

# Grapevine-Colleyville ISD

## Vista Alternative

### 2025-2026 Campus Improvement Plan



# Mission Statement

At Vista we are **Guiding our future to success**

We do this by creating an environment where we

**Nurture**, striving to unlock everyone's potential;

**Empower**, allowing everyone to lead from where they are;

**Serve**, ensuring that everyone has the tools necessary to thrive;

**Work**, putting forth the effort to ensure success.

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# Goals

## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 1:** Academic Growth & Development: By 2028, all student groups will meet or exceed the State's rigorous Long Term Closing the Gaps Targets in Reading and Mathematics [TEA HB 3 Board Goals].

### HB3 Goal

**Evaluation Data Sources:** Universal Screeners (including iReady), STAAR, STAAR EOC, Accelerated Math Student Performance; VISTA behavior logs; weekly administrator grade/behavior checks; accommodations/supports

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> All students will be assigned an advisor to ensure the student's academic and behavior success while at VISTA. Student progress will be charted on a daily behavior log sheet based on a point system. Advisors will meet daily with students to review points. The VISTA administrator will meet weekly with students for an academic/behavior/points check-in.  <b>Strategy's Expected Result/Impact:</b> 100% of students will leave VISTA with "caught up" assignments and/or passing grades. <b>Staff Responsible for Monitoring:</b> VISTA teachers; VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students who need to take the STAAR assessment will complete spiraled reviews and/or content bell-ringers using teacher-generated review material.  <b>Strategy's Expected Result/Impact:</b> 100% of students that are assigned a VISTA placement will be provided review material based on STAAR content courses. <b>Staff Responsible for Monitoring:</b> VISTA Administrator; VISTA teachers	Formative			Summative
	Sept	Feb	Apr	June
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## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 2:** College, Career, and Military Readiness: By 2028, 93% of annual graduates will demonstrate at least one college, career, and military ready criteria as measured by the State Accountability System [TEA HB3 Board Goals].

### HB3 Goal

**Evaluation Data Sources:** College Career Military Readiness Indicators  
"School Quality Status" Indicator Domain III State Accountability System





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The student advocate will conference with each student assigned to VISTA about their post-secondary plans. <b>Strategy's Expected Result/Impact:</b> 100% of the students will be aware of CCMR criteria and the Student Advocate will communicate with home campus counselors to ensure a plan is in place. <b>Staff Responsible for Monitoring:</b> VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Educate secondary school students and families about higher education admissions and financial aid opportunities and sources of information, the TEXAS grant program, the Teach for Texas grant program, as well as, the importance of informed course selection in high school [TEA Requirement]. <b>Strategy's Expected Result/Impact:</b> 100% of students assigned to VISTA will be exposed to higher education and financial aid information. This aligns with students understanding of the spring course selection. <b>Staff Responsible for Monitoring:</b> VISTA Student Advocate; VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Execute, monitor, and effectively communicate the implementation of all HB3 requirements including Board Goals, Hiring of Highly Effective Teachers, and Reading Academies [TEA Requirement]. <b>Strategy's Expected Result/Impact:</b> 100% of VISTA teachers will implement district regulations and practices to be in compliance with Texas Education Agency requirements. <b>Staff Responsible for Monitoring:</b> VISTA teachers	Formative			Summative
	Sept	Feb	Apr	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Improve the 4 Year Federal, as well as, the 4 Year, 5 Year Extended, and 6 Year Extended Graduation rates, as reported for State Accountability, to pre-pandemic levels or higher through student and family engagement and attendance interventions with a goal of 98% by 2028 for the 4 Year Federal Rate [State Accountability]  <b>Strategy's Expected Result/Impact:</b> As academic progress is maintained and/or enhanced while in DAEP placement, the graduation rate improves; therefore, more students will be eligible to earn points towards CCMR. Consequently, through these improved systems we ensure all students earn at least one CCMR measure prior to graduation.  <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
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## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 3: Safety & Well-Being:** All classrooms will consistently uphold the student code of conduct to maintain a safe, nurturing environment.





**Evaluation Data Sources:** Student and staff will track daily behavior. Behaviors that result in removal from the classroom will diminish as staff members gain expertise in a consistent discipline management plan as evidenced by the VISTA behavior log/points sheet.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students placed at VISTA for vaping will be complete an online course that outlines the effects of vaping. <b>Strategy's Expected Result/Impact:</b> There will be a reduction in second time offenders for vaping placements. <b>Staff Responsible for Monitoring:</b> VISTA Student Advocate.	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Staff at VISTA will use Restorative Practices when dealing with conflict. <b>Strategy's Expected Result/Impact:</b> 90% of students will be able to reflect on the harm their actions may have caused and agree on how it can be remedied. Students will understand the impact of their actions on others and themselves, to be heard and understood, to repair the harm, and how to better respond to peer pressure once they return to their home campus. This will result in a reduction in suspension or unsuccessful days. <b>Staff Responsible for Monitoring:</b> All VISTA staff	Formative			Summative
	Sept	Feb	Apr	June
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Goal 1: Student Achievement and Post Secondary Readiness

Performance Objective 4: Student Involvement: Maintain, Grow, and Create co-curricular and extracurricular programming by ensuring all students explore interests and know of school-sponsored activities.





