

MATTHEW MADRUGA

EDUCATION

Sixth Year Degree in Educational Leadership
Sacred Heart University, Fairfield, CT

May 2020

Intermediate Administrator Certification
Sacred Heart University, Fairfield, CT

June 2019

Master of Arts in School Counseling
Assumption College, Worcester, MA

May 2012

Bachelor of Arts in Psychology
University of Connecticut, Storrs, CT

May 2010

SCHOOL LEADERSHIP EXPERIENCE

Francis Walsh Intermediate School, Branford, CT

School Leadership Experience

August 2012-Present

- Lead Response to Intervention meetings with teachers to review student academic/behavioral data, identify learning targets, and review appropriate researched-based strategies for intervention.
- Created and implemented a school improvement plan to address student social-emotional and academics needs.
- Assisted with the creation of the master schedule as a member of the scheduling committee.
- Developed a school-wide climate survey and presented results to staff in order to design action steps to improve school culture.
- Collaborate with instructional coaches and teachers in reviewing student assessment data to improve future instructional practices.
- Conduct learning walks to identify an instructional problem of practice with administration.
- Assisted with the hiring of special education and school psychologist positions.
- Implemented a social-emotional learning program for grades seven and eight.
- Evaluate instructional practices with administration and assisted with staff supervision.
- Member and participant of the Superintendent's Advisory Committee.
- Member of BEA Executive Board.

School Leadership Team

August 2017-Present

- Oversee the implementation of a Teacher Centered Instructional Data Team process.
- Plan professional development for staff to support instructional and school climate needs.
- Work with administration in identifying school goals and addressing school-wide issues.

Smarter Balance Assessment School Coordinator

September 2015 – June 2017

- Coordinated student testing accommodations.
- Managed the testing schedule and supervised the administration of assessments.
- Monitored testing to ensure it was in accordance with the CSDE protocols.
- Trained Test Administrators in Smarter Balance Assessment procedures.

TEACHING EXPERIENCE

Francis Walsh Intermediate School, Branford, CT

School Counselor

2012- Present

- Manage student Section 504 plans and lead meetings with teachers, parents and outside agencies.
- Collaborate with teachers and administration in identifying children who require additional academic and behavioral supports through a multi-tiered system of supports.
- Provide individual and group counseling to students concerning educational progress, social development and vocational planning.
- Provide preventative and immediate counseling to students in crisis.
- Teach social-emotional learning competencies within a school counseling curriculum.
- Apply cognitive behavioral principles to address student issues across the academic, personal and social domains.
- Utilize restorative practices with students and staff to improve social-emotional competencies and improve classroom climate.
- Served as Summer School Coordinator for students in need of additional math support.

Wallingford Adult Education, Wallingford, CT

2017-Present

School Counselor-High School Credit Diploma Coordinator

- Supervise staff within the High School Credit Diploma Program.
- Counsel students on post-secondary school options and job placement.
- Provide college and career counseling through the use of Naviance and Career Cruising software.
- Teach a course using the Integrated Career Awareness curriculum, Naviance and Career Cruising programs.
- Provide individual counseling and make appropriate referrals when necessary.
- Manage the Connecticut Adult Virtual High School Online Program.
- Presented and trained staff in ALICE crisis and safety procedures.
- Developed High School Credit Diploma policies and assist the Director with student discipline practices.
- Assist with curriculum development and program data management.
- Serve as the state Disability Contact and design appropriate accommodations for students.
- Meet with community stake holders to increase employment opportunities for students.

PROFESSIONAL AFFILIATIONS

- Member, American School Counselor Association (ASCA)
- Member, Connecticut School Counselor Association (CSCA)

HONORS AND AWARDS

- Vice President-Elect New Haven County (CSCA)
- Chief Financial Officer, International Honors Society in Psychology 2009.
- Dean's List Fall 2008, Spring 2009 (University of Connecticut).

ADDITIONAL SKILLS AND TRAINING

- Trained in Crisis Prevention Interventions Verbal/Physical and Restorative Practices.
- Proficient in Microsoft Office, Google applications, Naviance, Response to Intervention Software (RTIM) and 504/IEP Direct.