

Southwest Texas Junior College

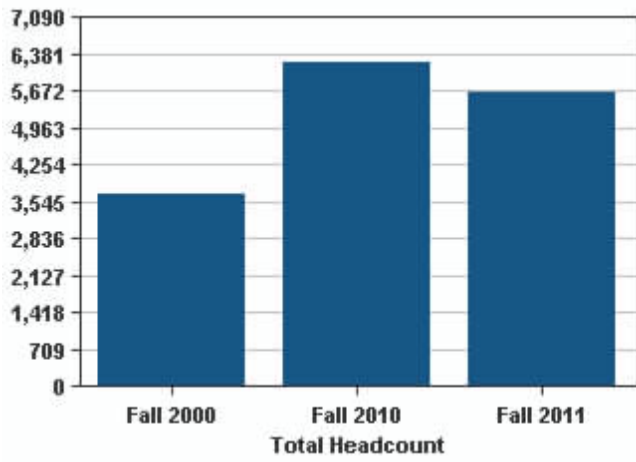
Accountability Report

January 2012

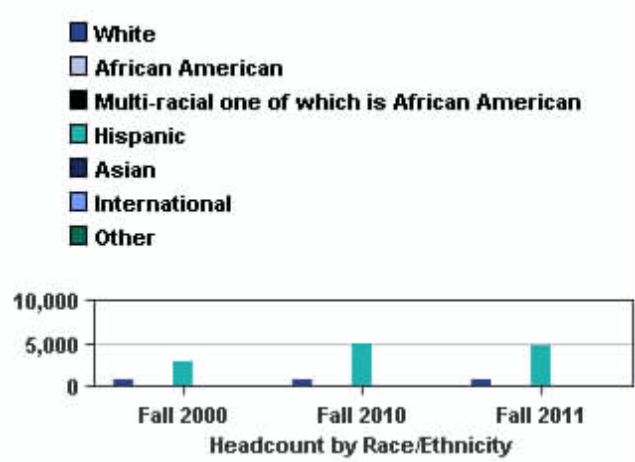
Participation - Key Measures

Enrollment

1. Fall Headcount (Unduplicated)									
	Fall 2000		Fall 2010		Fall 2011		% Change Fall 2000 to Fall 2011	Institutional Closing the Gaps Target- Fall 2015	Closing the Gaps Completion
Total	3,716		6,235		5,664		52.4%	5,173	109.5 %
White	766	(20.6%)	860	(13.8%)	779	(13.8%)	1.7%	724	107.6%
African American	58	(1.6%)	95	(1.5%)	78	(1.4%)	34.5%	93	83.9%
Multi-racial one of which is African American	0		2	(0.0%)	1	(0.0%)	N/A		
Hispanic	2,808	(75.6%)	5,099	(81.8%)	4,686	(82.7%)	66.9%	4,294	109.1%
Asian	18	(0.5%)	26	(0.4%)	33	(0.6%)	83.3%		
International	12	(0.3%)	11	(0.2%)	9	(0.2%)	- 25.0%		
Other	54	(1.5%)	142	(2.3%)	78	(1.4%)	44.4%		
Gender									
Male	1,388	(37.4%)	2,630	(42.0%)	2,258	(39.9%)	62.7%		
Female	2,328	(62.6%)	3,605	(58.0%)	3,406	(60.1%)	46.3%		



Source: Coordinating Board Management (CBM) Report 001



Source: Coordinating Board Management (CBM) Report 001

Annual Unduplicated Enrollment

2. Annual unduplicated enrollment including credit, non-credit and dual-credit students.							
	FY 2000		FY 2010		FY 2011		% Change FY 2000 to 2011
Total	5,851		8,718		9,309		59.1%
White	1,247	(21.3%)	1,158	(13.3%)	1,214	(13.0%)	- 2.6%
African American	90	(1.5%)	157	(1.8%)	160	(1.7%)	77.8%
Multi-racial one of which is African American	0		0		3	(0.0%)	N/A
Hispanic	4,443	(75.9%)	7,022	(80.5%)	7,647	(82.1%)	72.1%
Asian	29	(0.5%)	38	(0.4%)	42	(0.5%)	44.8%
International	13	(0.2%)	25	(0.3%)	14	(0.2%)	7.7%
Other	29	(0.5%)	318	(3.6%)	229	(2.5%)	689.7%
Gender							
Male	2,331	(39.8%)	3,773	(43.7%)	4,064	(43.7%)	74.3%
Female	3,520	(60.2%)	4,945	(56.3%)	5,245	(56.3%)	49.0%

Participation - Contextual Measures

3. Enrollment by Semester	FY 2000	FY 2010	FY 2011	% Change FY 2000 to 2011
Fall	3,810	6,026	6,521	71.2%
Academic	2,478	4,366	4,934	99.1%
Technical	949	1,401	1,301	37.1%
Continuing Education	383	259	286	- 25.3%
Spring	3,928	6,205	6,321	60.9%
Academic	2,556	4,499	4,707	84.2%
Technical	994	1,257	1,219	22.6%
Continuing Education	378	449	395	4.5%
Summer	1,399	2,727	2,341	67.3%
Academic	987	2,028	1,751	77.4%
Technical	234	340	267	14.1%
Continuing Education	178	359	323	81.5%

Service Area Representation

4. Gap between demographic groups in the area and enrollment.	FY 2005	FY 2010	FY 2011		Service difference (% Enr. - % Pop.)
	Service difference (% Enr. - % Pop.)	Service difference (% Enr. - % Pop.)	Percent population in service area	Percent credit enrollment	
Race/Ethnicity					
White	- 15.1%	- 14.7%	26.1%	11.3%	- 14.8%
African American	- 0.4%	- 0.2%	2.5%	2.3%	- 0.2%
Hispanic	14.7%	13.4%	70.5%	83.6%	13.1%
Other	0.7%	1.5%	0.9%	2.7%	1.9%
Gender					
Male	- 12.7%	- 11.0%	52.4%	43.1%	- 9.4%
Female	12.7%	11.0%	47.6%	56.9%	9.4%

