Curriculum Director Report
January 25, 2021

SAT College Board
We are waiting to hear from ISBE on what the announcement by the College Board that they are changing the SAT test means for Illinois. For this year nothing is changing. We are one of 14 states that use SAT as a state assessment. So next year we will either continue to use the SAT, or ISBE will have to find another way to assess students.

State Testing
Training begins this week for IAR, so we are going to start making plans for testing our students. ISBE is submitting the addendum to the Federal Government, to allow changes into our ESSA plan.

MAP Testing
Map testing has been done at Washington School, Jr. High, and the High School. The trend is that we have had normal growth. The Reading scores are similar to previous years, and math is lower than previous year. This is the trend nationally not only on MAP tests but other tests. Overall I am pleased with the learning that is happening in our schools.

Transitional Math Class
Mrs. Whalen and Mrs Maxwell have been working on the class syllabus and other requirements that have to be done for the Transitional Math Course that we have to offer next year.

Here is a summary of the changes approved in the Lame Duck Session for IPA.
Curriculum and Assessments

- Codifying the KIDS (kindergarten) assessment.
- New graduation requirements:
    - Beginning with the **2028-2029** school year, requiring 2 years of a foreign language.
    - Beginning with the **2024-2025** school year, requiring 2 years of laboratory science (rather than "science").
    - Beginning with the **2022-2023** school year, students in grades 9-12 must complete one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and may be counted toward the fulfillment of other graduation requirements.
- Requires all school districts to ensure students receive developmentally appropriate opportunities to gain computer literacy skills beginning in elementary school.

- Beginning with the **2023-2024** school year, requires districts to provide an opportunity for students to take at least one computer science course in grades 9-12.
- Review of social studies standards to be inclusive and reflective of all individuals in this country.
- Creates an Inclusive American History Commission to review available resources to reflect the racial and ethnic diversity of the State and country, provide guidance for learning standards to ensure instruction and content are not biased to specific cultures, time periods, and experiences, and, review tools and support for professional learning. Commission members would include teachers, a principal, school librarian, school board member, and a superintendent.
- Adds the history of pre-enslavement of Black people, study of reasons why Black people came to be enslaved, and the study of the American civil rights renaissance to existing Black History curriculum.