

Project Name: K-5 Science Kit Adoption Name: Carrie Kamm (submitter's name) Date: Mar 4 2016 (dropdoc Primary Spend Category: Direct Impact on Learning (dropdown) Secondary Spend Category (if applicable): Direct Impact on Learning (dropdown) Secondary Spend Category (if applicable): Direct Impact on Learning (dropdown) Request Number: 20160304 - DI - CK - 003 (update last 3 digits) Narrative Description of the project: Adoption & implementation of new K-5 Science kits. Narrative Statement of why the project/spending is needed: To replace outdated science materials which do not align with new Illinois science learning standards. Anticipated impact/result of the spend: To provide teachers with materials that align to the new Illinos science learning standards. Who and how many will be impacted or benefited? K-5 students and staff. Building or Location(s): K-5 Schools Narrative Statement of what alternatives exist, if any, to the spend: The only alternative would be the continued use of outdated science materials. Evaluation/Scoring Section Name of Scorer: Carrie Kamm Date: Mar 4 2016 (dropdown) Lint dollar amount: \$300,000 Number of units: 1 Total dollar amount: \$300,000 Impact of spend on operating budget: Increasing 2016-17 operating budget by \$300,000.	own)						99,	Request, Su				
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1 Category - What is the opportunity or problem? 2 Failure Expectancy - What is the frequence of the problem? Strategic Priority (dropdown) Probable/High/Poor (dropdown)												el
3 Consequence - What is the impact/result? Instruction/Investment Return (dropdown)										is the opport	- What	el 1 Category -
4 Users Impacted High Impact/District-wide (dropdown)	19	(dropdown)		n	Return	/Poor	Probable/Hig	problem?	the frequence o	is the opport	- What xpectano ence - V	el 1 Category - 2 Failure Exp 3 Consequer

Possible spend category

			cutegory	10 to
Level 1 Category - What is the opportunity	or p	roblem? (25 Possible Points)		Additional context
Life Safety and Health	25	Required to reasonably prevent or respond to known or projected risks, e.g., educational environment or indoo	LS	e.g. Life Safety Priority A item
Compliance	20	Required for code/regulatory, contract compliance, required upgrades, end-of-life	LS	e.g. Life Safety report items
System Failure/Upgrade	20	A system has failed or is reaching its useful life and is need of replacement now or in the immediate future	CF	
Component Failure/Upgrade	15	A component of a system has failed or is reaching its useful life and is in need of replacement now or in the im-	CF	
District Growth	15	Infrastructure or applications required to enable growth in school, teaching, student, data	CF, DI	
Required Infrastructure	10	Required infrastructure improvement/enhancement to enable other projects	DI, EN	
Strategic Priority	10	System or application needed to enable achievement of District strategic goals and/or ends	EN	Spend is pursuant to District goals, mission, va
Preferred, Desired	7	Customers would prefer a new or different product, system or equipment to that which is currently working	EN	
Political Expedience	3		EN	
No Problem	0	Review and no problem found		
,				
Level 2 Failure Expectancy - What is the for	eque	ncy of the problem? (25 Possible Points)		
Immediate/Emergency/Very Poor	25	The system has failed or is expected to fail in less than 1 year	LS, CF	
Probable/High/Poor	19	Failure and/or replacement need within 1 to 3 years	LS, CF	
Eventual/Medium/Fair	13	Failure and/or replacement need within 3 to 5 years	LS, CF	and the reserves are the same
New/Low/Good	7	The system, component or technology currently does not exist, or failure and/or replacement need is greater th	DI	
No Problem	0	There is no critical problem or identified need with the system	EN	
	•			
Level 3 Consequence - What is the impact	/resu	t? (25 Possible Points)		
Safety/Health		Student and/or staff safety or health is or has lost potential to be compromised	LF	e.g. Life Safety Priority A item
Outage/Closure		Upon failure, a production outage or a partial or complete facility closure will occur	LF	
Potential Damage		Potential or significant damage to District instruction, assets or reputation	LS, CF	
Legal/Financial		Significant legal or financial penalties	LS, CF	
Instruction/Investment Return:		Generates high return on instruction and/or investment (ROI as measured by test scores, NPV, or other)	CF, DI	
Staff Productivity:		Significantly increases staff productivity (as measured objectively)	DI, EN	
		Opportunity lost to improve process or reporting, or minor consequences	EN	
No Failure:		No failure is expected		
		The control of the co	-	
Level 4 Users Impacted (25 Possible Point	'sl			
High Impact/District-wide	25		(a)	
Medium Impact/Feeder-wide	17			
Lower Impact/School-wide	8			
Minimal Impact/Class level impact	_			
Imminiat impactionass level impact	1 0			
	100	Possible points		
	100	Lossinia houris		

Jan	1	2013	one-time	Life SafcLS	Life Safety and Health	25	Immedia	25	Safety/Health 25	High Im ₁ 25	3
Feb	2	2014	on going	Core Fu CF	Compliance	20	Probable	19	Outage/Closure 21	Medium 17	(submitter's date)
Mar	3	2015	33	Direct In DI	System Failure/Upgrade	20	Eventua	13	Potential Damage 17	Lower Ir 8	(
Apr	4	2016		Enhanc(EN	Component Failure/Upgrade	15	New/Lov	7	Legal/Financial 13	Minimal 0	
May	5	2017			District Growth	15	No Prob	0	Instruction/Investr 9		
Jun	6	2018			Required Infrastructure	10			Staff Productivity 6		
Jul	7	2019			Strategic Priority	10			Loss Opportunity/ 3		
Aug	8	2020			Preferred, Desired	7			No Failure 0		
Sep	9	2021			Policital Expendience	3					
Oct	10	2022			No Problem	0					
Nov	11	2023									
Dec	12	2024									
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(start spend date)

Project Name	Request #	Primary Spend Category	Secondary Spend Category	Building or Location(s)	Estimated Dollar Amount	Start Date of Spend	Score		Anticipated Offsets	
K-5 Science Kit Adoption	20160304 - DI - CK - 003	DI	DI	K-5 Schools	\$300,000	07/05/2016	63	300000	0	(COPY AND PASTE VALUE