

MEETING DATE: November 14, 2011

AGENDA ITEM: No Child Left Behind (NCLB)/Highly Qualified Report

PRESENTER: Lynn McKinney

ALIGNS TO BOARD GOAL(S): All

Background Information:

NCLB Title 1, Part A statute states all core academic subject area teachers must meet the highly qualified teacher requirements. Texas Education Agency has established a 100% highly qualified annual measurable objective for teachers and paraprofessionals.

Administrative Considerations:

All prospective teachers and paraprofessionals complete an online application and are not approved for consideration until highly qualified status is verified.

FISCAL NOTE:

None

Administrative Recommendation:

100% of the Aledo ISD teachers and paraprofessionals are fully certified and highly qualified.

Rep	ort Status: Submitted		FORMU	LA	Report ID: 00	013520582660001			
4	Grants	Organization	: Aledo ISD	County D	istrict: 184907001				
C	AS EDUCATION AGENCY	Campus/Site	:: ALEDO H S	ESC Regio	on: 11				
CA	S#: NCLBAA12	Vendor ID: 1		_					
SA			School Year: 2011-2012 Il Survey of Highly Qualified (HQ) Teachers						
<i>p</i> -		2012 Annu			IQ) Teachers				
	Printable Version	_	PR11	100					
-	Exit	PR1	100 - Highly Qua	alified (HQ) Sur	vey	nstructions			
					Amendment	# Version #			
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	District Not Required to Rep	ort This Campus	(if selected, go to Part	11 to submit report)					
	t 1: LEA Information								
	· · · · · · · · · · · · · · · · · · ·	DO H S							
		907001				,			
Part	2: Number of Teachers					Help			
					Regular	Special Ed.			
Tota	I number of Teachers in Coi	re Academic Sub	ject areas		53	3			
Part	3: Core Academic Subjec	t Classes				Help :			
			Regi		Special Ed				
	Subject		Α	B # of Classes	<u> </u>	# of Classes			
			# of Classes	Taught by HQ Teachers	# of Classes	Taught by HQ Teachers			
1.	nentary (Grades PK-6): 1 All Subjects	Teacher = 1 C	lass 0	0	0	0			
	ondary (Grades 7-12): Ea	ch Section Tau	-1		O ₁	0			
2.	English		65	65	18	18			
3.	Reading/Language Arts		2	2	0	0			
4.	Mathematics		71	71	16	16			
5.	Science		61	61	11	11			
6.	Foreign Languages		23	23	0	0			
7. 8.	Civics and Government Economics		11	11	1	1			
9.	Arts		7 74	7	0	0			
10.	History		42	42	5	5			
11.	Geography		1	1	1	1			
	Total Secondary		357	357	52	52			
	Grand Total		357	357	52	52			
	Total % Highly Qualifie				•	100.00			
Part Pern	4: Number of Core Acade	emic Teachers	Who Are Teaching on	the Following		Help			
	Permit		Elem. (# of Te					
1.	Emergency (for certified p	ersonnel)	LICISIA (0	Secondary	0			
2.	Emergency (for uncertified	l personnel)		0		0			
3.	Nonrenewable			0		0			
4.	Temporary Classroom Assi	gnment		0		0			
5.	District Teaching			0		0			
6.	Temporary Exemption			0		0			
Part	5: Reasons for Not Being	g Classified as	Highly Qualified in Al	Assignments					
	entary School Classes					Number			

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thr	ot Pass a Subject-	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thr	Pass a Subject-	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No	ot in an Approved	0
4.	Alternative Route Program) Other (please explain) 0		0
Seco	ndary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have N Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	ot Demonstrated	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects.	ot Demonstrated	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Approved	0
8.	Other (please explain) 0		0
Part	6: FTEs of Special Education Teachers for Students by Age		i Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00
	7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedu		
	8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedu	le in the NCLB grant	application.
	9: Teachers Not Meeting Highly Qualified entary (PK-6) Teachers Not Meeting Highly Qualified		
1.	Teacher Teachers Hot Meeting ringing Qualified		
1. []	Name: Teacher		
	Assignments: General Elementary Curriculum Outside General Elementar	y Curriculum (e.g., Mu	sic, Theatre, Art)
	Setting: General Education Special Education		
	Grade Level: PK K 1 2 3 4 5 6		
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of	of the School Year:	
	Pass Exam Content # Exam		
	Complete Certification Program Reassign Teacher Fill an Unfilled Position	n Provide Profess	sional Development
	Other		
	Responsible Person:		
	Target Completion		
	Date:		
	Add Teacher Delete Teacher		
1.	ndary (7-12) Teachers Not Meeting Highly Qualified Teacher Name:		
	Teacher Assignments: Economics English Fine Arts: Music or Art Government/Civics History Mathematics	Foreign Language Reading/Language Art	Geography Science
	Setting: General Education Special Education		
	Grade Level: 7 8 9 10 11 12	····	
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of	f the School Year:	
	Pass Exam Content # Exam		
	Complete Certification Program Reassign Teacher Fill an Unfilled Position	n Provide Profess	ional Development
	Other		
	Responsible Person:		
	Target Completion		

			Add	Teacher Delete Teacher	7		
Part 10: Addi	tional L	EA Data (optio	×	, , , , , , , , , , , , , , , , , , , ,			500 of 5

Part 11: Cert	ification	n and Incorpora	ation				
Primary Cont		unu zircor port	4011				
First Name 26 of 30			Initial	Last Name 22 of 3	30 T	Γitle	18 of
ynn			Α	McKinney	D	eputy Supe	rintendent
Telephone	Ext.	Fax	E-Mail	35 of 6	f 60 Confirm E-Mail 3		
817-441-8327		817-441-5144	lmckinn	ney@aledo.k12.tx.us	lm	nckinney@al	edo.k12.tx.us
Certification	and Inc	orporation Sta	tement				
Suspension, Lo		e with all applica	able State	tative to submit this data. I further cele laws and regulations, and instruction	is, the	Provisions	and Assurances, Debarment a
Authorized 0	bbying F	e with all applica	able State	rative to submit this data. I further cells laws and regulations, and instruction visions and Assurances, and the scheme	is, the	Provisions	program activities were and Assurances, Debarment a
Authorized O	bbying f ffici al	ce with all applica Requirements, Sp	able State pecial Pro	e laws and regulations, and instruction	ns, the dules	e Provisions of the appro	program activities were and Assurances, Debarment a ved application for funding.
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Authorized O Copy Click First Name	bbying f ffici al	te with all applicates Requirements, Sp tton if the Auth	orized C	e laws and regulations, and instruction visions and Assurances, and the scheon of the scheon of the scheon of the scheon of the school of the	s, the dules sam	e Provisions of the appro te as the Pr	program activities were and Assurances, Debarment a ved application for funding. imary Contact information 18 of
Authorized O Copy Click First Name Lynn	bbying f ffici al	te with all applicates Requirements, Sp tton if the Auth	orized C	e laws and regulations, and instruction visions and Assurances, and the scheroscopic and the	s, the dules sam	e Provisions of the appro e as the Pr itle	program activities were and Assurances, Debarment a ved application for funding. imary Contact information 18 of rintendent
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Authorized O Copy Click First Name Lynn Telephone	bbying I fficial this bu	te with all applicate with all applicate Requirements, Spatton if the Auth 26 of 30 Fax 817-441-5144	orized C Initial A E-Mail	e laws and regulations, and instruction visions and Assurances, and the scheroscopic and the	e sam Do Do Color C	e Provisions of the appropriate as the Prittle eputy Supe	program activities were and Assurances, Debarment a wed application for funding. imary Contact information 18 of rintendent as of the contact information and the contact information are contact information.
Authorized O Copy Click First Name Lynn Telephone 817-441-8327 Submitter In	bbying I fficial this bu	te with all applicate with all applicate Requirements, Spatton if the Auth 26 of 30 Fax 817-441-5144	orized C Initial A E-Mail	e laws and regulations, and instruction visions and Assurances, and the scheol distribution is the last Name 22 of 3 McKinney 35 of 6 McKinney 25 of 6 McKinney	e sam Do In	e Provisions of the appropriate as the Prittle eputy Supe	program activities were and Assurances, Debarment a wed application for funding. imary Contact information 18 of rintendent as of the contact information and the contact information are contact information.
Authorized O Copy Click First Name Lynn Telephone 817-441-8327 Submitter In First Name	bbying I fficial this bu	tton if the Auth 26 of 30 Fax 817-441-5144	orized C Initial A E-Mail	e laws and regulations, and instruction visions and Assurances, and the scheroscopic of the scheroscopic o	s, the dules sam so T Do In	e Provisions of the appropriate as the Pritte eputy Supe Confirm E-Nuckinney@al	program activities were and Assurances, Debarment a ved application for funding. imary Contact information 18 of rintendent lail 35 of edo.k12.tx.us
Authorized O Copy Click First Name Lynn Telephone 817-441-8327 Submitter In First Name Lynn	bbying I fficial this bu Ext.	tton if the Auth 26 of 30 Fax 817-441-5144 on	orized C Initial A E-Mail Imckinne Last Na	e laws and regulations, and instruction visions and Assurances, and the scheroscopic of the scheroscopic o	s, the dules sam so T Do In	e Provisions of the approve as the Pritte eputy Superconfirm E-Marckinney@al	program activities were and Assurances, Debarment a ved application for funding. imary Contact information 18 of rintendent lail 35 of edo.k12.tx.us Submit Date and Time
Authorized O Copy Click First Name Lynn Telephone 817-441-8327 Submitter In First Name Lynn	bbying I fficial this bu Ext.	tton if the Auth 26 of 30 Fax 817-441-5144 on	orized C Initial A E-Mail Imckinne Last Na	e laws and regulations, and instruction visions and Assurances, and the scheroscopic of the scheroscopic o	s, the dules sam s sam s sam b Do f In Apple	e Provisions of the approve as the Pritte eputy Superconfirm E-Marckinney@al	program activities were and Assurances, Debarment a lived application for funding. Imary Contact information 18 of rintendent Iail 35 of edo.k12.tx.us Submit Date and Time 10/27/2011 4:25:08 PM

