



**MARBLE FALLS**

Independent School District

LOVE & INSPIRE

# Vision for Expanding Dual Language

**Currently:** one-way dual language program, primarily serves emergent bilingual students

**Plan:** expand to a two-way dual language model, where native English speakers and native Spanish speakers learn together in the same classroom.

**How:** use of the Gómez & Gómez Dual Language Enrichment Model

**Focus:** biliteracy, academic excellence, and cross-cultural competence



# What is Two-Way Dual Language?

In a two-way dual language classroom, the goal is to offer not only to native Spanish speakers the opportunity to learn two languages but to native English speakers as well.

Students learn academic content in both languages, supporting language development for all learners.

Research consistently shows that two-way programs:

- Increase academic achievement
- Develop strong bilingual and biliterate students
- Promote cross-cultural collaboration and leadership skills



# Why the Gómez & Gómez Model

- Instructional Framework
- Structured system for implementing bilingual instruction with fidelity.

Key features include:

- Content-based language allocation (specific subjects taught in each language)
- Strategic bilingual pairs and groups
- Cross-linguistic connections between English and Spanish
- Academic vocabulary development in both languages



# Implementation & Next Steps

## 1. Student Recruitment

Town hall meetings, PK Round-up, flyers, social media, website

## 2. Teacher Training

Gomez & Gomez, language bridging, site visits

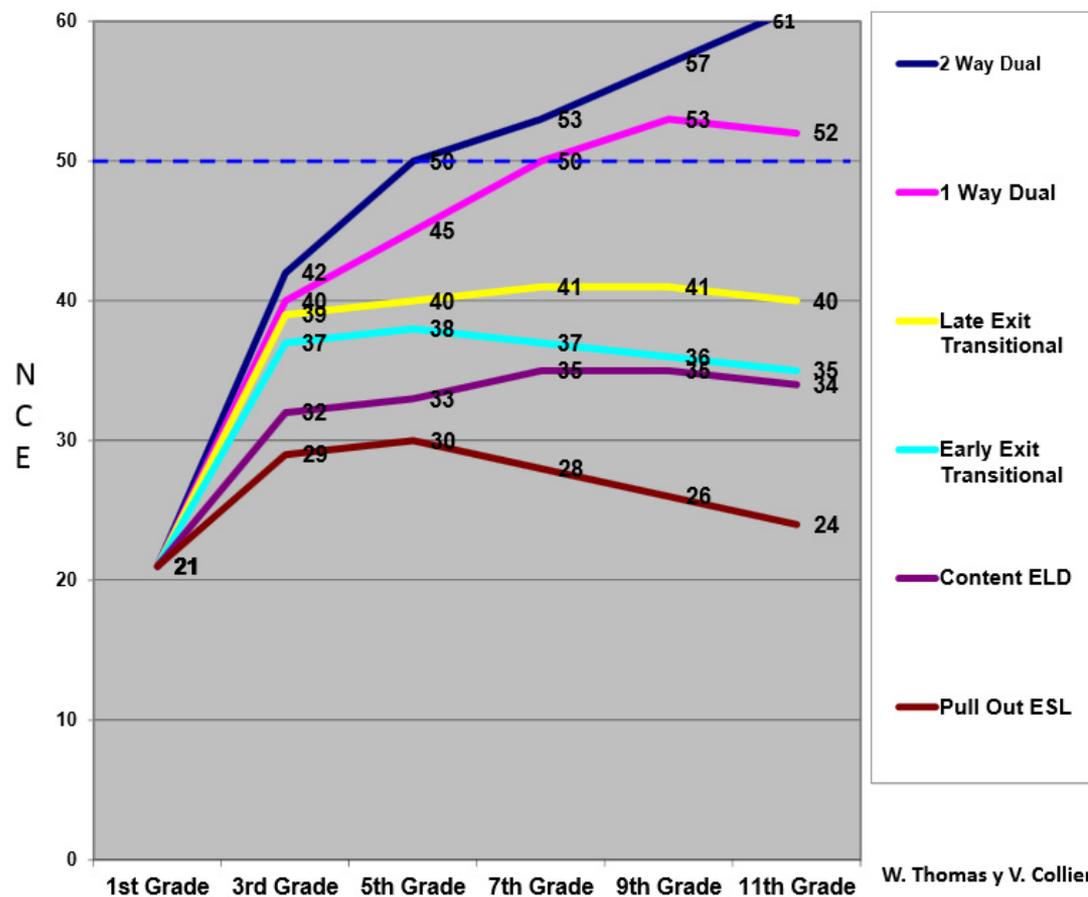
## 3. Program Growth

PK-4 & Kinder cohort at HLES

This expansion will strengthen our district's commitment to providing access to all students, bilingualism, and college- and career-ready graduates.



# English Learners' Long-Term Achievement by Program Model



W. Thomas y V. Collier, 2001-2009





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