

## Administrative Report

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### ***Highlighted Department:***

#### **Information Technology - Reginald Santos**

The Information Technology (IT) Department is pleased to present this administrative report to the School Board, outlining significant accomplishments and advancements in our network infrastructure and community engagement initiatives. Our efforts aim to enhance the educational experience and operational efficiency across our schools, particularly in remote village sites.

#### **Strategic goal 2: Community engagement**

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

##### *Live Streaming of Regional Basketball Tournaments*

Event Details: The IT department played a pivotal role in the successful live streaming of the 1A and 3A Regional Basketball tournaments held at Point Lay Kali School and Barrow High School.

Community Engagement: With over 600 viewers on our YouTube livestream during the regional tournament, we extended the excitement of the games to community members who could not attend in person. This initiative not only promoted school spirit but also fostered a sense of community involvement.

#### **Strategic Goal 4: Financial and operational stewardship**

Pedagogy Domain: Financial & Operational Stewardship

##### *Fiber Repair Project*

Background: A fire at the North Slope Borough (NSB) shipping and receiving building severed the fiber connection to the main NSBSD data center, causing significant disruption in network connectivity for several NSBSD schools and buildings.

Collaborative Effort: We thank the NSB Infocomm leadership team, Aden Bynum and Mike Philipps, and the contractors from Tikigaq Conam, Frank Veith, and Rick Mengel, for their invaluable support and collaboration in completing the fiber repair quickly.

Restoration: The repair work successfully reestablished connectivity for the Central Office, CO2, Eben Hopson Middle School, and Kiita Learning Center to the NSB Utqiagvik 10Gig Highspeed fiber ring, ensuring the restoration of high-speed network services to these locations.

#### **Strategic Goal 3: Staff Success**

Pedagogy domain: Staff Support & Professional Development

##### *Starlink Internet Integration*

Project Overview: We have successfully completed the installation of Starlink Internet at four remote village sites: Anaktuvuk Pass Nunamiut School, Atqasuk Meade River School, Point Lay Kali School, and Kaktovik Harold Kaveolook School. This milestone positions us as the first

in the State to integrate Starlink Satellite technology into our school network, offering dynamic failover capabilities.

**Dynamic Failover Capability:** This innovative feature ensures very minimal interruption in internet connectivity by automatically switching to a Geo Satellite connection during Starlink outages and reverting back when service is restored. This automation eliminates the need for technicians to intervene manually.

**Impact on Education:** The transition to Starlink offers faster internet speeds than Geo Satellite connections. This enhancement is expected to improve the daily operations of staff and students, provide a more reliable and efficient platform for state assessments, and potentially lead to improved test outcomes.

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## Board Meeting Follow-Up:

### Quintillion In-Kind Donation

- E-Rate rules prohibits
- <https://www.usac.org/res/documents/sl/training/2011/2011-sl-fall-Gifts.pdf>

### Tutoring in Schools (C&I)

After school tutoring is available to each site in the district, and utilizes grant funding. We have two main versions of after school tutoring. One is through Sylvan Learning. Sylvan tutoring requires a trained person at each site participating. The tutor must pass a Sylvan qualifying exam, and maintain their training with the Sylvan corporation. Sylvan uses a proprietary software and curriculum. Sylvan tutoring is presently available at Tikigaq School, and Hopson Middle School.

The second option for tutoring is our Indian Ed funded after school tutoring. At the beginning of each year, the C&I department reaches out to sites to determine what their after school tutoring program will look like. Existing classified and certified staff may act as after school tutors, and the programming is tied directly to individual student needs. It ranges from homework help, to specific direct instruction based on student learning needs. While all sites are eligible to run after school tutoring programs, unfortunately, not every site has staff available to run the program. Presently, we have after school tutoring at each site except Alak School. Despite best efforts, they were not able to identify staff to provide this.

As an extension to after school tutoring, all sites are eligible to provide a 2-4 week summer school this year. Presently, C&I is working with site admin to determine staffing and interested students. Activities during this opportunity generally range between intensive academic intervention to cultural activities. Each site has an opportunity to craft summer school in response to their specific community and student needs.

## Department Reports

### ***Student Activities - Steve Zanazzo***

Below are the final results for the NSBSD teams competing in the 2024 Battle of the Books state battles:

- Barrow High School (9-12) 11<sup>th</sup> place
- Hopson Middle School (7-8) 5<sup>th</sup> place
- Ipalook Elementary School (5-6) 21<sup>st</sup> place
- Alak School (3-4) 6<sup>th</sup> place

All of the students and coaches did an excellent job representing the North Slope Borough School District at the state battles.

Kali School hosted the 1A Regional Basketball Tournament. 9 total teams played over the 3-day tournament with Nunamiut Amaquags coming out on top in both the boys and girls brackets. The community came out and supported our student-athletes and lots of fans flew in for the weekend festivities.

Kali principal [Cindy Granatir](#) and her staff went above and beyond on hosting a first class event! The weekend ended with an amazing Prom for our students. Many students commented that it was the best decorations they had seen before and had so many desserts!

Tikiqag held their regional tournament in Anchorage at Grace Christian Academy. The Harpoonerettes came out on top while the boys won the first day and lost the next two days to be eliminated from the State tournament. The Harpooneretts are ranked #1 going into the 2A ASAA State tournament and will compete to defend their state title from a year ago.

Barrow High School was the site of the Western Conference Regional Tournament. This was the first time back at BHS in 17 years, as the tournament was held for many years in Anchorage. Most of the 10 games were packed over the 3-day event! The Lady Whalers came out on top and are ranked #1 going into the 3A ASAA State Tournament. The boys lost a heartbreaker in overtime to Nome on Friday night but came back on Saturday to beat Bethel and secure a spot at state.