Rep	ort Status: Submitte	d	FORMUI	LA	Report ID: 0013520649090001			
4	Grant	Organization	: Aledo ISD		County District: 1	84907009		
C	AS EDUCATION AGE	Campus/Site	: ALEDO NINTH GRADE	CAMPUS	ESC Region: 11			
	S#: NCLBAA12	Vendor ID: 1			School Year: 2011-2012			
SA				hin Onelisia d		2012		
<i>e</i> -	and the state of t)11-2012 ANNU	al Survey of Hig		HQ) leachers			
	Printable Version	Andreas	PR11	.00				
أسسا	Exit	PR1	100 - Highly Qua	ılified (HQ) Suı	vey i	nstructions		
					Amendment	# Version #		
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	District Not Required to	o Report This Campus	(if selected, go to Part	11 to submit report)				
	t 1: LEA Information							
	npus Name	ALEDO NINTH GRAD	DE CAMPUS					
	npus Number	184907009						
Part	2: Number of Teach	ers				Help		
					Regular	Special Ed.		
Tota	I number of Teachers	in Core Academic Sub	ject areas		21	1		
Part	3: Core Academic Su	ubject Classes				Help		
			Regu A	ılar B	Special Ed	lucation D		
	Subje	© ₹	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers		
	nentary (Grades PK-	6): 1 Teacher = 1 C	T					
1.	All Subjects	1. Fach Section Tau	ght Counts as 1 Class	0	0	0		
2.	English	y, caen section rau	15	15	2	2		
3.	Reading/Language A	rts	0	0	0	0		
4.	Mathematics		17	17	2	2		
5.	Science		20	20	0	0		
6.	Foreign Languages		11	11	0	0		
7.	Civics and Governme	ent	0	0	0	0		
8.	Economics		0	0	0	0		
9. 10.	Arts History		12	12	0	0		
11.	Geography		0 18	18	0	0		
	Total Secondary		93	93	4	4		
	Grand Total		93	93	4	4		
	Total % Highly Qua					100.00		
Part Pern	4: Number of Core A	Academic Teachers \	Who Are Teaching on	the Following		Help		
-		mit	Elem. (# of Te	achers Secondary	(17-12)		
1.	Emergency (for certif	ied personnel)		0		0		
2.	Emergency (for unce	rtified personnel)		0		0		
3.	Nonrenewable			0		0		
4.	Temporary Classroon	n Assignment		0		0		
5.	District Teaching	······································		0		0		
6.	5. Temporary Exemption 0							
Part	5: Reasons for Not	Being Classified as	Highly Qualified in Ali	l Assignments				
	ientary School Class					Number		

1.	Elementary Scho	ol Classes Tau	ght by Certified (General	Education Teachers Who Did No Subject-Matter Competency thr	ot Pass a Subject-	o
	Elementary Scho	ol Classes Tau	ght by Certified S	Special E	Education Teachers Who Did No	t Pass a Subject-	0
3	Elementary Scho	ol Classes Tau	ght by Teachers	Who Are	Subject-Matter Competency three Not Fully Certified (and Are No	ough HOUSE ot in an Approved	0
	Alternative Rout						
	Other (please ex Idary School Cl	<u> </u>					0
5	Secondary School	ol Classes Taug	ht by Certified G	eneral E	Education Teachers Who Have N	ot Demonstrated	Number
 	Subject-Matter (competency in	Those Subjects (e.g., Ou	it-of-Field Teachers). ducation Teachers Who Have N		0
0.	Subject-Matter (Competency in '	Those Subjects.				0
	Secondary School Alternative Rout		ht by Teachers V	Who Are	Not Fully Certified (and Are No	t in an Approved	0
8.	Other (please ex	plain) 0					0
Part	6: FTEs of Spec	ial Education	Teachers for S	tudents	s by Age		Help
						Students 3-5	Students 6-21
1	Special Educatio	n FTEs That An	e Highly Qualified	d		0.00	1.00
2	Special Educatio	0.00	0.00				
3	Special Educatio	n FTEs That Ar	e Not Required to	o Be Hig	hly Qualified	0.00	1.00
Part	7 is hidden bec	ause you hav	en't selected ei	ither 'T	A' or 'SW' on SC5000 schedu	le in the NCLB grant	application.
				ither 'T	A' or 'SW' on SC5000 schedu	le in the NCLB grant	application.
	9: Teachers No		hly Qualified Meeting Highly	Oualifi	iod		
1.	Teacher	reacite) 3 NOC	meeting mgmy	Quanti	lea		
	Name: Teacher	·			go		
	Assignments:	General E	lementary Curric	ulum	Outside General Elementa	ry Curriculum (e.g., Mus	sic, Theatre, Art)
	Setting:	General E	ducation S _I	pecial Ed	ducation		
	Grade Level:	PK K			4 5 6		
	ç	vities That Will	Be Implemented	to Mee	t HQ Requirements by the End	of the School Year:	
	Pass Content Exam	Exam #					
	Complete (Certification Pro	gram Reas	sign Tea	acher Fill an Unfilled Positi	on Provide Profess	sional Development
	Other						
	Responsible						
	Person: Target						
	Completion Date:						
	Date.		Add Tead	cher	Delete Teacher		
Seco	ndary (7-12) T	eachers Not N	leeting Highly			W	
1.	Teacher						
	Name:					<u> </u>	
	Teacher Assignments:	Economic		inglish 	Fine Arts: Music or Art	Foreign Language	Geography
		Governme		listory	Mathematics	Reading/Language Art	s Science
	Setting:	General E	gran gran an	pecial Ec	****		
	Grade Level:	7 8	Po Implemented	11	12 t HQ Requirements by the End (of the Cabool Vos	
	Pass		be implemented	i to mee	The Requirements by the char	of the School Year:	
	Content Exam	Exam #					
	Complete 0	Certification Pro	gram Reas	sign Tea	icher Fill an Unfilled Positi	on Provide Profess	ional Development
	Other						
	Responsible Person:						
	Target Completion						

