Out of School Suspension (OSS)	0
Detentions	0
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

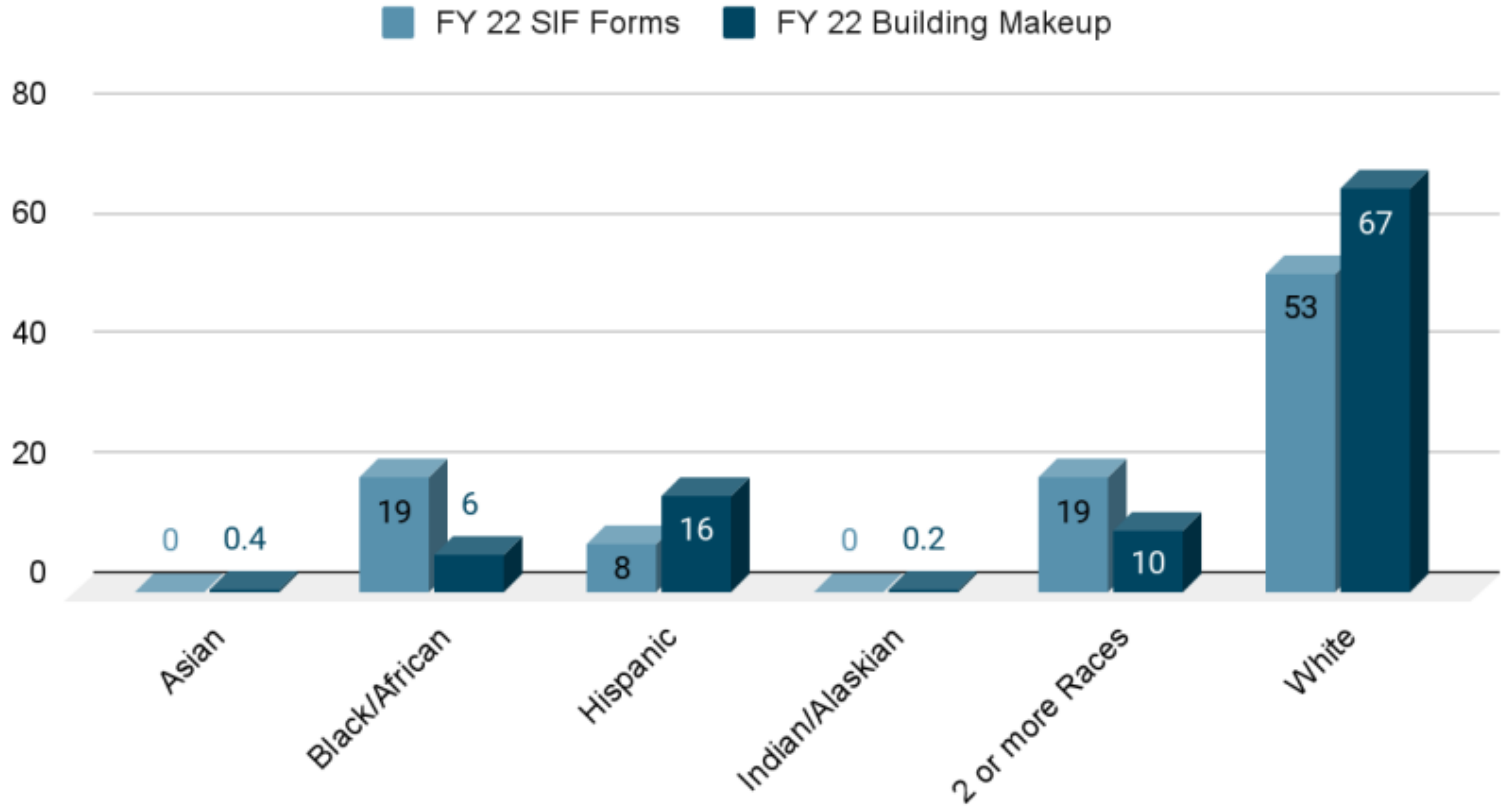
Behavior Type	Level 1	Level 2	SIF
Total #	9	0	205
# of Students Generating	8	0	21



## PC - Quarter 2



# PC - Quarter 2





# Parker Center Updates

## PBIS:

*2nd Quarter Celebration:  
2nd Trimester - Popcorn &  
PJs*

*# of Student on CICO (2nd  
Quarter):  
12*

## TSS:

*# of groups being serviced:  
15*

*# of Student seen throughout  
2nd Quarter:  
45*

## Supporting Staff

### Professional Development:

*Activities engaged in this  
quarter:*

*Supervision for CF's,  
Resilience, Equity: Our  
Journey, Collective Trauma,  
SEL Circles, Verbal De  
Escalation, Literacy Pro,  
Walk throughs, E Day  
Planning*

## MTSS:

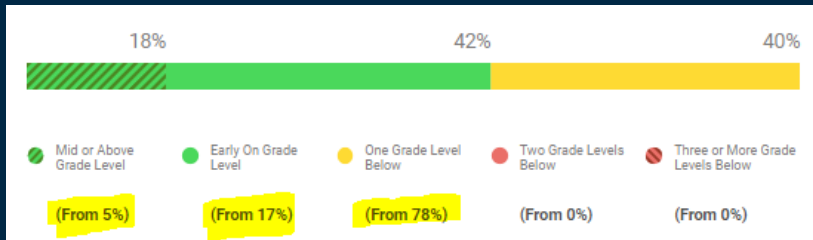
*# of students in ELA  
interventions:  
118 (with enrichment)  
# of students in math  
interventions:  
50 (with enrichment)*

## Attendance:

*2nd Quarter Attendance  
Rate:  
90%  
# of students working with  
truancy:  
N/A for K or EC*

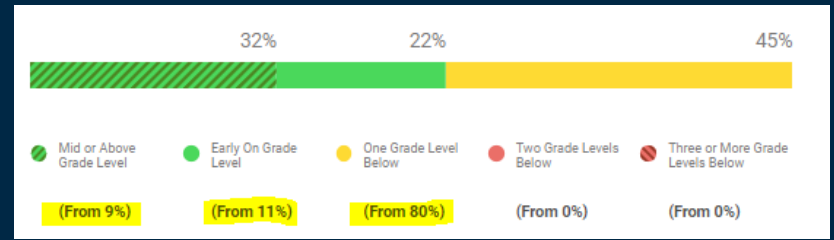
# Parker Center

## Reading – Proficiency & Growth



- 56% of students have made it halfway to their typical growth goal.
- 41% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 66% of students have made it halfway to their typical growth goal.
- 53% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - Increase in students falling in Mid on-grade or early grade level for ELA and Math
  - High performance and high growth in Math
  - Lower growth in ELA
  - Increase in behaviors compared to previous years
  
- We are responding to our data in the following ways...
  - Flexible Math groupings with our TSS
  - Updated Reading and Math interventions based on winter data
  - Reading enrichment groups
  - Focus on small group Reading instruction
  - After School tutoring focusing on Reading and Math
  - Increased focus on Social Emotional Learning

# Loves Park - Quarter 2 Data

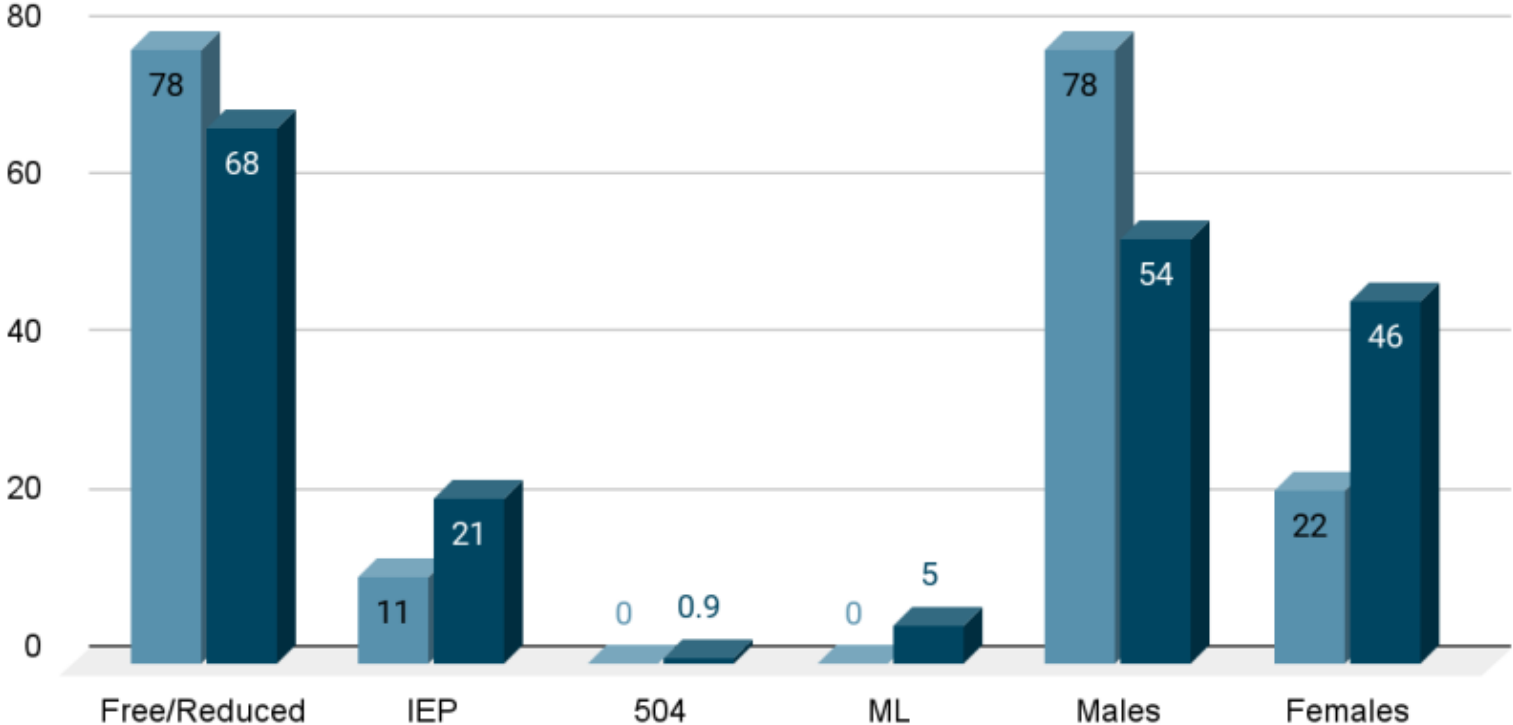
Total Number of:	
In School Suspension (ISS)	3
Out of School Suspension (OSS)	1
Detentions	6
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