Evaluation Data Sources: Advisors data collection, GCISD Quality Cup, Student Schedules and Rosters

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students explore interests and participate in club-like activities in Advisory to become aware of likes/dislikes to transfer to school-sponsored activities/clubs . <b>Strategy's Expected Result/Impact:</b> Students will develop critical thinking skills as well as be motivated to join a club at their home campus. <b>Staff Responsible for Monitoring:</b> VISTA teachers	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

## Goal 1: Student Achievement and Post Secondary Readiness

**Performance Objective 5:** Address the needs of students for programs such as suicide prevention, violence prevention, dating violence (SB 9), and conflict resolution, as well as, programs designed for encouraging attendance, lowering drop out rates, reducing instructional time lost to discipline, and reducing the gap whenever disciplinary action by demographic group is disproportionate [TEA Requirement ].





**Evaluation Data Sources:** Improved school cultures as evidenced by improved attendance, reduced instructional time lost to discipline, application of routes to gain assistance, and improved conflict resolution.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> As dating violence will not be tolerated, counselors will provide guidance lessons to students emphasizing the definition of dating violence, methods to gain assistance for one's self or others, and reporting procedures regarding the alleged victim or perpetrator. To the extent possible, the schools will make available to students age-appropriate educational materials on the dangers of dating violence and resources for students seeking help. Additionally, campus administration and counselors will be trained on the reporting procedures and appropriate policies will be updated [Legislative Requirement].  <b>Strategy's Expected Result/Impact:</b> Improved school cultures as evidenced by improved attendance, reduced instructional time lost to discipline, application of routes to gain assistance, and improved conflict resolution. <b>Staff Responsible for Monitoring:</b> VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All staff will be trained in Restorative Practices.  <b>Strategy's Expected Result/Impact:</b> Students will gain conflict resolution skills, which will help reduce the number of days in OSS and/or unsuccessful days at VISTA. <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

Performance Objective 1: Recruitment: Establish metrics and baseline data to connect recruitment strategies to the hiring of new and returning staff members while maintaining annual recognition as a top employer.





Evaluation Data Sources: Gallup Surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> VISTA will recognize staff throughout the year by providing monthly recognitions during PLCs. <b>Strategy's Expected Result/Impact:</b> Staff engagement increased with monthly public recognition in semi-formal PLC meetings. <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building





Performance Objective 2: Employee Retention and Employee Satisfaction: Establish metrics and baseline data in order to connect retention and satisfaction strategies to staff members returning in subsequent years.

Evaluation Data Sources: Gallup Surveys

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> VISTA staff will work together monthly in PLC to provide feedback to systems and procedures that the campus is using to support students. <b>Strategy's Expected Result/Impact:</b> Staff have an opportunity to provide feedback so that campus wide decisions best serve students and staff. Individual check-ins with the VISTA administrator regarding state of the campus provide individual staff voice in the planning and implementation of campus rules and procedures. <b>Staff Responsible for Monitoring:</b> VISTA administrator	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Goal 2: Faculty and Staff Recruitment, Retention, and Capacity Building

**Performance Objective 3:** Instruction is provided by highly qualified teachers who receive ongoing, high-quality professional development and steps are taken to attract highly qualified teachers to high-need schools [Title I requirement]. To address any identified dis-proportionality, provide support at campuses where our low-income or minority students are served at disproportionate rates by ineffective, out of field, or inexperienced teachers [Equity Plan Requirement when TEA Identified].

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> VISTA staff will participate in the Anxious Generation book study during PLC to continue to learn strategies to assist students throughout the year. <b>Strategy's Expected Result/Impact:</b> 100% of VISTA teachers will understand some stressors in young students lives so that the staff can and help students struggling with learning, behavior and/or emotions. <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 1: Parents and Families Satisfaction and Engagement: Establish metrics and baseline data to connect engagement strategies to improved parent and family satisfaction.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will develop an initial parent email to be sent when a student is placed at VISTA. Administrator will develop and administer a parent survey for families to complete at the end of placement. <b>Strategy's Expected Result/Impact:</b> Improved communication and relationship between school and parents and provide baseline data for communication and progress monitoring. <b>Staff Responsible for Monitoring:</b> VISTA Administrator and administrative assistant	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 2: Community Engagement and Partnerships: Increase awareness of engagement and partnership opportunities between the district/ campuses and our community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Investigate opportunities for students placed a VISTA to serve as a volunteer in the community. <b>Strategy's Expected Result/Impact:</b> Students will be able to participate in a volunteer opportunity and connect the value of volunteering in a community. <b>Staff Responsible for Monitoring:</b> VISTA Administrator; VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement

Performance Objective 3: Corporate and Business Based Partnerships: Increase awareness of engagement and partnership opportunities between the district/ campuses and our business community.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Invite business members to share their story with VISTA students at least once per semester. <b>Strategy's Expected Result/Impact:</b> Students will be able to hear personal stories and connect with business members once each semester. <b>Staff Responsible for Monitoring:</b> VISTA Administrator; VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 4: All students will have a successful transition to their next grade level including regular attendance, a sense of belonging to the school community, as well as, belief in their own ability to achieve academic and personal goals [ESSA Title I, Homeless, Foster Care, Emergent Bilingual].