Date:			-						
			Add	Teacher Dele	te Teacher				
Part 10: Addi	tional L	EA Data (optio	nal)				500 of 5		
Part 11: Certi	fication	and Incorpor	ation						
Primary Cont	act								
First Name 26 of 30			Initial	Last Name	22 of 30	Title	19 of		
Lynn	·		A	McKinney		Deputy Super	rintendent		
Telephone	Ext.	Fax	E-Mail		35 of 60	60 Confirm E-Mail 35 o			
817-441-8327	<u> </u>	817-441-5144	lmckinn	ney@aledo.k12.tx.us		lmckinney@al	edo.k12.tx.us		
Certification	and Inc	corporation Sta	tement						
Suspension, Lo	obying F	Requirements, S	pecial Pro	visions and Assurances,	and the schedul	es of the appro	and Assurances, Debarment a eved application for funding.		
,m		tton if the Auth	orized C	Official's contact inform	nation is the sa	nme as the Pr	imary Contact information.		
First Name		26 of 30	Initial	Last Name	22 of 30	Title	19 of		
Lynn			Α	McKinney		Deputy Super	intendent		
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-M	lail 35 of		
81 7-441 -8327		817-441-5144	Imckinne	ey@aledo.k12.tx.us		Imckinney@al	edo.k12.tx.us		
Submitter In	ormati	on	•						
First Name			Last Na	me	Ar	proval ID	Submit Date and Time		
Lynn			McKinney	/	e1	84907lmck	10/27/2011 4:27:19 PM		
Only the leg	ally re	sponsible pa	rty ma	y su bmit this repor	t.		January Company of the Company of th		
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Rep	ort Status: Submitted		FORMU	LA	Report ID: 00	13520582670001		
þ	Grants	Organization	: Aledo ISD	Coun	ty District: 184907041			
TEX	AS EDUCATION AGEN	(Y Campus/Site	: ALEDO MIDDLE	ESC F	Region: 11			
SA	S#: NCLBAA12	Vendor ID: 1	756003367	School	ol Year: 2011-2012			
-		11-2012 Appu	al Survey of Hig					
	***************************************	TT ZOIZ AIIIIG			nQ) reachers			
-	Printable Version		PR1:	100	*			
5	Exit	PR1:	100 - Highly Qua	alified (HQ) Su	rvey I	structions		
					Amendment #	# Version #		
					00	01		
	District Not Required to	Report This Campus	(if selected, go to Part	11 to submit report)				
	t 1: LEA Information							
		ALEDO MIDDLE						
	npus Number	184907041			·····			
Part	2: Number of Teache	rs				Help		
					Regular	Special Ed.		
Tota	al number of Teachers in	Core Academic Sub	ject areas		38	3		
Part	3: Core Academic Sul	oject Classes				Help :		
			Reg		Special Edi			
	Subject	:	A	# of Classes	С	# of Classes		
Flor	(0 1 0)		# of Classes	Taught by HQ Teachers	# of Classes	Taught by HQ Teachers		
1.	nentary (Grades PK-6 All Subjects): 1 Teacher = 1 C	lass 0	0				
	ondary (Grades 7-12)	: Each Section Tau	1		0	0		
2.	English		0	0	О	0		
3.	Reading/Language Art	S	30	30	5	5		
4.	Mathematics		30	30	5	5		
5.	Science		34	34	3	3		
6. 7.	Foreign Languages Civics and Governmen		5	5	0	0		
8.	Economics	I.	0	0	0	0		
9.	Arts		34	0 34	0	0		
10.	History		32	32	3	3		
11.	Geography		0	0	0	0		
	Total Secondary		165	165	16	16		
	Grand Total		165	165	16	16		
	Total % Highly Qual					100.00		
Part Pern	4: Number of Core Ac	ademic Teachers \	Who Are Teaching on	the Following		Help		
	Pern	TÌŘ	Elem. (# of Te	achers Secondary			
1.	Emergency (for certifie	d personnel)		0	Jecomary	0		
2.	Emergency (for uncert	ified personnel)		0		0		
3.	Nonrenewable			0		0		
4.	Temporary Classroom	Assignment		0		0		
5.	District Teaching			0		0		
6.	Temporary Exemption			0	0			
Part	5: Reasons for Not B	eing Classified as I	Highly Qualified in Ali	l Assignments		_		
	entary School Classes					Number		
						rvieritt/#:		

1.	Elementary School Classes Knowledge Test or (if eligit	ot Pass a Subject-	О		
2.	Elementary School Classes Knowledge Test or (if eligit	Taught by Certified Spec ole) Have Not Demonstrat	cial Education Teachers Who Did No	t Pass a Subject-	0
3.	Elementary School Classes Alternative Route Program	Taught by Teachers Who	Are Not Fully Certified (and Are No	ot in an Approved	0
4.	Other (please explain)	0			0
Seco	ndary School Classes				Number
5.	Subject-Matter Competence	y in Those Subjects (e.g.,	ral Education Teachers Who Have N , Out-of-Field Teachers).		0
6.	Subject-Matter Competence	v in Those Subjects.	al Education Teachers Who Have No		0
7.	Alternative Route Program).	Are Not Fully Certified (and Are Not	in an Approved	0
8.	Other (please explain)	0			0
Part	6: FTEs of Special Educa	tion Teachers for Stude	ents by Age		Help
				Students 3-5	Students 6-21
1	Special Education FTEs Tha	it Are Highly Qualified		0.00	3.00
2	Special Education FTEs Tha	0.00	0.00		
3	Special Education FTEs Tha	it Are Not Required to Be	Highly Qualified	0.00	2.00
Part	7 is hidden because you	haven't selected either	r 'TA' or 'SW' on SC5000 schedu	le in the NCLB grant	application.
Part	8 is hidden because you	haven't selected either	r 'TA' or 'SW' on SC5000 schedu		
Part	9: Teachers Not Meeting	Highly Qualified			
Elen	entary (PK-6) Teachers	Not Meeting Highly Qua	alified		
1.	Teacher Name:				
	Teacher Assignments: Gener	ral Elementary Curriculum	n Outside General Elementar	y Curriculum (e.g., Mus	sic, Theatre, Art)
	Setting: Gener	ral Education Specia	l Education		
	Grade Level: PK	K 1 2 3	4 5 6		
	Strategies/Activities That	Will Be Implemented to N	deet HQ Requirements by the End o	of the School Year:	
	Pass Exam Content # Exam				
	Complete Certification	Program Reassign	Teacher Fill an Unfilled Position	n Provide Profess	sional Development
	Other				
	Responsible				
	Person: Target				
	Completion				
	Date:	Add Teacher	Delete Teacher		
Seco	ndary (7-12) Teachers N	,			
1.	Teacher Name:	or meeting ragmy Qual	inteu		
	FT _	mice F-P-			
	Assignments	= 3	th Fine Arts: Music or Art	Foreign Language	Geography
	Gover	nment/Civics : Histor	y Mathematics	Reading/Language Art	s Science
	Setting: Gener	al Education Special	l Education		
	Grade Level: 7	8 9 10 11			
	7**	Will be implemented to M	leet HQ Requirements by the End o	f the School Year:	
	Pass Exam Content # Exam				
	Complete Certification	Program Reassign	Teacher Fill an Unfilled Positio	n Provide Profess	ional Development
	Other	3.2.2.2.2.2.2.3.3.17		ii jirovide Froless	ional Development
	Responsible				
	Person:				
	Target Completion				

