

# Medford School District

## Report on Compliance with Public School Standards

### 2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district's status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Medford School District's compliance with each of the requirements of Oregon's administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, **Medford School District** has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

## Category: Teaching & Learning

### Subcategory: Curriculum & Instruction

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2030 District Curriculum</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Medford School District Curriculum Management Plan</a></li> <li>• <a href="#">District Commitment to Student Learning Board Policy (IFAA), Curriculum</a></li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p><a href="#">Guides and Course Outlines Board Policy (IFE)</a>, <a href="#">Curriculum Development Board Policy (IF)</a></p> <p><b>English, Science, Math, Social Science, World Languages, Health, Electives</b></p> <ul style="list-style-type: none"> <li>• <a href="#">6 -12 Planned Course Statements</a></li> </ul> <p><b>Arts:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">Arts Courses</a></li> </ul> <p><b>*Technology:</b></p> <ul style="list-style-type: none"> <li>• <a href="#">MSD Tech Plan 2018-2021</a> being revised as <a href="#">MSD Educational Technology Implementation and Innovation Plan</a></li> <li>• <a href="#">Digital Citizenship Lessons</a></li> </ul> <p><b>Career Education</b></p> <ul style="list-style-type: none"> <li>• <a href="#">CTE Course Standards</a></li> <li>• <a href="#">CTE Program Self-Evaluation</a></li> </ul> <p><b>SEL</b></p> <ul style="list-style-type: none"> <li>• <a href="#">K-5 SEL Instructional</a></li> </ul>	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>• <a href="#">Framework MS 6-8 Advisory Calendar</a></li> <li>• <a href="#">HS Guidance Lesson Calendar</a></li> </ul>	
<a href="#">581-022-2045 Substance Use Prevention and Intervention Plan</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Included in Great Body Shop curriculum grades K-8 See <a href="#">Substance Abuse and Misuse Lessons</a></li> <li>• <a href="#">Teen Intervene</a> program with Upshift at secondary “Alternative to Suspension”</li> <li>• <a href="#">Alex’s Story “Dangers of Fentanyl”</a> in secondary Health Class</li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2050 Human Sexuality Education</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Included in <a href="#">Health Planned Course Statements</a></li> <li>• <a href="#">MSD Comprehensive Sexuality Education Plan</a></li> <li>• <a href="#">Human Sexuality</a></li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p><a href="#">AIDS/HIV, Sexually (IGAI)</a></p> <ul style="list-style-type: none"> <li>• <a href="#">MSD Health K-12</a></li> <li>• <a href="#">Parent Opt Out &amp; Health Info</a></li> <li>• <a href="#">Health Standards Letter from MSD Board</a></li> </ul>	
<p><a href="#">581-022-2055 Career Education</a></p>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Major Clarity</a> implemented grades 6-8 - <a href="#">Usage Report</a></li> <li>• Major Clarity Tier 1 implementation begins 2024-2025</li> </ul>	<p>Not applicable</p>
<p><a href="#">581-022-2060 Comprehensive School Counseling</a></p>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <p>Fully implemented CSCP Grades 7-12:</p> <ul style="list-style-type: none"> <li>• <a href="#">CSCP Handbook</a></li> <li>• <a href="#">Exec Presentation overview</a></li> <li>• <a href="#">MSD CSCP Full Assessment</a></li> </ul>	<p>Not applicable</p>
<p><a href="#">581-022-2263 Physical Education Requirements</a> *Elementary Grades</p>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>• <a href="#">ODE PE Minutes Report</a></li> <li>• Grades K-5 minutes remained unchanged.</li> </ul>	
<a href="#">581-022-2263 Physical Education Requirements</a> *Middle Grades	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">ODE PE Minutes Report</a></li> <li>• Grades 6-8 minutes reduced from 225 to 150. This has been verified with all middle school administrators.</li> </ul>	Not applicable
<a href="#">581-022-2320 Required Instructional Time</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <a href="#">Instructional Minutes 2023-2024</a>	Not applicable
<a href="#">581-022-2340 Media Programs</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• Medford School District has a District Media Specialist that supports Media Technicians at 14 elementary schools. The 3 comprehensive middle schools, and 2 comprehensive high schools have a licensed media specialist dedicated to their support.</li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>• The Instructional Media Center (IMC) is staffed with one person that facilitates the distribution of physical instructional materials to all schools.</li> <li>• The <a href="#">MSD Library Media Center Procedures Manual</a> provides guidance and support for maintaining consistent, equitable, and aligned procedures in K-12 libraries and media centers.</li> <li>• The Elementary and Secondary ELA Instructional Materials Canvas courses provide support for teachers to access high quality research databases and lessons to support teaching research skills.</li> </ul>	
<a href="#">581-022-2500 Programs and Services for TAG Students</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Medford School District Plan for Talented and Gifted (TAG) Education</a></li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• All schools are using the same core instructional materials which were adopted using ODE's IMET process.</li> <li>• <a href="#">Curriculum Development and Adoption Board Policy (IF)</a></li> </ul>	Not applicable
<a href="#">581-022-2355 Instructional Materials Adoption</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Curriculum and Instructional Materials Development and Adoption Process</a></li> <li>• <a href="#">Adoption Cycle 6-Year Plan</a></li> </ul>	Not applicable
<a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Math: <a href="#">Request for Approval to Postpone Selection and Use of Adopted Instructional Materials</a> Good for 2 years.</li> </ul>	Not applicable