5. Annual Semester Credit and Contact Hours	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011
Annual Semester Credit Hours (SCH)	75,346	115,797	118,664	57.5%
Academic	60,645	99,174	101,428	67.2%
Technical	14,701	16,623	17,236	17.2%
Annual Contact Hours	1,644,648	2,553,338	2,623,505	59.5%
Academic	1,129,872	1,889,904	1,927,712	70.6%
Technical	434,448	520,672	546,032	25.7%
Continuing Education	80,328	142,762	149,761	86.4%

6. Financial Aid: Students Receiving Pell Grants	Fall 1999	Fall 2008	Fall 2009	Point Change Fall 1999 to Fall 2009
Total	50.1%	38.3%	44.9%	- 5.2
White	28.6%	19.7%	20.5%	- 8.1
African American	26.5%	11.1%	14.1%	- 12.4
Multi-racial one of which is African American	0.0%	0.0%	0.0%	0.0
Hispanic	57.4%	42.5%	50.2%	- 7.2
Asian	10.0%	7.7%	17.2%	7.2
International	0.0%	4.5%	7.7%	7.7
Other	52.9%	40.3%	22.6%	- 30.3
Gender				
Male	43.0%	29.6%	35.9%	- 7.1
Female	54.8%	44.2%	51.3%	- 3.5

7. Full-Time/Part-Time Undergraduate Students

	Fall 2000	Fall 2010	Fall 2011	% Change Fall 2000 to Fall 2011
Full-Time Credential Seeking Students				
Total*	1,684	2,361	2,055	22.0%
White	327	265	218	- 33.3%
African American	11	15	19	72.7%
Multi-racial one of which is African American	0	0	0	N/A
Hispanic	1,313	2,013	1,777	35.3%
Asian	8	6	9	12.5%
International	4	4	5	25.0%
Other	21	58	27	28.6%
Gender				
Male	659	1,004	824	25.0%
Female	1,025	1,357	1,231	20.1%
Part-Time Credential Seeking Students				
Total*	2,032	3,501	3,253	60.1%
White	439	562	526	19.8%
African American	47	76	56	19.1%
Multi-racial one of which is African American	0	2	1	N/A
Hispanic	1,495	2,764	2,605	74.2%
Asian	10	15	17	70.0%
International	8	5	3	- 62.5%
Other	33	77	45	36.4%
Gender				
Male	729	1,467	1,278	75.3%
Female	1,303	2,034	1,975	51.6%

8. First-Time In College Students	Fall 2000	Fall 2010	Fall 2011	% Change Fall 2000 to Fall 2011
Full-Time Credential Seeking Students				
Total*	551	795	743	34.8%
White	97	83	87	- 10.3%
African American	3	3	7	133.3%
Multi-racial one of which is African American	0	0	0	N/A
Hispanic	435	669	631	45.1%
Asian	1	2	1	0.0%
International	1	2	2	100.0%
Other	14	36	15	7.1%
Gender				
Male	237	386	318	34.2%
Female	314	409	425	35.4%
Part-Time Credential Seeking Students				
Total*	586	371	360	- 38.6%
White	172	35	29	- 83.1%
African American	9	13	8	- 11.1%
Multi-racial one of which is African American	0	0	0	N/A
Hispanic	375	290	315	- 16.0%
Asian	2	1	0	-100.0%
International	2	0	0	-100.0%
Other	26	32	8	- 69.2%
Gender				
Male	243	199	162	- 33.3%
Female	343	172	198	- 42.3%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are non-international, non-Hispanic students who selected two or more races. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category. In Institutional Targets, "Multi-Racial one of which is African American" are included in the African American target.

9. Community College Activities: Non-funded and Non-reported	FY 2010		FY 2011	
Contract Training: Enrollment and Contact Hours	Enrollment: N/A	Contact Hours: N/A	Enrollment: N/A	Contact Hours: N/A
Adult Basic Education: Enrollment as Reported to TEA	N/A		N/A	
Alternative Certification: Enrollment and Contact Hours	Enrollment: N/A	Contact Hours: N/A	Enrollment: N/A	Contact Hours: N/A
G.E.D.: Enrolled in G.E.D. Program	N/A		N/A	
G.E.D.: Test Takers	N/A		N/A	
G.E.D.: Passed the Test	N/A		N/A	

Fall 2011 Unduplicated Enrollment Detail - Southwest Texas Junior College

By Age

Age	Count	Percent
Less than 18	1,514	26.7%
18 to 21	2,437	43.0%
22 to 24	505	8.9%
25 to 29	509	9.0%
30 to 34	266	4.7%
Over 35	431	7.6%
N/A	2	0.0%

By Status

Status	Count	Percent
Full-Time	2,193	38.7%
Part-Time	3,471	61.3%

By Type Major

Type Major	Count	Percent
Academic	4,575	80.8%
Technical	1,089	19.2%

By Enrollment Status

Status	Count	Percent
In-District	1,436	25.4%
Out-of-District	4,079	72.0%
Out-of-State	149	2.6%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	1,525	26.9%

FY 2011 Unduplicated Enrollment Detail - Southwest Texas Junior College

By Age

Age	Count	Percent
Less than 18	1,797	19.3%
18 to 21	3,397	36.5%
22 to 24	994	10.7%
25 to 29	1,079	11.6%
30 to 34	680	7.3%
Over 35	1,362	14.6%
N/A	0	0.0%

By Type Major

Type Major	Count	Percent
Academic	6,498	69.8%
Technical	1,698	18.2%
Continuing Education	1,113	12.0%

By Enrollment Status

Status	Count	Percent
In-District	1,946	20.9%
Out-of-District	6,056	65.1%
Out-of-State	194	2.1%
Continuing Education	1,113	12.0%

Dual Credit Enrollment

Status	Count	Percent
Dual Credit	1,837	19.7%

FY 2011 Unduplicated Total by Semester Detail - Southwest Texas Junior College**By Age**

