

SchoolYear

2025-2026

District

FARMINGTON MUNICIPAL SCHOOLS

Version: 49.0  
Created at 1/29/2025 2:09 PM by ☐ Mahesh Reddy  
Last modified at 4/17/2025 1:51 PM by ☐ Roxann Morris

Save

Cancel

Module 1-4

Budget Plan & Balances

Approval Checklist Screen

Title III Part A	
Total Planning Allocation	120,967.21
LIEP Funding Total	33,400.00
ELP Funding Total	13,000.00
PD Funding Total	45,351.14
PFCE Funding Total	13,000.00
AA Funding Totals	10,000.00
Total Planning Allocation	120,967.21
Indirect Cost Amount	3,844.16
Direct Admin Expenses	2,371.91
All Sub Totals	114,751.14
Balance	0.00








T III Module 6 1: Approval Checklist/Criteria's

Edit	Criteria:Criteria	Yes/No	Comment/ActionTaken	Modified	<input type="checkbox"/> Modified By
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T III Module 6 2: Budget Checklist

Edit	BudgetBreakdownCriteria	Yes_No	Comment/ActionTaken	Modified	<input type="checkbox"/> Modified By
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T III Local Plan Files

 Name
 25-26 T3-Consortium_Guidelines
 25-26 T3-Consortium-Setup_Template
 25-26 AFFIRMATION-OF-TRIBAL-CONSULTATION-FOR-LEAs
 25-26 T3 Local Plan Activities Checklist Module 5-1
 25-26 T3_Private School Participation
 25-26 T3_Signatures_w_GeneralAssurances

T III Module 7: Documents Upload Section

Name	Document type	Modified	<input type="checkbox"/> Modified By
 <a href="#">Act Christian Academy Private School Participation</a>	Other	4/23/2025 9:47 AM	<input type="checkbox"/> Diane Arrington
 <a href="#">Casa Montessori Private School Participation</a>	Other	4/23/2025 9:48 AM	<input type="checkbox"/> Diane Arrington
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 <a href="#">Alegra Joy School English Quote</a>	Other	4/23/2025 10:15 AM	<input type="checkbox"/> Diane Arrington
 <a href="#">Rosetta Stone</a>	Other	4/24/2025 12:10 PM	<input type="checkbox"/> Diane Arrington

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T III Module 5: Indirect Cost Rate

Edit	AdministrativeCosts	TotalPlanningAllocation	IndirectCostRatePercentage	DirectAdminExpensesPercentage	DirectAdminTotalAmount	DirectRestrictedAmount	IndirectCostRateExpenses	Modified	Modified By
	Yes	120,967.21	3.35	0.02	2,371.91	118,595.30	3,844.16	April 17	<input type="checkbox"/> Sriram Varanasi

T III Module 5\_1: LIEP Budget Plan

Edit	Description	LIEPFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		Sum= 33,400.00							
	This cost is for software licenses for programs specifically designed and researched to improve English Language Proficiency. Imagine Language & Literacy licenses for ACCESS Level 1 & 2 ELs. This program provides basic, intermediate, and advanced vocabulary support in all domains of language (Listening, Speaking, Reading, & Writing). In order to prioritize English proficiency for very young ELs, we will also use Joy School English which concentrates on academic	33,400.00	7/1/2025	6/30/2026	Administrators, All Teachers, Directors, EL Coach, EL Program Director, ELD Teachers, EL Student(s), Families, Instructional Leaders, Parents/Guardians, Principals, Tribal Leaders	1000	56113	4/24/2025 12:07 PM	<input type="checkbox"/> Diane Arrington

listening & speaking as a base for reading & writing as part of the natural order of language acquisition. For secondary ELs, we will use Rosetta Stone English. The data from these software licenses will be monitored and evaluated in order to inform instruction for EL students at regular intervals. These programs have individual student licenses that will be used for EL students only.



N/A 0.00 7/1/2025 6/30/2026 Administrators 00000 0000 4/22/2025 3:28 PM ☐ Diane Arrington

### T III Module 5\_2: English Language Proficiency

Edit	Description	ELPFundingAmount	From Date	To Date	Participants	Function Code OBMS	Object Code OBMS	Modified	Modified By
<b>Sum= 13,000.00</b>									
	Funding to provide instructional materials and supplies above and beyond the general education to support K-12 ELD classrooms and programs. The purpose of the materials and supplies is to increase English by proficiency levels and to support English learners in grade-level content and curriculum rigor.	13,000.00	7/1/2025	6/30/2026	All Teachers,EL Coach,EL. Program Director,ELD Teachers,EL. Student(s),Families,Instructional Leaders,Parents/Guardians,Principals,Tribal Leaders	1000	56118	April 22	<input type="checkbox"/> Diane Arrington