The Regional Cheer Competition was held on Saturday with a combination of sideline cheer and halftime performance. Bethel won the competition beating out the Whalers by the smallest of margins in the combined score. The cheer team will compete at the ASAA State Competition in Anchorage on March 19th and then support the basketball teams at championships.

Good luck to all the basketball and cheer teams representing NSBSD at the State Championships!

AASG and NYO coming up in April.

### ***Curriculum & Instruction - Caitlin Santos***

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration, High Expectations, Student Social & Emotional Well-Being



#### Alaska Reads Act Updates:

- We are coming up on the end of the first year of the Alaska Reads act. We anticipate a visit from Kristi Graber, from the State of Alaska DEED to observe instruction at Fred Ipalook Elementary School during the first week of April. This visit will include time for the State to receive feedback about all aspects of the Alaska Reads Act, including assessment, and the coming likely adoption of CKLA Elementary Reading materials grade K-5.
- C&I Staff will be conducting listening sessions in March to gather feedback from teachers about our CKLA full pilot and potential adoption. After the listening sessions are complete, feedback will be compiled and provided to the board in an adoption memo. Parents and interested community members may also view the materials by contacting their building principal or the C&I department.
- The Alaska Reads Act has specific requirements for parent/guardian communications. One of those requirements is that for students with an Individual Reading Intervention Plan, parents must have a conversation with the teacher about potential non-promotion to the next grade level in K-3. As this is a new requirement, we are preparing district messaging to assist in this communication, as well as awaiting a communication toolkit from the State (anticipated date for toolkit is March 15). As always, the decision to non-promote a student is not something we take lightly, and is up to the parent/guardian.
- Students exiting grade 3 who are below proficient must be offered 20 hours of summer instruction. We are in the process of determining summer school plans for all sites. Sites will prioritize literacy services for these students, in addition to other offerings.

#### General Updates:

- Student Records Manager Ranel Gandia, and Secondary Coordinator Clay Moose are conducting graduation audits in support of buildings, identifying seniors who may be at risk of not graduation, and assisting buildings in problem solving.
- The School Climate and Connectedness Survey wrapping is up, results are due in late April/ early May. The state has extended the window about 2 weeks, which may delay the results but does give us an opportunity to seek more parent/family engagement. Messaging has been sent to site principals to encourage further participation.
- Many of our sites have experienced emergency closure days. We are in process of updating the State with all of our make-up days, and maintaining strict compliance with regulations.
- An Artist in Residence is planned for April 22-26, Drew Michael an Alaskan mask maker will be at the QLC offering an intensive for high school students. We are anticipating participation from every site, but specifically from our sites without full time art teachers. Each student (up to 24) will complete their own carved wooden mask.
- We are in the process of updating the ELL Plan of Service for compliance, which is due to the state May 1. An update is due every year, however it must undergo a complete review every 5 years.
- It is replacement order season. An inventory sheet has been sent out to all staff to document what materials are needed for adopted programs, in order to be set for the coming school year.

### Assessment Updates:

- NAEP testing is coming to a close. This program is run through the federal government and not a district or state assessment. This year we concurrently had visitors from the Alaska DEED Assessment division observing the NAEP staff at Kiita Learning Community. Having the State here for assessment provided a critical opportunity for them to see our testing environment, including limited bandwidth, as well as giving us a chance to speak to State representatives about our various instructional initiatives.
- Potential mClass Math Screener- In the past we have used AIMSweb as our math screener (and also literacy screener) for students in grades K-5. With the State's transition to mClass, as well as the increase in data collection and reporting for Reads Act compliance, we paused the math screener for the year. We are looking at participating in an mClass field trial for math screening next year. This would allow us to provide math screening data to teachers and parents, but to also have our early screening assessments on one platform which is a better experience for both students and teachers alike. mClass Math is a standardized assessment, but unlike most of that type of assessments, it is not all multiple choice, and works to get at student's underlying thinking and their areas of strength (asset-based reporting).
- End of Year State testing is coming up in April. Staff have been trained, and messaging will be sent to families about test dates so that parents and guardians can make sure students are prepared and well rested to do their best.

### ***Iñupiat Education - Tennessee Judkins***

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

### **Uqautilun̄a Iñupiatun:**

The Iñupiaq Education Department has been working through the pilot K3/K4 classroom. It is a huge accomplishment that we have restarted the Iñupiaq immersion program and it is hard to believe that we are in the 4th quarter of year 1 of the restart. As we round out this school year, we are ignited to continue working on opening up the Kindergarten classroom. This classroom will not only hold the students who are bumping up to Kindergarten from K4, but will also recruit new students into the program to fill the classroom to capacity. With the K4 students "graduating" to Kindergarten, this means that the K3 students will convert to K4, and we will then recruit new students in the K3 group. This is extremely exciting and we continue to hope that we can work to start up a classroom in our village schools as we continue with community engagement and support any local parents and potential teachers to hold the classroom.

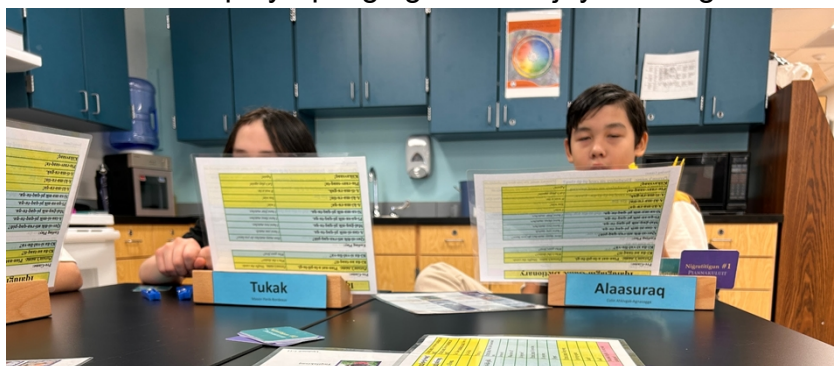
### **Iñupiaq Language Program:**

The Iñupiaq Education Department continues to support language teachers in the Iñupiaq Language program in relation to the newly developed Scope & Sequence and the corresponding teaching materials and resources they teach to the grade-level language progression. In addition to this, the IED is working with Curriculum and Instruction to continue

to collect student language progression and align and integrate it in PowerSchool and grade reports for students and parents to see on a quarterly or semesterly basis.

