

DRAFT MEETING MINUTES – BOARD BUSINESS MEETING OCTOBER 14, 2025

Board Members Present:

Sunita Garg, Chair
Justice Rajee, Chair (virtual)
Dr. Vân Truong
Dr. Karen Pérez
Dr. Melissa Potter
Syed Qasim
Dr. Tammy Carpenter

Board Members Absent:

Board Student Representatives Present:

Chermia Clouser
Vihaan Paliwal
Isabelle Riley
Jordyn Sargent

Staff Present:

Dr. Gustavo Balderas
Dr. Shelly Reggiani
Casey Waletich
Michael Schofield
Kerry Delf
Steffanie Frost
Steve Langford
Shellie Bailey-Shah
Jill O'Neill
Steven Sparks
Aaron Boyle
Veronica Galvan
Kristie Hauss
Robert McCracken

Superintendent
Associate Superintendent for Teaching & Learning
Associate Superintendent for Operations & Support Services
Associate Superintendent for Business Services
Chief of Staff
Chief Human Resources Officer
Chief Information Officer
Public Communications Officer
Executive Administrator for Teaching & Learning
Executive Administrator for Long-Range Planning
Administrator for Facilities Development
Administrator for Curriculum, Instruction & Assessment
Accountability, Data & Assessment Coordinator
Demographics & Planning Specialist

The meeting was open to the public to attend in person or via livestream on YouTube.

I. OPEN MEETING

Chair Sunita Garg called the meeting to order at 7:01 p.m. She noted that all seven board members were present with Justice Rajee joining virtually.

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Use the following links to access board meeting information:

Video Livestream: youtube.com/BeavertonSchools • Meeting Materials: beavertonsd.org/boardmeetings

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The board reviewed the agenda, and board member Tammy Carpenter requested a contract authorization be pulled from the consent agenda: Beaverton High School Baseball/Softball Turf.

II. STUDENT PERFORMANCES & RECOGNITIONS

A. *Stoller Middle School Choir*

The choir from Stoller performed Evening Rise.

B. *ORABSE Educator Award*

Whitford Middle School 7th grade counselor Nikki Thrower was recognized as having received the Oregon Alliance of Black School Educators (ORABSE) Educator Award

C. *Regional Teacher of the Year*

Sunset High School computer science and engineering teacher Jason Galbraith was honored for having been named by the Oregon Department of Education as the Northwest Regional Teacher of the Year and a finalist for Oregon Teacher of the Year.

III. SUPERINTENDENT'S REPORT

Superintendent Balderas welcomed the student representatives from four of the district's high schools, expressed appreciation for their participation and emphasized the importance of their voices in district discussions. He then provided an update on state budget matters, noting that the Oregon Department of Education has been asked by the governor's office to prepare contingency plans for possible funding reductions. This has raised concerns among state superintendents that additional cuts could occur, potentially even within the current fiscal year. These contingency plans will be presented to the governor later this year and to legislators in early spring. Dr. Balderas also mentioned that the next state revenue forecast is scheduled for November 19, which will provide more insight into Oregon's financial outlook, and cautioned that the upcoming long legislative session may be particularly challenging for public education funding.

Dr. Balderas also mentioned ongoing homeland security activity in the area, highlighted that the district has provided information to all staff and continues to train employees, thanked staff for leadership in this area, noted that our schools are the safest places for students and reaffirmed the district's commitment to ensuring that schools remain safe environments. He noted that county superintendents are working together proactively to address safety concerns and maintain a unified response.

IV. PUBLIC COMMENTS

A. *Comments by Employee Groups*

BEA President Katie Lukins and OSEA President Kyrsti Sackman commented to the board.

B. *Comments by Community Members*

The board heard public comment from 10 speakers. The board also received 24 written comments.

V. ITEMS FOR INFORMATION

A. *Beaverton Education Foundation*

BEF executive director Lauren Garrett and director of programs and grants Holly Van Houten shared an overview of the Beaverton Education Foundation that provides support for BSD schools. In 2024–25, with support from individuals, businesses, foundations and organizations, BEF invested \$372,500 in Beaverton schools. Funding was provided for 164 projects and programs across all 54 schools.

B. *Enrollment Update*

BSD demographer Robert McCracken presented a report on the district's student enrollment. Each school year on the final school day of September, Oregon school districts tabulate the enrollment totals for each grade level and school. These figures represent the district's official enrollment for the year. Student numbers in the Beaverton School District are continuing to decline, with 2025 total enrollment down from the prior school year by a total of 890 students (-2.34%). General education enrollment declined at every school level except middle school, which rose slightly; the largest drop from the previous year was at the elementary school level.

C. Division 22 Compliance Report

Oregon Administrative Rules Chapter 581, Division 22 contains the state's foundational standards for elementary and secondary education. Each year, districts must report to the school board, the community and the Oregon Department of Education whether they are in compliance with the state standards set forth in Division 22. Dr. Shelly Reggiani, Jill O'Neill, Veronica Galvan and Kristie Hauss presented the board with this annual report for the 2024-25 school year. Of the 57 Division 22 standards addressed in the required annual assurances, the district was in compliance with 55. Corrective action plans are in place for the remaining two standards (middle school PE minutes and curriculum adoption timeline), and no issues are anticipated with their implementation. The detailed report is available to the public on the district website.

