

Red Wing Public Schools
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School Board Meeting Agenda Item

Topic: COVID-Related Issues
 Contact(s):
 Presenter(s): Karsten Anderson and Others

Nature of Action Requested by Board

Board action
 Board information or scheduled report

Background Information

Introduction

As authorized by a resolution of the school board on August 10th, Superintendent Anderson moved to Distance Learning beginning on Monday, November 16th. The purpose of this agenda topic is to review data/information related to that decision, consider repercussions of the decision, and consider particular motions altering the Distance Learning plans. During their weekly meeting on November 10th, Pam Roe, Arlen Diercks, and Superintendent Anderson discussed plans for reviewing additional information and recommendations during a special school board meeting on November 23rd (instead of a workshop).

Data as of November 5th / Additional Data as of November 12th

<i>Factors</i>	<i>10/29</i>	<i>11/5</i>	<i>11/12</i>	<i>11/19</i>	<i>11/26</i>
County COVID Rates (Announced)	19.04 10/4-10/17	34.19 10/11-10/24	64.69 10/18-10/31		
County COVID Rates (Projected)			55-60 10/18-10/31	TBD	
County Positivity Rates	2.8	3.3	3.7		
# of Students/Staff with COVID		8	10		
# of Students/Staff Quarantined		150	138		
# of Classes Learning Remotely		6	6		
# of Transmissions Occurring at School	0	0	0		
# of Schools with at least five students in school while infectious over the previous two-week period	0	0	0		
Athletes Quarantined		<10	<10		
Staff / Substitute Availability					

Colvill Programming

- Request: Min MartinOakes, the Colvill Family Center Director, submitted the attached request for a variation from the Distance Learning Plan.
- Presenters: Min Martin-Oakes and/or Dawn Wettern
- Attachment: Included in agenda packet
- Recommendation: I move to approve Colvill Family Center programming (including Head Start) to resume in-person learning on November 30, 2020 and will continue on that schedule unless the Superintendent or School Board move it to a more restrictive learning model.

Special Education Programming for Students in Settings 3 and 4

- Information: There will be discussion about the need to provide in-person special education services for some students during Distance Learning.
- Presenters: Cherie Johnson and/or Sonia Smith
- Attachment: Summary information included in Executive Order 20-94, which is an extra in the board packet.
- Recommendation: Information only

Other High Risk Students

- Information:* There are other requests for variations from the Distance Learning Plan, including serving English Learners, especially newcomers; high school students who had at least 2 failing grades from first quarter; and others.
- Presenters: TBD
- Attachment(s): None
- Recommendation: None at this time.

Athletics and Activities

- Information: Currently, the plan is to continue with sports and activities due to local data, including the number of athletes who are quarantined, but Paul is exploring several issues after discussing with other activities directors.
- Presenter: Paul Hartmann
- Attachment: Included in agenda packet
- Recommendation: None at this time

Childcare

Information:	Information about the district's childcare programming during Distance Learning will be shared.
Presenters:	Dawn Wettern and/or Justin Plein
Attachment:	Summary information included in Executive Order 20-94, which is an extra in the board packet.
Recommendation:	None at this time

Possible Criteria for Returning to School

There are a number of factors to consider prior to returning to school, so I am hesitant to recommend firm criteria relying on a formula.

One factor should be the latest and projected county COVID rates. One example showing stabilized COVID cases within the county:

Suppose elementary students are in Distance Learning on a given Thursday. If actual or projected rates for the following four Thursdays are less than 50, then elementary students might resume in-person or hybrid learning on the following Monday depending on other factors.

Suppose secondary students are in Distance Learning on a given Thursday. If actual or projected rates for the following four Thursdays are less than 30, then secondary students might resume in-person or hybrid learning on the following Monday depending on other factors.

Other Attachments

Resolution Adopting Base Learning Model (Extra)
Governor's Executive Order(s) (Extra)
E-12 Learning Plan for Parents (Extra)
COVID Plan for Employees (Extra)