



DIVISION OF ELEMENTARY & SECONDARY EDUCATION

**District Conversion Public Charter School Renewal Application for
Bauxite Miner Academy
Bauxite School District**

Deadline for Initial Submission: 5:00 PM on September 30, 2022



**Department of Elementary and Secondary Education
Charter School Office**

**Four Capitol Mall
Little Rock, AR 72201
501.682.4472**

Event/Deadline	Renewal Applications
Initial Applications Due by 5:00 p.m. s submitted to ade.charterschools@arkansas.gov	September 30, 2022
Application Reviews with DESE	October 17-28, 2022
Application Revision Window	October 31-Nov. 14, 2022
Final Application Due by 5:00 pm Submitted to ade.charterschools@arkansas.gov	November 14, 2022
Charter Authorizing Panel Hearings	December 13-14, 2022
State Board of Education Meeting- Review of Charter Authorizing Panel Decisions	January 12, 2023

Charter Information

Name of Charter:	Bauxite Miner Academy
LEA Number:	6301703
Authorization Date:	2013
Expiration Date:	June 2023
Enrollment Cap:	200
Grades Served:	K - 6 Virtual Students Only (Dawson Ed. Co-Op) 7 - 12
Superintendent:	Matthew Donaghy
Charter Mailing Address:	800 School Street Bauxite, AR 72011
Charter Physical Address:	800 School Street Bauxite, AR 72011
Contact for Application:	T. Ann Webb
Contact Email:	webba@bauxiteminers.org

Contact Phone:	501-557-5000
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Number of Years Requested for Renewal (1-5): 5

Section 1: Charter Data

Current Accreditation Status: Compliance Requirements met per email from Dorie Summons dated June 20, 2022.

Level of Support: General

Enrollment (3rd Quarter ADM)

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
56.41	27.00	14.41	78.68	66.19

Graduation Rates

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
4yr- 91.67	4yr- 84.21	COVID	4yr- 79.37	4yr- TBD
5yr- 90	5yr- 94.59	COVID	5yr- 88.76	5yr- TBD

Letter Grades

2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
C	C	COVID	Act 89 Suspended letter grades	C

ESSA School Index

	17-18	18-19	19-20	20-21	21-22
Overall Index 9-12 Grades 6-8 Grades	63.76 63.76	65 65	COVID	56.86 56.86 (62.53) unadjusted	No Data
Weighted Achievement 9-12 Grades 6-8 Grades	51.25 51.25	60 60	COVID	32.41 32.41	No Data
Growth 9-12 Grades 6-8 Grades	76.68 76.68	75.59 75.59	COVID	78.77 78.77	No Data
SQSS 9-12 Grades 6-8 Grades	35.48 35.48	29.29 29.29	COVID	37.17 37.17	No Data

Section 2: Charter Mission Statement

Previous mission statement:

The mission of Bauxite Miner Academy, has been and always will be, to serve every child, every day. Our goal is to give our students the best individualized education possible. We seek to not only prepare those students who are college bound with an academically proficient education that will place them in a competitive position with other collegial students, but also to prepare those students who are career bound with the skills and tools necessary for them to succeed in their future endeavors. Bauxite Miner Academy meets each student where they are and provides them with a path to succeed, regardless of their plans for the future.

If the mission statement for the charter will change, please provide the new mission:

No changes to our mission.

What type of educational model does the school follow?