## Subcategory: Assessment & Reporting

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2100 Administration of State Assessments</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Elementary Assessment Calendar 23-24</a></li> <li>• <a href="#">Secondary Assessment Calendar 23-24</a></li> <li>• 23-24 STC training</li> <li>• We test all our students annually following all the expectations of ODE. The Annual notice is provided to parents at the beginning of the school year and again 30 days prior. All pertinent staff is trained, and a Canvas course with all training materials has been developed. A monthly newsletter is sent to all STCs, including SOESD specialized programs, as well as the Charters in our district. We review and validate the data. We report improprieties.</li> </ul>	Not applicable
<a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p>	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>The Medford School District adheres to the Division 22 Standards of the state of Oregon by ensuring that the assessment exemption process is applied consistently to all students, regardless of ability or disability. In compliance with state requirements, MSD includes necessary accommodations for state assessments within each student's Individualized Education Program (IEP) when appropriate. This approach aligns with legal obligations to ensure equitable access to assessments and resources. Importantly, while parents may request an exemption from assessments, the decision to include or exclude students from assessments, and the accommodations provided, are determined based on the student's educational needs and not solely on parental requests, ensuring compliance with</li> </ul>	

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		both the Oregon Department of Education standards and the district's <ul style="list-style-type: none"> <li>• <a href="#">Board Policy (IL)</a></li> </ul>	
<a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• The Medford School District Work Sample Guidelines <a href="#">(Archived 2023-2024)</a> manual provides comprehensive guidance and resources for administering and scoring required work samples in writing, speaking, math problem-solving and scientific inquiry for students in grades 3 through 12. The guidelines also outline the process for entering scores into Synergy.</li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>	<b>Waived through the end of 2027-28 school year</b>	Not applicable	Not applicable
<a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>● School Board Policies on Grading and Assessment (<a href="#">IKA</a>) (<a href="#">IKA-AR</a>)</li> <li>● Report Cards &amp; Transcripts are shared and recorded for each student</li> <li>● <a href="#">Summarized Grading Timelines - MSD - 23-24</a></li> <li>● <a href="#">Grading Timeline Summary</a></li> <li>● <a href="#">Elementary Assessment Calendar 23-24</a></li> <li>● <a href="#">Secondary Assessment Calendar 23-24</a></li> <li>● Credit Retrieval Courses are offered during the school year as well as during the summer.</li> <li>● Ongoing performance feedback provided by teachers to students in Canvas and End of Term grades shared with families and students in Synergy Gradebook.</li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>• Synergy SIS keeps SSID information</li> </ul>	
<a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• iReady Dyslexia assessments</li> </ul>	Not applicable