Add English Language Proficiency

### T III Module 5\_3: Professional Development


Edit	Description	PDFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
<b>Sum= 45,351.14</b>									
	Farmington Municipal Schools looks forward to providing opportunities for administrators, instructional coaches, and teachers to attend professional development opportunities in person and virtually. Professional Development will be chosen by examining opportunities provided by the NMPED Language & Culture Bureau, WIDA, REL Southwest, and other consultants who use researched based strategies for EL students. We will choose opportunities that follow the model of participants as learners. We will also provide opportunities for our own in-house English proficiency experts to share best practices with others in the district. All professional development opportunities will focus on improving instructional practices for English learners based on ELP proficiency levels. Sign-in sheets will be required. Reflection of learning will also be part of ongoing PLC meetings. All professional development provided will focus on long-term and comprehensive approaches to improve and refine instruction. Progress will be measured through English proficiency data and classroom performance data. Feedback processes will be required through ongoing PLC work which will document how PD is being utilized and connected to student achievement.	23,600.00	7/1/2025	6/30/2026	Administrators, All Teachers, Directors, EL Coach, EL Program Director, ELD Teachers, EL Student(s), Families, Instructional Leaders, Parents/Guardians, Principals, Tribal Leaders	2200	53330	4/24/2025 12:08 PM	<input type="checkbox"/> Diane Arrington
	Travel expenses for teachers to attend professional learning opportunities that have been carefully examined for effective long-term outcomes for students and families.	8,000.00	7/1/2025	6/30/2026	All Teachers, EL Coach, ELD Teachers, Instructional Leaders	2200	53330	4/22/2025 3:46 PM	<input type="checkbox"/> Diane Arrington
	Funding will also be used for any needed substitutes that will be required to ensure teachers are able to participate.	8,751.14	7/1/2025	6/30/2026	All Teachers, EL Coach, ELD Teachers	1000	511001610	4/22/2025 3:43 PM	<input type="checkbox"/> Diane Arrington
	Travel expenses for administrators and facilitators to participate in long term systemic professional development opportunities to support English	5,000.00	7/1/2025	6/30/2026	Administrators, Directors, EL Coach, EL Program	2200	53330	4/22/2025 3:44 PM	<input type="checkbox"/> Diane Arrington

Director, Instructional  
Leaders, Principals

language acquisition.


Add Professional Development

**T III Module 5\_4: Parent, Family & Community Engagement**

Edit	Description	PFCEFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		<b>Sum= 13,000.00</b>							
	Funds will be used to pay for a parent liason who will coordinate with our district Parent Engagement team in order to invite to and provide activities for the parents, family, and community of English Learner students.	13,000.00	7/1/2025	6/30/2026	Administrators, All Teachers, EL Coach, EL Program Director, ELD Teachers, EL Student(s), Families, Instructional Leaders, Parents/Guardians, Principals, Tribal Leaders	2100	51100218	4/24/2025 12:11 PM	<input type="checkbox"/> Diane Arrington

Add Parent Family Community Engagement

**T III Module 5\_5: Authorized Activities**

Edit	Description	AAFundingAmount	FromDate	ToDate	Participants	FunctionCodeOBMS	ObjectCodeOBMS	Modified	Modified By
		<b>Sum= 10,000.00</b>							
	The funds will be used to create individualized online academic courses for EL students with specific and targeted differentiation that is above and beyond what all students receive and based on each student's language proficiency data. Qualified teachers will receive additional compensation in order to provide additional face to face opportunities above and beyond what all students receive and to also provide additional online support options above and beyond what all students receive. Teachers will also use additional instructional materials and supplies for EL students that are above and beyond the materials and supplies that all students receive.	10,000.00	7/1/2025	6/30/2026	Administrators, All Teachers, Directors, EL Coach, EL Program Director, ELD Teachers, EL Student(s), Families, Instructional Leaders, Parents/Guardians, Principals, Tribal Leaders	1000	51300	4/22/2025 3:52 PM	<input type="checkbox"/> Diane Arrington

Add Authorized Activities

Module 1-3

Budget Plan &amp; Balances

Approval Checklist Screen

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2025-2026

District

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T III Module 6\_2: Budget Checklist

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 <a href="#">Rosetta Stone</a>	Other	4/24/2025 12:10 PM	<input type="checkbox"/> Diane Arrington

Upload Documents


T III Module 8: Application Status

Edit Application Status

There are no items to show in this view of the "T3\_ApplicationStatus" list.

