Prepared for: North Bend School Board
Prepared by: Tim Crider, Superintendent
Meeting Date: June 8, 2026

NO ACTION REQUIRED

SUMMARY

The North Bend School District will provide monthly updates to the Board of Directors regarding the K–2 and 3–5 school reconfiguration process. These updates are intended to keep our community, staff, and families informed on planning progress, timelines, logistics, and next steps as we prepare for the transition. We remain committed to thoughtful planning, clear communication, and ensuring a smooth experience for our students, staff, and families.

Reconfiguration Transportation Update

We are holding weekly bus routing meetings with First Student as their team works to establish baseline routes, walk boundaries, shuttle bus routes, and estimated ride times for the upcoming school year.

Because this transition is occurring alongside our school reconfiguration process, finalized routing will not be available until later in August. This is due to anticipated shifts in which students have historically utilized transportation services and which students will require service under the new grade-level configurations.

First Student is currently developing preliminary routes using existing transportation data as well as results from the District's Intent to Return Survey, which included family bus service requests. These inputs are helping to guide early planning as routing continues to be refined.

We will continue to provide updates as more finalized transportation information becomes available.

Reconfiguration Classroom Supplies and Materials

Building maps and preliminary room assignments have been completed as part of the reconfiguration planning process. In preparation for summer moves, moving pallets will be delivered to school sites to support staff as they pack and organize materials. These pallets will allow teachers and staff to efficiently stack and stage boxed items for transport between buildings.

School staff are currently finalizing inventories of items to be moved, including furniture, materials, and instructional equipment. In addition, teams are identifying curriculum materials

and resources that will need to be relocated to different classrooms or school sites as part of the reconfiguration process.

This work is part of the broader effort to coordinate facilities, instructional materials, and staffing transitions ahead of the upcoming school year.

Reconfiguration Facilities Update

As part of the reconfiguration work, the District has contracted with a local moving company to assist with the relocation of heavier furniture and equipment between school sites. We are grateful for the support of our community partners during our reconfiguration.

This work will include a short-term period of storage to support the timing of other summer operations, including custodial deep cleaning, floor maintenance, and summer school programming. Coordinating these efforts allows us to complete the work efficiently while minimizing disruption to ongoing summer activities.

We will continue to coordinate closely across departments to ensure a smooth transition ahead of the new school year.

Reconfiguration Transition Field Trips

As part of the reconfiguration process, our K–1 and 2–4 students recently participated in transition field trips to visit the schools they will attend next year. These visits were highly successful and provided students with the opportunity to explore new buildings, meet staff, and begin forming connections with future classmates.

The experience helped build excitement and familiarity for students as they prepare for next year's transition. Staff across all buildings collaborated to create welcoming environments and engaging activities that supported relationship-building and a strong sense of belonging.

Our SEL partner, Wayfinder, also participated in the North Bay visit, contributing to student engagement and helping reinforce connections between students across schools.

These experiences continue to demonstrate the importance of intentional transition planning and the positive impact of student-centered, supportive approaches during periods of change. We are appreciative of the significant effort from principals and staff across the District for their leadership, planning, and care in making these transition days a great experience for students, as well as the families who volunteered their time to support the event.