

Executive Summary

Prepared for Denton ISD Board of Trustees Meeting 10/13/2009

Career and Technical Education

Purpose of Report

Denton ISD School Board update on required changes to CTE courses mandated in Chapter 130, Chapter 127.3 and 127.4 of the Texas Administrative Code effective September 1, 2010. In May 2007, the 80th Texas Legislature passed HB 3485, requiring the State Board of Education by rule to revise the Texas essential knowledge and skills of career and technical education not later than September 1, 2009. The new courses are organized into 16 career clusters based on the US Department of Education's Career Cluster Model.

Objectives (One sentence, bulleted statements of the objectives of the programs or activity for which the report is written)

- Provide CTE rigor and relevant education programs to meet federal and state requirements
- Align Denton CTE programs into required 16 federal career clusters. Review teams: Career Counselors and CTE Director, CTE Executive Council, CTE instructors, High School Principals and the Denton Advanced Technical Taskforce.
- Align each 16 federal career clusters into pathways based on the following expectations:
 1. Advanced degree credits
 2. Professional Certification / Licensures
 3. Provide opportunities for Special Population students

Operational Impact

Career and Technical Education is supported by a state weighted funding system that is based on student enrollment and attendance. Note: No extra funds will be allocated to meet the mandated requirements.

- Required teacher training
- New TEKS provided without new instructional materials/textbooks
- PEIMS numbers will not be finalized until December, 2009
- Technical Application (skills) no longer listed as a state required credit for graduation on the Recommended Graduation Plan.

Results

Denton ISD selected as one of the top school districts by "Achieve Texas" and featured as "Best Practice" at a NCLA/ACTE National Best Practice Conference in Austin in September 2009.

Other Options

CTE changes are required and represent the feedback from multiple stakeholders within the Denton community. Pathways may be reduced or expanded as TEA continues to review: graduation requirements, academic CTE options, teacher certification and formula for funding.

Disclaimer: Decisions were made based on information that changes daily. The CTE Division feels this report represent 100% accuracy as of this date (10/02/09).