Alternative Learning Environment

Traditional

Virtual Only (for grades K-6 through Dawson Co-op)

College Prep

Credit Recovery

Other Focus Area: _____

Section 3: Charter Goals

Goal 1	Metric	Evaluation of Goal			
<p>Miner Academy will use the ACT Aspire assessment to measure student progress towards meeting individual growth goals in Literacy, Math, & Science. Year 1: 80% of students will meet growth goals. Year 2: 82% of students will meet growth goals. Year 3: 84% of students will meet growth goals. Year 4: 85% of students will meet growth. Year 5: 85% of students will meet growth goals.</p> <p>ACT for Juniors 19 or higher on ACT subtests</p>	<p>ACT Aspire ESSA Reporting My School Info</p> <p>ACT for Junior ESSA Reporting My School Info</p>	Growth Goals for 6-10 Grades			
		Year	Math	Science	ELA
		2017/18 (1)	75.67	72.48	79.09
		2018/19 (2)	80.13	71.80	72.25
		2019/20 (3)	CV	CV	CV
		2020/21 (4)	79.49	78.37	77.94
		2021/22 (5)	TBD	TBD	TBD

		Juniors ACT Subtest Percentages					
		Year	Math	Engl	Rdg	Sci	Comp
		2017/18	17.61	17.89	18.22	19.11	18.39
		2018/19	15.90	18.20	20.10	19.00	18.40
		2019/20	15.60	15.60	17.60	17.00	16.60
		2020/21	16.86	16.82	17.18	18.50	17.43
		2021/22	TBD	TBD	TBD	TBD	TBD

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

Goal 2	Metric	Evaluation of Goal	
Miner Academy will monitor and increase graduation rates of outgoing seniors. Year 1: 96% Year 2: 96.5% Year 3: 97% Year 4: 97.5% Year 5: 98%	ESSA Reporting In My School Info	Graduation Rates	
		Year	Percentage
		2017/18 (1)	4 yr - 84.2 5 yr - 94.6
		2018/19 (2)	4 yr - 80 5 yr - 84.2
		2019/20 (3)	4 yr - 60 5 yr - 85.7
		2020/21 (4)	4 yr - >95 5 yr - N<10
		2021/22 (5)	TBD

*Insert graph or data table below reflecting the progress toward the goal over the last five years.

Goal 3	Metric	Evaluation of Goal												
<p>Miner Academy will complete a Needs Assessment survey at the beginning of each year which will monitor students' perceptions about education, their level of ownership of their learning, and belief in their potential for future success. The survey will be administered at the end of the school year to determine if student experienced growth in positive attitude about education, ownership, of their own learning, and belief in their potential for future success.</p> <p>Year 1: 75% growth Year 2: 77% growth Year 3: 79% growth</p>	<p>Student Needs Assessment</p>	<p>Growth Percentage in Education, Learning, and Future Success</p>												
		<table border="1"> <thead> <tr> <th data-bbox="954 1129 1208 1224">Year</th> <th data-bbox="1208 1129 1459 1224">Student %</th> </tr> </thead> <tbody> <tr> <td data-bbox="954 1224 1208 1287">2017/18 (1)</td> <td data-bbox="1208 1224 1459 1287">81%</td> </tr> <tr> <td data-bbox="954 1287 1208 1350">2018/19 (2)</td> <td data-bbox="1208 1287 1459 1350">78%</td> </tr> <tr> <td data-bbox="954 1350 1208 1518">2019/20 (3)</td> <td data-bbox="1208 1350 1459 1518">Did not give the EOY survey due to COVID</td> </tr> <tr> <td data-bbox="954 1518 1208 1581">2020/21 (4)</td> <td data-bbox="1208 1518 1459 1581">79%</td> </tr> <tr> <td data-bbox="954 1581 1208 1644">2021/22 (5)</td> <td data-bbox="1208 1581 1459 1644">TBD</td> </tr> </tbody> </table>	Year	Student %	2017/18 (1)	81%	2018/19 (2)	78%	2019/20 (3)	Did not give the EOY survey due to COVID	2020/21 (4)	79%	2021/22 (5)	TBD
		Year	Student %											
		2017/18 (1)	81%											
		2018/19 (2)	78%											
		2019/20 (3)	Did not give the EOY survey due to COVID											
		2020/21 (4)	79%											
2021/22 (5)	TBD													

<p>Year 4: 81% growth Year 5: 83% growth</p>		
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Miner Academy students move in and out of the charter setting based on preferences and needs. Miner Academy, which offers primarily online learning, works fluidly with Bauxite High School and Bauxite Middle School in serving the needs of 6th through 12th grade students. Some students may want to take all of their classes through Miner Academy. Others may only take a couple of classes each semester. Students in grades 6-11 typically choose MA for elective classes and credit recovery as needed. Seniors who need a few credits to graduate choose MA for flexible scheduling.

