



## ALEDO ISD BOARD MEETING TEMPLATE

**MEETING DATE:** November 14, 2011

**AGENDA ITEM:** No Child Left Behind (NCLB)/Highly Qualified Report

**PRESENTER:** Lynn McKinney

**ALIGNS TO BOARD GOAL(S):** All

**Background Information:**

NCLB Title 1, Part A statute states all core academic subject area teachers must meet the highly qualified teacher requirements. Texas Education Agency has established a 100% highly qualified annual measurable objective for teachers and paraprofessionals.

**Administrative Considerations:**


All prospective teachers and paraprofessionals complete an online application and are not approved for consideration until highly qualified status is verified.

**FISCAL NOTE:**

None

**Administrative Recommendation:**

100% of the Aledo ISD teachers and paraprofessionals are fully certified and highly qualified.

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520582660001	
 <b>TEXAS EDUCATION AGENCY</b> SAS#: NCLBAA12		Organization: Aledo ISD		County District: 184907001	
		Campus/Site: ALEDO H S		ESC Region: 11	
		Vendor ID: 1756003367		School Year: 2011-2012	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		ALEDO H S			
Campus Number		184907001			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				53	3
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	0	0	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	65	65	18	18
3.	Reading/Language Arts	2	2	0	0
4.	Mathematics	71	71	16	16
5.	Science	61	61	11	11
6.	Foreign Languages	23	23	0	0
7.	Civics and Government	11	11	1	1
8.	Economics	7	7	0	0
9.	Arts	74	74	0	0
10.	History	42	42	5	5
11.	Geography	1	1	1	1
<b>Total Secondary</b>		357	357	52	52
<b>Grand Total</b>		357	357	52	52
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
Permit		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

**Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  General Elementary Curriculum  Outside General Elementary Curriculum (e.g., Music, Theatre, Art)

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  Economics  English  Fine Arts: Music or Art  Foreign Language  Geography  
 Government/Civics  History  Mathematics  Reading/Language Arts  Science

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

Date:		<input type="button" value="Add Teacher"/>		<input type="button" value="Delete Teacher"/>			
<b>Part 10: Additional LEA Data (optional)</b>					<b>500 of 500</b>		
<b>Part 11: Certification and Incorporation</b>							
<b>Primary Contact</b>							
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>18 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us	
<b>Certification and Incorporation Statement</b>							
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.							
<b>Authorized Official</b>							
<input type="checkbox"/> <b>Copy</b>   Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>18 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us	
<b>Submitter Information</b>							
<b>First Name</b>			<b>Last Name</b>			<b>Approval ID</b>	<b>Submit Date and Time</b>
Lynn			McKinney			e184907lmck	10/27/2011 4:25:08 PM
<b>Only the legally responsible party may submit this report.</b>							
<input type="button" value="Exit"/>				<input type="button" value="Printable Version"/>			

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520649090001	
 TEXAS EDUCATION AGENCY		Organization: Aledo ISD		County District: 184907009	
		Campus/Site: ALEDO NINTH GRADE CAMPUS		ESC Region: 11	
		SAS#: NCLBAA12		Vendor ID: 1756003367	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		ALEDO NINTH GRADE CAMPUS			
Campus Number		184907009			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				21	1
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject		Regular		Special Education	
		A	B	C	D
		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	0	0	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	15	15	2	2
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	17	17	2	2
5.	Science	20	20	0	0
6.	Foreign Languages	11	11	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	12	12	0	0
10.	History	0	0	0	0
11.	Geography	18	18	0	0
<b>Total Secondary</b>		93	93	4	4
<b>Grand Total</b>		93	93	4	4
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
Permit		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

Part 6: FTEs of Special Education Teachers for Students by Age			Help
		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	1.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	1.00

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**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  General Elementary Curriculum  Outside General Elementary Curriculum (e.g., Music, Theatre, Art)

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  Economics  English  Fine Arts: Music or Art  Foreign Language  Geography  
 Government/Civics  History  Mathematics  Reading/Language Arts  Science

