

## Instruction

### Organization of Instruction

The School District has instructional levels for grades Pre-Kindergarten through Eighth (8). ~~The Superintendent shall annually present to the School Board a plan for organizing instructional levels and assigning them to school facilities in order to: The grouping and housing of instructional levels in school facilities shall be according to plans developed by the Superintendent and approved by the School Board in order to:~~

1. Support the District's educational program,
2. Maximize facility usage without undue overcrowding, and
- ~~3.—Provide substantially comparable instructional programs across the District.~~ Group Instruction
- ~~4.—Students, for instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designations. For purposes of attendance reporting and other records, however, each student is assigned a grade level placement.~~
- ~~5.3.~~

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### Individualized Instruction

~~An effective public school program must be directed to the common needs of all students. At the same time, a truly effective program must provide for the unique needs and differences of individual students.~~

~~Provision for individual differences shall be given high priority in planning the instructional program, in choosing teaching methods and materials, and in evaluation results.~~

### Articulation

~~The ongoing communication from teacher to teacher and grade level to grade level with regard to the scope and sequence of course content is of primary importance. The Superintendent is responsible for the maintenance of curricular materials designed to facilitate this process.~~

~~In addition the Superintendent shall make provisions for periodic updating and review of course content and sequencing and the in-servicing of new staff, with regard to the District's curriculum.~~

~~Any changes of a substantial nature must be approved by the Superintendent and/or School Board.~~

### Class Size

~~The School Board is aware that class size and/or teaching load can affect the quality of instruction. The School Board will attempt to provide a favorable student teacher ratio in as many classroom situations as possible. Financial considerations will weigh in class size decisions. The Superintendent shall work closely with the building Principal (s) in establishing a reasonable teacher-student ratio.~~

Kindergarten

The District maintains a full-day kindergarten with an instructional program that fulfills the District's curriculum goals and objectives and the requirements of the State law. The District also offers a half-day kindergarten for those parents/guardians who request a half-day program.

ADOPTION:            July 17, 2018  
                              September 23, 2008  
                              August 10, 1993

LEGAL REF.: 105 ILCS 5/10-20.19a, 5/10-20.37, and 5/10-22.18.  
                              23 Ill.Admin.Code §1.420.

CROSS REF.:        6:40 (Curriculum Development), 6:170 (Title I Programs), 7:30 (Student  
Assignment), 7:50 (School Admissions and Student Transfers To and From Non-  
District Schools), 7:100 (Health, Eye, and Dental Examinations; Immunizations;  
and Exclusion of Students)