Head Start Program Community Assessment
Executive Summary 2018-19

Methods of Data Collection & Analysis

The collection of data allows the program to obtain a clear picture of the community needs and resources.   Data sources include information from the most recent Program Information Report (PIR), Census data by county and Texas Education Agency (TEA) reports. Once data is collected and analyzed by program staff, the program uses this information to either confirm that the program design meets the needs of the communities or finds that in some areas it does not and makes the necessary changes to align with the current needs.

Major Findings

The program has many strengths in the services areas of health, dental, disabilities, education, wellness support, parent engagement, parent leadership in Policy Council, and a school district partnership collaboration model. Children show progress in all areas of their educational growth and parents/guardians navigate the public school system as advocates for their children. Areas of concern for the program include overall teacher CLASS scores and overweight children.

Recommendations

The program recommendation is to continue the school district partnership of services in the ten school districts as a center-based model. The program will put a priority on professional development and coaching of teachers to improve CLASS scores. Additionally, the program will focus on healthy eating information for all parents/guardians and market the online parent training modules in a more strategic manner.