



Three Rivers School District

PLANNED COURSE STATEMENT

Rewritten: April 2017

Course Title: Ancient Civilizations	Grade Level(s): 6th
Length of Course: 1 year	Credit Area: Required
Prerequisite: none	Amount of Credit: N/A
Adopted/Supplemental Materials: History Alive: The Ancient World (main text) History Alive: The Medieval World and Beyond The World Geography from Prentice Hall as needed	
Dual Credit Articulation: N/A	
Schools: Fleming, Lincoln Savage, Lorna Byrne, Applegate	

COURSE DESCRIPTION:

Students will learn the history, geography, culture and achievements of ancient civilizations with a focus on reading and writing skills. The concepts in this course include: a study of ancient cultures beginning with Mesopotamia in the first quarter along with map and geography review. The second quarter continues with a focus on ancient Egypt/Judaism. The third quarter focuses on the western hemisphere: early Native Americans, Aztec, Inca, and Mayas. The year concludes with a study of ancient India and China.

COURSE GOALS:

Standards will be assessed to determine whether a student has met proficiency. Some of these standards are:

RH.6.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

RH.6.2: Determine the central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

RH.6.4: Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to social studies.

RH.6.10: Read and comprehend history/social studies texts independently and proficiently.

6.1: Determine and explain the historical context of key people, cultures, products, events, and ideas over time including the examination of different perspectives from people involved including, but not limited to, Aztec, Maya, Inca, Inuit, early Native American cultures of North America, major explorers, colonizers of 6.3 Describe the rise; the political, technological, and cultural achievements; and the decline of ancient civilizations in Europe, Asia, and Africa prior to the Roman Empire.

6.23 Interpret documents and data from multiple primary sources and secondary sources (art, artifacts, eyewitness accounts, letters and diaries, real or simulated historical sites, charts, graphs, diagrams, written text

ASSESSMENT STRATEGIES:

Content Knowledge and Skills: (80% of Semester Grade) Any direct assessment of a standard or its learning targets including: <ul style="list-style-type: none">• Tests and Quizzes• Writing Samples• Projects - student's own work• Alternative Assessments - Verbal etc.	Participation/Citizenship: (20% of Semester Grade) <ul style="list-style-type: none">• Interactive Notebook• Daily Work / In class assignments• Personal Responsibility<ul style="list-style-type: none">o Effort in Learningo Participationo Classroom Preparednesso Adhering to Due Dates
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ACCOMMODATIONS AND MODIFICATIONS:

All students have:

- extended time
- retakes per teacher approval
- paper copy or electronic copy on assessments
- extra learning opportunity (ELO) or academic lunch (names differ at various schools)
- Homework Help House or equivalent
- academic support class

Instructions and expectations will be adjusted per IEP as needed.

CAREER RELATED LEARNING STANDARDS:

Students will learn to work in a group setting; use of technology to problem solve, demonstrate appropriate workplace behaviors; decision-making; acquire, use, and analyze information; effective communication.