

# WYLLIE

## District Improvement Plan 2020-2021

District ID: 221912

Date of Board Approval: 12-14-2020



## **Our Mission**

**To provide an education of excellence for all our students so they may function effectively, successfully, and productively in society.**

## **Our Beliefs**

- **That all students can learn with teaching and learning experiences that are meaningful and appropriate;**
- **That parents, community, teachers, staff, administrators, and Board of Trustees should be partners in the educational process;**
- **That clearly defined teaching and learning expectations should be communicated to the community, students, and parents;**
- **That a well-developed and progressive curriculum is the basis for instructional focus;**
- **That a dedicated, creative, and competent faculty, staff, and administration should share the responsibility of teaching the necessary skills to all students for real-world and lifelong learning;**
- **That a safe and orderly environment leads to a positive and effective school climate.**

## Comprehensive Needs Assessment

### Demographics

#### Demographics Summary

Wylie ISD is an ECC - 12<sup>th</sup> grade school district located in Taylor County. There are 7 campuses in the district consisting of one ECC campus, two elementary campuses, one Intermediate campus, two Junior High campuses and one High School.

The district is showing continued growth with multiple new housing developments currently being constructed within the district. The new growth has increased the enrollment at all of our campuses. Our overall increase in enrollment is 139 students at 2.9%. Our total enrollment is 4915 students.

The student population is ethnically represented as follows:

20.32% Hispanic students, 67.93% White students, 4.04% African American students, 2.68% Asian, 0.29% Native American students, 0.36% Pacific Isle.

The district has 20.66% Economically Disadvantaged, 1.76% LEP, and 24.50% At-Risk.

The district has two Title 1 Targeted Assisted campuses: Wylie West ECC and Wylie West Elementary.

The total number of dropouts in 2019-2020 was 11.

#### Demographic Strengths

22 of 24 subgroups met grade level performance goals (2018-2019)

Community Involvement

Parental Involvement

#### Demographics Needs

Continued intervention for targeted subgroups

Commitment to equity regarding diversity

Commitment to equity regarding diversity in the hiring of staff

Commitment to all EL instructors are ESL certified

## Student Achievement

### Student Achievement Summary

**2019-2020 Accountability** – Due to COVID-19 and the absence of 2020 STARR/EOC data, Wylie ISD and all Wylie ISD campuses received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

### WISD Ratings

| Entity                  | 2020 Rating                           |
|-------------------------|---------------------------------------|
| Wylie ISD               | Not Rated: Declared State of Disaster |
| Wylie ECC               | Not Rated: Declared State of Disaster |
| Wylie West Elementary   | Not Rated: Declared State of Disaster |
| Wylie East Elementary   | Not Rated: Declared State of Disaster |
| Wylie West Intermediate | Not Rated: Declared State of Disaster |
| Wylie West Junior High  | Not Rated: Declared State of Disaster |
| Wylie East Junior High  | Not Rated: Declared State of Disaster |
| Wylie High School       | Not Rated: Declared State of Disaster |

## Student Achievement Summary

Wylie ISD earned an overall “A” Rating under the A-F accountability system in 2018-2019. All campuses received an “A” Rating as well. Wylie ISD students perform above the state and regional averages in all grade levels and content areas. Most student groups are consistently falling into the category of “**Approaches Grade Level**” in all subject areas. “**Approaches Grade Level**” equates to the passing of the state assessment. “**Approaches Grade Level**” indicates that the student is likely to succeed at the next grade level with targeted academic intervention. The district is pleased with this level of student performance. Wylie ISD recognizes that there is a need for improvement at the “**Meets Grade Level**” category. “**Meets Grade Level**” indicates that the student has a high likelihood of success at the next grade level with short-term, targeted intervention. Board goals are being implemented to raise our “**Meets Grade Level**” performance.

Wylie I.S.D. uses a number of methods to disaggregate and analyze data. Campuses use benchmarks to conduct progress monitoring for struggling students. The district also uses DMAC to analyze campus benchmark assessments. We have also disaggregated preliminary STAAR/EOC results to determine strengths and weaknesses.

It is also necessary for us to adjust the type of instruction provided to our special education and Title 1 students to make sure they are successful at a higher cognitive level. All grade levels are implementing programs and activities to improve STAAR and EOC score for all Special Education students. Programs have been implemented to improve Reading for Title 1 students in grades PK-2.

## Student Achievement Strengths

A-F Accountability

Implemented TEKS Resource System at secondary level to improve instruction

Multiple student awards and honors

Community involvement

Student Leadership

All campuses have RTI process in place to monitor and develop interventions as needed

Above the state average in:

Graduation Rate - 98.9%  
Dual Credit Participation  
AP Scores  
SAT Scores  
ACT Scores

Wylie ISD identified a need to add more CTE courses for the 2020-2021 school year. Career & Technical Education courses that were added:

- Financial Math
- Health Science Theory
- Fashion Marketing
- Sports and Entertainment Marketing
- Lifetime Nutrition
- Sports Medicine
- Culinary Arts 1

Wylie ISD understands the importance of a well-rounded education. Our students have shown great success in the following:

|               |              |
|---------------|--------------|
| UIL Academics | FFA/Ag       |
| Athletics     | One Act Play |
| Debate        | Band         |
| Choir         | Robotics     |
| Art           |              |

### **Student Achievement Needs**

Wylie ISD will use the data to address identified needs in both regular and special education student achievement.

The secondary campuses will use the elementary and intermediate model for RTI to implement a more focused RTI program on those campuses.

Secondary campuses will focus more on targeted intervention based on student individual needs.

All campuses will use incremental testing to identify student weakness and will provide early intervention to address those needs. Students will be directed to tutorials as well as in-school intervention assistance.

Continue to show one-year growth in Reading and Math.

Continue to provide professional development opportunities aimed at increasing student achievement.

Continue to provide professional development opportunities for ESL teachers.

Continue to provide professional development opportunities for Learning Management Systems.

Continued Progress Monitoring intervention for all Students:

- Star Math Screener
- Star Reading Screener
- mClass Reading Screener
- LexiaCore5
- Read 180
- Teacher input
- RTI Referrals
- Ongoing skill assessment
- Grade reports
- TRS Gap Identification

Continued Progress Monitoring – COVID 19 Specific

- Provided At-Home (Virtual) Learning in the spring
- Provided At Home (Virtual) Learning during Summer School
- Provided the opportunity for credit recovery through Edgenuity
- Asynchronous Plan

**2018-2019 Accountability** - Wylie ISD earned an overall ‘A’ Rating under the A-F accountability system. At the campus received an ‘A’ rating as well. Wylie ISD students perform above the state and regional averages in all grade levels and content areas. Most student groups are consistently falling into the category of “approaches grade level” in all subject areas.

Wylie ISD uses several methods to disaggregate and analyze data. Campuses use benchmarks to conduct progress monitoring for struggling students. The district also uses DMAC to analyze campus benchmark assessments. We have also disaggregated preliminary STAAR/EOC results to determine strengths and weaknesses. Students are provided with tutorials and or Intervention Period time for remediation. It is also necessary for us to adjust the type of instruction provided to our special education students to make sure they are successful at a higher cognitive level. All grade levels are implementing programs and activities to improve STAAR and EOC score for all RTI and Special Education students. Programs have been implemented to improve Reading for Title 1 students in grades PK-2.

# 2019 STAAR Scores

|                |               | District | Region | State |                   |               | District | Region | State |  |
|----------------|---------------|----------|--------|-------|-------------------|---------------|----------|--------|-------|--|
| <b>Reading</b> | Grade 3       | 89%      | 75%    | 76%   | <b>Science</b>    | Grade 5       | 91%      | 69%    | 74%   |  |
|                | Grade 4       | 89%      | 73%    | 74%   |                   | Grade 8       | 95%      | 75%    | 79%   |  |
|                | SSI *Grade 5  | 96%      | 85%    | 77%   |                   | HS Biology    | 97%      | 90%    | 88%   |  |
|                | Grade 6       | 86%      | 67%    | 66%   | <b>US History</b> | Grade 8       | 88%      | 61%    | 67%   |  |
|                | Grade 7       | 87%      | 74%    | 74%   |                   | HS US History | 99%      | 94%    | 93%   |  |
|                | SSI *Grade 8  | 94%      | 84%    | 77%   | <b>Writing</b>    | Grade 4       | 88%      | 64%    | 65%   |  |
|                | HS English I  | 89%      | 69%    | 63%   |                   | Grade 7       | 85%      | 68%    | 69%   |  |
|                | HS English II | 89%      | 71%    | 67%   |                   |               |          |        |       |  |
|                | <b>Math</b>   | Grade 3  | 94%    | 77%   | 78%               |               |          |        |       |  |
|                |               | Grade 4  | 93%    | 72%   | 74%               |               |          |        |       |  |
| SSI *Grade 5   |               | 99%      | 88%    | 83%   |                   |               |          |        |       |  |
| Grade 6        |               | 97%      | 81%    | 79%   |                   |               |          |        |       |  |
| Grade 7        |               | 92%      | 74%    | 73%   |                   |               |          |        |       |  |
| SSI *Grade 8   |               | 98%      | 82%    | 81%   |                   |               |          |        |       |  |
|                | HS Algebra I  | 95%      | 85%    | 84%   |                   |               |          |        |       |  |



## 2019 A-F Accountability Listing

### WYLIE ISD (221912)

| Name             | Grades Served | Eco Dis      | School Progress |               |                            |                           |                 |              |                             |                            |                         |                        |
|------------------|---------------|--------------|-----------------|---------------|----------------------------|---------------------------|-----------------|--------------|-----------------------------|----------------------------|-------------------------|------------------------|
|                  |               |              | Overall Rating  | Overall Score | Student Achievement Rating | Student Achievement Score | Academic Rating | Growth Score | Relative Performance Rating | Relative Performance Score | Closing the Gaps Rating | Closing the Gaps Score |
| <b>WYLIE ISD</b> |               | <b>20.6%</b> | <b>A</b>        | <b>93</b>     | <b>A</b>                   | <b>95</b>                 | <b>A</b>        | <b>90</b>    | <b>A</b>                    | <b>91</b>                  | <b>B</b>                | <b>88</b>              |
| WYLIE ECC        | EE - KG       | 32.2%        | A               | 93            | N/R                        |                           | N/R             |              | N/R                         |                            | N/R                     |                        |
| WYLIE EAST EL    | EE - 01       | 29.0%        | A               | 94            | N/R                        |                           | N/R             |              | N/R                         |                            | N/R                     |                        |
| WYLIE EL         | 01 - 03       | 18.6%        | A               | 94            | A                          | 92                        | N/R             |              | C                           | 79                         | A                       | 100                    |
| WYLIE INT        | 03 - 05       | 25.1%        | A               | 93            | A                          | 91                        | B               | 83           | B                           | 82                         | A                       | 98                     |
| WYLIE J H        | 07 - 08       | 20.2%        | A               | 93            | A                          | 92                        | A               | 91           | B                           | 82                         | A                       | 96                     |
| WYLIE MIDDLE     | 05 - 06       | 20.4%        | A               | 90            | A                          | 93                        | C               | 75           | B                           | 85                         | B                       | 82                     |
| WYLIE H S        | 09 - 12       | 14.3%        | A               | 93            | A                          | 95                        | B               | 84           | B                           | 84                         | B                       | 87                     |

## **School Culture and Climate**

### **School Culture and Climate Summary**

Each campus in Wylie I.S.D. has developed a plan for Positive Behavioral Support that addresses the needs of that campus.

The elementary and intermediate campuses focus on the development of strong character traits and decision-making. Students are taught that each choice they make, good or bad, comes with a positive or negative consequence.

At the secondary campuses, the plan focuses on behavioral expectations in order to provide maximum learning opportunities in the classroom setting. Secondary campuses have a high level of participation in co-curricular and extra-curricular activities. Many students participate in multiple activities.

Student safety is a high priority and efforts are taken each day to ensure safety.

### **School Culture and Climate Strengths**

Wylie I.S.D. staff members develop ownership and commitment to the students and campus goals.

Character development is emphasized through the Character Counts and the Bulldog Bridge programs.

The lower grade campuses utilize the Watch D.O.G.S (Dads of Great Students) program which involves father figures to help create a safe and secure learning environment.

Student Council Leadership Program

Community, parents, and staff have high expectations for student achievement in all areas.

High level of parent and community involvement

Programs related to internet safety and bullying

Wylie ISD employs a fulltime Director of Communications for high level of communication with community, parents, and families

Wylie ISD employs an Assistant Superintendent that serves as the Title IX coordinator required by House Bill 3.

Student Safety remains of paramount importance to the Wylie ISD and has been demonstrated by:

- Investment in the Marshal Program.
- Controlled entries established at each campus.
- Safety Drills

Campuses completed the following drills in 2019-2020.

1. Evacuation (fire) Drill
2. Lockdown
3. Severe Weather
4. Shelter in Place

Implementation of safety guidelines to help mitigate the spread of COVID 19.

Administrative staff was trained in Contact Tracing.

Safe and secure learning environment.

### **School Culture and Climate Needs**

Each campus must ensure that systems are in place to provide consistent enforcement of campus and district expectations.

Students are unable to reach maximum performance unless there is an environment that is conducive to success.

Continue to implement procedures for various safety/emergency situations.

Continue to develop virtual opportunities for involvement during COVID-19.

## **Staff Quality, Recruitment, and Retention**

### **Staff Quality, Recruitment, and Retention Summary**

Wylie I.S.D. maintains a 100% Highly Qualified staff at all times. Wylie ISD currently has 655 staff members with 342 of those being classroom teachers and 91 instructional aides. At the end of 2019-2020, Wylie ISD had 6 teachers retire and 25 leave the district. We had 2 teachers who became retire/rehire employees.

New employees are involved in an induction program consisting of New Teacher Orientation, Texas Teacher Evaluation System (T-TESS), and TEKS Resource System. Based on the new employee's assignment, staff members are required to receive training in Crisis Prevention Intervention (CPI), CPR, ESL/ESL/GT certification. New teachers are assigned a mentor teacher.

Staff members are recognized annually for years of service (increments of five years) to the district at the district's closing ceremony. In addition, staff members from each campus are nominated and selected by their peers to receive the "Teacher of the Year" award.

### **Staff Quality, Recruitment, and Retention Strengths**

Wylie ISD provides a strong professional development program for employees. Instructional staff members have access to online as well as face-to-face sessions over topics that are targeted to their interests and instructional assignment. Staff members choose summer sessions that address their professional goals to attend that can then be used for comp –time during the school year. All professional development sessions are approved by the campus principal to monitor training. Staff members can also enter professional development sessions they attend on their own through Region 14 Pit Stop. Campus administrators provide for the implementation and supervision of campus mentoring programs for all new staff. Instructional specialists and coaches are also provided to assist with lesson planning, curriculum development, and instructional presentation.

Specific Covid 19 related Professional Development for 2020-2021 - Google Classroom Learning Management System.

## **Staff Quality, Recruitment, and Retention Needs**

An increase in retention is an area of need. An increase in staff stability along with targeted professional development is the key to improving student achievement. Also, providing a high level of support and intervention for the instructional staff will improve the quality of student engagement and instruction as well as produce a positive school climate.

There is a need to recruit good professional substitutes that will provide quality instruction.

Increase in diversity of staff.

## **Curriculum, Instruction, and Assessment**

### ***Curriculum, Instruction, and Assessment Summary***

Wylie ISD uses TEKS Resource System as our curriculum for grades K-12. TEKS Resource System is aligned with the Texas Essential Knowledge and Skills (TEKS). Each campus develops a timeline for assessing student performance periodically throughout the school year and the data from those assessments are used to direct instructional focus. Wylie I.S.D. has a variety of assessment tools available to provide data for diagnosis including Star Math and Star Reading Assessments, mClass, and GT screening. Students are placed in the intervention model that is least restrictive but will provide the most productive acceleration of learning. Professional development in differentiating instruction has been provided to all staff members and use of this practice is monitored throughout the district. Identification and targeted intervention at the individual student level is a priority at all campuses. Wylie ISD has contracted with Region XIV for curriculum consultation.

### **Curriculum, Instruction, and Assessment Strengths**

Teachers work collaboratively to develop and implement instructional objectives. Students who are unsuccessful are identified early and provided targeted intervention opportunities. The district uses DMAC (Data and Management Software for Assessment and Curriculum) to disaggregate the data. That data is used by classroom teachers, specialists, and administrators to address the needs of individual students. Wylie Junior High and has double blocked classes in Reading and Math to provide additional sustained instructional time. Wylie High School offers double blocked Algebra classes to provide more instructional time. All campuses provide tutorial or intervention opportunities for struggling students.

District employees a fulltime Gifted and Talented (GT) Coordinator to support our Gifted and Talented Program.

The number of Career Technology Education course offerings and pathways has continued to increase in response to student interest.

CTE continues to refresh and revise their programs to meet the needs of its students and community.

District Administrators developed the “Return to Learn” plan. The Wylie Administrative team developed our Asynchronous Instructional Plan.

## **Curriculum, Instruction, and Assessment Needs**

Continue to evaluate our intervention systems.

Continue to refine our district RTI process.

Continued training in differentiation is needed to strengthen staff, especially the new teachers.

Frequent walk-through observations in all classes by administrators will identify continued areas of need.

Serve GT students at the secondary level by offering STEM based courses.

Identify and serve Kindergarten students through pull-out classes by our GT coordinator.

Create a District GT Advisory Committee.

## **Family and Community Involvement**

### **Family and Community Involvement Summary**

Due to COVID-19 closure of our in-person learning beginning in March of 2020 several planned activities were not held during the 2020 spring semester.

The district is exploring and implementing multiple virtual opportunities during the 2020-2021 school year for parental involvement as the campuses are currently closed to visitors.

Parent and community involvement is a vital factor to the success of Wylie ISD. There are numerous opportunities to become active participants:

- Campus Educational Council
- PTO
- Watch D.O.G.S.
- Kindergarten Roundup
- Parent Information Nights
- Open House
- Veteran's Day Program
- Safety and Security Committee
- Parent of the Month
- Wylie Bulldog Education Foundation
- Career Day
- TOTS Program
- Field Trips
- Book fairs
- Booster Clubs
- Project Graduation
- Family Nights

Wylie ISD has numerous opportunities for parents to be involved in all aspects of the educational process. Each campus has a Campus Educational Council which includes parents, community members, and business members. Announcements of openings for campus committee positions are posted in the newspaper and on the district website each year. Wylie PTO has representatives on each campus and monthly meetings to solicit parental involvement. The district website is maintained to provide current information on events and announcements important to parents and community members. The use of Blackboard as an information delivery system to send out important information through emails and texts is a valuable tool to keep parents informed. Student grades and attendance information is available through a parent portal that can be accessed online.



## **Family and Community Involvement Strengths**

- Parents actively involved in their child's education
- Parent participation on committees
- Community business partners actively support the mission of the district
- Extra-curricular programs in which parents and employees work together to enhance student involvement

Each campus has a series of events each year to provide parents and community members an opportunity to see first-hand what is happening on each campus. Open houses, family nights, parent-teacher conferences, program meetings, holiday programs, and culminating presentations are just a few of the ways Wylie ISD campuses reach out to community and parents. Wylie West and East Elementary as well as the Early Childhood campuses holds Title 1 parent nights twice a year.

## **Family and Community Involvement Needs**

- Continue to emphasize parental involvement
- Continue to solicit input and feedback on committees and survey

## **School Context and Organization**

### **School Context and Organization Summary**

The Wylie ISD receives state, local and federal funding including Title I, II-A, III, IV, Carl Perkins, Carl Perkins V, Cares ESSER, IDEA-B. Wylie ISD received the state's highest financial integrity rating.

The district serves students from the Pre-school Program for Children with Disabilities (PPCD) through 12th grade. WISD staff includes teachers, professional support, educational aides, campus administration, central administrative staff and auxiliary staff.

The District Advisory Committee and the Campus Improvement Committees meet during the year to review for planning and decision making; these committees are comprised of staff, parents, business, and community members.

District and campus information is disseminated through multiple sources such as the WISD website, Blackboard, and social media. The online Parent Portal system is available for parents to view grades, assignments and attendance. Teachers use Google Classroom for communication required in our Asynchronous plan.

### **School Context and Organization Strengths**

Involved parents and a community that supports the district and individual campuses

Communication with parents and community via varied sources

FIRST Superior financial rating since inception of the rating system.

### **School Context and Organization Needs:**

Continue efforts to increase communication from the classroom to home in ways that assist parents in supporting a student's learning

Campus staff has a good understanding of good instructional practices and intervention techniques, although many still need practice and support in the implementation of those practices.

## **Technology**

### **Technology Summary**

The Technology Department collaborates with Curriculum and Instruction to provide sound operational and instructional systems in order to support the academic development of all children. Our continual goal is to increase and upgrade the district's technology infrastructure, equipment, and instruction to increase student achievement for each campus and department.

### **Technology Strengths**

Every classroom in Wylie I.S.D. has access to Internet and all campuses have interactive whiteboards.

Wireless access points district-wide provide coverage for portable devices

Wylie ISD has found that Google classroom is beneficial as a Learning Management Systems. It is available for teachers and students.

District technology support provides services to ensure equipment is working properly so teachers can integrate technology into daily teaching practices.

One area of technology focus has been in the special education environments to provide students away to level their access to the full range of curriculum.

Classrooms are provided with iPads or chromebooks at all campuses.

### **Technology Needs**

Strengthen new teacher training for available technology/programs.

Each campus has a variety of proficiencies among staff on technology capabilities.

Administrators need to continue to identify areas of need and provide opportunities for professional development to address those needs.

The availability of on-demand technology help is needed to allow teachers to get assistance as they need it to maximize instructional use.

Reluctant staff members need to be supported and encouraged to continuously find ways to incorporate technology into the instructional program in their classroom.

## Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

- District goals
- Campus goals
- TAPR data -current
- PBMAS data
- Professional learning community discussions
- Campus and/or district planning and decision-making committee meeting discussions
- Local benchmark or common assessments results
- Number of students assigned to special programs and their academic achievement
- Drop-out rates
- Attendance data
- Discipline records
- Violence and/or violence prevention records
- Student surveys and/or feedback
- Community and/or parent survey sand/or feedback
- Staff surveys and/or feedback
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- State and/or federal planning requirements
- Campus leadership and/or department meetings
- Campus faculty meeting discussions
- District Site Based Committee Meetings
- Discussions Student failure and retention rates
- Student Success Initiative (SSI) results
- Prior year(s)campus and/or district improvement plans
- Staff development evaluations, surveys, and/or needs assessment(s)
- State of Texas Assessments of Academic Readiness (STAAR)results including STAAR(Accommodated),STAAR-Alt and STAAR L testing requirements
- Amplify/mCLASS results
- Texas English Language Proficiency Assessment System (TELPAS) results
- End-of-Course (EOC) Assessments results
- Advanced Placement (AP) and/or International Baccalaureate (IB) test results
- SAT and/or ACT test results

- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL population, including performance, discipline, attendance and mobility
- Gifted population, including performance, discipline, attendance and mobility
- Career and Technical Education (CTE) population, including performance, discipline, attendance and mobility
- Class size data
- Texas STAR Chart
- Campus committee meeting discussions
- TAPR Data Released from TEA
- Completion Rates/Graduation Rates
- RTI Committee Minutes & Intervention Processes
- STAAR/ EOC Data released from TEA

## Comprehensive Needs Assessment Data Documentation

### GOAL 1: ALL WYLIE I.S.D. STUDENTS WILL ACHIEVE THEIR FULL EDUCATIONAL POTENTIAL

SUMMATIVE EVALUATION: Texas Academic Performance Report needs survey, SBDM, plans, reports, test results, evaluations, professional development, Title IV evaluations and conferences.