Chrisann traveled to Atqasuk to train their substitute Iñupiaq language teacher, Tuuklaq (Bobbie) Aveoganna. While there, she was able to have the students test the new IVALU program on iPads she took with her. The students were excited to use the new features and appreciated changes that have been made such as the design of the home screen and the feedback they receive when they select images.

Tuuklaq reached out to the parents and was able to get almost all of the students' Iñupiaq names so that she and Chrisann could make name tags for each of the students. The students learned how to play Iqalugiagiñ and enjoyed using the new card holders.



In addition to this training, Chrisann was able to bring all of the new materials for the house game activity. All of the students were very excited to work on learning the language components of this activity and learn with the new objects which in turn will allow them to learn language that can be brought home and used with their families. Chrisann and Tuuklaq began using the materials to teach them the basic house commands on the scope and sequence.







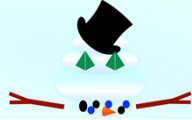
The students were taught how to play Tailaviun which prepares them for the Knowledge of Language competition. The older groups (third grade and up) were taught to play Arriliugiñ (pictionary). One group had to stay late because the roads needed to be cleared due to the blizzard. They were having so much fun with the Arriliugiñ game that they chose to stay in the Iñupiaq language class rather than go play in the gym. The students learned to play the object placement game in order to meet scope and sequence goals. The middle school students learned how to play Atausiq which helps with learning Iñupiaq verb conjugation.

Chrisann showed Bobbie how to access and use resources specific to the K3/K4 students. As part of that she put together a new song for the K3/K4 students. It is about a snowman that is melting. The new song was a hit with the students requested to sing and act it out over and over again!

Apunmiñ Iñuliaq,  
 apunmiñ Iñuliaq,  
 apunmiñ Iñuliaq,  
 takiruaq .



Auᅇagaa siqiñgum,  
auᅇagaa siqiñgum,  
auᅇagaa siqiñgum,  
mikiᅇaruq.



### **AASG Student Support:**

We have been actively working with and supporting the students who are planning the Alaska Association of Student Governments. They are very eager to ensure that the Iñupiaq language and culture is at the center and forefront of their convention and that students are coming to the region, so our department is working to support them in this way. This includes cultural workshops that students will be able to attend in smaller groups, providing language and informational resources in their swag bags, and other ways to ensure that our language and culture is at the center for the participants.

Strategic goal 2: Community engagement

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration

### **Working with Elders/Language Experts: Iñupiaq Language Dialects/Translation Projects:**

The Iñupiaq Education Department continues to work on updating and enhancing the Iñupiaq Language program which includes our four dialects in the North Slope region. As noted in previous reports, we have started working with previous long-time ilisaurri, David Stone, who has been extremely excited to work with us on language work again and he has been a pivotal human resource in ensuring we have accuracy of materials being in the Tikiᅇaq dialect. Through this work, we will be able to continue to create classroom materials, resources, and scope and sequence in the Tikiᅇaq dialect for the teachers and programming at Tikiᅇaq school. This is an extremely important and exciting opportunity that we have and we are extremely grateful for the support and contributions from Mr. Stone.



Two of our long-time ilisaurrit Ahvaiyak (Lucy Richards) and David Stone.



Chrisann Justice, David Stone and Ethel Burke (both retired NSBSD ilisaurrit)

### **Site-Based Culture-Based Curriculum Supports:**

IED Staff recently traveled to Atqasuk, Point Lay, Anaktuvuk Pass, Kaktovik and Nuiqsut; earlier this year we had staff go out to Tikiġaq. At Kali School, Nunamiut School, Harold Kaveolook School, and Trapper School, instructional support was provided to teachers regarding culturally responsive instruction with particular focus on culture based units and lesson planning. Mapkuq unit inventory (all units in Chalk) was also conducted. A trip to Atqasuk and Wainwright for these same purposes has been planned as well to provide further instructional support for teachers and staff as well as conduct culture-based materials and resources inventory for unit implementation.

Staff have also provided one-on-one and small group trainings/workshops with teachers who have requested it, over Zoom or in person as possible, covering such topics as: culturally responsive instruction, culture-based unit implementation, and how to use Mapkuq unit resources.

Strategic goal 3: Staff success

Pedagogy domain: Staff Support & Professional Development

### **Continued Staff Support:**

IED Staff have made a multitude of classroom materials for our district immersion and all Iñupiaq language classes, and have maintained the culture based unit and classroom resource request Google forms to ensure all teachers are receiving the resources they need.

This also includes supporting Title 1 schools and ensuring that we continue to support the initiatives articulated for each of our four Title 1 schools. This includes a multitude of culture-based supports including after school programming and implementation of culture-based activities inside school. In addition to focusing on support with students, this includes focusing on parent & community engagement opportunities.

### **Iļisaurriġuqta Program:**

We currently have 5 local staff that are enrolled in Iļisaġvik's Ed194 course, which is an introductory education course that is a starting point for the education degree that leads to teacher certification. This is a huge win for us and we look forward to more interested people enrolling into the program. In addition to this, the IED continues to reach out to interested participants, doing regular check-ins and ensuring they have the support that is needed to remain successful through the program.