D. Monthly Financial Report

Associate Superintendent Mike Schofield presented the monthly financial report which included general fund activity and forecast, a summary of revenues and expenditures, a report on classroom teacher staffing by schools, and information on investment activity.

VI. CONSENT AGENDA

A. Personnel

B. Meeting Minutes

- i. School Board Work Session, September 9, 2025
- ii. School Board Business Meeting, September 9, 2025
- iii. School Board Work Session, September 25, 2025
- iv. School Board Special Meeting, September 26, 2025

C. Public Contract Authorization

D. Public Contract Brand Names

E. Review Policy DFA Investments

Dr. Karen Pérez moved to approve the consent agenda as submitted with the exception of the item that was removed. Dr. Tammy Carpenter seconded. The motion passed unanimously 7:0.

VII. ITEMS FOR ACTION

A. Contract Authorization: Beaverton High School Baseball/Softball Turf

Dr. Karen Pérez moved to approve the contract authorization that had been pulled from the consent agenda. Justice Rajee seconded. After discussion, the motion passed 6:1 with Dr. Tammy Carpenter opposing.

C. Board Policy Revisions

- i. JFCEB Personal Communication Devices
- ii. JOA Directory Information
- iii. JHFA Supervision of Students
- iv. JN Student Fees

Dr. Karen Pérez moved to approve the board policy revisions as submitted. Justice Rajee seconded. The motion passed unanimously 7:0.

VIII. ITEMS FOR ACTION AT A FUTURE MEETING

A. *Board Goals*

In the board's fall retreat, board members discussed goals for the board's work for the 2025-26 school year and reached consensus to establish four goals regarding superintendent selection, sustainable budget, board development and legislative advocacy. The board discussed in the retreat that the goals would be articulated and approved in a later meeting. The draft goals are:

- **Superintendent Selection:** The board will successfully select, hire and support a superintendent whose leadership and experience align with the district's strategic priorities, community values and student needs, and will work to ensure a smooth transition in district leadership.
- **Sustainable Budget:** The board will work collaboratively with district leadership to adopt a balanced and sustainable budget that reflects strategic priorities and supports long-term financial stability for the district.
- **Board Development and Effectiveness:** The board will strengthen its governance practices through effective onboarding, ongoing professional development and periodic self-assessment aligned to board goals and working agreements.
- **Legislative Advocacy:** For the 2026 Legislative Session, the board will continue to collaborate with regional partners and advocate to legislators to advance state-level actions that support Oregon K-12 education, the Beaverton School District and our students.

B. *Board Operating Agreements*

The board periodically reviews, revises and reaffirms its board operating agreements that outline how board members will work with each other, the superintendent and the community. The board discussed the current board operating agreements, reviewed the articulation of revisions they had discussed with apparent support in the fall retreat, and some additional suggested revisions raised by board members in this meeting.

C. *Budget Committee Member Selection Process*

Associate Superintendent Michael Schofield shared that the board has chosen to have budget committee positions linked to board zones. The terms of the committee members in zones 4 and 7 expired on June 30, and these positions are currently vacant. Community members (including current members who wish to continue to serve) may apply for appointment to three-year terms in these positions. Mr. Schofield shared the process the board has previously used to appoint community members to the committee. If approved by the board, applications will be accepted from November 5, 2025 to January 19, 2026, and the applicants recommended by the board members in those zones will be presented for board approval in the business meeting on February 3 or a future meeting.

D. *Declaration of Surplus Property*

Executive Administrator for Long-Range Planning Steven Sparks shared that as part of a security fencing project at Fir Grove Elementary School, the Facilities Development team completed a survey of the school property lines, and identified that six neighboring residential properties have encroached onto the school property with residential fencing and other private improvements that have existed for many years. District staff met with the neighboring property owners and discussed options for resolution, and mutually agreed to explore the option of the neighbors acquiring the property on which their encroachments are located, if the board approves declaring the property surplus and authorizing its sale.

E. Board Policy Revisions

i. AC Nondiscrimination and Civil Rights

ii. Clerical Revisions to Board Policy Manual

Chief of Staff Kerry Delf presented and answered questions from the board on recommended revisions to board policies for consideration for approval at a future meeting.

IX. BOARD COMMUNICATION

A. Comments & Committee Reports

Several board members participated in National Book Month by sharing recent or favorite reads and reflecting on the importance of continuous learning and personal growth. Board members expressed appreciation to district staff and consultants for their work on the evening's session and broader district efforts. Multiple board members emphasized their gratitude for classified and licensed employees and their essential roles in supporting students and district operations. Further comments touched on themes of safety, inclusion and belonging, reaffirming the district's commitment to maintaining respectful dialogue, valuing diverse perspectives, and prioritizing safety in an increasingly polarized climate. Additional updates included positive audit results, bond accountability, continued progress on facilities planning work, and acknowledgment of community partnerships such as BEF's "Feed My Body, Feed My Brain" initiative.

Student representatives shared that participating in the meeting was an eye-opening experience, providing insight into public engagement and district decision-making. They expressed gratitude for the opportunity to contribute their perspectives and recognized the importance of student voice in shaping discussions.

The meeting concluded with thanks to students, staff, and community members for their time, engagement, and shared commitment to the district's goals.

CLOSE MEETING

Chair Sunita Garg adjourned the meeting at 10:37 p.m.