OBJECTIVE 1: Students will perform at the following levels on the Texas Academic Performance Report.

| Student Category | STAAR/EOC |    |    |    |    |     | College Preparatory |     |          |             |                |               | STAAR/EOC TASP Equiv. | mCLASS      |    |    |    |
|------------------|-----------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|-----------------------|-------------|----|----|----|
|                  | R/ELA     | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP          | %> Criteria | K  | 1  | 2  |
| All Students     | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | 80 | 83 | 85 |
| Male             | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |
| Female           | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |
| Af. Amer.        | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |
| Hispanic         | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |
| White            | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |
| Eco. Disad.      | 90        | 90 | 90 | 90 | 90 | 90  | 1050                | 23  | 80       | 40          | 30             | 100           | 15                    | 85          | -- | -- |    |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                              | PERSON(S) RESPONSIBLE            | RESOURCES                                     | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT             |
|-----------|---|---|----------------------------------|---|---------------|----------------------|----------------------------|----------------------------------|
| 1         | Students making the Honor Roll are recognized.  | Teachers, Principal                         | Principal                        | Awards  | \$1000        | Sept. 2020- May 2021 | Student Certificates       | Honor roll reports               |
| 2         | Teachers emphasize proper spelling.   | Teachers                                    | Principal, Teachers              | Lessons, Assignments                          | \$0           | Sept. 2020- May 2021 | Students' Written Work     | Student Work                     |
| 3         | The curriculum is enhanced by the use of technology.  | Teachers, librarians, network administrator | Asst. Superintendent, Principals | Hardware, Software, Maintenance               | \$316,002     | Sept. 2020- May 2021 | Classroom Observation      | Lesson Plans                     |
| 4         | Areas of weakness in writing are addressed by using techniques learned in professional development trainings. | Language arts teachers                      | Principal                        | Computers, DOL, Writing Journal Computer labs | \$500         | Sept. 2020- May 2021 | Students' Writing          | Student work, Grades, Benchmarks |
| 7         | Teachers emphasize reading and phonics as   | Teachers                                    | Principal                        | Class Assignments                             | \$0           | Sept. 2020- May 2021 | Documented in              | Lesson Plans                     |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                   | RESOURCES                                | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                                     |
|-----------|--|---|---|--|---------------|----------------------|----------------------------|--|
|           | part of their regular classroom activity.  |   |   |  |               |                      | Teachers' Lesson Plans     |  |
| 8         | Language Arts classes are conducted on a double period time block.   | Selected Teachers                                       | Principal                               | Master Schedule                          | \$45000       | Sept. 2020- May 2021 | Student Schedules          | Lesson Plans, Classroom Observations                     |
| 9         | Go Math and Science Fusion are utilized.   | Selected Teachers                                       | Principal                               | Materials, Curriculum                    | \$310,000     | Sept. 2020- May 2021 | Teachers' Lesson Plans     | Lesson Plans   |
| 11        | Learning Resource Centers continue to expand their resources and services.   | Librarians, Aides, Network Administrator                | Asst. Superintendent, Principals        | Hardware, Software, Materials            | \$18,000      | Sept. 2020- May 2021 | Library Materials          | Utilization reports                                      |
| 12        | Campuses are networked and all campuses are connected to a region-wide network.  | Asst. Superintendent, Network administrator, Principals | Asst. Superintendent                    | Hardware, Software, Equipment, Materials | \$5,000       | Sept. 2020- May 2021 | W.I.S.D. Network           | Campus & District SBDM                                   |
| 13        | The district Advisory committee continues to review course offerings and curriculum.   | Teachers, Parents, Community members                    | Asst. Superintendent                    | Curriculum Material, Research            | \$0           | Sept. 2020- May 2021 | Course Review              | Recommendations, meeting minutes                         |
| 14        | Provide staff training on special education, technology, and teacher appraisals.   | Principals, Teachers                                    | Asst. Superintendent                    | Schedule, Meetings                       | \$2000        | Sept. 2020- May 2021 | Staff Development Records  | Attendance, Implementation                               |
| 15        | Award assemblies are conducted recognizing student achievement.  | Teachers, Counselors                                    | Principal                               | Awards                                   | \$8000        | Sept. 2020- May 2021 | Assembly Schedules         | Assembly   |
| 16        | Provide staff training on how to motivate students.  | Teachers  | Asst. Superintendent                    | ESC 14                                   | \$500         | Sept. 2020- May 2021 | Staff Development Records  | Sign In Sheets, Classroom Observations                   |
| 19        | Highly qualified and competent personnel are acquired and maintained for services at all professional positions as required by TEA.  | Superintendent, Principals, SBDM Committees             | Superintendent                          | Salaries, Benefits, Services             | \$2500        | Sept. 2020- May 2021 | Staff Hiring Records       | Assignments, Teacher Certification Records               |
| 20        | A qualified and adequate number of support staff are employed and maintained.  | Superintendent, Principals, SBDM Committees             | Superintendent                          | Salaries, Benefits, Services             | \$327,930     | Sept. 2020- May 2021 | Staff Records              | Assignments, Teacher Certifications                      |
| 21        | Materials, supplies, equipment, and facilities are provided to ensure a successful school climate.   | Superintendent, Principals, SBDM Committees             | Superintendent                          | Salaries, Benefits, Services             | \$179,637     | Sept. 2020- May 2021 | Maintenance Records        | Materials in place, Lesson Plans, schedules              |
| 22        | Campus continues to be part of the West Texas Telecommunications Consortium for telecommunications infrastructure.   | Asst. Superintendent                                    | WTTC Board Chairman/Technology Director | Fees, In-kind Contributions              | \$250         | Sept. 2020- May 2021 | WTCC Agendas               | Membership, meetings, grant applications, infrastructure |
| 23        | Students remain above the state and national average on college entrance exams and continue to receive supplemental recognition on the Texas Academic Performance Report (TAPR). | Selected Teachers                                       | Principal                               | Materials                                | \$0           | Sept. 2020- May 2021 | Student Schedules          | Lesson Plans   |
| 24        | An orientation session for senior parents and students are conducted.  | Principal, Counselors                                   | Principal                               | Schedule, Materials                      | \$0           | Sept. 2020- May 2021 | Meeting Sign In Sheets     | Sign In Sheets   |
| 25        | An orientation session for freshmen parents and students are conducted.  | Principal, Counselors                                   | Principal                               | Schedule, Materials                      | \$0           | Sept. 2020- May 2021 | Meeting Sign In Sheets     | Sign In Sheets   |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED  | PERSON(S) RESPONSIBLE           | RESOURCES                                 | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                 | FORMATIVE ASSESSMENT                     |
|-----------|---|---|---------------------------------|---|---------------|----------------------|--|--|
| 26        | ESL(English Language Services) are available for identified students.   | Principal, Counselors, ESL coordinator                  | Principal                       | Schedule, Materials                       | \$3200        | Sept. 2020- May 2021 | ESL Records                                | Home Language Surveys                    |
| 27        | Principals are trained and utilize the DMAC program as part of the appraisal process.                             | Principals, Network Administrator                       | Asst. Superintendent            | Training, Region 7, Hardware, Software    | \$11,800      | Sept. 2020- May 2021 | DMAC Available                             | Classroom Observations                   |
| 29        | Home Language surveys are part of the online registration process.  | Principal, Counselors                                   | Principal                       | Materials                                 | \$50          | Sept. 2020- May 2021 | Survey Reports                             | Surveys                                  |
| 30        | Accelerated Reader is utilized.   | Selected Teachers                                       | Principal                       | Hardware, Software                        | \$1,000       | Sept. 2020- May 2021 | A/R is utilized.                           | Lesson Plans                             |
| 31        | Additional preparation and enrichment activities during scheduled times are provided targeting low performances.  | Selected Teachers                                       | Principal                       | Practice Materials                        | \$2,000       | Sept. 2020- May 2021 | Student Participation                      | Lesson Plans                             |
| 33        | An extended year program is available to students who have shown regression in showing progress on IEP goals.     | Selected Teachers                                       | Selected Principals             | Salaries, Facilities, Curriculum          | \$16,000      | Sept. 2020- May 2021 | Student Participation                      | Registration, schedule                   |
| 34        | AP course offerings continue to be offered and additional teachers trained to provide AP courses.                 | Selected Teachers                                       | Principal                       | Training Expenses                         | \$1,500       | Sept. 2020- May 2021 | Student Participation                      | Schedule, training                       |
| 35        | Teachers offer regularly scheduled tutorial sessions to students.   | Teachers, Principal                                     | Principal                       | Materials                                 | \$40,000      | Sept. 2020- May 2021 | Student Participation                      | Sign-in logs, Benchmarks, Student Grades |
| 37        | Computer labs/ IPAD carts and direct, high-speed internet access are utilized.                                    | Asst. Superintendent, Network Administrator, Principals | Asst. Superintendent            | Region 14, Equipment, Contracted Services | \$24,700      | Sept. 2020- May 2021 | Availability of Computer Labs              | Internet, e-mail, Lesson Plans           |
| 38        | Conduct Tuesday and Saturday School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals                           | Principal                       | Schedule, Salaries                        | \$2,000       | Sept. 2020- May 2021 | Student Participation                      | Attendance log                           |
| 39        | Counseling personnel and services are made available.   | Superintendent, Principals, SBDM                        | Superintendent                  | Salaries, Benefits, Services              | \$330,489     | Sept. 2020- May 2021 | Counseling Records                         | Assignment, Sessions                     |
| 41        | Opportunities are available for students to advance/recover their academic status.                                | Principal, Counselors                                   | Principal                       | Schedule, Region 14                       | \$4,000       | Sept. 2020- May 2021 | Opportunities for Students Documented      | Exams, Correspondence Courses            |
| 42        | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.       | Selected Teachers                                       | Principal                       | Materials                                 | \$500         | Sept. 2020- May 2021 | Lesson plans                               | Lesson Plans                             |
| 43        | Peer tutoring is utilized to provide additional assistance.   | Teachers  | Principal                       | Materials Specific to Tutorials           | \$0           | Sept. 2020- May 2021 | Tutoring Records                           | Lesson Plans, Benchmarks                 |
| 44        | Provide teachers with training in integrating technology and the internet into curriculum.                        | Principals, Teachers, Network administrator             | Asst. Superintendent            | Schedule, Hardware, Software Grants       | \$2,000       | Sept. 2020- May 2021 | Staff Development Schedule, Moodle Courses | Lesson Plans, Classroom Observations     |
| 45        | Scientific Research based programs are utilized during Enrichment Time for all Students.                          | Selected Teachers                                       | Principal                       | Curriculum, Training                      | \$25,000      | Sept. 2020- May 2021 | Schedules                                  | Lesson Plans                             |
| 46        | STAAR data is disaggregated at the campus level to target student populations requiring                           | Testing Director, Counselors                            | Asst. Superintendent/Principals | TAKS/STAAR Data                           | \$11,000      | Sept. 2020- May 2021 | Access to DMAC                             | Benchmarks, Student Grades               |



| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                   | RESOURCES                               | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                        | FORMATIVE ASSESSMENT                  |
|-----------|---|---|---|---|---------------|----------------------|---|---------------------------------------|
|           | additional preparation.   |   |   |   |               |                      |   |                                       |
| 48        | The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional STAAR disaggregation.  | AEIS Coordinator, Teachers  | Principals                              | Hardware, Software, Training, Region 14 | \$3000        | Sept. 2020- May 2021 | Access to DMAC                                    | Training sessions                     |
| 49        | Skyward is utilized to allow all educators access to data to assist in managing student performance.  | Asst. Superintendent, Principals, Teachers, network administrator | Asst. Superintendent                    | Hardware, Software                      | \$1,000       | Sept. 2020- May 2021 | Access to Skyward                                 | System Monthly Report                 |
| 50        | Outstanding UIL academic performance is recognized by issuing letter jackets for those meeting the established criteria.  | Teachers, Principal   | Principal                               | Awards                                  | \$1,000       | Sept. 2020- May 2021 | Award Ceremonies                                  | Assembly                              |
| 69        | Proper procedures to identify at-risk students are utilized.  | Counselors  | Principal                               | At-Risk Identification Instruments      | 0             | Sept. 2020- May 2021 | At-Risk Documentation                             | At-Risk Identification Checklists     |
| 70        | Manipulatives and computer software to assist in specific areas of math difficulty are utilized.  | Teachers  | Principal                               | Materials, Hardware, Software           | \$1,500       | Sept. 2020- May 2021 | Content-Mastery Labs                              | Lesson Plans                          |
| 84        | Accelerated instruction services are available to appropriate students.   | Principals, Counselors, Selected                                  | Principal                               | Schedule, Materials                     | \$60,000      | Sept. 2020- May 2021 | Teacher Lesson Plans                              | Lesson Plans                          |
| 87        | Staff development for special population personnel will be attended to keep informed of innovative trends, Response to Intervention, bullying and remain in compliance with current laws and regulations. | Special Population Personnel                                      | Asst. Superintendent, Program directors | Registration Fees, Travel               | \$1,000       | Sept. 2020- May 2021 | Staff Development Schedules                       | Registration, Attendance              |
| 110       | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.   | Selected teachers, counselors                                     | Principal                               | Workshops                               | \$4,000       | Sept. 2020- May 2021 | Scheduled Workshops                               | Attendance                            |
| 173       | A qualified and adequate number of nursing personnel and services are available.  | Superintendent, Principals  | Superintendent                          | Salaries, Benefits, Services            | \$127,603     | Sept. 2020- May 2021 | Staffing of Nurses                                | Activities, Visitation Logs           |
| 188       | Student academic progress reports are available at the three-week mark of each six weeks.   | Principal, Teachers   | Principal                               | Skyward Gradebook                       | \$5,000       | Sept. 2020- May 2021 | Progress Reports are posted/sent home to parents. | Progress Reports                      |
| 197       | Pre-school transition is monitored by the ARD committees for students receiving special education services.   | Principal, Diagnostician, Teachers                                | Principal                               | Principal, diagnostician, teachers      | \$15,000      | Sept. 2020- May 2021 | ARD Committee Records                             | Individual Education Plans            |
| 204       | Confidentiality training is given to all staff.   | Asst. Superintendent  | Asst. Superintendent                    | Student Service Staff                   | \$1000        | Sept. 2020- May 2021 | Signed Documentation                              | Staff Training, Signed Forms          |
| 211       | Dual credit is implemented so students will be able to start earning college credits.   | Principal, Teachers   | Principal                               | Distance Learning Lab                   | \$50,000      | Sept. 2020- May 2021 | Student Schedules                                 | Classes Scheduled                     |
| 215       | The Webpage is utilized for information and student achievements.   | Business Manager  | Business Manager                        | Business Manager, Software              | \$1500        | Sept. 2020- May 2021 | Student Achievements Posted                       | Webpage                               |
| 216       | The Texas Primary Reading Inventory (TPRI) is used to identify students for the Title 1 Program within the first six weeks of the Semester  | Principal, Reading Recovery Teacher Teachers                      | Reading Recovery Teacher, Principal     | Materials, Curriculum, Substitutes      | \$5,000       |                      | TPRI Results                                      | BOY, MOY, Progress Monitoring Results |
| 225       | Pizza Hut's "Book It" program is utilized.  | Counselor, Teachers   | Counselor                               | Pizza Hut                               | \$0           | Sept. 2020- May 2021 | Book It Program                                   | Award list                            |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                                | PERSON(S) RESPONSIBLE    | RESOURCES                   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                  | FORMATIVE ASSESSMENT                                |
|-----------|--|---|--------------------------|-----------------------------|---------------|----------------------|---|---|
|           | Students are rewarded for the amount of minutes that they read.  |   |                          |                             |               |                      | Certificates                                |   |
| 239       | The Texas Math and Science Diagnostic System (TMSDS) is utilized.  | Assistant Superintendent, Math Teachers       | Principal                | TMDS Web Site               | \$0           | Sept. 2020- May 2021 | Teachers have access to TMSDS.              | Lesson Plans Benchmarking                           |
| 240       | Each year, the District Site-Based Decision Making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups.                          | Assistant Superintendent                      | Assistant Superintendent | SBDM Committees             | \$0           | Sept. 2020- May 2021 | AEIS Reports                                | Minutes from meeting                                |
| 242       | Personal graduation plans are developed for students who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors                         | Principal                | Counselors                  | \$500         | Sept. 2020- May 2021 | PGP Plans are in place.                     | TAKS Data, Student Grades                           |
| 245       | If there is a teacher who is not certified, notification is sent to parents of that teacher.   | Principal                                     | Principal                | Principal                   | \$0           | Sept. 2020- May 2021 | Notification are sent.                      | Letters Sent  |
| 247       | The campus develops parent involvement policies.   | Principal                                     | Principal                | Principal, Campus Committee | \$0           | Sept. 2020- May 2021 | Parent Involvement Policies                 | Principal, Campus Committee Minutes                 |
| 249       | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.  | Principal                                     | Principal, teachers      | Principal, Campus Committee | \$0           | Sept. 2020- May 2021 | Schedules                                   | Courses in Place                                    |
| 252       | Double Blocked Math is available to all students who need help in Algebra I.   | Principal                                     | Principal                | Teachers                    | \$10,000      | Sept. 2020- May 2021 | Algebra I Schedules                         | Teacher Schedules, Lesson Plans                     |
| 253       | Quality workbooks and study guides are used to increase to improve student performance on the /STAAR/EOC.  | Principal                                     | Principal                | Teachers                    | \$4,500       | Sept. 2020- May 2021 | Workbooks are available.                    | Lesson Plans  |
| 254       | Summer review and remediation is available for all students that do not pass any portion of the End of Course Tests.   | Principal                                     | Principal                | Teachers                    | \$5,000       | Sept. 2020- May 2021 | Summer Course Schedule                      | Teacher schedules                                   |
| 259       | Pearson Success Maker reading and ALEKS math programs are used for Response to Intervention and Enrichment Period.   | Principal, teacher                            | Principal                | Instructional Budget        | \$1000        | Sept. 2020- May 2021 | Lexia Program is installed on computers.    | Lesson Plans  |
| 266       | TPRI is given to students in K-2. The TPRI results are shared with the parents and used to identify students in need of interventions.   | Teachers                                      | Principal                | TPRI Materials              | \$6,000       | Sept. 2020- May 2021 | TPRI Student Reports                        | Lesson Plans, BOY, MOY, Progress Monitoring Results |
| 267       | STAR testing is used for Accelerated Reader placement.   | Teachers                                      | Principal                | STAR Program                | \$1,000       | Sept. 2020- May 2021 | STAR Reading test is available to students. | Lesson Plans  |
| 274       | Culinary Arts 1 was added as a CTE course.   | Technology director, Assistant Superintendent | Assistant Superintendent | Budget                      | \$50,000      | Sept. 2020- May 2021 | All staff have phone extensions.            | Voicemail in Place                                  |
| 280       | Staff have monthly staff meetings to improve curriculum, communication, and team building.   | Principal, Teachers                           | Principal                | Time After School           | \$0           | Sept. 2020- May 2021 | Staff Meeting Agendas                       | Agendas   |
| 281       | Staff scheduling is maximized to supplement classroom services.  | Principal, Aides                              | Principal                | Aides                       | \$0           | Sept. 2020- May 2021 | Staff Scheduling                            | Schedules   |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                        | PERSON(S) RESPONSIBLE | RESOURCES              | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                | FORMATIVE ASSESSMENT   |
|-----------|--|---------------------------------------|-----------------------|------------------------|---------------|----------------------|---|--|
| 283       | Kindergarten and Pre-K Round-Up are available in May to screen and enroll students.  | Principal, Teachers, Nurse            | Principal             | Staff                  | \$15,000      | Sept. 2020- May 2021 | Scheduling                                | Screened and Enrolled Students   |
| 284       | Dual credit English 3, English 4, American History, Government, Economics, Psychology, and Algebra are offered on campus during the school day.  | Principal, Teacher, CJC               | Principal             | CJC, Teacher           | \$160,000     | Sept. 2020- May 2021 | Classes are offered.                      | Lesson Plans   |
| 286       | STAAR, Math, Science, Social Studies and ELA remediation tutorials are available.  | Principal, Teachers, Volunteers       | Principal             | College Students       | \$5000        | Sept. 2020- May 2021 | Tutorials                                 | Student success on TAKS  |
| 289       | Professional development are devoted to Subject -Specific curriculum alignment and development.  | Principal, Teachers                   | Principal             | Staff Development      | \$3,500       | Sept. 2020- May 2021 | Professional Development Schedules        | Planning documentation   |
| 290       | Video streaming is integrated into the curriculum.   | Teachers                              | Asst. Superintendent  | Budget                 | \$1,500       | Sept. 2020- May 2021 | Access to Video Streaming                 | Lesson Plans   |
| 291       | Advanced Math classes are offered to qualifying students.  | Teachers                              | Principal             | Teachers               | \$125,000     | Sept. 2020- May 2021 | Student Schedules                         | Lesson Plans   |
| 292       | Double-Block (2 periods) Math classes are offered.   | Teachers                              | Principal             | Budget                 | \$20,000      | Sept. 2020- May 2021 | Student Schedules                         | Lesson Plans, Student Grades   |
| 294       | Interactive Whiteboard technology is utilized in all classes.  | Principal, Technology Director        | Principal             | Activity Funds         | \$8,000       | Sept. 2020- May 2021 | Interactive Whiteboards are installed.    | Lesson Plans/Classroom Observations  |
| 297       | A Learning Lab is used for special education students and principal selected regular education students.   | Principal, Counselor, Teachers, Aides | Principal             | Teachers, Aides        | \$40,000      | Sept. 2020- May 2021 | Student Schedules                         | Reduced Failure Rate   |
| 301       | Intervention teams are proactive in helping students be successful in the regular classroom.   | Principal, Counselors, Teachers       | Counselor             | Staff                  | \$1,500       | Sept. 2020- May 2021 | Intervention Teams are in place.          | Reduced Special Education Referrals  |
| 302       | Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites and maintaining an active webpage. | All staff                             | Superintendent        | Local Funds, Title IIA | \$500         | Sept. 2020- May 2021 | Participation in job fairs, job postings. | Number of Positions Posted, Number of Applications Completed, number of visits on web page |
| 303       | Establish an effective teacher mentoring system in order to retain highly qualified staff.   | All staff                             | Principal             | Local Funds, Title IIA | \$500         | Sept. 2020- May 2021 | Mentors are assigned.                     | Mentor Assignments, Mentor Conference logs   |
| 304       | Analyze data from all teachers' certifications, testing, staff development, and service records to ensure that all meet highly qualified status.   | All teachers                          | Human Resources       | Title IIA, Local Funds | \$500         | Sept. 2020- May 2021 | Records are reviewed.                     | Personnel files, Professional Development records, teacher interviews                      |
| 305       | Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.     | All teachers                          | Principal             | Title IIA, Local Funds | \$500         | Sept. 2020- May 2021 | Reimbursement for taking exams.           | Number of Teachers in ACPs, Professional development records                               |
| 306       | Analyze data from paraprofessionals' files to ensure all Title 1 instructional aides are highly qualified.   | All Instructional Para Professionals  | Human Resources       | Title IIA, Local Funds | \$500         | Sept. 2020- May 2021 | Data Reports                              | Personnel Files, Professional Development  |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                       | PERSON(S) RESPONSIBLE  | RESOURCES   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION         | FORMATIVE ASSESSMENT   |
|-----------|---|--------------------------------------|--|---|---------------|----------------------|------------------------------------|--|
|           |   |                                      |  |   |               |                      |                                    | records  |
| 307       | Require any instructional aides not considered highly qualified to complete Professional Academy training if they work with Title 1 students.                             | All Instructional Para Professionals | Professional Development records, Number of paraprofessionals attending TOP training | Title IIA, Local Funds                            | \$500         | Sept. 2020- May 2021 | TOP Training Reports               | Professional Development Records, number of paraprofessionals attending TOP training |
| 309       | Assign highly qualified teachers in equal proportions to all campuses, including low-income and minority areas.   | All Teachers                         | Human Resources Director   | Title IIA, Local Funds                            | \$500         | Sept. 2020- May 2021 | Staff Reports                      | Personnel Files, campus demographics   |
| 312       | Intro to Theatre Arts, Choir, and Band are offered as electives   | Principal, Teachers                  | Principal  | Staff   | \$55,000      | Sept. 2020- May 2021 | Student Schedules                  | Schedule   |
| 317       | Saxon Phonics are utilized.   | Teachers                             | Principal  | Saxon Early Learning Program, HMH, hand w/o tears | \$8400.00     | Sept. 2020- May 2021 | Teacher Lesson Plans               | Student Progress Reports   |
| 322       | Investigative Math is offered to students in 6th, 7th, and 8th grade.   | Teachers                             | Principal  | Teachers  | Salaries      | Sept. 2020- May 2021 | Class Schedules                    | Student Grades, Student Enrollment   |
| 331       | Choice360, a web based program is used for students to explore career and education options, then track their progress as they create successful plans                    | Teachers, Parents, Counselors        | Counselors   | www.bridges.com                                   | \$2,000       | Sept. 2020- May 2021 | Bridges is Available               | Student Usage  |
| 332       | Video Technology is offered as an elective.   | Principals, Video Technology Teacher | Teacher  | Software and Hardware                             | \$5,000       | Sept. 2020- May 2021 | Class Schedule                     | Student Projects   |
| 335       | JAVA (Computer Programming) class is offered as an elective.  | Principal, Teacher                   | Teacher  | Textbook, Computers                               | Salary        | Sept. 2020- May 2021 | Schedule                           | Curriculum Implemented   |
| 337       | Renzulli, a web-based program is being used with G/T students to provide engaging, individualized resources specially chosen for their interest areas and learning styles | G/T Coordinator, Teachers, Students  | G/T Coordinator  | Hardware, Software                                | \$9,000       | Sept. 2020- May 2021 | Renzulli is available.             | Student Reports  |
| 340       | ALEKS Math, a web based math program with individualized assessment and learning is utilized.   | Special Ed. Math Teacher             | Special Ed. Math Teacher   | Computers, Software                               | \$2,500       | Sept. 2020- May 2021 | Program Access                     | Benchmark Results, Student Grades  |
| 343       | Advanced Language Arts is offered to students.  | Principal, Counselors, Teachers      | Teachers   | Curriculum  | Salaries      | Sept. 2020- May 2021 | Schedules                          | Student Grades   |
| 349       | Professional development is planned on differentiating instruction for students.  | Principal, Teachers                  | Curriculum Director  | Moodle, Region 14                                 | \$3,000       | Sept. 2020- May 2021 | Professional Development Schedules | Sign In Sheets   |
| 351       | There are wireless access points within the district.   | Technology Director                  | Technology Director  | Access Points, iPads                              | \$1,000       | Sept. 2020- May 2021 | Access Points are available.       | Access Point Use by Staff  |
| 351       | Investigative Math is offered.  | Teachers                             | Teachers   | Curriculum  | Salary        | Sept. 2020- May 2021 | Schedules                          | Student Participation and Competition Results  |
| 352       | Digital Media classes are offered as an elective.   | Principal, Teacher                   | Teacher  | Computers, Software, Hardware                     | \$8,000       | Sept. 2020- May 2021 | Schedules                          | Student Participation and Projects   |
| 353       | Through the use of web based instructional  | Teachers                             | Curriculum Director  | Web Based Software                                | \$8,270       | Sept. 2020- May 2021 | Available Web Based                | Monthly Usage  |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                             | PERSON(S) RESPONSIBLE                | RESOURCES                       | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                     | FORMATIVE ASSESSMENT                |
|-----------|---|--|--------------------------------------|---------------------------------|---------------|----------------------|--|-------------------------------------|
|           | programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects.           |  |                                      |                                 |               |                      | Programs                                       | Reports                             |
| 356       | Blackboard ,email ,weekly newsletter and Google Classroom are used for parent and student communication.  | Teachers                                   | Curriculum/Tech Integration Director | District Web Site               | \$6,000       | Sept. 2020- May 2021 | Availability of Teacher Web Pages              | Teacher Web Pages, Web Page Counts  |
| 357       | Benchmark testing is conducted during the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum) | Teachers, Principals, Counselors           | Curriculum/Tech Integration Director | DMAC, Scantrons                 | \$5,000       | Sept. 2020- May 2021 | Scheduled Benchmark Tests                      | Benchmark Results                   |
| 369       | An LSSP is employed to assist students and teachers.  | LSSP                                       | Director of Student Services         | LSSP, Counselors                | \$40,000      | Sept. 2020- May 2021 | LSSP Schedule                                  | LSSP Service Reports                |
| 379       | Students making the A/B Honor Roll are recognized.  | Counselors, Teachers                       | Counselors, Principals               | Certificates                    | \$500         | Sept. 2020- May 2021 | Certificates Given to Students                 | List of Student Awards              |
| 381       | Strategies to encourage new students and help them assimilate to new school.  | Counselors, Teachers, Students             | Principals, Counselors               | Counselors, Planned Activities  | \$350         | Sept. 2020- May 2021 | Activities for New Students                    | Student Activities                  |
| 383       | All content areas will focus on student writing.  | Principals, Teachers                       | Asst. Superintendent For Curriculum  | Write Source, District Web Site | \$500         | Sept. 2020- May 2021 | Writing is emphasized in all curriculum areas. | Writing Assignments                 |
| 394       | Students can earn awards/rewards for A/R, reading programs( read to succeed) and Good Behavior.   | Counselors, Teachers                       | Counselors, Teachers                 | Rewards, Parent Volunteers      | \$3,500       | Sept. 2020- May 2021 | Store is Open Each Six Weeks                   | A/R and Discipline Records          |
| 395       | Content Mastery is available for students in need of assistance.  | Teachers                                   | Principals, Teachers                 | Content Mastery Lab             | Salaries      | Sept. 2020- May 2021 | Content Mastery Records                        | Students Served in Content Master   |
| 399       | Wylie I.S.D. contracts with Region 14 for the 504 Program.  | Counselors, Teachers                       | Student Services Director            | 504 Guidelines                  | \$500         | Sept. 2020- May 2021 | Signed Contract                                | Student 504 Plans                   |
| 404       | Wylie I.S.D. contracts with Region 14 for Curriculum Leadership.  | Principals, Asst. Principals               | Asst. Superintendent                 | Curriculum Meetings/Materials   | \$350         | Sept. 2020- May 2021 | Administrative Support for Curriculum Support  | Program Evaluations                 |
| 413       | STAAR Test Maker software and released STAAR/EOC TEST materials are used to create bell ringers and benchmarks.                                 | Principals, Teachers, Counselors           | Asst. Superintendent, Teachers       | Software                        | \$2,000.00    | Sept. 2020- May 2021 | Software Installed                             | Bell Ringers, Benchmarks            |
| 414       | iStation Reading is provided by the state of Texas for Response to Intervention in reading.   | Asst. Superintendent, Principals, Teachers | Teachers                             | Web Based Software              | \$0           | Sept. 2020- May 2021 | Web Based Software Set Up                      | Monthly Usage Reports               |
| 416       | A Mobile iPad Cart is used by students to reinforce and practice skills.  | Technology Services                        | Teachers                             | Mobile iPad Cart                | \$22,000      | Sept. 2020- May 2021 | iPad Classroom Schedule                        | Monthly Schedules                   |
| 417       | ACT and SAT preparation materials are provided with our Study Island subscription.  | Principals, Teachers                       | Teachers                             | Subscription, Computer Lab      | \$8,000       | Sept. 2020- May 2021 | Usage Reports                                  | Number of Students Taking Tests     |
| 420       | Teachers utilize iPads and the latest applications for iPads as part of instruction enhancement.  | Principals, Teachers                       | Teachers                             | Apples Resources                | \$10,800      | Sept. 2020- May 2021 | Scheduled Activities                           | Monthly Schedules                   |
| 425       | Emphasis writing skills by focusing part of assessments on written response that include emphasis on spelling , grammar, and punctuation.       | Principals, Teachers                       | Teachers                             | Web Based Software, Curriculum  | \$0           | Sept. 2020- May 2021 | Scheduled Activities, Lesson Plans             | Evaluation of Data, Student Reports |
| 426       | Writing and grammar portions of Study Island  | Principals, Special                        | Special Education Teachers,          | Web Based Software              | \$12,500      | Sept. 2020- May 2021 | Lesson Plans                                   | Student Progress,                   |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                                      | PERSON(S) RESPONSIBLE                    | RESOURCES   | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                        |
|-----------|--|---|--|---|---------------------|----------------------|----------------------------|---|
|           | will be used to remediate special needs students.  | Education Teachers, Teachers                        | Teachers                                 |   |                     |                      |                            | Evaluation of Data                          |
| 427       | Teachers will use DMAC to review and assess individual testing results to target student needs in writing.                           | Principals, Teachers, Special Education Teachers    | Teachers, Special Education Teachers     | Web Based Software  | \$12,600            | Sept. 2020- May 2021 | Data Collection            | Student Progress                            |
| 428       | Communication Classes offered to focus on the organization and written form prior to presentation.                                   | Principals, Teachers                                | Teachers                                 | Curriculum  | \$0                 | Sept. 2020- May 2021 | Student Activities         | Student Progress Reports                    |
| 429       | Resource classes will be incorporated into regular classes for writing instruction when appropriate.                                 | Principals, Special Education Teachers, Teachers    | Special Education Teachers, Teachers     | Curriculum  | \$0                 | Sept. 2020- May 2021 | Student participation      | Student Progress                            |
| 439       | Fundamental Five: Framing the lesson, The Power Zone, and Recognize and Reinforce practices will be introduced in classrooms.        | Superintendent, Assist. Supt., Principals, Teachers | Principals, Teachers                     | Book and online website                                   | \$500.00            | Sept. 2020- May 2021 | Teacher walk throughs      | Student Progress                            |
| 442       | Staff will identify economically disadvantaged students that did not meeting the passing standards on English EOC test               | Principals, Counselors, teachers                    | Principals, Counselors, English Teachers | Demographic reports, Testing Materials, Student test data | \$0                 | Sept. 2020- May 2021 | Student participation      | Student list                                |
| 443       | English teachers will provide individual assistance to economically disadvantaged students not meeting passing standards on EOC test | Principals, Counselors, English teachers            | Principals, Counselors, English Teachers | Software, Testing Materials                               | \$3500.00           | Sept. 2020- May 2021 | Student participation      | Student Progress                            |
| 444       | Students have access to the Credit Recovery Lab  | Principals, Counselors, Teachers                    | Principals , Counselors, Teachers        | Software  | \$40,000            | Sept. 2020- May 2021 | Student participation      | Student Progress                            |
| 445       | Economically disadvantaged students will be identified and provided remediation and tutorials for 8th grade US History               | Principals, Counselor,, Teachers                    | Counselor , Teachers                     | Software and Testing materials                            | \$2500.00           | Sept. 2020- May 2021 | Student Participation      | Students success on STAAR                   |
| 449       | Social Studies Weekly will be utilized.  | Teachers, Principal, Counselor                      | Principal, Counselor, Teachers           | Weekly Articles/ magazine curriculum                      | 40,000              | Sept. 2020- May 2021 | Student Participation      | Student progress in assessments             |
| 450       | Gloyna's Garden will be used in Science Curriculum.  | 2nd grade Teachers                                  | Principal                                | Materials, Curriculum                                     | WEF Grant \$2900.00 | Sept. 2020- May 2021 | Student Participation      | Student Progress, Program Evaluation        |
| 454       | Imagine Math Software will be used for tutorials, STAAR remediation and TEKS reinforcement.  | Teachers, Principals                                | Principals, Teachers                     | Software  | \$6000.00           | Sept. 2020- May 2021 | Students Participation     | Student Progress                            |
| 455       | Education Galaxy will be used for remediation and TEKS reinforcement.  | Teachers, Principals                                | Principals, Teachers                     | Software  | \$1500.00           | Sept. 2020- May 2021 | Students Participation     | Student Progress                            |
| 456       | Quaver Music was purchased as the Music Curriculum.  | Teachers, Principals                                | Principals, Teachers                     | Software, books   | \$23000.00          | Sept. 2020- May 2021 | Students Participation     | Student Achievement                         |
| 457       | Content curriculum planning days will be used 3 times per school year to provide teachers time to review plans and strategies        | Teachers, Principals, Assist. Principals            | Principals, Teachers                     | Teachers  | Substitute teachers | Sept. 2020- May 2021 | Teacher Participation      | Students success and improvement on STAAR   |
| 459       | Voluntary staff book reviews will take place two times a year  | Principal, teachers, staff                          | Principal                                | Books   | 0                   | Sept. 2020- May 2021 | Staff Participation        | Improved staff performance                  |
| 460       | Facebook, Instagram and Twitter will be utilized for school information and student achievements                                     | Administrators                                      | Principals                               | Staff time  | 0                   | Sept. 2020- May 2021 | Staff Participation        | Improved Student achievement, behavior, and |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED   | PERSON(S) RESPONSIBLE                                    | RESOURCES                                   | DISTRICT COST                     | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                               |
|-----------|---|--|--|---|-----------------------------------|----------------------|----------------------------|--|
|           |   |  |  |   |                                   |                      |                            | attendance   |
| 462       | Entrepreneurship, Principals of Education, and Advanced Graphic Design were added as new electives.   | Teachers, Principals, Counselors                         | Principal  | Instructional materials                     | \$10,000                          | Sept. 2020- May 2021 | Student Participation      | Student enrollment                                 |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.                                  | Principals, Counselors, Teachers                         | Principals, Counselors                                   | Materials, Communities in Schools Staff (2) | 50,000                            | Sept. 2020- May 2021 | Student Participation      | Student progress: behavior, attendance, graduation |
| 465       | CLI engage Monitoring Tool is used 3 times a year to assess Pre -kindergarten students and identify student in need of interventions  | Principal, Counselor, Teachers                           | Teachers   | Software                                    | 0                                 | Sept. 2020- May 2021 | Student Participation      | Student Progress                                   |
| 466       | " Brain Breaks " (additional recess) were added to the daily schedule   | Principal, Teachers                                      | Teachers   | schedule                                    | 0                                 | Sept. 2020- May 2021 | Student Participation      | Student Achievement                                |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.   | Principal , Assistant Principal                          | Behavioral Coach, Instructional aide, teachers           | Curriculum, software, staff                 | \$50,000                          | Sept. 2020- May 2021 | Student Participation      | Improvement in academics, improved STAAR results   |
| 473       | Elective classes in CGRI( Coding, Gaming, Robotics, Innovation) will be offered.  | Principal, Assistant Principal, teachers                 | Principals , Counselors, teachers                        | Curriculum, software                        | \$7,500+PTO/f<br>oundation grants | Sept. 2020- May 2021 | Student Participation      | Student enrollment, improved student performance   |
| 474       | Language Arts will double block 7th grade classes to focus on both reading and writing STAAR tests  | Principal, Assistant Principal, teachers                 | Principals , Counselors, teachers                        | Curriculum, software, master schedule       | 0                                 | Sept. 2020- May 2021 | Student schedules          | Evaluation of Data, improved student performance   |
| 479       | Special Education teachers and students will go into the regular classroom (Inclusion)for instruction to prepare for STAAR test given to Special Education students on grade level. | Principals, Teachers                                     | Principals, Teachers, Special Ed. Teachers               | Curriculum, Teachers                        | 0                                 | Sept. 2020- May 2021 | Student Participation      | Student success, Evaluation of Data                |
| 480       | Read 180 and System 44 have been added to assist readers performing below grade level.  | Principals, Teachers                                     | Teachers, Instructional Aides, Special Ed., Teachers     | Software, Staff                             | \$110,000                         | Sept. 2020- May 2021 | Student Participation      | STAAR, Benchmark Scores                            |
| 481       | Wylie I.S.D. provides Federal and State required services to eligible students in the least restrictive environment 100% of the time.   | Principal, Teachers                                      | Director of Student Services                             | Diagnosticians, Counselors                  | Salaries                          | Sept. 2020- May 2021 | Student Schedules          | Benchmark Scores                                   |
| 482       | Bulldog Bridge" A restorative justice activity, will take place throughout the year   | Teachers, Assistant Principal, Community in Schools rep. | Teachers, Assistant Principal, Community in Schools rep. | Staff, materials                            | Salaries                          | Sept. 2020- May 2021 | Student Participation      | student behavior, attendance                       |
| 483       | Elective classes in , CGRI ( Coding, Gaming, Robotics, Innovation) will be expanded from one semester to two semesters classes  | Principal, Teachers                                      | Principal, Teachers                                      | Curriculum, Software, textbooks             | Salaries, Software                | Sept. 2020- May 2021 | Student Participation      | Improved Student achievement,                      |
| 484       | Bullying prevention training activities will be presented.  | Community in Schools rep. Principals                     | Principals, Community in Schools rep.                    | Community in Schools rep. Materials         | Salaries, materials               | Sept. 2020- May 2021 | Student Participation      | Evaluation of Program Data                         |
| 485       | 3 week checkpoints is provided in US History  | Principals   | Teachers, Principal                                      | Teachers, software                          | Salaries                          | Sept. 2020- May 2021 | Teacher lesson plans       | Benchmark Scores                                   |
| 486       | Inclusion co-teaching in ELA and Math in place of resource classroom at the Jr. high  | Principal, Teachers                                      | Principals, Teachers, Special Ed. Teachers               | Curriculum, Teachers                        | Salaries, materials               | Sept. 2020- May 2021 | Teacher lesson plans,      | Benchmark Scores, improvement in Achievement       |
| 490       | Imagine Math will be used for math  | Principal, Teachers                                      | Principal, Teachers                                      | software program                            | \$5000.00                         | Sept. 2020- May 2021 | Student Participation      | STAAR, Benchmark                                   |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                                   | PERSON(S) RESPONSIBLE                            | RESOURCES                      | DISTRICT COST     | Time Line            | EVIDENCE OF IMPLEMENTATION     | FORMATIVE ASSESSMENT                             |
|-----------|---|--|--|--------------------------------|-------------------|----------------------|--------------------------------|--|
|           | remediation.  |  |  |                                |                   |                      |                                | Scores   |
| 493       | Spelling City is used as a tool for practice spelling   | Evaluation of Data, improved student performance | Evaluation of Data, improved student performance | Software                       | \$1500.00         | Sept. 2020- May 2021 | Student Participation          | Evaluation of Data, improved student performance |
| 495       | Business Management Class was added/  | Principal, Teachers                              | Principal, Teachers                              | Software, textbooks            | \$3500.00         | Sept. 2020- May 2021 | Student Participation          | Evaluation of Data, improved student performance |
| 496       | "Purple Dog Business " created by high school students and teachers to learn how to run a business  | Principal, Teachers                              | Principal, Teachers                              | materials                      | 0                 | Sept. 2020- May 2021 | Student Participation          | Evaluation of Data, improved student performance |
| 498       | Horticulture will be taught in the New Green House  | Principal, Teachers                              | Principal, Teachers                              | Staff, materials ,             | \$15,000          | Sept. 2020- May 2021 | Student Participation          | Student enrollment, Evaluation of Data           |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers                   | Principal, Counselor, Teachers                   | Principal, Counselor, Teachers | Salaries          | Sept. 2020-May 2021  | Student Participation          | Improved student behavior, attendance, safety    |
| 508       | Creative Writing was added as a new elective class  | Principal, Teachers                              | Principal, Teachers                              | Staff, materials               | 7000.00           | Sept. 2020-May 2021  | Student Participation          | Evaluation of Data, improved student performance |
| 509       | Saturday PSAT Tutoring Sessions was added for students  | Principal, Teachers                              | Principal, Teachers                              | Staff, materials               | \$120 per session | Sept. 2020-May 2021  | Student Participation          | Evaluation of Data, improved student performance |
| 520       | TEKS Resource System is provided as a curriculum guide for all core subjects.   | Principal, Teachers                              | Principal, Teachers                              | Education Service Center       | \$27000           | Sept. 2020-May 2021  | Completed training             | Lesson plans                                     |
| 521       | Region XIV is providing curriculum support. We have contracted 15 days with a curriculum consultant.  | Principal, Teachers                              | Principal, Teachers                              | Education Service Center       | \$7500            | Sept. 2020-May 2021  | Completed training             | Days utilized                                    |
| 526       | Medical Terminology and Anatomy and Physiology were added as a course offerings.  | Principal, Teachers                              | Principal, Teachers                              | Curriculum, staffing           | \$10000           | Sept. 2020-May 2021  | Course being offered           | Courses scheduled                                |
| 529       | EOC data is disaggregated at the campus level to target student populations requiring additional preparation.   | Principal, Teachers                              | Principal, Teachers                              | DMAC, staff                    | \$8000            | Sept. 2020-May 2021  | Addition preparation completed | Data gathered                                    |
| 530       | Proper procedures to identify RTI and Dyslexia students are utilized.   | Principal, Teachers                              | Principal, Teachers                              | Staff, training                | \$3000            | Sept. 2020-May 2021  | Procedures utilized            | Training pretended                               |
| 534       | Teachers offer tutorials during the enrichment period.  | Principal, Teachers                              | Principal, Teachers                              | Scheduling                     | 0                 | Sept. 2020-May 2021  | Tutorials offered              | Staffing, scheduling                             |
| 535       | McGraw Hill - "Reading Wonders" was selected by our textbook committee as our new ELA adoption  | Principal, Teachers                              | Principal, Teachers                              | ELA adoption                   | \$15000           | Sept. 2020-May 2021  | Curriculum used                | Material evaluation                              |
| 536       | Pearson" MyView Literacy" and "MyPerspective" have been selected by our textbook committee as our new ELA adoption.   | Principal, Teachers                              | Principal, Teachers                              | ELA adoption                   | \$15000           | Sept. 2020-May 2021  | Curriculum used                | Material evaluation                              |
| 537       | "Universal Handwriting" was selected by our textbook committee as our handwriting   | Principal, Teachers                              | Principal, Teachers                              | Handwriting adoption           | \$5000            | Sept. 2020-May 2021  | Curriculum used                | Material evaluation                              |



| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                  | PERSON(S) RESPONSIBLE    | RESOURCES                            | DISTRICT COST | Time Line           | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                       |
|-----------|---|---------------------------------|--------------------------|--------------------------------------|---------------|---------------------|----------------------------|--|
|           | resource.   |                                 |                          |                                      |               |                     |                            |  |
| 538       | "Success Maker" has been selected by our teachers Ela /Reading Intervention   | Principal, Teachers             | Principal, Teachers      | Software                             | \$2500        |                     | Student Participation      | STAAR, Benchmark Scores                    |
| 539       | Teachers participate in Reading academy through the Region XIV Service Center.  | Principal, Teachers             | Principal, Teachers      | Education Service Center             | \$20000       | Sept. 2020-May 2021 | Training complete          | Enrolled in Academy                        |
| 545       | Teachers are trained in Google Classroom.   | Principal, Teachers             | Principal, Teachers      | Google Learning Management System    | 0             |                     | System Utilized            | Student Achievement and Attendance         |
| 546       | Teachers have been trained in Schoology   | Principal, Teachers             | Principal, Teaches       | Schoology Learning Management System | 0             |                     | System Utilized            | Student Achievement and Attendance         |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal | Asst. Superintendent     | Region XIV and TEA                   | 0             |                     | Student Participation      | Student Achievement and Attendance         |
| 548       | Bulldogs return to learn plan was implemented.  | Principal, Teachers             | Principal, Teachers      | Region XIV and TEA                   | 0             |                     | Student Participation      | Student Achievement and Attendance         |
| 554       | mClass is given to students in K-2. The mClass results are shared with the parents and used to identify students in need of interventions and screens for dyslexia. | Teachers                        | Principal                | mClass Materials                     | 0             |                     | mClass results             | BOY, MOY, Progress Monitoring Results      |
| 556       | STAR Math is utilized to identify students in need of interventions   | Principal, Teachers             | Principal                | Software                             | \$5200        |                     | Student Participation      | Progress Reports                           |
| 575       | Teacher Incentive Allotment stakeholder meetings and application process has been implemented.  | Principal, Teachers             | Assistant Superintendent | TEA Guidance                         | 0             |                     | Teacher Participation      | Student Growth Measures, T-TESS appraisals |

**OBJECTIVE 2: Title-One students will perform at the following levels on the Texas Academic Performance Report.**

**(Dyslexia activities included)**

| Student Category | STAAR/EOC |    |    |    |    |     | College Preparatory |     |          |             |                |               |              | STAAR/EOC TASP Equiv. | mCLASS      |    |    |
|------------------|-----------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-----------------------|-------------|----|----|
|                  | R/ELA     | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP |                       | %> Criteria | K  | 1  |
| Title I          | 90        | 90 | 90 | 90 | 90 | 90  | --                  | --  | --       | --          | --             | --            | --           | --                    | --          | -- | -- |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                              | PERSON(S) RESPONSIBLE                | RESOURCES                                       | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION       | FORMATIVE ASSESSMENT                       |
|-----------|---|---|--------------------------------------|---|---------------|----------------------|----------------------------------|--|
| 19        | Highly qualified and competent personnel are acquired and maintained for services at all professional positions as required by TEA.                                   | Superintendent, Principals, SBDM Committees | Superintendent                       | Salaries, Benefits, Services                    | \$2500        | Sept. 2020- May 2021 | Staff Hiring Records             | Assignments, Teacher Certification Records |
| 40        | Literacy groups are conducted as an extension of the Reading Recovery program.  | Selected Teachers                           | Principal                            | Master Schedule, Materials                      | \$35,000      | Sept. 2020- May 2021 | Literacy Group Records           | Lesson Plans                               |
| 45        | Scientific Research based programs are utilized during Enrichment Time for all Students.  | Selected Teachers                           | Principal                            | Curriculum, Training                            | \$25,000      | Sept. 2020- May 2021 | Schedules                        | Lesson Plans                               |
| 46        | STAAR data is disaggregated at the campus level to target student populations requiring additional preparation.   | Testing Director, Counselors                | Asst. Superintendent/Principals      | TAKS/STAAR Data                                 | \$11,000      | Sept. 2020- May 2021 | Access to DMAC                   | Benchmarks, Student Grades                 |
| 48        | The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional STAAR disaggregation.                                  | AEIS Coordinator, Teachers                  | Principals                           | Hardware, Software, Training, Region 14         | \$3000        | Sept. 2020- May 2021 | Access to DMAC                   | Training sessions                          |
| 55        | Proper procedures to identify Title I students are utilized.  | Counselors, coordinators                    | Principal                            | Title I and Dyslexia Identification Instruments | \$12,000      | Sept. 2020- May 2021 | Title I Records                  | Checklists, Progress Monitoring            |
| 56        | Title I students participate in the Accelerated Reading program.  | Title I Coordinator, Teachers               | Principal, Title I Coordinator       | Hardware, Software, Books                       | \$1,000       | Sept. 2020- May 2021 | Student Records                  | Lesson Plans, Student Activity Reports     |
| 57        | Title I students are offered the opportunity to attend the extended year reading program.   | Title I Coordinator, Teachers               | Principal, Title I Coordinator       | Hardware, Software, Books                       | \$16,000      | Sept. 2020- May 2021 | Extended Year Schedule           | Registration, attendance                   |
| 60        | End of school year assessments are conducted to monitor student progress in Title I, RTI and Dyslexia programs.   | Selected Teachers                           | Principal                            | Schedule, Materials                             | \$20,000      | Sept. 2020- May 2021 | Testing Schedules                | Lesson Plans, Benchmarks                   |
| 62        | Reading by Design is utilized to provide dyslexia instruction.  | Selected Teachers                           | Principal                            | Materials, Curriculum                           | \$35000       | Sept. 2020- May 2021 | Schedules                        | Lesson Plans and serviced as appropriate.  |
| 184       | A program analysis is completed for all programs in the district with an emphasis on students in special population groups.   | Asst. Superintendent                        | Asst. Superintendent                 | Survey  | \$500         | Sept. 2020- May 2021 | Program Analysis Documents       | Survey Data                                |
| 199       | Students in special programs receive services in a timely manner (as specified in Board Policy).  | Principal, Diagnostician                    | Principal                            | Principal, diagnostician, counselor             | \$145,000     | Sept. 2020- May 2021 | Service Records                  | Timelines in Place                         |
| 217       | Title 1 works with those students in greatest need first.   | Reading Recovery Teaching, Principal        | Reading Recovery teacher             | TPRI test                                       | \$0           | Sept. 2020- May 2021 | Reading Recovery Schedules       | Test results                               |
| 218       | Highly Qualified staff are hired for the Title I Program.   | Principal                                   | Principal                            | Salaries  | \$21,000      | Sept. 2020- May 2021 | Highly Qualified Teacher Reports | Certificates, Credentials                  |
| 219       | Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results.  | Reading Recovery Teaching                   | Reading Recovery Teaching, Principal | Program Requirements                            | \$500         | Sept. 2020- May 2021 | Scheduled Parent Meetings        | Sign In Sheets                             |
| 240       | Each year, the District Site-Based Decision Making committee assesses student performance on the academic excellence indicators that are disaggregated by all student | Assistant Superintendent                    | Assistant Superintendent             | SBDM Committees                                 | \$0           | Sept. 2020- May 2021 | AEIS Reports                     | Minutes from meeting                       |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                        | PERSON(S) RESPONSIBLE  | RESOURCES   | DISTRICT COST          | Time Line            | EVIDENCE OF IMPLEMENTATION                  | FORMATIVE ASSESSMENT   |
|-----------|---|---------------------------------------|--|---|------------------------|----------------------|---|--|
|           | groups.   |                                       |  |   |                        |                      |   |  |
| 244       | Principals evaluate and attest to the fact that teachers and paraprofessionals are highly qualified for Title I purposes.                       | Principal, Title I Staff              | Principal  | Principals, Teacher Credentials                   | Teacher/Staff Salaries | Sept. 2020- May 2021 | Campus Highly Qualified Teacher Reports     | Principal Attestation  |
| 246       | School-parent compacts are developed (Title I).   | Principal, Selected Staff             | Principal  | Principal, Counselor                              | \$0                    | Sept. 2020- May 2021 | School/Parent Compacts                      | Compact in Place   |
| 248       | Title I part A professional development and services are coordinated with other educational services and programs.                              | Principal                             | Principal  | Assistant Superintendent                          | \$0                    | Sept. 2020- May 2021 | Scheduled Professional Development          | Programs Coordinated   |
| 267       | STAR testing is used for Accelerated Reader placement.  | Teachers                              | Principal  | STAR Program                                      | \$1,000                | Sept. 2020- May 2021 | STAR Reading test is available to students. | Lesson Plans   |
| 273       | A "books on CD/tape" library is provided to assist struggling students with reading.  | Teachers, Librarian                   | Principal  | Teacher   | \$750                  | Sept. 2020- May 2021 | Books on CD/Tape are available to students. | CD/Tape Library  |
| 297       | A Learning Lab is used for special education students and principal selected regular education students.  | Principal, Counselor, Teachers, Aides | Principal  | Teachers, Aides                                   | \$40,000               | Sept. 2020- May 2021 | Student Schedules                           | Reduced Failure Rate   |
| 301       | Intervention teams are proactive in helping students be successful in the regular classroom.  | Principal, Counselors, Teachers       | Counselor  | Staff   | \$1,500                | Sept. 2020- May 2021 | Intervention Teams are in place.            | Reduced Special Education Referrals  |
| 306       | Analyze data from paraprofessionals' files to ensure all Title 1 instructional aides are highly qualified.                                      | All Instructional Para Professionals  | Human Resources  | Title IIA, Local Funds                            | \$500                  | Sept. 2020- May 2021 | Data Reports                                | Personnel Files, Professional Development records                                    |
| 307       | Require any instructional aides not considered highly qualified to complete Professional Academy training if they work with Title 1 students.   | All Instructional Para Professionals  | Professional Development records, Number of paraprofessionals attending TOP training | Title IIA, Local Funds                            | \$500                  | Sept. 2020- May 2021 | TOP Training Reports                        | Professional Development Records, number of paraprofessionals attending TOP training |
| 317       | Saxon Phonics are utilized.   | Teachers                              | Principal  | Saxon Early Learning Program, HMH, hand w/o tears | \$8400.00              | Sept. 2020- May 2021 | Teacher Lesson Plans                        | Student Progress Reports   |
| 318       | Accelerated Reader is utilized.   | Teachers                              | Principal  | Scholastic Program                                | \$800                  | Sept. 2020- May 2021 | Scholastic Reading Inventory is available.  | Inventory Results  |
| 350       | Title I students participate in the Accelerated Reader program.   | Teachers                              | Teachers   | Scholastic Reading Counts                         | \$4,500                | Sept. 2020- May 2021 | Reading Counts is Available                 | Student Reading and Test Results   |
| 357       | Benchmark testing is conducted during the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum) | Teachers, Principals, Counselors      | Curriculum/Tech Integration Director   | DMAC, Scantrons                                   | \$5,000                | Sept. 2020- May 2021 | Scheduled Benchmark Tests                   | Benchmark Results  |
| 397       | Wylie I.S.D. contracts with Region 14 ESC for   | Title I Coordinator,                  | Superintendent   | Region 14   | \$4,500                | Sept. 2020- May 2021 | Title I Reports                             | Title I Trainings  |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                               | PERSON(S) RESPONSIBLE                                | RESOURCES                          | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                             |
|-----------|---|--|--|------------------------------------|---------------|----------------------|----------------------------|--|
|           | Title I Support Services.   | Principals                                   |  |                                    |               |                      |                            | and Support                                      |
| 465       | CLI engage Monitoring Tool is used 3 times a year to assess Pre-Kindergarten students and identify student in need of interventions | Principal, Counselor, Teachers               | Teachers   | Software                           | 0             | Sept. 2020- May 2021 | Student Participation      | Student Progress                                 |
| 480       | Read 180 and System 44 have been added to assist readers performing below grade level.  | Principals, Teachers                         | Teachers, Instructional Aides, Special Ed., Teachers | Software, Staff                    | \$110,000     | Sept. 2020- May 2021 | Student Participation      | STAAR, Benchmark Scores                          |
| 494       | Title1 teachers and instructional aides serve students in need of assistance.   | Principal, Teachers, Aides                   | Principal, Teachers, Instructional Aides             | Salary                             | \$42,000      | Sept. 2020- May 2021 | Student Participation      | Evaluation of Data, improved student performance |
| 521       | Region XIV is providing curriculum support. We have contracted 15 days with a curriculum consultant.                                | Principal, Teachers                          | Principal, Teachers                                  | Education Service Center           | \$7500        | Sept. 2020-May 2021  | Completed training         | Days utilized                                    |
| 530       | Proper procedures to identify RTI and Dyslexia students are utilized.   | Principal, Teachers                          | Principal, Teachers                                  | Staff, training                    | \$3000        | Sept. 2020-May 2021  | Procedures utilized        | Training pretended                               |
| 532       | Special population needs assessment for Title 1 is utilized.  | Principal, Teachers                          | Principal, Teachers                                  | Title I Screening                  | 0             | Sept. 2020-May 2021  | Completed assessments      | Assessment obtained                              |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal              | Asst. Superintendent                                 | Region XIV and TEA                 | 0             | Sept. 2020-May 2021  | Student Participation      | Student Achievement and Attendance               |
| 552       | Lexia Core 5 is scientifically based researched program for Title 1 students. Lexia Core 5 is also being used for intervention.     | Principals, Teachers,                        | Principal  | Lexia Software                     | \$7500        | Sept. 2020-May 2021  | Labs are in place.         | Progress Reports                                 |
| 553       | mClass is used to identify students for the Title 1 program within the first six weeks of the first semester.                       | Teacher, Reading Recovery teacher, Principal | Reading Recovery teacher, Principal                  | Materials, Curriculum, Substitutes | 0             | Sept. 2020-May 2021  | mClass results             | BOY, MOY, Progress Monitoring Results            |