### ***Student Services - Lori Roth***

Strategic goal 1: Student Success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

Behavioral Health Collaboration:



- Arctic Slope Native Association:
  - An MOA was signed to establish the partnership between ASNA and NSBSD.
    - ASNA provided on-site activities at Tikigaq School March 6 & 7, 2024. March 6 was an after school painting activity that was attended by students, parents, and elders. March 7 was a gross motor activity in the gym.
    - ASNA staff provided Question, Persuade, Refer training to 272 certificated and uncertificated staff across the Slope this school year. The only villages not trained in QPR are Anaktuvuk Pass and Tikigaq School.
- Health Department:
  - In support of the local community, NSBSD is posting fliers provided by the Health Department. Fliers were posted around UTQ by the Health Department. NSBSD posted the fliers in our Central Office and the Central Office Annex. Fliers will be added to the website.
- Integrated Behavioral Health: The Student Services Office is working with IBH on the following collaborative project:
  - Through Maggie, Barrow High school has requested mental health resources be made available to students. IBH has agreed to provide a rack and mental health resources that are appropriate for high school students. Students may review or take the resources as needed.
- Maniilaq Association:
  - An MOA was signed to support the partnership between Maniilaq Association and NSBSD. Student Services, NSBSD Assistant Superintendent, and Tikigaq staff worked in collaboration with Maniilaq to support the school and community due to a crisis in the community.

ACT Spring Testing: The following number of students signed up to take the ACT at each school. All sites will be online except Point Hope. The test windows are March 12 -22, with a make-up window from March 26 – April 5.

| School                   | Number of Students | School                 | Number of Students |
|--------------------------|--------------------|------------------------|--------------------|
| Alak School              | 1                  | Meade River School     | 6                  |
| Barrow High School       | 17                 | Nuiqsut Trapper School | 8                  |
| Harold Kaveolook School  | 2                  | Nunamiut School        | 5                  |
| Kali School              | Declined           | Tikigaq School         | 16                 |
| Kiita Learning Community | 0                  |                        |                    |

RAHI Enrollment: Please see the table below.

| School                   | Number of Students | School                 | Number of Students |
|--------------------------|--------------------|------------------------|--------------------|
| Alak School              | 2                  | Meade River School     | 4                  |
| Barrow High School       | 3                  | Nuiqsut Trapper School | Declined           |
| Harold Kaveolook School  | Declined           | Nunamiut School        | Declined           |
| Kali School              | Declined           | Tikigaq School         | Declined           |
| Kiita Learning Community | Declined           |                        |                    |

Strategic Goal 2: Community engagement

Pedagogy Domains: Family & Community Collaboration

Alaska Association for Student Government (AASAG): The Student Services Office is working in collaboration with the AASG Steering Committee to purchase water bottles for the AASG participants and chaperones. The Department of Education is supporting our effort. NSBSD will utilize Suicide Awareness funds



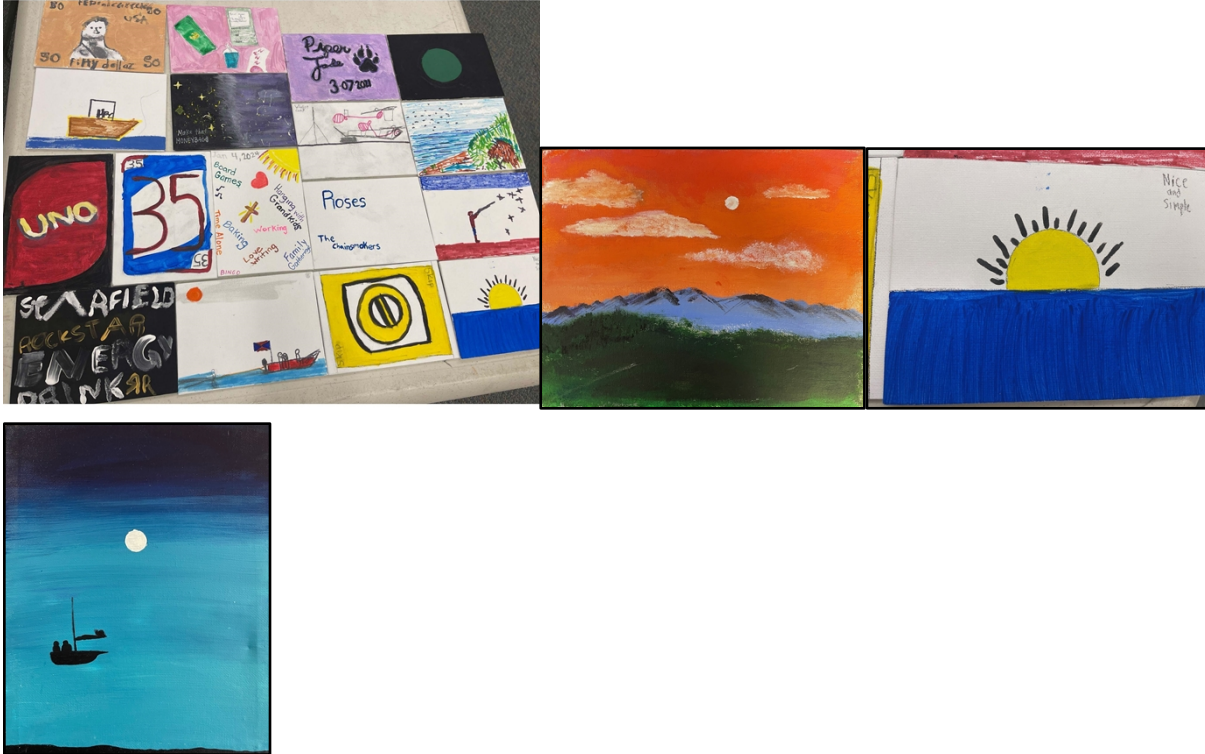
provided through the Suicide Awareness Grant. Suicide awareness information will be placed on the water bottle as well as the AASAG logo (see attached graphic)