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_


Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

Date:		<input type="button" value="Add Teacher"/>		<input type="button" value="Delete Teacher"/>			
<b>Part 10: Additional LEA Data (optional)</b>					<b>500 of 500</b>		
<b>Part 11: Certification and Incorporation</b>							
<b>Primary Contact</b>							
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>19 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
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<b>Authorized Official</b>							
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<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>19 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us	
<b>Submitter Information</b>							
<b>First Name</b>		<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>		
Lynn		McKinney		e184907lmck	10/27/2011 4:27:19 PM		
<b>Only the legally responsible party may submit this report.</b>							
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>					

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520582670001	
 TEXAS EDUCATION AGENCY <b>SAS#: NCLBAA12</b>		Organization: Aledo ISD		County District: 184907041	
		Campus/Site: ALEDO MIDDLE		ESC Region: 11	
		Vendor ID: 1756003367		School Year: 2011-2012	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		ALEDO MIDDLE			
Campus Number		184907041			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				38	3
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	0	0	0	0
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	30	30	5	5
4.	Mathematics	30	30	5	5
5.	Science	34	34	3	3
6.	Foreign Languages	5	5	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	34	34	0	0
10.	History	32	32	3	3
11.	Geography	0	0	0	0
	<b>Total Secondary</b>	165	165	16	16
	<b>Grand Total</b>	165	165	16	16
<b>Total % Highly Qualified</b>					100.00
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
	Permit	# of Teachers			
		Elem. (PK-6)	Secondary (7-12)		
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number



1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain)	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain)	0

**Part 6: FTEs of Special Education Teachers for Students by Age**

[Help](#)

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	3.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	2.00

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Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

[Add Teacher](#)

[Delete Teacher](#)

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  Economics  English  Fine Arts: Music or Art  Foreign Language  Geography  
 Government/Civics  History  Mathematics  Reading/Language Arts  Science

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

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Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

Date:		<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>	
<b>Part 10: Additional LEA Data (optional)</b>			<b>500 of 500</b>
<b>Part 11: Certification and Incorporation</b>			
<b>Primary Contact</b>			
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b> <b>22 of 30</b> <b>Title</b> <b>19 of 40</b>
Lynn		A	McKinney Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <b>35 of 60</b> <b>Confirm E-Mail</b> <b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us lmckinney@aledo.k12.tx.us
<b>Certification and Incorporation Statement</b>			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
<b>Authorized Official</b>			
<b>Copy</b> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.			
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b> <b>22 of 30</b> <b>Title</b> <b>19 of 40</b>
Lynn		A	McKinney Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <b>35 of 60</b> <b>Confirm E-Mail</b> <b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us lmckinney@aledo.k12.tx.us
<b>Submitter Information</b>			
<b>First Name</b>	<b>Last Name</b>	<b>Approval ID</b>	<b>Submit Date and Time</b>
Lynn	McKinney	e184907lmck	10/27/2011 4:26:16 PM
<b>Only the legally responsible party may submit this report.</b>			
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>	

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520622340001	
 TEXAS EDUCATION AGENCY		Organization: Aledo ISD		County District: 184907110	
		Campus/Site: MCANALLY INT		ESC Region: 11	
		SAS#: NCLBAA12		Vendor ID: 1756003367	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		MCANALLY INT			
Campus Number		184907110			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				17	2
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject		Regular		Special Education	
		A	B	C	D
		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	17	17	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
<b>Total Secondary</b>		0	0	0	0
<b>Grand Total</b>		17	17	2	2
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age <span style="float: right;">Help</span>		
	Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00 2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00 0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00 0.00

Part 7: Paraprofessional Qualifications <span style="float: right;">Help</span>					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued) <span style="float: right;">Help</span>					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	2.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	1.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5		Students 6-21	
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00		2.00	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00	

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
---	--	------	------

**Part 8: Parent Notifications**

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	Yes	No	<input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?			