Date:								
			Add	Teacher	Delete Teacher)		-
Part 10: Addit	ional L	EA Data (optio	nal)			£		500 of 500
Part 11: Certi Primary Cont		n and Incorpor	ation					
First Name		26 of 30	Initial	Last Name	22 of 30	Title		19 of 40
Lynn			Α	McKinney		Deputy Supe	rintendent	
Telephone	Ext.	Fax	E-Mail		35 of 60			35 of 60
8 17-44 1-832 7		817-441-5144	lmckinn	ey@aledo.k12.t	x.us	lmckinney@al	ledo.k12.tx.us	
Certification	and Inc	corporation Sta	tement					
Authorized O	fficial				urances, and the schedu			
First Name		26 of 30	Initial	Last Name	22 of 30		miary Comact mio	19 of 40
Lynn	•••••	20 01 30	A	McKinney	22 01 30	Deputy Super	rintendent	19 01 40
Telephone	Ext.	Fax	E-Mail		35 of 60			35 of 60
817-441-8327		817-441-5144	Imckinne	y@aledo.k12.tx			ledo.k12.tx.us	<u> </u>
Submitter In	formati	on	I					
First Name			Last Na	me	/	pproval ID	Submit Date an	d Time
Lynn			McKinney	1	е	184907lmck	10/27/2011 4:26	:16 PM
Only the leg	ally re	sponsible pa	rty ma	submit this	s report.		[M-11 - X1	
		X and a second	E>	iit ,	Printable Versi	on)		

Repo	ort Status: Submitted	d		FORMU	_A	R	eport ID: 001	3520622340001
ď	Grant	C	Organization:	Aledo ISD	Count	y District	: 184907110	
TEXA	AS EDUCATION AGEN	ECY .	Campus/Site:	MCANALLY INT	ESC R	egion: 11		
SA	S#: NCLBAA12		Vendor ID: 17	56003367	Schoo	l Year: 20	11-2012	
		11-2	2012 Annua	al Survey of Hig	hly Qualified (HO) Tea	achers	
ſ.	Printable Version			PR11				1.54
<u>.</u>	**************************************		0044				<u>.</u>	
, Year	Exit	1	PRII	00 - Highly Qua	ilmea (HQ) Sui		·	structions
						Am	endment #	Version #
							00	01
			rt This Campus	(if selected, go to Part	11 to submit report)			
	t: LEA Information pus Name		NALLY INT					
	pus Number		07110		11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -			
	2: Number of Teach	L	0/110					2°
			····-			Doo		Help
Tota	I number of Teachers in	in Cara	Academic Subi	ect areas		Keg	jular 17	Special Ed.
				ect aleas			17	2
Part	3: Core Academic Su	ıbject	Classes	17	****		#*	Help
				Regi	В	•	Special Edu C	D D
	Subjec	îŧ		# of Classes	# of Classes Taught by HQ Teachers	# of C	lasses	# of Classes Taught by HQ Teachers
Elen	nentary (Grades PK- All Subjects	6): 1	Teacher = 1 Cl	ass 17	17			
		:): Eac	h Section Tau	tht Counts as 1 Class			2	2
2.	English			0	0		0	0
3.	Reading/Language Ar	rts		0	0		0	0
4.	Mathematics			0	0		0	0
5.	Science			0	0		0	0
6.	Foreign Languages Civics and Governme			0	0		0	0
7. 8.	Economics	enc		0	0		0	0
9.	Arts			0	0		0	0
10.	History			0	0		0	0
11.	Geography			0	0		0	0
	Total Secondary			0	0		0	0
	Grand Total			17	17		2	2
	Total % Highly Qua							100.00
Part Pern		Acader	nic Teachers V	Vho Are Teaching on	the Following			Help
	Per	mit			# of Te	achers		
1.	Emergency (for certif		rsonnel)	Elem. (PK- 6)		Secondary	(7-12)
2.	Emergency (for uncer	···	· · · · · · · · · · · · · · · · · · ·		0			0
3.	Nonrenewable		/		0	· · · · · · · · · · · · · · · · · · ·		0
4.	Temporary Classroom	n Assia	ınment		0			0
5.	District Teaching				0			0
6.	Temporary Exemption	n		4444144444	0			0
			Classified 1	lighly Qualified in Al		<u> </u>		0
	entary School Classe		Ciassilled as f	ngmy Quaimed in Al	ASSIGNMENTS			A. S
	Secured actions of the particular of the particu	N. 108						Number

PR1100V003

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did No Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	·		0			
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No	ough HOUSE	-		C		
3.	Alternative Route Program)		oveu		C		
4.	Other (please explain) 0				(
Seco	ndary School Classes	-1.5		Nun	<u>iber</u>		
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				(
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not				0		
7.	Alternative Route Program).	in an Appro	oved		(
8.	Other (please explain) 0				(
Par	t 6: FTEs of Special Education Teachers for Students by Age	r		<u> </u>	Help		
<u> </u>		Studer	its 3-5	Studen	ts 6-21		
1	Special Education FTEs That Are Highly Qualified		0.00		2.00		
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00		
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00		
Par	t 7: Paraprofessional Qualifications				Help		
1. Ti	tle I, Part A Paraprofessionals WITH Instru <mark>ctional Suppo</mark> rt Duties i <mark>n Core Ac</mark> ade it)	mic Subjec	ct Areas (t	unduplicat	ied		
		Schoo	lwide		eted tance		
· · · · · ·		Number	FTE	Number	FTE		
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00				
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00				
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00				
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00				
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00				
Par	t 7: Paraprofessional Qualifications (continued)				Help		
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	cad emic S	ubject Are	eas (undu	plicated		
200	m,	Schoo	lwide	1	jeted stance		
		FI	ГЕ	F	TE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		2.00				
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		1.00				
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00				

Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no

FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c)

FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section

Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are

Direct Instruction

1119(c) Requirement

Not Included in 2, 3 or 4 Above

3. Title I, Part A Paraprofessional FTEs for Students by Age

2.00

0.00

Students 6-21

0.00

1.00

0.00

0.00

Students 3-5

3	FTEs with Spe A, Section 111	cial Educ	ation Assigr	nments T	Γhat Are Not	t Requir	red to Meet Tit	le I, Par	0.00	0.00		
	B: Parent No											
1.		ıs send p	arent notifi	cations t -110, Se	o notify par	ents than h)(6)(B	at their child's 3)(ii)	teacher	Yes No • No I	Notification Required		
1b.	If yes, how ma	any teach	ers require	d notific	ations to be	sent?						
1 1	9: Teachers I											
	entary (PK-6					ified						
1.	Teacher											
	Name: Teacher Assignments	. G	eneral Elem	nentary (Curriculum		Outside Genera	ıl Eleme	ntary Curriculum (e.g., Musi	c, Theatre, Art)		
	Setting:		eneral Educ	ation	Special I							
	Grade Level:			1 .	2 3	4						
	Grade Level: PK K 1 2 3 4 5 6 Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:											
	ett.	T T T	Tide Will be	Implem	circu to ric	T	requirements t	Jy the L	nd of the School Teal.			
	Pass Content Exam	Exam #										
	Complete	e Certifica	ation Progra	am .	Reassign To	eacher	Fill an Ur	filled Po	sition Provide Professi	onal Development		
	Other								· · · · · · · · · · · · · · · · · · ·			
	Responsible			······					Wilder			
	Person:											
	Target Completion											
	Date:											
				Add	Teacher	ìſ	Delete Teach	ner				
Seco	ndary (7-12)	Teache	rs Not Mee	ting Hi	ghly Qualif	ied						
1.	Teacher Name:											
	Teacher	E	conomics		English	[] Fi	ine Arts: Music	or Art	Foreign Language	Geography		
	Assignments	:	overnment,	/Civics	History	Zootone Zootone	lathematics		Reading/Language Arts			
	Setting:	G	eneral Educ	cation	Special I	Educatio	on					
	Grade Level:	7	8 [9 🛄 1	10 11	12						
	Strategies/A	ctivities T	hat Will Be	Implem	ented to Me	et HQ F	Requirements I	by the E	nd of the School Year:			
	Pass Content Exam	Exam #										
	Complete	e Certifica	ation Progra	am	Reassign To	eacher	Fill an Un	filled Po	sition Provide Professi	onal Development		
	Other									onar perenapment		
	Responsible											
	Person: Target						· · · · · · · · · · · · · · · · · · ·					
	Completion Date:											
	Date.			Add	Teacher	īſ	Delete Teach	ner i				
Part 1	LO: Additiona	I I FA Da	ta (ontion	al)						500 of 500		
	or Additiona	, LLA DO	ita (optioi							300 01 300		
	11: Certificat	ion and	Incorpora	tion								
Prim.	ary Contact		26 05 20	Tmiti-1	I not Marri) of 30	Title			
	Vallic		26 of 30	<u>Initial</u> A	Last Nam	iC		2 of 30	Title	19 of 40		
Lynn	hono E.A				McKinney			-6.60	Deputy Superintendent			
Telep	hone Ext 11-8327		441-5144	E-Mail	ney@aledo.k	/10 to		of 60	Confirm E-Mail	35 of 60		
					icywaiedo.k	LIZ.LX.U	13		lmckinney@aledo.k12.tx.us			
	fication and I				thic rono-	jc +	ho hast of mil	المميناء ا	ge, correct and that the loc	al adaki		
named	l a bove has au	ithorized	me as its n	epresent	ative to sub	mit this	s data. I furthe	er certify	that reported program acti	vities were		
Suspe	rsion, Lobbyin	ance with ig Require	an applicat ements, Sp	oie State ecial Pro	e laws and revisions and	egulatio Assurai	ons, and instru nces, and the s	ctions, t schedule	he Provisions and Assurances of the approved application	es, Debarment and on for funding.		

