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The Pleasantdale School District 107 Curriculum Review Process has been in place for seven years. This report is the annual update to the Board of Education on where each curricular area is in the process.

Each curricular area is led by the subject area coordinators at the middle school and the grade level coordinators at the elementary school. At the middle school, the subject area coordinators meet monthly with Dr. Ban to plan and design the work to be done in each phase and monitor progress towards the goals of each phase. Likewise, the five grade-level coordinators meet monthly with Dr. Ban to do the same planning, designing, and monitoring for the curricular area of focus. The full Curriculum Council reports on progress made in each curricular area, discusses overall curriculum needs of the district, and ensures vertical alignment for each curricular area. Their work covers three key areas: instruction, professional learning, and assessment. This year the full team will meet monthly to oversee the implementation of the new Strategic Roadmap.

The curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are no time limits for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is a comprehensive summary of where each area is in the process at the start of the 2024-2025 school year:

Phase 1: Convene and Train a Subject Area Team

- K-8 Art, Music: Working on scope and sequence.
- K-4 PE: Working on scope and sequence.

Phase 2: Identify Needs and Create a Timeline

- 6-8 Literacy: (Also in Phase 3) Updated scope and sequence, trying units from HMH *Into Literature* (replacement for *Collections*, which has been discontinued).

Phase 3: Evaluate and Select Resources and Professional Development

- 5-8 STEM: Evaluating and selecting resources.

- 4-6 Social Studies: (Also in Phase 4) Implementation and PD for TCI social studies curricula.

Phase 4: Implement Resources/Curricula and Train Staff

- K-4 Science and Social Studies: Aligned science and social studies units to the CKLA topics; implementing resources to support topics (Mystery Science, TCI).
- 5-8 Science: Year 2 of McGraw Hill Inspire Science in 5th grade; 6-8 to implement OpenSciEd.
- K-5 Math: (Also in Phase 3) Implementing Bridges/Number Corner 3rd edition in 2024-2025, includes professional learning.
- K-8 SEL: (also in Phase 3 for PD) Continuing Second Step in K-4; WIN period and Everyday Speech in 5-8 (also addressing executive functioning skills using theRush curricula).

Phase 5: Reflect and Monitor Progress

- K-3 Phonics: Added 3rd grade curriculum; professional learning on addressing Tier 2.
- K-5 Literacy: Year 2 of Amplify CKLA for K-4 and EL Education for 5th. Added Language Studio plus training for ELs.
- K-8 Advanced Learning and Talent Development: Updated program guide; consideration give to IAR data in learner profile.
- K-8 Technology: Year 3 of the scope and sequence implementation.
- 6-8 Health: Remain in Phase 5.
- 1-8 World Language: Remain in Phase 5.
- 5-8 PE: Remain in Phase 5.
- 7-8 Social Studies: Remain in Phase 5.
- 6-8 Math: Remain in Phase 5

2024-2025 Pleasantdale Curriculum Review Process

