Resolution for Adoption by the School Board of Kent Intermediate School District Amendment for Student/School Activity Appropriation.

Resolved, That the Student/School Activity appropriations for Kent Intermediate School District for the fiscal year 2023-24 is amended as follows:

REVENUE: Increased estimated revenue by \$50,000 with the following adjustments.

	Revenue	December Revised Budget	December Revisions	April Revised Budget
0151	0151 EARNINGS ON INVEST & DEPO	40,000	14,000	54,000
0179	0179 OTHER STUDENT ACTIVITY REVENUE	105,760	36,020	141,780
0312	0312 STATE-RESTRICTED	4,240	(20)	4,220

Total Revenue 150,000 50,000 200,000

EXPENSES - Decrease the estimated expenses: \$10,000

	Expense	December Revised Budget	December Revisions	April Revised Budget
296	296 STUDENT/SCHOOL ACTIVITY EXPEND	220,000	(10,000)	210,000

Total Expenses 220,000 (10,000) 210,000

STUDENT/SCHOOL FUND BALANCE

7/1/23 Beginning Balance 2023-24 Revenue	\$ +	1,100,247 200,000	
Total Available 2023-24 Expenditures	\$ \$	1,300,247 210,000	
Estimated 6/30/24 Balance	_\$	1,090,247	

Fund Balance History

June 30, 2021	\$ 957,907	(actual)
June 30, 2022	\$ 980,129	(actual)
June 30, 2023	\$ 1,100,247	(actual)
June 30, 2024	\$ 1,090,247	(Estimated)

KP/kg 4/9/2024

Three Year Trend Analysis STUDENT/SCHOOL ACTIVITY FUND

Year ending:	2022-23 Actual	2023-24 Apr Amend	2024-25 Original	% chg
Revenue:				
Local sources	282,336	195,780	170,777	-12.77%
State sources	2,535	4,220	4,223	0.07%
Total revenues	284,871	200,000	175,000	-12.50%
Expenditures:				
Supporting services:				
Transportation services	•	-	9.53	080
Other services	164,753	210,000	225,000	7.14%
Total expenditures	164,753	210,000	225,000	7.14%
Revenue over (under) expenditures	120,118	(10,000)	(50,000)	400.00%
Other financing sources (uses)				
Prior period adjustment	7/	-	-	2.75
Transfer in	-	-	345	
Transfer out	52	421		
Total other financing uses	•	-	-	155
Net change in fund balances	120,118	(10,000)	(50,000)	
Ending Year Fund Balance	1,100,247	1,090,247	1,040,247	-4.59%