First Name 26 of 30			Initial	Last Name	22 of 30	Title 19		
Lynn			Α	McKinney		Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail 35		
817-441-8327		817-441-5144	Imckinne	ey@aledo.k12.tx.us		Imckinney@aledo.k12.tx.us		
Submitter In	format	tion				<u> </u>		
First Name			Last Name		Ap	proval ID	Submit Date and Time	
Lynn			McKinne	Kinney		34907lmck	10/27/2011 4:29:19 PM	
Ombre ble a law				y submit this report.	· · · · · · · · · · · · · · · · · · ·	******	ASSET DESCRIPTION	

Repo	ort Status: Submitted		FORMU	LA	Report ID: 00	113520582690001
4	Grants	Organization	: Aledo ISD	County Di	strict: 184907102	
TEX	AS EDUCATION AGENCY	Campus/Site	: CODER EL	ESC Regio	n: 11	
SA	S#: NCLBAA12	Vendor ID: 1	756003367	School Ye	ar: 2011-2012	
34						
ř.	- Charles and the Charles and	1-2012 Alliid	al Survey of Hig	***************************************	nQ) reachers	
1	Printable Version		PR11	100		
i.	Exit	PR11	.00 - Highly Qua	alified (HQ) Sur	vey I	nstructions
					Amendment	# Version #
					00	01
	District Not Required to Re	eport This Campus	(if selected, go to Part	11 to submit report)		
		DDER EL				
	·	34907102				
Part	2: Number of Teachers					Help
					Regular	Special Ed.
Tota	I number of Teachers in C	ore Academic Sub	ect areas		22	2
	3: Core Academic Subje					
	J. Core Academic Subje		Regi	ular T	Special Ed	Help
			Α	В	C	ď
	Subject		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
Elen	nentary (Grades PK-6): All Subjects	1 Teacher = 1 C	22	22	2	2
	ondary (Grades 7-12): E	ach Section Tau	11	<u>-</u>	2	
2.	English		0	0	0	0
3.	Reading/Language Arts		0	0	0	0
4.	Mathematics		0	0	0	0
5.	Science		0	0	0	0
6.	Foreign Languages		0	0	0	0
7.	Civics and Government		0	0	0	0
8. 9.	Economics Arts		0	0	0	0
10.	History		0	0	0	0
11.	Geography	 	0	0	0	0
	Total Secondary		0	0	0	0
	Grand Total		22	22	2	2
<u> </u>	Total % Highly Qualif					100.00
Part Pern	4: Number of Core Acad	demic Teachers \	Who Are Teaching on	the Following		Help
	Permi			# of Te		
			Elem.	`	Secondar	
1.	Emergency (for certified	·		0		0
2.	Emergency (for uncertifi	ed personnel)		0		0
3.	Nonrenewable			0		0
4.	Temporary Classroom As	ssignment		0		0
5.	District Teaching			0		0
6.	Temporary Exemption			0		0
Part	5: Reasons for Not Bei	ng Classified as	Highly Qualified in A	II Assignments		
Elem	entary School Classes					Number
					T	

1	Elementary School Classes Taught by Certified General Education Teachers Who Did No	t Pass a Sul	niect-		
1. ——	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	ough HOUSE	-		C
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	: Pass a Sub	ject-		(
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are No Alternative Route Program)	t in an Appr	oved		(
4.	Other (please explain) 0				(
Seco	ondary School Classes			Nun	ıber
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				(
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No Subject-Matter Competency in Those Subjects. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not				(
7.	Alternative Route Program).	. тап Аррго	oved		(
8.	Other (please explain) 0				(
Par	t 6: FTEs of Special Education Teachers for Students by Age		. <u>.</u>		Help
		Studer	its 3-5	Studen	ts 6-21
1	Special Education FTEs That Are Highly Qualified		1.00		1.00
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00
Par	t 7: Paraprofessional Qualifications				Help
1. Tî	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subjec	t Areas (ı	induplicat	ed
cour	nt)	Schoo	lwide	Targ	
		Number	FTE	Assist Number	tance FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	4	4.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		
Parl	t 7: Paraprofessional Qualifications (continued)				Help
2. T	itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	cademic S	ubject Are		
		Schoo	lwide	Targ Assis	
		FT	E	FT	<u></u> ГЕ
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00		
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00		
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00		
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00		
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		1.00		
3. T	itle I, Part A Paraprofessional FTEs for Students by Age	Studen	its 3-5	Studen	ts 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		3.00		1.00

FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement

0.00

0.00

	FTEs with Spec A, Section 111			ments Tl	hat Are Not F	Required to Meet Title	I, Part	0.00	0.00		
Part	8: Parent Not	ification	s								
1a.	Did the campu was not highly	s send pa qualified	rent notific ? (P.I. 107-	ations to 110, Sec	notify parer tion 1111(h)	nts that their child's te (6)(B)(ii)	eacher	Yes No No	Notification Required		
1b.	If yes, how ma	ny teach	ers require	d notifica	tions to be s	ent?					
	9: Teachers N				·						
Elem	entary (PK-6 Teacher) Teache	rs Not Me	eting Hi	ghly Qualifi	ed					
1.	Name:										
	Teacher Assignments:	Ge	eneral Elem	entary C	urriculum	Outside General	Elemer	ntary Curriculum (e.g., Mu	sic, Theatre, Art)		
	Setting:	Ge	eneral Educ	ation	Special Ed	lucation					
	Grade Level:	: Pk	СК	1	2 3	4 5 6					
	Strategies/Ad	tivities T	hat Will Be	Impleme	ented to Meet	HQ Requirements by	the Er	nd of the School Year:			
	Pass Content Exam	Exam #									
	Complete Certification Program Reassign Teacher Fill an Unfilled Position Provide Professional Development										
	Other										
	Responsible Person:										
	Target Completion Date:										
	Add Teacher Delete Teacher										
Secondary (7-12) Teachers Not Meeting Highly Qualified											
1.	Teacher Name:				4. •		***************************************				
	Teacher Economics English Fine Arts: Music or Art Foreign Language Geography Assignments: Reading (Language Geography										
Assignment. Government/Civics History Mathematics Reading/Language Arts Scien								ts Science			
	Setting:	G	eneral Educ	ation	Special Ed	lucation					
	Grade Level:	7	8	9 1		12					
		tivities T	hat Will Be	Impleme	ented to Mee	t HQ Requirements by	the E	nd of the School Year:			
	Pass Content Exam	Exam #									
	Complete	e Certifica	ation Progra	am [Reassign Tea	cher Fill an Unfi	illed Po	sition Provide Profess	sional Development		
	Other										
	Responsible										
	Person:					· · · · · · · · · · · · · · · · · · ·					
	Target Completion Date:										
	1	<u> </u>		Add	Teacher	Delete Teache	er				
Part	10: Additiona	l LEA Da	ta (option	al)		NOODEN TO	***************************************		500 of 500		
1			(5)								
	11: Certificat	ion and	Incorpora	tion							
	nary Contact Name		26 of 30	Initial	Last Name	22	of 30	Title	19 of 40		
Lynn				A	McKinney			Deputy Superintendent			
	ohone Ext	. Fax		E-Mail	·	35 0	of 60	Confirm E-Mail	35 of 60		
817-4	41-8327	817-	441-5144	lmckinn	ey@aledo.k1	2.tx.us		lmckinney@aledo.k12.tx.u	S		
Certi	ification and	Incorpor	ation Stat	ement							
name	d above has au	ıthorized	me as its r	epresent	ative to subr	nit this data. I further	certify	ge, correct and that the lo that reported program ac	tivities were		
								the Provisions and Assurants of the approved applicat			
Suspe	EISIUH, LUUDYIN	y Kequire	ешенть, эр	eciai PIO	visions and A	issurances, and the so	medule	s or the approved applicat	ion for funding.		

First Name 26 of 30		Initial	Last Name	22 of 30	Title	19 of 40		
Lynn			Α	McKinney		Deputy Super	intendent	
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail		
817-441-8327		817-441-5144	Imckinney@aledo.k12.tx.us Imckinney@aledo.k12.tx.u			edo.k12.tx.us		
Submitter In	format	tion						
First Name			Last Name Ap		proval ID	Submit Date and Time		
Lynn			McKinne	у	e18	84907lmck	10/27/2011 4:28:02 PM	
Only the les	caller #	acnoncible na		y submit this report.			1. x255 ()	

Repo	ort Status: Submitted		FORMU	LA	Report ID: (0013520643180001
4	Grants	Organization	: Aledo ISD	County D	istrict: 184907104	
TEX	AS EDUCATION AGENC	γ Campus/Site	: MCCALL EL	ESC Regi	on: 11	
SA	S#: NCLBAA12	Vendor ID: 1	756003367	School Ye	ear: 2011-2012	
		1-2012 Annu	al Survey of Hig	ıhlv Oualified (I	HO) Teachers	
1	Printable Version	,	PR11			4
-	Exit		100 - Highly Qua			Instructions
Į.	WALLS CONTROL OF THE STATE OF T	· · · · · · · · · · · · · · · · · · ·	- Ingiliy Qua	anneu (ng) sui	1	
			AND THE STATE OF T		Amendment	# Version #
					00	01
	District Not Required to F	Report This Campus	(if selected, go to Part	11 to submit report)		
	t 1: LEA Information ppus Name	1CCALL EL		· · · · · · · · · · · · · · · · · · ·		
	·	84907104				
	2: Number of Teacher		<u> </u>			
rait	2. Number of Teacher	3			Pt o o o o do	Help
Taka	I number of Teachers :-	Coro Acadamia Cal	iost areas		Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas 24						
Part	3: Core Academic Sub	ject Classes	·			Help
			Reg A	ular B	Special E C	ducation D
	Subject		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
	nentary (Grades PK-6)	: 1 Teacher = 1 C	lass 24	24		
1.	All Subjects ondary (Grades 7-12):	Fach Section Tau	1	24 •	2	2
2.	English	Lucii Section Tua	0	0	0	0
3.	Reading/Language Arts	5	0	0	0	0
4.	Mathematics		0	0	0	0
5.	Science		0	0	0	0
6.	Foreign Languages		0	0	0	0
7.	Civics and Government	-	0	0	0	
8.	Economics		0	0	0	
9.	Arts History		0	0	0	
11.	Geography		0	0	0	
	Total Secondary		0	0	0	
	Grand Total		24	24	2	2
	Total % Highly Quali	fied				100.00
Part Pern	4: Number of Core Ac	ademic Teachers	Who Are Teaching on	the Following		Help
	Perm	ît	Tlam.	# of Te		
1.	Emergency (for certifie	d personnel)	Elem.	(PK-6)	Seconda	r y (7-12)
2.	Emergency (for uncerti	fied personnel)		0		0
3.	Nonrenewable			0		0
4.	Temporary Classroom A	Assignment		0		0
5.	District Teaching			0:		0
6.	Temporary Exemption			0		0
Pari	t 5: Reasons for Not Be	eing Classified as	Highly Qualified in A	II Assignments		
	nentary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro	Pass a Sub	ject-		0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not	Pass a Subj	ject-		0
3.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program)	in an Appr	oved		0
4.	Other (please explain) 0			· · · · · · · · · · · · · · · · · · ·	0
Seco	ndary School Classes		т.	Num	iber
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Subject-Matter Competency in Those Subjects.				0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appro	ved		0
8.	Other (please explain) 0				0
Part	6: FTEs of Special Education Teachers for Students by Age				Help
		Studen	ts 3-5	Studen	ts 6-21
1	Special Education FTEs That Are Highly Qualified		0.00		2.00
2	Special Education FTEs That Are Not Highly Qualified		0.00	0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00	0.00	
	7: Paraprofessional Qualifications				Help
1. Ti	tle I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subjec	ct Areas (u	induplicat	ed
Coun		Schoo	lwide		eted tance
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	6	6.00		
2.	Providing Instructional Support in a Library or Media Center Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at	3	3.00	· · · · · · · · · · · · · · · · · · ·	
4.	an Institute of Higher Education Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		
Par	t 7: Paraprofessional Qualifications (continued)			<u></u>	Help
	Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	\cademic S	ubject Are	eas (undu	
		Schoo	olwide		geted stance
		F	TE	F	TE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00		
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00		
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions		0.00		
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00		
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		1.00		
3. 1	Fitle I, Part A Paraprofessional FTEs for Students by Age	Stude	nts 3-5	Stude	nts 6-21
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		0.00		5.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.00