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)		
		Setting:	<input type="radio"/> General Education <input type="radio"/> Special Education		
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/>	Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/>	Other			
		Responsible Person:			
		Target Completion Date:			

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:			
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science		
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education		
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12		
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:					
	<input type="checkbox"/>	Pass Content Exam	Exam #		
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development					
	<input type="checkbox"/>	Other			
		Responsible Person:			
		Target Completion Date:			

**Part 10: Additional LEA Data (optional)** 500 of 500


**Part 11: Certification and Incorporation**

<b>Primary Contact</b>					
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>
Lynn		A	McKinney		Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>35 of 60</b>	<b>Confirm E-Mail</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us		lmckinney@aledo.k12.tx.us

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official										
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.										
First Name		26 of 30		Initial	Last Name	22 of 30	Title	19 of 40		
Lynn				A	McKinney		Deputy Superintendent			
Telephone	Ext.	Fax	E-Mail		35 of 60		Confirm E-Mail		35 of 60	
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us				lmckinney@aledo.k12.tx.us			
Submitter Information										
First Name			Last Name			Approval ID		Submit Date and Time		
Lynn			McKinney			e184907lmck		10/27/2011 4:29:19 PM		
Only the legally responsible party may submit this report.										
<input type="button" value="Exit"/> <input type="button" value="Printable Version"/>										


Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520582690001	
		Organization: Aledo ISD		County District: 184907102	
		Campus/Site: CODER EL		ESC Region: 11	
		SAS#: NCLBAA12		Vendor ID: 1756003367	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		CODER EL			
Campus Number		184907102			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				22	2
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	22	22	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
	<b>Total Secondary</b>	0	0	0	0
	<b>Grand Total</b>	22	22	2	2
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
	Permit	# of Teachers			
		Elem. (PK-6)	Secondary (7-12)		
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE				0	
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE				0	
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)				0	
4.	Other (please explain)	0			0	
<b>Secondary School Classes</b>					<b>Number</b>	
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).				0	
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.				0	
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).				0	
8.	Other (please explain)	0			0	
<b>Part 6: FTEs of Special Education Teachers for Students by Age</b>					<b>Help</b>	
			<b>Students 3-5</b>	<b>Students 6-21</b>		
1	Special Education FTEs That Are Highly Qualified		1.00		1.00	
2	Special Education FTEs That Are Not Highly Qualified		0.00		0.00	
3	Special Education FTEs That Are Not Required to Be Highly Qualified		0.00		0.00	
<b>Part 7: Paraprofessional Qualifications</b>					<b>Help</b>	
<b>1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)</b>						
			<b>Schoolwide</b>		<b>Targeted Assistance</b>	
			<b>Number</b>	<b>FTE</b>	<b>Number</b>	<b>FTE</b>
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	4	4.00			
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00			
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	0	0.00			
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00			
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00			
<b>Part 7: Paraprofessional Qualifications (continued)</b>					<b>Help</b>	
<b>2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)</b>						
			<b>Schoolwide</b>		<b>Targeted Assistance</b>	
			<b>FTE</b>	<b>FTE</b>		
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons		0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		1.00			
<b>3. Title I, Part A Paraprofessional FTEs for Students by Age</b>			<b>Students 3-5</b>	<b>Students 6-21</b>		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		3.00		1.00	
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.00	