Maniilaq Association: Student Services, Central Office, and Tikigaq School met with James Sanders, clinical director, to learn about supports they can provide to Tikigaq School:

- Home-based Family Treatment: This program can be implemented anywhere outside the clinic with a Release of Information provided by the school signed by the parent. Home-based Family Treatment requires less paperwork than a referral. Only need a screener not an assessment. Maniilaq will do a screener to determine needs and then do a Service Plan.
  - As of 2/4/24 two (2) Tikigaq School parents signed a Release of Information (ROI). The ROI's have been sent to Maniilaq Association for follow-up.
- Prevention-based program. The goal is to provide proactive awareness activities to students (ex. Anti-bullying, anti-tobacco/vaping, anger management, conflict resolution, etc.). The hope is to provide information and support to the students prior to them developing an addiction or mental health disorder.

March 2024

Kiita Learning Community: with the support of Jen Brower, Social Worker, student participated in activity to (need info from Jen). Students at Kiita learning community participated in an art project that focused on what brings us joy. These students chose images that help remind them what brings them joy during our dark hours. This was a suicide prevention project where students discussed how their images can help refocus our thoughts and minds when it all seems like too much.



### Migrant Education Program

NSBSD currently has 5 students who qualified for the Migrant Education Program. This year, NSBSD will be purchasing .....

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

School Counselors Training: Tavra Anti-Bullying Training. School counselors attended a training provided by Patti Lloyd, Meade River School. The training was to share MRS's place-based anti-bullying program based on the Inupiaq Values. The program will be implemented as part of their Tier 1 PBIS initiative. You can access the information through this link. [TAVRA!](#)

Special Education Teacher Training/Support: SPED teachers attended a training provided by Robbin Perkins-Askew to provide guidelines for IEP Teams to determine what SPED students will qualify for Extended School Year (ESY) services. So far, ESY programs will be at Ipalook Elementary School, Hopson Middle School, Barrow High School, and Tikigaq School. The Student Services Office is working on program dates, school availability, and staffing. SPED teachers also received Child Outcomes Summary (COS) training. The Child Outcomes Summary (COS) process is a way for the state of Alaska to measure the progress of preschool and Pre-K students receiving IEP services. The process takes a before and after score of the child's development compared to typically developing peers. Scores are

based on evidence of the child’s functional skills across three areas of positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet needs.

Crisis Prevention Intervention Training: with focus on Verbal De-escalation: Fred Ipalook Elementary School provided 42 of their certificated staff the on-line module as part of the verbal-de-escalation training during their site in-service. The follow-up 2.5 face-to-face training will be provided by MJ Geiser and Lori Roth when the workbooks arrive.

Highly Qualified Paraprofessionals: The State recognizes three pathways for a paraprofessional to become highly qualified. Those pathways are:

1. Have an Associates Degree from an accredited University
2. Have 48 credit form an accredited University
3. Complete and pass the assessments provided through Master Teacher.



Fred

This Table represents the paraprofessionals enrolled in the Master Teacher Program by school. The picture is of paraprofessionals at Ipalook Elementary School working on their “Units” during their site in-service. To learn more about the Master Teacher Program please go to <https://www.masterteacher.com/paraeducator-online-training>

| School                         | Number of Paraprofessionals | School         | Number of Paraprofessionals |
|--------------------------------|-----------------------------|----------------|-----------------------------|
| Fred Ipalook Elementary School | 12                          | Tikiġaq School | 4                           |
| Nunamiut School                | 5                           | Kali School    | 2                           |

**Qatqiññiagvik / Career & Technical Education - MJ Geiser**

Strategic goal 1: Student success

Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration High Expectations, Student Social & Emotional Well-Being

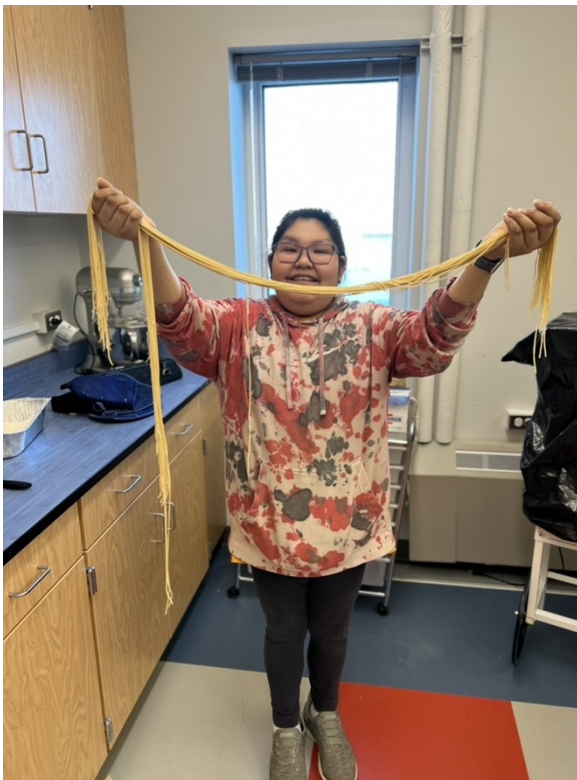
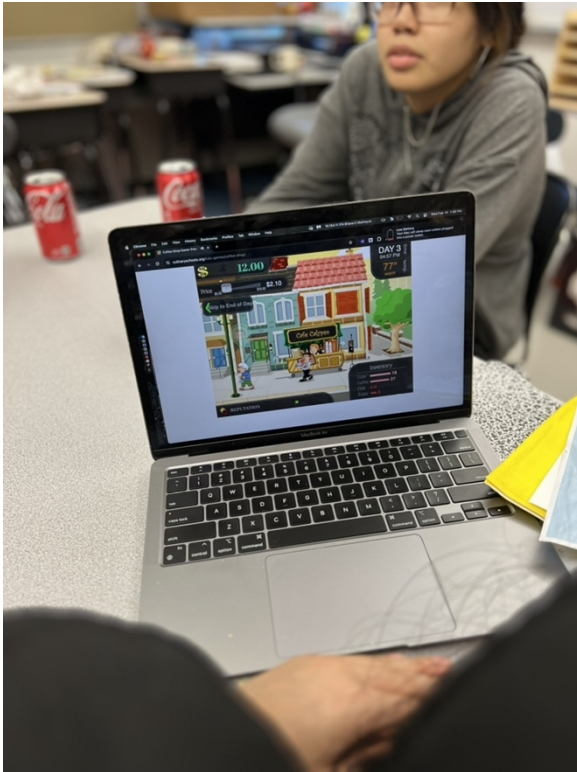
This past month, we had two exciting opportunities for our students: Culinary at Tikiġaq School and hydroponics at the QLC for Kali and Aġak Schools.