Behavior Type	Level 1	Level 2
Total #	0	18
# of Students Generating	0	15

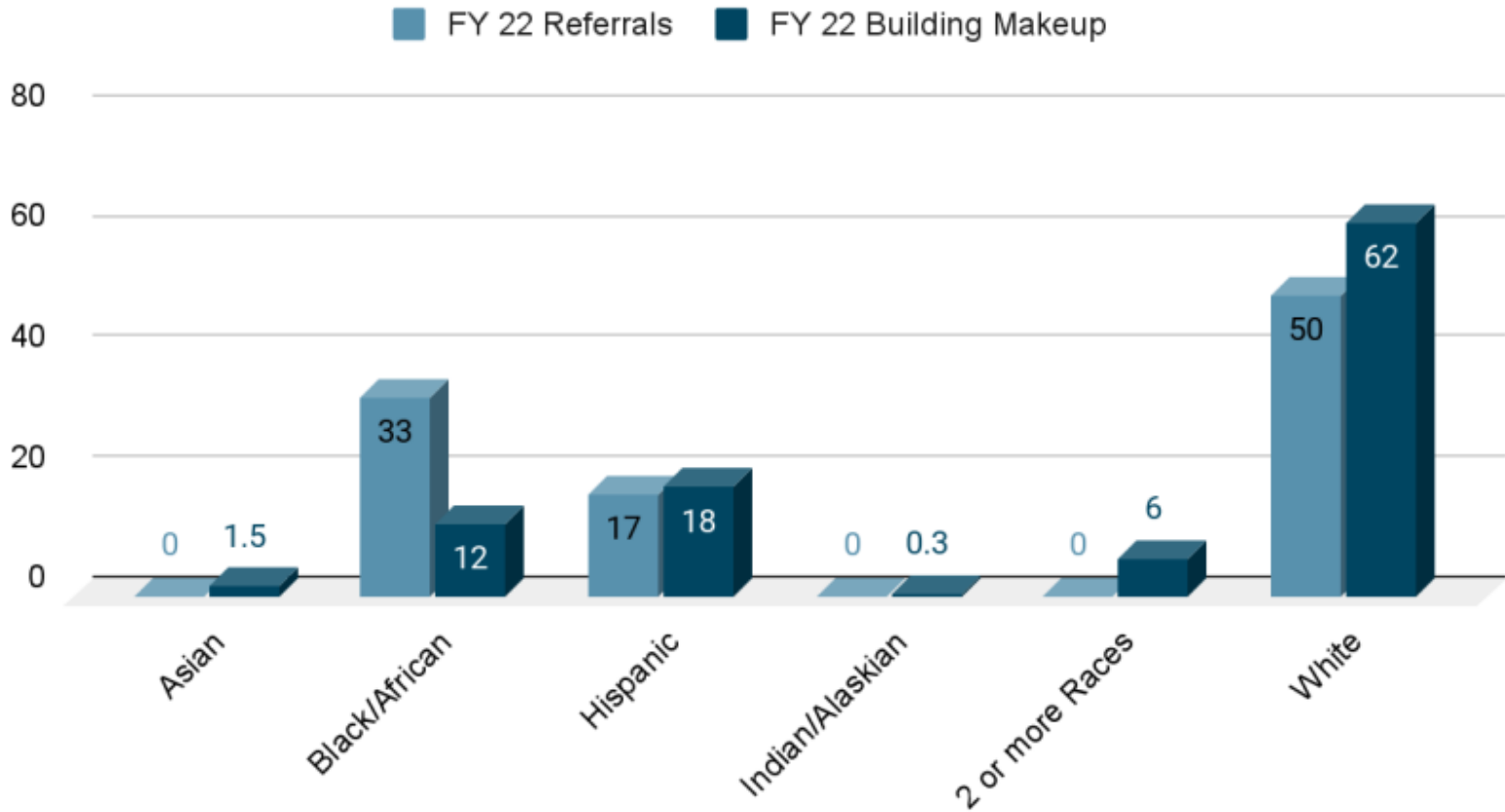


# LP - Quarter 2

FY 22 Referrals    FY 22 Building Makeup



# LP - Quarter 2



# Loves Park Updates

## PBIS:

*2nd Quarter Celebration:*

**Krafty Kids**

**Introduced weekly "Kindness Counts"  
leaders**

**Monthly Drawing for Loves Park T  
Shirt**

*# of Student on CICO (2nd Quarter):*  
**30**

## TSS:

*# of groups being serviced:*

**7**

*# of Student seen throughout 2nd  
Quarter:*

**49**

## Supporting Staff Professional Development:

*Activities engaged in this quarter:*

**CHAMPS review with GPAs**

**CHAPPUIS Cycles of Support**

**Equity: Poverty & Gender Identity**

**Wilson's for Sped Team**

## MTSS:

*# of students in ELA interventions:*

**98**

*# of students in math interventions:*

**60**

*# of students in Enrichment*

**36**

## Attendance:

*2nd Quarter Attendance*

*Rate:*

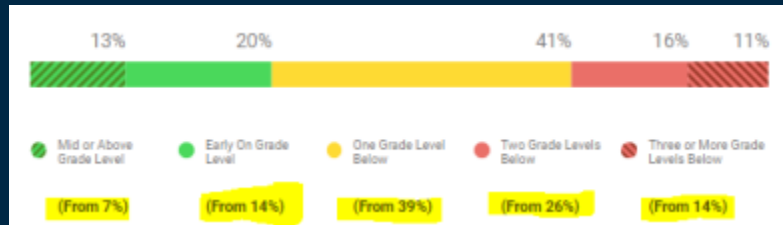
**X**

*# of students working with  
truancy:*

**X**

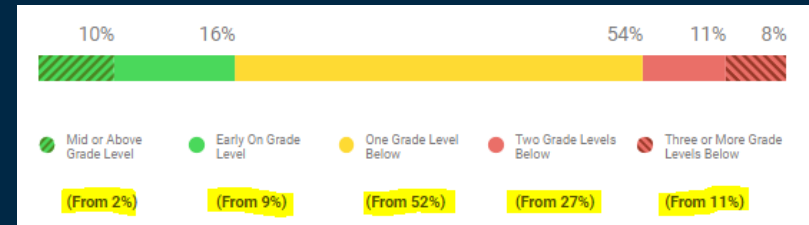
# Loves Park

## Reading – Proficiency & Growth



- 50% of students have made it halfway to their typical growth goal.
- 33% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 54% of students have made it halfway to their typical growth goal.
- 36% of students have made it halfway to their stretch growth goal.



# Data Analysis

- We have noticed in our data...
  - Overall building growth for both math and ELA has increased in comparison from last year.
  - 1st grade is an area of concern with both content areas of growth near 35%
  
- We are responding to our data in the following ways...
  - Reviewing and updating students for enrichment and interventions, providing the supports where and when needed.



# Machesney - Quarter 2 Data

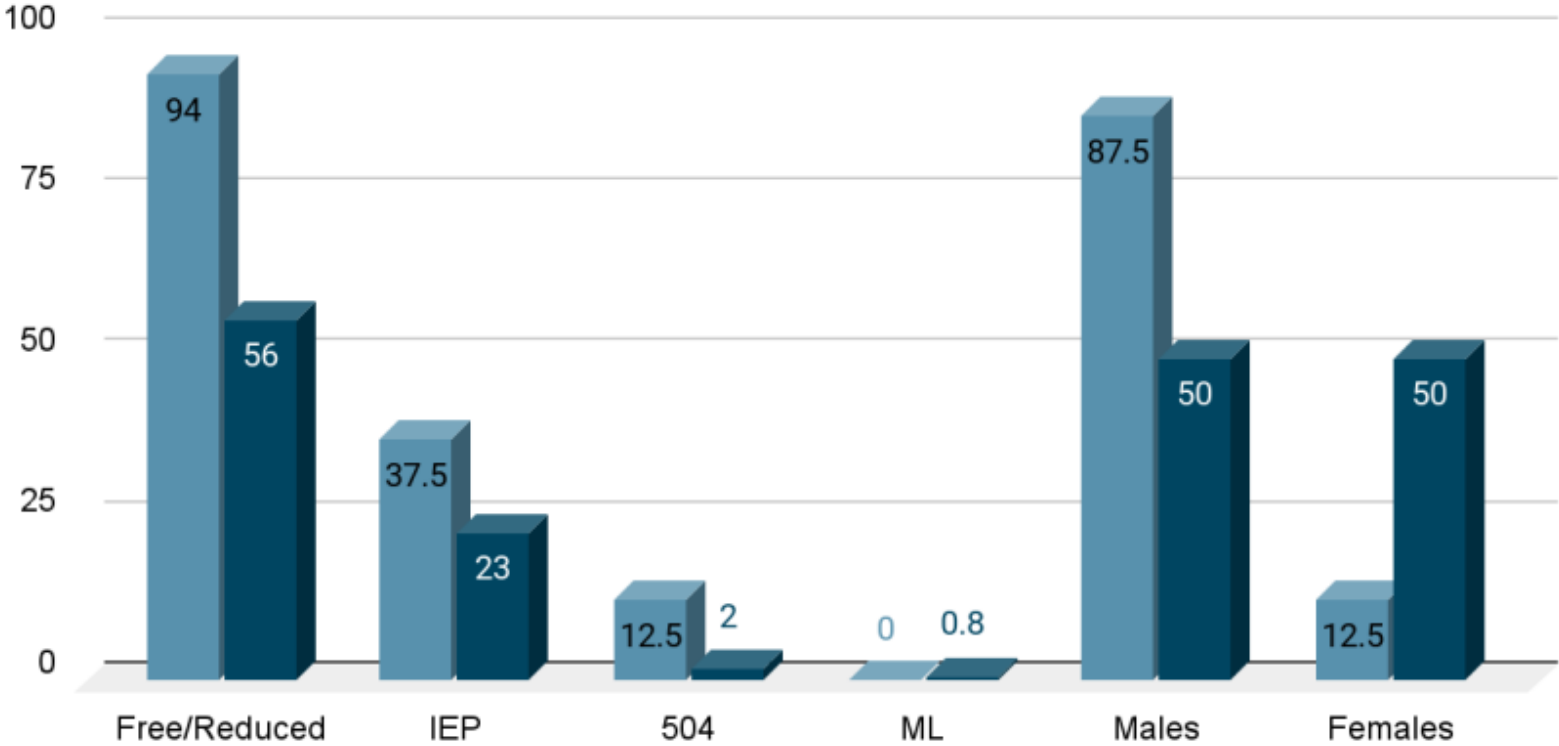
Total Number of:	
In School Suspension (ISS)	0
Out of School Suspension (OSS)	3
Detentions	7
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

Behavior Type	Level 1	Level 2
Total #	21	16
# of Students Generating	21	13

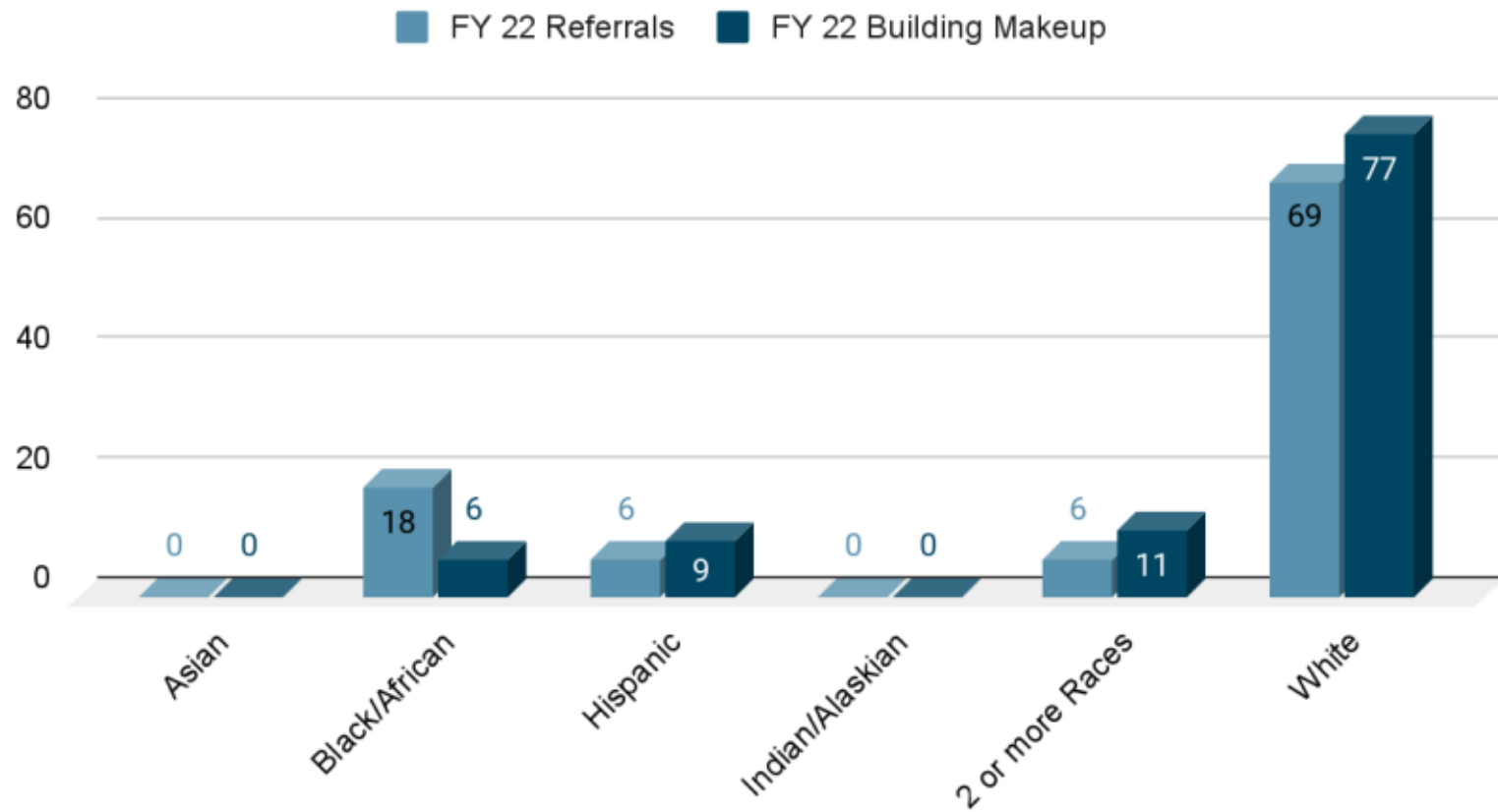


# MC - Quarter 2

FY 22 Referrals    FY 22 Building Makeup



# MC - Quarter 2



# Machesney Updates

## PBIS:

### *2nd Quarter Celebration:*

All School Virtual Assembly with drawings and prizes. PBIS Raffle, Skymall 2x per month.

*# of Student on CICO (2nd Quarter):*

15

## TSS:

*# of groups being serviced:*

0 - Melissa started end of January

*# of Student seen throughout 2nd Quarter:*

0

## Supporting Staff

### Professional Development:

*Activities engaged in this quarter:*

A Day planning-monthly, Equity Work, Micro teaching cycle, CICO, Literacy Pro, Teacher Resilience, team planning, Data analysis

## MTSS:

*# of students in ELA interventions:*

65

*# of students in math interventions:*

50

## Attendance:

*2nd Quarter Attendance Rate:*

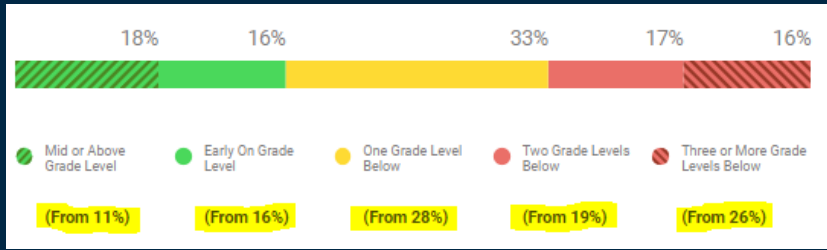
94%

*# of students working with truancy:*

16

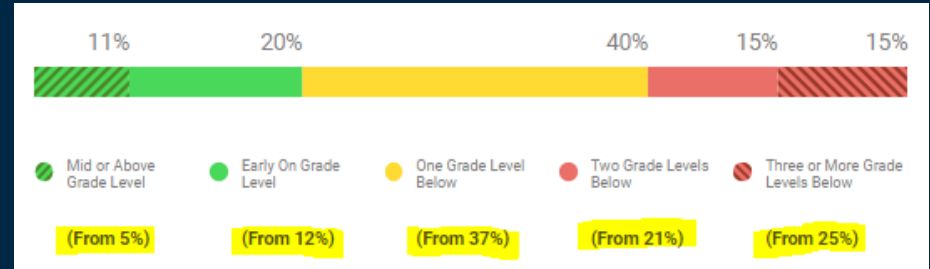
# Machesney

## Reading – Proficiency & Growth



- 60% of students have made it halfway to their typical growth goal.
- 44% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 52% of students have made it halfway to their typical growth goal.
- 36% of students have made it halfway to their stretch growth goal.