3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00		0.00			
<b>Part 8: Parent Notifications</b>							
1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> No Notification Required			
1b.	If yes, how many teachers required notifications to be sent?						
<b>Part 9: Teachers Not Meeting Highly Qualified</b>							
<b>Elementary (PK-6) Teachers Not Meeting Highly Qualified</b>							
1.	<input type="checkbox"/> Teacher Name:						
	Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)					
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6					
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:							
	<input type="checkbox"/> Pass Content Exam	Exam #					
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development							
<input type="checkbox"/> Other							
Responsible Person:							
Target Completion Date:							
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>							
<b>Secondary (7-12) Teachers Not Meeting Highly Qualified</b>							
1.	<input type="checkbox"/> Teacher Name:						
	Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science					
	Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education					
	Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12					
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:							
	<input type="checkbox"/> Pass Content Exam	Exam #					
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development							
<input type="checkbox"/> Other							
Responsible Person:							
Target Completion Date:							
<input type="button" value="Add Teacher"/> <input type="button" value="Delete Teacher"/>							
<b>Part 10: Additional LEA Data (optional)</b>				<b>500 of 500</b>			
<b>Part 11: Certification and Incorporation</b>							
<b>Primary Contact</b>							
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>19 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us	
<b>Certification and Incorporation Statement</b>							
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.							

<b>Authorized Official</b>							
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.							
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>19 of 40</b>
Lynn			A	McKinney		Deputy Superintendent	
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>	<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us	
<b>Submitter Information</b>							
<b>First Name</b>			<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>	
Lynn			McKinney		e184907lmck	10/27/2011 4:28:02 PM	
Only the legally responsible party may submit this report.						<input type="button" value="Printable Version"/>	
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>					

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520643180001	
 <b>TEXAS EDUCATION AGENCY</b>		<b>Organization:</b> Aledo ISD <b>Campus/Site:</b> MCCALL EL <b>SAS#: NCLBAA12</b> <b>Vendor ID:</b> 1756003367		<b>County District:</b> 184907104 <b>ESC Region:</b> 11 <b>School Year:</b> 2011-2012	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		MCCALL EL			
Campus Number		184907104			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				24	2
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	24	24	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
<b>Total Secondary</b>		0	0	0	0
<b>Grand Total</b>		24	24	2	2
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
Permit		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0	0		
2.	Emergency (for uncertified personnel)	0	0		
3.	Nonrenewable	0	0		
4.	Temporary Classroom Assignment	0	0		
5.	District Teaching	0	0		
6.	Temporary Exemption	0	0		
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age <span style="float:right">Help</span>		
	Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00 2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00 0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00 0.00

Part 7: Paraprofessional Qualifications <span style="float:right">Help</span>					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	6	6.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	3	3.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3	3.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	0	0.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements	0	0.00		

Part 7: Paraprofessional Qualifications (continued) <span style="float:right">Help</span>					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE		FTE	
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas	1.00			
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties	0.00			
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	0.00			
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction	0.00			
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above	1.00			
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement	0.00	5.00		
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00		

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
---	--	------	------

**Part 8: Parent Notifications**

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:	
		Teacher Assignments:	<input type="radio"/> General Elementary Curriculum <input type="radio"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
<input type="checkbox"/>	Pass Content Exam	Exam #	
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
<input type="checkbox"/>	Other		
Responsible Person:			
Target Completion Date:			

**Add Teacher**

**Delete Teacher**

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:	
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
<input type="checkbox"/>	Pass Content Exam	Exam #	
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
<input type="checkbox"/>	Other		
Responsible Person:			
Target Completion Date:			

**Add Teacher**

**Delete Teacher**

**Part 10: Additional LEA Data (optional)**

500 of 500

**Part 11: Certification and Incorporation**

<b>Primary Contact</b>					
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>
Lynn		A	McKinney		Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>35 of 60</b>	<b>Confirm E-Mail</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us		lmckinney@aledo.k12.tx.us

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

Authorized Official								
<input type="checkbox"/> <b>Copy</b>   Click this button if the Authorized Official's contact information is the same as the Primary Contact information.								
<b>First Name</b>		<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>	<b>19 of 40</b>	
Lynn			A	McKinney		Deputy Superintendent		
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>		<b>35 of 60</b>	<b>Confirm E-Mail</b>		<b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us			lmckinney@aledo.k12.tx.us		
Submitter Information								
<b>First Name</b>			<b>Last Name</b>			<b>Approval ID</b>	<b>Submit Date and Time</b>	
Lynn			McKinney			e184907lmck	10/27/2011 4:30:20 PM	
Only the legally responsible party may submit this report.								
<input type="button" value="Exit"/>				<input type="button" value="Printable Version"/>				