### Subcategory: Program & Service Requirements

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2315 Special Education for Children with Disabilities</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• The Medford School District provides a continuum of services for all students eligible for special education.</li> <li>• Board Policies: <a href="#">IGBAG</a>, <a href="#">IGBAJ</a>, <a href="#">IGBAF</a></li> </ul>	Not applicable
<a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Medford School District Plan for Talented and Gifted (TAG) Education</a></li> <li>• <a href="#">Blue Screening Report</a></li> <li>• <a href="#">ODE Training Slide Decks</a></li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>● <a href="#">Nomination form</a></li> <li>● <a href="#">Parent Permission to Evaluate</a></li> <li>● Use NNAT3, CogAt, iReady, OSAS for scores as well as state scoring rubrics for evidence collection</li> </ul>	
<a href="#">581-022-2330 Rights of Parents of TAG Students</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>● <a href="#">Medford School District Plan for Talented and Gifted (TAG) Education</a></li> <li>● <a href="#">Parent Notification</a> of TAG Identification</li> <li>● <a href="#">Parent TAG Brochure</a></li> <li>● <a href="#">Student Observation Profile</a> for Parents of TAG Students</li> <li>● Permission for Services <a href="#">with Opt-out</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2505 Alternative Education Programs</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>● <a href="#">Alternative Education Program** Board Policy (IGBHA)</a></li> <li>● <a href="#">Establishment of Alternative Education Programs Board Policy (IGBHB)</a></li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2515 Menstrual Dignity for Students</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• Verified with Facilities 9/27/24</li> </ul>	Not applicable

### Subcategory: High School Diploma

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2000 Diploma Requirements</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable
<a href="#">581-022-2005 Veterans Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable
<a href="#">581-022-2010 Modified Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable
<a href="#">581-022-2015 Extended Diploma</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2020 Certificate of Attendance</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable
<a href="#">581-022-2025 Credit Options</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• Board Policies: <a href="#">Expanded Options Board Policy (IGBHE)</a>, <a href="#">MSD College Credit Options</a>, <a href="#">Graduation Requirements Board Policy (IKF)</a></li> </ul>	Not applicable

## Category: Health & Safety

### Subcategory: Policies & Practices

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2205 Policies on Reporting of Child Abuse</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• The District has adopted policies on the reporting of Child Abuse: <a href="#">JHFE/GBNAB</a> and <a href="#">JHFE-AR(1)</a>, <a href="#">BBFC</a></li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2220 Health Services</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">2023-2024 School-Level Communicable Disease Management Plans</a></li> </ul>	Not applicable
<a href="#">581-022-2307 Educational Equity Advisory Committees</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Name, Strength and Need Advisory</a></li> <li>• <a href="#">Board Bulletin</a></li> <li>• <a href="#">Member Criteria</a></li> <li>• <a href="#">MSD Diversity, Equity and Inclusion Interest Form (2022-2024)</a></li> </ul>	Not applicable
<a href="#">581-022-2310 Equal Education Opportunities</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Board Policies: <a href="#">JB - Equal Education Opportunity</a>, <a href="#">AC - Nondiscrimination</a>, <a href="#">JFCF - Hazing, Harassment, Intimidation...</a>, <a href="#">GBN/JBA - Sexual Harassment</a></li> </ul>	Not applicable
<a href="#">581-022-2312 Every Student Belongs</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Every Student Belongs Board Policy (ACB)</a></li> <li>• <a href="#">Reporting: Bias Incident by</a></li> </ul>	Not applicable