February 12<sup>th</sup> through 23<sup>rd</sup>, Chef Ka’ainoa Ravey worked with students at Tikiġaq School on the economics of running a coffee shop business (online activity), knife skills, pasta and bread making, and testing for their Alaska Food Workers Card. The students had a great opportunity to put their learning into experience by running a pizza stand during basketball games. Students raised \$200 which they presented to Principal Hammer as a donation toward the school’s future climbing wall. This experience allowed students to put into practice the skills they learned through their online coffee shop business.



March 2024

With the generosity of the students' families and the community, they made polar bear tostadas, polar bear stew, maktak and maktaaq sushi, muktaaq chowder, and seal ramen. Using traditional foods to make something new. This was also a time where the students had the opportunity to teach.

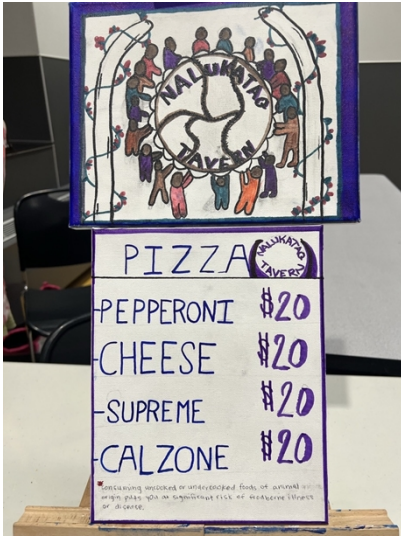


March 2024

















March 2024





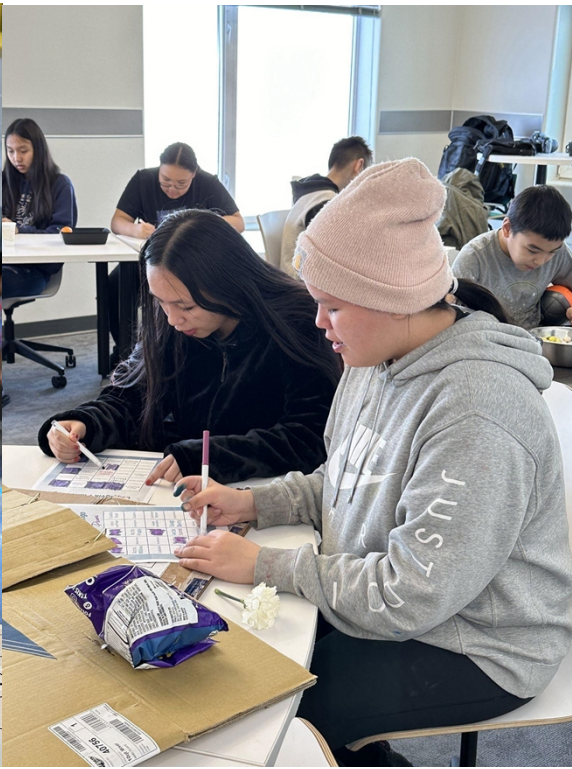
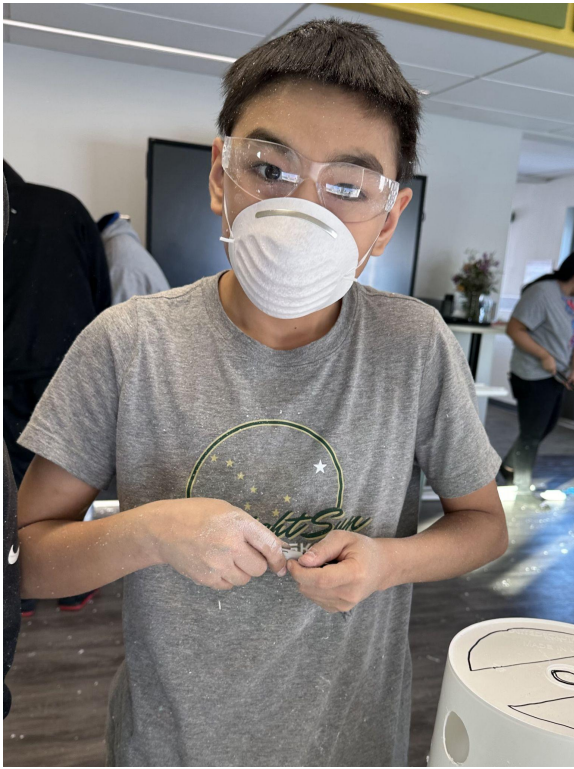
March 4<sup>th</sup> through 8<sup>th</sup> brought middle school students from Kali and Aġak schools into Qatqĩññaġvik to learn about plants and hydroponics. Science experiments, a virtual field trip, a movie, basketball,