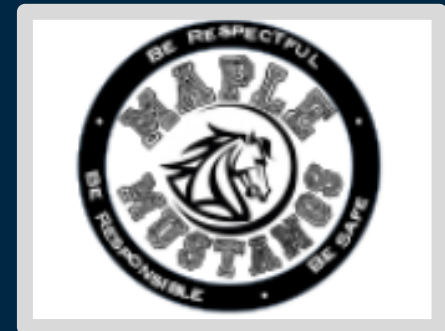
# Data Analysis

- We have noticed in our data...
  - Stretch growth is occurring and continual
  - The red in both reading and math did decrease from the fall benchmark to the winter benchmark
  - We need to focus on our students in the red as we have 33% in reading and 30% in math
  
- We are responding to our data in the following ways...
  - We are starting our TSS groups in Feb for the first time
  - MTSS math and reading groups will continue to be a focus
  - Working with teachers in the areas of Tier 1 ELA and math during A day planning sessions, faculty meetings, Institute and SIP days, offering PD during faculty meetings, A Day planning, Institute and SIP days in the areas of ELA and math
  - Supporting students and families in reading together by offering One School One Book again this year

# Maple - Quarter 2 Data

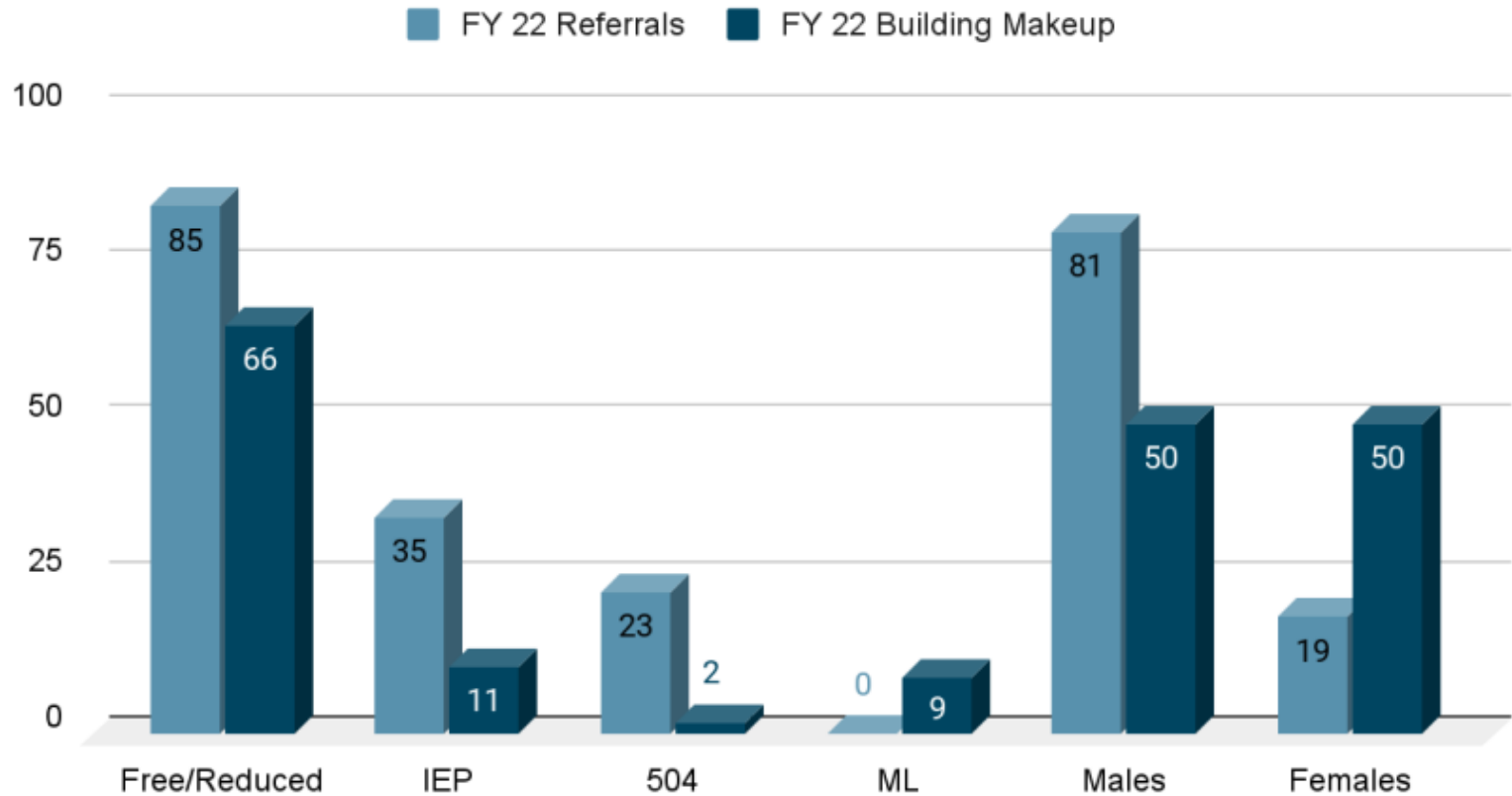
Total Number of:	
In School Suspension (ISS)	0
Out of School Suspension (OSS)	4
Detentions	17
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

Behavior Type	Level 1	Level 2
Total #	6	26
# of Students Generating	5	12

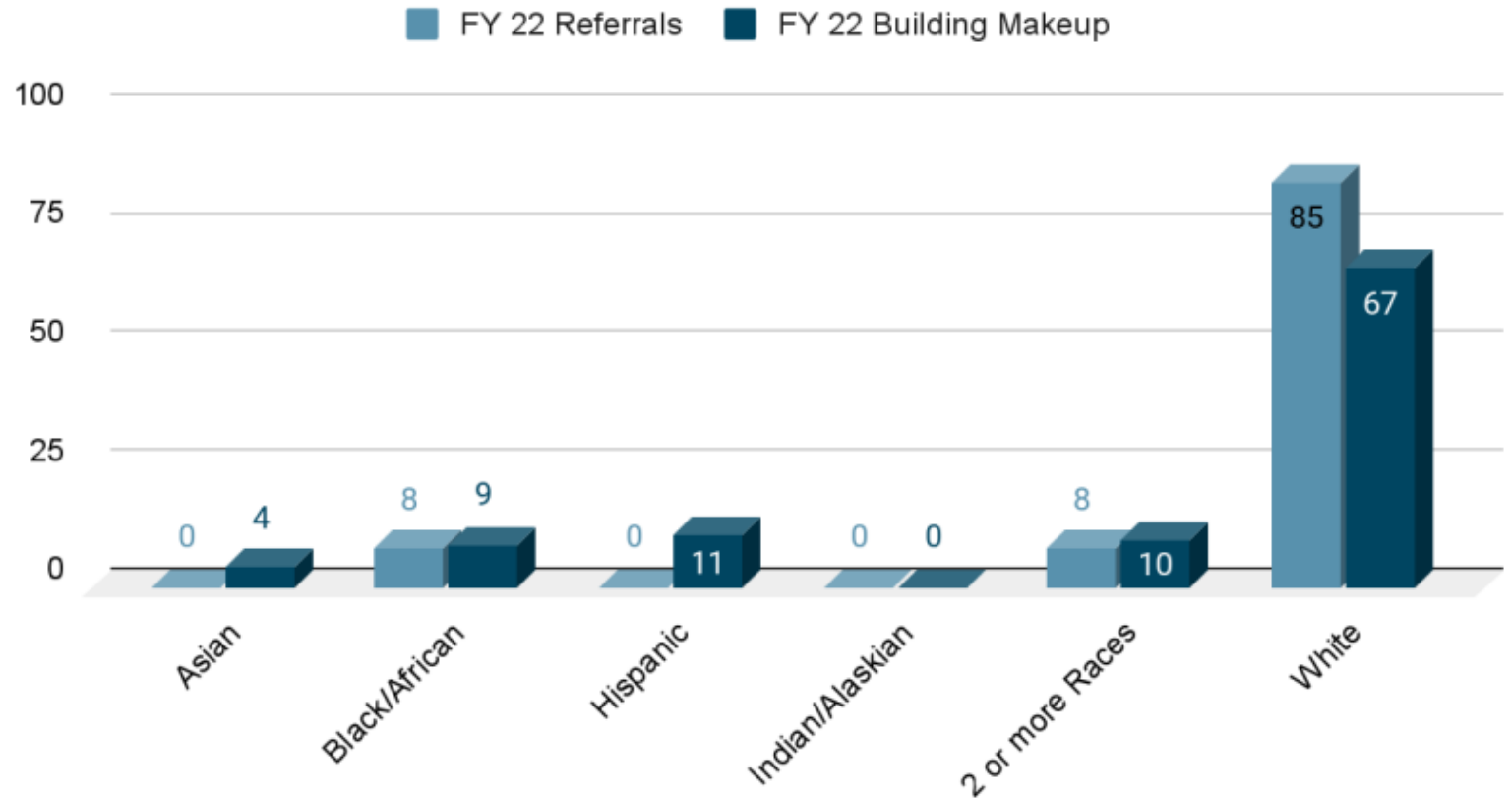




## MP - Quarter 2



# MP - Quarter 2



# Maple Updates

## PBIS:

*2nd Quarter Celebration:*

**Be Buck Store**

**Turkey Bingo**

*# of Student on CICO (2nd Quarter):*

**12**

## TSS:

*# of groups being serviced:*

**6**

*# of Student seen throughout 2nd Quarter:*

**57**

## Supporting Staff Professional Development:

*Activities engaged in this quarter:*

**Growth Mindset Book Study**

**Monthly PDS Meetings &**

**Walkthroughs**

**SIP Day 11/11**

## MTSS:

*# of students in ELA interventions:*

**50 + 22 Enrich.**

*# of students in math interventions:*

**34 + 5 Enrich.**

## Attendance:

*2nd Quarter Attendance Rate:*

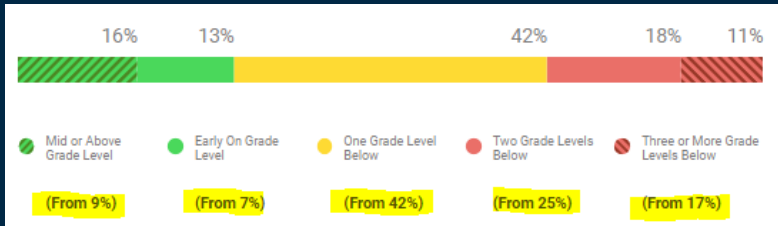
**X**

*# of students working with truancy:*

**14**

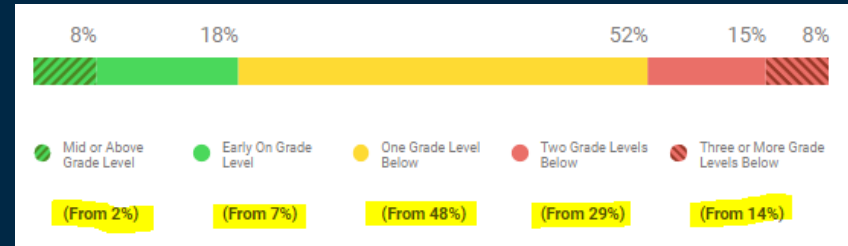
# Maple

## Reading – Proficiency & Growth



- 60% of students have made it halfway to their typical growth goal.
- 42% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 64% of students have made it halfway to their typical growth goal.
- 45% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - Overall our students are making solid growth
  - Reading
    - Students in the red 42% → 29%
    - Students in the green 16% → 29%
  - Math
    - Students in the red 43% → 23%
    - Students in the green 9% → 26%
- We are responding to our data in the following ways...
  - Data Days with Math and ELA PDS
  - Ongoing Math, ELA, and MTSS walk-throughs with feedback
  - Updated MTSS and TSS groups in response to data
  - Data demographic breakdown/Equity discussions at Jan. SIP Day
  - Growth Mindset Staff Book Study
  - Goal setting and incentives with all students

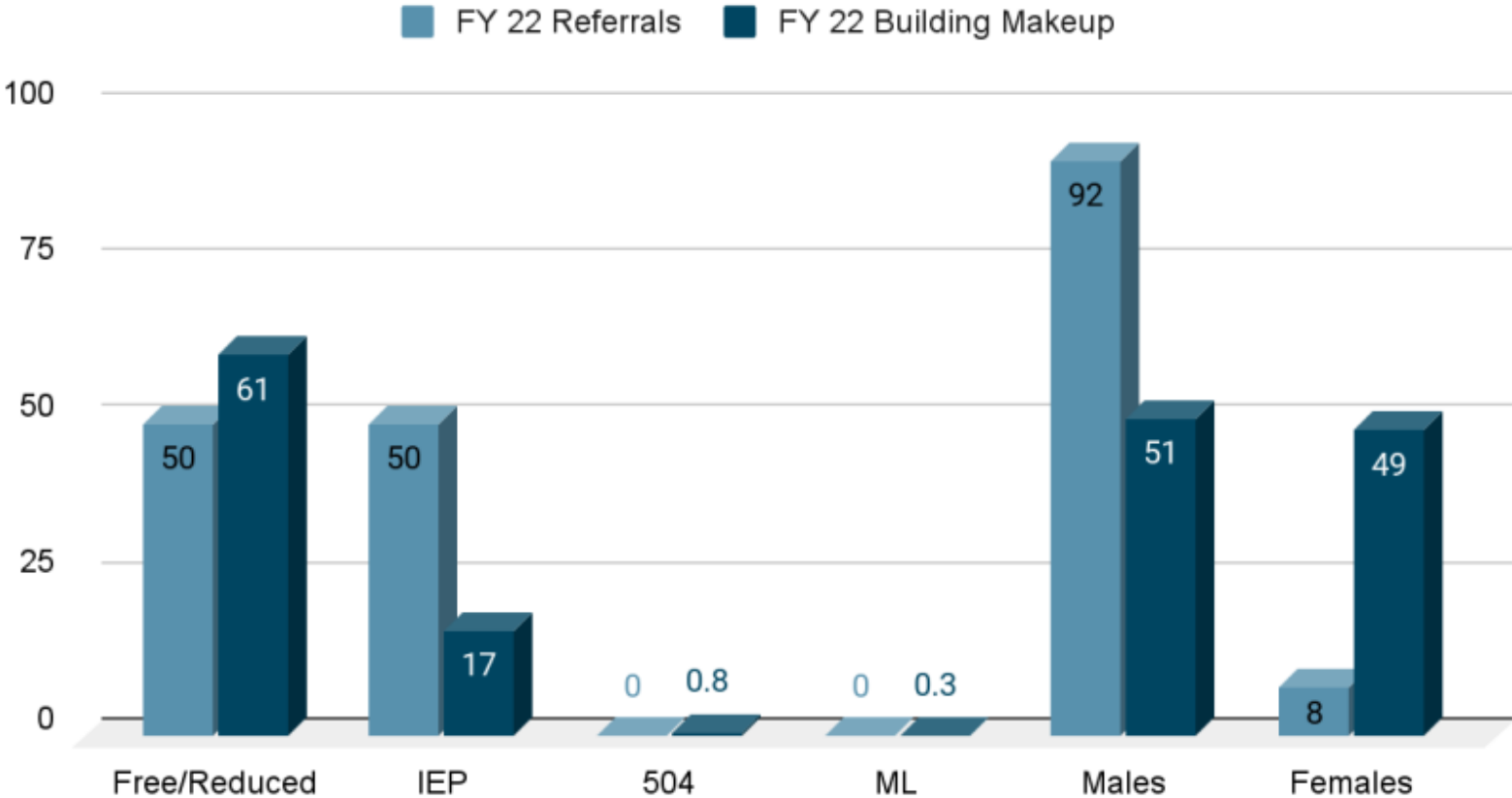
# Marquette - Quarter 2 Data

Total Number of:	
In School Suspension (ISS)	3
Out of School Suspension (OSS)	4
Detentions	1
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