Age	Fall	Spring	Summer
Less than 18	1,653	662	217
18 to 21	2,491	2,926	974
22 to 24	617	750	303
25 to 29	652	722	329
30 to 34	400	450	188
Over 35	708	811	330
N/A	0	0	0

By Race/Ethnicity

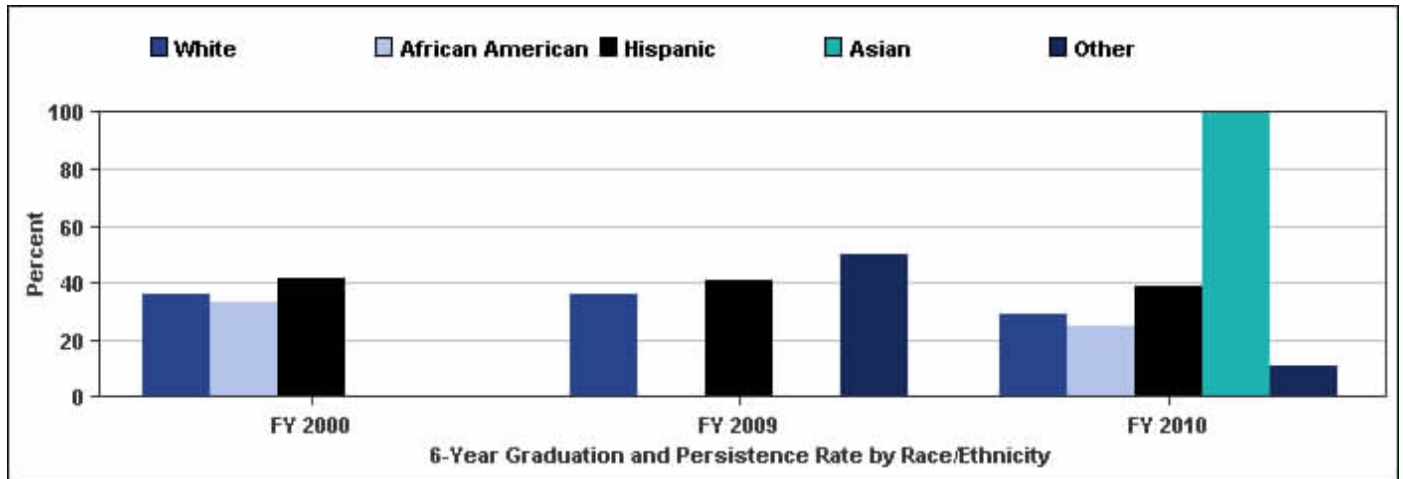
Race/Ethnicity	Fall	Spring	Summer
White	882	834	275
African American	96	100	79
Multi-racial one of which is African American	2	1	1
Hispanic	5,343	5,233	1,926
Asian	26	28	13
International	11	8	4
Other	161	117	43

Success - Key Measures

Graduation and Persistence Rate

10. First-time, full-time, credential-seeking, undergraduates who have graduated or are still enrolled.				
	FY 2000 (Entering Fall 1994 Cohort)	FY 2009 (Entering Fall 2003 Cohort)	FY 2010 (Entering Fall 2004 Cohort)	Point Change FY 2000 to FY 2010
Total	39.9%	40.4%	37.4%	- 2.5
Race/Ethnicity				
White	36.0%	35.9%	29.3%	- 6.7
African American	33.3%	0.0%	25.0%	- 8.3
Hispanic	41.5%	41.0%	39.1%	- 2.4
Asian	0.0%	0.0%	100.0%	100.0
Native American	0.0%	100.0%	0.0%	0.0
International	0.0%	50.0%	0.0%	0.0
Other	0.0%	50.0%	11.1%	11.1
Gender				
Male	33.5%	31.9%	34.1%	0.6
Female	45.0%	47.1%	40.2%	- 4.8

*Federal reporting of race/ethnicity categories changed effective fall 2010. The new reporting categories will make longitudinal comparisons problematic. Hispanics are identified by an ethnicity question that is separate from the racial question. Hispanic students, except international ones, are identified by the ethnicity question. In addition to the "African American" non-Hispanic category, there is a listing for "Multi-Racial one of which is African American." "Asian" includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown separately and excluded from the race/ethnicity breakouts.



