

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 4/26/23



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignations Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 03/21/23

To: Corrina Guardipee-Hall
Superintendent

From: Matthew Johnson
Title: Staff/Student support Director

Subject: Let's Talk Montana Conference 2023

Description: Request travel to attend the 2-Day Let's Talk Montana conference in Polson, MT April 27-28, 2023. Topics are: Family Therapy, Breaking down Cultural barriers, Peer Support, and Medicine Wheel and Interconnectiveness

Financial Impact: \$549.28

Funding Source: Spookinaapi Grant. Budget Number: 115.90.450.2213.582.213

Attachment(s): Trave; Request/Conference Agenda

Superintendent Action: Approved Denied Deferred Initial & date: _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____



Target Audience: Providers working with CSKT members (mental health, medical, teachers, mentors, administration)

Sponsored by: CSKT Reason to Live Native Suicide Prevention program

Where: Live, 2-day conference at **Kwataqnuq Resort** in Polson, Montana

When: April 27th & 28th, 2023

Hotel Rates: Mention "**CSKT Reason to Live Native**" to get the group rate

Below you'll find the conference itinerary and links to register, as well as learn more about the presenters and the topics they will cover.



4/27/23 - 4/28/23

2 days of workshops: (includes 12 CEUs)

1 day: (includes 6 CEUs)

27-Apr		28-Apr	
8am - 9am	Coffee & Time for visiting	8am - 9am	Coffee & Time for visiting
9am - 12pm	<i>Family Therapy: How to Approach Treating Adolescents</i> Joseph Suchanik 5 CEUs	9am - 12pm	<i>Peer Support Specialist Training</i> Johnny Telawyma 5 CEUs
12pm - 1:30pm	Lunch lunch catered	12pm - 1:30pm	Lunch lunch catered
1:30pm - 4:30pm	<i>Breaking Down Cultural Barriers - Understanding identity & the impact of Boarding Schools on American Indian Clients</i> Kevin Kicking Woman 5 CEUs	1:30pm - 4:30pm	<i>Medicine Wheel and Interconnectedness</i> Josiah Hugs 3 CEUs
Audience Target: Psychologists, LCPC, LCSW, LMFT, LAC, Teachers, Nurses, Administrators, Peer Support Specialists, mental health and healthcare providers		Audience Target: Psychologists, LCPC, LCSW, LMFT, LAC, Teachers, Nurse Administrators, Peer Support Specialists, mental health and healthcare providers	

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CSKT 2023 Presentations

Medicine Wheel and Interconnectedness (3 CEUs)

~By Josiah Hugs

The medicine wheel is a great tool to place teachings on to help ourselves navigate mainstream society and balance our personal lives. When we are in a good place Mentally, Emotionally, Physically and Spiritually we can respond and place the humanity back into our interactions with others. Through the seasons of Nature, we can gage where we are and respond accordingly. Nature is our teacher.

Breaking Down Cultural Barriers – Understanding Identity & the Impact of Boarding Schools on American Indian Clients (3 CEUs)

~By Kevin Kicking Woman

Cultural awareness training, cultural safety training, or cultural competency training **helps us break down cultural barriers, build cultural bridges, and learn how to love, and appreciate those different from us.** We can relate

better to people with cultural differences as we begin to understand ourselves better. This results in more cultural connection and less cultural conflict.

Kevin Kicking Woman (Corner) is a tribal member of the Blackfeet/Cree Nation in Montana. Kevin served in the Navy for four years, based on the USS Sacramento AOE-1, in Bremerton, Washington. He completed three tours overseas and one tour in the Desert Storm conflict. He earned his Bachelor's Degree in Native American Studies and Anthropology, he graduated from the University of Montana in 2014 with a Master's degree in Interdisciplinary Studies (cultural anthropology, Linguistics and Music Ethnology). Most recently he began working at Browning High School as a Blackfeet Native American Studies teacher.

Kevin has been raised, lives and practices his native ceremonies, traditions, singing and dancing. He is an active member of many of the societies. His passion for singing has brought him respect, acclaim and knowledge. His singing, sharing and teaching others has impacted and enriched many lives.

Peer Support Specialist Training (3 CEUs)

~By Johnny Talawyma

Johnny offers training and consulting services to clinics using Peer Support Specialists (PSS) and has helped clinics get their feet on the ground. By supporting counselors, guiding people to recover, and identifying resources, a PSS becomes an invaluable resource to those in recovery. **Johnny offers a unique 3-hour training, highlighting Peer-to-Peer** services, showing the significance and need for Peer-to-Peer services and mentorship within clinics, as well as offering a special continuing education opportunity for Peer Support Specialists and program clinicians working with Native American populations.

The Peer-to-Peer training model, ***Eight Dimensions of Wellness***, will be *highlighted*. An overview of the roles and expectations of Peer Support Specialists within the Behavioral Health field will also be provided, including an overview of what Peer Services entails. Johnny incorporates Native American Cultural aspects of healing into his trainings, underscoring the importance for non-Natives to comprehend when working with Native populations.

Family Therapy: How to Approach Treating Adolescents (3 CEUs)

~By Joseph Suchanic

"How do Therapists help teens who never really asked for it?" Therapists must rely on establishing candid and genuine relationships between therapists and teens. This training offers techniques for clinicians who want to engage and connect with their adolescent clients. The goal is to bring about conversations that are straightforward and therapeutically operational so that teens and their families can create a safe haven and allow them to look inside and learn about their potential and all they can be. These techniques will include among others:

- The Use of the Therapist
- Teens don't follow 1st session protocols
- Change of approach leads to results change
- Family Sessions with challenging teen

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name Matthew Johnson
Building BHA

Employee # _____
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>4/26, 4/27, 4/28/2023</u>	<u>21</u>	<u>SR.</u>
_____	_____	_____

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee **Not Approved**

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop Let talk Montana (Attach Brochure/Agenda)

Location Polson, MT

Departure Date 4/26/23

Return Date 4/28/23

Departure Time 2PM

Return Time 8PM

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage 276 x .655 = \$180.78
Per Diem 2d @ 51 + 1S @ \$20 = \$122.00

Registration PO# _____ = \$0
 Hotel PO# _____ = \$246.50
 Other PO# _____ = \$0
 Other PO# _____ = \$0

To be reimbursed: shuttle/taxi/parking upon return of receipts

Sub Total \$549.28

Budget 115.90.450.2213.582.212 (100%) \$549.28

Check Total \$302.78

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____