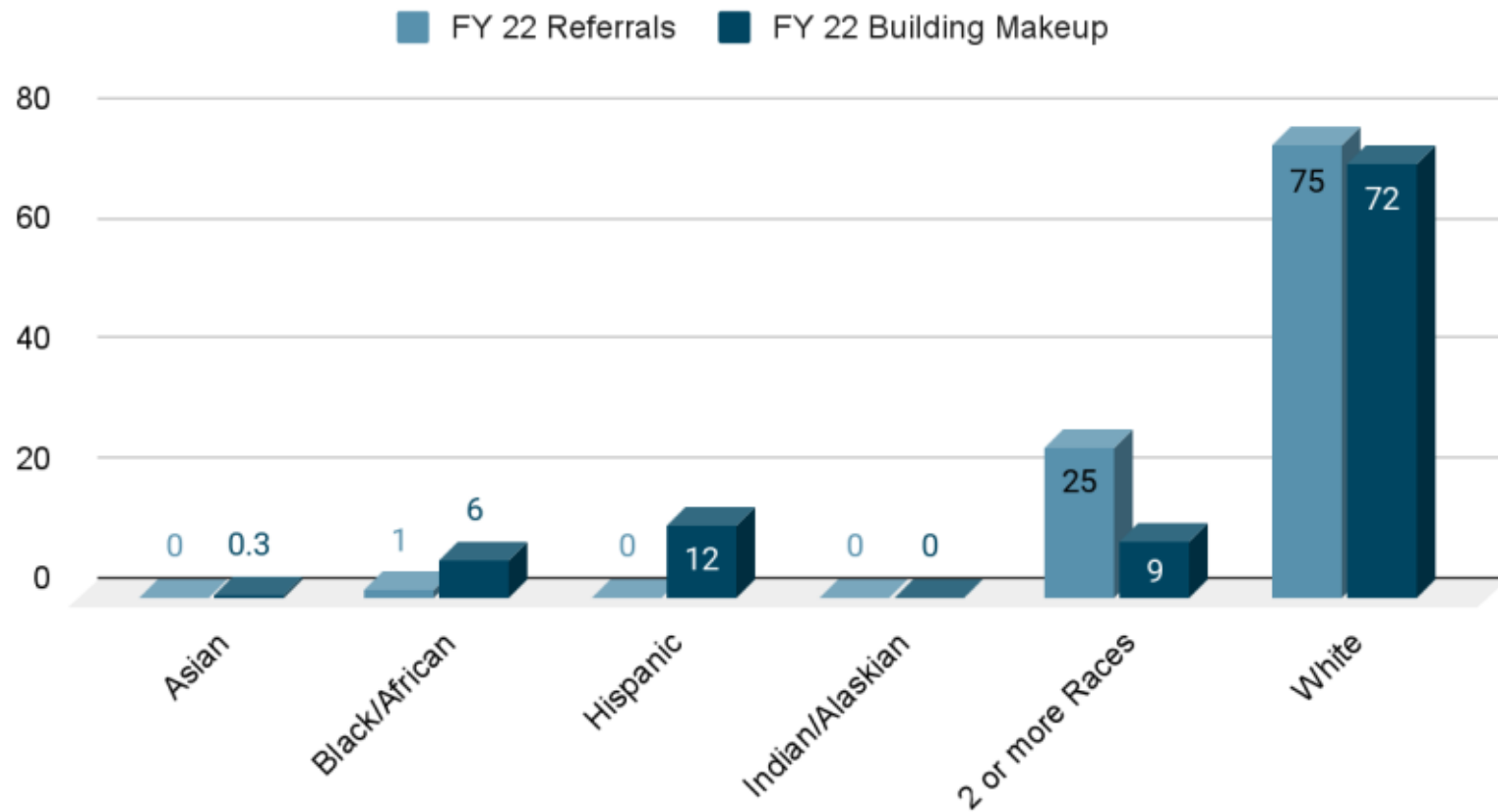
Behavior Type	Level 1	Level 2
Total #	4	12
# of Students Generating	4	8



# MQ - Quarter 2



## MQ - Quarter 2





# Marquette Updates

## PBIS:

*2nd Quarter Celebration:  
Bone Rewards, Weekly Puppy  
Paws, Video Announcements  
and Recognitions*  
*# of Student on CICO (2nd  
Quarter):*  
**16**

## TSS:

*# of groups being serviced:*  
**8**  
*# of Student seen throughout  
2nd Quarter:*  
**48**

## Supporting Staff

Professional Development:  
*Activities engaged in this  
quarter:*  
**Acceleration, team building  
and mindfulness,  
classroom engagement  
activities**

## MTSS:

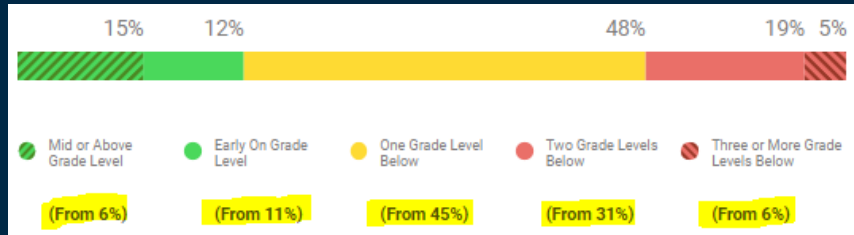
*# of students in ELA  
interventions:*  
**69**  
*# of students in math  
interventions:*  
**17**

## Attendance:

*2nd Quarter Attendance  
Rate:*  
**96%**  
*# of students working with  
truancy:*  
**15**

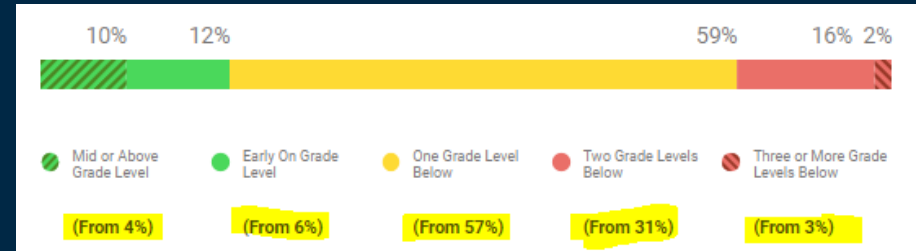
# Marquette

## Reading – Proficiency & Growth



- 47% of students have made it halfway to their typical growth goal.
- 32% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 51% of students have made it halfway to their typical growth goal.
- 32% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - Largest growth area was students below grade level (37% to 24% in reading, 33% to 18% in math)
  - 67% of our population is 1 or more grade level below in math and 72% are 1 or more below in reading
  - Our on grade level or above increased from 16% to 27% in reading and 10% to 22% in math
  - We see more growth from students below grade level than at/above for both subjects
- We are responding to our data in the following ways...
  - Differentiation focus to reach all students on the diamond (institute and PD opportunities)
  - School Improvement Team created Student Engagement Questionnaire
  - Developing a tool to measure student engagement in the classroom (identified as an area for improvement) for administration/classroom teacher PD meetings.
  - Identifying students at both ends of diamond and increasing **targeted** small group instruction in both reading and math

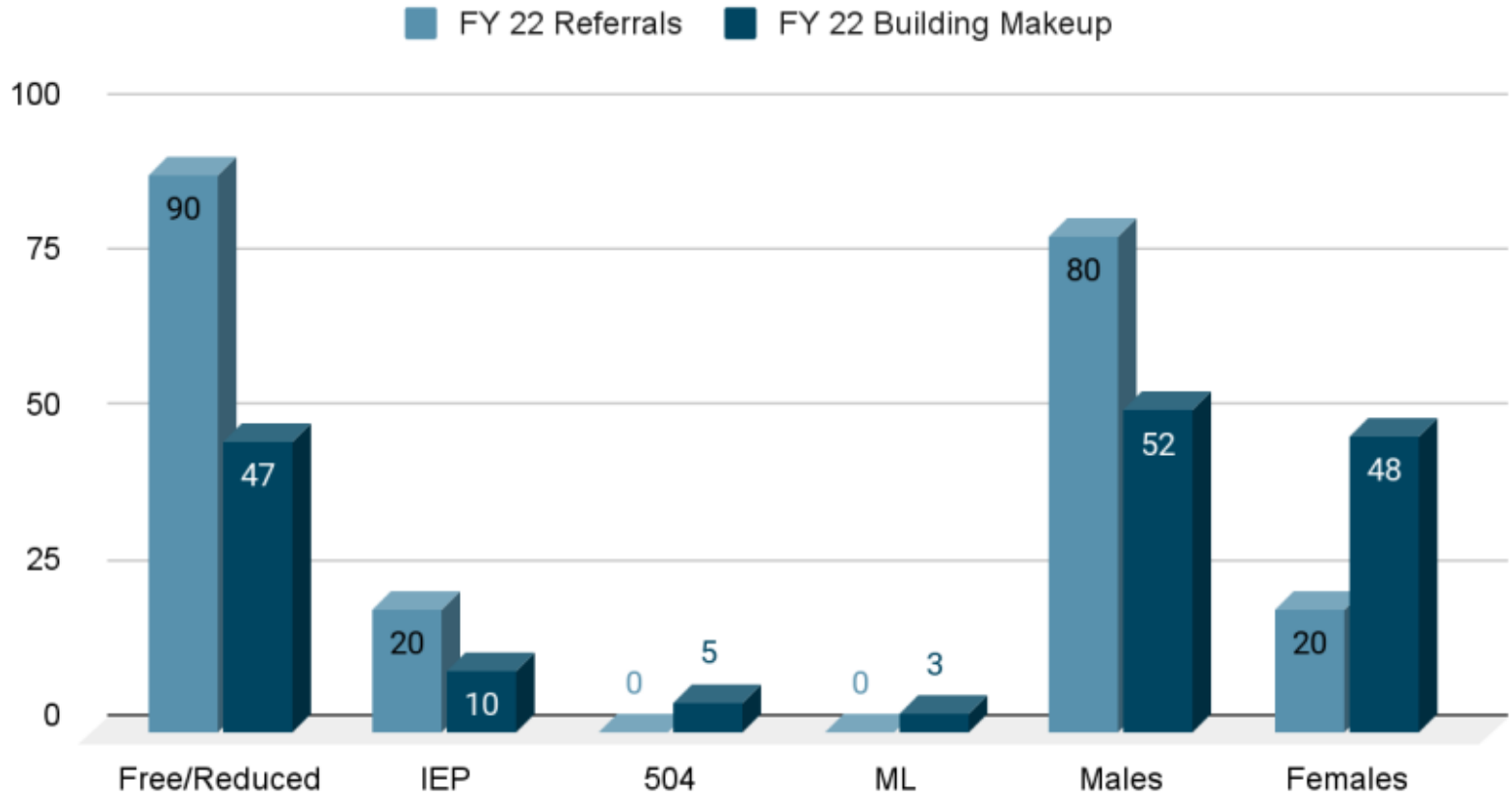
# Olson Park - Quarter 2 Data

Total Number of:	
In School Suspension (ISS)	4
Out of School Suspension (OSS)	0
Detentions	6
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

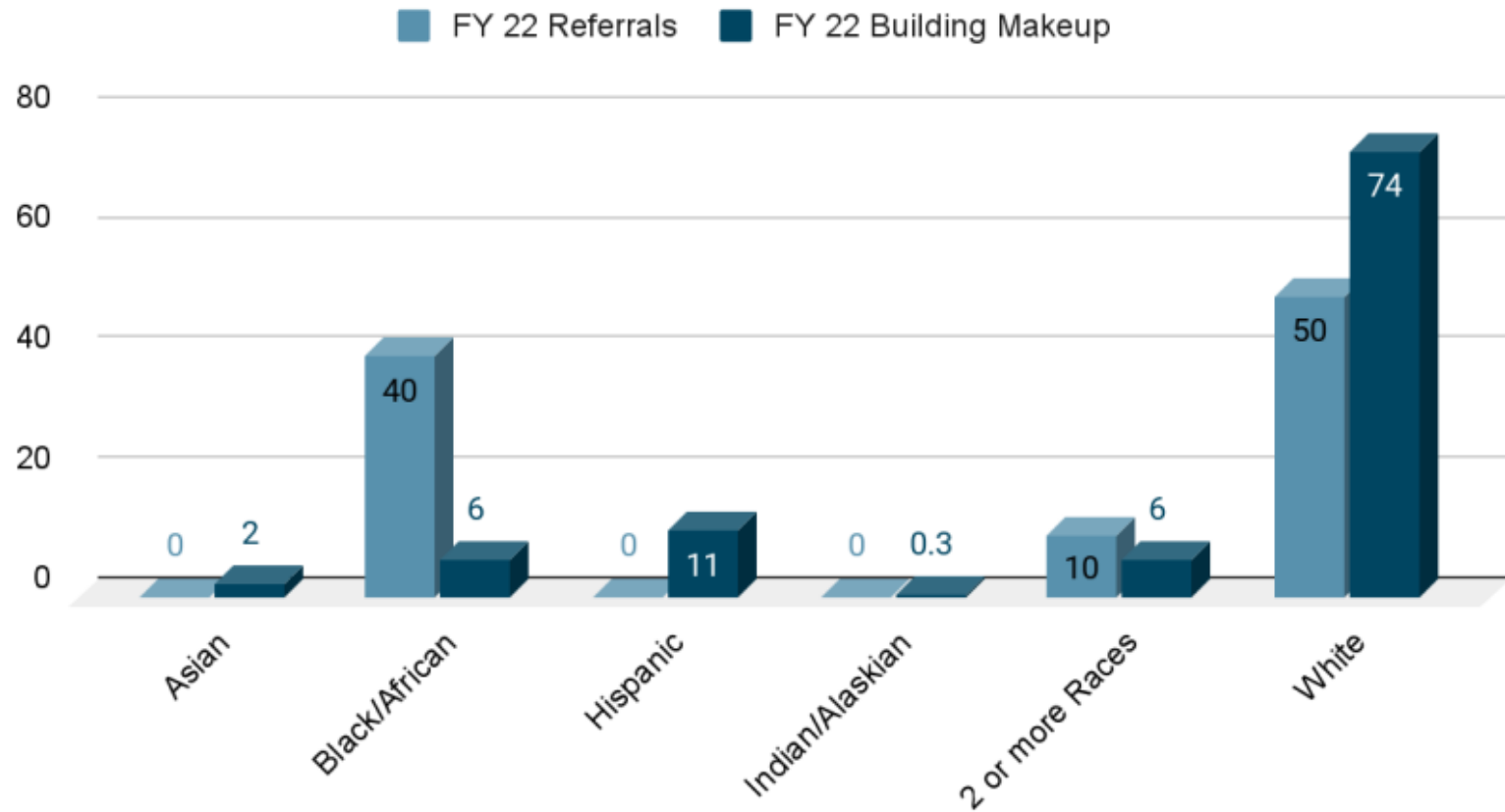
Behavior Type	Level 1	Level 2
Total #	29	10
# of Students Generating	20	9



