

2025-2026 School Improvement Plan: Pleasantdale Middle School

The 2025-2026 School Improvement Plan was created in collaboration with the Building Leadership Team and then shared with all middle school staff for feedback and revision. The goals in this plan were derived from the Strategic Road Map to ensure that all efforts are unified to move District 107 forward. The Strategic Road Map goal areas addressed in this plan are: Student Success and Responsible Resource Management.

1. Pleasantdale Middle school will fully implement it's MTSS process by:
 - a. Ensuring that there is a complete understanding of roles and responsibilities and an intervention matrix.
 - b. Clearly communicating the MTSS process to families and staff.
2. Pleasantdale Middle School will strengthen WIN implementation by providing grade-level-specific SEL resources, enhancing Tier 2 and Tier 3 interventions and clarifying the purpose.
3. Pleasantdale Middle School will establish a shared culture of positivity and collaboration.
4. Pleasantdale Middle School will implement the Nudge Project to support targeted students in improving IAR performance.

Goal Area 1: Student Success- MTSS
Goal Statement #1: Pleasantdale Middle School will fully implement and communicate a Multi-Tiered System of Supports (MTSS) framework by completing the MTSS Handbook, Intervention Matrix, and clearly defining the roles/responsibilities of all MTSS teams (district, building, grade-level, and individual problem-solving teams), while ensuring both staff and families understand the MTSS process.
Timeline: May 2026
Measures: At the end of the 2025-2026 school year, the identified deliverables will be accomplished.
Deliverables: 1. Understand Team Roles & Responsibilities a. Share and review with all team members. 2. Complete MTSS Handbook & Glossary a. Finalize the PSD 107 MTSS Handbook (include glossary, FAQ, SEL Matrix). b. Connect ICEL (Instruction, Curriculum, Environment, Learner) framework to data-based problem solving within the handbook. i. Create problem-solving documents and team agendas 3. Develop & Finalize Intervention Matrix a. Update and complete the Intervention Matrix aligned to Pleasantdale Intervention Resources. b. Ensure Tier 1, 2, and 3 supports are clearly described. 4. Communicate MTSS Process to Staff a. Provide training on PSD 107 Data Meeting Agenda Template & Tier 1 Problem-Solving Protocol. b. Schedule regular professional development and PLC discussions. 5. Communicate MTSS Process to Families a. Create parent-friendly overview of MTSS (letter, FAQ, Aimsweb report template). b. Develop process for notifying parents of student movement between tiers. c. Host informational sessions or distribute proactive resources at the beginning of the school year.

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Goal Area 2: Student Success - SEL

Goal Statement #2: Pleasantdale Middle School will strengthen WIN implementation by providing grade-level-specific SEL resources, enhancing Tier 2 and Tier 3 interventions, and clarifying SEL purpose and practices for both students and adults, as measured by student focus group feedback, staff feedback, and consistent use of SEL language and practices across classrooms.
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Timeline: May 2026

Measures:

By the end of the 2025-2026 school year, the identified deliverables will be accomplished.
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Deliverables:

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| <ol style="list-style-type: none">1. New and Additional Resources<ol style="list-style-type: none">a. Pilot a new resource in 7th and 8th gradeb. Continue to develop resources and a scope and sequence for each grade level2. Tier 2 and 3 Social and Behavioral Interventions<ol style="list-style-type: none">a. Develop Tier 2 and 3 interventions for SEL and Executive functioningb. Develop clear referral protocols for SEL/Executive functioning support and train staff on usagec. Create progress monitoring tools to track student growth in targeted interventions3. Clarifying Purpose and Building Adult Capacity<ol style="list-style-type: none">a. Provide professional development for staff on SEL purpose, skills, and consistent implementationb. Develop common visuals (posters, anchor charts) and schoolwide language to reinforce SEL.c. Offer short SEL skill-building sessions for staff.4. Planning Time Consistency<ol style="list-style-type: none">a. Build SEL planning time into grade-level meetings weekly and ensure members can meet.b. Assign SEL “point people” in each grade to lead resource sharing and reflection during team meetings.5. Feedback & Continuous Improvement<ol style="list-style-type: none">a. Replace student surveys with focus groups at each grade level three times in the year.b. Collect teacher reflections on SEL implementation.c. Share results with staff and adjust resources and PD accordingly. |
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Goal Area 3: Responsible Resource Management - Culture and Climate

Goal Statement #3: By May 2026, Pleasantdale staff will establish a shared culture of positivity and collaboration by adopting common Energy Bus language, recognition practices, and team norms, as measured by an increase of staff reporting on a climate survey that they feel valued, connected, and supported.
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Timeline: May 2026

Measures:

By the end of the 2025-2026 school year, the identified deliverables will be accomplished.
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Deliverables:

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| <ol style="list-style-type: none">1. Shared Language & Understanding |
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- a. Facilitate book study of *The Energy Bus* (integrated into team meetings, with clips and discussions).
- b. Provide visual reminders (staff t-shirts, posters) to reinforce “Pdale Positive Energy.”
- c. Model norms in meetings and committees.
- 2. Strengthen Staff Climate & Support
 - a. Implement recognition systems (weekly shout-outs, positive notes, staff announcements-thank you for...).
 - b. Plan staff social/bonding events (celebrations, gatherings, name-tags?).
 - c. Continue to enhance additional mentoring opportunities for new staff.
 - i. New staff questionnaire shared
 - ii. Bi-weekly administrator meetings with new staff
- 3. Embed Positive Energy in Daily Practice
 - a. Establish meeting norms
 - i. Decision-making styles (directive, consultative, consensus & collaborative).
 - ii. How to address negativity (“energy vampires”).
 - iii. Train and encourage staff to reframe challenges as opportunities for growth.

Goal Area 4: Student Success

Goal Statement #4: Pleasantdale Middle School will implement the Nudge Project to support targeted students in improving IAR performance by empowering teachers to design and apply flexible instructional strategies, grounded in data, to push student growth forward.

Timeline: May 2026

Measures:

By the end of the 2025–2026 school year, staff will document strategies implemented for targeted students and measure progress through both growth and proficiency outcomes on the IAR.

Deliverables:

- 1. Flexible Teacher-Led Strategies
 - a. Teachers will select and implement open-ended instructional strategies tailored to the needs of targeted students (e.g., small-group instruction, conferencing, practice supports, motivational nudges).
 - b. Strategies will be shared during BLT, teams, and departments to encourage collaboration and idea exchange.
- 2. Data-Driven Monitoring
 - a. Review targeted student progress using formative assessments, classroom data, and interim IAR practice results.
 - b. Adjust supports and strategies based on progress monitoring results.