We have a sub-group of students who are vital to Miner Academy - our Alternative Education students. These students are enrolled in Miner Academy for several reasons: 1) they might not necessarily be as productive as possible in the traditional high school setting and Miner Academy’s individualized education program for students is more conducive; 2) they may have had social, academic, emotional, or behavioral issues that needed to be readdressed. Once they have been addressed, students are able to flourish in the Miner Academy environment. Students are able to work at a pace that suits them (with teacher guidance) and a flexible environment is extremely beneficial for the majority of our students; 3) students may need to complete credit recovery for a course they previously did not pass. Many students complete the course assigned to them and are able to get back on track with their credits. They are also able to continue working on existing courses and many of them are able to graduate early. Our scores do not necessarily take into account those students who complete courses early and are on track for accelerated graduation. 4) Many students at Miner Academy are labeled “at risk” students who are in danger of dropping out, not completing courses, may have family situations/issues, medical and or emotional needs, disciplinary problems, or do not excel in the traditional high school setting. Miner Academy provides an

outlet for these students. It provides a place for them to grow and thrive educationally. Many of these students need the Miner Academy environment to successfully succeed at high school.

Miner Academy’s scores have fluctuated over the last five years. Students had structure and stability prior to the COVID pandemic. The structure of attending school, doing daily assignments, and having a network of support were drastically affected. Students need the structure and routine of being in school. With enrollment up at Bauxite, as well as surrounding districts, hopefully we have turned the corner and students will improve academically, as well as socially and emotionally.

Section 4: New Goals

Select performance goals for the period of time requested for renewal that are related to the specific mission of the charter.

SMART Goal	
Goal 1: Miner Academy will improve in the area of student achievement each year in the ELA, Math, and Science.	
Assessment Instrument:	ACT Aspire and ACT
Attainment of Goal:	Spring Summative Assessments annually
Performance Level that Demonstrates Achievement:	Miner Academy achievement scores will be higher than state average.

Students to be assessed:	Students in grades 6-11 who are full time Miner Academy students for that specific school year.
Goal for Year 1 following review:	Increase grade level growth by 3%
Goal for Year 2 following review:	Increase grade level growth by 3.5%
Goal for Year 3 following review:	Increase grade level growth by 4%
Goal for Year 4 following review:	Increase grade level growth by 5%
Goal for Year 5 following review:	Increase grade level growth by 5.5%
Goal 2: Miner Academy will increase graduation rates of seniors.	
Assessment Instrument:	Graduation rates, as reported on My School Info
Attainment of Goal:	Spring, Annually
Performace Level that Demonstrates Achievement:	Graduation rate, as reported on My School Info
Students to be Assessed:	Miner Academy students who began their full time status as a 9th grader.
Goal Year 1:	90% of MA students who began as a full time 9th grader
Goal Year 2:	90.5% of MA students who began as a full time 9th grader
Goal Year 3:	91% of MA students who began as a full time 9th grader
Goal Year 4:	91.5% of MA students who began as a full time 9th grader

Goal Year 5:	92% of MA students who began as a full time 9th grader
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Goal 3: Miner Academy will complete a Needs Assessment survey at the beginning of each year which will monitor students' perceptions about education, their level of ownership of their learning, and belief in their potential for future success. The survey will be administered at the end of the school year to determine if each student experienced growth in a positive attitude about education, ownership of their own learning, and belief in their potential for future success. This needs assessment allows us to connect with students regarding their personal life goals.