planting, and construction were just a few of the activities the students participated in. From dissecting flowers to looking at microbes they grew from homemade fertilizer and learning to plant the week was filled with hands-on science. The movie Gather provided food sovereignty examples and the virtual field trip to Alaska Seeds of Change provided an example of hydroponics on a large scale within the state. The construction of the towers had students using drills and other hand tools to build hydroponic towers out of buckets and pvc pipe. The students also had an opportunity to burn off some energy and play ball at Piuraagvik. Many compliments on the good behavior and cleaning up after themselves were expressed by the Piuraagvik staff. The students represented their schools and families in a positive light the entire week they were at Qatqĩñiagvik.





















Strategic goal 2: Community engagement  
Pedagogy Domains: Culturally Responsive Instruction, Family & Community Collaboration



March 2024

While waiting for their flight, the five students attending the hydroponic session from Aġak School had the opportunity to explore the IHLC. They enjoyed learning about the North Slope government, whaling, and animals as they worked to earn their Jr. Whaler's badge. The students had a great time and the IHLC staff enjoyed answering their questions.



### ***Human Resources - Greg Culbert***

Strategic goal 3: Staff success:

Pedagogy Domain: Staff Support & Professional Development

We have been working with the staff at Iḷisaġvik College to offer training placement options for positions in our Maintenance & Operations and Business Office. We are still short key people and they are a viable local solution.

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

We have been working with our current health insurance broker to look at options to better serve our staff. The process of restructuring contracts and agreements, so we are compensating people correctly (wages and benefits) in a highly competitive marketplace is well under way.

Strategic goal 2: Community engagement

Pedagogy Domain: Family & Community Collaboration

The hiring of administrators to run the schools is much more complex and community based than I have experienced in my previous positions. The level of community involvement is genuine, authentic and very much appreciated. The superintendent and especially the assistant superintendent have ensured that the process is very thorough and completely transparent.

**Maintenance & Operations - Blake Mikesell**

Strategic goal 4: Financial and operational stewardship

Pedagogy Domain: Financial & Operational Stewardship

Our Department is working very closely with the North Slope Borough's CIPM Department to move forward with projects/procurement that has been requested by the NSBSD. We'd like to thank Director Adams, Sean Gueco and team for making sure projects are moving forward.

**CURRENT PROJECTS/PROCUREMENT**

**ALAK SCHOOL**

| PROJECTS                            | STATUS  |
|-------------------------------------|---|
| Alak School Renovation & Upgrades   | Design ongoing; community members requesting another meeting to be scheduled.   |
| Bleachers Procurement               | Final drawings approved by AIN; CIPM proceeding with purchasing.  |
| HVAC System                         | HVAC testing and balancing; report received.  |
| Roof Systems (Teacher 5 plex units) | Awaiting BCA to provide proposals for initial design services including site visit and reporting. NSB waiting for a proposal. |
| Surveillance System Upgrade         | Request sent in to CIPM 01/18/24  |

**BARROW HIGH SCHOOL**

| PROJECTS                                   | STATUS   |
|--|--|
| Project Analysis Report Barrow High School | Project to resume. Note: this project is to provide information on the current status of BHS; in previous years there have been conversations about whether repairing the building (VocEd wing) would cost more than building a new high school. |
| Mechanical System upgrade                  | Contractors scheduled to arrive in BRW to begin demo in BHS utility room. Work will not affect school daily operations.  |
| Gym Floor                                  | Work set to begin May 20, 2024. Any existing Facility Use Requests after this date will need to be canceled.   |
| Video Surveillance System Upgrade          | Project complete as of 01/17/24.   |
| Cafeteria Tables Procurement               | Procurement in progress.   |

|   |   |
|---|---|
| BHS Phase I Renovation & Upgrades (Pool) in warranty period | Project complete, warranty issues still exist. Repairs in progress, will be on site Feb. 9 <sup>th</sup> – TBD. |
|---|---|

**EBEN HOPSON MIDDLE SCHOOL**

| PROJECTS                     | STATUS   |
|------------------------------|--|
| Bleachers Procurement        | Procurement in progress.   |
| Cafeteria Tables Procurement | Procurement in progress.   |
| Gym Sound System             | CIPM using current estimate and working with Sound Design to fast track project. |

**FRED IPALOOK ELEMENTARY SCHOOL**

| PROJECTS                     | STATUS   |
|------------------------------|--|
| Lift Station Replacement     | Work completed Jan. 2024.  |
| HVAC System Upgrades         | BCA conducted site visit 01/23/24.   |
| Cafeteria Tables Procurement | Procurement in progress.   |
| Gym Sound System             | CIPM using current estimate and working with Sound Design to fast track project. |

**HAROLD KAVEOLOOK SCHOOL**

| PROJECTS                           | STATUS                                   |    |    |  |
|------------------------------------|--|----|----|--|
| New School                         | <b>KAKTOVIK PROJECT WEEKLY SCHEDULE</b>  |    |    |  |
|                                    | <b>MARCH</b>                             |    |    |  |
|                                    | <b>WORK DESCRIPTION</b>                  | 17 | 24 |  |
|                                    | Drill and set piles 61-66, 34-37 & 46-47 |    |    |  |
|                                    | Slurry Piles piles 61-66, 34-37 & 46-47  |    |    |  |
|                                    | Survey piles                             |    |    |  |
|                                    | Drill and set piles 29-33, 40, 45 & 48   |    |    |  |
|                                    | Slurry Piles 29-33, 40, 45 & 48          |    |    |  |
|                                    | Drill Piles 57-60, 19-23, 42,43 & 50     |    |    |  |
|                                    | Slurry Piles 57-60, 19-23, 42,43 & 50    |    |    |  |
| Interim School Lockers Procurement | Procurement in progress.                 |    |    |  |