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520614350001	
<b>eGrants</b> TEXAS EDUCATION AGENCY		Organization: Aledo ISD		County District: 184907103	
SAS#: NCLBAA12		Campus/Site: STUARD EL		ESC Region: 11	
Vendor ID: 1756003367				School Year: 2011-2012	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		STUARD EL			
Campus Number		184907103			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				27	2
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject	Regular		Special Education		
	A	B	C	D	
	# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers	
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	27	27	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
<b>Total Secondary</b>		0	0	0	0
<b>Grand Total</b>		27	27	2	2
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
Permit		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

**Part 6: FTEs of Special Education Teachers for Students by Age** Help

		Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00	2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00	0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00	0.00

**Part 7 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 8 is hidden because you haven't selected either 'TA' or 'SW' on SC5000 schedule in the NCLB grant application.**

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  General Elementary Curriculum  Outside General Elementary Curriculum (e.g., Music, Theatre, Art)

Setting:  General Education  Special Education

Grade Level:  PK  K  1  2  3  4  5  6

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development

Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.  Teacher Name: \_\_\_\_\_

Teacher Assignments:  Economics  English  Fine Arts: Music or Art  Foreign Language  Geography  
 Government/Civics  History  Mathematics  Reading/Language Arts  Science

Setting:  General Education  Special Education

Grade Level:  7  8  9  10  11  12

Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:

Pass Content Exam Exam # \_\_\_\_\_

Complete Certification Program  Reassign Teacher  Fill an Unfilled Position  Provide Professional Development


Other \_\_\_\_\_

Responsible Person: \_\_\_\_\_

Target Completion Date: \_\_\_\_\_



Date:			
<input type="button" value="Add Teacher"/>		<input type="button" value="Delete Teacher"/>	
<b>Part 10: Additional LEA Data (optional)</b>			<b>500 of 500</b>
<b>Part 11: Certification and Incorporation</b>			
<b>Primary Contact</b>			
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b> <b>22 of 30</b> <b>Title</b> <b>19 of 40</b>
Lynn		A	McKinney Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <b>35 of 60</b> <b>Confirm E-Mail</b> <b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us lmckinney@aledo.k12.tx.us
<b>Certification and Incorporation Statement</b>			
I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.			
<b>Authorized Official</b>			
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.			
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b> <b>22 of 30</b> <b>Title</b> <b>19 of 40</b>
Lynn		A	McKinney Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b> <b>35 of 60</b> <b>Confirm E-Mail</b> <b>35 of 60</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us lmckinney@aledo.k12.tx.us
<b>Submitter Information</b>			
<b>First Name</b>		<b>Last Name</b>	<b>Approval ID</b> <b>Submit Date and Time</b>
Lynn		McKinney	e184907lmck 10/27/2011 4:31:10 PM
Only the legally responsible party may submit this report.			
<input type="button" value="Exit"/>		<input type="button" value="Printable Version"/>	

