

# Executive Summary

## Prepared for Board of Trustees Meeting

### March 29, 2022

## Expansion of Dual Language Programs

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### **Board Goal:**

**Teaching & Learning** *In pursuit of excellence, we will:*

- Develop and maintain a culture where learning remains our first priority

**Culture & Climate** *In pursuit of excellence, we will:*

- Celebrate, respect and promote the value of diversity in our Denton ISD Community
- Instill in students a love of lifelong learning
- Foster a positive, welcoming environment encouraging parent and community partnerships

**Growth & Management** *In pursuit of excellence, we will:*

- Remain committed to providing equitable and outstanding opportunities for every student on every campus

**Opportunities for Students** *In pursuit of excellence, we will:*

- Develop academic skills and interpersonal relationships necessary for student success in college, the workplace and for life

### **Purpose of Report**

Provide information regarding the campus locations for the expansion of the dual language program in the Braswell High School (BHS) Zone and needs from the Guyer, Denton, Ryan Zones for the 2022-2023 school year.

### **Objectives**

- Provide an overview of the current PreK emergent bilinguals enrollment in the DHS, RHS, GHS, and BHS zones who qualify for dual language programs.
- Provide information on future dual language expansion in the BHS and needs from the GHS, DHS, and RHS Zones.
- Discuss next steps associated with the expansion of the dual language program at campuses in the east and west side of the BHS zone.

### **Operational Impact**

Operational considerations for expansion of the dual language program in all four zones consist of:

- Locating available classroom space at Cross Oaks and Union Park.
- Hiring bilingual dual language teachers in PreK and Kindergarten teachers for the BHS zone.
- Possibility of addressing the staffing needs of PreK at RHS, DHS, and GHS zones.
- Increase dual language enrollment and funding under the new HB3 bilingual allotment formula.
- Providing on-going professional development and instructional resources to ensure the program meets the academic, linguistic, and affective needs of the emergent bilingual students.

### **Results**

The expansion of the dual language program at Cross Oaks and Union Park Elementary in the BHS zone will allow PreK and upcoming Kindergarten Spanish-speaking emergent bilingual students to receive the recommended language services closer to their homes. Parents will have easier access to enroll their PreK & Kindergarten child in the LPAC recommended dual language program instead of accepting the ESL services currently offered at their zone campus. These DL students greatly benefit as studies show they outperform non-DL peers in two important ways: English learners reached English proficiency at higher rates and DL students performed as well as or better than their peers in the core content areas.

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More importantly, students maintain their native language while adding another language, and they develop pride in their own culture while developing an understanding of others. The rigorous academic curriculum in two languages prepares students to be successful in a college bound, globalized future.