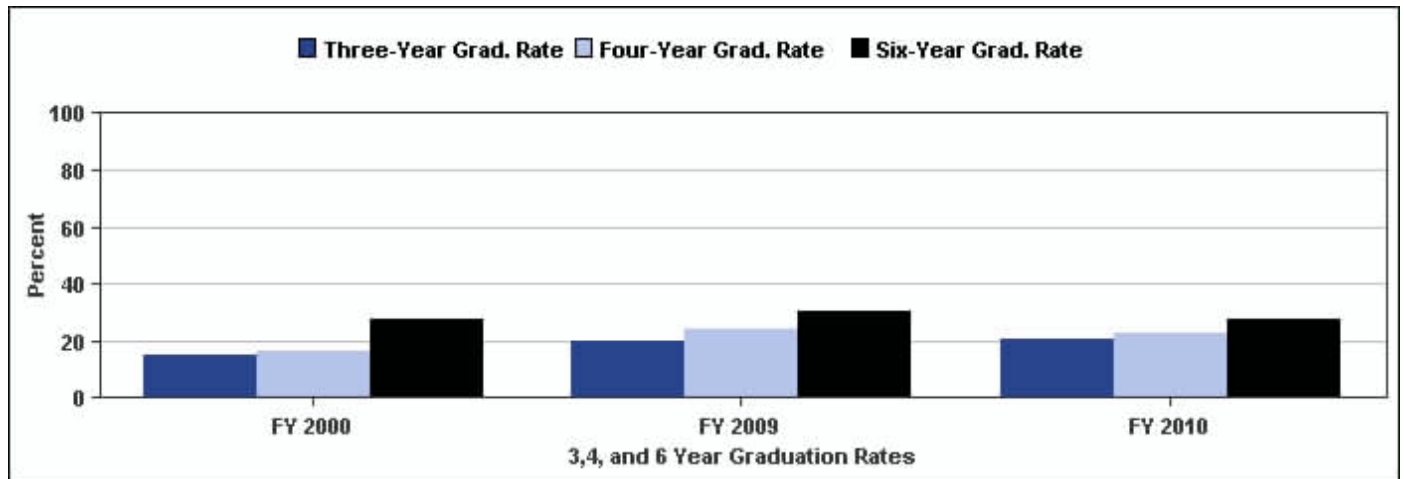
Source: CBM001, CBM002, and CBM009

3, 4, and 6-Year Graduation Rates

11. First-time, full-time entering, credential-seeking, undergraduates who have graduated.

	FY 2000			FY 2009			FY 2010			Point Change FY 2000 to FY 2010
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		
3-Year graduation rate (Total)	1997	91	(14.9%)	2006	109	(20.1%)	2007	107	(20.8%)	5.9
Baccalaureate or Above	0	(0.0%)		0	(0.0%)		1	(0.2%)		0.2
Associates	62	(10.1%)		64	(11.8%)		70	(13.6%)		3.5
Certificate	29	(4.7%)		45	(8.3%)		36	(7.0%)		2.3
No Award	521	(85.1%)		433	(79.9%)		407	(79.2%)		- 5.9
4-Year graduation rate (Total)	1996	94	(16.7%)	2005	141	(24.0%)	2006	122	(22.5%)	5.8
Baccalaureate or Above	11	(2.0%)		9	(1.5%)		2	(0.4%)		- 1.6
Associates	58	(10.3%)		90	(15.3%)		77	(14.2%)		3.9
Certificate	25	(4.4%)		42	(7.2%)		43	(7.9%)		3.5
No Award	469	(83.3%)		446	(76.0%)		420	(77.5%)		- 5.8
6-Year graduation rate (Total)	1994	162	(27.6%)	2003	161	(30.6%)	2004	138	(27.9%)	0.3
Baccalaureate or Above	58	(9.9%)		44	(8.3%)		45	(9.1%)		- 0.8
Associates	68	(11.6%)		85	(16.1%)		63	(12.7%)		1.1
Certificate	36	(6.1%)		32	(6.1%)		30	(6.1%)		0.0
No Award	425	(72.4%)		366	(69.4%)		357	(72.1%)		- 0.3

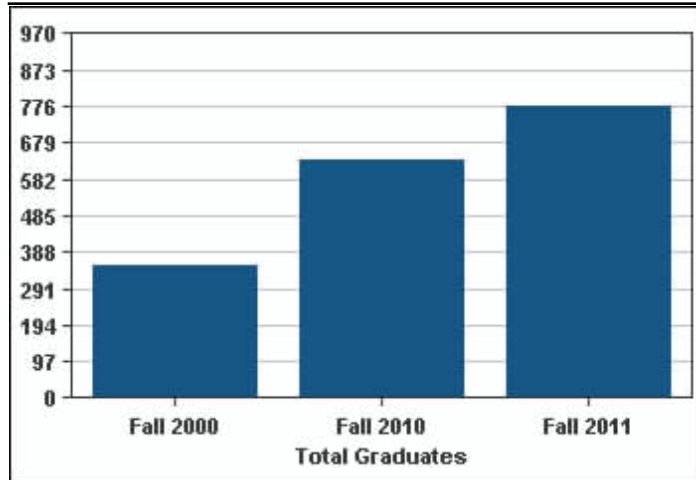
For more data on the 6-year graduation rate, go to: <http://www.txhighereddata.org/Interactive/GradRates.cfm>



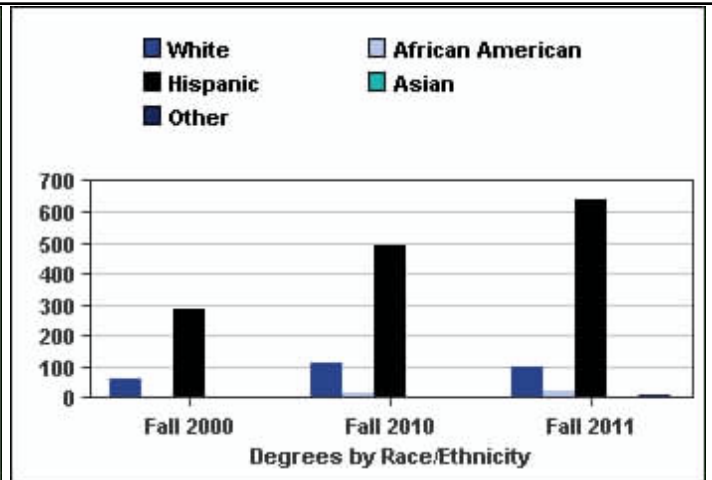
Source: CBM001, CBM002, and CBM009

Degrees and Certificates

12. Number of awards, certificates by type, core completers and field of study completers.						
	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target-Fall 2015	Closing the Gaps Completion
Total Degrees and Certificates (Does not include other completers)	355	636	774	118.0%	790	98.0%
White	61	114	98	60.7%		
African American	4	17	20	400.0%		
Multi-racial one of which is African American	0	0	0	N/A		
Hispanic	288	494	639	121.9%		
Asian	1	5	2	100.0%		
International	1	2	3	200.0%		
Other	0	4	12	N/A		
Level						
Bachelor of Applied Technology	N/A	N/A	N/A	N/A		
Associates	248	415	473	90.7%	551	85.8%
Certificate 1	47	149	227	383.0%		
Certificate 2	60	72	74	23.3%		
Advanced Technology Certificates	N/A	N/A	N/A	N/A		
Other Completers:						
ESC	1	N/A	N/A	-100.0%		
Core Completers	N/A	226	180	N/A		
Field of Study	N/A	N/A	N/A	N/A		
Gender						
Male	119	276	374	214.3%		
Female	236	360	400	69.5%		