Submit Your Application

**2025-2026 TITLE III LOCAL PLAN  
SIGNATURE PAGE**

District:				
Superintendent/Charter School Director	Signature	Date	Email	Phone #
Cody Diehl			<a href="mailto:cdiehl@fms.k12.nm.us">cdiehl@fms.k12.nm.us</a>	505-324-9840
Business Manager	Signature	Date	Email	Phone #
Bobbi Newland			<a href="mailto:bnewland@fms.k12.nm.us">bnewland@fms.k12.nm.us</a>	505-324-9840
Title III Director	Signature	Date	Email	Phone #
Diane Arrington			<a href="mailto:darrington@fms.k12.nm.us">darrington@fms.k12.nm.us</a>	505-324-9840

The authorized representative of the above named applicant certifies to the New Mexico Public Education Department that the information contained in the Title III local plan is accurate and complete, and certifies compliance with the assurances contained in the local plan. The governing body of the above named applicant has approved this local plan and has authorized the individual signing above as its representative to submit this plan as recorded in the minutes of the local School Board Meeting.

**SCHOOL BOARD MEETING**

Board Meeting Date		
Board President	Signature	Date

Title III Local Plans will be reviewed in the order that they are submitted; we encourage you to submit your local plan as soon as possible. Any discrepancies will require the district/state charter school to complete necessary adjustments and resubmit for additional review and approval. The Title III Local Plan is due **May 23, 2025**. The aligned Title III budget in OBMS is due **June 14, 2025**.

Please submit the signed signature page as a PDF via SharePoint.



## GENERAL ASSURANCES

### THE APPLICANT HEREBY ASSURES THE NEW MEXICO PUBLIC EDUCATION DEPARTMENT THAT:

The Local Educational Agency (LEA) will administer each program covered under funds received under grants from this application in accordance with all applicable statutes, regulations, program plans, and applications.

The control of funds provided under each program and title to property acquired with program funds will be in the local public education agency.

The LEA will administer funds received under grants from this application to the extent required by the authorizing statutes to include Education Department General Administrative Regulations (EDGAR) and title 2 of the Code of Federal Regulations (CFR), Part 200 as adopted at 2 CFR 3474 and other titles of the CFR as applicable.

The recipient of funds shall adopt and use proper methods of administering each program including:

- the enforcement of any obligations imposed by law on LEA's responsible for carrying out the program, and
- the correction of deficiencies in program operations that are identified through audits, monitoring, or evaluation.

The recipient of funds will cooperate in carrying out any evaluation of the programs conducted by or for the State Education Agency (SEA), the Secretary of the U.S. Department of Education or other Federal Officials.

The LEA assures compliance with requirements for Title IX, Section 9203 of Every Student Succeeds Act to:

- a. display in a public place the hotline contact information of the Department's OIG so that any individual who observes, detects, or suspects improper use of taxpayer funds can easily report such improper use.
- b. Annually notify employees of their responsibility to report fraud.

The LEA shall:

- Make reports to the SEA and the Secretary of the U.S. Department of Education as may be necessary to enable such agency and the Secretary to perform their duties under this program.

- Maintain such records, provide such information and afford access to the records as the SEA or the Secretary of the U.S. Department of Education may find necessary to carry out their duties.

- Afford a reasonable opportunity for public comment on the application and consider such comment before the application is submitted.

- Repay to the SEA with nonfederal funds or from federal funds for which no accountability is required to the federal government, any amounts which the U.S. Department of Education orders the SEA to repay because of the applicant's failure to comply with applicable statutes, regulations and requirements.

- Further repay to the SEA with nonfederal funds or from federal funds from which no accountability is required to the federal government, any amounts determined by the SEA to have been misspent or misapplied because of the applicant's failure to comply with applicable statutes, regulations and requirements.

- To the extent consistent with the number of school-age children in the attendance area of an LEA receiving funds under the programs covered by this application, the LEA shall provide timely and meaningful consultation with the appropriate school officials during the development and design of the Title III program.

- Implement the approved programs described in the approved application.

- Use funds from awards resulting from approval of this application to supplement current programs and activities, and that in no case will these funds be used to supplant local programs or activities already in place.

### SUPPLEMENTARY ASSURANCE FOR GENERAL EDUCATION PROVISIONS ACT (GEPA)



The LEA will develop and describe the steps the LEA proposes to take to ensure equitable access to, and equitable participation in the project or activity to be conducted with such assistance by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers based on gender, race, color, national origin, disability, and age.

#### **SUPPLEMENTARY ASSURANCES FOR TITLE III PART A**

All district and school personnel (superintendent, principals, teachers, Title III directors, bilingual multicultural education directors, finance officers and support staff) shall be knowledgeable of the requirements below to comply with the Elementary and Secondary Education Act, as amended by Every Student Succeeds Act (ESSA), Title III, Part A.