Assessment Instrument:	Student Needs Assessment
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Attainment of Goal:	End of Year Annually
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Performance Level that Demonstrates Achievement:	Students who show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.
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Students to be Assessed:	Full-time Miner Academy Students
Year 1:	80% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.
Year 2:	81% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.
Year 3:	82% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.
Year 4:	83% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.
Year 5:	85% of Miner Academy students will show growth in their positive attitude about education, ownership of their own learning, and belief in their potential for future success.

Section 5: Waivers

Waiver #1	Statute/Standard/Rule	Rescind or Continue Waiver
Each public school district shall annually budget and expend sufficient resources to purchase and maintain an appropriate balance of print, non-print, and electronic media that is adequate in quality and quantity to meet the academic standards for all students.	2-D.1	Rescind waiver

Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.
This waiver is unnecessary because the district does expend sufficient resources to purchase and maintain an appropriate balance of print, non-print, and electronic media that is adequate in quality and quantity to meet the academic standards for all students
If the waiver is continued, will the service be provided in an alternate way?
Rescind Waiver

Waiver #2	Statute/Standard/Rule	Rescind or Continue Waiver
Each public school district shall comply with the laws of the State of Arkansas and the rules of the Division regarding class size.	1-A.5 (Updated Waiver)	Continue Waiver
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
The number of students Miner Academy is allowed to enroll was increased in 2019 from 150 to 200 students. This total is a combination of full-time Miner Academy students and part-time High School/Middle School students. The 45		

students per classroom is set should we ever need to utilize a larger classroom space, such as a cafeteria. As of now, teachers have no more than 30 students (9-12 grades) per class and 28 students (6-8 grades). Teachers are able to help more students who have chosen independent/virtual learning.

If the waiver is continued, will the service be provided in an alternate way?

This service will continue as stated in the waiver.

Waiver #3	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall comply with the laws of the State of Arkansas and the rules of the Division regarding and teaching load.</p>	<p>A.C.A §§ 6-17-812 1-A.6 (Updated Waiver)</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		

If a teacher exceeds 45 students in a class, they will be referred for compensation. The district has allowed additional teachers and staff to be hired for Miner Academy so that class sizes are no more than 30 due to the actual size of the classroom. Having the availability to increase to 45 students should a larger room open, will help as enrollment increases.

If the waiver is continued, will the service be provided in an alternate way?

We are currently limiting class sizes to no more than 30 students due to space. Should a larger classroom become available, a teacher may have up to 45 students in their class.

Waiver #4	Statute/Standard/Rule	Rescind or Continue Waiver
<p>A high school unit of credit shall be awarded for a course which meets for a minimum of 120 clock hours unless the public school district awards units of credit based on subject matter competency in compliance with the public school district's approved plan.</p>	<p>1-A.2 Ark. Code Ann. § 6-15-216</p>	<p>Continue Waiver</p>

<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Students who complete their on-line course are able to add additional courses to their schedule with this waiver. Students who have failed to obtain past credits are able to recover them. The waiver also allows students to gain credits in order to graduate early, on-time, or within the 5 yr. cohort.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #5	Statute/Standard/Rule	Rescind or Continue Waiver
Employment of Licensed Personnel	Ark. Code Ann. § § 6-17-301 4-D.1	Continue Waiver
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		

All teachers employed at Bauxite Miner Academy are fully licensed with the AR Department of Education to teach core subjects. We do have teachers that cover electives only (4-D.1) that are not licensed in those areas. This allows our teachers who have unique life experiences and/or specialized training to teach and oversee elective classes. This waiver was approved by the State Board of Education in 2019.

If the waiver is continued, will the service be provided in an alternate way?

This service will continue as stated in the waiver.