# OP - Quarter 2



# OP - Quarter 2



# Olson Park Updates

## PBIS:

*2nd Quarter Celebration:*

**All school movie**

*# of Student on CICO (2nd Quarter):*

**22**

## TSS:

*# of groups being serviced:*

**10**

*# of Student seen throughout 2nd Quarter:*

**87**

## Supporting Staff

Professional Development:

*Activities engaged in this quarter:*

**Trauma, De-Escalation techniques, 2nd Step**

## MTSS:

*# of students in ELA interventions:*

**79**

*# of students in math interventions:*

**43**

## Attendance:

*2nd Quarter Attendance Rate:*

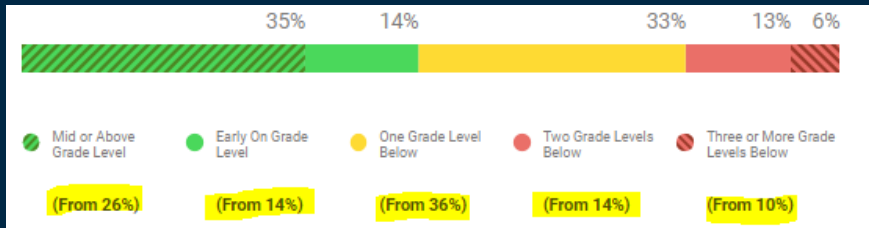
**94%**

*# of students working with truancy:*

**6**

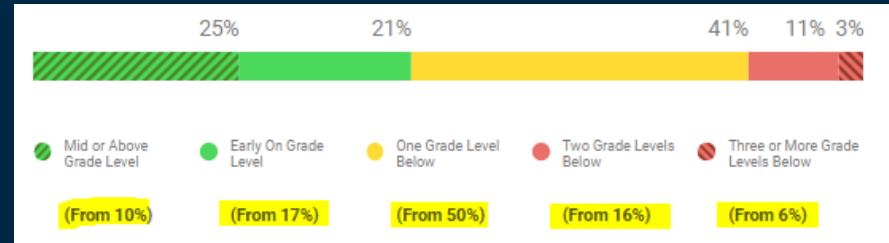
# Olson Park

## Reading – Proficiency & Growth



- 53% of students have made it halfway to their typical growth goal.
- 36% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 57% of students have made it halfway to their typical growth goal.
- 36% of students have made it halfway to their stretch growth goal.



# Data Analysis

- We have noticed in our data...
  - In math we decreased the number of students two grade levels or more below from 22% to 14%.
  - In Reading we increased the number of students at or above grade level from 40% to 49%.
  - Students are making progress but not a lot of movement across groups.
  
- We are responding to our data in the following ways...
  - Increasing small group instruction
  - Continuing our PD and discussions on Tier 1 ELA and math during B day planning, institute and SIP days.
  - Targeting skills and increasing intensity/frequency of MTSS groups.
  - Encouraging family engagement and reading by doing One School, One Book
  - Continue after school tutoring



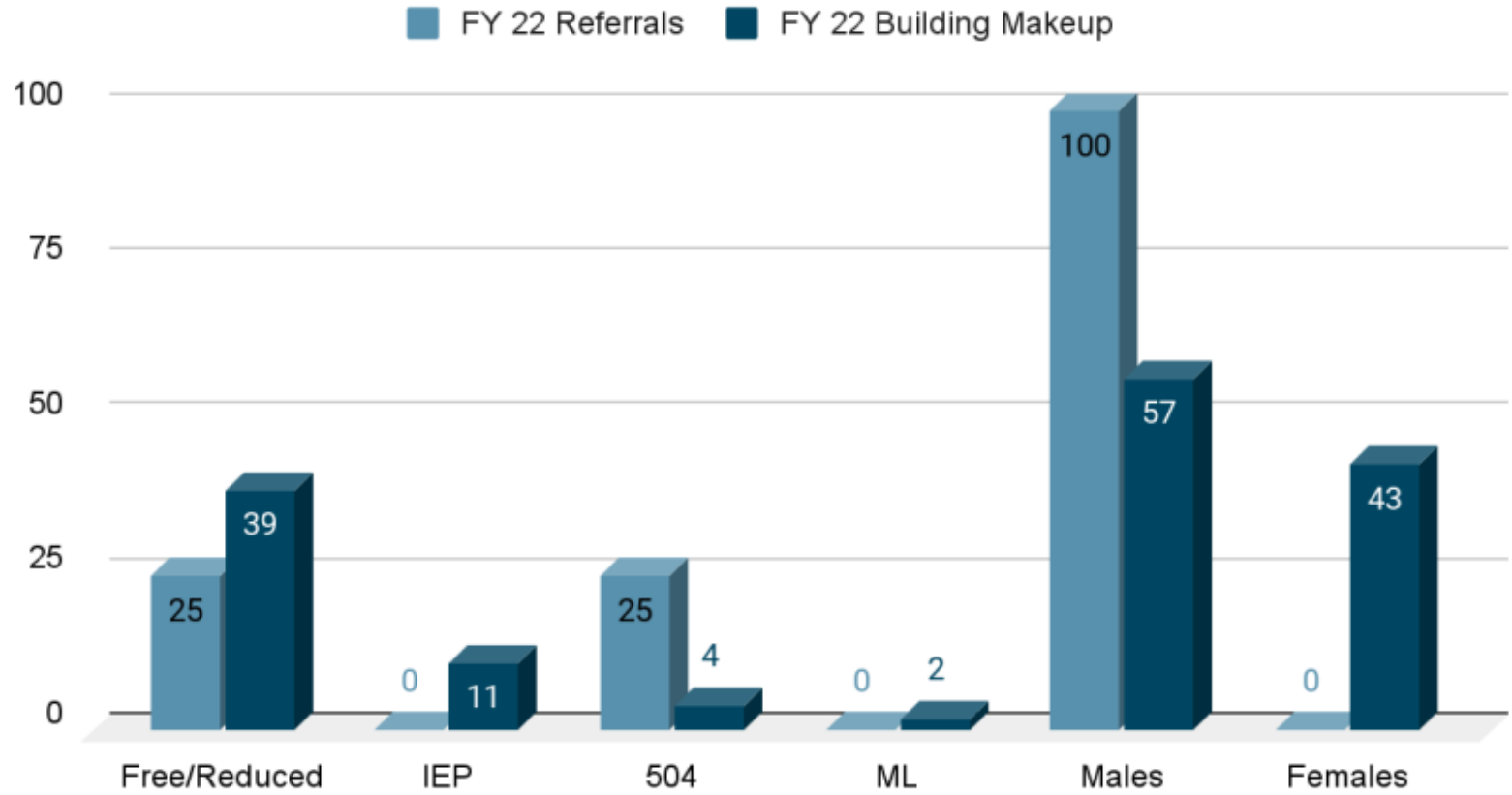
# Ralston - Quarter 2 Data

Total Number of:	
In School Suspension (ISS)	2
Out of School Suspension (OSS)	0
Detentions	4
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

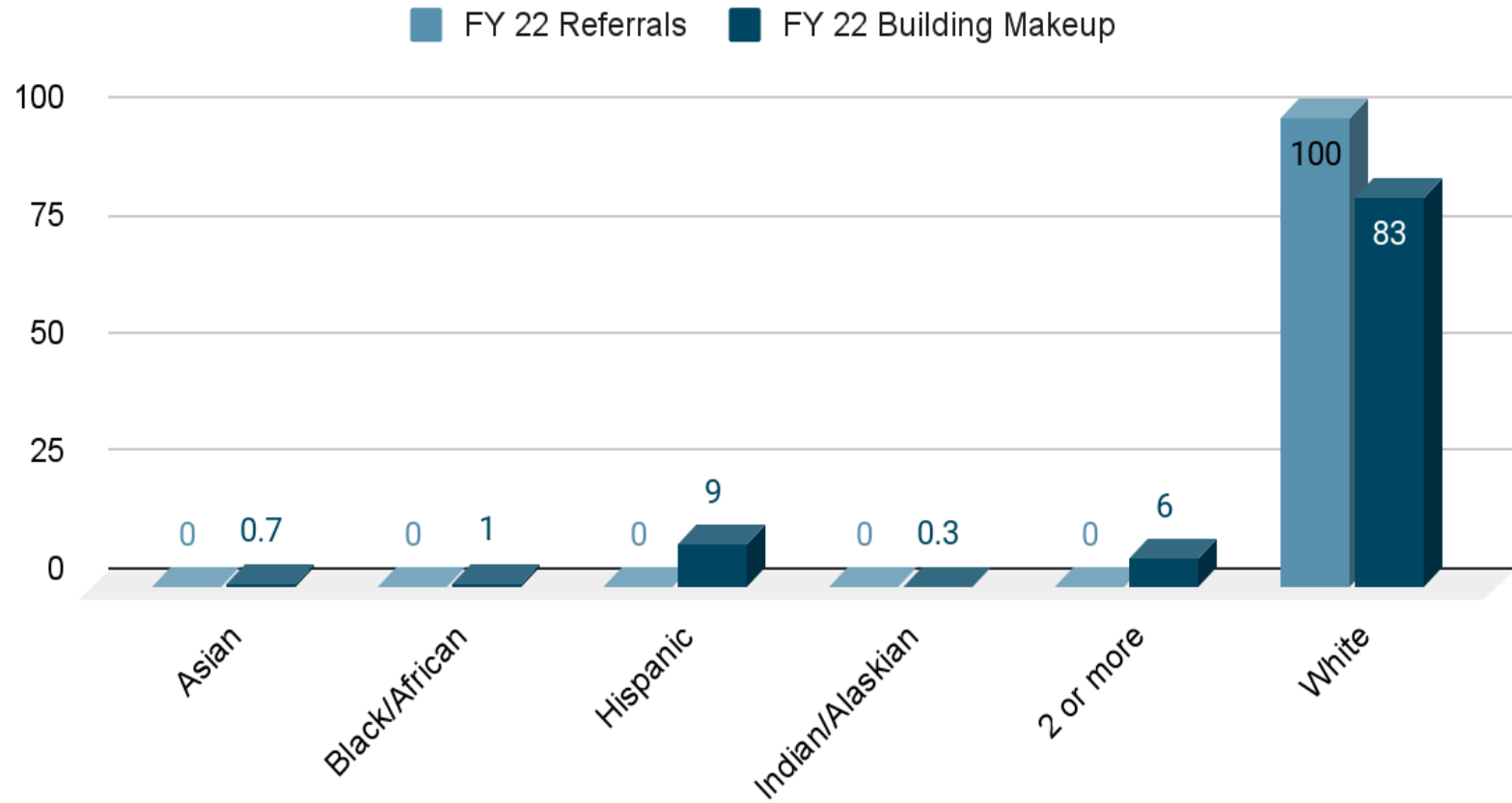
Behavior Type	Level 1	Level 2
Total #	6	2
# of Students Generating	5	2



# RA - Quarter 2



# RA - Quarter 2



# Ralston Updates

## PBIS:

*2nd Quarter Celebration:*

**Rockin Behavior Card  
Celebration**

**Whole School Turkey Bingo**

*# of Student on CICO (2nd  
Quarter):*

**5**

## TSS:

*# of groups being serviced:*

**12**

*# of Student seen throughout  
2nd Quarter:*

**29**

## Supporting Staff

Professional Development:

*Activities engaged in this  
quarter:*

**Acceleration continues,  
Equity work, ALICE**

## MTSS:

*# of students in ELA  
interventions:*

**36 + 22 enrichment**

*# of students in math  
interventions:*

**39**

## Attendance:

*2nd Quarter Attendance  
Rate:*

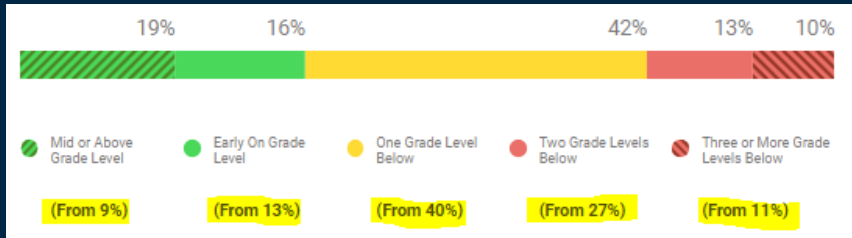
**94.6**

*# of students working with  
truancy:*

**2**

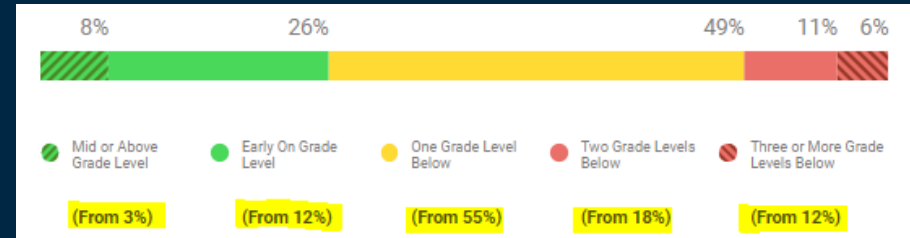
# Ralston

## Reading – Proficiency & Growth



- 58% of students have made it halfway to their typical growth goal.
- 42% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 55% of students have made it halfway to their typical growth goal.
- 34% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - In reading, we decreased the percentage of students who were 2 or more grade levels below from 38% to 22%
  - In every category, more students moved into the early or on grade level category and fewer were in the 2 years or below category for both reading and math.
  - Our focus needs be to continue to focus on acceleration
- We are responding to our data in the following ways...
  - We changed our MTSS and TSS groups based upon our winter data
  - Equity data review at SIP day and at future staff meetings
  - Classroom visits and walkthroughs with PDs
  - One School One Book - supporting students and families in reading together
  - Newsletter tips for parents in reading and math
  - After school tutoring
  - SEL Lessons in the classroom by our social worker