LEAs shall:

- Develop and implement a plan that is based on effective approaches and methodologies for teaching English Learner (EL) students, including immigrant children and youth.
- Ensure that the programs will enable children to speak, read, write, and comprehend the English language and meet challenging State academic content and student academic achievement standards.
- Ensure that it is not in violation of any state or federal laws regarding the education of ELs (Sec. 3125) nor of any Federal law guaranteeing a civil right (Sec. 3126).
- Be required to use funds to build capacity to continue to provide effective language instruction educational programs for ELs once the subgrant is no longer available (Sec. 3113 (b) (3) (E)).
- Certify that all teachers in a Title III language instruction educational program for ELs are fluent in English and any other language used for instruction (Sec. 3116 (c)).
- Ensure that students enrolled in this program participate in the New Mexico Standards-Based Assessment (SBA) Program. In those grades that students do not participate in the SBA, the public school district shall develop and implement an assessment and evaluation program (Sec. 3113 (b) (3) (A)).
- Assess EL students participating in a Title III supported program on an annual basis until proficiency in English is achieved. (Sec. 3113(b) (3) (B)). Note: ELs not participating in a Title III supported program must also be assessed for English language proficiency (Sec. 1111(b)(2)(G) and 6.29.5.11 NMAC)
- Notify parents of a child's placement in a language instruction educational program not later than 30 days after the beginning of the school year, or for later enrollment, within two weeks of the student's placement. The notification must be provided in an understandable and uniform format, and to the extent practicable, in a language that the parent can understand. The parent notification shall include (Sec. 1112(e)(3)(A)).
  - Reasons for student's placement;
  - The child's level of English language proficiency, how such level was assessed, and the status of the child's academic achievement;
  - Description of the range of program models available and methods of instruction used in the program models;
  - Description of how the program will meet the linguistic and academic needs of the child;
  - Specific exit requirements for the EL status;
  - Description of how the program meets the objectives of the Individualized Education Program of a child with a disability; and
  - Parents' options to decline to enroll their child in the program or to choose another program, if available.
- Ensure that the programs and projects described in the application for funds were developed in consultation with teachers including vocational teachers, school administrators, parents, charter school representatives, and where appropriate, private school representatives, pupil services personnel and other relevant external groups (Sec. 3116 (b) (4)(C)).
- Be required to use its funds (Sec. 3115 (c)):

(1) to increase English language proficiency and academic achievement in the core academic subjects for ELs with activities including effective language instruction educational programs that meet the needs of ELs; and

(2) to provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals, and other school leaders, administrators, and other school or community-based organizational personnel that is—

- designed to improve the instruction and assessment of ELs;
- designed to enhance the ability of such teachers to understand and implement curricula, assessment practices and measures and instructional strategies for ELs;
- effective in increasing the children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge, and teaching skills of such teachers; and
- of sufficient of intensity and duration to have a positive and lasting impact on the teachers' performance in the classroom.

(3) to provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs, which shall include parent, family and community engagement activities

- Be authorized to use its funds (Sec. 3115(d)):

- (1) Upgrading program objectives and effective instructional strategies;
- (2) Improving instruction by upgrading or developing curriculum, assessment information, educational software and instructional materials;
- (3) Providing tutorials, academic or vocational education and intensified instruction, which may include materials in a language other than English that the student can understand, interpreters and translators.
- (4) Developing and implementing effective preschool, elementary school, or secondary school language instruction educational programs that are coordinated with other relevant programs and services.
- (5) Improving English language proficiency and academic achievement;
- (6) Community participation that improves English language skills of ELs and assists parents through family literacy programs and parent outreach training;
- (7) Improving instruction of ELs, which may include ELs with a disability, through educational technology, instructional materials, access to and participation in electronic networks and incorporating technology resources; and
- (8) Offering early college high school or dual or concurrent enrollment programs or courses designed to help ELs achieve success in postsecondary education.
- (9) Other activities that are consistent with the purposes of Title III.

- Report accurate information in NOVA, including:

- Student's classification/status;
- Student's home language;
- Student's ethnicity;
- Student's immigrant status;
- Student participation in EL program and/or service; and

- Report accurate information to the SEA including:

1. a description of the programs and activities conducted by the LEA with the funds received under subpart 1;
2. the number and percentage of ELs in the programs and activities who are making progress toward achieving English language proficiency, as described in section 1111(c)(4)(A)(ii), in the aggregate and disaggregate, at a minimum, by ELs with a disability;
3. the number and percent of ELs in the programs and activities attaining English language proficiency standards established under section 1111(b)(1)(G) by the end of each school year, as determined by the state's English language proficiency assessment under section 1111(b)(2)(G);

4. the number and percent of ELs who exit the language instruction educational programs based on their attainment of English language proficiency;

5. the number and percent of ELs meeting challenging State academic standards for each of the 4 years after such children are no longer receiving services under subpart 1, in the aggregate and disaggregated, at a minimum, by ELs with a disability;

6. the number and percent of ELs who have not attained English language proficiency within 5 years of initial classification as an English learner and first enrollment in the LEA;

7. any other information that the SEA may require

- The LEA and SEA use the report for improvement of programs and activities under Title III, Part A, subpart 1. (Sec. 3121 (b))