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<a href="#">School</a> <ul style="list-style-type: none"> <li>• <a href="#">Resolved: Bias Incident by School</a></li> <li>• <a href="#">Checklist</a></li> </ul>	
<a href="#">581-022-2345 Auxiliary Services</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Transportation report submitted on time (9/1/2023).</li> <li>• Food service records are complete in CNPweb.</li> <li>• Buildings and grounds are appropriate for education purposes and are routinely cleaned and maintained.</li> <li>• Our facilities are routinely inspected by our liability insurance provider and are considered safe for use by students and staff.</li> </ul>	Not applicable

### Subcategory: Plans & Reports

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2223 Healthy and Safe Schools Plan</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• MSD has an approved</li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<a href="#">HASS Plan</a> in place.	
<a href="#">581-022-2225 Emergency Plans and Safety Programs</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>MSD has an emergency and safety plan in place. <a href="#">MSD Safety, Security and Emergency Management</a></li> </ul>	Not applicable
<a href="#">581-022-2230 Asbestos Management Plans</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>We have AMPs for all sites. Custodial and maintenance staff have been trained.</li> </ul>	Not applicable
<a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li><a href="#">23-24 Restraint and Exclusion Annual Report</a></li> </ul>	Not applicable
<a href="#">581-022-2510 Suicide Prevention Plan</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li><a href="#">MSD Suicide Prevention Plan</a></li> <li><a href="#">STAT Manual</a></li> <li>Signs of Suicide Tier 1 curriculum in grades 7-11</li> </ul>	Not applicable

## Subcategory: Athletics & Interscholastic Activities

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Secondary coaches &amp; AD's - Take <a href="#">online course through NFHS</a> (every four years). Training tracked by high school &amp; middle school ADs.</li> <li>• Lesson delivered to secondary students during Red Ribbon Week at SMHS and school wide at Innovation Academy and MOA. NMHS covers content in health classes in grade 10 and 12 and/or athletes receive the training from their coach directly.</li> <li>• <a href="#">Oregon Department of Education Anabolic Steroids and Performance-Enhancing Substances Training</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2215 Safety of School Sports – Concussions</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Coaches &amp; AD's take an annual online course</li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		through <a href="#">NFHS</a> . Training is tracked by high school AD and Middle School Athletic Office.	
<a href="#">581-022-2308 Agreements Entered Into with Voluntary Organizations</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">IGDJ - Interscholastic Activities</a></li> </ul>	Not applicable

### Category: District Performance & Accountability

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2250 District Improvement Plan</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">Aligning for Student Success: Integrated Guidance MSD website</a></li> </ul>	Not applicable
<a href="#">581-022-2255 School and District Performance Report Criteria</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• <a href="#">District and School Report Cards website</a></li> </ul>	Not applicable
<a href="#">581-022-2260 Records and Reports</a>	<b>In compliance</b>	The district has met all of the requirements for this rule. <ul style="list-style-type: none"> <li>• The District instructs schools on student body</li> </ul>	Not applicable

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>funds usage; the District reviews student body accounts and does annual audits to make sure student body account funds raised by students are being spent for students. The District maintains student records in compliance with board policies (<a href="#">IGBAB/JO</a> and <a href="#">IGBAB/JO-AR</a>) and complies with reporting requirements.</p>	
<a href="#">581-022-2265 Report on PE Data</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">Physical Education Facilities</a></li> <li>• <a href="#">Physical Education Instructional Minutes</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2300 Standardization</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">MSD Division 22 website</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">MSD Division 22 website</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2370 Complaint Procedures</a>	<p><b>In compliance</b></p>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• In addition to the board</li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<p>adopting policy housed under School Board policies, the link to the complaint process and forms can also be found at the bottom of the District webpage which link the board policies and forms.</p> <ul style="list-style-type: none"> <li>Board policies: <a href="#">KL-Public Complaints</a>, <a href="#">AC-AR-Discrimination Complaint Procedures</a>, <a href="#">GBN/JBA(2) Federal Law Title IX Sexual Harassment Complaint Procedure</a>, <a href="#">GBN/JBA(1)-Sexual Harassment Complaint Procedure</a>, <a href="#">JFCF-AR</a> &amp; <a href="#">GBNA-AR</a>, <a href="#">Hazing/Harassment/Intimidation/Bullying/Menacing Complaint Procedure</a>, <a href="#">ACB-AR Bias Incident Complaint Procedure</a>, <a href="#">GBEA-AR Workplace Harassment Reporting and Procedure</a></li> </ul>	