# Rock Cut - Quarter 2 Data

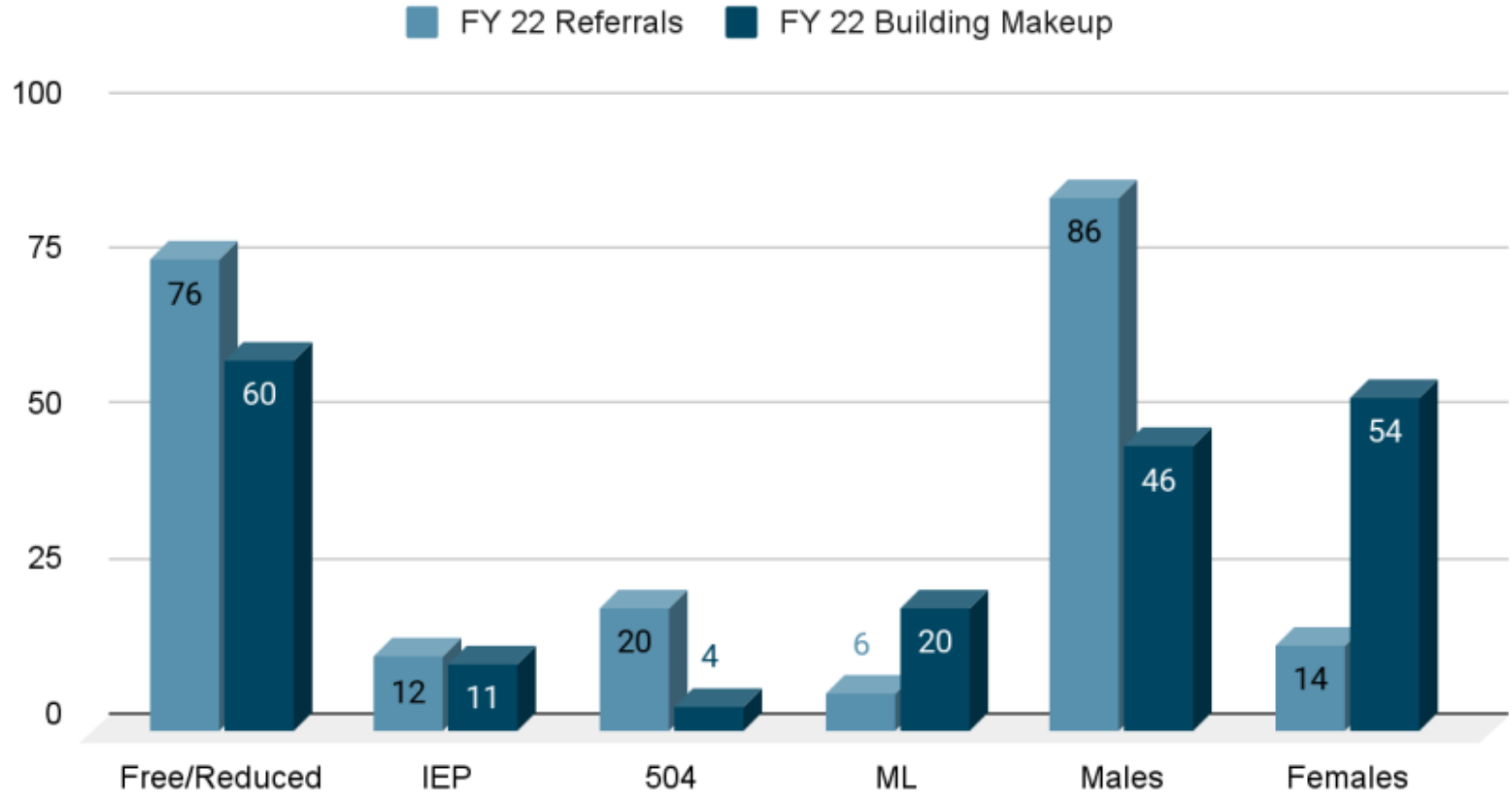
Total Number of:	
In School Suspension (ISS)	13
Out of School Suspension (OSS)	1
Detentions	28
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

Behavior Type	Level 1	Level 2
Total #	24	49
# of Students Generating	17	32

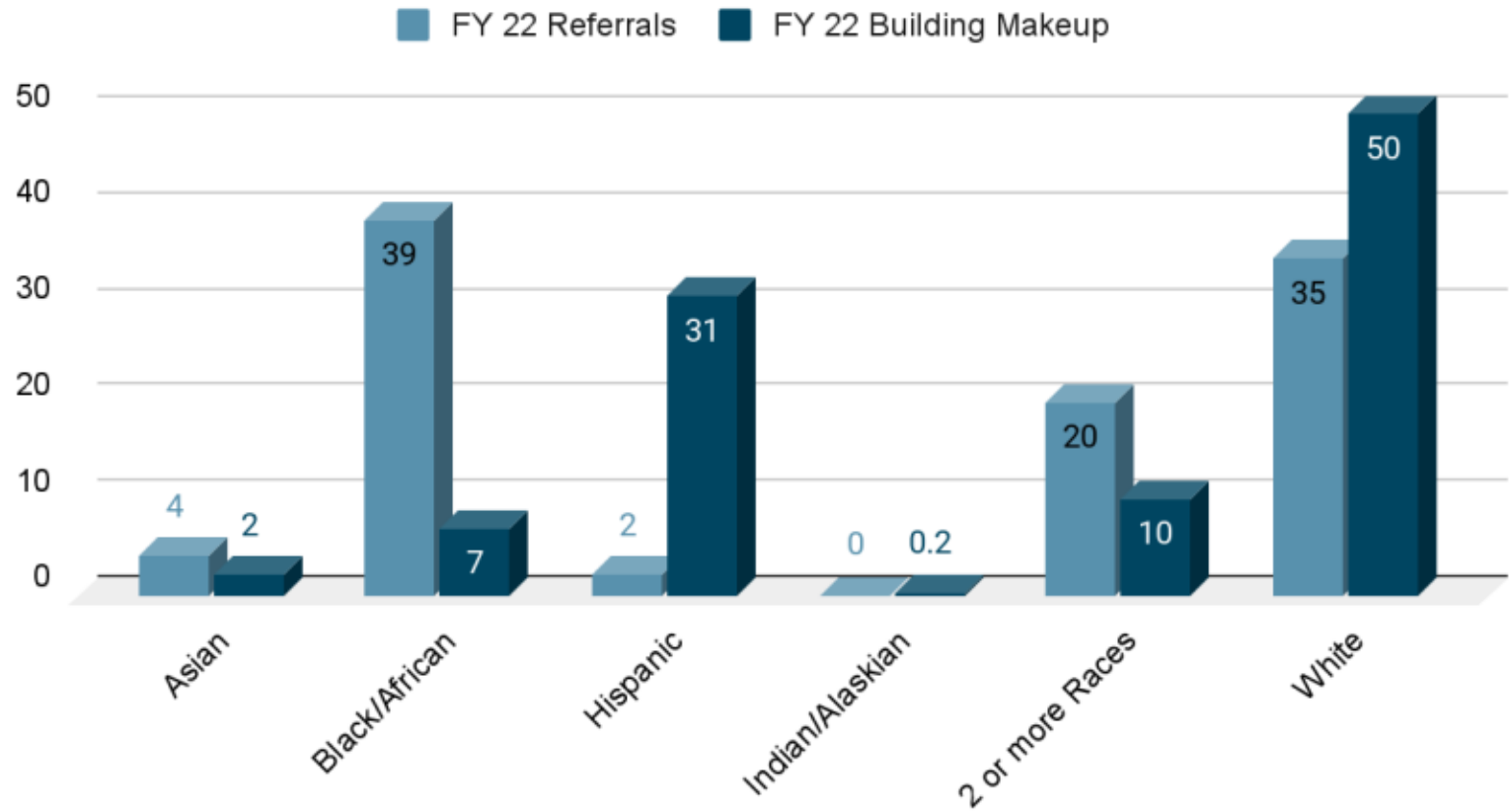




# RC - Quarter 2



## RC - Quarter 2



# Rock Cut Updates

## PBIS:

*2nd Quarter Celebration:*

**Monthly School Store,  
Monthly Raffle**

*# of Student on CICO (2nd  
Quarter):*

**16**

## TSS:

*# of groups being serviced:*

**13**

*# of Student seen throughout  
2nd Quarter:*

**62**

## Supporting Staff

Professional Development:

*Activities engaged in this  
quarter:*

**Equity Focus on SIP Day**

## MTSS:

*# of students in ELA  
interventions:*

**69**

*# of students in math  
interventions:*

**32**

## Attendance:

*2nd Quarter Attendance  
Rate:*

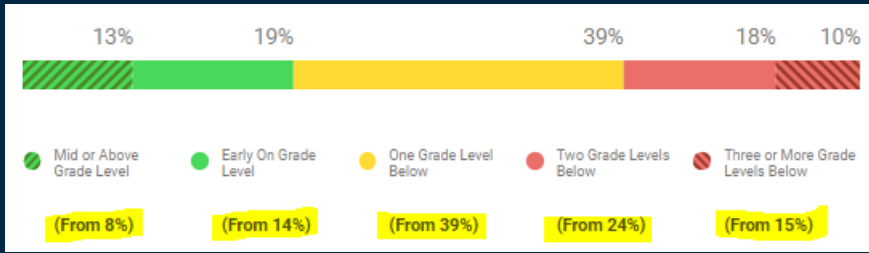
**93**

*# of students working with  
truancy:*

**9**

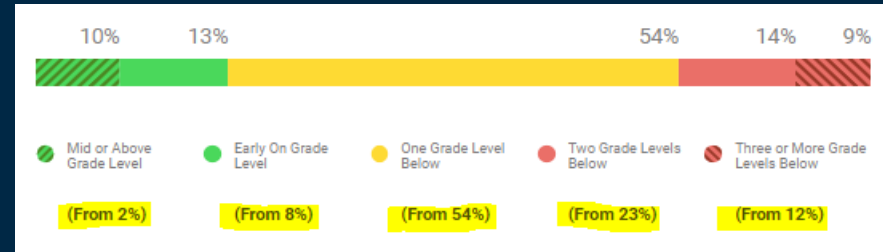
# Rock Cut

## Reading – Proficiency & Growth



- 54% of students have made it halfway to their typical growth goal.
- 40% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 50% of students have made it halfway to their typical growth goal.
- 34% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
- We are responding to our data in the following ways...
  -



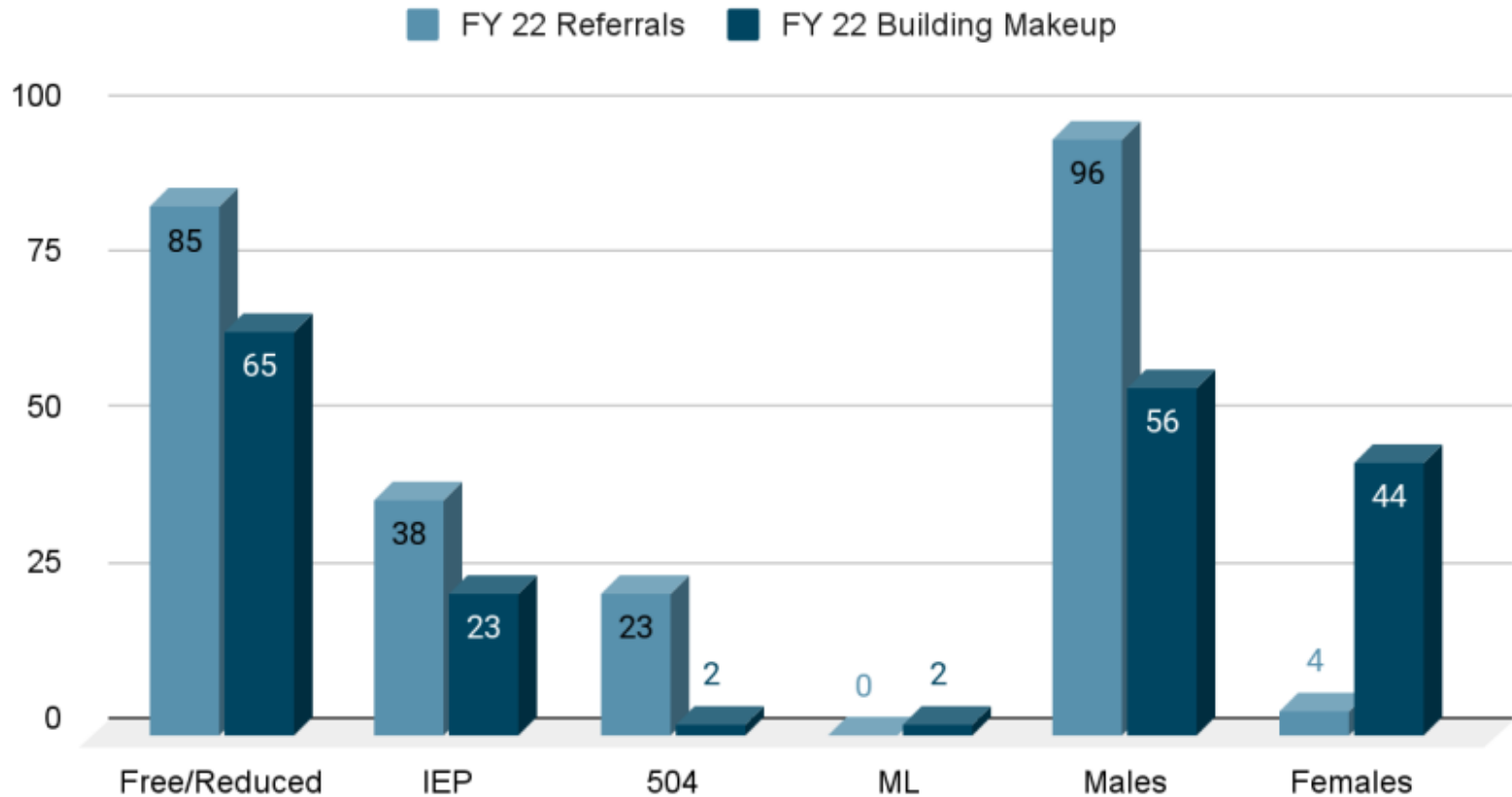
# Windsor - Quarter 2 Data

Total Number of:	
In School Suspension (ISS)	15
Out of School Suspension (OSS)	6
Detentions	3
Referral to Juvenile Authorities (RJA)	0
Conditional Probationary Agreement (CPA)	0