Waiver #6	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which</p>	<p>1-A.4.2</p>	<p>Continue Waiver</p>

<p>fewer than six (6) hours of instructional time is provided to students shall be counted as one-half (1/2) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day</p>		
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Flexible hours refers to students being able to use the benefit of Miner Academy for part or all of the day or be at Bauxite High School or Bauxite Middle School the rest of the day. Students who have enough credits to graduate on time but do not need to be on campus the entire day may take college classes off campus or go to a job. Miner Academy will work with students whose circumstances might have otherwise caused them to drop out of public school. Due to the nature of Miner Academy, the credit recovery components as well as the acceleration opportunities available, we would like to continue with this waiver. A student may also need to be virtual due to unforeseen circumstances.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #7	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ library media specialists that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure</p>	<p>Ark. Code Ann. § § 6-25-104</p> <p>4-F.1</p>	<p>Continue Waiver</p>

<p>exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>		
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The campuses are in such close proximity that Miner Academy students are able to access both the middle school and high school libraries, both of which are staffed with certified library media specialists.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #8	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Library Media Services-Program</p>	<p>Ark. Code Ann. § § 6-25-103</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		

Miner Academy students use the Bauxite High School Library, the Bauxite Middle School Library and the resources both offer. Miner Academy students take part in all activities at the high school, middle school and their specific grade level libraries. Students benefit from being with their peers in accessing their grade level libraries.

If the waiver is continued, will the service be provided in an alternate way?

This service will continue as stated in the waiver.

Waiver #9	Statute/Standard/Rule	Rescind or Continue Waiver
Each public school district shall employ library media specialists that meet the licensure requirements in accordance with the laws of the State of Arkansas	4-F.1	Continue Waiver

<p>and the rules of the Division or are working under a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>		
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite School District employs DESE licensed media specialists. Bauxite Miner Academy uses both Bauxite High School and Bauxite Middle School libraries where both Library Media Specialists are employed.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

<p>Waiver #10</p>	<p>Statute/Standard/Rule</p>	<p>Rescind or Continue Waiver</p>
<p>Public schools with fewer than three hundred (300) students shall employ at least one half-time library media specialist. Public</p>	<p>4-F.2</p>	<p>Continue Waiver</p>

<p>schools with three hundred (300) or more students shall employ at least one full-time library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ at least two fulltime library media specialists.</p>		
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite School District employs 2 Library Media Specialists (1 at the high school and 1 at the middle school). Miner Academy students have access to either library based on their grade level. The library media specialists help all students. Miner Academy is located between the high school and middle school to allow easy access to both campuses. Allowing grade specific students to use the main campus library, students can be with their peers/friends and keeps them from being segregated.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #11	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each school district in this state shall provide at least a thirty-minute uninterrupted duty-free lunch period during each</p>	<p>Ark. Code Ann. § § 6-17-111</p>	<p>Rescind Waiver</p>

<p>student instructional day for each licensed school employee in its employment.</p>		
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Rescind - All teachers and staff currently receive a 30 minute uninterrupted duty-free lunch period during each student instructional day.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Rescind waiver</p>		

Waiver #12	Statute/Standard/Rule	Rescind or Continue Waiver
Principal Qualifications	Ark. Code Ann. § § 6-17-	Rescind Waiver

and Responsibilities	302 4-D.1	
Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.		
Rescind - All principals for Miner Academy since its inception have been fully licensed administrators.		
If the waiver is continued, will the service be provided in an alternate way?		
Rescind - All principals for Miner Academy since its inception have been fully licensed administrators.		