**KALI SCHOOL**

| PROJECTS              | STATUS                   |
|-----------------------|--------------------------|
| Bleachers             | Procurement in progress. |
| Generator Replacement | Project needs to be bid. |

|                             |                          |
|-----------------------------|--------------------------|
| Surveillance System Upgrade | Request sent in 01/18/24 |
|-----------------------------|--------------------------|

**MEADE RIVER SCHOOL**

| PROJECTS           | STATUS   |
|--------------------|--|
| Playground Upgrade | NSB CIPM putting out to bid. Transportation costs have been high for this project. CIPM and M&O are trying to source other avenues for delivery. Civil and materials and installation were not included in the original estimate for materials only, this will be included in the bid as well. |
| FFE Furniture      | Procurement to be re-bid.  |

**NUIQSUT TRAPPER SCHOOL**

| PROJECTS                     | STATUS  |
|------------------------------|---|
| Security System Upgrades     | Request to install 6 additional cameras w/ associated equipment and relocation of one existing camera. Change order to be processed.                                |
| HVAC System upgrade at 5Plex | Awaiting proposal for design services.  |
| Lockers Procurement          | Procurement in progress.  |
| Cafeteria Tables Procurement | NSBSD to provide more info to NSB CIP.  |
| Boiler Replacement           | *Funded by NVB* Boilers ordered and shipped. As of 03/12/24 boilers have not been delivered, issues with transport. Plant Manager to get 2 quotes for installation. |

**NUNAMIUT SCHOOL**

| PROJECTS            | STATUS  |
|---------------------|---|
| Lockers Procurement | Procurement in progress. Design approved by site. |

**TIKIGAQ SCHOOL**

| PROJECTS        | STATUS                          |
|-----------------|---------------------------------|
| Kitchen Remodel | NSB CIPM waiting for proposals. |

**DISTRICT WIDE**

| PROJECTS  | STATUS   |
|---|--|
| Fire Alarm and System Upgrades & Standardization        | Bus Barn Fire Alarm Upgrade req. sent to CIPM. AFS to install cellular back ups to all fire panels in order to prevent being offline. Current list includes all sites except Kaktovik, QLC, M&O & HMS. |
| PA & Clock System Upgrades and Standardization – Design | NSB CIPM awaiting proposals.   |
| IT Unifi U6 Access Points Procurement                   | IT submitted cut sheets and requests, NSB CIP requesting for vendors to validate proposals.  |

|  |  |
|--|--|
| <p><b>Vehicle Procurement</b></p>  | <p><b>Purchased, waiting for delivery:</b><br/>                 ATQ F150 – in UTQ. will be delivered via ice road<br/>                 AKP F150 – in Prudhoe<br/>                 UTQ F250 – will be delivered to Prudhoe and shipped via barge IPK/HMS</p> <p><b>Status: Procurement:</b><br/>                 AIN -F250<br/>                 PHO -F250<br/>                 AKP -Ford Expedition<br/>                 PIZ -Ford Expedition<br/>                 KAK -Ford Transit 10 Passenger van</p> <p>UTQ:<br/>                 72 passenger bus (2)<br/>                 Ford Explorers (4)<br/>                 F150 Truck -BHS<br/>                 10 Transit Van -QLC</p> |
| <p>HVAC &amp; Mechanical System Upgrades and Standardization.</p>                  | <p>Design; site visits will be scheduled and will bid a task order contract for construction. CIPM awaiting proposal.</p>  |
| <p>Video Surveillance and Access Control System Upgrades &amp; Standardization</p> | <p>End of life for P2000 video surveillance, and access control software – support no longer available effective July 1<sup>st</sup>.</p>  |

**M&O General Operations:**

1. BHS Scoreboards - Ordered and shipped, awaiting arrival. Hoping to have it installed before Regionals – COMPLETED
2. Vape Detectors - Sensors on hand; pending install. Requesting bids from vendors to get detectors installed by site:
 

|     |     |
|-----|-----|
| PHO | ATQ |
| AIN | PIZ |
| AKP | KAK |
3. Working with vendors to get BHS bleachers repaired (cracking); bleachers tightened and secured. Original contractor to come in May to replace planks.
4. Working with NSB and Umiaq Environmental to get all used oil barrels in Utqiaġvik in their process of performing waste backhaul efforts from February 17 - February 26, 2024. NSBSD inventoried barrels in October 2023 totaling 178 drums.
 

>> **Update:** Some barrels left behind for backhaul in the summer due to barrels being frozen to the ground.
5. Discussions on BHS pool deficiency on going. ½ inch deficiency with the gutter. Working with BCA & CIPM.

***Business Office***

The Business Office is deep in the budgeting cycle. Budget hearings with Departments were conducted by the administration and that report is before the Board at the work session on March 27th.

The business office is otherwise completing the incorporation of priorities from the hearings with sites and departments as it creates a budget binder for submission to the NSB.

The NSB hearing is scheduled for Wednesday April 4th at 9am.

The business office is also involved in supporting the drafting of new standardized contracts and new staff handbooks.

A new Finance Director has been contracted to commence July 1. Ms Megan Williams is a former finance department employee who had served for 4 years at the Finance Director of the North West Arctic School District. A highly regarded finance director she is one of the authors of the new ALASBO handbook for Alaska school business officers.