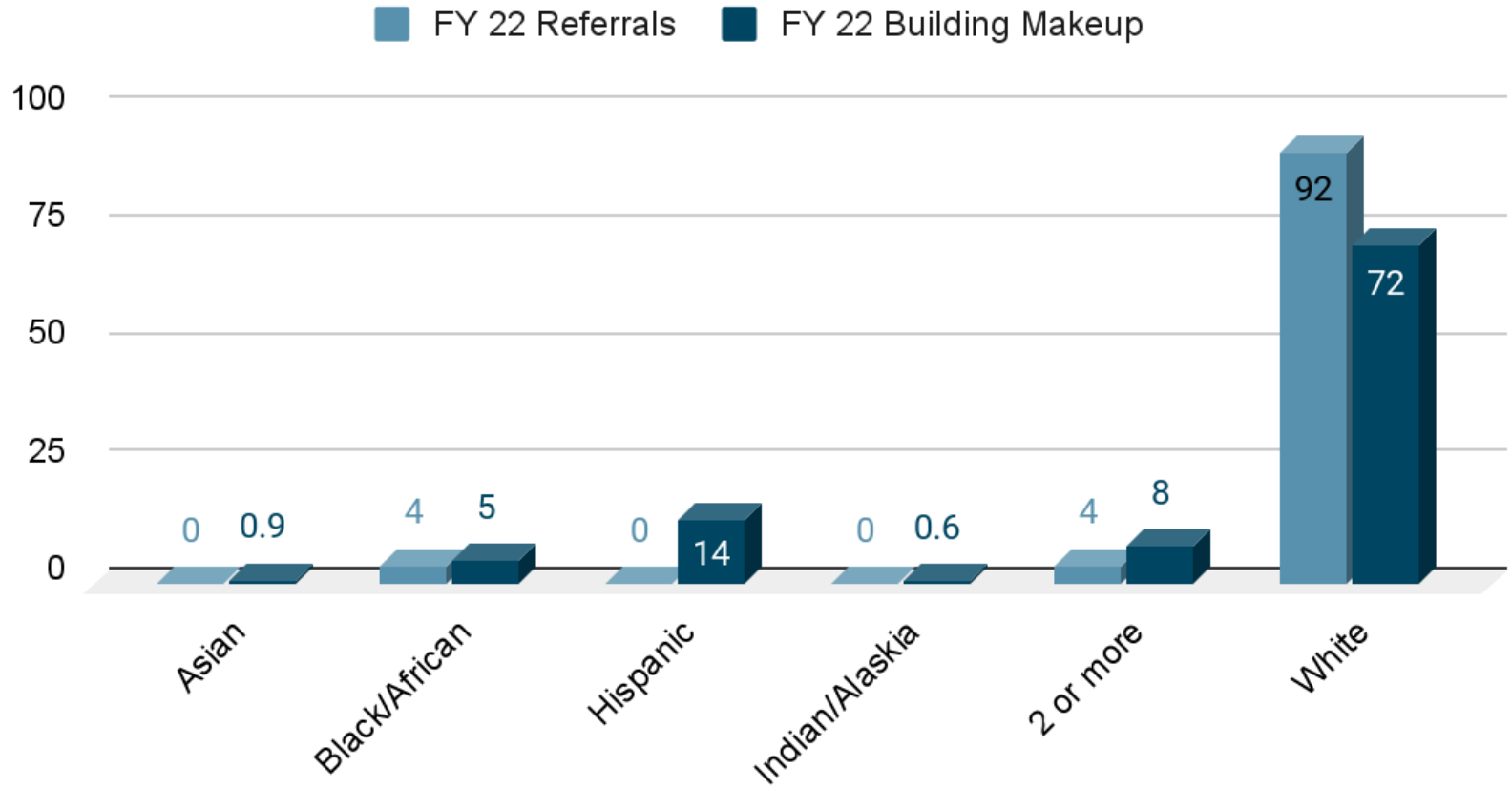
Behavior Type	Level 1	Level 2
Total #	18	26
# of Students Generating	14	18



## WI - Quarter 2



# WI - Quarter 2





# Windsor Updates

## PBIS:

*2nd Quarter Celebration:*  
Friday, February 25th  
Movie, popcorn, juice

*# of Student on CICO (2nd Quarter):*  
8

## TSS:

*# of groups being serviced:*  
8

*# of Student seen throughout 2nd Quarter:*  
42

## Supporting Staff Professional Development:

*Activities engaged in this quarter:*

- \*Courageous conversations with teammates surrounding equity
- \*Analyzing Data & planning for next steps in instruction
- \*Social/Emotional curriculum review & supplemental resources with planning

## MTSS:

*# of students in ELA interventions:*

\*62 + 21

*# of students in math interventions:*

\*51

## Attendance:

*2nd Quarter Attendance Rate:*

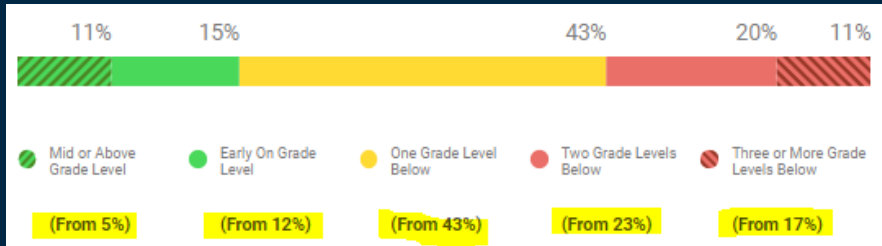
89%

*# of students working with truancy:*

9

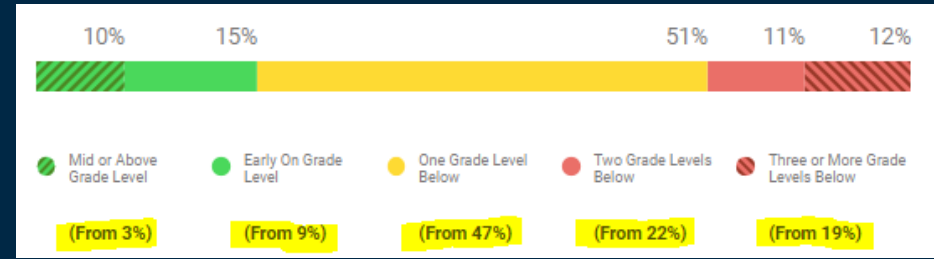
# Windsor

## Reading – Proficiency & Growth



- 58% of students have made it halfway to their typical growth goal.
- 36% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 54% of students have made it halfway to their typical growth goal.
- 33% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - Increased percentage of students who are mid or above grade level an early on grade level
  - Decreased percentage of students two grade levels below and three grade levels below
  
- We are responding to our data in the following ways...
  - Making appropriate changes to our MTSS groups based upon our winter data
  - Making appropriate changes to our TSS groups based on specific teacher feedback
  - Equity data review - academic and behavioral
    - Discussions at staff meetings and data days
  - SEL - continued focus on Second Step lessons in the classroom and supplemental resources provided to staff to use



# Harlem Middle School - Quarter 2 Data

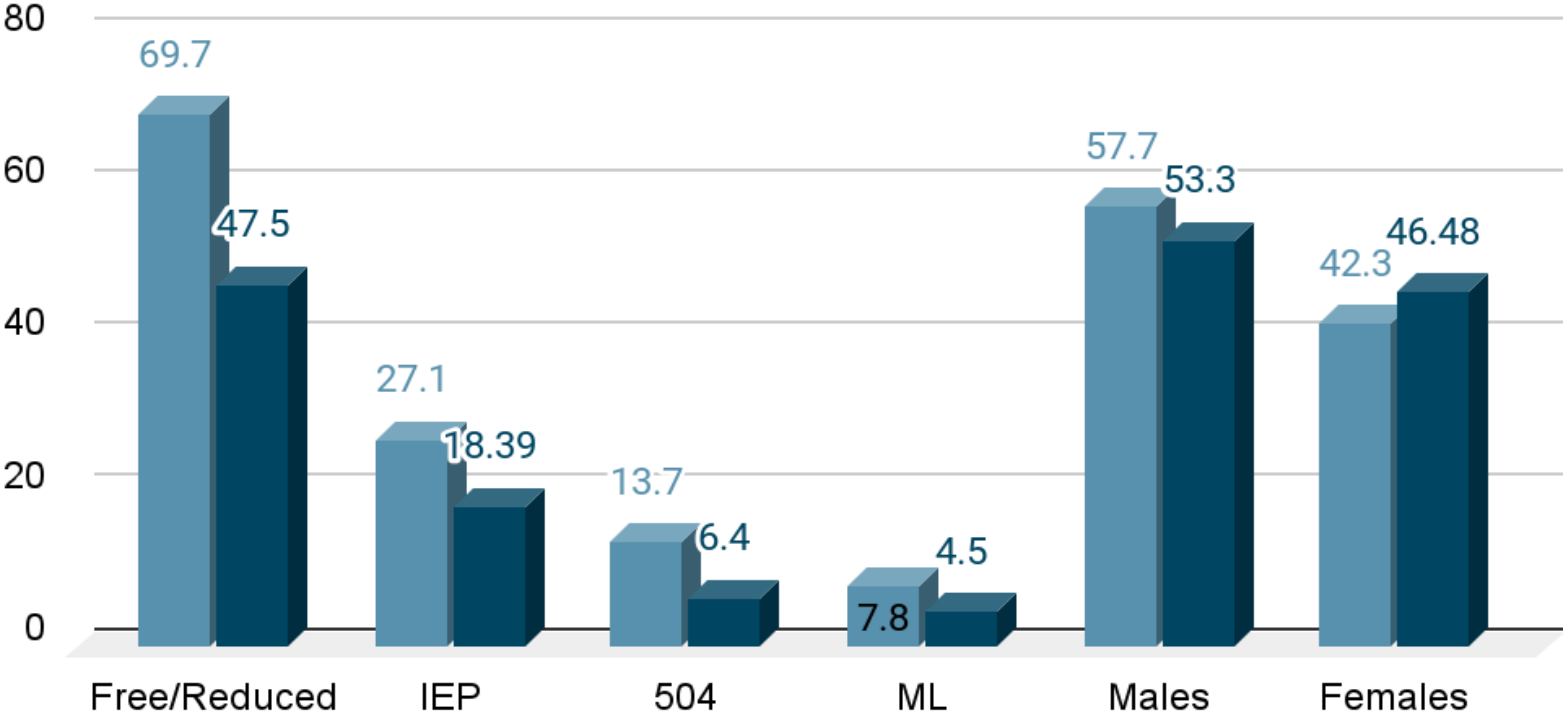


Total Number of:	
In School Suspension (ISS)	165
Out of School Suspension (OSS)	79
Detentions	38
Referral to Juvenile Authorities (RJA)	5
Conditional Probationary Agreement (CPA)	0

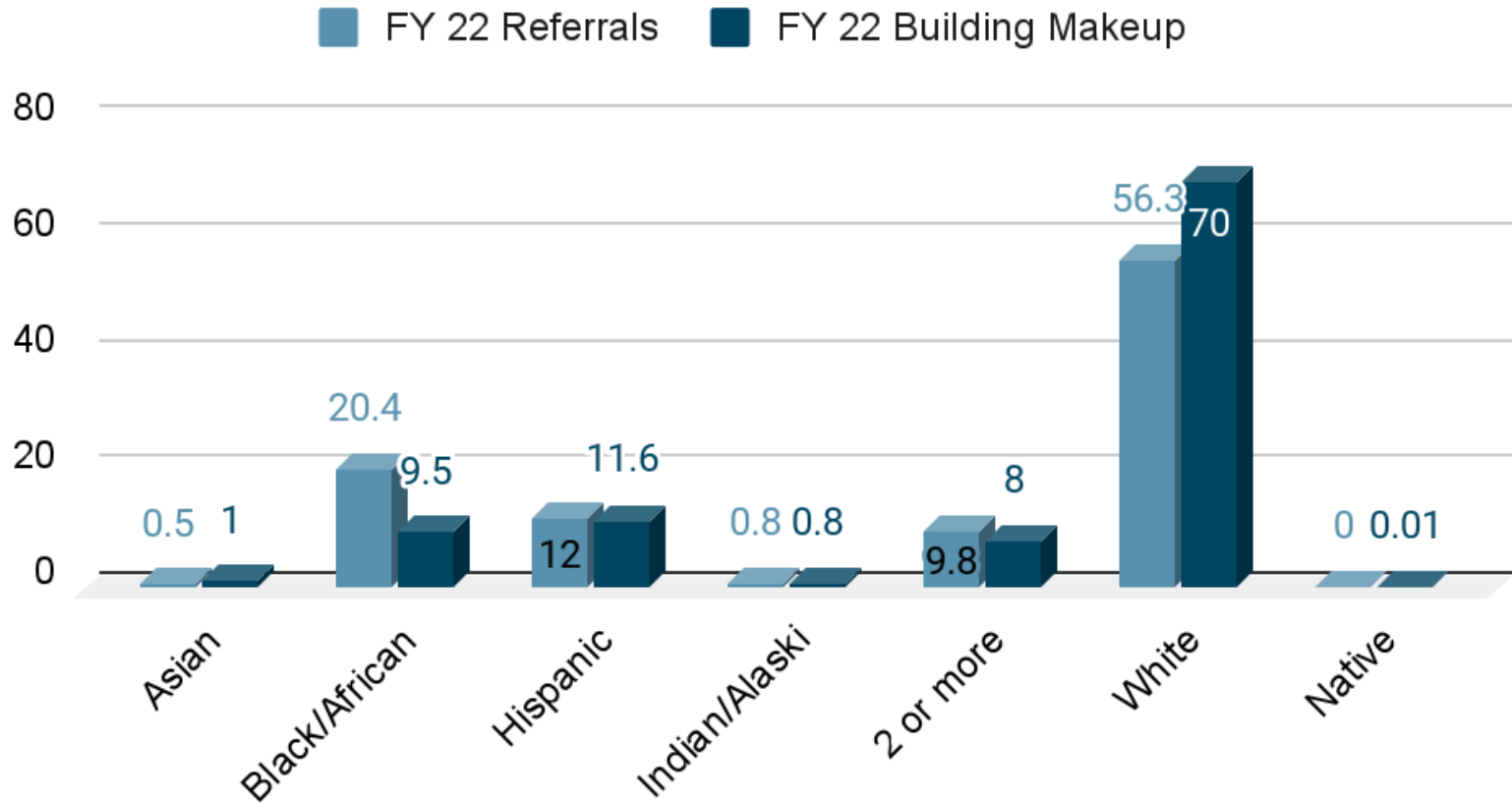


# HMS - Quarter 2

FY 22 Referrals    FY 22 Building Makeup



# HMS - Quarter 2



# Harlem Middle School Updates

## PBIS:

*2nd Quarter Celebration:  
Weekly drawings from  
Pawsitives earned, Team  
Incentive Day*