Waiver #13	Statute/Standard/Rule	Rescind or Continue Waiver
Each public school district shall employ	Ark. Code Ann. § § 6-17-902	Continue Waiver

<p>classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-D.1</p>	
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>All Miner Academy teachers are certified teachers through the AR Department of Education. Miner Academy teachers are certified in their core class areas but are allowed through this waiver to teach/facilitate on-line electives. This waiver has helped with increasing elective offerings for Bauxite High School, Bauxite Middle School & Bauxite Miner Academy students.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

<p>Waiver #14</p>	<p>Statute/Standard/Rule</p>	<p>Rescind or Continue Waiver</p>
<p>Each public school</p>	<p>Ark. Code Ann. § § 6-17-</p>	<p>Continue Waiver</p>

<p>district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>919 (a)(1) 4-D.1</p>	
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Certified Miner Academy teachers will be able to teach electives only without being certified in that area. The teachers of core courses must be certified for those courses.</p>		

<p>Waiver #15</p>	<p>Statute/Standard/Rule</p>	<p>Rescind or Continue Waiver</p>
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<p>Each public school district shall adopt a school calendar and provide planned instruction per day in accordance with the laws of the State of Arkansas and the rules of the Division. By August 1, the school calendar shall be posted on the district website under State Required Information.</p>	<p>Ark. Code Ann. § § 6-10-106 1-A.4</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>This waiver has allowed Miner Academy students to extend their school year in to June should they need the extra time to finish course work. Miner Academy follows the Bauxite District calendar for the start date with this exception to extend the school year as needed.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

<p>Waiver #16</p>	<p>Statute/Standard/Rule</p>	<p>Rescind or Continue Waiver</p>
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<p>Each public school district shall employ school counselors that meet the licensure requirement in accordance with the laws of the State of Arkansas and the rules of the Division or are working under a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-E.1 Ark. Code Ann. § § 6-18-2003</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Miner Academy students are provided with a comprehensive school counseling program in the same manner as other Bauxite School District students. Bauxite High School employs 2 certified counselors and Bauxite Middle School employs 1 certified counselor. Miner Academy students meet with these certified counselors for schedule changes & counseling needs. Miner Academy is on the same campus of the high school and middle school. Availability to a certified counselor is immediate. This waiver allows Miner Academy to utilize on-site certified school counselors.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #17	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school shall provide a minimum of 178 days of student teacher interaction time.</p> <p>Except where otherwise allowed by law, each public school shall provide a planned instructional day that averages no less than six (6) hours per day or thirty (30) hours per week. Any day in which fewer than six (6) hours of instruction time is provided to students shall be counted as one-half (½) of a school day if at least three (3) hours of instructional time is provided to students. Any day in which fewer than three (3) hours of instructional time is provided to students shall not be counted as part of a school day.</p>	<p>Ark. Code Ann. § § 6-16-102</p> <p>1-A.4.1</p> <p>1-A.4.2</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Flexible hours refers to students being able to use the benefit of Miner Academy for part or all of the day or be at Bauxite High School or Bauxite Middle School the rest of the day. Students who have enough credits to graduate on time but do not need to be on campus the entire day may take college classes off campus or go to a job. Miner Academy will work with students whose circumstances might have otherwise caused them to drop out of public school. Due to the nature of Miner Academy, the credit recovery</p>		

components as well as the acceleration opportunities available, we would like to continue with this waiver. A student may also need to be virtual due to unforeseen circumstances.

If the waiver is continued, will the service be provided in an alternate way?

This service will continue as stated in the waiver.

Waiver #18	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district superintendent shall meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division unless the public school district has a licensure exception in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-B.2 Ark. Code Ann. § § 6-13-109 Ark. Code Ann. § § 6-17-427</p>	<p>Rescind Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite Miner Academy is rescinding this waiver. Bauxite School District does and has always had a certified superintendent.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>Rescinding Waiver</p>		

