

SESS

NCSO was awarded a post-secondary grant to strengthen programming for secondary special education students. Below is a list of accomplishments from that grant:

- Successfully implemented Pathful Explorer in classrooms, ensuring interest inventories and job exploration is accessible to all special education students aged 13–22.
 - Launched the NV Trip Website. This website empowers students with disabilities. It is designed to help students, their parents and educators transition from school to independence.
 - Visited various school districts to learn about resources available to NCSO through Voc Rehab. SESS is meeting with Voc Rehab in April to strengthen that relationship and begin NCSO taking advantage of those resources.
 - Attended monthly meetings to build relationships throughout the state and find post-secondary resources that support students transitioning to adulthood.
- Please let me know if you want to know our future plans.

New procedures were created to improve NCSO's Child Find obligations. These procedures have proven effective through a clearer process for general education teachers and professional development with school principals and assistant principals.

Hired and implemented behavior supports for General Education and Special Education students by hiring a BCBA-certified Behavior Specialist.

- Trained all special education teachers, social workers, and some general education staff on FBAs and BIPs.
- Implemented a support system to support all teachers with classroom management coaching.
- Implemented a plan to support profound behavior problems, including the Behavior Specialist as part of the IEP team

Implemented Data Plans instead of the initial Individualized Education Program (IEP) to save case managers the time of writing multiple IEPs and ensure students receive services immediately upon entering the district from outside districts.

Improved NCSO's Assistive Technology assessments by partnering with the Nevada Assistive Technology Collaborative (NTAC) through a five-part series of professional development.

Created a schedule for next year's professional development on school-wide de-escalation techniques to ensure every staff member at every school is trained by the end of the 2026-2027 school year.

Began an additional Program of Academics and Vocational Skills (PAVE Unit) for resource level students who need more than 50% of their day in a resource unit, with the goal of returning students to general education by focusing on skill gaps and individual needs. Planned for two Alternative Standards Programs (ASP) programs. One goal is to meet the growing needs of students identified with communication needs and alternative standards. The other is a satellite location created for students who find it difficult to be on a typical school site. The goal is to allow them to attend school in a more focused manner, enabling a transition back to a typical school day.

NCSD is represented on the Special Education Advisory Committee (SEAC), filling the role of Rural Special Education Director to partner with parents of students with disabilities, the state, and other districts to improve the quality of special education by enhancing Nevada initiatives and laws in this area.