Source: CBM009



Source: CBM009

Transfers

13. Transfers to a senior institution.									
	FY 2000			FY 2010			FY 2011		
	Entering Fall Cohort	Rate		Entering Fall Cohort	Rate		Entering Fall Cohort	Rate	
Cohort	1994	835	(100%)	2004	1,069	(100%)	2005	873	(100%)
0-12 hours		17	(2.0%)		10	(0.9%)		8	(0.9%)
13-24 hours		9	(1.1%)		10	(0.9%)		8	(0.9%)
25-29 hours		5	(0.6%)		11	(1.0%)		8	(0.9%)
30-42 hours		23	(2.8%)		15	(1.4%)		10	(1.1%)
43+ hours		151	(18.1%)		152	(14.2%)		135	(15.5%)
Non Transfer Completers		79	(9.5%)		117	(10.9%)		112	(12.8%)
Non Completers		551	(66.0%)		754	(70.5%)		592	(67.8%)
All Transfers Total		205	(24.6%)		198	(18.5%)		169	(19.4%)
Awarded Core		0	(0.0%)		26	(2.4%)		26	(3.0%)

Developmental Education

14. Students who successfully complete a college-level course in math, reading and writing. Prepared students are given 1 year. Under-prepared students are given 3 years.

	Fall 2007 Cohort						
	Total	Received Credit pre-matriculation	Number attempting college level course	Percent attempting college level course	College level course completion (grade A, B, or C)	College level course completion (grade A, B, C) (percent of those attempting college level)	College level course completion(grade A, B,C) or pre-matriculation credit (percent of total)
Number of FTIC students	802						
Met state standards in all areas							
Math	174	9	93	53.4%	58	62.4%	38.5%
Reading	174	33	122	70.1%	89	73.0%	70.1%
Writing	174	17	125	71.8%	90	72.0%	61.5%
All students below state standard							
Math	413	N/A	158	38.3%	106	67.1%	25.7%
Reading	361	N/A	273	75.6%	176	64.5%	48.8%
Writing	217	N/A	113	52.1%	92	81.4%	42.4%
Not met state standards:							
In all three areas							
Math	135	N/A	39	28.9%	23	59.0%	17.0%
Reading	135	N/A	94	69.6%	56	59.6%	41.5%
Writing	135	N/A	56	41.5%	46	82.1%	34.1%
Math							
Not requiring developmental education	121	0	59	48.8%	33	55.9%	27.3%
Requiring developmental education	278	N/A	119	42.8%	83	69.7%	29.9%
Unknown / Not tested	94	N/A	17	18.1%	11	64.7%	11.7%
Reading							
Not requiring developmental education	187	5	144	77.0%	97	67.4%	51.9%
Requiring developmental education	226	N/A	179	79.2%	120	67.0%	53.1%
Unknown / Not tested	80	N/A	26	32.5%	13	50.0%	16.3%
Writing							
Not requiring developmental education	243	8	153	63.0%	91	59.5%	37.4%
Requiring developmental education	82	N/A	57	69.5%	46	80.7%	56.1%
Unknown / Not tested	168	N/A	81	48.2%	55	67.9%	32.7%

Success - Contextual Measures

15. Persistence Rates	Entering Cohort Fall 2000	Entering Cohort Fall 2009	Entering Cohort Fall 2010	Point Change Fall 2000 to Fall 2010
First-time Undergraduate Persistence rate after one year				
Total	62.7%	64.0%	58.9%	- 3.8
Same institution	55.4%	60.2%	51.5%	- 3.9
Other institutions	7.3%	3.8%	7.4%	0.1
White	61.5%	50.0%	51.3%	- 10.2
Same institution	47.9%	43.1%	42.5%	- 5.4
Other institutions	13.5%	6.9%	8.8%	- 4.7
African American	100.0%	66.7%	66.7%	- 33.3
Same institution	100.0%	33.3%	66.7%	- 33.3
Other institutions	0.0%	33.3%	0.0%	0.0
Hispanic	63.9%	65.7%	61.5%	- 2.4
Same institution	57.9%	62.3%	54.0%	- 3.9
Other institutions	6.0%	3.4%	7.4%	1.4
Asian	0.0%	100.0%	50.0%	50.0
Same institution	0.0%	100.0%	50.0%	50.0
Other institutions	0.0%	0.0%	0.0%	0.0
International	0.0%	0.0%	100.0%	100.0
Same institution	0.0%	0.0%	100.0%	100.0
Other institutions	0.0%	0.0%	0.0%	0.0
Other	35.7%	40.0%	27.8%	- 7.9
Same institution	28.6%	40.0%	22.2%	- 6.4
Other institutions	7.1%	0.0%	5.6%	- 1.5

	Entering Cohort Fall 2000	Entering Cohort Fall 2008	Entering Cohort Fall 2009	Point Change Fall 2000 to Fall 2009
First-time Undergraduate Persistence rate after two years				
Total	49.9%	50.2%	47.2%	- 2.7
Same institution	31.0%	37.3%	39.1%	8.1
Other institutions	18.9%	12.9%	8.0%	- 10.9
White	40.6%	51.1%	34.0%	- 6.6
Same institution	15.6%	31.1%	26.4%	10.8
Other institutions	25.0%	20.0%	7.5%	- 17.5
African American	100.0%	25.0%	66.7%	- 33.3
Same institution	50.0%	0.0%	0.0%	- 50.0
Other institutions	50.0%	25.0%	66.7%	16.7
Hispanic	52.2%	51.1%	48.6%	- 3.6
Same institution	35.1%	38.7%	40.8%	5.7
Other institutions	17.2%	12.4%	7.8%	- 9.4
Asian	0.0%	0.0%	100.0%	100.0
Same institution	0.0%	0.0%	100.0%	100.0
Other institutions	0.0%	0.0%	0.0%	0.0
International	0.0%	0.0%	0.0%	0.0
Same institution	0.0%	0.0%	0.0%	0.0
Other institutions	0.0%	0.0%	0.0%	0.0
Other	42.9%	45.8%	20.0%	- 22.9
Same institution	14.3%	37.5%	20.0%	5.7
Other institutions	28.6%	8.3%	0.0%	- 28.6