Report Status: Submitted		<b>FORMULA</b>		Report ID: 0013520582680001	
 TEXAS EDUCATION AGENCY		Organization: Aledo ISD		County District: 184907101	
		Campus/Site: VANDAGRIFF EL		ESC Region: 11	
		SAS#: NCLBAA12		Vendor ID: 1756003367	
<b>2011-2012 Annual Survey of Highly Qualified (HQ) Teachers</b>					
Printable Version		PR1100			
Exit		PR1100 - Highly Qualified (HQ) Survey		Instructions	
				Amendment #	Version #
				00	01
<input type="checkbox"/> District Not Required to Report This Campus (if selected, go to Part 11 to submit report)					
<b>Part 1: LEA Information</b>					
Campus Name		VANDAGRIFF EL			
Campus Number		184907101			
<b>Part 2: Number of Teachers</b> <span style="float: right;">Help</span>					
				Regular	Special Ed.
Total number of Teachers in Core Academic Subject areas				27	2
<b>Part 3: Core Academic Subject Classes</b> <span style="float: right;">Help</span>					
Subject		Regular		Special Education	
		A	B	C	D
		# of Classes	# of Classes Taught by HQ Teachers	# of Classes	# of Classes Taught by HQ Teachers
<b>Elementary (Grades PK-6): 1 Teacher = 1 Class</b>					
1.	All Subjects	27	27	2	2
<b>Secondary (Grades 7-12): Each Section Taught Counts as 1 Class</b>					
2.	English	0	0	0	0
3.	Reading/Language Arts	0	0	0	0
4.	Mathematics	0	0	0	0
5.	Science	0	0	0	0
6.	Foreign Languages	0	0	0	0
7.	Civics and Government	0	0	0	0
8.	Economics	0	0	0	0
9.	Arts	0	0	0	0
10.	History	0	0	0	0
11.	Geography	0	0	0	0
<b>Total Secondary</b>		0	0	0	0
<b>Grand Total</b>		27	27	2	2
<b>Total % Highly Qualified</b>				100.00	
<b>Part 4: Number of Core Academic Teachers Who Are Teaching on the Following Permits</b> <span style="float: right;">Help</span>					
Permit		# of Teachers			
		Elem. (PK-6)		Secondary (7-12)	
1.	Emergency (for certified personnel)	0		0	
2.	Emergency (for uncertified personnel)	0		0	
3.	Nonrenewable	0		0	
4.	Temporary Classroom Assignment	0		0	
5.	District Teaching	0		0	
6.	Temporary Exemption	0		0	
<b>Part 5: Reasons for Not Being Classified as Highly Qualified in All Assignments</b>					
Elementary School Classes					Number

1.	Elementary School Classes Taught by Certified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
2.	Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or (if eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	0
3.	Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	0
4.	Other (please explain) 0	0

Secondary School Classes		Number
5.	Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers).	0
6.	Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects.	0
7.	Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program).	0
8.	Other (please explain) 0	0

Part 6: FTEs of Special Education Teachers for Students by Age <span style="float: right;">Help</span>		
	Students 3-5	Students 6-21
1	Special Education FTEs That Are Highly Qualified	0.00 2.00
2	Special Education FTEs That Are Not Highly Qualified	0.00 0.00
3	Special Education FTEs That Are Not Required to Be Highly Qualified	0.00 0.00

Part 7: Paraprofessional Qualifications <span style="float: right;">Help</span>					
1. Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		Number	FTE	Number	FTE
1.	Total Number of Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not; Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory 4. Providing Instructional Support in a Library or Media Center	3	3.00		
2.	Title I, Part A Paraprofessionals in 7.1.1 Who have an Associate Degree or Higher	0	0.00		
3.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	2	2.00		
4.	Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local assessment Demonstrating Knowledge of, and the Ability to Assist in; Instructing, Reading, Writing, and Mathematics; or Readiness, Writing Readiness, and Mathematics Readiness, as appropriate	1	1.00		
5.	Title I, Part A Paraprofessionals with Instructional Support Duties Who are not included in 2,3, or 4 Above(do not meet 1119 requirements)	0	0.00		

Part 7: Paraprofessional Qualifications (continued) <span style="float: right;">Help</span>					
2. Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)					
		Schoolwide		Targeted Assistance	
		FTE	FTE	FTE	FTE
1.	Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the Core Academic subject Areas		1.00		
2.	Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervision, Personal Care Services, and Similar Duties		0.00		
3.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons		0.00		
4.	Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide no Direct Instruction		0.00		
5.	Title I, Part A Paraprofessionals in 7.2.1 without instructional support duties Who are Not Included in 2, 3 or 4 Above		1.00		
3. Title I, Part A Paraprofessional FTEs for Students by Age		Students 3-5	Students 6-21		
1	FTEs with Special Education Assignments that Met Title I, Part A, Section 1119(c) Requirement		0.00		3.00
2	FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement		0.00		0.00

3	FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	0.00	0.00
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**Part 8: Parent Notifications**

1a.	Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.I. 107-110, Section 1111(h)(6)(B)(ii))	<input type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> No Notification Required
1b.	If yes, how many teachers required notifications to be sent?	

