

Pleasantdale School District 107

Administrative Office • 7450 S. Wolf Road • Burr Ridge, IL 60527
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Placing children in a positive learning environment is a priority. Pleasantdale Elementary administration and staff spend a great deal of time and energy ensuring each child's unique needs and talents are considered. Improvements to the process are made annually. Math Rtl and Behavior Rtl data collected throughout the school year and used at every data meeting facilitated this process.

Preschool presents unique scheduling challenges because of the myriad of choices parents have when crafting the perfect school configuration for their child. These choices include the number of days of the week their child attends, as well as attending a.m., p.m., or both sessions. When children attend school either three or five days a week balancing classes, differentiating instruction, assessing, tracking, and making sure instruction is not repeated pose significant challenges. We have had a great deal of time to create perfect sections as preschool sections have been full since the start of summer.

Most of our incoming kindergarten students are products of our preschool so placement is done in a very similar manner to grades 1-3. However, as is often the case, there are many new Kindergartners who have enrolled in the spring and summer for the first time. For example, this year we have 44 kindergarten students coming from our preschool and 33 new students. Although all kindergartners go through an assessment process within the first few weeks of school, when new students enroll, we review any preschool paperwork including strengths, areas of concern, and any special services they may require before placing the student in a classroom.

Waiving tuition for extended-day kindergarten last year did not affect the overall structure of the day. We continue to enroll a handful of half-day students who go home at noon. As of August 11, there are four children opting for half-day. Last year at this time, there were six half-day students.

Presentation Takeaways:

- Placing children in balanced and developmentally appropriate classes for the upcoming year is a priority. It is a process the staff does well.
- Every year, we reflect on the process and look for areas of improvement. This class split process often begins midway through the school year. We review prior changes at the

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lead teacher level and then at the grade team level. Ideas and needs are generated, agreement is reached on improving the process, and the process begins for the upcoming year.

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