

## SAP GOAL AND MEASURES

### ACADEMICS

#### District Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

#### School Growth Areas:

- 1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.
- 1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.
- 1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.
- 1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement

### HUMAN CAPITAL

#### District Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

#### School Growth Areas:

- 2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity
- 2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback
- 2.3 Model and practice core beliefs
- 2.4 Providing staff with leadership opportunities

### OPERATIONS

#### District Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

#### School Growth Areas:

- 3.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 3.2 Continue to seek new funding sources and apply for grants that align to district goals
- 3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

### CULTURE AND CLIMATE

#### District Growth Areas:

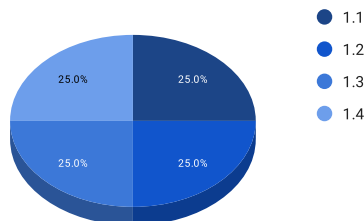
- 4.1 Review and analyze, with staff, performance data to identify areas of strength and needs
- 4.2 Continue to seek new funding sources and apply for grants that align to district goals
- 4.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)
- 4.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects

#### School Growth Areas:

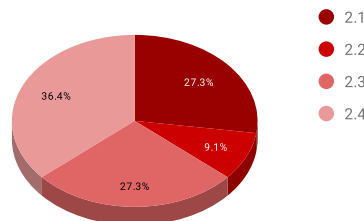
- 4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators
- 4.2 Actively participate on local and state boards and committees
- 4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments
- 4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.

## Monthly Statistics Report

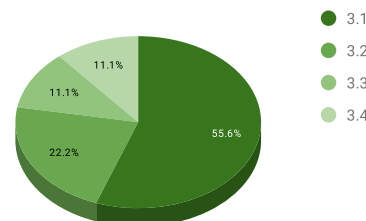
#### Academics



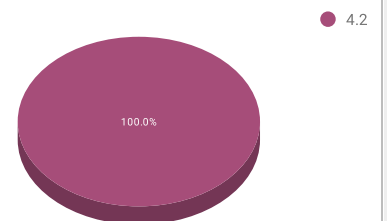
#### Human Capital



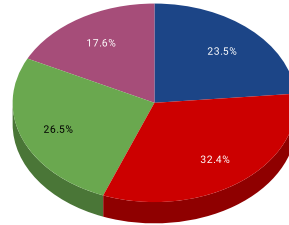
#### Operations



#### Culture and Climate



**Strategic Plan**



- Academics
- Human Capital
- Operations
- Culture & Climate

Indicator	1.1 Develop a comprehensive PK-12 curriculum that includes aligned objectives, instructional strategies, and assessments.	1.2 Create an environment of high expectations and research-based teaching practices that support students at all tiers of instruction.	1.3 Support a collaborative data team process to analyze student work and assessments, evaluate implementation of curriculum, and tiered instructions.	1.4 Fully implement a blended-learning curriculum to strengthen personalized learning and increase student engagement	Date Completed	Academics
Academics  Enter a 1 in the cells to indicate alignment to goal	✓	✓	✓	✓		Completed summer school and ESY program
	✓	✓	✓	✓		Worked on Instructional Reopening plans for all 3 models
Indicator	2.1 Provide opportunities for district level grade/subject area collaboration to share strategies and build capacity	2.2 Provide job embedded coaching and professional development for all staff around academics and social-emotional learning through modeling, practice, and feedback	2.3 Model and practice core beliefs	2.4 Providing staff with leadership opportunities	Date Completed	Human Capital
Human Capital  Enter a 1 in the cells to indicate alignment to goal			✓			Met with SERC and ACES to discuss support for Diversity Training for Admins, Staff and Families
	✓		✓	✓		Met with NAACP to discuss Social Studies Curriculum to meet requirements of Substitute House Bill No. 7082 & Public Act No. 19-12 AN ACT CONCERNING THE INCLUSION OF BLACK AND LATINO STUDIES IN THE PUBLIC SCHOOL CURRICULUM.
	✓		✓	✓		Food Service Staff, Technology staff and custodians continue to work from buildings.
	✓	✓	✓	✓		Conducted interviews for all new hires
				✓		Coordinated Selection Advisory Committee for DHS Principal Position

<b>Indicator</b>	3.1 Review and analyze, with staff, performance data to identify areas of strength and needs	3.2 Continue to seek new funding sources and apply for grants that align to district goals	3.3 Support the integrated use of technology throughout the district in all schools and departments (Online Student Registration, Recruitment software and time and labor system)	3.4 Support facility, maintenance and renovations to support the 5 year Capital Plan and DAS eligible projects	<b>Date Completed</b>	<b>Operations</b>
<b>Operations</b>	✓			✓		Continued repair/replacement of chromebooks laptops
Enter a 1 in the cells to indicate alignment to goal	✓					Attended Policy, Negotiations and Finance and Athletics sub-committee meetings
	✓	✓				Participated in CIAC Fall Sports Committee Meetings
	✓	✓				Researching PPE products to accommodate specific learning challenges
						Continued ReOpening Committee Planning Meetings
						Continued Monthly Union Reopening Meetings
	✓					Held weekly staff reopening meetings by school
						Continued weekly parent reopening meetings
				✓		Ordered Technology solutions for remote learning
<b>Indicator</b>	4.1 Reduce student chronic absenteeism with the support of Attendance Coordinators	4.2 Actively participate on local and state boards and committees	4.3 Provide opportunities for recognition/celebrations specific to student and staff accomplishments	4.4 Engage students and families with social media, newsletters, School Messenger, electronic signage.	<b>Date Completed</b>	<b>Culture and Climate</b>
<b>Culture and Climate</b>		✓				Attended CAPSS Exec. Board meetings and BOD meetings and Area Chair Meeting
Enter a 1 in the cells to indicate alignment to goal		✓				Participate in Daily/Weekly phone calls with Governor & Commissioner
		✓				Attended BOA meeting and BOA Sub-Committee Meetings
		✓				Hosted SCASA Meeting
		✓				Met with YMCA Director to discuss programming and support
		✓				Participated in CAPSS Committee Chair meeting

