

Kelly Lane Primary School

Continuous Improvement Plan 2022-2023

We CARE....

About ourselves

Each other

Our school



GRANBY PUBLIC SCHOOLS

Vision of a Graduate

All Granby Public Schools students will become resourceful learners and effective communicators who positively contribute at the local, national and global levels.

Resourceful Learners	<ul style="list-style-type: none">❖ Ask questions and identify problems or challenges❖ Identify strategies and methods for personal success❖ Explore and connect areas of interest❖ Set goals and persist in achieving these goals❖ Gather and evaluate a variety of sources and perspectives❖ Synthesize information and create solutions❖ Solve complex problems by applying approaches from multiple disciplines
Effective Communicators	<ul style="list-style-type: none">❖ Listen closely and respectfully participate in discourse❖ Value diverse voices and viewpoints❖ Prepare a message for an identified purpose and audience❖ Express ideas clearly in a variety of ways❖ Support arguments with evidence❖ Adapt and adjust thinking based on feedback and new learning❖ Use tools and technology flexibly and strategically
Positive Contributors	<ul style="list-style-type: none">❖ Develop meaningful connections with others❖ Collaborate for a common goal❖ Exhibit compassion and empathy❖ Make healthy and responsible decisions❖ Use personal talents and knowledge to contribute to society❖ Demonstrate civic responsibility❖ Understand that actions have impact on the local community, the country and our global society

Board Goal #1: Student Learning and Achievement

Improve student achievement, academic performance and opportunity at all grade levels and for all ability levels and decrease achievement gaps on the path to college and career readiness.

School Goal:

1.1 Achievement Goal - Increase reading and math achievement scores based on fall assessment data on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) (K-2) and STAR (Grade 2) scores by spring 2022. (Strategic Initiative 1-D, 1-E)

1.2 Achievement Goal: Align standards, instruction and assessment through professional development and content knowledge. (1B)

- PLC meetings have structured discussions focused on curriculum, data and strategies
- Interventionists to work with teachers for Tier 1 goal support and implementation
- Teachers engaged with coaching cycles throughout the year for support on curriculum and instruction
- Teaching Assistants (Tier 1) will receive 3 professional development sessions on instructional strategies and small group target work.
- Share and create student exemplars for grade level benchmark expectations
- Examine data/benchmark assessments and areas of growth to create targeted goals
- Continue to collaborate and build our Teacher's College expertise with reading, writing and phonics
- Implement and become familiar with new math program - Illustrative Math

Literacy			
Grade	Not yet at benchmark	At or Above Benchmark	Anticipated Spring At/Above Benchmark
K (DIBELS)	60%	40%	70%
1 (DIBELS)	42%	58%	75%
2 (DIBELS)	47%	53%	75%
2 (STAR)	60%	40%	70%

Numeracy			
Grade	Not yet at benchmark	At or Above Benchmark	Anticipated Spring At/Above Benchmark
K - (Numeracy Assessment)	31%	69%	90%
K - Acadience	28%	72%	90%
1 - Aciadience	39%	61%	80%
2 - Aciadience	43%	57%	75%
2 (STAR)	60%	40%	70%

Board Goal #2: Community Engagement

Enhance communication and build trusting relationships with all stakeholders.

School Goal:

Kelly Lane will work collaboratively to create an atmosphere of mutual trust and respect to ensure effective communication in schools and enhanced engagement with families. (Strategic Initiative 2-A, 2-E)

- Principal events hosted 3 times per year
- Focused parent/school coffee hours - topics focused around social emotional learning, academics and attendance.
- Continue ways to communicate with families and community both formally and informally
- Work with the School Improvement Team develop activities to support home/school as well as support attendance at events.
- Working collaboratively with PTO to reestablish volunteer opportunities in the classroom. Parents will be working in the Library/Media, room parents and mystery readers!

Board Goal #3: Safety and Social Emotional Well-being

Foster a safe and positive social emotional environment for everyone.

School Goal:

Through school-wide SEL alignment, we will create an equitable learning environment that empowers all students to achieve their potential and build a growth mindset for both social and academic relationships. (Strategic Initiative 3-A, 3-C, 3-D)

- Develop a leadership team to implement DESSA schoolwide; train teachers in administration
- Provide staff with ongoing professional development with a focus on social emotional practices in partnership with the Farmington Valley Health Dept.
- Continue to review and revise a crosswalk document for current programs being utilized (Responsive Classroom, Second Step, CASEL framework)
- Develop a staff charter that focuses on the well being of staff and linked to school wide expectations
- Continue to create opportunities for celebrations and success.

Board Goal #4: Budget Development and Fiscal Management

Practice responsible budget development and management through transparency and maximize available financial resources through a balance of fiscal discipline and innovative educational investments.

School Goal:

Continue to create a long-term financial plan which aligns with the vision of the Board of Finance. (4-E, 4-H)

- Continue to work with all stakeholders within Granby Public Schools to ensure budgets reflect current needs
- Monitor class size and staffing
- Continue to review and analyze current student achievement data to ensure adequate supports are in place

Board Goal #5: Embracing Diversity

Adopt and promote strong instructional, curricular and leadership practices that embrace and advance knowledge and acceptance of human diversity and that eliminate bias.

School Goals:

Ensure system-wide practices and structures are in place at Kelly Lane to support the implementation of Granby Public Schools Anti-Bias/Anti-Racism Plan. (5-A, 5-E, 5-H, 5-I)

- Continue to align and build the Kelly Lane Social Emotional/Equity Team to embed professional development and support conversations with staff
- Recognize and bring awareness to the Cultural Heritage Months identified through Granby Equity Team
- Create a resource document for staff around equitable conversations
- Develop a resource of diverse literature to support the Cultural Heritage Months
- Continue to build staff capacity around equity and social emotional learning
- Continue to support the diverse artwork throughout the school
- Include school based communications with a focus on social emotional learning and equity.

Board Goal #6: Professional Learning

Develop the instructional skills and strategies of our teaching staff through ongoing, meaningful and systemic professional learning opportunities.

School Goals:

Improve staff capacity to clarify outcomes and use data protocols to inform instruction.
(Strategic Initiative 6-D, 6-E, 6-H, 6-I)

- Building teacher and staff capacity in using data for informed discussions for decision making purposes
- Align instructional practices with the Elements of Effective Instruction - focused on Learning Environment and Shared Learning Outcomes
- Increase knowledge base around small group instruction and interventions
- Provide special education teachers professional development around curriculum initiatives
- Support special education teachers with the implementation of CT-SEDS
- Create a committee to begin the process of reviewing preschool curriculum programs
- Utilize specialized consultants for reading and math professional development