16. Awards in STEM Fields	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Fields						
Computer Science	13	14	16	23.1%	22	72.7%
Engineering	0	24	26	N/A	17	152.9%
Math	0	0	0	N/A	1	0.0%
Physical Science	0	0	0	N/A	1	0.0%
Level						
Degrees in Critical Fields Bachelor of Applied Technology Associates	0	0	0	N/A		
Cert 1	13	14	16	23.1%		
Cert 2	0	24	26	N/A		
Degrees in Critical Fields Advanced Technology Certificate	0	0	0	N/A		

17. Awards in Nursing	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total	45	95	83	84.4%	86	96.5%
Associates	0	28	26	N/A		
Cert 1	0	0	0	N/A		
Cert 2	45	67	57	26.7%		
Advanced Technology Certificate	0	0	0	N/A		
ESC	0	0	0	N/A		
Field of Study	0	0	0	N/A		

18. Awards in Allied Health	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011	Institutional Closing the Gaps Target- FY 2015	Closing the Gaps Completion
Total	0	0	18	N/A	12	150.0%
Associates	0	0	18	N/A		
Cert 1	0	0	0	N/A		
Cert 2	0	0	0	N/A		
Advanced Technology Certificate	0	0	0	N/A		
ESC	0	0	0	N/A		

19. Teacher Production and Certification	FY 2008	FY 2009	FY 2010
Students taking the certification exams	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A
Students passing the certification exams	N/A	N/A	N/A
Race/Ethnicity			
White	N/A	N/A	N/A
African American	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
Other	N/A	N/A	N/A
Gender			
Male	N/A	N/A	N/A
Female	N/A	N/A	N/A

Note: The data for teacher production and certification was provided by SBEC. In some cases, the sum of the categories does not add up to the total. Numbers less than 10 in a category are masked (*).

20. Graduate Status After Graduation	FY 2008		FY 2009		FY 2010		Point Change FY 2008 to FY 2010
Academic							
Employed Only	107	35.5%	96	32.2%	73	25.9%	- 34.0
Employed and Enrolled (in Senior Institutions)	85	28.2%	78	26.2%	80	28.4%	- 5.0
Enrolled Only (in Senior Institutions)	51	16.9%	77	25.8%	71	25.2%	20.0
Enrolled Only (in Community Colleges)	20	6.6%	19	6.4%	27	9.6%	7.0
Not Found	38	12.6%	28	9.4%	31	11.0%	- 7.0
Technical							
Employed Only	186	76.5%	180	66.2%	174	61.3%	- 12.0
Employed and Enrolled (in Senior Institutions)	4	1.6%	3	1.1%	5	1.8%	1.0
Enrolled Only (in Senior Institutions)	3	1.2%	2	0.7%	3	1.1%	0.0
Enrolled Only (in Community Colleges)	27	11.1%	36	13.2%	57	20.1%	30.0
Not Found	23	9.5%	51	18.8%	45	15.8%	22.0

For additional data on students graduating from and leaving institutions, go to: <http://www.txhighereddata.org/reports/performance/ctcasalf/exitcohorts>.

21. Marketable Skills Awards	FY 2002	FY 2010	FY 2011	Point Change FY 2002 to FY 2011
Marketable Skills Completers	0	0	0	N/A
Race/Ethnicity				
White	0	0	0	N/A
African American	0	0	0	N/A
Multi-racial one of which is African American	0	0	0	N/A
Hispanic	0	0	0	N/A
Asian	0	0	0	N/A
International	0	0	0	N/A
Other	0	0	0	N/A
Gender				
Male	0	0	0	N/A
Female	0	0	0	N/A

22. Associate of Arts in Teaching Awards	FY 2000	FY 2010	FY 2011	Percent Change FY 2000 to FY 2011
Total	179	0	0	-100.0%
Race/Ethnicity				
White	28	0	0	-100.0%
African American	2	0	0	-100.0%
Hispanic	149	0	0	-100.0%
Multi-racial one of which is African American	0	0	0	N/A
Asian	0	0	0	N/A
International	0	0	0	N/A
Other	0	0	0	N/A
Gender				
Male	54	0	0	-100.0%
Female	125	0	0	-100.0%

Fall 2007 Cohort							
	Total	Number attempting developmental education	Percent attempting developmental education	TSI obligations met (of those attempting developmental education)	TSI obligations met (of total)	TSI obligations met (percent of those attempting developmental education)	TSI obligations met (percent of total)
Developmental Education							
23. Under-prepared students are given 2 years to satisfy their TSI obligation.							
Number of FTIC students	802						
Met state standards in all areas							
Math	174	31	17.8%	N/A	N/A	N/A	N/A
Reading	174	3	1.7%	N/A	N/A	N/A	N/A
Writing	174	6	3.4%	N/A	N/A	N/A	N/A
All students below state standard							
Math	413	359	86.9%	159	175	44.3%	42.4%
Reading	361	295	81.7%	167	210	56.6%	58.2%
Writing	217	157	72.4%	108	134	68.8%	61.8%
Not met state standards:							
In all three areas							
Math	135	118	87.4%	44	45	37.3%	33.3%
Reading	135	120	88.9%	64	73	53.3%	54.1%
Writing	135	103	76.3%	65	73	63.1%	54.1%
Met state standards in at least one area:							
Math							
Not requiring developmental education	121	24	19.8%	N/A	N/A	N/A	N/A
Requiring developmental education	278	241	86.7%	115	130	47.7%	46.8%
Unknown / Not tested	94	45	47.9%	17	25	37.8%	26.6%
Reading							
Not requiring developmental education	187	18	9.6%	N/A	N/A	N/A	N/A
Requiring developmental education	226	175	77.4%	103	137	58.9%	60.6%
Unknown / Not tested	80	22	27.5%	6	28	27.3%	35.0%
Writing							
Not requiring developmental education	243	42	17.3%	N/A	N/A	N/A	N/A
Requiring developmental education	82	54	65.9%	43	61	79.6%	74.4%
Unknown / Not tested	168	38	22.6%	22	87	57.9%	51.8%