**OBJECTIVE 3: Gifted and Talented students will perform at the following levels on the Texas Academic Performance Report.**

| Student Category | STAAR/EOC |    |    |    |    |     | College Preparatory |     |          |             |                |               |              | STAAR/EOC TASP Equiv. | mCLASS      |    |    |
|------------------|-----------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-----------------------|-------------|----|----|
|                  | R/ELA     | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP |                       | %> Criteria | K  | 1  |
| GT               | 95        | 95 | 95 | 95 | 95 | 95  | --                  | --  | --       | --          | --             | --            | --           | --                    | --          | -- | -- |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                           | PERSON(S) RESPONSIBLE             | RESOURCES                                      | DISTRICT COST                 | Time Line            | EVIDENCE OF IMPLEMENTATION            | FORMATIVE ASSESSMENT   |
|-----------|--|--|-----------------------------------|--|-------------------------------|----------------------|---------------------------------------|--|
| 41        | Opportunities are available for students to advance/recover their academic status.   | Principal, Counselors                    | Principal                         | Schedule, Region 14                            | \$4,000                       | Sept. 2020- May 2021 | Opportunities for Students Documented | Exams, Correspondence Courses                                |
| 64        | Proper procedures to identify Gifted and Talented students are utilized.   | Counselors, Coordinators                 | Principal                         | Gifted and Talented Identification Instruments | \$5000                        | Sept. 2020- May 2021 | G/T Portfolios and Testing            | GT Identification Assessments                                |
| 65        | Information is given to every teacher on the characteristics of gifted children, and differentiating the curriculum through appropriate strategies to better meet the needs of gifted students in their classroom.             | G/T Coordinator, Counselors              | Principal, G/T Coordinator        | Professional Journals, Workshops               | \$400                         | Sept. 2020- May 2021 | Teacher Lesson Plans                  | Handouts, Attendance, Modeling                               |
| 66        | Gifted students are served through a variety of services and special programs appropriate for gifted learners and in compliance with state regulations. Core subject teachers of GT students will be trained in GT techniques. | G/T Coordinator, Selected teachers       | Principal, G/T Coordinator        | Workshops, Region 14 Specialist                | \$1000                        | Sept. 2020- May 2021 | Teacher Lesson plans                  | Attendance   |
| 184       | A program analysis is completed for all programs in the district with an emphasis on students in special population groups.  | Asst. Superintendent                     | Asst. Superintendent              | Survey   | \$500                         | Sept. 2020- May 2021 | Program Analysis Documents            | Survey Data  |
| 192       | Special population needs assessment include Special Education, Gifted/Talented, 504, and English as a second language.   | Asst. Superintendent                     | Asst. Superintendent              | Needs assessment                               | \$500                         | Sept. 2020- May 2021 | Transition Teams                      | Needs assessment   |
| 199       | Students in special programs receive services in a timely manner (as specified in Board Policy).   | Principal, Diagnostician                 | Principal                         | Principal, diagnostician, counselor            | \$145,000                     | Sept. 2020- May 2021 | Service Records                       | Timelines in Place   |
| 232       | Core GT classes will give an opportunity for accelerated instruction in math, enrichment in other core subjects. The teachers are trained.   | Principal                                | Principal                         | Assistant Superintendent                       | \$1000                        | Sept. 2020- May 2021 | Teacher Lesson Plans                  | Six Week Evaluations   |
| 263       | We have GT parent surveys to get feedback on the program.  | Assistant Superintendent, Principals     | Assistant Superintendent          | Assistant Superintendent                       | \$150                         | Sept. 2020- May 2021 | Scheduled Meetings                    | Meeting Minutes  |
| 284       | Dual credit English 3, English 4, American History, Government, Economics, Psychology, and Algebra are offered on campus during the school day.  | Principal, Teacher, CJC                  | Principal                         | CJC, Teacher                                   | \$160,000                     | Sept. 2020- May 2021 | Classes are offered.                  | Lesson Plans   |
| 305       | Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.                   | All teachers                             | Principal                         | Title IIA, Local Funds                         | \$500                         | Sept. 2020- May 2021 | Reimbursement for taking exams.       | Number of Teachers in ACPs, Professional development records |
| 343       | Advanced Language Arts is offered to students.   | Principal, Counselors, Teachers          | Teachers                          | Curriculum                                     | Salaries                      | Sept. 2020- May 2021 | Schedules                             | Student Grades   |
| 473       | Elective classes in CGRI(Coding, Gaming, Robotics, Innovation) will be offered.  | Principal, Assistant Principal, teachers | Principals , Counselors, teachers | Curriculum, software                           | \$7,500+PTO/foundation grants | Sept. 2020- May 2021 | Student Participation                 | Student enrollment, improved student performance             |
| 483       | Elective classes in , CGRI ( Coding, Gaming, Robotics,   | Principal, Teachers                      | Principal,                        | Curriculum,                                    | Salaries,                     | Sept. 2020- May 2021 | Student                               | Improved   |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                  | PERSON(S) RESPONSIBLE          | RESOURCES  | DISTRICT COST | Time Line           | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                          |
|-----------|---|---------------------------------|--------------------------------|--|---------------|---------------------|----------------------------|---|
|           | Innovation) will be expanded from one semester to two semesters classes   |                                 | Teachers                       | Software, textbooks                                  | Software      |                     | Participation              | Student achievement,                          |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers  | Principal, Counselor, Teachers | Principal, Counselor, Teachers                       | Salaries      | Sept. 2020-May 2021 | Student Participation      | Improved student behavior, attendance, safety |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal | Asst. Superintendent           | Region XIV and TEA                                   | 0             | Sept. 2020-May 2021 | Student Participation      | Student Achievement and Attendance            |
| 564       | 6th - 12th GT students are served through the Pre AP and AP courses and other specialty courses.  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Curriculum, staff, materials                         | 0             | Sept. 2020-May 2021 | Curriculum used            | Student Participation                         |
| 565       | Kindergarten students will be screened for gifted and talented services.  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Gifted and Talented Identification Instrument        | 0             | Sept. 2020-May 2021 | G/T Portfolios and Testing | Student Participation                         |
| 566       | Kindergarten students will be identified and served through pull-out classes by a GT specialist.  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Gifted and Talented Identification Instrument, staff | 0             | Sept. 2020-May 2021 | G/T Portfolios and Testing | Student Participation                         |
| 567       | Information about referrals and services for the gifted learners will be shared with parents prior to the referral window opening.  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Methods of Communication by WISD                     | 0             | Sept. 2020-May 2021 | Curriculum used            | Program Review                                |
| 568       | Information is disseminated to all faculty about the characteristics of gifted students and the services the district provides.   | Counselors, GT Coordinator      | Principal, GT Coordinator      | Methods of Communication by WISD                     | 0             | Sept. 2020-May 2021 | Student Participation      | Program Review                                |
| 569       | Differentiation strategies that are appropriate for gifted learners are implemented by GT trained faculty.  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Curriculum, staff, materials                         | 0             | Sept. 2020-May 2021 | Curriculum used            | Student Progress                              |
| 570       | Gifted learners are served through cluster grouping, push-in and pull-out services.   | Counselors, GT Coordinator      | Principal, GT Coordinator      | Curriculum, staff, materials                         | 0             | Sept. 2020-May 2021 | Curriculum used            | Student Progress                              |
| 571       | A Gifted and Talented Program Guide will be available to all parents and faculty.   | Counselors ,GT Coordinator      | Principal, GT Coordinator      | Methods of Communication by WISD                     | 0             | Sept. 2020-May 2021 | Program Guide Distributed  | Program Review                                |
| 572       | A District GT Advisory Committee will be formed with campus representatives, parents, and administrators to analyze the program evaluations to make recommendations for program improvements  | Counselors, GT Coordinator      | Principal, GT Coordinator      | Region XIV   | \$2000        | Sept. 2020-May 2021 | Parent Participation       | Program Review                                |
| 573       | Information will be provided to parents and families of gifted learners about enrichment and educational opportunities.   | Counselors, GT Coordinator      | Principal, GT Coordinator      | Methods of Communication by WISD                     | 0             | Sept. 2020-May 2021 | Information Distributed    | Program Review                                |
| 574       | Wylie I.S.D. contracts with Region 14's Gifted and Talented Consortium.   | GT Coordinator                  | GT Coordinator                 | Region XIV   | \$650         | Sept. 2020-May 2021 | Region XIV Contract        | Program Review                                |

**OBJECTIVE 4: At-Risk students will perform at the following levels on the Texas Academic Performance Report.**

| Student Category | STAAR/EOC |    |    |    |    |     | College Preparatory |     |          |             |                |               |              | STAAR/EOC TASP Equiv. | mCLASS |    |    |
|------------------|-----------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-----------------------|--------|----|----|
|                  | R/ELA     | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria           | K      | 1  | 2  |
| At Risk          | 85        | 85 | 85 | 85 | 85 | 85  | --                  | --  | --       | --          | --             | --            | --           | --                    | --     | -- | -- |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                              | PERSON(S) RESPONSIBLE | RESOURCES  | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                        |
|-----------|---|---|-----------------------|--|---------------|----------------------|----------------------------|---|
| 4         | Areas of weakness in writing are addressed by using techniques learned in professional development trainings.     | Language arts teachers                      | Principal             | Computers, DOL, Writing Journal<br>Computer labs | \$500         | Sept. 2020- May 2021 | Students' Writing          | Student work, Grades, Benchmarks            |
| 16        | Provide staff training on how to motivate students.   | Teachers                                    | Asst. Superintendent  | ESC 14   | \$500         | Sept. 2020- May 2021 | Staff Development Records  | Sign In Sheets, Classroom Observations      |
| 21        | Materials, supplies, equipment, and facilities are provided to ensure a successful school climate.                | Superintendent, Principals, SBDM Committees | Superintendent        | Salaries, Benefits, Services                     | \$179,637     | Sept. 2020- May 2021 | Maintenance Records        | Materials in place, Lesson Plans, schedules |
| 31        | Additional preparation and enrichment activities during scheduled times are provided targeting low performances.  | Selected Teachers                           | Principal             | Practice Materials                               | \$2,000       | Sept. 2020- May 2021 | Student Participation      | Lesson Plans                                |
| 35        | Teachers offer regularly scheduled tutorial sessions to students.   | Teachers, Principal                         | Principal             | Materials  | \$40,000      | Sept. 2020- May 2021 | Student Participation      | Sign-in logs, Benchmarks, Student Grades    |
| 38        | Conduct Tuesday and Saturday School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals               | Principal             | Schedule, Salaries                               | \$2,000       | Sept. 2020- May 2021 | Student Participation      | Attendance log                              |
| 39        | Counseling personnel and services are made available.   | Superintendent, Principals, SBDM            | Superintendent        | Salaries, Benefits, Services                     | \$330,489     | Sept. 2020- May 2021 | Counseling Records         | Assignment, Sessions                        |
| 40        | Literacy groups are conducted as an extension of the Reading Recovery program.                                    | Selected Teachers                           | Principal             | Master Schedule, Materials                       | \$35,000      | Sept. 2020- May 2021 | Literacy Group Records     | Lesson Plans                                |
| 42        | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.       | Selected Teachers                           | Principal             | Materials  | \$500         | Sept. 2020- May 2021 | Lesson plans               | Lesson Plans                                |
| 43        | Peer tutoring is utilized to provide additional assistance.   | Teachers                                    | Principal             | Materials Specific to                            | \$0           | Sept. 2020- May 2021 | Tutoring Records           | Lesson Plans,                               |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE           | RESOURCES                               | DISTRICT COST                        | Time Line            | EVIDENCE OF IMPLEMENTATION                        | FORMATIVE ASSESSMENT                 |
|-----------|--|---|---------------------------------|---|--------------------------------------|----------------------|---|--------------------------------------|
|           |  |   |                                 | Tutorials                               |                                      |                      |   | Benchmarks                           |
| 44        | Provide teachers with training in integrating technology and the internet into curriculum.   | Principals, Teachers, Network administrator                       | Asst. Superintendent            | Schedule, Hardware, Software Grants     | \$2,000                              | Sept. 2020- May 2021 | Staff Development Schedule, Moodle Courses        | Lesson Plans, Classroom Observations |
| 45        | Scientifically Research based programs are utilized during Enrichment Time for all Students.   | Selected Teachers   | Principal                       | Curriculum, Training                    | \$25,000                             | Sept. 2020- May 2021 | Schedules   | Lesson Plans                         |
| 46        | STAAR data is disaggregated at the campus level to target student populations requiring additional preparation.  | Testing Director, Counselors                                      | Asst. Superintendent/Principals | TAKS/STAAR Data                         | \$11,000                             | Sept. 2020- May 2021 | Access to DMAC                                    | Benchmarks, Student Grades           |
| 48        | The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional STAAR disaggregation.                         | AEIS Coordinator, Teachers  | Principals                      | Hardware, Software, Training, Region 14 | \$3000                               | Sept. 2020- May 2021 | Access to DMAC                                    | Training sessions                    |
| 49        | Skyward is utilized to allow all educators access to data to assist in managing student performance.   | Asst. Superintendent, Principals, Teachers, network administrator | Asst. Superintendent            | Hardware, Software                      | \$1,000                              | Sept. 2020- May 2021 | Access to Skyward                                 | System Monthly Report                |
| 69        | Proper procedures to identify at-risk students are utilized.   | Counselors  | Principal                       | At-Risk Identification Instruments      | 0                                    | Sept. 2020- May 2021 | At-Risk Documentation                             | At-Risk Identification Checklists    |
| 70        | Manipulatives and computer software to assist in specific areas of math difficulty are utilized.   | Teachers  | Principal                       | Materials, Hardware, Software           | \$1,500                              | Sept. 2020- May 2021 | Content-Mastery Labs                              | Lesson Plans                         |
| 71        | Utilize Peer Assistance and Leadership intervention for students at risk of dropping out or being retained.  | PAL Coordinator, Counselors                                       | Counselor                       | Referrals                               | 0                                    | Sept. 2020- May 2021 | PAL Schedules                                     | Log of PAL Activities                |
| 104       | At-risk students with potential for dropping out or being retained are identified.   | Counselors  | Principal                       | At-Risk Identification Instruments      | \$0                                  | Sept. 2020- May 2021 | At-Risk Identification Lists                      | At-Risk List                         |
| 105       | There will be follow up on withdrawn students to ensure they have enrolled at another school.  | Counselors  | Principal                       | Student Records                         | \$0                                  | Sept. 2020- May 2021 | Withdrawn Student Lists                           | Student Records                      |
| 151       | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model. | Teachers, Counselors  | Principals                      | Materials, Schedule                     | \$1,500                              | Sept. 2020- May 2021 | PAL Schedule                                      | Activities, Lesson Plans             |
| 153       | Counseling is available to help students who deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.    | Teachers, Counselors  | Principals                      | Materials                               | \$60,000                             | Sept. 2020- May 2021 | Counseling Sessions                               | Activities                           |
| 184       | A program analysis is completed for all programs in the district with an emphasis on students in special population groups.                                  | Asst. Superintendent  | Asst. Superintendent            | Survey                                  | \$500                                | Sept. 2020- May 2021 | Program Analysis Documents                        | Survey Data                          |
| 188       | Student academic progress reports are available at the three-week mark of each six weeks.  | Principal, Teachers   | Principal                       | Skyward Gradebook                       | \$5,000                              | Sept. 2020- May 2021 | Progress Reports are posted/sent home to parents. | Progress Reports                     |
| 191       | In school suspension (ISS) is utilized for disciplinary matters.   | Principal   | Principal                       | Personnel to monitor ISS                | cost of teacher/super visor assigned | Sept. 2020- May 2021 | ISS Records                                       | Attendance sheets                    |
| 192       | Special population needs assessment include Special Education, Gifted/Talented, 504, and English as a second language.                                       | Asst. Superintendent  | Asst. Superintendent            | Needs assessment                        | \$500                                | Sept. 2020- May 2021 | Transition Teams                                  | Needs assessment                     |
| 199       | Students in special programs receive services in a timely manner (as specified in Board Policy).   | Principal, Diagnostician  | Principal                       | Principal, diagnostician,               | \$145,000                            | Sept. 2020- May 2021 | Service Records                                   | Timelines in Place                   |



| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                                 | PERSON(S) RESPONSIBLE    | RESOURCES                   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                  | FORMATIVE ASSESSMENT                |
|-----------|---|--|--------------------------|-----------------------------|---------------|----------------------|---|-------------------------------------|
|           |   |  |                          | counselor                   |               |                      |   |                                     |
| 201       | Coordination between special populations programs is monitored and coordinated by our Student Services Director.  | Asst. Superintendent, Special Pop. Coordinator | Asst. Superintendent     | Meetings                    | \$1000        | Sept. 2020- May 2021 | Records                                     | Minutes of Meetings                 |
| 239       | The Texas Math and Science Diagnostic System (TMSDS) is utilized.   | Assistant Superintendent, Math Teachers        | Principal                | TMSDS Web Site              | \$0           | Sept. 2020- May 2021 | Teachers have access to TMSDS.              | Lesson Plans Benchmarking           |
| 240       | Each year, the District Site-Based Decision Making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent                       | Assistant Superintendent | SBDM Committees             | \$0           | Sept. 2020- May 2021 | AEIS Reports                                | Minutes from meeting                |
| 249       | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.                                     | Principal                                      | Principal, teachers      | Principal, Campus Committee | \$0           | Sept. 2020- May 2021 | Schedules                                   | Courses in Place                    |
| 252       | Double Blocked Math is available to all students who need help in Algebra I.  | Principal                                      | Principal                | Teachers                    | \$10,000      | Sept. 2020- May 2021 | Algebra I Schedules                         | Teacher Schedules, Lesson Plans     |
| 253       | Quality workbooks and study guides are used to increase to improve student performance on the /STAAR/EOC.   | Principal                                      | Principal                | Teachers                    | \$4,500       | Sept. 2020- May 2021 | Workbooks are available.                    | Lesson Plans                        |
| 254       | Summer review and remediation is available for all students that do not pass any portion of the End of Course Tests.  | Principal                                      | Principal                | Teachers                    | \$5,000       | Sept. 2020- May 2021 | Summer Course Schedule                      | Teacher schedules                   |
| 267       | STAR testing is used for Accelerated Reader placement.  | Teachers                                       | Principal                | STAR Program                | \$1,000       | Sept. 2020- May 2021 | STAR Reading test is available to students. | Lesson Plans                        |
| 273       | A "books on CD/tape" library is provided to assist struggling students with reading.  | Teachers, Librarian                            | Principal                | Teacher                     | \$750         | Sept. 2020- May 2021 | Books on CD/Tape are available to students. | CD/Tape Library                     |
| 282       | Speech intervention is available as a pre-referral service.   | Principal, Coop Personnel                      | Principal                | Student Services Staff      | \$30,000      | Sept. 2020- May 2021 | Intervention Schedules                      | Documentation of Served Students    |
| 283       | Kindergarten and Pre-K Round-Up are available in May to screen and enroll students.   | Principal, Teachers, Nurse                     | Principal                | Staff                       | \$15,000      | Sept. 2020- May 2021 | Scheduling                                  | Screened and Enrolled Students      |
| 286       | STAAR, Math, Science, Social Studies and ELA remediation tutorials are available.   | Principal, Teachers, Volunteers                | Principal                | College Students            | \$5000        | Sept. 2020- May 2021 | Tutorials                                   | Student success on TAKS             |
| 292       | Double-Block (2 periods) Math classes are offered.  | Teachers                                       | Principal                | Budget                      | \$20,000      | Sept. 2020- May 2021 | Student Schedules                           | Lesson Plans, Student Grades        |
| 297       | A Learning Lab is used for special education students and principal selected regular education students.  | Principal, Counselor, Teachers, Aides          | Principal                | Teachers, Aides             | \$40,000      | Sept. 2020- May 2021 | Student Schedules                           | Reduced Failure Rate                |
| 301       | Intervention teams are proactive in helping students be successful in the regular classroom.  | Principal, Counselors, Teachers                | Counselor                | Staff                       | \$1,500       | Sept. 2020- May 2021 | Intervention Teams are in place.            | Reduced Special Education Referrals |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                                   | PERSON(S) RESPONSIBLE                    | RESOURCES   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                 | FORMATIVE ASSESSMENT                     |
|-----------|--|--|--|---|---------------|----------------------|--|--|
| 317       | Saxon Phonics are utilized.  | Teachers   | Principal                                | Saxon Early Learning Program, HMH, hand w/o tears         | \$8400.00     | Sept. 2020- May 2021 | Teacher Lesson Plans                       | Student Progress Reports                 |
| 318       | Accelerated Reader is utilized.  | Teachers   | Principal                                | Scholastic Program  | \$800         | Sept. 2020- May 2021 | Scholastic Reading Inventory is available. | Inventory Results                        |
| 328       | Conduct Saturday School to make up for disciplinary alternatives and attendance make-up alternatives.  | Coordinator, Asst. Principals                    | Principal                                | Schedule, Salaries  | \$2,000       | Sept. 2020- May 2021 | Saturday School Schedule                   | Attendance log                           |
| 340       | ALEKS Math, a web based math program with individualized assessment and learning is utilized.  | Special Ed. Math Teacher                         | Special Ed. Math Teacher                 | Computers, Software                                       | \$2,500       | Sept. 2020- May 2021 | Program Access                             | Benchmark Results, Student Grades        |
| 349       | Professional development is planned on differentiating instruction for students.   | Principal, Teachers                              | Curriculum Director                      | Moodle, Region 14   | \$3,000       | Sept. 2020- May 2021 | Professional Development Schedules         | Sign In Sheets                           |
| 353       | Through the use of web based instructional programs such as "BrainPop", student achievement will be enhanced by integrating technology skills into the core curriculum subjects. | Teachers   | Curriculum Director                      | Web Based Software  | \$8,270       | Sept. 2020- May 2021 | Available Web Based Programs               | Monthly Usage Reports                    |
| 357       | Benchmark testing is conducted during the school year with the results disaggregated using DMAC (Data Management for Assessment and Curriculum)                                  | Teachers, Principals, Counselors                 | Curriculum/Tech Integration Director     | DMAC, Scantrons   | \$5,000       | Sept. 2020- May 2021 | Scheduled Benchmark Tests                  | Benchmark Results                        |
| 381       | Strategies to encourage new students and help them assimilate to new school.   | Counselors, Teachers, Students                   | Principals, Counselors                   | Counselors, Planned Activities                            | \$350         | Sept. 2020- May 2021 | Activities for New Students                | Student Activities                       |
| 394       | Students can earn awards/rewards for A/R, reading programs( read to succeed) and Good Behavior.  | Counselors, Teachers                             | Counselors, Teachers                     | Rewards, Parent Volunteers                                | \$3,500       | Sept. 2020- May 2021 | Store is Open Each Six Weeks               | A/R and Discipline Records               |
| 395       | Content Mastery is available for students in need of assistance.   | Teachers   | Principals, Teachers                     | Content Mastery Lab                                       | Salaries      | Sept. 2020- May 2021 | Content Mastery Records                    | Students Served in Content Master        |
| 426       | Writing and grammar portions of Study Island will be used to remediate special needs students.   | Principals, Special Education Teachers, Teachers | Special Education Teachers, Teachers     | Web Based Software  | \$12,500      | Sept. 2020- May 2021 | Lesson Plans                               | Student Progress, Evaluation of Data     |
| 435       | Participates in "Backpacks for Kids".  | Counselors                                       | Counselors, Teachers                     | Donations from community, food bank                       | \$0           | Sept. 2020- May 2021 | Student participation                      | Monthly report thru Food Bank of Abilene |
| 442       | Staff will identify economically disadvantaged students that did not meeting the passing standards on English EOC test   | Principals, Counselors, teachers                 | Principals, Counselors, English Teachers | Demographic reports, Testing Materials, Student test data | \$0           | Sept. 2020- May 2021 | Student participation                      | Student list                             |
| 443       | English teachers will provide individual assistance to economically disadvantaged students not meeting passing standards on EOC test   | Principals, Counselors, English teachers         | Principals, Counselors, English Teachers | Software, Testing Materials                               | \$3500.00     | Sept. 2020- May 2021 | Student participation                      | Student Progress                         |
| 444       | Students have access to the Credit Recovery Lab  | Principals, Counselors, Teachers                 | Principals , Counselors, Teachers        | Software  | \$40,000      | Sept. 2020- May 2021 | Student participation                      | Student Progress                         |
| 445       | Economically disadvantaged students will be identified   | Principals, Counselor,,                          | Counselor , Teachers                     | Software and Testing                                      | \$2500.00     | Sept. 2020- May 2021 | Student                                    | Students                                 |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                           | PERSON(S) RESPONSIBLE                          | RESOURCES                             | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION     | FORMATIVE ASSESSMENT                             |
|-----------|---|--|--|---------------------------------------|---------------------|----------------------|--------------------------------|--|
|           | and provided remediation and tutorials for 8th grade US History   | Teachers                                 |  | materials                             |                     |                      | Participation                  | success on STAAR                                 |
| 454       | Imagine Math Software will be used for tutorials, STAAR remediation and TEKS reinforcement.   | Teachers, Principals                     | Principals, Teachers                           | Software                              | \$6000.00           | Sept. 2020- May 2021 | Students Participation         | Student Progress                                 |
| 455       | Education Galaxy will be used for remediation and TEKS reinforcement.   | Teachers, Principals                     | Principals, Teachers                           | Software                              | \$1500.00           | Sept. 2020- May 2021 | Students Participation         | Student Progress                                 |
| 457       | Content curriculum planning days will be used 3 times per school year to provide teachers time to review plans and strategies   | Teachers, Principals, Assist. Principals | Principals, Teachers                           | Teachers                              | Substitute teachers | Sept. 2020- May 2021 | Teacher Participation          | Students success and improvement on STAAR        |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.   | Principal , Assistant Principal          | Behavioral Coach, Instructional aide, teachers | Curriculum, software, staff           | \$50,000            | Sept. 2020- May 2021 | Student Participation          | Improvement in academics, improved STAAR results |
| 474       | Language Arts will double block 7th grade classes to focus on both reading and writing STAAR tests  | Principal, Assistant Principal, teachers | Principals , Counselors, teachers              | Curriculum, software, master schedule | 0                   | Sept. 2020- May 2021 | Student schedules              | Evaluation of Data, improved student performance |
| 479       | Special Education teachers and students will go into the regular classroom (Inclusion)for instruction to prepare for STAAR test given to Special Education students on grade level.   | Principals, Teachers                     | Principals, Teachers, Special Ed. Teachers     | Curriculum, Teachers                  | 0                   | Sept. 2020- May 2021 | Student Participation          | Student success, Evaluation of Data              |
| 481       | Wylie I.S.D. provides Federal and State required services to eligible students in the least restrictive environment 100% of the time.   | Principal, Teachers                      | Director of Student Services                   | Diagnosticians, Counselors            | Salaries            | Sept. 2020- May 2021 | Student Schedules              | Benchmark Scores                                 |
| 490       | Imagine Math will be used for math remediation.   | Principal, Teachers                      | Principal, Teachers                            | software program                      | \$5000.00           | Sept. 2020- May 2021 | Student Participation          | STAAR, Benchmark Scores                          |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers           | Principal, Counselor, Teachers                 | Principal, Counselor, Teachers        | Salaries            | Sept. 2020-May 2021  | Student Participation          | Improved student behavior, attendance, safety    |
| 520       | TEKS Resource System is provided as a curriculum guide for all core subjects.   | Principal, Teachers                      | Principal, Teachers                            | Education Service Center              | \$27000             | Sept. 2020-May 2021  | Completed training             | Lesson plans                                     |
| 529       | EOC data is disaggregated at the campus level to target student populations requiring additional preparation.   | Principal, Teachers                      | Principal, Teachers                            | DMAC, staff                           | \$8000              | Sept. 2020-May 2021  | Addition preparation completed | Data gathered                                    |
| 530       | Proper procedures to identify RTI and Dyslexia students are utilized.   | Principal, Teachers                      | Principal, Teachers                            | Staff, training                       | \$3000              | Sept. 2020-May 2021  | Procedures utilized            | Training pretended                               |
| 534       | Teachers offer tutorials during the enrichment period.  | Principal, Teachers                      | Principal, Teachers                            | Scheduling                            | 0                   | Sept. 2020-May 2021  | Tutorials offered              | Staffing, scheduling                             |
| 544       | The Frontline Education System is used for tracking Special Education and 504 students.   | Principal, Teachers                      | Principal, Teachers                            | Special education software            | \$10000             | Sept. 2020-May 2021  | System utilized                | System ordered                                   |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal          | Asst. Superintendent                           | Region XIV and TEA                    | 0                   | Sept. 2020-May 2021  | Student Participation          | Student Achievement and Attendance               |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                               | PERSON(S) RESPONSIBLE               | RESOURCES                          | DISTRICT COST | Time Line           | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                  |
|-----------|---|--|-------------------------------------|------------------------------------|---------------|---------------------|----------------------------|---------------------------------------|
| 552       | Lexia Core 5 is scientifically based researched program for Title 1 students. Lexia Core 5 is also being used for intervention.                                     | Principals, Teachers,                        | Principal                           | Lexia Software                     | \$7500        | Sept. 2020-May 2021 | Labs are in place.         | Progress Reports                      |
| 553       | mClass is used to identify students for the Title 1 program within the first six weeks of the first semester.   | Teacher, Reading Recovery teacher, Principal | Reading Recovery teacher, Principal | Materials, Curriculum, Substitutes | 0             | Sept. 2020-May 2021 | mClass results             | BOY, MOY, Progress Monitoring Results |
| 554       | mClass is given to students in K-2. The mClass results are shared with the parents and used to identify students in need of interventions and screens for dyslexia. | Teachers                                     | Principal                           | mClass Materials                   | 0             | Sept. 2020-May 2021 | mClass results             | BOY, MOY, Progress Monitoring Results |
| 556       | STAR Math is utilized to identify students in need of interventions   | Principal, Teachers                          | Principal                           | Software                           | \$5200        | Sept. 2020-May 2021 | Student Participation      | Progress Reports                      |

**OBJECTIVE 5: Career and Technology students will perform at the following levels on the Texas Academic Performance Report.**

| Student Category | EOC   |    |    |    |    |     | College Preparatory |     |          |             |                |               |              | STAAR/EOC TASP Equiv. | mCLASS      |    |    |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-----------------------|-------------|----|----|
|                  | R/ELA | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP |                       | %> Criteria | K  | 1  |
| Career/Tech      | 85    | 85 | 85 | 85 | 85 | 85  | --                  | --  | --       | --          | --             | --            | --           | --                    | --          | -- | -- |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE | RESOURCES                                 | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION    | FORMATIVE ASSESSMENT           |
|-----------|--|---|-----------------------|---|---------------|----------------------|-------------------------------|--------------------------------|
| 37        | Computer labs/ IPAD carts and direct, high-speed internet access are utilized. | Asst. Superintendent, Network Administrator, Principals | Asst. Superintendent  | Region 14, Equipment, Contracted Services | \$24,700      | Sept. 2020- May 2021 | Availability of Computer Labs | Internet, e-mail, Lesson Plans |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                              | PERSON(S) RESPONSIBLE             | RESOURCES                             | DISTRICT COST                  | Time Line            | EVIDENCE OF IMPLEMENTATION                 | FORMATIVE ASSESSMENT                             |
|-----------|---|---|-----------------------------------|---------------------------------------|--------------------------------|----------------------|--|--|
| 44        | Provide teachers with training in integrating technology and the internet into curriculum.  | Principals, Teachers, Network administrator | Asst. Superintendent              | Schedule, Hardware, Software Grants   | \$2,000                        | Sept. 2020- May 2021 | Staff Development Schedule, Moodle Courses | Lesson Plans, Classroom Observations             |
| 76        | Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.).                           | Selected Teachers                           | Principal                         | Schedule, Hardware, Software          | \$8,000                        | Sept. 2020- May 2021 | Class Schedules                            | Schedule, Lesson Plans                           |
| 118       | Career Day is hosted annually for students.   | Counselors                                  | Principal, Counselor              | Correspondence                        | \$2,500                        | Sept. 2020- May 2021 | Career Day Schedule                        | Attendance                                       |
| 240       | Each year, the District Site-Based Decision Making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent                    | Assistant Superintendent          | SBDM Committees                       | \$0                            | Sept. 2020- May 2021 | AEIS Reports                               | Minutes from meeting                             |
| 241       | Our counselors provide sources of information on higher education admissions and financial aid for students.  | HS Counselors                               | Principal                         | Counselors, Information from Colleges | \$240,000                      | Sept. 2020- May 2021 | Financial Aid Information is available.    | Materials distributed                            |
| 294       | Interactive Whiteboard technology is utilized in all classes.   | Principal, Technology Director              | Principal                         | Activity Funds                        | \$8,000                        | Sept. 2020- May 2021 | Interactive Whiteboards are installed.     | Lesson Plans/Classroom Observations              |
| 331       | Choice360, a web based program is used for students to explore career and education options, then track their progress as they create successful plans                        | Teachers, Parents, Counselors               | Counselors                        | www.bridges.com                       | \$2,000                        | Sept. 2020- May 2021 | Bridges is Available                       | Student Usage                                    |
| 332       | Video Technology is offered as an elective.   | Principals, Video Technology Teacher        | Teacher                           | Software and Hardware                 | \$5,000                        | Sept. 2020- May 2021 | Class Schedule                             | Student Projects                                 |
| 335       | JAVA (Computer Programming) class is offered as an elective.  | Principal, Teacher                          | Teacher                           | Textbook, Computers                   | Salary                         | Sept. 2020- May 2021 | Schedule                                   | Curriculum Implemented                           |
| 351       | There are wireless access points within the district.   | Technology Director                         | Technology Director               | Access Points, iPads                  | \$1,000                        | Sept. 2020- May 2021 | Access Points are available.               | Access Point Use by Staff                        |
| 352       | Digital Media classes are offered as an elective.   | Principal, Teacher                          | Teacher                           | Computers, Software, Hardware         | \$8,000                        | Sept. 2020- May 2021 | Schedules                                  | Student Participation and Projects               |
| 416       | A Mobile iPad Cart is used by students to reinforce and practice skills.  | Technology Services                         | Teachers                          | Mobile iPad Cart                      | \$22,000                       | Sept. 2020- May 2021 | iPad Classroom Schedule                    | Monthly Schedules                                |
| 420       | Teachers utilize iPads and the latest applications for iPads as part of instruction enhancement.  | Principals, Teachers                        | Teachers                          | Apples Resources                      | \$10,800                       | Sept. 2020- May 2021 | Scheduled Activities                       | Monthly Schedules                                |
| 428       | Communication Classes offered to focus on the organization and written form prior to presentation.  | Principals, Teachers                        | Teachers                          | Curriculum                            | \$0                            | Sept. 2020- May 2021 | Student Activities                         | Student Progress Reports                         |
| 473       | Elective classes in CGRI( Coding, Gaming, Robotics, Innovation) will be offered.  | Principal, Assistant Principal, teachers    | Principals , Counselors, teachers | Curriculum, software                  | \$7,500+PT O/foundation grants | Sept. 2020- May 2021 | Student Participation                      | Student enrollment, improved student performance |
| 483       | Elective classes in , CGRI ( Coding, Gaming, Robotics, Innovation) will be expanded from one semester to two semesters classes  | Principal, Teachers                         | Principal, Teachers               | Curriculum, Software, textbooks       | Salaries, Software             | Sept. 2020- May 2021 | Student Participation                      | Improved Student achievement,                    |
| 495       | Business Management Class was added/  | Principal, Teachers                         | Principal,                        | Software, textbooks                   | \$3500.00                      | Sept. 2020- May 2021 | Student                                    | Evaluation of                                    |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                  | PERSON(S) RESPONSIBLE          | RESOURCES                      | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                             |
|-----------|---|---------------------------------|--------------------------------|--------------------------------|---------------|----------------------|----------------------------|--|
|           |   |                                 | Teachers                       |                                |               |                      | Participation              | Data, improved student performance               |
| 496       | "Purple Dog Business " created by high school students and teachers to learn how to run a business  | Principal, Teachers             | Principal, Teachers            | materials                      | 0             | Sept. 2020- May 2021 | Student Participation      | Evaluation of Data, improved student performance |
| 498       | Horticulture will be taught in the New Green House  | Principal, Teachers             | Principal, Teachers            | Staff, materials ,             | \$15,000      | Sept. 2020- May 2021 | Student Participation      | Student enrollment, Evaluation of Data           |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers  | Principal, Counselor, Teachers | Principal, Counselor, Teachers | Salaries      | Sept. 2020-May 2021  | Student Participation      | Improved student behavior, attendance, safety    |
| 510       | Ag. classroom, dressing room, and wood shop area was added.   | Principal, Teachers             | Principal, Teachers            | Staff, materials               |               | Sept. 2020-May 2021  | Student Participation      | Evaluation of Data, improved student performance |
| 511       | Wylie High School added Floral Design as a new elective class   | Principal, Teachers             | Principal, Teachers            | Staff, materials               | \$5000.00     | Sept. 2020-May 2021  | Student Participation      | Evaluation of Data, improved student performance |
| 526       | Medical Terminology and Anatomy and Physiology were added as course offerings.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$10000       | Sept. 2020-May 2021  | Course being offered       | Courses scheduled                                |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal | Asst. Superintendent           | Region XIV and TEA             | 0             | Sept. 2020-May 2021  | Student Participation      | Student Achievement and Attendance               |
| 557       | Financial Math was added as a CTE course.   | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$8500        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 558       | Health Science Theory was added as a CTE course.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$1250        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 559       | Fashion Marketing was added as a CTE course.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$1250        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 560       | Sports and Entertainment Marketing was added as a CTE course,   | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$1500        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 561       | Lifetime Nutrition and Wellness was added as a CTE course.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$3900        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 562       | Sports Medicine was added as a CTE course.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$2500        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |
| 563       | Culinary Arts 1 was added as a CTE course.  | Principal, Teachers             | Principal, Teachers            | Curriculum, staffing           | \$2600        | Sept. 2020-May 2021  | Curriculum used            | Material Evaluation                              |

**OBJECTIVE 6: Special Education students will perform at the following levels on the Texas Academic Performance Report.**

| Student Category | EOC   |    |    |    |    |     | College Preparatory |     |          |             |                |               |              | STAAR/EOC TASP Equiv. | mCLASS |    |    |
|------------------|-------|----|----|----|----|-----|---------------------|-----|----------|-------------|----------------|---------------|--------------|-----------------------|--------|----|----|
|                  | R/ELA | M  | W  | S  | SS | All | SAT                 | ACT | % Taking | %> Criteria | % Adv. Courses | %Rec. Program | % Testing AP | %> Criteria           | K      | 1  | 2  |
| Special Ed.      | 85    | 85 | 85 | 85 | 85 | 85  | --                  | --  | --       | --          | --             | --            | --           | --                    | --     | -- | -- |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED  | PERSON(S) RESPONSIBLE           | RESOURCES                               | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT              |
|-----------|---|---|---------------------------------|---|---------------|----------------------|----------------------------|-----------------------------------|
| 14        | Provide staff training on special education, technology, and teacher appraisals.  | Principals, Teachers  | Asst. Superintendent            | Schedule, Meetings                      | \$2000        | Sept. 2020- May 2021 | Staff Development Records  | Attendance, Implementation        |
| 40        | Literacy groups are conducted as an extension of the Reading Recovery program.  | Selected Teachers   | Principal                       | Master Schedule, Materials              | \$35,000      | Sept. 2020- May 2021 | Literacy Group Records     | Lesson Plans                      |
| 45        | Scientifically Research based programs are utilized during Enrichment Time for all Students.  | Selected Teachers   | Principal                       | Curriculum, Training                    | \$25,000      | Sept. 2020- May 2021 | Schedules                  | Lesson Plans                      |
| 46        | STAAR data is disaggregated at the campus level to target student populations requiring additional preparation.                                 | Testing Director, Counselors                                      | Asst. Superintendent/Principals | TAKS/STAAR Data                         | \$11,000      | Sept. 2020- May 2021 | Access to DMAC             | Benchmarks, Student Grades        |
| 48        | The Data Management for Assessment and Curriculum (DMAC) is utilized and teachers are trained to do additional STAAR disaggregation.            | AEIS Coordinator, Teachers  | Principals                      | Hardware, Software, Training, Region 14 | \$3000        | Sept. 2020- May 2021 | Access to DMAC             | Training sessions                 |
| 49        | Skyward is utilized to allow all educators access to data to assist in managing student performance.  | Asst. Superintendent, Principals, Teachers, network administrator | Asst. Superintendent            | Hardware, Software                      | \$1,000       | Sept. 2020- May 2021 | Access to Skyward          | System Monthly Report             |
| 60        | End of school year assessments are conducted to monitor student progress in Title I, RTI and Dyslexia programs.                                 | Selected Teachers   | Principal                       | Schedule, Materials                     | \$20,000      | Sept. 2020- May 2021 | Testing Schedules          | Lesson Plans, Benchmarks          |
| 70        | Manipulatives and computer software to assist in specific areas of math difficulty are utilized.  | Teachers  | Principal                       | Materials, Hardware, Software           | \$1,500       | Sept. 2020- May 2021 | Content-Mastery Labs       | Lesson Plans                      |
| 77        | Proper procedures to identify special education students are utilized.  | Counselors  | Principal                       | At-Risk Identification Instruments      | \$15,000      | Sept. 2020- May 2021 | Special Education Policies | Checklists, Modifications         |
| 78        | Inclusion is conducted where appropriate. Students are placed into the least restrictive environment.   | Selected Teachers   | Principal                       | Staff Meetings, Curriculum Materials    | \$40,000      | Sept. 2020- May 2021 | Schedules                  | Lesson Plans, Progress Monitoring |
| 79        | Speech/Language Pathologists assess evaluate, and interpret the speech/language development of students through various assessment instruments. | Pathologist, Teachers Principals, parents                         | Principal                       | Materials, Schedule                     | \$130,000     | Sept. 2020- May 2021 | Schedules                  | Assessments                       |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                      | RESOURCES   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                    | FORMATIVE ASSESSMENT                            |
|-----------|--|---|--|---|---------------|----------------------|---|---|
| 80        | A Functional Academics class setting is available to students as needed.   | Selected Teachers   | Principal, Student Services                | Materials, Equipment, Facility                          | \$120,000     | Sept. 2020- May 2021 | Schedules                                     | Enrollment, Lesson Plans                        |
| 81        | A district wide program assessment (CAP - Comprehensive Needs Assessment) is conducted.  | Special Ed. Administration  | Special Ed. Administration                 | CAP Training Manual                                     | \$500         | Sept. 2020- May 2021 | Process is Complete                           | CAP Report                                      |
| 85        | Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in the regular classroom. | Selected Teachers, Diagnostician, counselors, Principals                    | Principal, Diagnostician                   | Assessment, Reports, Schedule                           | \$55,000      | Sept. 2020- May 2021 | ARD Meeting Schedules                         | Schedules, Assessments                          |
| 86        | Speech therapy sessions are enhanced by using technology and other new methods and materials.  | Speech/Language Pathologist   | Student Services Director                  | Hardware, Software, Augmentative Communication devices. | \$1,500       | Sept. 2020- May 2021 | Schedules, Technology, and Materials in Place | Lesson Plans                                    |
| 87        | Staff development for special population personnel will be attended to keep informed of innovative trends, Response to Intervention, bullying and remain in compliance with current laws and regulations.  | Special Population Personnel  | Asst. Superintendent, Program directors    | Registration Fees, Travel                               | \$1,000       | Sept. 2020- May 2021 | Staff Development Schedules                   | Registration, Attendance                        |
| 88        | Students who qualify for Speech Therapy will meet the criteria of their yearly Individual Education Plan.  | Speech/Language Pathologist, teachers, Principal                            | Student Services, Region 14 ESC, Principal | Meetings, Materials, Tests                              | \$2,500       | Sept. 2020- May 2021 | Individual Education Plan                     | Registration, Lesson Plans, Coordination Sheets |
| 89        | The Education Diagnosticians assess and evaluate academic and educational difficulties as well as interpret psychological difficulties that affect educational performance.  | Selected Teachers   | Principal                                  | Hardware, Software, Scheduling                          | \$150,000     | Sept. 2020- May 2021 | Testing Records                               | Lesson Plans                                    |
| 90        | Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities. | Diagnostician, Selected Teachers, special adjustment coordinator counselors | Diagnostician                              | Assessments, Representatives from Outside Agencies      | \$1,500       | Sept. 2020- May 2021 | Meeting Minutes                               | Job progress reports                            |
| 139       | Meetings are held for special population parents to receive guidance in helping their children with the curriculum; and dispense information on characteristics of the various programs' services, laws, guidelines, rules, and resources available.       | Program Coordinators, Selected Teachers                                     | Program Coordinators, Principals           | Materials, Schedule                                     | \$2,500       | Sept. 2020- May 2021 | Meeting Schedules                             | Attendance                                      |
| 183       | Staff development includes the following special education topics: timelines for initial evaluations, least restrictive environment, related services, re-evaluation timelines, and transition services.   | Asst. Superintendent, Principals  | Asst. Superintendent                       | Student Services Staff, Materials                       | \$1000        | Sept. 2020- May 2021 | Professional Development Schedules            | Sign-in sheet for Staff development scheduled   |
| 184       | A program analysis is completed for all programs in the district with an emphasis on students in special population groups.  | Asst. Superintendent  | Asst. Superintendent                       | Survey  | \$500         | Sept. 2020- May 2021 | Program Analysis Documents                    | Survey Data                                     |
| 185       | An ongoing method of district-wide tracking of related services are in place.  | Asst. Superintendent  | Asst. Superintendent                       | Tracking Instrument                                     | \$1000        | Sept. 2020- May 2021 | Services can be tracked.                      | District tracking instrument in place           |
| 186       | Diagnosticians and speech pathologists provide services to   | Superintendent  | Superintendent                             | Personnel   | \$60,000      | Sept. 2020- May 2021 | Service Records                               | Employment                                      |



| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                                   | PERSON(S) RESPONSIBLE    | RESOURCES                          | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                   | FORMATIVE ASSESSMENT                |
|-----------|---|--|--------------------------|------------------------------------|---------------|----------------------|--|-------------------------------------|
|           | qualifying students.  |  |                          | Budget                             |               |                      |  | contract of new personnel           |
| 187       | Special Education evaluations and related services are conducted according to TEA specified guidelines.   | Asst. Superintendent, Diagnosticians, Principals | Asst. Superintendent     | TEA guidelines                     | \$35,000      | Sept. 2020- May 2021 | Services are offered to qualifying students. | ARD paperwork                       |
| 192       | Special population needs assessment include Special Education, Gifted/Talented, 504, and English as a second language.  | Asst. Superintendent                             | Asst. Superintendent     | Needs assessment                   | \$500         | Sept. 2020- May 2021 | Transition Teams                             | Needs assessment                    |
| 197       | Pre-school transition is monitored by the ARD committees for students receiving special education services.   | Principal, Diagnostician, Teachers               | Principal                | Principal, diagnostician, teachers | \$15,000      | Sept. 2020- May 2021 | ARD Committee Records                        | Individual Education Plans          |
| 201       | Coordination between special populations programs is monitored and coordinated by our Student Services Director.  | Asst. Superintendent, Special Pop. Coordinator   | Asst. Superintendent     | Meetings                           | \$1000        | Sept. 2020- May 2021 | Records                                      | Minutes of Meetings                 |
| 202       | The PBMAS (Performance Based Monitoring Analysis System) is used to address areas of weaknesses (3's & 4's).  | Asst. Superintendent                             | Asst. Superintendent     | PBMAS report                       | \$1000        | Sept. 2020- May 2021 | Areas of Weakness Are Addressed              | Report of Findings                  |
| 204       | Confidentiality training is given to all staff.   | Asst. Superintendent                             | Asst. Superintendent     | Student Service Staff              | \$1000        | Sept. 2020- May 2021 | Signed Documentation                         | Staff Training, Signed Forms        |
| 205       | Students in need of assistive technology receive services as appropriate.   | Principal, Diagnostician                         | Principal                | Assistive technology               | \$2000        | Sept. 2020- May 2021 | Assistive Technology Reports                 | Assistive Technologies in Place     |
| 206       | The amount of special education money spent (% of personnel involved) on special education only is tracked.   | Business Office                                  | Business manager         | Staff                              | \$500         | Sept. 2020- May 2021 | Special Education Reports                    | Special Ed. Expense Report          |
| 239       | The Texas Math and Science Diagnostic System (TMSDS) is utilized.   | Assistant Superintendent, Math Teachers          | Principal                | TMDS Web Site                      | \$0           | Sept. 2020- May 2021 | Teachers have access to TMSDS.               | Lesson Plans Benchmarking           |
| 240       | Each year, the District Site-Based Decision Making committee assesses student performance on the academic excellence indicators that are disaggregated by all student groups. | Assistant Superintendent                         | Assistant Superintendent | SBDM Committees                    | \$0           | Sept. 2020- May 2021 | AEIS Reports                                 | Minutes from meeting                |
| 247       | The campus develops parent involvement policies.  | Principal  | Principal                | Principal, Campus Committee        | \$0           | Sept. 2020- May 2021 | Parent Involvement Policies                  | Principal, Campus Committee Minutes |
| 249       | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.                                     | Principal  | Principal, teachers      | Principal, Campus Committee        | \$0           | Sept. 2020- May 2021 | Schedules                                    | Courses in Place                    |
| 265       | Special Education students receive goals and objectives updates each six weeks.   | Teachers   | Principal                | Teacher                            | \$600         | Sept. 2020- May 2021 | Goals and Objective Reports                  | Updates Each Six Weeks              |
| 267       | STAR testing is used for Accelerated Reader placement.  | Teachers   | Principal                | STAR Program                       | \$1,000       | Sept. 2020- May 2021 | STAR Reading test is available to students.  | Lesson Plans                        |
| 273       | A "books on CD/tape" library is provided to assist struggling students with reading.  | Teachers, Librarian                              | Principal                | Teacher                            | \$750         | Sept. 2020- May 2021 | Books on CD/Tape are available to students.  | CD/Tape Library                     |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                                   | PERSON(S) RESPONSIBLE                     | RESOURCES   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                 | FORMATIVE ASSESSMENT                |
|-----------|---|--|---|---|---------------|----------------------|--|-------------------------------------|
| 279       | The Edmark Reading curriculum is utilized in the Functional Academics program.  | Teacher  | Principal                                 | Special Education Budget                          | \$10,000      | Sept. 2020- May 2021 | Curriculum Implemented                     | Lesson Plans                        |
| 282       | Speech intervention is available as a pre-referral service.   | Principal, Coop Personnel                        | Principal                                 | Student Services Staff                            | \$30,000      | Sept. 2020- May 2021 | Intervention Schedules                     | Documentation of Served Students    |
| 286       | STAAR, Math, Science, Social Studies and ELA remediation tutorials are available.   | Principal, Teachers, Volunteers                  | Principal                                 | College Students                                  | \$5000        | Sept. 2020- May 2021 | Tutorials                                  | Student success on TAKS             |
| 297       | A Learning Lab is used for special education students and principal selected regular education students.  | Principal, Counselor, Teachers, Aides            | Principal                                 | Teachers, Aides                                   | \$40,000      | Sept. 2020- May 2021 | Student Schedules                          | Reduced Failure Rate                |
| 301       | Intervention teams are proactive in helping students be successful in the regular classroom.  | Principal, Counselors, Teachers                  | Counselor                                 | Staff   | \$1,500       | Sept. 2020- May 2021 | Intervention Teams are in place.           | Reduced Special Education Referrals |
| 317       | Saxon Phonics are utilized.   | Teachers   | Principal                                 | Saxon Early Learning Program, HMH, hand w/o tears | \$8400.00     | Sept. 2020- May 2021 | Teacher Lesson Plans                       | Student Progress Reports            |
| 318       | Accelerated Reader is utilized.   | Teachers   | Principal                                 | Scholastic Program                                | \$800         | Sept. 2020- May 2021 | Scholastic Reading Inventory is available. | Inventory Results                   |
| 340       | ALEKS Math, a web based math program with individualized assessment and learning is utilized.   | Special Ed. Math Teacher                         | Special Ed. Math Teacher                  | Computers, Software                               | \$2,500       | Sept. 2020- May 2021 | Program Access                             | Benchmark Results, Student Grades   |
| 349       | Professional development is planned on differentiating instruction for students.  | Principal, Teachers                              | Curriculum Director                       | Moodle, Region 14                                 | \$3,000       | Sept. 2020- May 2021 | Professional Development Schedules         | Sign In Sheets                      |
| 368       | eStar software is used to monitor student progress and to prepare IEPs.   | Student Services Staff Members                   | Director of Student Services              | eSped Subscription                                | \$25,000      | Sept. 2020- May 2021 | eSped is available.                        | IEPs, Data for Students             |
| 395       | Content Mastery is available for students in need of assistance.  | Teachers   | Principals, Teachers                      | Content Mastery Lab                               | Salaries      | Sept. 2020- May 2021 | Content Mastery Records                    | Students Served in Content Master   |
| 429       | Resource classes will be incorporated into regular classes for writing instruction when appropriate.  | Principals, Special Education Teachers, Teachers | Special Education Teachers, Teachers      | Curriculum  | \$0           | Sept. 2020- May 2021 | Student participation                      | Student Progress                    |
| 440       | Special Ed Students will take advantage of make-up dates on Reading EOC to increase participation rates to 95% or above.                                | Principal, Counselors Sp. Ed Teachers            | Principals, Counselors, Sp. Ed. Teachers  | Testing Materials                                 | \$0           | Sept. 2020- May 2021 | Student participation                      | Student attendance for Reading EOC  |
| 441       | Special Education Teachers will contact parents the week prior to EOC testing to remind them of testing dates and encourage attendance of their student | Special Education teachers                       | Principals, Counselors, Spe. Ed. Teachers | phones, emails, letters home                      | \$0           | Sept. 2020- May 2021 | Sp. Ed. Teachers contact logs              | Student attendance for Reading EOC  |
| 454       | Imagine Math Software will be used for tutorials, STAAR remediation and TEKS reinforcement.   | Teachers, Principals                             | Principals, Teachers                      | Software  | \$6000.00     | Sept. 2020- May 2021 | Students Participation                     | Student Progress                    |
| 455       | Education Galaxy will be used for remediation and TEKS reinforcement.   | Teachers, Principals                             | Principals, Teachers                      | Software  | \$1500.00     | Sept. 2020- May 2021 | Students Participation                     | Student Progress                    |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                  | PERSON(S) RESPONSIBLE                                | RESOURCES                  | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                             |
|-----------|---|---------------------------------|--|----------------------------|---------------|----------------------|----------------------------|--|
| 465       | CLI engage Monitoring Tool is used 3 times a year to assess Pre -kindergarten students and identify student in need of interventions  | Principal, Counselor, Teachers  | Teachers   | Software                   | 0             | Sept. 2020- May 2021 | Student Participation      | Student Progress                                 |
| 479       | Special Education teachers and students will go into the regular classroom (Inclusion)for instruction to prepare for STAAR test given to Special Education students on grade level. | Principals, Teachers            | Principals, Teachers, Special Ed. Teachers           | Curriculum, Teachers       | 0             | Sept. 2020- May 2021 | Student Participation      | Student success, Evaluation of Data              |
| 480       | Read 180 and System 44 have been added to assist readers performing below grade level.  | Principals, Teachers            | Teachers, Instructional Aides, Special Ed., Teachers | Software, Staff            | \$110,000     | Sept. 2020- May 2021 | Student Participation      | STAAR, Benchmark Scores                          |
| 481       | Wylie I.S.D. provides Federal and State required services to eligible students in the least restrictive environment 100% of the time.   | Principal, Teachers             | Director of Student Services                         | Diagnosticians, Counselors | Salaries      | Sept. 2020- May 2021 | Student Schedules          | Benchmark Scores                                 |
| 490       | Imagine Math will be used for math remediation.   | Principal, Teachers             | Principal, Teachers                                  | software program           | \$5000.00     | Sept. 2020- May 2021 | Student Participation      | STAAR, Benchmark Scores                          |
| 513       | Dyslexia Course "Reading by Design" is offered to students with Dyslexia.   | Principal, Teachers             | Principal, Teachers                                  | Staff, materials, software | \$7000.00     | Sept. 2020-May 2021  | Student Participation      | Evaluation of Data, improved student performance |
| 534       | Teachers offer tutorials during the enrichment period.  | Principal, Teachers             | Principal, Teachers                                  | Scheduling                 | 0             | Sept. 2020-May 2021  | Tutorials offered          | Staffing, scheduling                             |
| 544       | The Frontline Education System is used for tracking Special Education and 504 students.   | Principal, Teachers             | Principal, Teachers                                  | Special education software | \$10000       | Sept. 2020-May 2021  | System utilized            | System ordered                                   |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal | Asst. Superintendent                                 | Region XIV and TEA         | 0             | Sept. 2020-May 2021  | Student Participation      | Student Achievement and Attendance               |
| 554       | mClass is given to students in K-2. The mClass results are shared with the parents and used to identify students in need of interventions and screens for dyslexia.                 | Teachers                        | Principal  | mClass Materials           | 0             | Sept. 2020-May 2021  | mClass results             | BOY, MOY, Progress Monitoring Results            |

**OBJECTIVE 7: Special activities will be presented throughout the school year which will assist students in developing an understanding and appreciation for the fine arts and our cultural heritage.**

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                   | PERSON(S) RESPONSIBLE | RESOURCES                 | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT |
|-----------|--|----------------------------------|-----------------------|---------------------------|---------------|----------------------|----------------------------|----------------------|
| 91        | Special assemblies are provided to students for Enrichment.        | Teachers, Principals, Counselors | Principals            | Presentation Groups, Fees | \$3,500       | Sept. 2020- May 2021 | Schedules                  | Assembly             |
| 92        | Field trips are scheduled to allow students "hands on" experience. | Teachers,                        | Principal             | Transportation, Fees      | \$4,000       | Sept. 2020- May 2021 | Scheduled Field            | Trips                |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                 | PERSON(S) RESPONSIBLE          | RESOURCES                                   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION    | FORMATIVE ASSESSMENT                          |
|-----------|---|--------------------------------|--------------------------------|---|---------------|----------------------|-------------------------------|---|
|           |   | Principals                     |                                |   |               |                      | Trips                         |   |
| 93        | Field Trips allows students to visit and participate in all educational programs.   | a                              | Principal                      | Membership Fee, Transportation              | \$2,000       | Sept. 2020- May 2021 | Scheduled Field Trips         | Lesson Plans                                  |
| 226       | Young Audiences provide theatrical performances.  | Principal, Teachers            | Principal                      | Young Audiences                             | \$1500        | Sept. 2020- May 2021 | Young Audiences Schedules     | Lesson Plans                                  |
| 234       | Students compete in the Middle Clear Fork Soil and Water Conservation Poster Contest.   | Counselor                      | Principal                      | Conservation District Information, Teachers | \$0           | Sept. 2020- May 2021 | Completed Posters             | Lesson Plans                                  |
| 268       | The National Center for Children's Illustrated Literature (NCCIL) is visited when age-appropriate material is available for viewing.  | Teachers, NCCIL Staff          | Principal                      | Teacher, NCCIL Staff                        | \$600         | Sept. 2020- May 2021 | Scheduled Field Trips         | Lesson Plans, Scheduled Visits                |
| 312       | Intro to Theatre Arts, Choir, and Band are offered as electives   | Principal, Teachers            | Principal                      | Staff                                       | \$55,000      | Sept. 2020- May 2021 | Student Schedules             | Schedule                                      |
| 363       | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, Patriot Day, etc.....   | Principals, Teachers           | Teachers                       | Veterans                                    | \$500         | Sept. 2020- May 2021 | Scheduled Programs/Activities | Participation of Students and Service Members |
| 485       | 3 week checkpoints is provided in US History  | Principals                     | Teachers, Principal            | Teachers, software                          | Salaries      | Sept. 2020- May 2021 | Teacher lesson plans          | Benchmark Scores                              |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers | Principal, Counselor, Teachers | Principal, Counselor, Teachers              | Salaries      | Sept. 2020-May 2021  | Student Participation         | Improved student behavior, attendance, safety |

**GOAL 2: WYLIE I.S.D. ENCOURAGES REGULAR ATTENDANCE OF ALL STUDENTS TO BETTER ENHANCE THE LEARNING ENVIRONMENT.**

**SUMMATIVE EVALUATION:** Texas Academic Performance Report needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

**OBJECTIVE:** To increase ADA to the 97th percentile.

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED  | PERSON(S) RESPONSIBLE | RESOURCES          | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT  |
|-----------|---|---|-----------------------|--------------------|---------------|----------------------|----------------------------|-----------------------|
| 38        | Conduct Tuesday and Saturday School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals                                     | Principal             | Schedule, Salaries | \$2,000       | Sept. 2020- May 2021 | Student Participation      | Attendance log        |
| 49        | Skyward is utilized to allow all educators access to data to assist in managing student performance.              | Asst. Superintendent, Principals, Teachers, network administrator | Asst. Superintendent  | Hardware, Software | \$1,000       | Sept. 2020- May 2021 | Access to Skyward          | System Monthly Report |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                            | PERSON(S) RESPONSIBLE                     | RESOURCES   | DISTRICT COST                       | Time Line            | EVIDENCE OF IMPLEMENTATION        | FORMATIVE ASSESSMENT                                  |
|-----------|--|---|---|---|-------------------------------------|----------------------|-----------------------------------|---|
| 94        | Emphasize to all staff, parents, and students the importance of student attendance throughout the year.  | Principal, Staff                          | Principal                                 | Staff Meetings  | \$1,500                             | Sept. 2020- May 2021 | Attendance is Emphasized          | Meeting minutes, Agenda, Phone Calls                  |
| 95        | Perfect attendance is recognized.  | Principals, Counselors                    | Principal                                 | Award Sponsors  | \$200                               | Sept. 2020- May 2021 | Perfect Attendance Awards         | Award Winners   |
| 97        | After one day of no parent contact, parents are contacted about student absence.   | Attendance Personnel                      | Principal                                 | Absentee Lists, Correspondence                            | \$1000                              | Sept. 2020- May 2021 | Phone/E-mail Logs                 | Attendance record                                     |
| 99        | Parents are contacted as students approach the limit of absences allowed each semester.  | Attendance Personnel                      | Principal                                 | Correspondence  | \$150                               | Sept. 2020- May 2021 | Letters Sent                      | Mail-Outs, Phone Calls                                |
| 100       | Exemptions on final exams are available to all students during the 2nd Semester. Seniors can be exempt both semesters.   | Based on Grades and Attendance.           | Counselors, Selected Teachers             | Principal   | \$1200                              | Sept. 2020- May 2021 | Student Exemptions                | Exemptions  |
| 103       | Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate.  | Selected Teachers                         | Principal                                 | Supplies, Materials, Facilities, Transportation, services | \$510,937                           | Sept. 2020- May 2021 | Schedules                         | Lesson Plans, Schedules                               |
| 191       | In school suspension (ISS) is utilized for disciplinary matters.   | Principal                                 | Principal                                 | Personnel to monitor ISS                                  | cost of teacher/supervisor assigned | Sept. 2020- May 2021 | ISS Records                       | Attendance sheets                                     |
| 238       | The district will designate an appropriate staff person as a liaison for students in homeless situations. The district also reserves Title I funds to serve homeless students on non-Title I campuses. | Assistant Superintendent                  | District Counseling Coordinator           | Assistant Superintendent                                  | \$65,000                            | Sept. 2020- May 2021 | Homeless Students are identified. | Liaison named   |
| 328       | Conduct Saturday School to make up for disciplinary alternatives and attendance make-up alternatives.  | Coordinator, Asst. Principals             | Principal                                 | Schedule, Salaries  | \$2,000                             | Sept. 2020- May 2021 | Saturday School Schedule          | Attendance log  |
| 440       | Special Ed Students will take advantage of make-up dates on Reading EOC to increase participation rates to 95% or above.   | Principal, Counselors Sp. Ed Teachers     | Principals, Counselors, Sp. Ed. Teachers  | Testing Materials   | \$0                                 | Sept. 2020- May 2021 | Student participation             | Student attendance for Reading EOC                    |
| 441       | Special Education Teachers will contact parents the week prior to EOC testing to remind them of testing dates and encourage attendance of their student  | Special Education teachers                | Principals, Counselors, Spe. Ed. Teachers | phones, emails, letters home                              | \$0                                 | Sept. 2020- May 2021 | Sp. Ed. Teachers contact logs     | Student attendance for Reading EOC                    |
| 447       | Drawings will be held for perfect attendance and no discipline   | Principal                                 | Principals , Counselor, Teachers          | Teachers, Staff   | \$1000.00                           | Sept. 2020- May 2021 | Student Participation             | Improved student behavior, attendance and achievement |
| 448       | All teachers will support positive behavior with incentives for good behavior.   | Principal, Assistant Principal, Counselor | Principal                                 | Rewards   | PTO/ Activity funds                 | Sept. 2020- May 2021 | Student Participation             | Student progress                                      |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.   | Principals, Counselors, Teachers          | Principals, Counselors                    | Materials, Communities in Schools Staff (2)               | 50,000                              | Sept. 2020- May 2021 | Student Participation             | Student progress: behavior, attendance, graduation    |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED   | PERSON(S) RESPONSIBLE                                    | RESOURCES                            | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION                | FORMATIVE ASSESSMENT                             |
|-----------|--|--|--|--------------------------------------|---------------------|----------------------|---|--|
| 470       | PALS Germ Presentation to students.  | Principal, Teachers, Nurse                               | Principal, Teachers, Nurse                               | Materials, Curriculum                | \$200.00            | Sept. 2020- May 2021 | Student Participaiton                     | Student Attendance and Health                    |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.  | Principal , Assistant Principal                          | Behavioral Coach, Instructional aide, teachers           | Curriculum, software, staff          | \$50,000            | Sept. 2020- May 2021 | Student Participation                     | Improvement in academics, improved STAAR results |
| 482       | Bulldog Bridge" A restorative justice activity, will take place throughout the year  | Teachers, Assistant Principal, Community in Schools rep. | Teachers, Assistant Principal, Community in Schools rep. | Staff, materials                     | Salaries            | Sept. 2020- May 2021 | Student Participation                     | student behavior, attendance                     |
| 484       | Bullying prevention training activities will be presented.   | Community in Schools rep. Principals                     | Principals, Community in Schools rep.                    | Community in Schools rep. Materials  | Salaries, materials | Sept. 2020- May 2021 | Student Participation                     | Evaluation of Program Data                       |
| 487       | Campus Eye mobile app/ web link available to make anonymous reports  | Teachers, Principals, Counselors                         | Teachers, Principals, Counselors                         | Software                             | \$1500.00           | Sept. 2020- May 2021 | Student Participation, use of app/website | Evaluation of Program Data                       |
| 489       | Germ-blast periodically disinfects all campuses to reduce the spread of germs  | Assistant Superintendent,                                | Assistant Superintendent, custodians                     | germ blast program                   |                     | Sept. 2020- May 2021 | Improved student attendance,              | Evaluation of Data, improved student attendance  |
| 501       | Students will have an opportunity each six weeks to earn incentives for good behavior and attendance.  | Principal, Teachers, Staff                               | Principal, Teachers, staff                               | Awards                               | 2000.00             | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Data, improved student performance |
| 505       | Bulldog Bridge" A restorative justice activity, will take place in Social Studies classes one to two times a week to help students learn to interact with each other in positive ways.   | Principal, Teachers, Community in Schools rep.           | Principal, Teachers, Community in Schools rep.           | Staff, materials                     | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Program Data, Student Progress     |
| 506       | A new elective class, B.U.I.L.D (Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers       | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Improved student behavior, attendance, safety    |
| 514       | New tardy policy - Scanner and Printer.  | Principal, Teachers                                      | Principal, Teachers                                      | Staff, materials, software           | \$950.00            | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Data, improved student attendance  |
| 545       | Teachers are trained in Google Classroom.  | Principal, Teachers                                      | Principal, Teachers                                      | Google Learning Management System    | 0                   | Sept. 2020-May 2021  | System Utilized                           | Student Achievement and Attendance               |
| 546       | Teachers have been trained in Schoology  | Principal, Teachers                                      | Principal, Teaches                                       | Schoology Learning Management System | 0                   | Sept. 2020-May 2021  | System Utilized                           | Student Achievement and Attendance               |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.  | Asst. Superintendent, Principal                          | Asst. Superintendent                                     | Region XIV and TEA                   | 0                   | Sept. 2020-May 2021  | Student Participation                     | Student Achievement and Attendance               |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                               | PERSON(S) RESPONSIBLE    | RESOURCES                       | DISTRICT COST | Time Line           | EVIDENCE OF IMPLEMENTATION        | FORMATIVE ASSESSMENT                                      |
|-----------|--|--|--------------------------|---------------------------------|---------------|---------------------|-----------------------------------|---|
| 548       | Bulldogs return to learn plan was implemented.                                       | Principal, Teachers                          | Principal, Teachers      | Region XIV and TEA              | 0             | Sept. 2020-May 2021 | Student Participation             | Student Achievement and Attendance                        |
| 549       | Wylie ISD has implemented safety guidelines to help mitigate the spread of COVID 19. | Principal, Teachers, Nurses, Custodial Staff | Assistant Superintendent | TEA, State and Local Government | \$100,000     | Sept. 2020-May 2021 | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |
| 550       | COVID 19 Dashboard was created to communicate covid cases to our community.          | Principal, Nurses                            | Assistant Superintendent | TEA, State and Local Government | 0             | Sept. 2020-May 2021 | Attendance, Student Participation | Evaluation of Data, improved student attendance           |
| 551       | Administrative Staff was trained in Contact Tracing                                  | Principal, Nurses                            | Assistant Superintendent | TEA, State and Local Government | \$100,000     | Sept. 2020-May 2021 | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |

**GOAL 3: WYLIE I.S.D. WILL HAVE NO SIGNIFICANT CHANGE IN THE ANNUAL STUDENT COMPLETION RATE.**

**SUMMATIVE EVALUATION:** Texas Academic Performance Report needs survey, SBDM, plans, reports, test results, evaluations, and conferences.

**OBJECTIVE:** The annual student completion rate will be at 99% or above for all student categories.

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                | PERSON(S) RESPONSIBLE | RESOURCES                  | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT                   |
|-----------|---|-------------------------------|-----------------------|----------------------------|---------------|----------------------|----------------------------|--|
| 16        | Provide staff training on how to motivate students.   | Teachers                      | Asst. Superintendent  | ESC 14                     | \$500         | Sept. 2020- May 2021 | Staff Development Records  | Sign In Sheets, Classroom Observations |
| 31        | Additional preparation and enrichment activities during scheduled times are provided targeting low performances.  | Selected Teachers             | Principal             | Practice Materials         | \$2,000       | Sept. 2020- May 2021 | Student Participation      | Lesson Plans                           |
| 38        | Conduct Tuesday and Saturday School to make up for disciplinary alternatives and attendance make-up alternatives. | Coordinator, Asst. Principals | Principal             | Schedule, Salaries         | \$2,000       | Sept. 2020- May 2021 | Student Participation      | Attendance log                         |
| 40        | Literacy groups are conducted as an extension of the Reading Recovery program.                                    | Selected Teachers             | Principal             | Master Schedule, Materials | \$35,000      | Sept. 2020- May 2021 | Literacy Group Records     | Lesson Plans                           |
| 42        | Organization and study skills are taught to all 9th grade students as part of the Language Arts curriculum.       | Selected Teachers             | Principal             | Materials                  | \$500         | Sept. 2020- May 2021 | Lesson plans               | Lesson Plans                           |
| 43        | Peer tutoring is utilized to provide additional assistance.   | Teachers                      | Principal             | Materials Specific to      | \$0           | Sept. 2020- May 2021 | Tutoring Records           | Lesson Plans,                          |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                      | RESOURCES   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                    | FORMATIVE ASSESSMENT                            |
|-----------|--|---|--|---|---------------|----------------------|---|---|
|           |  |   |  | Tutorials   |               |                      |   | Benchmarks                                      |
| 44        | Provide teachers with training in integrating technology and the internet into curriculum.   | Principals, Teachers, Network administrator                                 | Asst. Superintendent                       | Schedule, Hardware, Software Grants                     | \$2,000       | Sept. 2020- May 2021 | Staff Development Schedule, Moodle Courses    | Lesson Plans, Classroom Observations            |
| 49        | Skyward is utilized to allow all educators access to data to assist in managing student performance.   | Asst. Superintendent, Principals, Teachers, network administrator           | Asst. Superintendent                       | Hardware, Software                                      | \$1,000       | Sept. 2020- May 2021 | Access to Skyward                             | System Monthly Report                           |
| 69        | Proper procedures to identify at-risk students are utilized.   | Counselors  | Principal                                  | At-Risk Identification Instruments                      | 0             | Sept. 2020- May 2021 | At-Risk Documentation                         | At-Risk Identification Checklists               |
| 71        | Utilize Peer Assistance and Leadership intervention for students at risk of dropping out or being retained.  | PAL Coordinator, Counselors   | Counselor                                  | Referrals   | 0             | Sept. 2020- May 2021 | PAL Schedules                                 | Log of PAL Activities                           |
| 76        | Technology preparation and school to work courses continue to be integrated into the curriculum (i.e. computerized drafting, commercial art, etc.).  | Selected Teachers   | Principal                                  | Schedule, Hardware, Software                            | \$8,000       | Sept. 2020- May 2021 | Class Schedules                               | Schedule, Lesson Plans                          |
| 84        | Accelerated instruction services are available to appropriate students.  | Principals, Counselors, Selected  | Principal                                  | Schedule, Materials                                     | \$60,000      | Sept. 2020- May 2021 | Teacher Lesson Plans                          | Lesson Plans                                    |
| 85        | Special Education ARD meetings have academic, educational, and psychological information necessary to target individual needs of each student in planning an appropriate educational program through inclusion and modifications in the regular classroom. | Selected Teachers, Diagnostician, counselors, Principals                    | Principal, Diagnostician                   | Assessment, Reports, Schedule                           | \$55,000      | Sept. 2020- May 2021 | ARD Meeting Schedules                         | Schedules, Assessments                          |
| 86        | Speech therapy sessions are enhanced by using technology and other new methods and materials.  | Speech/Language Pathologist   | Student Services Director                  | Hardware, Software, Augmentative Communication devices. | \$1,500       | Sept. 2020- May 2021 | Schedules, Technology, and Materials in Place | Lesson Plans                                    |
| 87        | Staff development for special population personnel will be attended to keep informed of innovative trends, Response to Intervention, bullying and remain in compliance with current laws and regulations.  | Special Population Personnel  | Asst. Superintendent, Program directors    | Registration Fees, Travel                               | \$1,000       | Sept. 2020- May 2021 | Staff Development Schedules                   | Registration, Attendance                        |
| 88        | Students who qualify for Speech Therapy will meet the criteria of their yearly Individual Education Plan.  | Speech/Language Pathologist, teachers, Principal                            | Student Services, Region 14 ESC, Principal | Meetings, Materials, Tests                              | \$2,500       | Sept. 2020- May 2021 | Individual Education Plan                     | Registration, Lesson Plans, Coordination Sheets |
| 89        | The Education Diagnosticians assess and evaluate academic and educational difficulties as well as interpret psychological difficulties that affect educational performance.  | Selected Teachers   | Principal                                  | Hardware, Software, Scheduling                          | \$150,000     | Sept. 2020- May 2021 | Testing Records                               | Lesson Plans                                    |
| 90        | Transition Planning Meetings disseminate information to High School special ed. students and their parents concerning the transition from high school to continuance of their goals for educational schooling, vocational training, and job opportunities. | Diagnostician, Selected Teachers, special adjustment coordinator counselors | Diagnostician                              | Assessments, Representatives from Outside Agencies      | \$1,500       | Sept. 2020- May 2021 | Meeting Minutes                               | Job progress reports                            |
| 100       | Exemptions on final exams are available to all students during the 2nd Semester. Seniors can be exempt both semesters.   | Based on Grades and Attendance.   | Counselors, Selected Teachers              | Principal   | \$1200        | Sept. 2020- May 2021 | Student Exemptions                            | Exemptions                                      |
| 103       | Extracurricular, co-curricular and UIL activities are available at all campuses and students will be encouraged to participate.  | Selected Teachers   | Principal                                  | Supplies, Materials, Facilities, Transportation,        | \$510,937     | Sept. 2020- May 2021 | Schedules                                     | Lesson Plans, Schedules                         |



| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                          | PERSON(S) RESPONSIBLE           | RESOURCES                           | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION                        | FORMATIVE ASSESSMENT                |
|-----------|--|---|---------------------------------|-------------------------------------|---------------|----------------------|---|-------------------------------------|
|           |  |   |                                 | services                            |               |                      |   |                                     |
| 104       | At-risk students with potential for dropping out or being retained are identified.   | Counselors                              | Principal                       | At-Risk Identification Instruments  | \$0           | Sept. 2020- May 2021 | At-Risk Identification Lists                      | At-Risk List                        |
| 105       | There will be follow up on withdrawn students to ensure they have enrolled at another school.  | Counselors                              | Principal                       | Student Records                     | \$0           | Sept. 2020- May 2021 | Withdrawn Student Lists                           | Student Records                     |
| 109       | Specialized programs are conducted throughout the district ( Bulldog Against Bullying, etc.).  | Counselors, Selected Teachers           | Principal, Counselor            | Schedule, Community Volunteers      | \$5,000       | Sept. 2020- May 2021 | Schedules   | Schedule                            |
| 110       | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.  | Selected teachers, counselors           | Principal                       | Workshops                           | \$4,000       | Sept. 2020- May 2021 | Scheduled Workshops                               | Attendance                          |
| 111       | A crisis management plan is available.   | Counselors                              | Principal                       | Planning Document                   | \$0           | Sept. 2020- May 2021 | Crisis Management Plan is in place.               | Plan                                |
| 118       | Career Day is hosted annually for students.  | Counselors                              | Principal, Counselor            | Correspondence                      | \$2,500       | Sept. 2020- May 2021 | Career Day Schedule                               | Attendance                          |
| 151       | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model.   | Teachers, Counselors                    | Principals                      | Materials, Schedule                 | \$1,500       | Sept. 2020- May 2021 | PAL Schedule                                      | Activities, Lesson Plans            |
| 153       | Counseling is available to help students who deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.  | Teachers, Counselors                    | Principals                      | Materials                           | \$60,000      | Sept. 2020- May 2021 | Counseling Sessions                               | Activities                          |
| 188       | Student academic progress reports are available at the three-week mark of each six weeks.  | Principal, Teachers                     | Principal                       | Skyward Gradebook                   | \$5,000       | Sept. 2020- May 2021 | Progress Reports are posted/sent home to parents. | Progress Reports                    |
| 199       | Students in special programs receive services in a timely manner (as specified in Board Policy).   | Principal, Diagnostician                | Principal                       | Principal, diagnostician, counselor | \$145,000     | Sept. 2020- May 2021 | Service Records                                   | Timelines in Place                  |
| 238       | The district will designate an appropriate staff person as a liaison for students in homeless situations. The district also reserves Title I funds to serve homeless students on non-Title I campuses. | Assistant Superintendent                | District Counseling Coordinator | Assistant Superintendent            | \$65,000      | Sept. 2020- May 2021 | Homeless Students are identified.                 | Liaison named                       |
| 239       | The Texas Math and Science Diagnostic System (TMSDS) is utilized.  | Assistant Superintendent, Math Teachers | Principal                       | TMSD Web Site                       | \$0           | Sept. 2020- May 2021 | Teachers have access to TMSDS.                    | Lesson Plans Benchmarking           |
| 242       | Personal graduation plans are developed for students who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade. | Principal, Counselors                   | Principal                       | Counselors                          | \$500         | Sept. 2020- May 2021 | PGP Plans are in place.                           | TAKS Data, Student Grades           |
| 247       | The campus develops parent involvement policies.   | Principal                               | Principal                       | Principal, Campus Committee         | \$0           | Sept. 2020- May 2021 | Parent Involvement Policies                       | Principal, Campus Committee Minutes |
| 249       | Additional assistance is provided to students identified as needing help in meeting the state's challenging student academic achievement.  | Principal                               | Principal, teachers             | Principal, Campus Committee         | \$0           | Sept. 2020- May 2021 | Schedules   | Courses in Place                    |
| 253       | Quality workbooks and study guides are used to increase to improve student performance on the /STAAR/EOC.  | Principal                               | Principal                       | Teachers                            | \$4,500       | Sept. 2020- May 2021 | Workbooks are available.                          | Lesson Plans                        |
| 254       | Summer review and remediation is available for all students that do not pass any portion of the End of Course Tests.   | Principal                               | Principal                       | Teachers                            | \$5,000       | Sept. 2020- May 2021 | Summer Course Schedule                            | Teacher schedules                   |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                   | PERSON(S) RESPONSIBLE                 | RESOURCES                                   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION         | FORMATIVE ASSESSMENT                                  |
|-----------|---|----------------------------------|---------------------------------------|---|---------------|----------------------|------------------------------------|---|
| 286       | STAAR, Math, Science, Social Studies and ELA remediation tutorials are available.   | Principal, Teachers, Volunteers  | Principal                             | College Students                            | \$5000        | Sept. 2020- May 2021 | Tutorials                          | Student success on TAKS                               |
| 289       | Professional development are devoted to Subject -Specific curriculum alignment and development.   | Principal, Teachers              | Principal                             | Staff Development                           | \$3,500       | Sept. 2020- May 2021 | Professional Development Schedules | Planning documentation                                |
| 301       | Intervention teams are proactive in helping students be successful in the regular classroom.  | Principal, Counselors, Teachers  | Counselor                             | Staff                                       | \$1,500       | Sept. 2020- May 2021 | Intervention Teams are in place.   | Reduced Special Education Referrals                   |
| 314       | A School Resource Officer was hired by the district for student safety. He handles crime-stoppers, criminal activities, and teaches safety programs.                        | Student Resource Officer         | Principal                             | Staff                                       | \$35,000      | Sept. 2020- May 2021 | SRP is employed by the district.   | District and Campus Incident Reports                  |
| 324       | Serenity House, Two Gather in Texas, the PAPPa Program, and Teens Say Know are abstinence programs delivered to career and technology and health classes at the High School | Counselors                       | Principal                             | Speaker                                     | \$500         | Sept. 2020- May 2021 | Program Schedules                  | District and Campus Incident Reports                  |
| 328       | Conduct Saturday School to make up for disciplinary alternatives and attendance make-up alternatives.   | Coordinator, Asst. Principals    | Principal                             | Schedule, Salaries                          | \$2,000       | Sept. 2020- May 2021 | Saturday School Schedule           | Attendance log  |
| 331       | Choice360, a web based program is used for students to explore career and education options, then track their progress as they create successful plans                      | Teachers, Parents, Counselors    | Counselors                            | www.bridges.com                             | \$2,000       | Sept. 2020- May 2021 | Bridges is Available               | Student Usage   |
| 349       | Professional development is planned on differentiating instruction for students.  | Principal, Teachers              | Curriculum Director                   | Moodle, Region 14                           | \$3,000       | Sept. 2020- May 2021 | Professional Development Schedules | Sign In Sheets  |
| 381       | Strategies to encourage new students and help them assimilate to new school.  | Counselors, Teachers, Students   | Principals, Counselors                | Counselors, Planned Activities              | \$350         | Sept. 2020- May 2021 | Activities for New Students        | Student Activities                                    |
| 395       | Content Mastery is available for students in need of assistance.  | Teachers                         | Principals, Teachers                  | Content Mastery Lab                         | Salaries      | Sept. 2020- May 2021 | Content Mastery Records            | Students Served in Content Master                     |
| 447       | Drawings will be held for perfect attendance and no discipline  | Principal                        | Principals , Counselor, Teachers      | Teachers, Staff                             | \$1000.00     | Sept. 2020- May 2021 | Student Participation              | Improved student behavior, attendance and achievement |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.                          | Principals, Counselors, Teachers | Principals, Counselors                | Materials, Communities in Schools Staff (2) | 50,000        | Sept. 2020- May 2021 | Student Participation              | Student progress: behavior, attendance, graduation    |
| 470       | PALS Germ Presentation to students.   | Principal, Teachers, Nurse       | Principal, Teachers, Nurse            | Materials, Curriculum                       | \$200.00      | Sept. 2020- May 2021 | Student Participation              | Student Attendance and Health                         |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.   | Principal , Assistant Principal  | Behavioral Coach, Instructional aide, | Curriculum, software, staff                 | \$50,000      | Sept. 2020- May 2021 | Student Participation              | Improvement in academics,                             |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED   | PERSON(S) RESPONSIBLE                                    | RESOURCES                            | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION                | FORMATIVE ASSESSMENT                             |
|-----------|---|--|--|--------------------------------------|---------------------|----------------------|---|--|
|           |   |  | teachers   |                                      |                     |                      |   | improved STAAR results                           |
| 480       | Read 180 and System 44 have been added to assist readers performing below grade level.  | Principals, Teachers                                     | Teachers, Instructional Aides, Special Ed., Teachers     | Software, Staff                      | \$110,000           | Sept. 2020- May 2021 | Student Participation                     | STAAR, Benchmark Scores                          |
| 482       | Bulldog Bridge" A restorative justice activity, will take place throughout the year   | Teachers, Assistant Principal, Community in Schools rep. | Teachers, Assistant Principal, Community in Schools rep. | Staff, materials                     | Salaries            | Sept. 2020- May 2021 | Student Participation                     | student behavior, attendance                     |
| 484       | Bullying prevention training activities will be presented.  | Community in Schools rep. Principals                     | Principals, Community in Schools rep.                    | Community in Schools rep. Materials  | Salaries, materials | Sept. 2020- May 2021 | Student Participation                     | Evaluation of Program Data                       |
| 487       | Campus Eye mobile app/ web link available to make anonymous reports   | Teachers, Principals, Counselors                         | Teachers, Principals, Counselors                         | Software                             | \$1500.00           | Sept. 2020- May 2021 | Student Participation, use of app/website | Evaluation of Program Data                       |
| 501       | Students will have an opportunity each six weeks to earn incentives for good behavior and attendance.   | Principal, Teachers, Staff                               | Principal, Teachers, staff                               | Awards                               | 2000.00             | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Data, improved student performance |
| 505       | Bulldog Bridge" A restorative justice activity, will take place in Social Studies classes one to two times a week to help students learn to interact with each other in positive ways.  | Principal, Teachers, Community in Schools rep.           | Principal, Teachers, Community in Schools rep.           | Staff, materials                     | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Program Data, Student Progress     |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers       | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Improved student behavior, attendance, safety    |
| 529       | EOC data is disaggregated at the campus level to target student populations requiring additional preparation.   | Principal, Teachers                                      | Principal, Teachers                                      | DMAC, staff                          | \$8000              | Sept. 2020-May 2021  | Addition preparation completed            | Data gathered                                    |
| 546       | Teachers have been trained in Schoology   | Principal, Teachers                                      | Principal, Teaches                                       | Schoology Learning Management System | 0                   |                      | System Utilized                           | Student Achievement and Attendance               |
| 547       | Wylie ISD has created an Asynchronous Plan that has been approved by TEA.   | Asst. Superintendent, Principal                          | Asst. Superintendent                                     | Region XIV and TEA                   | 0                   |                      | Student Participation                     | Student Achievement and Attendance               |

**GOAL 4: WYLIE I.S.D. PARENTS AND COMMUNITY MEMBERS SHALL BE FULL PARTNERS IN THE EDUCATIONAL PROCESS OF THE DISTRICT.**

**SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.**

**OBJECTIVE 1: The number of parent volunteers at each campus will be increased.**

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                        | PERSON(S) RESPONSIBLE   | RESOURCES                                   | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION  | FORMATIVE ASSESSMENT                                   |
|-----------|---|---------------------------------------|-------------------------|---|---------------|----------------------|-----------------------------|--|
| 118       | Career Day is hosted annually for students.   | Counselors                            | Principal, Counselor    | Correspondence                              | \$2,500       | Sept. 2020- May 2021 | Career Day Schedule         | Attendance   |
| 136       | Parents are solicited for volunteer help throughout the school year to help with field trips, Book Fair and other campus activities.  | Teachers, Counselors                  | Principal               | Parents Volunteer Forms, Newsletter         | \$0           | Sept. 2020- May 2021 | Volunteer Letters           | Parent Volunteer List                                  |
| 144       | PTO works to enhance the educational and community climate.   | Teachers, Counselors, Principals, PTO | Principals              | Schedule                                    | \$0           | Sept. 2020- May 2021 | PTO Meeting Schedules       | Meetings   |
| 146       | Parents represented by all student populations and community personnel are actively involved in the Site-Based Decision Making process.   | Principals                            | Superintendent          | SBDM Committees                             | \$            | Sept. 2020- May 2021 | Site-Based Committee Formed | Meeting Minutes and Agendas                            |
| 209       | Parents are on site-based committees that are involved in approving the District/Campus Plans.  | Superintendent, Principals            | Superintendent          | Parents, Community Members                  | \$500         | Sept. 2020- May 2021 | Committees are in place.    | Minutes of meetings                                    |
| 331       | Choice360, a web based program is used for students to explore career and education options, then track their progress as they create successful plans                              | Teachers, Parents, Counselors         | Counselors              | www.bridges.com                             | \$2,000       | Sept. 2020- May 2021 | Bridges is Available        | Student Usage  |
| 388       | A Long-Range Planning Committee meets to focus on future needs of students.   | Superintendent, Principals, Teachers  | Superintendent          | Demographic Reports, Enrollment Reports     | \$            | Sept. 2020- May 2021 | Committee Meeting Minutes   | Committee Participation                                |
| 460       | Facebook and Twitter will be utilized for school information and student achievements   | Administrators                        | Principals              | Staff time                                  | 0             | Sept. 2020- May 2021 | Staff Participation         | Improved Student achievement, behavior, and attendance |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.                                  | Principals, Counselors, Teachers      | Principals, Counselors  | Materials, Communities in Schools Staff (2) | 50,000        | Sept. 2020- May 2021 | Student Participation       | Student progress: behavior, attendance, graduation     |
| 476       | Student 2 Student programs for Military students has been established to sustain peer based programs in schools to support mobile children as they transition from school to school | Principal, Counselor, Teachers        | Principals , Counselors | Curriculum, Teachers                        | 0             | Sept. 2020- May 2021 | Student Participation       | Evaluation of Program Data                             |
| 491       | Watch D.O.G.S. Mentor program to provide male involvement to support the education and safety of children.  | Principal                             | Principal               | Parents, materials for start up             | 0             | Sept. 2020- May 2021 | Parent Participation        | Evaluation of Program Data                             |

**OBJECTIVE 2: Parents and community personnel will be informed and active partners in the educational process.**

| ACTIVITY# | STRATEGY/ACTIVITY | STAFF INVOLVED | PERSON(S) RESPONSIBLE | RESOURCES | DISTRICT COST | Time Line | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT |
|-----------|-------------------|----------------|-----------------------|-----------|---------------|-----------|----------------------------|----------------------|
|-----------|-------------------|----------------|-----------------------|-----------|---------------|-----------|----------------------------|----------------------|

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                          | PERSON(S) RESPONSIBLE                | RESOURCES                        | DISTRICT COST     | Time Line            | EVIDENCE OF IMPLEMENTATION                                 | FORMATIVE ASSESSMENT                 |
|-----------|--|---|--------------------------------------|----------------------------------|-------------------|----------------------|--|--------------------------------------|
| 13        | The district Advisory committee continues to review course offerings and curriculum.   | Teachers, Parents, Community members    | Asst. Superintendent                 | Curriculum Material, Research    | \$0               | Sept. 2020- May 2021 | Course Review  | Recommendations , meeting minutes    |
| 24        | An orientation session for senior parents and students are conducted.  | Principal, Counselors                   | Principal                            | Schedule, Materials              | \$0               | Sept. 2020- May 2021 | Meeting Sign In Sheets                                     | Sign In Sheets                       |
| 25        | An orientation session for freshmen parents and students are conducted.  | Principal, Counselors                   | Principal                            | Schedule, Materials              | \$0               | Sept. 2020- May 2021 | Meeting Sign In Sheets                                     | Sign In Sheets                       |
| 94        | Emphasize to all staff, parents, and students the importance of student attendance throughout the year.  | Principal, Staff                        | Principal                            | Staff Meetings                   | \$1,500           | Sept. 2020- May 2021 | Attendance is Emphasized                                   | Meeting minutes, Agenda, Phone Calls |
| 99        | Parents are contacted as students approach the limit of absences allowed each semester.  | Attendance Personnel                    | Principal                            | Correspondence                   | \$150             | Sept. 2020- May 2021 | Letters Sent   | Mail-Outs, Phone Calls               |
| 105       | There will be follow up on withdrawn students to ensure they have enrolled at another school.  | Counselors                              | Principal                            | Student Records                  | \$0               | Sept. 2020- May 2021 | Withdrawn Student Lists                                    | Student Records                      |
| 110       | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.  | Selected teachers, counselors           | Principal                            | Workshops                        | \$4,000           | Sept. 2020- May 2021 | Scheduled Workshops  | Attendance                           |
| 139       | Meetings are held for special population parents to receive guidance in helping their children with the curriculum; and dispense information on characteristics of the various programs' services, laws, guidelines, rules, and resources available. | Program Coordinators, Selected Teachers | Program Coordinators, Principals     | Materials, Schedule              | \$2,500           | Sept. 2020- May 2021 | Meeting Schedules  | Attendance                           |
| 144       | PTO works to enhance the educational and community climate.  | Teachers, Counselors, Principals, PTO   | Principals                           | Schedule                         | \$0               | Sept. 2020- May 2021 | PTO Meeting Schedules                                      | Meetings                             |
| 146       | Parents represented by all student populations and community personnel are actively involved in the Site-Based Decision Making process.  | Principals                              | Superintendent                       | SBDM Committees                  | \$                | Sept. 2020- May 2021 | Site-Based Committee Formed                                | Meeting Minutes and Agendas          |
| 148       | Wylie ISD communicates with all residents in the district by use of newsletters, Web pages, Blackboard, and the Wylie Growl.   | Asst. Superintendent, Secretary         | Asst. Superintendent                 | Materials                        | \$5,950           | Sept. 2020- May 2021 | Wylie Information is available in the different resources. | Web pages, Articles                  |
| 207       | Every year a report is posted on our Web site for parents and the community concerning the number, rate and type of violent and criminal incidents occurring in each school as part of its annual report.  | Asst. Superintendent, PEIMS Coordinator | Asst. Superintendent                 | Skyward PEIMS Report             | \$30,000 annually | Sept. 2020- May 2021 | Information Posted   | Report                               |
| 209       | Parents are on site-based committees that are involved in approving the District/Campus Plans.   | Superintendent, Principals              | Superintendent                       | Parents, Community Members       | \$500             | Sept. 2020- May 2021 | Committees are in place.                                   | Minutes of meetings                  |
| 215       | The Webpage is utilized for information and student achievements.  | Business Manager                        | Business Manager                     | Business Manager, Software       | \$1500            | Sept. 2020- May 2021 | Student Achievements Posted                                | Webpage                              |
| 219       | Parent meetings are held in the first six-weeks of school to inform parents about the Title I program and share results.   | Reading Recovery Teaching               | Reading Recovery Teaching, Principal | Program Requirements             | \$500             | Sept. 2020- May 2021 | Scheduled Parent Meetings                                  | Sign In Sheets                       |
| 220       | Evaluations are sent to each parent, teacher and principal to get feedback on services and programs.   | Reading Recovery Teaching, Principal    | Reading Recovery Teaching, Principal | Survey                           | \$100             | Sept. 2020- May 2021 | Parent Surveys   | Survey results                       |
| 243       | Blackboard is implemented for quick notification in case of emergency.   | Assistant Superintendent                | Assistant Superintendent             | Budget, Assistant Superintendent | \$2,000           | Sept. 2020- May 2021 | School Dispatch is available.                              | Program in Place                     |
| 275       | The district Web page is updated daily or as needed.   | Staff                                   | Superintendent                       | Software                         | \$10,000          | Sept. 2020- May 2021 | District Web Site  | Web Site                             |
| 288       | Family Access provides parents with information concerning   | Asst. Superintendent                    | Asst. Superintendent                 | Budget                           | \$10,000          | Sept. 2020- May 2021 | Access to Family   | Website Usage                        |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                                   | PERSON(S) RESPONSIBLE                            | RESOURCES                               | DISTRICT COST            | Time Line            | EVIDENCE OF IMPLEMENTATION                              | FORMATIVE ASSESSMENT                                   |
|-----------|---|--|--|---|--------------------------|----------------------|---|--|
|           | student grades, discipline, attendance, cafeteria balance, and contact information.   |  |  |   |                          |                      | Access  | Reports  |
| 325       | Early student registration for Dyess students takes place before new student registration.  | Counselors, Selected Staff                       | Superintendent                                   | Staff                                   | \$500                    | Sept. 2020- May 2021 | Dyess Registration Schedule                             | Student Enrollment                                     |
| 356       | Blackboard , email ,weekly newsletter and Google Classroom are used for parent and student communication.   | Teachers   | Curriculum/Tech Integration Director             | District Web Site                       | \$6,000                  | Sept. 2020- May 2021 | Availability of Teacher Web Pages                       | Teacher Web Pages, Web Page Counts                     |
| 363       | Students participate in activities to celebrate Constitution Day, Veteran's Day, Martin Luther King, Jr. Day, Patriot Day, etc.....   | Principals, Teachers                             | Teachers   | Veterans                                | \$500                    | Sept. 2020- May 2021 | Scheduled Programs/Activities                           | Participation of Students and Service Members          |
| 388       | A Long-Range Planning Committee meets to focus on future needs of students.   | Superintendent, Principals, Teachers             | Superintendent                                   | Demographic Reports, Enrollment Reports | \$                       | Sept. 2020- May 2021 | Committee Meeting Minutes                               | Committee Participation                                |
| 460       | Facebook and Twitter will be utilized for school information and student achievements   | Administrators                                   | Principals                                       | Staff time                              | 0                        | Sept. 2020- May 2021 | Staff Participation                                     | Improved Student achievement, behavior, and attendance |
| 471       | Electronic Marques have been installed to communicate general information.  | Principal  | Principal, Teachers                              | Marquee, software                       | Taylor Electric Donation | Sept. 2020- May 2021 | Marquee information to parents , community and students | Parent Survey  |
| 476       | Student 2 Student programs for Military students has been established to sustain peer based programs in schools to support mobile children as they transition from school to school | Principal, Counselor, Teachers                   | Principals , Counselors                          | Curriculum, Teachers                    | 0                        | Sept. 2020- May 2021 | Student Participation                                   | Evaluation of Program Data                             |
| 491       | Watch D.O.G.S. Mentor program to provide male involvement to support the education and safety of children.  | Principal  | Principal  | Parents, materials for start up         | 0                        | Sept. 2020- May 2021 | Parent Participation                                    | Evaluation of Program Data                             |
| 493       | Spelling City is used as a tool for practice spelling   | Evaluation of Data, improved student performance | Evaluation of Data, improved student performance | Software                                | \$1500.00                | Sept. 2020- May 2021 | Student Participation                                   | Evaluation of Data, improved student performance       |
| 548       | Bulldogs return to learn plan was implemented.  | Principal, Teachers                              | Principal, Teachers                              | Region XIV and TEA                      | 0                        |                      | Student Participation                                   | Student Achievement and Attendance                     |

**GOAL 5: WYLIE I.S.D. WILL CULTIVATE A HIGH QUALITY, PROFESSIONAL, AND CARING STAFF AS WELL AS A DISCIPLINED ENVIRONMENT FOR ITS STUDENTS AND SO THEY MAY BECOME SELF-ASSURED, PRODUCTIVE ADULTS IN THE 21<sup>st</sup> CENTURY.**

**SUMMATIVE EVALUATION: Needs survey, SBDM, plans, reports, and evaluations.**

**OBJECTIVE 1: Various methods, approaches, and programs will be utilized to help students acquire the knowledge, skills, and attitudes for success in school, in the workplace, and in life.**

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                   | RESOURCES                                | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION           | FORMATIVE ASSESSMENT                                     |
|-----------|---|---|---|--|---------------|----------------------|--------------------------------------|--|
| 7         | Teachers emphasize reading and phonics as part of their regular classroom activity.   | Teachers  | Principal                               | Class Assignments                        | \$0           | Sept. 2020- May 2021 | Documented in Teachers' Lesson Plans | Lesson Plans   |
| 12        | Campuses are networked and all campuses are connected to a region-wide network.   | Asst. Superintendent, Network administrator, Principals | Asst. Superintendent                    | Hardware, Software, Equipment, Materials | \$5,000       | Sept. 2020- May 2021 | W.I.S.D. Network                     | Campus & District SBDM                                   |
| 13        | The district Advisory committee continues to review course offerings and curriculum.  | Teachers, Parents, Community members                    | Asst. Superintendent                    | Curriculum Material, Research            | \$0           | Sept. 2020- May 2021 | Course Review                        | Recommendations, meeting minutes                         |
| 14        | Provide staff training on special education, technology, and teacher appraisals.  | Principals, Teachers                                    | Asst. Superintendent                    | Schedule, Meetings                       | \$2000        | Sept. 2020- May 2021 | Staff Development Records            | Attendance, Implementation                               |
| 15        | Award assemblies are conducted recognizing student achievement.   | Teachers, Counselors                                    | Principal                               | Awards                                   | \$8000        | Sept. 2020- May 2021 | Assembly Schedules                   | Assembly   |
| 16        | Provide staff training on how to motivate students.   | Teachers  | Asst. Superintendent                    | ESC 14                                   | \$500         | Sept. 2020- May 2021 | Staff Development Records            | Sign In Sheets, Classroom Observations                   |
| 21        | Materials, supplies, equipment, and facilities are provided to ensure a successful school climate.  | Superintendent, Principals, SBDM Committees             | Superintendent                          | Salaries, Benefits, Services             | \$179,637     | Sept. 2020- May 2021 | Maintenance Records                  | Materials in place, Lesson Plans, schedules              |
| 22        | Campus continues to be part of the West Texas Telecommunications Consortium for telecommunications infrastructure.  | Asst. Superintendent                                    | WTTC Board Chairman/Technology Director | Fees, In-kind Contributions              | \$250         | Sept. 2020- May 2021 | WTCC Agendas                         | Membership, meetings, grant applications, infrastructure |
| 118       | Career Day is hosted annually for students.   | Counselors  | Principal, Counselor                    | Correspondence                           | \$2,500       | Sept. 2020- May 2021 | Career Day Schedule                  | Attendance   |
| 151       | P.A.L. (Peer Assistance and Leadership) - A cooperative program implemented by schools to provide the at-risk younger children with a supportive role model.            | Teachers, Counselors                                    | Principals                              | Materials, Schedule                      | \$1,500       | Sept. 2020- May 2021 | PAL Schedule                         | Activities, Lesson Plans                                 |
| 153       | Counseling is available to help students who deal with various personal issues affecting self-esteem, behavior, and responsibility in the school setting.               | Teachers, Counselors                                    | Principals                              | Materials                                | \$60,000      | Sept. 2020- May 2021 | Counseling Sessions                  | Activities   |
| 154       | Red Ribbon Week - Students participate in activities to show their drug free awareness.   | Teachers, Counselors, Student Council                   | Principals & Student Council            | Materials                                | \$2500        | Sept. 2020- May 2021 | Scheduled Activities                 | Activities   |
| 159       | A program on seat belt safety is presented during the fall to make students aware of the importance of wearing a seat belt and the importance of transportation safety. | Teachers, Counselors                                    | Counselors                              | Materials, Texas Dept. of Public Safety  | \$0           | Sept. 2020- May 2021 | Programs are scheduled.              | Activities   |
| 162       | Good citizenship is recognized and rewarded each six weeks at appropriate campuses.   | Teachers, Counselors                                    | Counselors                              | Awards                                   | \$1,000       | Sept. 2020- May 2021 | Citizenship Awards                   | Citizenship Lists  |