Waiver #19	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>4-D.1</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #20	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. § § 6-17-401 4-D.1</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #21	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. § § 6-15-1004</p> <p>4-D.1</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #22	Statute/Standard/Rule	Rescind or Continue Waiver
<p>Each public school district shall employ classroom teachers that meet the licensure requirements in accordance with the laws of the State of Arkansas and the rules of the Division or are teaching under an approved waiver in accordance with the laws of the State of Arkansas and the rules of the Division.</p>	<p>Ark. Code Ann. § § 6-17-309 4-D.1</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>The State Board in 2019 approved a waiver to allow licensed Miner Academy teachers to teach electives for which they do not hold a licensure code.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Waiver #23	Statute/Standard/Rule	Rescind or Continue Waiver
<p>All public high schools in this state which offer vocational agriculture training shall, beginning with the next school year, contract with the vocational agriculture teachers on a twelve-month basis.</p>	<p>Ark. Code Ann. § § 6-17-802</p>	<p>Continue Waiver</p>
<p>Explain how the above waiver has enhanced student learning opportunities, promoted innovation or increased equitable access to effective teachers.</p>		
<p>Bauxite Miner Academy does not offer vo-ag courses that would require a twelve-month contract. The vo-ag courses are delivered in a traditional classroom setting and any teacher teaching this course would not work beyond the traditional school year.</p>		
<p>If the waiver is continued, will the service be provided in an alternate way?</p>		
<p>This service will continue as stated in the waiver.</p>		

Section 6:

Provide information on new waivers that are being requested.

Waiver Topic	Statutes/Standards/Rules	Rationale
No new waivers		

Section 7: Amendment Requests

List any amendment requests and provide a rationale for each (i.e., changes to grade levels, enrollment cap, location, addition of campus)

	Topic	Rationale
1	No amendments	

2		
3		
4		
5		

Section 8: Desegregation Analysis

Describe the impact, both current and potential, of the public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Bauxite Miner Academy Conversion Charter Renewal Application

Desegregation Analysis

The Bauxite School District (Bauxite) is submitting a renewal application for its conversion charter school, Miner Academy (school). As a district conversion charter school, the school may only enroll students who live within Bauxite’s boundaries, or lawfully transfer into the district. Bauxite is contiguous to the following school districts: Benton; Bryant; Glen Rose; Harmony Grove (Saline County); Poyen, and Sheridan. This analysis is provided to inform the decision making of the charter authorizer regarding the effect, if any, that the renewal of Bauxite’s district conversion charter would have on the efforts of Bauxite and the above-listed contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Bauxite, in this analysis, has carefully reviewed the potential impact that the renewal of its district conversion charter school would have upon its efforts and the efforts of the contiguous school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, Bauxite has found that none of the contiguous school districts listed above are under any court orders concerning their desegregation obligations, and are therefore unitary in all respects of their school operations. Bauxite itself is not under any court order concerning its desegregation obligations.

According to last school year’s third-quarter average daily membership enrollment figures as maintained by the DESE Data Center, Benton had a student population of 5,638 students, of whom 74.86% were Caucasian; 9.86% were Hispanic, and 9.4% were African-American. Bryant had a student population of 9,394 students, of whom 59.68% were Caucasian; 19.11% were African-American, and 16.14% were Hispanic. Glen Rose had a student population of 948 students, of whom 91.37% were Caucasian and 3.68% were Hispanic. Harmony Grove had a student population of 1,234 students, of whom 89.74% were Caucasian and 4.44% were Hispanic. Poyen had a student population of 496 students, of whom 93.13% were Caucasian and 3.64% were Hispanic. Sheridan had a student population of 4,152 students, of whom 86.78% were Caucasian and 6.28% were Hispanic. Bauxite’s student population was 1,589 students, of whom 90.52% were Caucasian and 4.71% were Hispanic. Ark. Code Ann.

§6-23-106 also requires that Bauxite's continued operation of the charter school will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. Bauxite's careful review of the relevant statutes affecting the contiguous school districts, and the student populations of such districts, shows that such negative effect is not present here.

In conclusion, Bauxite submits that upon the basis of its review, no statutory or other impediments concerning the creation and operation of desegregated public schools prohibit the State's charter school authorizer from granting its application to renew its district conversion charter for Miner Academy.