



Academies at Rivercrest High School

Why a charter school?

- Future-ready students
- Unique pathways
- Focused on the individual
- Student graduates with options.
- Flexibility

The Academy Model

- Freshman Academy
- Agriculture Academy
- Tech Academy
- Colt Academy
- Virtual Academy

Freshman Academy

All freshmen will participate in this academy to build capacity for project-based learning and explore future pathways. Student Success Plans will begin to be executed.

Agriculture Academy

The curriculum will be designed to incorporate agriculture into every area of instruction. Internships and real-world experiences will be provided through community partnerships and the use of district owned farm land.

Agriculture Academy

Partnerships include:

- Arkansas Northeastern College
- University of Arkansas Extension Office and Research
- Greenway
- Farm Bureau
- Local Farmers

Tech Academy

EAST will be used to integrate technology throughout the curriculum. The curriculum will reflect current technology trends and will include the on-campus solar farm and support of the high-tech components of the Agriculture Academy.

Tech Academy

Partnerships include:

- EAST
- Entegriy Solar
- Arkansas State University

Colt Academy

This will be the general education pathway that will follow a more traditional approach to education. Experiential opportunities will be provided to engage students in their individual learning paths.

Colt Academy

Partnerships include:

- Arkansas Northeastern College
- Virtual Arkansas
- Entegrity Solar
- Concurrent credit
- AP Courses

Virtual Academy

This option will provide flexibility in who, what, where, when, and how students engage in learning opportunities.

This allows for Rivercrest to better serve students whose academic needs cannot be met through a traditional learning environment.

Virtual Academy

Partnerships include:

- Virtual Arkansas
- APSRC

Goals

- Increase the number of students meeting readiness standards by at least 5% each year.
- Increase the number of students reading on grade level.
- Increase the number of students earning industry recognized certificates before graduation.
- Students will complete at least one of the following upon graduation:
 - Secure employment
 - Secure an internship
 - Secure admission to a college/university
 - Secure placement in a skilled trade training program

Professional Development

- Solution Tree: PLC at Work – Cohort 5
- Google Fundamental Training
- Buzz/Lincoln Learning
- Supports for local industry professionals.

What waivers will be requested?

- Certification – to have the ability to hire industry professionals who may not have a teaching license to teach classes in the field in which they are experts.

What waivers will be requested?

- Planned Instructional Day– Students will have options for acceleration, enhancement, and/or enrichment that meet all curriculum requirements that may be provided in less than 30 hours per week.

What waivers will be requested?

- Clock Hours – will allow us to provide relevant and meaningful instruction in various diploma pathways. This will also allow for the teaching of simultaneous and/or embedded courses and allow the integration of graduate credit courses with other courses as necessary.

What waivers will be requested?

- Teacher Minimum Salaries – Does **NOT** apply to full-time traditional classroom teachers who are under contract. It is intended for part-time adjunct instructors to be paid a flat rate should the need arise.