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3	A, Section 1	119(c) Red	uirement	ments TI	hat Are Not Rec	quired to Meet Title I, Part	0.00	0.00	
Part 1a.		pus send p	arent notific		notify parents	that their child's teacher	Yes No • No	Notification Required	
1b.	If yes, how i	many teacl	ners required	d notifica	tions to be sen	t?			
	9: Teachers								
Elem	Teacher	-6) Teach	ers Not Me	eting Hi	ghly Qualified				
1.	Name:			· · · · · · · · · · · · · · · · · · ·					
	Teacher Assignmen	ts:	eneral Elem	entary C	urriculum	Outside General Elemer	ntary Curriculum (e.g., Mus	ic, Theatre, Art)	
	Setting:	1 . G	ieneral Educ	ation	Special Educ	cation			
	Grade Leve				2 3 4				
		'Activities	That Will Be	Impleme	ented to Meet H	IQ Requirements by the E	nd of the School Year:		
	Pass Content Exam	Exam #		the charge of the state					
	Compl	ete Certific	ation Progra	ım	Reassign Teach	ner Fill an Unfilled Po	sition Provide Profess	ional Development	
	Other								
	Responsibl Person:	е							
	Target Completion Date:	า							
				Add	Teacher	Delete Teacher			
Seco		2) Teache	rs Not Mee	ting Hig	hly Qualified				
1.	Teacher Name:								
ŀ	Teacher Assignments: Economics English Fine Arts: Music or Art Foreign Language Geography								
	Setting:		General Educ	ation	Special Educ	cation			
	Grade Lev	el:	8	9 1	0 11	12			
	Strategies,	/Activities			- 1,000	IQ Requirements by the E	nd of the School Year:		
	Pass	Evam							
	Content	Exam #							
	Compl	ete Certific	ation Progra	am	Reassign Teach	ner Fill an Unfilled Po	sition Provide Profess	ional Development	
	Other		· · · · · · · · · · · · · · · · · · ·				· · · · · · · · · · · · · · · · · · ·		
	Responsib Person:	le					<u></u>		
	Target Completion Date:	n							
<u> </u>	T Date.			. Add	Teacher	Delete Teacher			
Dart	10: Additio	nai I FA D	ata (ontion	9	1 CUCINCI ;	Delete regener		500 of 500	
Fait	TO. Additio	ilai EEA D	ata (optioi	.u.,				300 01 300	
Part	t 11: Certific	ation and	l Incorpora	tion					
	nary Centac	t	26 -6 26	T-181-1	I I = -4 N'	22 -4 22	Tiala	40 -6 40	
	t Name		26 of 30	Initial A	Last Name	22 of 30	Title Deputy Superintendent	19 of 40	
Lynn		xt. Fa		E-Mail	McKinney	35 of 60	Confirm E-Mail	35 of 60	
	441-8327		-441-5144	+	ey@aledo.k12.		Imckinney@aledo.k12.tx.us		
-	tification an			1	,	1	,		
I her	eby certify th	nat the info	rmation con	tained in			ge, correct and that the loo that reported program act		
							he Provisions and Assurances of the approved applicati		

First Name	irst Name 26 of 30		Initial	Last Name	22 of 30	Title	19 of 40		
Lynn			Α	McKinney		Deputy Super	intendent		
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-Mail			
817-441-8327		817-441-5144	lmckinn	ey@aledo.k12.tx.us		Imckinney@aledo.k12.tx.us			
Submitter In	format	tion							
First Name			Last Name Ap		proval ID	Submit Date and Time			
Lynn			McKinne	McKinney		34907lmck	10/27/2011 4:30:20 PM		
Only the les	and the com-	acaanaible na		y submit this report.			Joseph Company Company		

Done	ort Status: Submitted		FORMU	1 A	the same	24.25.26.4.25.20.4.
repo	T Status: Submitted		FORMU	LA	Report 1D: 00	013520614350001
é	Grants	Organization	: Aledo ISD	County D	istrict: 184907103	
TEX	IS EDUCATION AGENC	Y Campus/Site	: STUARD EL	ESC Region	on: 11	
SA	S#: NCLBAA12	Vendor ID: 1	756003367	School Ye	ear: 2011-2012	
	201	1-2012 Annu	al Survey of Hig	hly Qualified (H	lQ) Teachers	
<i>ڊ</i> ــــ،	Printable Version	enne.	PR1	100		· ·
(Exit	PR11	L00 - Highly Qua	alified (HQ) Sur	vey	nstructions
	*** *** *** *** *** *** *** *** *** **	~			Amendment	# Version #
					00	01
	District Not Required to R	Report This Campus	(if selected, go to Part	11 to submit report)		
Part	1: LEA Information					
	<u> </u>	STUARD EL	*			
Cam	pus Number 1	184907103	***************************************			
Part	2: Number of Teacher	S				Help
		· · · · · · · · · · · · · · · · · · ·			Regular	Special Ed.
Tota	I number of Teachers in	Core Academic Sub	ject areas		27	2
Part	3: Core Academic Subj	ject Classes		<u></u>		Help
			Reg	ular	Special Ed	•
	Containe		Α	В	С	<u>D</u>
	Subject	Attender Are to Attende on the Attender of the	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
	nentary (Grades PK-6)	: 1 Teacher = 1 C	lass 27	27	٦.	3
1. Seco	All Subjects ondary (Grades 7-12):	Fach Section Tau	J		2	2
2.	English		0	0	0	0
3.	Reading/Language Arts	5	0	0	0	0
4.	Mathematics		0	0	0	0
5.	Science		0	0	0	0
6.	Foreign Languages		0	0	0	0
7.	Civics and Government	•	0	0	0	0
8.	Economics		0	0	0	0
9.	Arts		0		0	0
10.	History		0	0	0	0
11.	Geography Total Secondary		0	0	0	0
	Grand Total		27	27	2	0
	Total % Highly Quali	fied	2/]	2/]		100.00
Part Pern	4: Number of Core Aca		Who Are ⊺eaching on	the Following		Help
	Perm	it	Elem.	# of Te	achers Secondary	∠ (7-12)
1.	Emergency (for certified	d personnel)	harvesty 1	0	Secondary	0
2.	Emergency (for uncerti	fied personnel)		0		0
3.	Nonrenewable	**		0		0
4.	Temporary Classroom A	Assignment		0		0
5.	District Teaching			0		0
6.	Temporary Exemption			0		0
Part	5: Reasons for Not Be	eing Classified as	Highly Qualified in Al	II Assignments		
Elem	entary School Classes)				Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not F Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through	Pass a Subject-	0							
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not P Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through	ass a Subject-	0							
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not i Alternative Route Program)	n an Approved	0							
4.	Other (please explain) 0		0							
Seco	ndary School Classes		Number							
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).		0							
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Subject-Matter Competency in Those Subjects.		0							
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in Alternative Route Program).	an Approved	0							
8.	Other (please explain) 0		0							
Part	6: FTEs of Special Education Teachers for Students by Age		Help							
		Students 3-5	Students 6-21							
1	Special Education FTEs That Are Highly Qualified	0.00	2.00							
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00							
3	3 Special Education FTEs That Are Not Required to Be Highly Qualified 0.00									
Part	7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule	in the NCLB grant	application.							
	8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule	in the NCLB grant	application.							
	9: Teachers Not Meeting Highly Qualified									
Llem	nentary (PK-6) Teachers Not Meeting Highly Qualified Teacher									
1.	Name:									
	Assignments: General Elementary Curriculum Coutside General Elementary Curriculum (e.g., Music, Theatre, Art)									
	Setting: General Education Special Education									
	Grade Level: PK K 1 2 3 1 4 5 6									
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of	the School Year:								
	Pass Exam Content # Exam									
	Complete Certification Program Reassign Teacher Fill an Unfilled Position	Provide Profess	sional Development							
	Other									
	Responsible									
	Person: Target									
	Completion Date:									
	Add Teacher Delete Teacher									
Seco	ondary (7-12) Teachers Not Meeting Highly Qualified									
1.	Teacher Name:									
	Teacher Economics English Fine Arts: Music or Art	oreign Language	Geography							
	Assignments: Government/Civics History Mathematics	leading/Language Art	ts Science							
	Setting: General Education Special Education									
	Grade Level: 7 8 9 10 11 12									
	Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of	the School Year:								
	Pass Exam									
	Content # Exam									
	Complete Certification Program Reassign Teacher Fill an Unfilled Position	Provide Profess	sional Development							
	Other									
	Responsible									
	Person:									
	Target Completion									