Evaluation Data Sources: Student Attendance, Failure Rates, Extracurricular Participation

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Conduct home visits as needed on students who are chronically absent. <b>Strategy's Expected Result/Impact:</b> Improved attendance by 10% for chronically absent students while they are assigned to VISTA. <b>Staff Responsible for Monitoring:</b> VISTA Administrator; VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
<div><div><div></div>No Progress</div><div><div></div>Accomplished</div><div><div></div>Continue/Modify</div><div><div></div>Discontinue</div></div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





Performance Objective 5: Campus and District programming will encourage parental involvement at each campus [TEA Requirement].

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Parents will be encouraged to attend the student Reintegration meetings. <b>Strategy's Expected Result/Impact:</b> 100% of parents will attend reintegration meetings and will be more knowledgeable about the systems of support available to their student. <b>Staff Responsible for Monitoring:</b> VISTA Student Advocate	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 3: Parents, Families, and Community Satisfaction and Engagement





**Performance Objective 6:** Campus and District programming will include goals and activities for a coordinated health program at the campus based on student fitness assessment data, student academic performance data, student attendance rates, the percentage of students who are economically disadvantaged, meeting requirements for physical activity, and other indicators recommended by the GCISD school health advisory council [TEA Requirement].

**Evaluation Data Sources:** Title 2, Chapter 28, Section 28.004 of the Texas Education Code requires school districts to establish School Health Advisory Council to assist the district in ensuring that local community values are reflected in the district's health education instruction.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> VISTA students will regularly participate in PE/Power Hour. <b>Strategy's Expected Result/Impact:</b> 100% of students assigned to VISTA will participate in weekly physical activity. Students will complete the fitness gram (if necessary during placement.) <b>Staff Responsible for Monitoring:</b> VISTA Administrator; VISTA teachers	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				





Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 1:** Transparent Financial Stewardship: GCISD stakeholders will have multiple routes to provide feedback, as well as, an enhanced view of the alignment between financial actions and advancement towards the performance expectations held by the community for the District.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> VISTA budget will be transparent to all stakeholders. Stakeholders will have opportunities to provide feedback on the VISTA expenditures.  <b>Strategy's Expected Result/Impact:</b> VISTA stakeholders will have improved knowledge and understanding on budget/budget process so they can better determine needs and provide spending feedback. <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

Goal 4: Strong Financial Stewardship and Internal System Efficiency





Performance Objective 2: Effective and Efficient District Operations: GCISD campuses, departments, and programs will benefit from clear financial processes allowing timely access to quality resources in order to achieve their core purposes and goals.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The VISTA administrative team will conduct quarterly evaluation meetings of the campus budget to ensure that all spending aligns with the mission and vision of the campus and district. <b>Strategy's Expected Result/Impact:</b> All spending on the VISTA campus will directly align with the campus and district's mission, vision, and goals. <b>Staff Responsible for Monitoring:</b> VISTA Administrator, Administrative Assistant	Formative			Summative
	Sept	Feb	Apr	June
<div><div> No Progress</div><div> Accomplished</div><div> Continue/Modify</div><div> Discontinue</div></div>				

## Goal 4: Strong Financial Stewardship and Internal System Efficiency

**Performance Objective 3:** Long-range facility management plan: GCISD will have a district-wide plan that forms the basis for capital investment decisions and provides a sequence of planning processes to guide future capital measures.

**Evaluation Data Sources:** Alignment of Resources to Demographic Projections and District Programs, Ability to forecast future financial needs

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> The VISTA Administrator and staff will review data to determine the needs of the campus. <b>Strategy's Expected Result/Impact:</b> 100% of staff will review and provide feedback on the needs of the campus through an end-of-year survey. <b>Staff Responsible for Monitoring:</b> VISTA Administrator	Formative			Summative
	Sept	Feb	Apr	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create and maintain a safe, secure learning environment by implementing the School Safety Standards including confirmed closed and locked doors, entry-resistant window film, exterior door sweeps, and semi-annual system checks [19 TAC Section 61.1031] <b>Strategy's Expected Result/Impact:</b> 100% VISTA classroom doors will be locked when students are occupying room. Campus exterior doors will be locked at all times. <b>Staff Responsible for Monitoring:</b> VISTA Administrator; teachers	Formative			Summative
	Sept	Feb	Apr	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				