

North Early Learning Center

2010- 2011 Assessment Data Plan

All three-and four-year-olds will be given a pre-and-post test using the Developmental Indicators for the Assessment of Learning, 3rd edition (DIAL 3). All DIAL 3 pre-testing will be completed within 45 days of each child's first day of entering the program. Retired WO-C CISD teachers and developmental assistants will be trained and certified as DIAL 3 assessors. Each assessor will administer the DIAL 3 to the same classes in both fall and spring. Education/Early Childhood Manager will develop DIAL 3 class and campus data. This data will be used for program evaluation.

Master Level students from Lamar University's Speech and Hearing Department will conduct speech screenings on all Head Start and Pre-K students in early September. Lamar will provide therapy with parental consent on students identified as needing Response to Intervention (RTI). Re-screening will be conducted on children identified in January. Results of the screening will be given to Mental Health/Disabilities Manager.

Davis Observation Checklist for Texas (DOCT) will be used by teacher on students enrolling later in the year. Results of the screening will be given to **Mental Health/Disabilities Manager**.

DECA Behavioral observation (All students) Checklist will be given to teachers. Results due to Mental Health/Disabilities Manager.

DIAL 3 Test Booklet

Score Summary

Cutoffs chosen: 16 percent (1.0 Standard Deviation) p. 110

Individual DIAL 3 class report

Education/Early Childhood Manager will create this report. It will assist the teacher when planning for individual needs, tracking student progress and developmental services.

Individual DIAL 3 raw score class report

Each teacher use assessment data to complete a class report. This report will be used to identify individual needs and target individual skills. Anecdotal notes, checklists and work samples will be used to record student progress.

Developmental Services

Student referral for developmental services will be made based on teacher observation and DIAL 3 results. All students whose DIAL 3 score indicated a potential delay in motor, concepts, language or total score will be offered developmental services. Permission letters will be sent to parents.

Ongoing Assessment

Individual student portfolios will be maintained to track student progress. Student learning throughout the school year will be documented using student portfolio checklists, anecdotal notes, writing journals and work samples. Student learning will be evaluated at the end of each six weeks and documented on the Progress Report. Evaluation of student progress will be discussed with parents at the end of the 1st, 2nd, 4th and 6th six weeks (home visit or conference).

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Individual Teacher Meetings-January and May

Each teacher will meet with **Head Start Director/Principal and Education/Early Childhood Manager** to review the campus ongoing child assessment system. Content, quality, consistency and credibility of our system will be discussed. Suggestions for improvement will be noted.

Fall 2010– Spring 2011 Ongoing Program Evaluation

Education/Early Childhood Manager will compile Six Weeks Child Outcomes and Instructional Target individual, class and campus data. Data will be used to make curriculum adjustments such as staff training and purchasing additional resource materials. Program improvement plans will be developed based on data analysis results.

Individual student data will be reviewed at the end of each six weeks by **Head Start Director/Principal and Education/Early Childhood Manager**.

Parent Input

Parents will complete a child development questionnaire at the first home visit. Parent assessment of student's learning will be discussed at the home visit/conference. Parents will complete a Parent Needs and Information Update at the fall/spring home visit and parent conference.

Parent Involvement

Parent's opportunities are provided including:

Serving on Curriculum Committee

Parent training-Ages and Stages

Curriculum Overview

DIAL 3 Overview

Classroom parent meetings

Weekly classroom and Scholastic unit newsletter

Weekly communication folder

Individual counseling with LPC upon request

Parent lending library

I CARE meetings

Take home library books

AAUW donated monthly books

Waterford take-home books

Home Visit and Parent Conference