For additional detail on developmental education outcomes, including yearly changes, go to: <http://www.txhighereddata.org/reports/performance/devded/>

Fall 2007 Cohort			
	Total	Number returning (Fall 2008)	Percent returning (Fall 2008)
24. Developmental Education: Underprepared and prepared students returning in fall.			
Number of FTIC students	802		
Met state standards in all areas	174	109	62.6%
Not met state standards:			
In all three areas	135	67	49.6%
Math			
Not requiring developmental education	121	77	63.6%
Requiring developmental education	278	136	48.9%
Unknown / Not tested	94	30	31.9%
Reading			
Not requiring developmental education	187	104	55.6%
Requiring developmental education	226	112	49.6%
Unknown / Not tested	80	27	33.8%
Writing			
Not requiring developmental education	243	131	53.9%
Requiring developmental education	82	46	56.1%
Unknown / Not tested	168	66	39.3%

	Fall 2000	Fall 2009	Fall 2010	%/Point Change Fall 2000 to Fall 2010
25. Course Completion Rate for Undergraduate State Funded Semester Credit Hours				
Beginning semester credit hours	35,567	49,952	54,329	52.8%
Ending semester credit hours	31,432	45,191	47,898	52.4%
Completion rate	88.4%	90.5%	88.2%	- 0.2

Graduates Detail (FY 2011)- Southwest Texas Junior College

Success

By 2015, increase by 50 percent the number of degrees, certificates, and other identifiable student successes from high quality programs.

By Level, Race/Ethnicity:

Race/Ethnicity	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
White	55	32	11	0	98
African American	9	9	2	0	20
Multi-racial one of which is African American	0	0	0	0	0
Hispanic	402	177	60	0	639
Asian	2	0	0	0	2
International	2	1	0	0	3
Other	3	8	1	0	12

By Level, Gender:

Gender	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
Male	167	184	23	0	374
Female	306	43	51	0	400

By Level, Type Major:

Type Major	Associate's	Certificate 1	Certificate 2	Advanced Technology Certificates	Total
Academic	362	0	0	0	362
Technical	111	227	74	0	412
Continuing Education	0	0	0	0	0

Graduates Success Detail (FY 2010)- Southwest Texas Junior College

Academic

Graduates - Employed

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	7	9.6%
African American	1	1.4%
Hispanic	65	89.0%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	20	27.4%
Female	53	72.6%

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	7	8.8%
African American	0	0.0%
Hispanic	72	90.0%
Asian	0	0.0%
Native American	1	1.3%
International	0	0.0%

Other 0 0.0%

Gender:

Gender	Number	Percent of Cohort
Male	19	23.8%
Female	61	76.3%

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	4	5.6%
African American	0	0.0%
Hispanic	67	94.4%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	19	26.8%
Female	52	73.2%

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	5	18.5%
African American	0	0.0%
Hispanic	22	81.5%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	6	22.2%
Female	21	77.8%

Graduates - Not Found

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	12	38.7%
African American	1	3.2%
Hispanic	18	58.1%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	10	32.3%
Female	21	67.7%

Technical

Graduates - Employed

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
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White	28	16.1%
African American	1	0.6%
Hispanic	144	82.8%
Asian	1	0.6%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	63	36.2%
Female	111	63.8%

Graduates - Employed and Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	2	40.0%
African American	0	0.0%
Hispanic	3	60.0%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	3	60.0%
Female	2	40.0%

Graduates - Enrolled in a Senior Institution

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	3	100.0%
African American	0	0.0%
Hispanic	0	0.0%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	3	100.0%
Female	0	0.0%

Graduates - Enrolled in a Community or Technical College

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	6	10.5%
African American	0	0.0%
Hispanic	51	89.5%
Asian	0	0.0%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	44	77.2%

Female 13 22.8%

Graduates - Not Found

Race/Ethnicity:

Race/Ethnicity	Number	Percent of Cohort
White	13	28.9%
African American	2	4.4%
Hispanic	29	64.4%
Asian	1	2.2%
Native American	0	0.0%
International	0	0.0%
Other	0	0.0%

Gender:

Gender	Number	Percent of Cohort
Male	25	55.6%
Female	20	44.4%

Transfer Detail (FY 2011) - Southwest Texas Junior College

Transfer Measure Detail

Transfers to Senior Institutions						
	All Students		Academic Students		Technical Students	
Fall 2011 Cohort	873	(100%)	577	(100%)	296	(100%)
0-12 hours	8	(0.9%)	6	(1.0%)	2	(0.7%)
13-24 hours	8	(0.9%)	5	(0.9%)	3	(1.0%)
25-29 hours	8	(0.9%)	6	(1.0%)	2	(0.7%)
30-42 hours	10	(1.1%)	9	(1.6%)	1	(0.3%)
43+ hours	135	(15.5%)	114	(19.8%)	114	(19.8%)
Non Transfer Completers	112	(12.8%)	46	(8.0%)	66	(22.3%)
Non Completers	592	(67.8%)	391	(67.8%)	201	(67.9%)
All Transfers Total	169	(19.4%)	140	(24.3%)	29	(9.8%)
Awarded Core	26	(3.0%)	22	(3.8%)	4	(1.4%)

Excellence - Key Measures

Licensure Rate

26. Pass rate for excellent programs whose graduates are required to pass a licensure exam to practice in the field.

CIP	Program	2008		2009		2010	
		Number Passing	Pass Rate	Number Passing	Pass Rate	Number Passing	Pass Rate

No data for this institution

Excellence - Contextual Measures

27. Certification and Licensure

	FY 2004	FY 2010	FY 2011	Point Change FY 2004 to FY 2011
Pass rate on state or national exams.	89.0%	N/A	N/A	N/A