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED                            | PERSON(S) RESPONSIBLE       | RESOURCES                                   | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION                | FORMATIVE ASSESSMENT                               |
|-----------|--|---|-----------------------------|---|---------------------|----------------------|---|--|
| 163       | Students develop an appreciation for and assist in the upkeep and beautification of campus.  | Teachers, Principals, Student Council     | Principals, Student Council | Materials                                   | \$500               | Sept. 2020- May 2021 | Campus Activities are planned.            | Activities   |
| 164       | Students continue to practice and gain additional awareness of recycling activities.   | Teachers, Principals, Student Council     | Principals, Student Council | Materials                                   | \$0                 | Sept. 2020- May 2021 | Recycling Bins are available at campuses. | Activities, Lesson Plans                           |
| 210       | Texas scholarship/grants program is communicated to junior and seniors by the counselors.  | Counselors, Principals                    | Principal                   | Counselors                                  | \$0                 | Sept. 2020- May 2021 | Notification are available.               | Schedule of Counselor Meetings                     |
| 211       | Dual credit is implemented so students will be able to start earning college credits.  | Principal, Teachers                       | Principal                   | Distance Learning Lab                       | \$50,000            | Sept. 2020- May 2021 | Student Schedules                         | Classes Scheduled                                  |
| 215       | The Webpage is utilized for information and student achievements.  | Business Manager                          | Business Manager            | Business Manager, Software                  | \$1500              | Sept. 2020- May 2021 | Student Achievements Posted               | Webpage  |
| 242       | Personal graduation plans are developed for students who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in ninth grade.                           | Principal, Counselors                     | Principal                   | Counselors                                  | \$500               | Sept. 2020- May 2021 | PGP Plans are in place.                   | TAKS Data, Student Grades                          |
| 331       | Choice360, a web based program is used for students to explore career and education options, then track their progress as they create successful plans   | Teachers, Parents, Counselors             | Counselors                  | www.bridges.com                             | \$2,000             | Sept. 2020- May 2021 | Bridges is Available                      | Student Usage                                      |
| 361       | Participates in the annual Abilene Food Bank drive.  | Principals, Teachers, Student             | Counselors                  | Back packs, Abilene Food Bank               | \$                  | Sept. 2020- May 2021 | Scheduled Activities                      | Record of Giving, student referrals                |
| 372       | Develop strategies that support compensatory skills in students to address unwanted verbal aggression, sexual abuse and harassment, suicide prevention, pregnancy-related services, dating violence and other forms of bullying. | Region 14, Counselors, Teachers           | Counselors                  | Region 14 Program                           | \$5,000             | Sept. 2020- May 2021 | Scheduled Programs                        | Student Questionnaires                             |
| 381       | Strategies to encourage new students and help them assimilate to new school.   | Counselors, Teachers, Students            | Principals, Counselors      | Counselors, Planned Activities              | \$350               | Sept. 2020- May 2021 | Activities for New Students               | Student Activities                                 |
| 387       | Provide individual and group counseling (including conflict-resolution) and bullying/violence prevention.  | LSSP, Counselors, Teachers                | Principals, Counselors      | Region 14 Staff,                            | \$2,000             | Sept. 2020- May 2021 | Counseling Reports                        | Counseling Sessions                                |
| 394       | Students can earn awards/rewards for A/R, reading programs( read to succeed) and Good Behavior.  | Counselors, Teachers                      | Counselors, Teachers        | Rewards, Parent Volunteers                  | \$3,500             | Sept. 2020- May 2021 | Store is Open Each Six Weeks              | A/R and Discipline Records                         |
| 436       | Students will participate in the Character Counts to help foster healthy social and emotional skills.  | Leslie Toombs LSSP                        | Leslie Bullock , Teachers   | Superheroes social studies curriculum       | \$950.00            | Sept. 2020- May 2021 | Student participations                    | Discipline referrals, Teachers Observations        |
| 448       | All teachers will support positive behavior with incentives for good behavior.   | Principal, Assistant Principal, Counselor | Principal                   | Rewards                                     | PTO/ Activity funds | Sept. 2020- May 2021 | Student Participation                     | Student progress                                   |
| 457       | Standards of Excellence will be implemented and followed by all staff  | Teachers, Principals, Assist. Principals  | Principal                   | All Staff                                   | 0                   | Sept. 2020- May 2021 | Staff Participation                       | Students success and improvement on STAAR          |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.   | Principals, Counselors, Teachers          | Principals, Counselors      | Materials, Communities in Schools Staff (2) | 50,000              | Sept. 2020- May 2021 | Student Participation                     | Student progress: behavior, attendance, graduation |
| 472       | Behavior coach will meet with students identified as at-risk with  | Principal , Assistant                     | Behavioral Coach,           | Curriculum,                                 | \$50,000            | Sept. 2020- May 2021 | Student                                   | Improvement in                                     |



| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                               | PERSON(S) RESPONSIBLE                 | RESOURCES                           | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION        | FORMATIVE ASSESSMENT                                      |
|-----------|---|--|---------------------------------------|-------------------------------------|---------------------|----------------------|-----------------------------------|---|
|           | behavioral issues and will use the SOAR curriculum.   | Principal                                    | Instructional aide, teachers          | software, staff                     |                     |                      | Participation                     | academics, improved STAAR results                         |
| 476       | Student 2 Student programs for Military students has been established to sustain peer based programs in schools to support mobile children as they transition from school to school   | Principal, Counselor, Teachers               | Principals , Counselors               | Curriculum, Teachers                | 0                   | Sept. 2020- May 2021 | Student Participation             | Evaluation of Program Data                                |
| 483       | Elective classes in , CGRI ( Coding, Gaming, Robotics, Innovation) will be expanded from one semester to two semesters classes  | Principal, Teachers                          | Principal, Teachers                   | Curriculum, Software, textbooks     | Salaries, Software  | Sept. 2020- May 2021 | Student Participation             | Improved Student achievement,                             |
| 484       | Bullying prevention training activities will be presented.  | Community in Schools rep. Principals         | Principals, Community in Schools rep. | Community in Schools rep. Materials | Salaries, materials | Sept. 2020- May 2021 | Student Participation             | Evaluation of Program Data                                |
| 489       | Germ-blast periodically disinfects all campuses to reduce the spread of germs   | Assistant Superintendent,                    | Assistant Superintendent, custodians  | germ blast program                  |                     | Sept. 2020- May 2021 | Improved student attendance,      | Evaluation of Data, improved student attendance           |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers               | Principal, Counselor, Teachers        | Principal, Counselor, Teachers      | Salaries            | Sept. 2020-May 2021  | Student Participation             | Improved student behavior, attendance, safety             |
| 518       | Lessons from Character Counts Curriculum are taught to students.  | Principal, Teachers                          | Principal, Teachers                   | Character Counts Curriculum         | \$1000              | Sept. 2020-May 2021  | Lessons completed                 | Training planned/in progress                              |
| 522       | Motivational Cd's or videos are provided to the student body to encourage students to act with gentleness, kindness, and respect.   | Principal, Teachers                          | Principal, Teachers                   | Vendor                              | \$500               | Sept. 2020-May 2021  | Record of played recordings       | CD's and videos used                                      |
| 542       | Bulldog Impact - Students are recognized each Friday for being respectful, kind, hardworking, etc. These students are nominated by staff.   | Principal, Teachers                          | Principal, Teachers                   | Staff time selecting recipients     | 0                   | Sept. 2020-May 2021  | Students selected                 | Nominations accepted                                      |
| 549       | Wylie ISD has implemented safety guidelines to help mitigate the spread of COVID 19.  | Principal, Teachers, Nurses, Custodial Staff | Assistant Superintendent              | TEA, State and Local Government     | \$100,000           |                      | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |
| 550       | COVID 19 Dashboard was created to communicate covid cases to our community.   | Principal, Nurses                            | Assistant Superintendent              | TEA, State and Local Government     | 0                   |                      | Attendance, Student Participation | Evaluation of Data, improved student attendance           |
| 551       | Administrative Staff was trained in Contact Tracing   | Principal, Nurses                            | Assistant Superintendent              | TEA, State and Local Government     | \$100,000           |                      | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |

**OBJECTIVE 2: Promote the improved physical health and well-being of our staff and students.**

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED                               | PERSON(S) RESPONSIBLE                          | RESOURCES                       | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION        | FORMATIVE ASSESSMENT                                      |
|-----------|---|--|--|---------------------------------|---------------|----------------------|-----------------------------------|---|
| 154       | Red Ribbon Week - Students participate in activities to show their drug free awareness.   | Teachers, Counselors, Student Council        | Principals & Student Council                   | Materials                       | \$2500        | Sept. 2020- May 2021 | Scheduled Activities              | Activities  |
| 171       | Meals are provided by qualified personnel and according to all rules and regulations.   | Cafeteria Staff                              | Food director                                  | Training, Supplies, Services    | \$600,000     | Sept. 2020- May 2021 | Breakfast and Lunch Menus         | Meal Counts, Meetings                                     |
| 235       | Students participate in Toys for Tots during December.  | Counselor                                    | Principal                                      | Student Council, Teacher        | \$0           | Sept. 2020- May 2021 | Collection Drive                  | Lesson Plans  |
| 361       | Participates in the annual Abilene Food Bank drive.   | Principals, Teachers, Student                | Counselors                                     | Back packs, Abilene Food Bank   | \$0           | Sept. 2020- May 2021 | Scheduled Activities              | Record of Giving, student referrals                       |
| 387       | Provide individual and group counseling (including conflict-resolution) and bullying/violence prevention.                           | LSSP, Counselors, Teachers                   | Principals, Counselors                         | Region 14 Staff,                | \$2,000       | Sept. 2020- May 2021 | Counseling Reports                | Counseling Sessions                                       |
| 452       | All staff will participate in "CRASE" active shooter response training  | All Staff                                    | Superintendents, Principals, Teachers , Staff  | Abilene Police Department       | 0             | Sept. 2020- May 2021 | Student and Staff training        | Safety Audit  |
| 453       | Emergency procedures will be posted on the school website "Wylie Bulldogs.org". And on a brochure given to every Wylie ISD student. | All Staff                                    | Superintendents, Principals, Teachers , Staff  | Texas School Safety Center      | \$500.00      | Sept. 2020- May 2021 | Web page , handouts to students   | Safety Audit  |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.               | Principal , Assistant Principal              | Behavioral Coach, Instructional aide, teachers | Curriculum, software, staff     | \$50,000      | Sept. 2020- May 2021 | Student Participation             | Improvement in academics, improved STAAR results          |
| 489       | Germ-blast periodically disinfects all campuses to reduce the spread of germs   | Assistant Superintendent,                    | Assistant Superintendent, custodians           | germ blast program              |               | Sept. 2020- May 2021 | Improved student attendance,      | Evaluation of Data, improved student attendance           |
| 518       | Lessons from Character Counts Curriculum are taught to students.  | Principal, Teachers                          | Principal, Teachers                            | Character Counts Curriculum     | \$1000        | Sept. 2020-May 2021  | Lessons completed                 | Training planned/in progress                              |
| 519       | All staff members have been trained in Stop the Bleed.  | Principal, Teachers                          | Principal, Teachers                            | In district trainers            | \$1000        | Sept. 2020-May 2021  | Staff sign in sheets              | Training planned/in progress                              |
| 522       | Motivational Cd's or videos are provided to the student body to encourage students to act with gentleness, kindness, and respect.   | Principal, Teachers                          | Principal, Teachers                            | Vendor                          | \$500         | Sept. 2020-May 2021  | Record of played recordings       | CD's and videos used                                      |
| 525       | An LSSP was added full time. This will better serve the students with more severe emotional and psychological issues.               | Principal, Teachers                          | Principal, Teachers                            | Staffing                        | \$55000       | Sept. 2020-May 2021  | Staffing acquired                 | Interviewing potential staff                              |
| 549       | Wylie ISD has implemented safety guidelines to help mitigate the spread of COVID 19.  | Principal, Teachers, Nurses, Custodial Staff | Assistant Superintendent                       | TEA, State and Local Government | \$100,000     | Sept. 2020- May 2021 | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |
| 550       | COVID 19 Dashboard was created to communicate COVID cases to our community.   | Principal, Nurses                            | Assistant Superintendent                       | TEA, State and Local Government | 0             | Sept. 2020-May 2021  | Attendance, Student Participation | Evaluation of Data, improved student attendance           |
| 551       | Administrative Staff was trained in Contact Tracing   | Principal, Nurses                            | Assistant Superintendent                       | TEA, State and Local Government | \$100,000     | Sept. 2020-May 2021  | Attendance, Student Participation | Evaluation of Data, improved student and staff attendance |
| 555       | Wylie ISD added the responsibility of Title IX Coordinator to Assistant Superintendent of Human Resources                           | Assistant Superintendent                     | Assistant Superintendent                       | Salary                          | 0             | Sept. 2020-May 2021  | Staffing Acquired                 | Interviewing potential staff                              |

**OBJECTIVE 3: Provide effective systems to intervene in social issues that have a negative impact on student learning including Title IV activities.**

| ACTIVITY# | STRATEGY/ACTIVITY  | STAFF INVOLVED  | PERSON(S) RESPONSIBLE                   | RESOURCES  | DISTRICT COST | Time Line            | EVIDENCE OF IMPLEMENTATION          | FORMATIVE ASSESSMENT                        |
|-----------|--|---|---|--|---------------|----------------------|-------------------------------------|---|
| 87        | Staff development for special population personnel will be attended to keep informed of innovative trends, Response to Intervention, bullying and remain in compliance with current laws and regulations.                        | Special Population Personnel                              | Asst. Superintendent, Program directors | Registration Fees, Travel                          | \$1,000       | Sept. 2020- May 2021 | Staff Development Schedules         | Registration, Attendance                    |
| 109       | Specialized programs are conducted throughout the district ( Bulldog Against Bullying, etc.).  | Counselors, Selected Teachers                             | Principal, Counselor                    | Schedule, Community Volunteers                     | \$5,000       | Sept. 2020- May 2021 | Schedules                           | Schedule                                    |
| 110       | Workshops are held for parents and teachers to help develop positive student self-esteem and strong study skills.  | Selected teachers, counselors                             | Principal                               | Workshops  | \$4,000       | Sept. 2020- May 2021 | Scheduled Workshops                 | Attendance                                  |
| 111       | A crisis management plan is available.   | Counselors  | Principal                               | Planning Document                                  | \$0           | Sept. 2020- May 2021 | Crisis Management Plan is in place. | Plan  |
| 154       | Red Ribbon Week - Students participate in activities to show their drug free awareness.  | Teachers, Counselors, Student Council                     | Principals & Student Council            | Materials  | \$2500        | Sept. 2020- May 2021 | Scheduled Activities                | Activities                                  |
| 159       | A state trooper presents a program on seat belt safety during the fall to make students aware of the importance of wearing a seat belt and the importance of transportation safety.  | Teachers, Counselors                                      | Counselors                              | Materials, Texas Dept. of Public Safety            | \$0           | Sept. 2020- May 2021 | Programs are scheduled.             | Activities                                  |
| 169       | Safety inspections from outside consultants are conducted.   | Asst. Superintendent, Principals, maintenance, custodians | Asst. Superintendent                    | Schedule   | \$5,000       | Sept. 2020- May 2021 | Inspection Schedules                | Work Requests, Records                      |
| 177       | A state trooper discusses Bike Safety in the spring.   | Counselor   | Principal                               | DPS  | \$0           | Sept. 2020- May 2021 | Safety Presentations                | Counselor Plans, Activities                 |
| 238       | The district will designate an appropriate staff person as a liaison for students in homeless situations. The district also reserves Title I funds to serve homeless students on non-Title I campuses.                           | Assistant Superintendent                                  | District Counseling Coordinator         | Assistant Superintendent                           | \$65,000      | Sept. 2020- May 2021 | Homeless Students are identified.   | Liaison named                               |
| 255       | Crime-stoppers is available for students who know about illegal activities at school   | Principal, Student Resource Officer                       | Principal, Student Resource Officer     | Principal, Student Resource Officer, Crimestoppers | \$39000.00    | Sept. 2020- May 2021 | Program in place                    | Improved safety                             |
| 372       | Develop strategies that support compensatory skills in students to address unwanted verbal aggression, sexual abuse and harassment, suicide prevention, pregnancy-related services, dating violence and other forms of bullying. | Region 14, Counselors, Teachers                           | Counselors                              | Region 14 Program                                  | \$5,000       | Sept. 2020- May 2021 | Scheduled Programs                  | Student Questionnaires                      |
| 381       | Strategies to encourage new students and help them assimilate to new school.   | Counselors, Teachers, Students                            | Principals, Counselors                  | Counselors, Planned Activities                     | \$350         | Sept. 2020- May 2021 | Activities for New Students         | Student Activities                          |
| 387       | Provide individual and group counseling (including conflict-resolution) and bullying/violence prevention.  | LSSP, Counselors, Teachers                                | Principals, Counselors                  | Region 14 Staff,                                   | \$2,000       | Sept. 2020- May 2021 | Counseling Reports                  | Counseling Sessions                         |
| 436       | Students will participate in the Character Counts to help foster healthy social and emotional skills.  | Leslie Toombs LSSP  | Leslie Bullock , Teachers               | Superheroes social studies curriculum              | \$950.00      | Sept. 2020- May 2021 | Student participations              | Discipline referrals, Teachers Observations |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED   | PERSON(S) RESPONSIBLE                                    | RESOURCES                                   | DISTRICT COST       | Time Line            | EVIDENCE OF IMPLEMENTATION                | FORMATIVE ASSESSMENT                                      |
|-----------|---|--|--|---|---------------------|----------------------|---|---|
| 448       | All teachers will support positive behavior with incentives for good behavior.  | Principal, Assistant Principal, Counselor                | Principal  | Rewards                                     | PTO/ Activity funds | Sept. 2020- May 2021 | Student Participation                     | Student progress  |
| 452       | All staff will participate in "CRASE" active shooter response training  | All Staff  | Superintendents, Principals, Teachers , Staff            | Abilene Police Department                   | 0                   | Sept. 2020- May 2021 | Student and Staff training                | Safety Audit  |
| 453       | Emergency procedures will be posted on the school website "Wylie Bulldogs.org". And on a brochure given to every Wylie ISD student.   | All Staff  | Superintendents, Principals, Teachers , Staff            | Texas School Safety Center                  | \$500.00            | Sept. 2020- May 2021 | Web page , handouts to students           | Safety Audit  |
| 464       | Wylie ISD has established a partnership with Communities in Schools to keep students identified at -risk in school and working towards graduation.  | Principals, Counselors, Teachers                         | Principals, Counselors                                   | Materials, Communities in Schools Staff (2) | 50,000              | Sept. 2020- May 2021 | Student Participation                     | Student progress: behavior, attendance, graduation        |
| 472       | Behavior coach will meet with students identified as at-risk with behavioral issues and will use the SOAR curriculum.   | Principal , Assistant Principal                          | Behavioral Coach, Instructional aide, teachers           | Curriculum, software, staff                 | \$50,000            | Sept. 2020- May 2021 | Student Participation                     | Improvement in academics, improved STAAR results          |
| 482       | Bulldog Bridge" A restorative justice activity, will take place throughout the year   | Teachers, Assistant Principal, Community in Schools rep. | Teachers, Assistant Principal, Community in Schools rep. | Staff, materials                            | Salaries            | Sept. 2020- May 2021 | Student Participation                     | student behavior, attendance                              |
| 484       | Bullying prevention training activities will be presented.  | Community in Schools rep. Principals                     | Principals, Community in Schools rep.                    | Community in Schools rep. Materials         | Salaries, materials | Sept. 2020- May 2021 | Student Participation                     | Evaluation of Program Data                                |
| 487       | Campus Eye mobile app/ web link available to make anonymous reports   | Teachers, Principals, Counselors                         | Teachers, Principals, Counselors                         | Software                                    | \$1500.00           | Sept. 2020- May 2021 | Student Participation, use of app/website | Evaluation of Program Data                                |
| 505       | Bulldog Bridge" A restorative justice activity, will take place in Social Studies classes one to two times a week to help students learn to interact with each other in positive ways.  | Principal, Teachers, Community in Schools rep.           | Principal, Teachers, Community in Schools rep.           | Staff, materials                            | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Evaluation of Program Data, Student Progress              |
| 506       | A new elective class, B.U.I.L.D ( Bulldog Character , Uniting peers, Investigating careers, Leading by example, Discovering potential), has been developed. The character development curriculum is by Tim Elmore and the introduction to H.S. career pathways. | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers                           | Principal, Counselor, Teachers              | Salaries            | Sept. 2020-May 2021  | Student Participation                     | Improved student behavior, attendance, safety             |
| 518       | Lessons from Character Counts Curriculum are taught to students.  | Principal, Teachers                                      | Principal, Teachers                                      | Character Counts Curriculum                 | \$1000              | Sept. 2020-May 2021  | Lessons completed                         | Training planned/in progress                              |
| 522       | Motivational Cd's or videos are provided to the student body to encourage students to act with gentleness, kindness, and respect.   | Principal, Teachers                                      | Principal, Teachers                                      | Vendor                                      | \$500               | Sept. 2020-May 2021  | Record of played recordings               | CD's and videos used                                      |
| 525       | An LSSP was added full time. This will better serve the students with more severe emotional and psychological issues.   | Principal, Teachers                                      | Principal, Teachers                                      | Staffing                                    | \$55000             | Sept. 2020-May 2021  | Staffing acquired                         | Interviewing potential staff                              |
| 549       | Wylie ISD has implemented safety guidelines to help mitigate the spread of COVID 19.  | Principal, Teachers, Nurses, Custodial Staff             | Assistant Superintendent                                 | TEA, State and Local Government             | \$100,000           |                      | Attendance, Student Participation         | Evaluation of Data, improved student and staff attendance |
| 550       | COVID 19 Dashboard was created to communicate COVID cases to our  | Principal, Nurses  | Assistant  | TEA, State and                              | 0                   |                      | Attendance,                               | Evaluation of   |

| ACTIVITY# | STRATEGY/ACTIVITY   | STAFF INVOLVED           | PERSON(S) RESPONSIBLE    | RESOURCES        | DISTRICT COST | Time Line | EVIDENCE OF IMPLEMENTATION | FORMATIVE ASSESSMENT              |
|-----------|---|--------------------------|--------------------------|------------------|---------------|-----------|----------------------------|-----------------------------------|
|           | community.  |                          | Superintendent           | Local Government |               |           | Student Participation      | Data, improved student attendance |
| 555       | Wylie ISD added the responsibility of Title IX Coordinator to Assistant Superintendent of Human Resources | Assistant Superintendent | Assistant Superintendent | Salary           | 0             |           | Staffing Acquired          | Interviewing potential staff      |

**District Policy on Sexual Harassment and Dating Violence**

As required by state law, the district has adopted policy regarding sexual harassment and dating violence, and this policy is included in the DIP. Specifically, district policies FFH(Local) and FFH(Exhibit) address sexual harassment and dating violence under the broader category of Student Welfare.

The preamble to district policy FFH(Local) states:

*“The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, gender, sexual orientation, national origin, disability, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy.”*

**State Compensatory Education Statement**

State compensatory education funds were authorized by the legislature to provide financial support for programs and/or services designed by school districts to increase the achievement of students at risk of dropping out of school. State law, SECTION 29.081, Texas Education Code, requires districts to use student performance data from the state legislatively-mandated assessment instrument known as the Texas Assessment of Knowledge and Skills(TAKS) tests and any other achievement tests administered under Subchapter B, Chapter 39, of the Texas Education Code, including norm-referenced tests approved by the State Board of Education to provide accelerated intensive instruction to students who have not performed satisfactorily or who are at risk of dropping out of school. These funds are used only to meet the costs of providing a supplemental compensatory, intensive, or accelerated instruction program. Criteria for identification of students at risk of dropping out of school is defined under Section 29.081 of the Texas Education code.

| Key to Program Budget Codes and Title I Schoolwide Components |         |                               |           |
|---|---------|-------------------------------|-----------|
| Program Budget Codes  |         | Title I Schoolwide Components |           |
| Abbreviation  | Program | Abbreviation                  | Component |
|   |         |                               |           |

|           |                                      |     |  |
|-----------|--------------------------------------|-----|--|
| T IA      | Title I, Part A                      | CNA | Campus Needs Assessment                |
| T IC      | Title I, Part C (Migrant)            | RS  | School Reform Strategy                 |
| T IIA     | Title II, Part A (TPTR)              | HQ  | Highly Qualified                       |
| T IID     | Title II, Part D (Technology)        | PD  | Professional Development               |
| T IV      | Title IV (Safe & Drug Free Schools)  | ER  | Employee Recruitment                   |
| SCE       | State Compensatory Education         | PI  | Parental Involvement                   |
| OEYP      | Optional Extended Year               | T   | Transition                             |
| AMI / ARI | Accelerated Math/Reading Instruction | TIA | Teacher Input in Assessment            |
| LOCAL     | Local Funds                          | AMI | Assistance for Mastery                 |
| T III     | Title III (Bilingual, ESL)           | CIS | Coordination / Integration of Services |