## Category: Human Resources/Staffing

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2335 Daily Class Size</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• <a href="#">23-24 Class Size Report to Board</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2400 Personnel</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• All employees hired into licensed positions must hold licenses before beginning work in that position.</li> <li>• For qualified candidates who do not hold appropriate licensure, Human Resources reviews and determines whether or not a provisional/emergency license could apply. The District writes a letter to TSPC and awaits TSPC issuance of a license before the staff member can begin working.</li> <li>• Board Policies: <a href="#">Licensed Staff Positions Board Policy (GC)</a>, <a href="#">License Requirements Board Policy (GCA)</a></li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
<a href="#">581-022-2405 Personnel Policies</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• We are in compliance in all areas. We have adopted board policies that support these practices including:</li> <li>• <a href="#">GBA- Equal Employment Opportunity</a>, <a href="#">GBA-AR Veterans' Preference</a>, <a href="#">GCC-Recruitment of Licensed and Administrative Staff</a>, <a href="#">GCN/GDN Evaluation of Staff</a>, <a href="#">CCG Evaluation of Administrators</a>, <a href="#">GBAA Educator Equity</a>, <a href="#">GCL Staff Development</a>, <a href="#">GBL Personnel Records</a>, <a href="#">GCAB Personal Electronic Devices and Social Media Staff (communication)</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• Teacher Evaluation <a href="#">PROFESSIONAL GROWTH and PERFORMANCE EVALUATION MANUAL</a></li> <li>• Admin Evaluation Handbook available on request.</li> <li>• <a href="#">Evaluation of Staff Board Policy (GCN/GDN)</a></li> </ul>	<p>Not applicable</p>



Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>• <a href="#">Evaluation of the Superintendent Board Policy (CBG)</a></li> </ul>	
<a href="#">581-022-2415 Core Teaching Standards</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• MSD uses the Danielson Framework for Teaching for teacher evaluations. These standards are aligned to the InTASC standards and are an approved set of standards by ODE.</li> <li>• <a href="#">Evaluation of Staff Board Policy (GCN/GDN)</a></li> </ul>	<p>Not applicable</p>
<a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>• MSD uses the most current leadership standards that replaced the previous ISLLC standards (which are the PSEL standards from 2015). They are aligned to the old ISLLC standards and expand on the 6 areas of <ul style="list-style-type: none"> <li>○ Visionary Leadership</li> <li>○ Instructional Improvement</li> <li>○ Effective Management</li> </ul> </li> </ul>	<p>Not applicable</p>

Rule # and Title	Status	Explanation/Evidence	Corrective Action Plan & Timeline
		<ul style="list-style-type: none"> <li>○ Inclusive Practice</li> <li>○ Ethical Leadership</li> <li>○ Socio-political context</li> <li>● <a href="#">Evaluation of Administrators Board Policy (CCG)</a></li> </ul>	
<a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>● All individuals hired in positions are background checked and fingerprinted.</li> <li>● <a href="#">Criminal History Records Checks/Fingerprinting Board Policy (GCDA/GDDA)</a></li> <li>● <a href="#">Volunteers Board Policy (IICC)</a></li> </ul>	Not applicable
<a href="#">581-022-2440 Teacher Training Related to Dyslexia</a>	<b>In compliance</b>	<p>The district has met all of the requirements for this rule.</p> <ul style="list-style-type: none"> <li>● iReady Dyslexia assessments</li> </ul>	Not applicable