Quality Enhancement Plan

28. Quality Enhancement Plan

Excellent Programs

29. Excellent Programs

30. Significant Recognitions - 2010

Number of members in Phi Theta Kappa	
Number of students eligible for Phi Theta Kappa membership	
Number of students in service learning programs	
Exemplary programs or citations/Other national recognitions:	

Significant Recognitions - 2011:

Number of members in Phi Theta Kappa	
Number of students eligible for Phi Theta Kappa membership	
Number of students in service learning programs	
Exemplary programs or citations/Other national recognitions:	

Institutional Efficiency and Effectiveness - Key Measures

Institutional Support

31. Institutional support as a percent of total operating expenses.				
	FY 2000	FY 2010	FY 2011	Point Change FY 2000 to FY 2011
Institutional support as a percent of total operating expenditures	13.5%	N/A	N/A	N/A

Tuition and Fees

32. Tuition and fees for 30 SCH.				
	FY 2000	FY 2011	FY 2012	Percent Change FY 2000 to FY 2012
Tuition and fees for 30 SCH in two semesters	\$1,001	\$2,131	\$2,341	133.9%

Institutional Efficiency and Effectiveness - Contextual Measures

33. Faculty				
	Fall 2000	Fall 2009	Fall 2010	Percent Change Fall 2000 to Fall 2010
Full-Time Total*	99	122	127	28.3%
Race/Ethnicity				
White	69 (69.7%)	66 (54.1%)	70 (55.1%)	1.4%
African American	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Multi-racial one of which is African American	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Hispanic	29 (29.3%)	49 (40.2%)	48 (37.8%)	65.5%
Asian	0 (0.0%)	3 (2.5%)	3 (2.4%)	N/A
International	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Other	1 (1.0%)	4 (3.3%)	6 (4.7%)	500.0%
Gender				
Male	51 (51.5%)	58 (47.5%)	63 (49.6%)	23.5%
Female	48 (48.5%)	64 (52.5%)	64 (50.4%)	33.3%
Part-Time Total*	109	94	96	- 11.9%
Race/Ethnicity				
White	44 (40.4%)	38 (40.4%)	23 (24.0%)	- 47.7%
African American	0 (0.0%)	1 (1.1%)	0 (0.0%)	N/A
Multi-racial one of which is African American	0 (0.0%)	0 (0.0%)	0 (0.0%)	N/A
Hispanic	64 (58.7%)	45 (47.9%)	63 (65.6%)	- 1.6%
Asian	1 (0.9%)	1 (1.1%)	0 (0.0%)	-100.0%
International	0 (0.0%)	1 (1.1%)	1 (1.0%)	N/A
Other	0 (0.0%)	8 (8.5%)	9 (9.4%)	N/A
Gender				
Male	58 (53.2%)	51 (54.3%)	53 (55.2%)	- 8.6%
Female	51 (46.8%)	43 (45.7%)	43 (44.8%)	- 15.7%

*Hispanic students, except international ones, are counted as Hispanic. Students who are "Multi-Racial one of which is African American" are non-international, non-Hispanic students who selected two or more races. Asian includes Asian, Hawaiian, and Pacific Islanders. "Other" includes American Indian, Alaskan Native, Unknown, and two or more races, excluding African American. International students are shown as a separate category. In Institutional Targets, "Multi-Racial one of which is African American" are included in the African American target.

	Fall 2000	Fall 2009	Fall 2010	Percent/Point Change Fall 2000 to Fall 2010
34. FTE Student/FTE Faculty Ratio	18:1	22:1	24:1	33.3%
35. Contact Hours	666,080	821,920	892,608	34.0%
Taught by full-time faculty	76.0%	77.0%	76.3%	0.3
Taught by part-time faculty	24.0%	23.0%	23.7%	- 0.3

Institutional Efficiency and Effectiveness - Finance Measures

Finances per FTE Student

36. Funds by source divided by full-time equivalent students				
	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011
Total revenues per FTE student	8,026	11,954	11,756	46.5%
State funds per FTE student	2,886 (36.0%)	2,381 (19.9%)	2,300 (19.6%)	- 20.3%

Local funds per FTE student	202 (2.5%)	599 (5.0%)	611 (5.2%)	202.5%
Tuition and Fees per FTE student	1,433 (17.9%)	3,146 (26.3%)	3,399 (28.9%)	137.2%
Federal revenue per FTE student	2,770 (34.5%)	4,975 (41.6%)	4,605 (39.2%)	66.2%

37. Expenditures per full-time equivalent students				
	FY 2000	FY 2010	FY 2011	% Change FY 2000 to FY 2011
Total expenditures per FTE student	8,169	9,912	9,085	11.2%
Instructional expenditures per FTE student	2,742 (33.6%)	3,115 (31.4%)	3,068 (33.8%)	11.9%
Institution Support expenditures per FTE student	741 (9.1%)	878 (8.9%)	1,041 (11.5%)	40.5%
Academic Support expenditures per FTE student	461 (5.6%)	679 (6.9%)	685 (7.5%)	48.6%

38. Financial Viability Ratio				
	FY 2003	FY 2010	FY 2011	Point Change FY 2003 to FY 2011
Financial Viability Ratio	N/A	1.0%	1.0%	N/A

For more information on community college finances, go to the Community College Annual Reporting and Analysis Tool (CARAT) at: <https://www1.theccb.state.tx.us/apps/CARAT/>

Milestones

	FY 2009	FY 2010	FY 2011	% Change FY 2009 to FY 2011
39 Milestones				
Annual Momentum Point Total	6,525	6,798	N/A	N/A
Math Readiness	302	336	N/A	N/A
Reading/Writing Readiness	429	316	N/A	N/A
Students Who Pass First College-Level Math Course	827	794	N/A	N/A
Students Who Complete 15 SCH	1,768	1,954	N/A	N/A
Students Who Complete 30 SCH	1,077	1,110	N/A	N/A
Students Who Transfer to a 4-Year Institution	788	808	N/A	N/A
Students Who Receive a Degree or Certificate	1,334	1,480	N/A	N/A