**Part 9: Teachers Not Meeting Highly Qualified**

**Elementary (PK-6) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:	
		Teacher Assignments:	<input type="checkbox"/> General Elementary Curriculum <input type="checkbox"/> Outside General Elementary Curriculum (e.g., Music, Theatre, Art)
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education
		Grade Level:	<input type="checkbox"/> PK <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
<input type="checkbox"/>	Pass Content Exam	Exam #	
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
<input type="checkbox"/> Other			
Responsible Person:			
Target Completion Date:			

**Secondary (7-12) Teachers Not Meeting Highly Qualified**

1.	<input type="checkbox"/>	Teacher Name:	
		Teacher Assignments:	<input type="checkbox"/> Economics <input type="checkbox"/> English <input type="checkbox"/> Fine Arts: Music or Art <input type="checkbox"/> Foreign Language <input type="checkbox"/> Geography <input type="checkbox"/> Government/Civics <input type="checkbox"/> History <input type="checkbox"/> Mathematics <input type="checkbox"/> Reading/Language Arts <input type="checkbox"/> Science
		Setting:	<input type="checkbox"/> General Education <input type="checkbox"/> Special Education
		Grade Level:	<input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
Strategies/Activities That Will Be Implemented to Meet HQ Requirements by the End of the School Year:			
<input type="checkbox"/>	Pass Content Exam	Exam #	
<input type="checkbox"/> Complete Certification Program <input type="checkbox"/> Reassign Teacher <input type="checkbox"/> Fill an Unfilled Position <input type="checkbox"/> Provide Professional Development			
<input type="checkbox"/> Other			
Responsible Person:			
Target Completion Date:			

**Part 10: Additional LEA Data (optional)**

**500 of 500**

**Part 11: Certification and Incorporation**

<b>Primary Contact</b>					
<b>First Name</b>	<b>26 of 30</b>	<b>Initial</b>	<b>Last Name</b>	<b>22 of 30</b>	<b>Title</b>
Lynn		A	McKinney		Deputy Superintendent
<b>Telephone</b>	<b>Ext.</b>	<b>Fax</b>	<b>E-Mail</b>	<b>35 of 60</b>	<b>Confirm E-Mail</b>
817-441-8327		817-441-5144	lmckinney@aledo.k12.tx.us		lmckinney@aledo.k12.tx.us

**Certification and Incorporation Statement**

I hereby certify that the information contained in this report is, to the best of my knowledge, correct and that the local education agency named above has authorized me as its representative to submit this data. I further certify that reported program activities were conducted in accordance with all applicable State laws and regulations, and instructions, the Provisions and Assurances, Debarment and Suspension, Lobbying Requirements, Special Provisions and Assurances, and the schedules of the approved application for funding.

<b>Authorized Official</b>					
<input type="button" value="Copy"/> Click this button if the Authorized Official's contact information is the same as the Primary Contact information.					
<b>First Name</b>		<b>Initial</b>		<b>Last Name</b>	
Lynn		A		McKinney	
<b>Telephone</b>		<b>Fax</b>		<b>Title</b>	
817-441-8327		817-441-5144		Deputy Superintendent	
<b>Ext.</b>		<b>E-Mail</b>		<b>Confirm E-Mail</b>	
		lmckinney@aledo.k12.tx.us		lmckinney@aledo.k12.tx.us	
<b>Submitter Information</b>					
<b>First Name</b>		<b>Last Name</b>		<b>Approval ID</b>	<b>Submit Date and Time</b>
Lynn		McKinney		e184907lmck	10/27/2011 4:32:01 PM
Only the legally responsible party may submit this report.					
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