PR1100V003

Date:								
			Add	Teacher	Delete Teacher	1		
Part 10: Addit	ional L	EA Data (optio	nal)		H-11-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-20-0-1-	<u> </u>	500 of 500	
Part 11: Certi	fication	and Incorpora	ation				· · · · · · · · · · · · · · · · · · ·	
Primary Cont	act							
First Name		26 of 30	Initial	Last Name	22 of 3	0 Title	19 of 40	
Lynn			Α	McKinney		Deputy Superintendent		
Telephone	Ext.	Fax	E-Mail		35 of 60	Confirm E-M	ail 35 of 60	
817-441-8327 817-441-5144						edo.k12.tx.us		
Certification	and Inc	orporation Sta	tement					
I hereby certify	that the	e information cor	ntained in	this report is,	to the best of my knowl	edge, correct an	d that the local education agency	
							program activities were	
							and Assurances, Debarment and	
Suspension, Lo	obying F	Requirements, Sp	pecial Pro	visions and Ass	urances, and the sched	ules of the appro	oved application for funding.	
Authorized O	fficial							
Copy Click	this bu	tton if the Auth	orized O	official's conta	ct information is the	same as the Pr	imary Contact information.	
First Name	***************************************	26 of 30	Initial	Last Name	22 of 30) Title	19 of 40	
Lynn			Α	McKinney		Deputy Super	rintendent	
Telephone	Ext.	Fax	E-Mail		35 of 6	Confirm E-N	1ail 35 of 60	
817-441-8327		817-441-5144	Imckinne	y@aledo.k12.tx	c.us	lmckinney@a	ledo.k12.tx.us	
Submitter In	formati	on						
First Name			Last Na	me		Approval ID	Submit Date and Time	
Lynn			McKinney	/	€	184907lmck	10/27/2011 4:31:10 PM	
Only the leg	ally re	sponsible pa	rty may	y submit thi	s report.		territoria de la composición dela composición de la composición de la composición de la composición dela composición dela composición dela composición de la composición de la composición de la composición de la composición dela composic	
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ep(ort Status: Submitted		FORMULA Report ID: 0					
45	Grants	Organization:	: Aledo ISD County District: 184907101					
TEXAS EDUCATION AGENCY		Campus/Site: VANDAGRIFF EL ESC R			Region: 11			
SA	S#: NCLBAA12	Vendor ID: 17	756003367	ol Year: 2011-2012				
		L-2012 Annua	al Survey of Hig	ıhlv Qualified (H	HO) Teachers			
*	Printable Version		PR11					
	Exit		.00 - Highly Qua					
	EXIL	PRII	oo - nigniy Qua	anned (nQ) Sur		Instructions		
					Amendment	# Version #		
					00	01		
	District Not Required to Re	eport This Campus	(if selected, go to Part	11 to submit report)				
	t 1: LEA Information upus Name VA	ANDAGRIFF EL						
		34907101						
	2: Number of Teachers							
ur t	a. Humber of reachers				Panulas	i Help		
Tot-	I number of Teachers in C	oro Acadamia Calai	oct areas		Regular	Special Ed.		
	I number of Teachers in C		ett diedS		27			
art	3: Core Academic Subje	ect Classes				Help		
			Regi A	B B	Special Ed	ducation D		
Subject			# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers		
	nentary (Grades PK-6):	1 Teacher = 1 Cl		27				
1.	All Subjects ondary (Grades 7-12): I	ach Section Tau	27	27	2			
2.	English	acii Section Tau	o	0	0			
3.	Reading/Language Arts		0	0	0			
4.	Mathematics		0	0	0			
5.	Science		0	0	0			
6.	Foreign Languages		0	0	0			
7.	Civics and Government		0	0	0			
8.	Economics		0	0	0	· · · · · · · · · · · · · · · · · · ·		
9.	Arts		0	0	0			
10.	History		0	0	0			
11.	Geography		0	0	0			
	Total Secondary Grand Total		0 27	0	0			
	Total % Highly Qualif	ied	2/	27	2	100		
	4: Number of Core Aca		Who Are Teaching on	the Following		Help		
<u> </u>	Permit		\$" \$	# of Te	·····			
1.	Emergency (for certified	personnel)	Elem. ((PK- 6)	Secondar	((/-12)		
2.	Emergency (for uncertifi			0				
3.	Nonrenewable			0				
4.	Temporary Classroom As	ssignment		0				
5.	District Teaching			0				
6.	Temporary Exemption			0				
	5: Reasons for Not Bei	na Classified as I	lighty Qualified in At					
	entary School Classes	ny Ciassilleu as I		n nasignillents				
	Circuit action ctopaga				I	Number		

Page 2 of 4 PR1100V003

,	Elementary School Classes Taught by Certified General Education Teachers Who Did Not				C	
1.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro Elementary School Classes Taught by Certified Special Education Teachers Who Did Not					
2.	Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency thro					
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program)	t in an Appr	oved			
4.	Other (please explain) 0					
eco	ndary School Classes			Num	ber	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have No Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	ot Demonstr	ated			
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have No	t Demonstra	ated			
7.	Subject-Matter Competency in Those Subjects. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not Alternative Route Program).	in an Appro	ved			
8.	Other (please explain) 0					
art	6: FTEs of Special Education Teachers for Students by Age				Help	
		Studen	ts 3-5	Students 6-21		
1	Special Education FTEs That Are Highly Qualified		0.00		2.0	
2	Special Education FTEs That Are Not Highly Qualified		0.00	0.00		
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.0	
art	7: Paraprofessional Qualifications		•		Help	
. Tî	le I, Part A Paraprofessionals WITH Instructional Support Duties in Core Acade	mic Subjec	t Areas (t	ınduplicat	ed	
oun	t)	Schoolwide		Targeted Assistance		
		Number	FTE	Number	FTE	
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00			
3.	Title I, Part A Paraprofessionals in $7.1.1$ Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not	0	0.00			
	included in 2,3, or 4 Above(do not meet 1119 requirements				· • •	
	: 7: Paraprofessional Qualifications (continued) itle I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core A	landamia 6		and the same	Help	
z. i cou		Cadeniic 3	ubject Are	ans (unxeu	onente a	
		Schoolwide FTE		Targeted Assistance FTE		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisions	0.00				
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		1.00			
3. 1	itle I, Part A Paraprofessional FTEs for Students by Age	Studer	ıts 3-5	Studen	ts 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section		0.00		3.0	
		0.00				

3	FTEs with A, Section				nments T	hat Are Not Required to Meet Title	I, Part	0.00	0.00
Part	8: Paren								
1a.	Did the co	ampus s nighly qu	end pa	rent notific ? (P.I. 107	cations to	notify parents that their child's te	acher	Yes No • No	Notification Required
1b.	If yes, ho	w many	teache	ers require	d notifica	tions to be sent?			
				ng Highly					
Elem	entary (PK-6) T	eache	rs Not Me	eting Hi	ghly Qualified			
1.	Teacher Name:	-							
	Teacher Assignm	1	Ge	neral Elen	nentary C	urriculum 🦪 Outside General E	Elemer	ntary Curriculum (e.g., Mus	sic, Theatre, Art)
	Setting:		Ge	neral Educ	cation	Special Education			
	Grade L		PK		1	2 3 4 5 6			
	Strategi	es/Activ	ities Th	nat Will Be	Impleme	ented to Meet HQ Requirements by	the Er	nd of the School Year:	
	Pas Content Exam	, ,	Exam #						
	Con	nplete C	ertifica	tion Progra	am	Reassign Teacher 🔝 Fill an Unfil	lled Po	sition Provide Profess	sional Development
	Oth	er							
	Respons	I .				A CONTRACTOR OF THE CONTRACTOR			
	Target Comple Date:	tion	·						
				·· · · · · · · · · · · · · · · · · · ·	Add	Teacher Delete Teache	er i		
Seco	ndary (7	'-12) Te	acher	s Not Med	eting Hig	hly Qualified			
1.	Teacher Name:	-							
	Teacher Assignn		4.4	onomics overnment	/Civícs	English Fine Arts: Music o	or Art	Foreign Language	Geography ts Science
	Setting	: [Ge	eneral Educ	cation .	Special Education			
	Grade L	evel:	7	8	9 1	0 11 12			
	Strateg	ies/Activ	ities Th			ented to Meet HQ Requirements by	the E	nd of the School Year:	
	Pas Content Exam	. 1	Exam #						
	Cor	mplete C	ertifica	tion Progra	am	Reassign Teacher Fill an Unfil	lled Po	sition Provide Profess	sional Development
	1	<u> </u>							
	Respon:	sible							
	Target Comple							The street of th	
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I here	eby certify	that the	e inforr		itained in	this report is, to the best of my kr ative to submit this data. I further			
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