*# of Student on CICO (2nd  
Quarter):  
2*

## Tutoring:

*# of students engaged in  
tutoring:  
93 students with 191 sign-  
ins*

## Student Mentors:

*# of students assigned to a  
student mentor:  
73*

## Attendance:

*2nd Quarter Attendance Rate:  
93%*

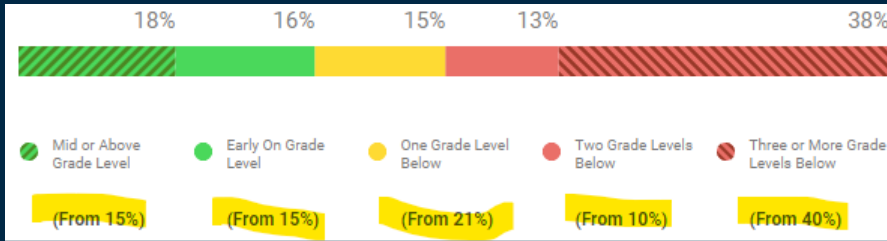
*# of students working with truancy:  
29*

## Supporting Staff Professional Development:

*Activities engaged in this quarter:  
Equity training, Data Dive, Self-Care, Trauma training,  
Long-Range planning, Content Specific PD, Gender  
Support, Differentiated Instruction, Resilience*

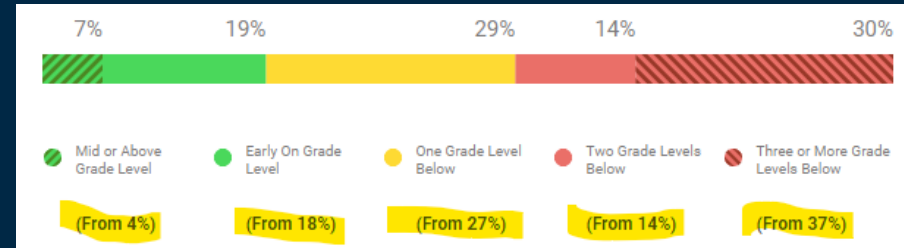
# Harlem Middle School 7th Grade

## Reading – Proficiency & Growth



- 52% of students have made it halfway to their typical growth goal.
- 34% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth

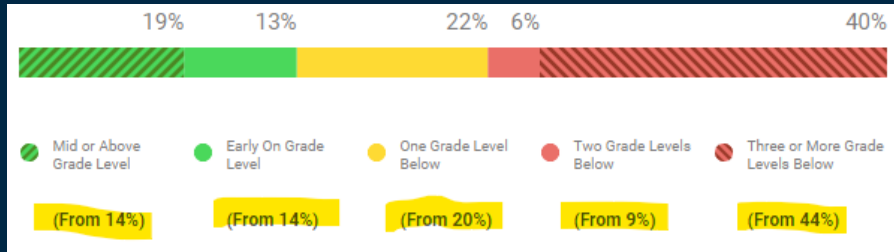


- 48% of students have made it halfway to their typical growth goal.
- 29% of students have made it halfway to their stretch growth goal.



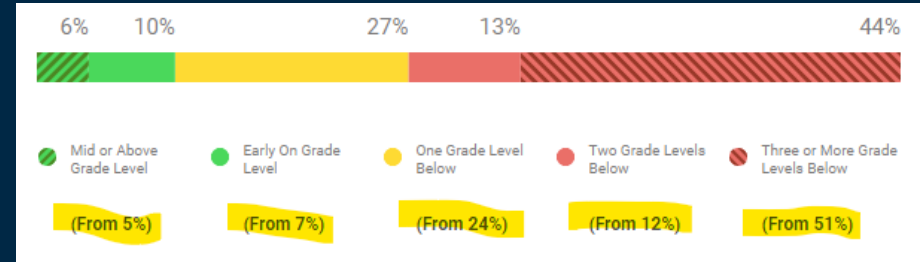
# Harlem Middle School 8th Grade

## Reading – Proficiency & Growth



- 53% of students have made it halfway to their typical growth goal.
- 37% of students have made it halfway to their stretch growth goal.

## Math – Proficiency & Growth



- 52% of students have made it halfway to their typical growth goal.
- 32% of students have made it halfway to their stretch growth goal.

# Data Analysis

- We have noticed in our data...
  - On target growth for both grade levels; however, 7th grade math slightly lower-breakdown by domains
  - In 7th grade math, decreased percentage of students who were 2 or more grade levels below from 51% to 44%. In 8th grade math, decreased percentage of students who were 2 or more grade levels below from 63% to 57%.
  - Decrease in referrals from Quarter 1 to Quarter 2
  
- We are responding to our data in the following ways...
  - Implemented i-Ready online lessons on Thursdays through Second Step and rotation of content areas to dedicate 25 mins of class time to online lessons.
  - Data Dive at SIP day in January- PLC's focused on areas of need with continuation at Institute Day in February.
  - Streamlining MTSS process

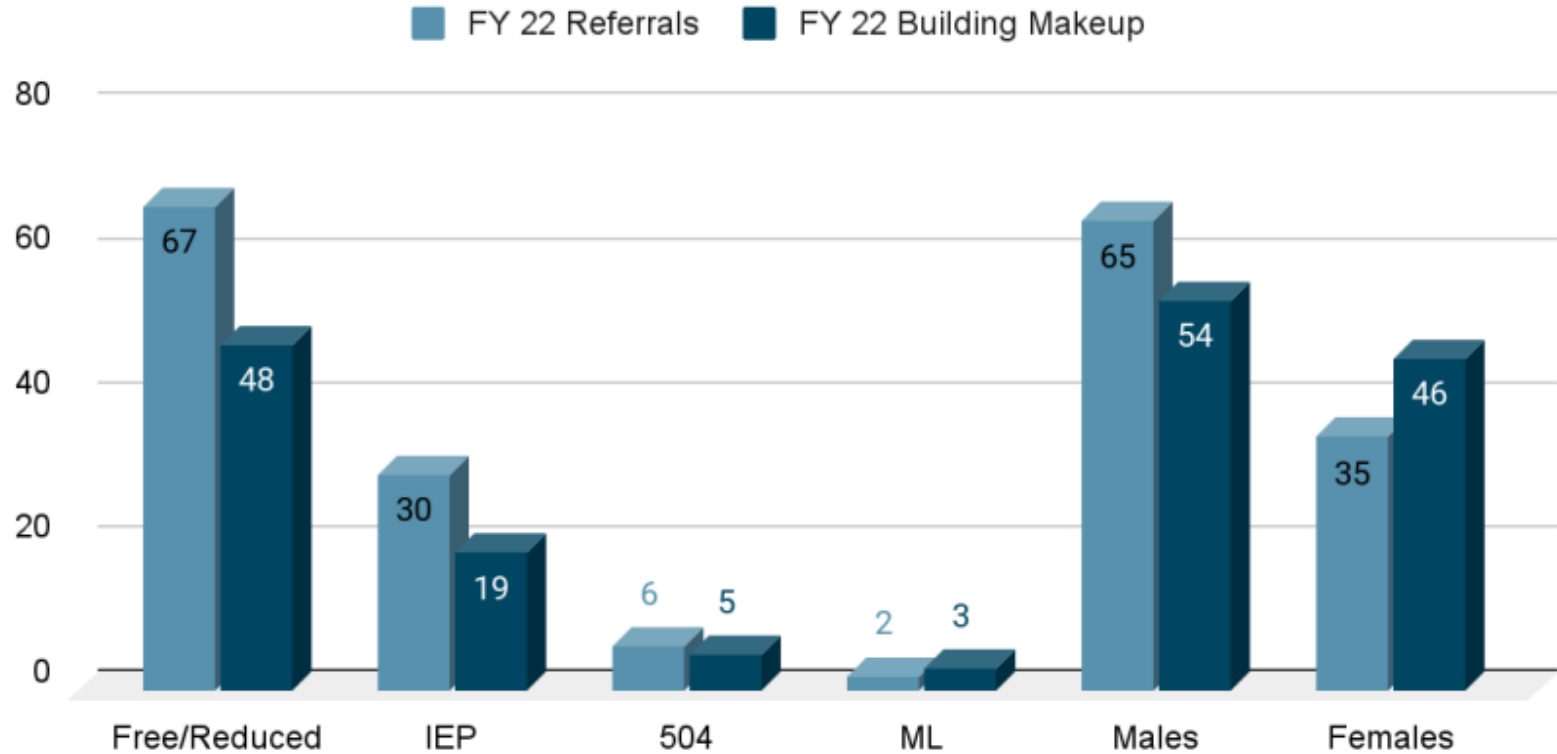
# Harlem High School - Quarter 2 Data



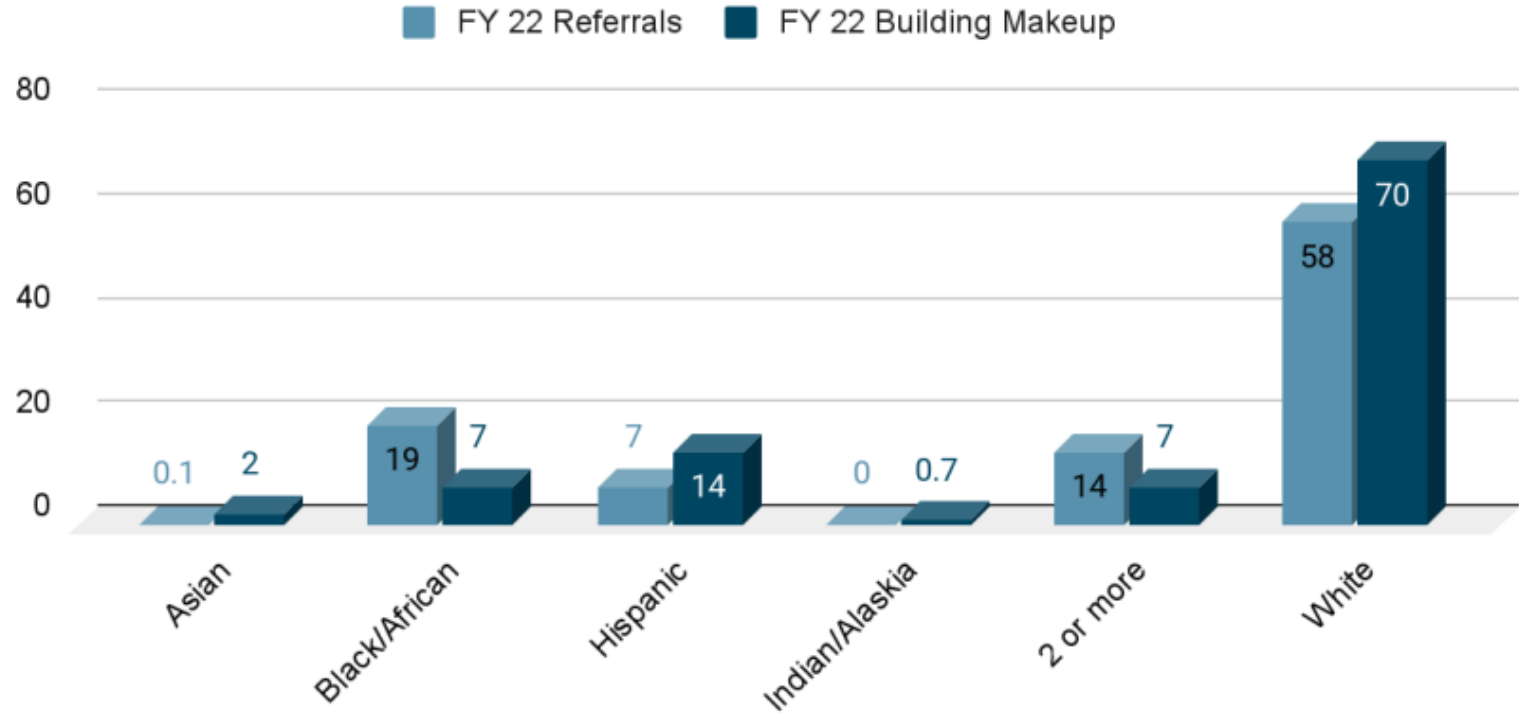
Total Number of:	
In School Suspension (ISS)	206
Out of School Suspension (OSS)	121
Detentions	16
Referral to Juvenile Authorities (RJA)	9
Conditional Probationary Agreement (CPA)	0



# HHS - Quarter 2



# HHS - Quarter 2



# Harlem High School Updates

## PBIS:

*2nd Quarter Celebration:*  
526 qualifying students

*# of Student on CICO (2nd Quarter):*

15 senior students who need every credit to graduate in spring

## Tutoring:

*# of students engaged in tutoring:*

Students signed in 1116 times for tutoring first semester

## Student Mentors:

*# of students assigned to a student mentor:*

125

## Attendance:

*2nd Quarter Attendance Rate:*  
AVG 84% Down from 89% 1st quarter

Freshmen are still lowest 82%

*# of students working with truancy:*  
62 Students - 2 from December

## Supporting Staff Professional Development:

*Activities engaged in this quarter:*

Equity - MSU Panel - Gender Identity and Your Student  
- Culture Shock - Equity and the High School

Experience

- Growth V Mastery



One Goal

# One Goal

Two year partnership with ISBE and participating districts aimed at equipping teams to develop effective and equitable system-wide strategies to address equitable outcomes for all students.

- Increased FAFSA completion and early college coursework enrollment.
- Increased postsecondary enrollment and persistence in multiple postsecondary pathways that lead to economic mobility and family-sustaining wages.





# One Goal Schedule

Timeline	District Engagement
October, 2021	Partner selection and invitation to participate in OneGoal Postsecondary Leadership Series.
October, 2021 - August, 2022	Partner engages in year one of the Postsecondary Leadership Series for district and school leaders (ISBE covers full cost).
August, 2022 - Fall, 2023	Partner continues in year two of the Postsecondary Leadership Series for district and school leaders (ISBE covers full cost).
Fall, 2023 - June 2024	Partner, <b>if they so choose</b> , continues in year three of the Postsecondary Leadership Series for district and school leaders (District covers 50% of costs).
June 2022 - June 2024	If selected, Partner may implement the OneGoal Classroom Model. Classroom Model will launch with students at the beginning of the 22-23 school year (ISBE covers full costs).
June 2023 - ongoing	District decides if they would like to enroll a new cohort of juniors in OneGoal's classroom model.

# One Goal

What do they do?

1. Assist with evaluation of postsecondary readiness to identify areas of strength and growth.
2. Provide support to develop sustainable practices to address equity in postsecondary readiness.
3. Partner with schools for continuous reflection and improvement to provide postsecondary readiness for all students.

