

Goal 5 Report: Special Programs Evaluation

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
May 12, 2025



Purpose

Report on the findings of the Special Education Program Evaluation including current and future actions.

Why a Program Evaluation

Identify opportunities for continuous improvement in the student experience, increase staff support and retention, and ensure alignment to evolving guidance from the Texas Education Agency.

Special Education

Data Collection Methods

**Interviews & Focus
Groups**

Surveys

**Documentation
Review**

**Comparative
Analysis**

Classroom
Observations

Special Education

Strengths

Collaborative Culture

State Standards for
Inclusion

Parent Perspectives

Key Findings

Areas for Growth

Intentional Collaboration for Special
Education and General Education

Consistency and Quality of
Inclusion Support

Determination of services and
scheduling

Current Work

1

Review of the Stetson report
with stakeholder groups

2

Development of service
determination tool

3

Individual campus leader
discussions to review priorities

4

Strategic scheduling with
campus instructional teams

Future Work

Intentional Collaboration for Special Education and General Education

- Prioritize common planning time in master schedule
- Identify opportunities for inclusion

Consistency and Quality of Inclusion Support

- Clarify purpose of inclusion supports
- Define models of inclusion support

Determination of Services and Scheduling

- Learning and support for use of service determination tool
- Archiveable processes, expectations and guidance about service determination and delivery

Questions

